

Part-I: Supplementary Examination 2018
Examination: M.A./M.Sc.

Subject: Sport Science & Physical Education PAPER: I (Sports Management and Planning Sports Facilities)

Roll No.

MAX. TIME: 3 Hrs. MAX. MARKS: 70

NOTE: Attempt any FIVE questions. All questions carry equal marks. (445)

- Q.No.1 Define sports Administration and Management, also write down its significance and Scope?
- Q.No.2 Write down in detail qualities of a good manager?
- Q.No.3 Sketch the Tournament structure of "Pakistan Cricket Board (PCB)"?
- Q.No.4 Write a note on steps of planning and explain it with the reference of sports facilities?
- Q.No.5 Explain in detail the responsibilities of Physiological educationist in detail?
- Q.No.6 Define research facilities in sports and explain in detail the following research facilities?
 - (a) Exercise physiology Lab (b) Biomechanics Lab?
- Q.No.7 Explain in detail the following administration unit facilities?
 - (a) Audio-Video rooms facility (b) conference room facility
 - (c) Toilet and lavatory facility
- Q.No.8 Describe a detail information about swimming pool facility?
- Q.No.9 Write a detailed note on understanding of planning commission I?



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Subject: Sport Science & Physical Education

PAPER: II (Sports Nutrition)

MAX. TIME: 3 Hrs. MAX. MARKS: 65

NOTE: Attempt any FIVE questions. All questions carry equal marks.

- How BMR help to manage your body weight and discuss in detail the procedure (Step by Step) which you follow to reduce an obese boy's body weight who is a student of MSc Mathematics?
- Q 2. What is Nutrition? Explain the importance of Nutrition in exercise and sports
- 3. Differentiate in detail between Classic Carbohydrate loading method and Modified Carbohydrate loading method. Also mention concerns & drawbacks during depletion & repletion phases
- 4. Explain in detail how eating disorders hurts sportsmen badly?
- $oldsymbol{Q}$ 5. Write a detail note on consumption of energy during low intensity exercise
- ♦ 6. How Dehydration hurts more an athlete than a common person? Discuss in detail
- 7. Calculate Basal Metabolic Rate (BMR) and Total Daily Energy Expenditure (TDEE) per minute of a 23 years female of sport sciences having very active (hard exercise/sports 6-7 days/week) life style with height of 5 feet 5 inches while her body weight is 124 pounds

Formula for Girls 655 + (9.6 X weight in kg) + (1.8 X height in cm) - (4.7 X age)

Note: 1 inch = 2.54 cm

1 kilogram = 2.2 lbs.

- \nearrow 8. Define Trace Minerals along with two examples and write a detail note on Calcium (Ca)
- $\mathbf{\hat{Q}}$ 9. Write a detail note on the following



Q.9.

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Subject: Sport Science & Physical Education PAPER: III (Sports Biomechanics)

MAX. TIME: 3 Hrs. MAX. MARKS: 65

| | NOTE: Attempt any FIVE questions. All questions carry equal man | ks. |
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| Q.1. | Define Biomechanics. Differentiate Kinematics and kinetics with sports examples. | 13 |
| Q.2. | a. Types of Movements? Factors effecting Human Movements?b. Differentiate speed and velocity with sports examples? | 8 +5 |
| Q.3. | Define the following terms with the help of sports examples. | 4+4+5 |
| • | i. General Motion ii. Friction iii. Impulse | |
| Q.4. | Define Lever. Also discuss types of lever with sports examples and its mechanical a | dvantages in |
| | sport. | 13 |
| Q.5. | Explain the biomechanical analysis in Cricket. | 13 |
| Q.6. | Define Motion. Explain the Newton's 2nd law of motion with sports examples. | 13 |
| Q.7. | Write a short note on the following terms: | 7+6 |
| | i. Impact & Types of Impact ii. Factors affect the stability | |
| Q.8. | Discuss the 2 nd and 3 rd class of levers. And how find out the mechanical advantage of | f levers |
| | 4 | ,4,5 |

Define drag force and its types of drag forces. How can we reduce it in running events? 8,5



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Subject: Sport Science & Physical Education PAPER: IV (Methodology of Scientific Coaching)

MAX. TIME: 3 Hrs. MAX. MARKS: 65

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| | | NOTE: Attempt any FIVE questions. All questions carry equal marks. | |
| 0 | 1. | Define Scientific Coaching? Describe in delegatory coaching style in detail? | 2+11 |
| Q | 2. | Write down one year coaching plan for voileyball booster? | 13 |
| Q | 3. | Define coaching philosophy? How coaching philosophy helps to develop good coaching | g skills ir |
| | | a person'.' | 2:11 |
| Q | 4. | Write down mental and tactical training strategies for a team sport player? | 6±7 |
| Q | 5. | Write down physiological objective of warm up and cool down? | 7=6 |
| Q | 6. | What are the manipulative techniques involved in frequency, intensity, volume and rest | |
| | | in exercises during off season training, pre season training and peak season training? | 13 |
| Ø | 7. | Name different health related and skill related fitness components? Write a detailed note | |
| | | on balance and agility with sports examples? | 76 |
| 6 | 8. | Name different training principles? Write a detailed note on principle of reversibility and | Ŀ |
| | | variation? | 76 |
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Q 9. Briefly describe effects of transfer of learning? Also describe types of transfer of learning? 4–9



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Roll No.

Subject: Sport Science & Physical Education

PAPER: V (Sports Psychology)

MAX. TIME: 3 Hrs. MAX. MARKS: 65

NOTE: Attempt any FIVE questions. All questions carry equal marks.

| Q.1. Define Sports Psychology and explain the role of sports Psychology in sports. | 5+8 |
|--|-----|
| Q.2. What are Arousal energizing strategies and how they help to an athlete for | |
| better performance. | 6+7 |
| Q.3. How theories of aggression help an athete to control her/his aggression. | 13 |
| Q.4. Explain the principles for effective goal setting. | 13 |
| Q.5. Define imagery and explain the benefits of imagery. | 5+8 |
| Q.6. Explain the relaxation strategies in sports. | 13 |
| Q.7. Explain the types of attentional focus. | 13 |
| Q.8. Define the strategies of conflict management. | 13 |
| Q.9. Explain the factors effecting cohesion. | 13 |
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Part-I: Supplementary Examination 2018

<u>Examination:- M.A./M.Sc.</u>

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Subject: Physical Education PAPER: III (Sports Medicine)

MAX. TIME: 3 Hrs. MAX. MARKS: 65

| APEK: II | I (Sports Medicine) MAX. MARKS: | MAX. MARKS: 65 | | | | | | |
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| Note: Atta | empt any FIVE questions. All questions carry equal marks. | | | | | | | |
| | ی سے پانچے سوال حسل کریں۔ تمسام سوالات کے نمسب ربرابر ہیں۔ | نوسه : كوفم | | | | | | |
| Q. No.1 | Define sports medicine and give its branches. سپورٹس میڈیسن کی تعریف ککھیں اور اس کی شاخیں بیان کریں۔ | (3+5x2) سوال نمبر ا | | | | | | |
| Q. No.2 | What is a joint. Classify joints on the basis of movement. Explain the following types with examples. i. Plane Joint ii. Pivot Joint iii. Hinge Joint iv. Saddle Shape Joint v. Ball + Socket Joint | (1,2,10) | | | | | | |
| ا <i>ن کری۔</i> | جوڑے کیامرادہے؟ حرکت کی بنیاد پر جوڑوں کی درجہ بندی بیان کریں اور مندرجہ ذیل اقسام مثالوں کے ساتھ و مانٹ کے مصدور میں مقدم م | سوال نمبر2 | | | | | | |
| | الف) Plane جوڑ جوڑ جوڑ جوڑ جوڑ | | | | | | | |
| Q. No.3 | ر) زین نماجوڑ ه) گوله اور پیاله جوڑ What is a muscle. Discuss the gross structure and function of a skeletal muscle. | (2,8,3) | | | | | | |
| | عضلے سے کیامر ادہے؟انتخوانی عضلات کی عمومی ساخت وافعال بیان کریں۔ | سوال نمبر۳ | | | | | | |
| Q. No.4 | Define BMR. What are the factor effecting MBR and explain the sources of energy for athlete running 100 meters, 400 meters and 5000 meters race. | (2,5,6) | | | | | | |
| بمیٹرریس کے | BMR کی تعریف لکھیں۔اور اس پر اثر اند از ہونے والے عوامل بیان کریں۔ نیز 100 میٹر، 400 میٹر اور 6000 | سوال نمبرته | | | | | | |
| | کھلاڑی کن ذرائع سے طاقت حاصل کرتے ہیں۔ | | | | | | | |
| Q. No.5 | Define strength and explain the following in detail: (i) Isotonic contraction (ii) Isometric contraction (iii) Eccentric contraction | (1,4x3) | | | | | | |
| | طاقت کی تعریف تکھیں اور مندر جہ ذیل کے بارے میں تفصیل سے بیان کریں۔ | سوال نمبر ۵ | | | | | | |
| | الف) Isotonic Contractions | | | | | | | |
| | Isometric Contractions (- | | | | | | | |
| | Eccentric Contractions (& | | | | | | | |
| Q. No.6 | Name the harmones of pituatary thyroid & adrenal gland and explain the actions of thyroxin on our body. | (8,5) | | | | | | |
| | پچوٹری تھائر ائیڈ اور ایڈر نیل غدود کے ہار مون کے نام لکھیں اور ہمارے جسم پر تھائر و کسن کے اثرات بیان کریں | سوال تمبر ۲ | | | | | | |
| Q. No.7 | Give a detail account of Cerebrum. سیر برم کے بارے میں تفصیل سے بیان کریں۔ | (13) سوال نمبر 2 | | | | | | |
| Q. No.8 | Give a detail account of following muscles. i. Gastroenemious ii. Biceps Brachi iii. Triceps | (5,4,4) | | | | | | |
| | مندرجہ ذیل عضلات کے بارے میں تفصیل سے بیان کریں۔ | سوال نمبر ۸ | | | | | | |
| | الف) بنڈلی کاعضلہ ب) بائی سیپ کاعضلہ ج) ٹرائی سیپ کاعضلہ | | | | | | | |
| Q. No.9 | Write short notes on the following: i. Oxygen debt ii. ATP iii. Flexibility iv. Scapula | (4,4,3,2) | | | | | | |
| | ۱۱۱. Frexionity IV. Scapula مندرجه ذیل پر مخضر نوٹ لکھیں۔ | سوال نمبر <u>9</u> | | | | | | |
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Subject: Sport Science & Physical Education

PAPER: VI (Human Anatomy)

MAX. TIME: 3 Hrs. MAX. MARKS: 65

NOTE: Attempt any FIVE questions. All questions carry equal marks.

- Q.1. Define anatomy. Why should it be included in syllabus of M.Sc. Physical (3+10) Education. Give reasons.
- Q.2. Describe the gross structure of above and explain the structure and (4+9) movements of hip joint.
- Q.3. Give the gross structure, and function of skeletal muscles. (10+3)
- Q.4. Briefly explain the following: (3+3+1+1+5)
 - i. Cardiac output
 - ii. Heart sounds
 - iii. Artry
 - iv. Vein
 - v. Portal circulation
- Q.5. Explain the structure of the following in detail: (4+6+3)
 - i. Larynx
 - ii. Right Lung
 - iii. Respiratory Centre
- Q.6. Discuss the structure of Digestive system. (13)
- Q.7. Briefly explain the following: (3+6+4)
 - i. Neuron
 - ii. Cerebellum
 - iii. Medulla Oblongata
- Q.8. Name the Endocrine glands of body and Harmones secreted by them (3+10) (Restrict to names)
- Q.9. Write short notes on the following: (2+4+3+4)
 - i. Tidal Volume
 - ii. Meniscus
 - iii. Platelets
 - iv. FT Fibers