**Write here Name of Your Institute/College/Department/School**



**Write Name of Your Faculty**

**University of the Punjab, Lahore**

**Course Outline**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Programme** |  | **Course Code** |  | **Credit Hours** | 3 |
| **Course Title** |  |
| **Course Introduction** |
|  |
| **Learning Outcomes** |
| On the completion of the course, the students will: 1.
2.
3.
4.
5.
 |
| **Course Content**  | **Assignments/Readings** |
| **Week 1** | **Unit-I**1.1 Headings 1.1.1 Sub-headings |  |
| **Unit-II**2.1 Headings 2.1.1 Sub-headings |  |
| **Week 2** |  |  |
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| **Week 3** |  |  |
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| **Week 4** |  |  |
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| **Week 5** |  |  |
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| **Week 6** |  |  |
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| **Week 7** |  |  |
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| **Week 8** |  |  |
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| **Week 9** |  |  |
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| **Week 10** |  |  |
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| **Week 11** |  |  |
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| **Week 12** |  |  |
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| **Week 13** |  |  |
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| **Week 14** |  |  |
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| **Week 15** |  |  |
|  |  |
| **Week 16** |  |  |
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| **Textbooks and Reading Material** |
| 1. Textbooks.

In the detail course outline, one may mention chapters of the textbook with the content topics1. Suggested Readings
	1. Books
	2. Journal Articles/ Reports

**Note:**1. It is preferable to use latest available editions of books. Mention the publisher & year of publication.
2. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.
 |
| **Teaching Learning Strategies** |
| 1.
2.
3.
4.
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| **Assignments: Types and Number with Calendar** |
| 1.
2.
 |
| **Assessment**  |

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| --- | --- | --- | --- |
| **Sr. No.** | **Elements** | **Weightage** | **Details** |
|  | Midterm Assessment | 35% | Written Assessment at the mid-point of the semester. |
|  | Formative Assessment | 25% | Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc. |
|  | Final Assessment | 40% | Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc. |