UNIVERSITY OF THE PUNJAB

NOTIFICATION

It is hereby notified that the Syndicate at its meeting held on 01-01-2026 has approved the recommendations of the Academic Council made at its meeting dated 16-12-2025 regarding start of new Program 'BS Community Development and Participatory Governance' at the Department of Political Science alongwith approval of its Curriculum/Course Outlines, subject to the fulfillment of Students Teacher Ratio, as required by the HEC with effect from the Academic Session 2026-2027.

The Curriculum/Course Outlines of BS Community Development and Participatory Governance is attached herewith, vide Annexure 'A'.

	Sd/-
Admin. Block,	**Dr. Ahmad Islam**
Quaid-i-Azam Campus,	**Registrar**
Lahore.	

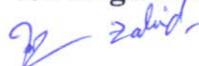**No. D/ 317 /Acad.**   **Dated: 27-01-2026.**

Copy of the above is forwarded to the following for information and further necessary action: -

1. The Dean, Faculty of Behavioral and Social Sciences
2. The Chairman, Department of Political Science.
3. Controller of Examinations
4. Director, IT (*for Uploading on website*)
5. Assistant Registrar (Statutes)
6. Secretary to the Vice-Chancellor
7. Private Secretary to the Pro-Vice-Chancellor
8. Private Secretary to the Registrar

Assistant Registrar (Academic)
for Registrar

Program Curriculum

BS Community Development and Participatory Governance

Department of Political Science
University of the Punjab
Lahore

Programme	BS Community Development and Participatory Governance				
Duration	04 Years	Semesters	08	Credit hours	132
Department	Department of Political Science				
Faculty	Faculty of Behavioral & Social Sciences				

Department Introduction

The Department of Political Science is one of the oldest teaching departments of the University of the Punjab. It was established in 1933. The department is located in the New Campus (Quaid-e-Azam Campus) near the Auditorium. The Department of Political Science is devoted to the study of the phenomenon of politics in its theoretical and operational aspects. The M.A. and the Diploma courses are designed to provide understanding of the major theories of Political Science and International Relations, nature and dynamics of the political process, political systems and foreign policy dynamics to sharpen analytical skills with the help of the requisite theory and the methodology to enable a student to understand the dynamics of the polity and its environment. The cultivation of such mind should enable a student to deal effectively with the complexities of the life regardless of the profession or occupation that he eventually adopts. The courses also help the students to better prepare for the competitive examinations of the federal and provincial civil services and the private sector.

Department Vision

To establish the Department of Political Science at the University of the Punjab, Lahore, as a center of academic excellence and intellectual leadership, fostering critical thinking, research, and a profound understanding of political systems to empower future leaders and promote democratic values globally.

Department Mission

- Provide high-quality education in political science, emphasizing theoretical foundations, contemporary political issues, and empirical research.

- Cultivate an environment that encourages intellectual curiosity, critical thinking, and informed debate

- Contribute to society through impactful research, public engagement, and partnerships with local and international institutions

- Equipping students with the knowledge and skills necessary for leadership and civic responsibility will prepare them to excel in diverse fields, including academia, public service, policy-making, and diplomacy

Department Goals

1. Strengthening Academic Excellence

2. Enhancing Research Capacity

3. Promoting Student Development

4. Expanding Outreach and Collaboration

5. Promoting a Culture of Inclusion and Diversity

Program Introduction

The BS in Community Development and Participatory Governance program equips students with the knowledge and skills to foster community empowerment, participatory decision-making, and sustainable governance. It integrates 60% Political Science with 40% interdisciplinary content, including sociology, development studies, and practical skills for community engagement

Program Objectives

- To equip students with theoretical and practical governance and community development knowledge.

- To foster critical thinking and problem-solving skills related to social and political issues.

- To develop expertise in participatory governance, stakeholder engagement, and grassroots mobilization.

- To prepare students for careers in government, NGOs, international organizations, and academia.

- To enhance research and policy analysis skills for evidence-based decision-making.

Market Need / Rationale of the Program

A market survey indicates an increasing demand for professionals with expertise in participatory governance and community development. This program addresses:

- **Potential Students**: Offers governance, development, and policy-making career pathways.

- **Potential Employers**: Government agencies, NGOs, international organizations, and local bodies seek skilled professionals.

- **Academic Projections**: Similar programs exist in international universities, highlighting the need for a local equivalent.

- **Faculty Capacity**: The department has qualified faculty and resources to support this program.

   Physical Facilities: The university has adequate library and research facilities to support the curriculum

Admission Eligibility Criteria

- **Years of Study Completed**: 12 years (Intermediate or equivalent)

- **Study Program/Subject**: Arts, Social Sciences, Commerce, or equivalent.

- **Percentage/CGPA**: Minimum 50% marks.

- **Entry Test**: If applicable, minimum passing criteria to be determined by the university.

- **Other Requirements**: Interview (if required).

Categorization of Courses as per HEC Recommendation and Difference

Semester	Category(Credit Hours)					
	Core Courses	Basic Courses	Major Electives	Minor Electives	Any Other	Semester Load
1	Core Courses					**Compulsory**
2	Core Courses					**Compulsory**
3		Basic Courses				**Foundation**
4		Basic Courses				**Foundation**
5			Major Electives			**Professional**
6			Major Electives			**Professional**
7				Minor Electives		**Specialization**
8				Minor Electives		**Specialization**
PU						
HEC Guidelines						
Difference (HEC &) PU						

Core: Compulsory,   Basic: Foundation,   Major Electives: Professional   Minor Electives: Specialization

Note: The course/column heads are customizable according to nature and level of the program.

Scheme of Studies / Semester-wise workload

#	Code	Course Title	Course Type	Prerequisite	Credit hours		
Semester I							
1.	CDPG-101	Introduction to Political Science	Core Courses		03		
2.	CDPG-102	Introduction to Peace and Conflict Studies	Core Courses		04		
3.	CDPG-103	English Composition and Communication Skills	Core Courses		03		
4.	CDPG-104	Pakistan Studies	Core Courses		02		
5	CDPG-105	Introduction to Sociology	Core Courses		04		
					16		

#	Code	Course Title	Course Type	Prerequisite	Credit hours		
Total Credit Hours							
Semester II							
1.	CDPG-201	Comparative Political Systems	Core Courses		04		
2.	CDPG-202	Participatory Governance: Concepts and Practices	Core Courses		03		
3.	CDPG-203	Introduction to Economics	Core Courses		03		
4.	CDPG-204	Research Methods in Social Sciences	Core Courses		03		
5	CDPG-205	Environmental Issues and Community Responses	Core Courses		03		
					16		
Total Credit Hours							
Semester III							
1.	CDPG-301	Political Philosophy I	Basic Courses		03		
2.	CDPG-302	Social Mobilization and Community Engagement	Basic Courses		04		
3.	CDPG-303	Introduction to Public Policy	Basic Courses		03		
4.	CDPG-304	Gender and Community Development	Basic Courses		03		
5.	CDPG-305	Cultural Diversity and Inclusion	Basic Courses		03		
					16		
Total Credit Hours							
Semester IV							
1.	CDPG-401	Political Philosophy II	Basic Courses		04		
2.	CDPG-402	Leadership for Participatory Governance	Basic Courses		03		
3.	CDPG-403	Community Health and Development	Basic Courses		04		
4.	CDPG-404	Conflict Resolution in Communities	Basic Courses		03		
5.	CDPG-405	Impact Assessment and Evaluation	Basic Courses		03		
					17		

#	Code	Course Title	Course Type	Prerequisite	Credit hours		
Total Credit Hours							
Semester V							
1.	CDPG-501	Public Administration and Governance	Major Electives		04		
2.	CDPG-502	Participatory Budgeting and Planning	Major Electives		03		
3.	CDPG-503	Climate Change and Local Governance	Major Electives		03		
4.	CDPG-504	Urban and Rural Development Strategies	Major Electives		03		
5.	CDPG-505	Elective I	Major Electives		04		
					17		
Total Credit Hours							
Semester VI							
1.	CDPG-601	Decentralization and Local Governance	Major Electives		04		
2.	CDPG-602	Innovation and Technology in Community Development	Major Electives		03		
3.	CDPG-603	Ethics and Social Responsibility in Governance	Major Electives		03		
4.	CDPG-604	Advocacy and Policy Change	Major Electives		03		
5.	CDPG-605	Elective II	Major Electives		04		
					17		
Total Credit Hours							
Semester VII							
1.	CDPG-701	Political Economy of Development	Minor Eletive		03		
2.	CDPG-702	Capstone Project I: Proposal and Planning	Specilization		06		
3.	CDPG-703	Elective III	Minor Eletive		03		
4.	CDPG-704	Internship I: Fieldwork in Community Development	Specilization		03		
5	CDPG-705	Internship II: Fieldwork in Community Development	Specilization		03		
					18		
Total Credit Hours							

#	Code	Course Title	Course Type	Prerequisite	Credit hours		
Semester VIII							
1.	CDPG-801	Capstone Project II: Implementation and Presentation	Specilization		06		
2.	CDPG-802	Elective IV	Minor Eletive		03		
3.	CDPG-803	Internship II: Advanced Fieldwork in Participatory Governance	Specilization		06		
					15		
Total Credit Hours					**132**		

1. Type of course may be core (compulsory), basic (foundation), major elective (professional), minor elective (specialization) etc.

Research Thesis / Project /Internship
Students are required to complete:
• A **research thesis** (6 credit hours) OR
• A **community development project** (6 credit hours) OR
A **6-week internship** with a final report (6 credit hours)
Award of Degree
To qualify for the BS in Community Development and Participatory Governance, students must:
• Achieve a minimum CGPA of 2.5
• Successfully complete 130-136 credit hours
Complete a final-year thesis/project/internship
NOC from Professional Councils (if applicable)
Provide the status of NOC from the concerned Professional Council(s), if applicable, depending on nature of the program being propose

Faculty Strength

Degree	Area/Specialization	Total
PhD	Political Science, Governance, Development Studies	**05**
MPhil	Public Policy, Community	**08**

		Development		
	Total			

Present Student Teacher Ratio in the Department					
Total Faculty	09	**Total Students**	45	**Ratio**	05
Course Outlines separately for each course					

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-101	Credit Hours	3
■	**Introduction to Political Science**				

Course Introduction
Political Science is the study of governance, political institutions, power dynamics, and public policies that shape societies. This foundational course introduces students to the key concepts, theories, and methodologies of political science. It explores topics such as political ideologies, state functions, democracy, authoritarianism, international relations, and public administration. Students will analyze the role of governments, political actors, and institutions in national and global contexts. Through theoretical discussions and case studies, this course provides a comprehensive understanding of political systems and equips students with critical thinking skills necessary for analyzing contemporary political issues.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand Fundamental Concepts of Political Science** – Define and explain key political terms, including power, authority, governance, and state sovereignty.
2. **Examine Different Political Ideologies** – Analyze ideologies such as liberalism, conservatism, socialism, communism, and nationalism.
3. **Explore Various Forms of Government and Political Systems** – Compare democracy, authoritarianism, monarchy, and federal systems.
4. **Analyze the Role of Political Institutions** – Study the functions of legislatures, executives, judiciaries, and bureaucracies in governance.
5. **Understand Electoral Systems and Political Participation** – Examine voting systems, political parties, and the impact of public opinion on policymaking.
6. **Assess the Relationship Between Politics and Society** – Explore the role of civil society, media, interest groups, and activism in political change.
7. **Evaluate the Concept of Human Rights and Citizenship** – Understand the political and legal dimensions of rights and responsibilities in different political contexts.
8. **Study the Foundations of International Relations** – Examine key issues such as diplomacy, globalization, and the role of international organizations.
9. **Apply Political Science Theories to Contemporary Issues** – Analyze real-world political challenges, such as conflicts, governance crises, and policy debates.
10. **Develop Critical Thinking and Analytical Skills** – Learn to assess political arguments, engage in debates, and formulate informed opinions on political matters.

This course serves as a foundation for further studies in political science, international relations, public administration, and law. It prepares students for careers in government, policy analysis, journalism, diplomacy, and advocacy by providing them with essential knowledge of political structures and processes.

Course Content		Assignments/Readings
Week 1	**Overview of politics, government systems, and political ideologies.** **Defining the State, Debating the state**	
	What is politics	
Week 2	**Politics Ideas and Ideologies**	
Week 3	**Politics and the State**	
Week 4	**Democracy and legitimacy**	
Week 5	**Regimes of the Modern World**	
Week 6	**Nation and Nationalism**	
Week 7	**Politics economy and globalization**	
Week 8	**Mid-term**	
Week 9	**Politics, society and identity**	
Week 10	**Politics culture and media**	
Week 11	**Representation, elections and voting**	
Week 12	**Parties and party system**	
Week 13	**Political executives and leadership**	
Week 14	**Multilevel politics**	
	Security: domestic and international	

Week 15	World order and global governance	
	Is politics broken?	
Week 16	**Final Term**	

Textbooks and Reading Material

1. Textbooks.

2. Suggested Readings Andrew Heywood, *Politics* (5th Edition).

    2.1. Journal Articles/ Reports

Note:

1. It is preferable to use latest available editions of books. Mention the publisher & year of publication.

2. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.

Teaching Learning Strategies

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students' participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-102	Credit Hours	4
	Introduction to Peace and Conflict Studies				

Course Introduction
Peace and Conflict Studies is an interdisciplinary field that examines the causes of conflict and the strategies for building sustainable peace. This course introduces students to key concepts, theories, and approaches in understanding violence, conflict resolution, and peacebuilding. It explores different types of conflicts—ranging from interpersonal disputes to international wars—and the role of state and non-state actors in conflict dynamics. Students will also examine case studies of peace processes, mediation techniques, and the impact of human rights, development, and diplomacy in fostering peace. Through theoretical insights and practical applications, this course equips students with the knowledge and skills to analyze and contribute to conflict resolution and peace initiatives.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Fundamental Concepts of Peace and Conflict** – Define key terms such as violence, conflict, justice, reconciliation, and peace.
2. **Examine Theories of Conflict and Peace** – Analyze major theoretical perspectives, including structural violence, conflict transformation, and just peace.
3. **Identify Different Types of Conflicts** – Study interpersonal, societal, ethnic, religious, and international conflicts.
4. **Explore the Causes and Consequences of Conflict** – Understand political, economic, social, and psychological factors that contribute to conflicts.
5. **Assess the Role of International and Regional Organizations in Peacebuilding** – Evaluate how institutions like the United Nations, African Union, and NGOs contribute to peace efforts.
6. **Analyze Methods of Conflict Resolution and Mediation** – Explore negotiation strategies, diplomacy, peace treaties, and nonviolent resistance.
7. **Understand the Role of Human Rights and Social Justice in Peacebuilding** – Examine how human rights violations and justice mechanisms affect conflict dynamics.
8. **Explore the Relationship Between Development and Peace** – Assess how economic inequality, environmental sustainability, and governance contribute to peaceful societies.
9. **Study Case Studies of Peace Processes and Conflict Resolution** – Analyze historical and contemporary examples of successful and failed peace initiatives.
10. **Develop Critical Thinking and Problem-Solving Skills for Conflict Resolution** – Apply peacebuilding strategies to real-world scenarios through discussions and simulations.

This course provides a strong foundation for students pursuing careers in conflict resolution,

international relations, human rights, development studies, and diplomacy. It prepares them to engage in peacebuilding efforts at local, national, and global levels, equipping them with the knowledge and skills to contribute to a more just and peaceful world.

	Course Content	Assignments/Readings
Week 1	**Key concepts in peace and conflict, conflict dynamics, and peace theories.**	
	Peace Theory, Peace studies; epistemological basis	
Week 2	Peace studies some basic paradigms	
	Woman: Man=peace: violence	
Week 3	Democracy: Dictatorship =Peace : War	
	The State systems	
Week 4	Conflict Theory	
	Conflict formation, conflict transformation	
Week 5	Conflict management, resolution	
	Non-violent transformation, peace making	
Week 6	Development Theory	
	Theses on development theory and practice	
Week 7	Economic schools	
	The externalities	
Week 8	Mid-Term	
Week 9	Eclectic development theory	
	Approach across spaces	
Week 10	Civilization theory	
	Cultural violence	
Week 11	Implications: Peace war conflict and development	
Week 12	Specifications	
	Hitlerism, Stalinism, Reaganism	
Week 13	Explorations	
	Therapies for pathological cosmologies	
Week 14	Peace and conflict	
Week 15	Development and civilization	

Week 16	Final term	

<table>
<tr><th colspan="3">Textbooks and Reading Material</th></tr>
</table>

1. Textbooks.

- o Suggested Book: Ledwith, Margaret, *Community Development: A Critical Approach*.

2. Suggested Readings

2.1. Journal Articles/ Reports

Note:

3. It is preferable to use latest available editions of books. Mention the publisher & year of publication.

4. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.

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1. Assignment types,
2. Quiz competition among students.
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</table>

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

<div align="center">

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

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Programme	BS Community Development and Participatory Governance	Course Code	CDPG-103	Credit Hours	3
	English Composition and Communication Skills				

Course Introduction
English Composition and Communication Skills is a foundational course designed to enhance students' ability to express ideas clearly, effectively, and persuasively in both written and oral communication. This course emphasizes the principles of academic writing, critical thinking, and effective speaking. Students will develop proficiency in grammar, sentence structure, paragraph development, and essay writing while also refining their public speaking and interpersonal communication skills. Through interactive exercises, presentations, and written assignments, this course prepares students for academic success and professional communication in diverse settings.

Learning Outcomes
On the completion of the course, the students will:

1. **Develop Strong Writing Skills** – Learn to write clear, well-structured essays, reports, and research papers.
2. **Master Grammar and Sentence Structure** – Improve accuracy in syntax, punctuation, and vocabulary usage.
3. **Enhance Critical Thinking and Analytical Skills** – Analyze texts, construct logical arguments, and express ideas coherently.
4. **Understand the Principles of Academic Writing** – Apply techniques of organization, thesis development, and coherence in writing.
5. **Develop Research and Citation Skills** – Learn how to gather information, synthesize ideas, and properly cite sources using academic standards.
6. **Improve Oral Communication and Public Speaking** – Gain confidence in delivering speeches, participating in debates, and engaging in discussions.
7. **Practice Effective Listening and Interpersonal Communication** – Enhance the ability to listen actively, interpret messages accurately, and respond appropriately.
8. **Apply Communication Skills in Professional and Academic Settings** – Learn to write emails, formal letters, and business reports, as well as conduct presentations.
9. **Write Persuasive and Argumentative Essays** – Develop skills to construct logical, well-supported arguments in writing.
10. **Enhance Communication Strategies for Different Contexts** – Adapt writing and speaking styles to suit academic, professional, and social environments.

This course provides students with essential communication tools for academic success and professional growth, preparing them for careers that require strong writing, speaking, and critical thinking skills.

	Course Content	Assignments/Readings
Week 1	The Islamic Outlook on Life	
Week 2	The essentials, The basic principles and characteristics,	
Week 3	The spirit of Islam	
Week 4	The Prophet and The Quran	
Week 5	The Life of the Prophet (PBUH)	
Week 6	The Quran and Its Impact on Human History	
Week 7	The Islamic System	
Week 8	Mid Term	
Week 9	Islam and Social Responsibility,	
Week 10	the Islamic concept of worship	
Week 11	Islamic Approach on Social justice	
Week 12	Women In Islam	
	Objectives of the Islamic Economic Order	
Week 13	Islam and the World	
Week 14	The Western World and its Challenges to Islam	
Week 15	Islam and the Crisis of the Modern World	

Week 16	Final Term	

Textbooks and Reading Material

1. Practical English Grammar by A.J. Thomson and A.V. Martinet. Exercises 2. Third edition. Oxford University Press 1986. ISBN 0 19 431350 6.

2. Reading. Advanced. Brian Tomlinson and Rod Ellis. Oxford Supplementary Skills. Third Impression 1991. ISBN 0 19 4534030.

3. Reading and Study Skills by John Langan
   Study Skills by Richard Yorky.

1.1. Journal Articles/ Reports

Note:

1. It is preferable to use latest available editions of books. Mention the publisher & year of publication.

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Programme	**BS Community Development and Participatory Governance**	**Course Code**	**CDPG-104**	**Credit Hours**	2
	Pakistan Studies				

Course Introduction
Pakistan Studies is a compulsory course designed to provide students with a deep understanding of the historical, political, cultural, and socio-economic aspects of Pakistan. The course explores the ideological foundations of the country, the struggle for independence, constitutional and political developments, and contemporary challenges. It also examines Pakistan's geography, governance, foreign relations, and national identity. By studying this course, students will develop a sense of civic responsibility and a critical understanding of Pakistan's achievements and issues, fostering informed and engaged citizenship.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Ideological Basis of Pakistan** – Explore the role of Islam and the Two-Nation Theory in the creation of Pakistan.
2. **Analyze the History of the Pakistan Movement** – Study key events, leaders, and struggles that led to the formation of Pakistan.
3. **Examine Pakistan's Political and Constitutional Development** – Learn about major constitutional amendments, governance structures, and political changes.
4. **Understand Pakistan's Geography and Natural Resources** – Analyze the country's physical features, climate, and resource distribution.
5. **Explore Socio-Cultural Diversity in Pakistan** – Understand ethnic, linguistic, and religious diversity and its impact on national identity.
6. **Assess Pakistan's Economic Development and Challenges** – Study economic policies, major industries, trade, and issues like poverty and inflation.
7. **Evaluate Pakistan's Foreign Policy and International Relations** – Analyze Pakistan's relations with neighboring countries, regional organizations, and global powers.
8. **Discuss Contemporary Challenges** – Explore issues such as terrorism, governance, environmental concerns, and human rights.
9. **Encourage Civic Engagement and National Responsibility** – Promote awareness of constitutional rights, responsibilities, and active citizenship.
10. **Develop Critical Thinking and Analytical Skills** – Enhance students' ability to assess Pakistan's historical and contemporary developments critically.

This course equips students with the knowledge and analytical skills necessary to understand Pakistan's past, engage with its present, and contribute to its future as informed citizens.

	Course Content	Assignments/Readings
Week 1	**History & Formation of Pakistan**	
	Indus Valley Civilization & Ancient History	
Week 2	**Arrival of Islam in the Subcontinent**	
	Delhi Sultanate & Mughal Empire	
Week 3	**Decline of the Mughal Empire**	
	British Colonial Rule & Its Impact	
Week 4	**The War of Independence (1857)**	
	Sir Syed Ahmed Khan & Aligarh Movement	
Week 5	**Khilafat & Non-Cooperation Movement**	
	Allama Iqbal's Ideology of Pakistan	
Week 6	**Muslim League & Demand for Pakistan**	
	Lahore Resolution (1940)	
Week 7	**Role of Quaid-e-Azam Muhammad Ali Jinnah**	
	Independence & Partition of 1947	
Week 8	**Mid term**	
Week 9	**Early Challenges of Pakistan (1947-1958)**	
	Political History: Civil & Military Rule	
Week 10	**Constitutional Developments (1956, 1962, 1973)**	
	Democracy & Dictatorship in Pakistan	
Week 11	**Judicial System & Legal Framework**	
	Geography & Natural Resources	
Week 12	**Physical Features of Pakistan**	
	Climate & Weather Patterns	
Week 13	**Rivers & Water Resources**	
	Forests, Minerals, & Natural Resources	
Week 14	**Agriculture & Major Crops**	
	Environmental Issues & Climate Change	
Week 15	**Economy & Society**	
	Economic Development & Industrialization	
Week 16	Final term	

Textbooks and Reading Material

Muhammad Raza Kazrni, Pakistan Studies Core Texts far Colleges and universities, Oxford University Press (2006)

2. Ishtiaq Hussain Qureshi, The Struggle for Pakistan, Karachi, University of the Karachi, 1974

3. Khalid Bin Sayeed, Pakistan the Formative Phase (185 7-1948), Karachi, Oxford University Press, 1968.

4. Choudhary M. Au, The Emergence of Pakistan, Lahore, Research Society of Pakistan, 2001

5. S. Qalb-i-Abid, Muslim Struggle for Independence (185 7-1947), Sang-c-Med Publications, Lahore, 1997

6. M.R. Kazimi, A Concise History of Pakistan, Oxford University Press, 2009 7. Mehmood, Safdar. Pakistan Political Roots & Development. Lahore, 1994.

8. Afzal, M. Rafique, Pakistan: History and Politics 1947-197!, Karachi, Oxford University Press, 2007

1. Suggested Readings

   1.1. Journal Articles/ Reports

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-105	Credit Hours	4
	Introduction to Sociology				

Course Introduction
Sociology is the systematic study of human society, social behavior, and institutions. This course introduces students to key sociological concepts, theories, and research methods used to analyze social structures, cultural patterns, and human interactions. It explores topics such as socialization, group dynamics, inequality, deviance, family, education, and the impact of globalization on societies. Through critical analysis and case studies, students will develop a deeper understanding of how social forces shape individual experiences and collective behaviors. This foundational course provides essential knowledge for further studies in social sciences and prepares students to engage with contemporary social issues.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand Fundamental Sociological Concepts** – Define and explain key terms such as society, culture, norms, roles, and institutions.
2. **Examine Major Sociological Theories** – Explore classical and contemporary theories, including functionalism, conflict theory, and symbolic interactionism.
3. **Analyze the Process of Socialization** – Study how individuals learn societal norms, values, and behaviors through family, education, and media.
4. **Explore Social Structures and Institutions** – Understand the roles of institutions such as family, religion, education, and government in shaping societies.
5. **Understand Social Stratification and Inequality** – Examine class, race, gender, and economic disparities and their effects on individuals and communities.
6. **Study the Relationship Between Culture and Society** – Analyze cultural diversity, globalization, and the influence of culture on social interactions.
7. **Investigate Social Change and Modernization** – Assess how technology, urbanization, and economic development impact societies.
8. **Examine Deviance and Social Control** – Understand the causes and consequences of deviant behavior, crime, and law enforcement.
9. **Learn Basic Sociological Research Methods** – Develop skills in qualitative and quantitative research techniques, including surveys and interviews.
10. **Apply Sociological Knowledge to Contemporary Issues** – Critically analyze real-world social problems such as poverty, discrimination, migration, and environmental challenges.

This course lays the foundation for advanced studies in sociology, social work, public policy, and related disciplines, equipping students with the analytical tools to understand and engage with the social world.

Course Content		Assignments/Readings
Week 1	**The sociological perspectives** Basic sociological theories and their application in society	
	The development of sociological thinking	
Week 2	.Globalization and the changing world	
	.types of society, social change and globalization	
Week 3	Asking and Answering Sociological Questions	
	Sociological questions, cause and effect, research methods	
Week 4	Research in real world: methods, problems and pitfalls	
	Human subject and ethics, influential sociological foundation	
Week 5	Theoretical Thinking in sociology	
	Max Weber, Structure and action, shaping of the world, consensus	
Week 6	Four contemporary sociologists	
	Jurgen Habermas, Ulrich Black, Manuel Castells and Anthony Giddens	
Week 7	Social Interaction and everyday life	
	Non-verbal communication, and social rules of interaction, face, body and speech, time and space (interaction)	
Week 8	Mid-Term	
Week 9	Socialization, the life-course and ageing	
	Culture, society and child socialization	
Week 10	Gender socialization,	
	Socialization through life course	
Week 11	Families and intimate relationships	

	Family in history, different cities for example	
Week 12	Health, illness and disability	
	Sociological perspectives and basis of health and sociology of disability	
Week 13	Stratification and class	
	System of stratification, theories and class divisions	
Week 14	Poverty, social exclusion and welfare	
	Poverty, exclusion and welfare	
Week 15	Global inequality	
	Life in rich and poor countries	
Week 16	Final Term	

Textbooks and Reading Material

1. Textbooks. :

   Anthony Giddens, *Sociology* (8th Edition).

2. Suggested Readings

   2.1. Journal Articles/ Reports

Note:

1. It is preferable to use latest available editions of books. Mention the publisher & year of publication.

2. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.

Teaching Learning Strategies

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.

3. Presentations with question answers session
4. And group discussions

	Assessment		
Sr. No.	**Elements**	**Weightage**	**Details**
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-201	Credit Hours	4
	Comparative Political Systems				

Course Introduction
Comparative Political Systems is a fundamental course that explores the structures, functions, and processes of different political systems worldwide. By analyzing various forms of government, political ideologies, and institutions, students will develop a deeper understanding of how political power is organized and exercised in democratic and non-democratic states. The course examines key themes such as political participation, governance, policy-making, and the role of political parties and civil society. Through comparative analysis, students will assess the effectiveness and challenges of different political models, gaining insights into global political trends and their impact on governance and stability.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Fundamentals of Comparative Politics** – Define key concepts and methodologies used in the comparative study of political systems.
2. **Analyze Different Forms of Government** – Examine presidential, parliamentary, federal, and unitary systems.
3. **Compare Democratic and Non-Democratic Regimes** – Explore the characteristics, advantages, and challenges of democracy, authoritarianism, and hybrid regimes.
4. **Evaluate Political Institutions and Governance** – Study the roles of executive, legislative, and judicial branches in various political systems.
5. **Assess Electoral Systems and Political Participation** – Examine how elections, political parties, and interest groups shape governance.
6. **Explore Political Ideologies and Their Impact** – Analyze liberalism, conservatism, socialism, and other ideologies in shaping political systems.
7. **Examine Policy-Making Processes** – Understand how governments formulate and implement policies in different political contexts.
8. **Understand the Role of Civil Society and Media** – Study the influence of non-governmental organizations, media, and public opinion in governance.
9. **Compare Regional Political Systems** – Analyze political developments in regions such as North America, Europe, South Asia, and the Middle East.
10. **Develop Critical Thinking and Analytical Skills** – Apply comparative methods to assess contemporary political challenges, such as corruption, populism, and globalization.

This course equips students with the analytical tools needed to understand global political dynamics, preparing them for careers in government, international relations, public policy, and political analysis.

	Course Content	Assignments/Readings
Week 1	**Introduction to Political Science** **Definition & Scope of Comparative Politics**	
	Types of Political Systems (Democracy, Authoritarianism, Totalitarianism, etc.)	
Week 2	**Political Culture & Political Socialization**	
	Theories of State (Pluralist, Elitist, Marxist, etc.)	
Week 3	**Legitimacy & Political Authority**	
	Constitutionalism & Rule of Law	
Week 4	**Nation-State & Sovereignty**	
	Presidential vs. Parliamentary Systems	
Week 5	**Unitary vs. Federal Systems**	
	Electoral Systems (Majoritarian, Proportional, Mixed, etc.)	
Week 6	**Legislatures: Unicameral vs. Bicameral**	
	Political Executives: Heads of State & Government	
Week 7	**Judicial Systems: Common Law vs. Civil Law**	
	Bureaucracy & Public Administration	
Week 8	Mid term	
Week 9	**Elections & Voting Behavior**	
	Media & Politics	
Week 10	**Civil Society & Social Movements**	
	Political Elites & Leadership Styles	
Week 11	**Citizen Participation & Public Opinion**	
	Policy Formulation & Implementation	
Week 12	**Welfare States & Social Policies**	
	Economic Systems & Political Economy	
Week 13	**Corruption & Political Accountability**	
	Decentralization & Local Governance	
Week 14	**Crisis Management & Political Stability**	
	Comparing Western & Non-Western Political Systems	
Week 15	**Democratization & Regime Change**	
	Populism & Nationalism in Contemporary Politics	

Week 16	**Final term**	
	Future Trends in Comparative Politics	

Textbooks and Reading Material

o Textbooks. Rod Hague & Martin Harrop, *Comparative Government and Politics*.

Suggested Readings

2.2. Journal Articles/ Reports

Note:

1. It is preferable to use latest available editions of books. Mention the publisher & year of publication.

2. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.

Teaching Learning Strategies

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment			
Sr. No.	**Elements**	**Weightage**	**Details**
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-202	Credit Hours	3
	Participatory Governance: Concepts and Practices				

Course Introduction

Participatory Governance is an essential course that explores the principles, frameworks, and practices of inclusive decision-making in governance. It focuses on how governments, civil society, and citizens collaborate to shape policies, manage public affairs, and ensure accountability. The course examines various models of participatory governance, including decentralized governance, community engagement, and digital democracy. Students will analyze case studies from different regions to understand the effectiveness of participatory mechanisms in fostering transparency, social equity, and sustainable development. By integrating theoretical knowledge with practical applications, this course prepares students to contribute actively to democratic governance and policy-making processes.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Fundamentals of Participatory Governance** – Define key concepts, principles, and frameworks that promote citizen engagement in governance.
2. **Analyze Different Models of Participation** – Study direct democracy, deliberative democracy, decentralization, and other participatory approaches.
3. **Examine the Role of Civil Society and Stakeholders** – Explore how non-governmental organizations, advocacy groups, and media influence governance.
4. **Assess the Impact of Citizen Engagement on Policy-Making** – Understand how participatory governance contributes to better decision-making and accountability.
5. **Explore Digital and E-Governance Initiatives** – Learn how technology enhances public participation through e-governance and open government practices.
6. **Evaluate Case Studies of Participatory Governance** – Analyze successful examples from various countries and regions to identify best practices.
7. **Understand Decentralization and Local Governance** – Study the significance of empowering local governments for effective service delivery and grassroots participation.
8. **Develop Skills for Effective Public Engagement** – Learn methods for facilitating community participation, conducting public consultations, and promoting inclusive governance.
9. **Examine the Challenges of Participatory Governance** – Identify barriers such as corruption, political resistance, and social inequalities that affect citizen involvement.
10. **Apply Participatory Governance Concepts to Real-World Issues** – Design and propose strategies for improving governance through inclusive decision-making processes.

This course equips students with the knowledge and skills necessary to promote democratic participation, strengthen governance systems, and contribute to effective policy-making in both public and private sectors.

Course Content		Assignments/Readings
Week 1	**Participatory Governance: Concepts and Practices**	
	Definition & Importance of Participatory Governance	
	Democracy & Citizen Participation	
Week 2	**Theories of Participation & Governance**	
	Principles of Transparency, Accountability & Inclusivity	
Week 3	**Decentralization & Local Governance**	
	State vs. Civil Society: Roles & Interactions	
Week 4	**Public Trust & Political Legitimacy**	
	Electoral Participation & Voting Rights	
Week 5	**Public Consultations & Deliberative Democracy**	
	Participatory Budgeting & Fiscal Transparency	
Week 6	**Community Engagement in Policy-Making**	
	Citizen Assemblies & Public Hearings	
Week 7	**Social Audits & Civic Oversight**	
	E-Governance & Digital Participation	
Week 8	**Government Institutions & Their Role in Participation**	
	Civil Society Organizations & NGOs	
Week 9	**Political Parties & Grassroots Movements**	
	Media & Public Awareness	
Week 10	**International Organizations & Global Governance**	
	Private Sector & Corporate Social Responsibility (CSR)	
Week 11	**Academia & Research in Public Policy**	
	Political Corruption & Elite Capture	
Week 12	**Bureaucratic Resistance to Citizen Engagement**	
	Socioeconomic Barriers to Participation	
Week 13	**Misinformation & the Role of Social Media**	
	Security Risks & Political Repression	
Week 14	**Gender, Inclusion & Marginalized Communities**	
	Legal & Institutional Framework Gaps	

Week 15	Comparing Global Models of Participatory Governance	
	Case Studies of Successful Participatory Governance Practices	
Week 16	Innovations in Citizen Engagement & Technology	
	Future Trends in Participatory Democracy & Governance	

Textbooks and Reading Material

o Textbooks Fung, Archon, *Empowered Participation: Reinventing Urban Democracy*.

1.1. Journal Articles/ Reports

Note:

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Teaching Learning Strategies

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Assignments: Types and Number with Calendar

5. Assignment types,
6. Quiz competition among students.
7. Presentations with question answers session
8. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-203	Credit Hours	3
	Introduction to Economics				

Course Introduction
Introduction to Economics is a foundational course designed to familiarize students with basic economic principles, theories, and applications. The course explores how individuals, businesses, and governments make decisions regarding resource allocation, production, and consumption. It covers both **microeconomics**, which examines consumer behavior, market structures, and business decision-making, and **macroeconomics**, which focuses on economic growth, inflation, unemployment, and fiscal and monetary policies. By understanding economic concepts and real-world applications, students will develop critical thinking and analytical skills essential for evaluating economic issues and policy decisions in national and global contexts.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand Basic Economic Concepts** – Define and explain key terms such as supply and demand, opportunity cost, scarcity, and utility.
2. **Differentiate Between Microeconomics and Macroeconomics** – Analyze how individuals and businesses make economic decisions and how governments influence economic stability.
3. **Examine Market Structures and Pricing Mechanisms** – Study perfect competition, monopoly, oligopoly, and monopolistic competition and their impact on pricing and efficiency.
4. **Analyze Consumer Behavior and Decision-Making** – Understand how consumers maximize utility and firms optimize production and costs.
5. **Explore National Income and Economic Indicators** – Learn about GDP, inflation, unemployment, and other macroeconomic measures.
6. **Understand Fiscal and Monetary Policies** – Examine the role of government taxation, public spending, central banking, and interest rates in economic management.
7. **Assess International Trade and Globalization** – Study trade policies, exchange rates, and the impact of globalization on economies.
8. **Examine Economic Growth and Development** – Understand factors that drive economic progress, income distribution, and sustainability.
9. **Apply Economic Theories to Real-World Problems** – Analyze economic challenges such as poverty, inequality, environmental issues, and financial crises.
10. **Develop Critical Thinking and Problem-Solving Skills** – Use economic reasoning to evaluate policies and business strategies effectively.

This course provides students with a solid foundation in economic principles, preparing them for advanced studies in economics, business, public policy, and related fields. It also equips them with practical knowledge applicable to decision-making in various professional and personal contexts.

Course Content		Assignments/Readings
Week 1	**Introduction to Economics** **Definition & Scope of Economics**	
	Microeconomics vs. Macroeconomics	
Week 2	**Basic Economic Problems: Scarcity & Choice**	
	Opportunity Cost & Trade-offs	
Week 3	**Production Possibility Frontier (PPF)**	
	Types of Economic Systems (Capitalism, Socialism, Mixed Economy)	
Week 4	**Factors of Production (Land, Labor, Capital, Entrepreneurship)**	
	Demand, Supply & Market Equilibrium	
Week 5	**Elasticity of Demand & Supply**	
	Consumer Behavior & Utility Theory	
Week 6	**Production Costs & Revenue Analysis**	
	Market Structures (Perfect Competition, Monopoly, Oligopoly, Monopolistic Competition)	
Week 7	**Price Determination & Government Intervention**	
	Labor Markets & Wage Determination	
Week 8	**National Income: GDP, GNP, NNP, & Per Capita Income**	
	Inflation: Causes & Effects	
Week 9	**Unemployment: Types & Causes**	
	Economic Growth & Development	
Week 10	**Business Cycles: Expansion & Recession**	
	Fiscal Policy: Government Revenue & Expenditure	
Week 11	**Monetary Policy & the Role of Central Banks**	
	Money: Functions & Types	
Week 12	**Banking System & Financial Institutions**	
	Stock Market & Investment	
Week 13	**International Trade: Comparative & Absolute Advantage**	
	Exchange Rates & Balance of Payments	
Week 14	**Globalization & Economic Integration**	
	Economic Policies & Trade Agreements (IMF, WTO, World Bank, etc.)	
Week 15	**Income Inequality & Poverty**	

	Sustainable Development & Green Economics	
Week 16	Technological Innovation & Digital Economy	
	Future Trends in Economics & Emerging Markets	

Textbooks and Reading Material

1.1. Mankiw, G-Principles of Economics- Latest Edition- south- West Publishers.

McConnell, Campbell & Stanley Brue, and Sean Flynn, Macroeconomics, Latest

Edition. (McGraw-Hill Economics) Samulson and Nordhaus – Economics –Latest

Edition – McGraw Hill- Inc. Parkin, Michael – Macroeconomics, Latest Edition –

Prentice Hall. Journal Articles/ Reports

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Teaching Learning Strategies

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

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Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS in Community Development and Participatory Governance	Course Code	CDPG-204	Credit Hours	3
	Research Methods in Social Sciences				

Course Introduction
Research Methods in Social Sciences is a fundamental course designed to equip students with the essential skills needed to conduct systematic and ethical research in various social science disciplines. The course introduces students to key research methodologies, including qualitative, quantitative, and mixed-method approaches. It covers research design, data collection techniques, sampling methods, data analysis, and the interpretation of findings. By exploring real-world case studies and conducting hands-on research exercises, students will develop critical thinking and analytical skills necessary for academic inquiry and professional research in social sciences.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Basics of Social Science Research** – Define key concepts, the purpose of research, and its significance in social sciences.
2. **Differentiate Between Research Methodologies** – Explore qualitative, quantitative, and mixed-method approaches and their applications.
3. **Develop a Research Proposal** – Learn how to identify research problems, formulate research questions, and create hypotheses.
4. **Understand Ethical Considerations in Research** – Study ethical principles, informed consent, confidentiality, and responsible data handling.
5. **Apply Data Collection Techniques** – Learn various methods such as surveys, interviews, observations, and experiments.
6. **Analyze and Interpret Data** – Use statistical tools and qualitative analysis techniques to assess research findings.
7. **Examine Sampling Methods and Research Design** – Understand probability and non-probability sampling, case studies, and experimental research.
8. **Explore the Role of Literature Review** – Learn how to conduct a comprehensive literature review and critically assess previous studies.
9. **Understand the Importance of Research in Policy and Decision-Making** – Explore how research informs governance, business, and social interventions.
10. **Develop Critical Thinking and Problem-Solving Skills** – Enhance analytical abilities to assess and apply research findings effectively.

This course prepares students for advanced research in social sciences, helping them build the skills necessary for academic projects, policy analysis, and professional careers in research, public administration, and social development.

Course Content	Assignments/Readings
Week 1 **Research Methods in Social Sciences** **Definition & Importance of Research in Social Sciences**	
Epistemology & Ontology in Social Science Research	
Week 2 **Research Ethics & Integrity**	
Qualitative vs. Quantitative Research	
Week 3 **Deductive vs. Inductive Reasoning**	
Positivism vs. Interpretivism	
Week 4 **Constructivism & Critical Theory Approaches**	
Types of Research Designs (Exploratory, Descriptive, Experimental, etc.)	
Week 5 **Formulating Research Questions & Hypotheses**	
Conceptual Framework & Theoretical Models	
Week 6 **Variables: Types & Relationships**	
Operationalization & Measurement	
Week 7 **Sampling Methods (Probability & Non-Probability Sampling)**	
Reliability & Validity in Research	
Week 8 **Case Study Method**	
Ethnography & Participant Observation	
Week 9 **In-depth Interviews & Focus Groups**	
Content Analysis & Discourse Analysis	
Week 10 **Grounded Theory Approach**	
Narrative & Phenomenological Research	
Week 11 **Coding & Thematic Analysis**	
Survey Research & Questionnaire Design	
Week 12 **Experimental & Quasi-Experimental Methods**	
Longitudinal vs. Cross-Sectional Studies	
Week 13 **Statistical Analysis in Social Sciences**	
Regression Analysis & Correlation	
Week 14 **Big Data & Computational Social Science**	
Use of Software in Quantitative Research (SPSS, R, Stata, etc.)	
Week 15 **Primary vs. Secondary Data Sources**	

	Triangulation & Mixed Methods Research	
Week 16	Ethical Considerations in Data Collection & Analysis	
	Writing & Publishing Research in Social Sciences	

Textbooks and Reading Material

1.1. Textbooks Suggested Book: John Creswell, *Research Design*

1.2. Journal Articles/ Reports

Note:

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Teaching Learning Strategies

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
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Department of Political Science
Faculty of Behavioral & Social Science
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Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-205	Credit Hours	3
	Environmental Issues and Community Responses				

Course Introduction

Environmental Issues and Community Responses is a critical course that explores the relationship between human activities and environmental challenges. It examines pressing global and local environmental issues such as climate change, pollution, deforestation, biodiversity loss, and resource depletion. The course also highlights the role of communities in addressing environmental concerns through advocacy, policy initiatives, sustainable practices, and grassroots movements. By integrating scientific, social, and policy perspectives, students will gain a comprehensive understanding of environmental sustainability and develop the skills to contribute to community-led solutions for ecological conservation and resilience.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand Key Environmental Issues** – Identify and analyze major environmental problems, including climate change, air and water pollution, and deforestation.
2. **Examine the Causes and Consequences of Environmental Degradation** – Study how human activities such as industrialization, urbanization, and deforestation impact ecosystems.
3. **Explore Sustainable Development and Environmental Conservation** – Learn about sustainable practices and policies that promote ecological balance and resource management.
4. **Analyze the Role of Governments and International Organizations** – Understand how global and national policies address environmental concerns.
5. **Assess the Impact of Environmental Issues on Communities** – Examine the social, economic, and health effects of environmental degradation on different communities.
6. **Understand Community-Based Environmental Movements** – Explore the role of NGOs, grassroots organizations, and activism in environmental protection.
7. **Study Environmental Laws and Policies** – Learn about key environmental regulations and treaties that shape conservation efforts.
8. **Develop Strategies for Community Engagement** – Learn how to mobilize communities for environmental action through awareness campaigns and policy advocacy.
9. **Evaluate Technological and Scientific Solutions** – Explore innovations such as renewable energy, waste management, and conservation technologies.
10. **Apply Knowledge to Real-World Environmental Challenges** – Conduct case studies and propose solutions to local and global environmental issues.

This course equips students with the knowledge and skills needed to understand environmental

challenges and actively participate in sustainable development and community-driven environmental responses.

Course Content		Assignments/Readings
Week 1	**Environmental Issues and Community Responses**	
	Definition & Importance of Environmental Studies	
	Causes & Effects of Environmental Degradation	
Week 2	**Sustainability & Sustainable Development Goals (SDGs)**	
	Climate Change & Global Warming	
Week 3	**Air Pollution & Its Impact on Health**	
	Water Pollution & Marine Ecosystem Destruction	
Week 4	**Deforestation & Biodiversity Loss**	
	Waste Management & Plastic Pollution	
Week 5	**Soil Degradation & Desertification**	
	Energy Crisis & Renewable Energy Alternatives	
Week 6	**Industrial Pollution & Urbanization**	
	Natural Disasters & Community Resilience	
Week 7	**Loss of Wildlife & Endangered Species Conservation**	
	Agricultural Practices & Food Security	
Week 8	**Role of Local Communities in Environmental Protection**	
	Environmental Justice & Grassroots Movements	
Week 9	**Indigenous Knowledge & Sustainable Practices**	
	Eco-Friendly Lifestyle & Sustainable Living	
Week 10	**Recycling, Upcycling & Circular Economy**	
	Community-Based Conservation Programs	
Week 11	**Youth Engagement & Environmental Education**	
	Environmental Laws & Regulations	
Week 12	**Role of Governments & International Organizations (UN, UNEP, WHO)**	
	Corporate Social Responsibility (CSR) & Green Businesses	
Week 13	**Carbon Footprint & Emission Reduction Strategies**	
	Green Technologies & Innovations	
Week 14	**Urban Planning & Smart Cities for Sustainability**	
	Community-Based Disaster Risk Management	
Week 15	**Climate Adaptation & Mitigation Strategies**	

	Role of Media & Awareness Campaigns	
Week 16	**Global Environmental Agreements (Paris Agreement, Kyoto Protocol, etc.)**	
	Future Challenges & Opportunities in Environmental Sustainability	

Textbooks and Reading Material

1.1. Textbooks Suggested Book: Ken Conca & Geoffrey D. Dabelko, *Environmental Peacemaking*

1.2. Journal Articles/ Reports

Note:

3. It is preferable to use latest available editions of books. Mention the publisher & year of publication.

4. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.

Teaching Learning Strategies

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-301	Credit Hours	3
	Political Philosophy I				

Course Introduction

Political Philosophy I is an essential course that explores the foundational ideas, theories, and debates that have shaped political thought throughout history. The course introduces students to key political philosophers, including Plato, Aristotle, Machiavelli, Hobbes, Locke, and Rousseau, examining their contributions to concepts such as justice, power, liberty, rights, and the social contract. By analyzing classical and medieval political thought, students will develop a critical understanding of how political ideas influence governance, law, and society. This course provides the theoretical foundation for understanding modern political ideologies and institutions.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Fundamentals of Political Philosophy** – Define key concepts such as justice, authority, freedom, and political legitimacy.
2. **Analyze Classical Political Thought** – Explore the ideas of early political philosophers, including Socrates, Plato, and Aristotle.
3. **Examine Medieval and Renaissance Political Thinkers** – Study contributions from figures such as Augustine, Aquinas, and Machiavelli.
4. **Understand the Development of the Social Contract Theory** – Analyze the perspectives of Hobbes, Locke, and Rousseau on government and human nature.
5. **Explore the Relationship Between Ethics and Politics** – Discuss how moral philosophy influences political decision-making.
6. **Evaluate Different Political Systems and Forms of Government** – Compare the philosophical foundations of democracy, monarchy, and authoritarianism.
7. **Assess the Role of Political Philosophy in Law and Governance** – Understand how philosophical ideas shape constitutions, rights, and legal systems.
8. **Develop Critical Thinking and Argumentation Skills** – Engage in debates and discussions on enduring political questions.
9. **Apply Political Philosophy to Contemporary Issues** – Relate classical theories to modern challenges such as justice, inequality, and governance.
10. **Prepare for Advanced Studies in Political Science and Philosophy** – Build a strong foundation for further exploration of modern and contemporary political thought.

This course equips students with a deep understanding of the philosophical origins of political systems, preparing them for careers in political science, law, governance, and academia.

Course Content		Assignments/Readings
Week 1	**Political Philosophy I**	
	Definition & Scope of Political Philosophy	
	Origins of Political Thought (Ancient to Modern)	
Week 2	**Human Nature & Political Authority**	
	Justice: Distributive & Retributive Theories	
Week 3	**Freedom & Liberty: Positive vs. Negative Liberty**	
	Equality: Political, Social, & Economic	
Week 4	**Power, Authority, & Legitimacy**	
	Liberalism & Neoliberalism	
Week 5	**Conservatism & Traditionalism**	
	Socialism & Communism	
Week 6	**Fascism & Authoritarianism**	
	Libertarianism & Anarchism	
Week 7	**Nationalism & Populism**	
	Feminism & Gender Politics	
Week 8	**Plato & Aristotle on Politics & the Ideal State**	
	Machiavelli: Realism & Power Politics	
Week 9	**Hobbes: Social Contract & Leviathan**	
	Locke: Natural Rights & Liberal Democracy	
Week 10	**Rousseau: General Will & Popular Sovereignty**	
	Marx: Class Struggle & Historical Materialism	
Week 11	**John Stuart Mill: Utilitarianism & Liberty**	
	Social Contract Theories (Hobbes, Locke, Rousseau)	
Week 12	**Democracy & Its Philosophical Justifications**	
	Totalitarianism & Autocracy	
Week 13	**The Role of Law & Legal Positivism**	
	Citizenship & Political Participation	
Week 14	**Theories of Human Rights**	
	The Welfare State & Economic Justice	
Week 15	**Multiculturalism & Identity Politics**	
	Environmental Political Philosophy (Eco-Politics)	
Week 16	**Technology, AI, & the Future of Governance**	

	Globalization & the Future of the Nation-State	

Textbooks and Reading Material

1.1. Textbooks Suggested Book: David Boucher & Paul Kelly, *Political Thinkers*.

1.2. Journal Articles/ Reports

Note:

1. It is preferable to use latest available editions of books. Mention the publisher & year of publication.

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Teaching Learning Strategies

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-302	Credit Hours	4
	Social Mobilization and Community Engagement				

Course Introduction
Social Mobilization and Community Engagement is a vital course that explores strategies for empowering communities to drive social change and development. The course examines how individuals, organizations, and institutions collaborate to address societal challenges such as poverty, inequality, public health, and environmental sustainability. Students will learn about key theories of social mobilization, methods of grassroots organizing, advocacy techniques, and participatory approaches to community development. By analyzing case studies and engaging in practical exercises, students will develop the skills needed to foster civic participation, policy advocacy, and collective action for positive social transformation.

Learning Outcomes
On the completion of the course, the students will:

1. **Understand the Concepts of Social Mobilization and Community Engagement** – Define key terms and principles that guide collective action and community participation.
2. **Analyze Theories of Social Movements and Mobilization** – Explore various models explaining how and why communities organize for change.
3. **Examine Strategies for Grassroots Organizing** – Learn methods for mobilizing communities around social, political, and economic issues.
4. **Assess the Role of Civil Society and NGOs** – Understand how non-governmental organizations contribute to community development and advocacy.
5. **Explore Participatory Approaches to Development** – Study techniques such as participatory rural appraisal (PRA) and community-driven development (CDD).
6. **Understand Policy Advocacy and Civic Engagement** – Learn how to influence policy decisions through activism, lobbying, and public campaigns.
7. **Examine the Use of Media and Digital Tools in Mobilization** – Assess the impact of social media, journalism, and digital activism on social movements.
8. **Analyze Case Studies of Successful Social Movements** – Study historical and contemporary examples of community-led change.
9. **Develop Practical Skills for Community Engagement** – Learn how to plan and implement social mobilization initiatives effectively.
10. **Apply Social Mobilization Techniques to Real-World Issues** – Design and present a community-based project addressing a pressing social challenge.

This course equips students with the knowledge and skills needed to engage communities, advocate for policy change, and lead social movements, preparing them for careers in social work, public administration, activism, and development sectors.

Course Content		Assignments/Readings
Week 1	**Social Mobilization and Community Engagement** **Definition & Importance of Social Mobilization**	
	Community Engagement: Concepts & Principles	
Week 2	**Theories of Social Change & Collective Action**	
	Role of Civil Society in Social Mobilization	
Week 3	**Community Participation & Empowerment**	
	Human Rights & Social Justice in Mobilization	
Week 4	**Ethics in Community Engagement**	
	Grassroots Mobilization & Advocacy	
Week 5	**Participatory Development Approaches**	
	Capacity Building & Leadership Development	
Week 6	**Community-Based Participatory Research (CBPR)**	
	Social Media & Digital Activism	
Week 7	**Public Awareness Campaigns & Education**	
	Volunteering & Civic Engagement	
Week 8	Midterm	
Week 9	**Religious & Cultural Institutions in Mobilization**	
	Private Sector & Corporate Social Responsibility (CSR)	
Week 10	**Influence of Media & Communication**	
	Academia & Research Institutions in Social Change	
Week 11	**Youth & Student Movements**	
	Political Resistance & Bureaucratic Challenges	
Week 12	**Cultural & Social Barriers to Engagement**	
	Misinformation & Fake News in Mobilization	
Week 13	**Economic Constraints & Funding Issues**	
	Security Threats & Risks in Activism	
Week 14	**Inclusion of Marginalized Groups (Women, Minorities, Persons with Disabilities)**	
	Balancing Local Needs with Global Agendas	
Week 15	**Success Stories of Social Movements (Civil Rights, Climate Action, etc.)**	
	Impact of Technology & AI on Community Engagement	

Week 16	Final term	

Textbooks and Reading Material

o Textbooks Suggested Book: Sarah White, *Participatory Processes: Creating Change from the Ground Up*.

1.1. Journal Articles/ Reports

Note:

1. It is preferable to use latest available editions of books. Mention the publisher & year of publication.

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Teaching Learning Strategies

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-303	Credit Hours	3
	Introduction to Public Policy				

Course Introduction
Public policy plays a crucial role in shaping societies by addressing economic, social, and political challenges. This course provides an introduction to the key concepts, theories, and processes of public policy-making. It examines how governments formulate, implement, and evaluate policies to tackle issues such as education, healthcare, economic development, and environmental sustainability. Students will explore the roles of various stakeholders, including government agencies, interest groups, media, and international organizations, in shaping policy decisions. By analyzing case studies and real-world policy challenges, students will develop critical thinking skills and a practical understanding of policy-making processes.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Fundamentals of Public Policy** – Define key concepts, principles, and frameworks in public policy.
2. **Examine the Policy-Making Process** – Analyze the stages of policy formulation, implementation, and evaluation.
3. **Explore the Role of Government and Institutions** – Understand how governments, legislatures, and bureaucracies influence policy decisions.
4. **Analyze Public Policy Theories and Models** – Study major approaches such as rational choice, incrementalism, and institutionalism.
5. **Assess the Role of Stakeholders in Policy-Making** – Explore the influence of political leaders, interest groups, media, and civil society.
6. **Understand Policy Evaluation and Impact Assessment** – Learn methods for assessing policy effectiveness and social outcomes.
7. **Examine Key Policy Areas** – Study public policies related to healthcare, education, environment, security, and economic development.
8. **Compare Public Policy Across Different Systems** – Explore how policy-making differs in democratic, authoritarian, and hybrid political systems.
9. **Develop Skills for Policy Analysis and Research** – Learn techniques for analyzing policy options and making recommendations.
10. **Apply Knowledge to Real-World Policy Issues** – Engage in case studies and propose policy solutions for contemporary challenges.

This course equips students with the foundational knowledge and analytical skills required to engage in public policy-making, preparing them for careers in government, public administration, policy research, and advocacy.

	Course Content	Assignments/Readings
Week 1	**Introduction to Public Policy** **Definition and Scope of Public Policy**	
	Importance of Public Policy in Governance	
Week 2	**The Policy Cycle: Formulation, Implementation, and Evaluation**	
	Types of Public Policy: Regulatory, Distributive, Redistributive, and Constituent	
Week 3	**Actors in Public Policy: Government, Bureaucracy, and Civil Society**	
	Role of Political Institutions in Policy-Making	
Week 4	**Public Policy and Democracy**	
	Agenda Setting in Public Policy	
Week 5	**Decision-Making Theories in Public Policy**	
	Rational Choice and Incrementalism in Policy-Making	
Week 6	**Public Policy Analysis: Methods and Approaches**	
	Role of Public Opinion and Media in Policy-Making	
Week 7	**Interest Groups and Lobbying in Policy-Making**	
	Comparative Public Policy: Different Models of Governance	
Week 8	Midterm	
Week 9	**Evidence-Based Policy-Making**	
	Public Policy and Economic Development	
Week 10	**Environmental Policy and Sustainability**	
	Social Welfare and Public Health Policies	
Week 11	**Education Policy and Human Capital Development**	
	Urban Policy and Infrastructure Development	
Week 12	**Security and Defense Policy**	
	Foreign Policy and International Relations	
Week 13	**Crisis Management and Emergency Response Policies**	
	Digital Governance and E-Policy	
Week 14	**Public-Private Partnerships in Policy**	

	Implementation	
	Decentralization and Local Governance Policies	
Week 15	**Gender and Inclusion in Public Policy**	
	Challenges in Policy Implementation	
Week 16	**Final term**	

Textbooks and Reading Material

1.1. Kraft, M. E. & Furlong, S. R. (2019). Public policy: Politics, analysis, and alternatives. Seventh edition. Sage and CQ Press. Chapter 1, (pp. 2-11; 15-22). – Pushkin Industries & The Rockefeller Foundation (2018). Revisionist History presents: Solvable [Podcast]. 3 of 7 Additional readings – Fan, L. L. (2013). Canonic texts in public policy studies: A quantitative analysis. Journal of Public Affairs Education, 19(4), (pp. 681-704). – Harris, A., & Jones, M. (2018). Why context matters: a comparative perspective on education reform and policy implementation. Educational Research for Policy and Practice, 17(3), (pp. 195-207). – Hausman, D. (2016). Economic analysis, moral philosophy, and public policy. Third edition. Cambridge University Press. Chapters 7-9. Journal Articles/ Reports

Note:

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Teaching Learning Strategies

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment			
Sr. No.	**Elements**	**Weightage**	**Details**
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-304	Credit Hours	3
	Gender and Community Development				

Course Introduction
Gender and Community Development is a foundational course that explores the role of gender in shaping social, economic, and political development. The course examines how gender inequalities impact communities and how inclusive policies and programs can promote equitable development. Students will analyze key gender theories, feminist perspectives, and frameworks for gender-sensitive community development. By studying case studies and engaging in practical discussions, students will learn how to integrate gender perspectives into community development initiatives, ensuring sustainable and inclusive growth.

Learning Outcomes
On the completion of the course, the students will: 1. **Understand the Concepts of Gender and Development** – Define key terms such as gender equality, gender mainstreaming, and empowerment.   2. **Examine Theories of Gender and Social Change** – Explore feminist theories, gender roles, and power dynamics in society.   3. **Analyze the Impact of Gender Inequality on Communities** – Study how gender discrimination affects education, health, and economic opportunities.   4. **Explore the Role of Women and Marginalized Groups in Development** – Assess the contributions of diverse gender groups in community development efforts.   5. **Examine Policy and Legal Frameworks on Gender Equality** – Learn about international and national policies promoting gender-inclusive development.   6. **Assess Community-Based Approaches to Gender Development** – Understand participatory strategies for empowering local communities.   7. **Understand the Role of NGOs and Civil Society in Gender Advocacy** – Study how organizations promote gender justice and community well-being.   8. **Develop Skills for Gender-Sensitive Program Planning** – Learn techniques for integrating gender perspectives into development projects.   9. **Evaluate the Impact of Gender Policies and Programs** – Analyze the effectiveness of gender-focused development initiatives.   10. **Apply Knowledge to Real-World Gender and Development Challenges** – Engage in case studies and propose solutions for gender-inclusive community development.   This course prepares students to address gender disparities in community development, equipping them with the knowledge and skills needed for careers in social work, public policy, advocacy, and development sectors.

	Course Content	Assignments/Readings
Week 1	**Gender and Community Development**	
	Definition and Importance of Gender in Community Development	
	Gender Equality and Social Justice	
Week 2	**The Role of Women in Community Development**	
	Gender and Economic Empowerment	
Week 3	**Women's Participation in Governance and Decision-Making**	
	Gender-Based Discrimination and Social Inclusion	
Week 4	**Intersectionality: Gender, Race, Class, and Disability**	
	Feminist Theories and Their Impact on Community Development	
Week 5	**Gender Mainstreaming in Development Policies**	
	Education and Gender Equity	
Week 6	**Gender and Health: Maternal Health, Reproductive Rights, and Well-being**	
	Violence Against Women and Community Responses	
Week 7	**Gender and Sustainable Development Goals (SDGs)**	
	Women's Rights Movements and Activism	
Week 8	Mid term	
Week 9	**Rural Development and Women's Empowerment**	
	The Role of NGOs in Gender and Community Development	
Week 10	**Gender and Poverty Reduction Strategies**	
	Microfinance and Women's Economic Participation	
Week 11	**Gender and Environmental Sustainability**	
	The Impact of Globalization on Gender Roles	
Week 12	**Traditional vs. Modern Gender Norms in Communities**	
	Gender-Sensitive Policy-Making	
Week 13	**Community-Based Approaches to Gender Equality**	
	LGBTQ+ Inclusion in Community Development	

Week 14	Men as Allies in Gender Equality	
	Gender and Disaster Response Strategies	
Week 15	Gender Digital Divide and Technology Access	
	Legal Frameworks for Gender Rights and Protection	
Week 16	Final term	

Textbooks and Reading Material

1.1. Textbooks Suggested Book: Caroline Moser, *Gender Planning and Development*

1.2. Journal Articles/ Reports

Note:

1. It is preferable to use latest available editions of books. Mention the publisher & year of publication.

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Teaching Learning Strategies

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Assignments: Types and Number with Calendar

5. Assignment types,
6. Quiz competition among students.
7. Presentations with question answers session
8. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-305	Credit Hours	3
	Cultural Diversity and Inclusion				

Course Introduction

Cultural Diversity and Inclusion is a foundational course that explores the significance of cultural differences in shaping societies, institutions, and interpersonal relationships. This course examines key concepts such as identity, ethnicity, multiculturalism, and social integration, emphasizing the value of inclusivity in diverse communities. Students will analyze global and local perspectives on cultural diversity, discrimination, and strategies for promoting social cohesion. Through case studies and interactive discussions, this course equips students with the knowledge and skills needed to foster inclusivity and respect for diversity in various professional and social settings.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Concepts of Cultural Diversity and Inclusion** – Define key terms such as multiculturalism, identity, and cultural competence.
2. **Analyze the Importance of Diversity in Society** – Explore how cultural differences contribute to social, economic, and political development.
3. **Examine Theories of Culture and Identity** – Study frameworks that explain how culture shapes individuals and communities.
4. **Understand the Challenges of Discrimination and Social Exclusion** – Analyze issues such as racism, xenophobia, and gender bias.
5. **Explore Strategies for Promoting Inclusion** – Learn about policies, programs, and initiatives that encourage social integration.
6. **Assess the Role of Media and Education in Shaping Cultural Perceptions** – Examine how representation in media and education influences cultural awareness.
7. **Compare Cultural Diversity in Different Societies** – Analyze case studies of multiculturalism from various global perspectives.
8. **Understand the Role of International and National Policies on Inclusion** – Study frameworks such as human rights conventions and diversity laws.
9. **Develop Cross-Cultural Communication Skills** – Learn techniques for effective engagement in diverse professional and social environments.
10. **Apply Knowledge to Real-World Diversity and Inclusion Challenges** – Propose solutions for fostering inclusivity in workplaces, schools, and communities.

This course prepares students to navigate and promote cultural diversity in their personal and professional lives, equipping them with the skills necessary for careers in public service, education, human resources, international relations, and community development.

Course Content		Assignments/Readings
Week 1	**Cultural Diversity and Inclusion** **Definition and Importance of Cultural Diversity**	
	Concept of Inclusion in Multicultural Societies	
Week 2	**Historical Perspectives on Cultural Diversity**	
	Ethnicity, Race, and Identity in Society	
Week 3	**Multiculturalism and Pluralism**	
	Intersectionality: Gender, Class, and Cultural Identity	
Week 4	**Linguistic Diversity and Language Rights**	
	Religious Diversity and Interfaith Dialogue	
Week 5	**Migration, Diaspora, and Cultural Integration**	
	Indigenous Cultures and Their Preservation	
Week 6	**Cultural Representation in Media and Arts**	
	Stereotypes, Prejudices, and Discrimination	
Week 7	**Racism, Xenophobia, and Social Exclusion**	
	Inclusive Education and Cultural Awareness	
Week 8	Midterm	
Week 9	**Role of Governments in Promoting Cultural Diversity**	
	Community Engagement for Social Inclusion	
Week 10	**Cultural Festivals and Celebrations as Tools for Inclusion**	
	Intercultural Communication and Competence	
Week 11	**Human Rights and Cultural Identity**	
	The Role of NGOs in Promoting Cultural Diversity	
Week 12	**Cultural Diplomacy and International Relations**	
	Social Movements and Advocacy for Inclusion	
Week 13	**Impact of Globalization on Cultural Diversity**	
	The Digital Age and Online Cultural Communities	
Week 14	**Challenges in Achieving Cultural Inclusion**	
	Conflict Resolution in Multicultural Societies	
Week 15	**Sustainable Development and Cultural Heritage**	

Week 16	Diversity in Leadership and Political Representation	
	Final term	

Textbooks and Reading Material

1.1. Harvey, C. P., & Allard, M. J. Understanding and Managing Diversity: Readings, Cases, and Exercises. 6 th Edition. New Jersey: Pearson Prentice Hall. Journal Articles/ Reports

Note:

3. It is preferable to use latest available editions of books. Mention the publisher & year of publication.

4. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.

Teaching Learning Strategies

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-401	Credit Hours	4
████	Political Philosophy II				

Course Introduction

Political Philosophy II builds upon the foundational concepts introduced in Political Philosophy I, focusing on modern and contemporary political thought. This course explores the evolution of political ideas from the Enlightenment to the present, examining key philosophers such as Kant, Marx, Mill, Nietzsche, Rawls, and Foucault. It addresses major themes including democracy, justice, human rights, power structures, and the critique of political ideologies. Through an in-depth analysis of modern political theories, students will develop critical perspectives on contemporary governance, social justice, and global political movements.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Development of Modern Political Thought** – Analyze how political philosophy evolved from the Enlightenment to contemporary times.
2. **Examine Key Philosophers and Their Theories** – Study thinkers such as Kant, Hegel, Marx, Mill, Nietzsche, Arendt, Rawls, and Foucault.
3. **Analyze Concepts of Democracy and Liberalism** – Explore theories on democratic governance, liberty, and individual rights.
4. **Assess Marxist and Socialist Critiques of Capitalism** – Understand Marxist perspectives on class struggle, economic systems, and state power.
5. **Explore Theories of Justice and Equality** – Study Rawls' theory of justice and contemporary debates on social justice.
6. **Understand the Role of Power and Authority in Politics** – Examine Nietzsche's critique of morality and Foucault's theories on power and surveillance.
7. **Evaluate the Relationship Between Politics and Ethics** – Analyze the moral foundations of political decision-making and governance.
8. **Study Postmodern and Critical Political Theories** – Assess critiques of traditional political structures, including postcolonial and feminist perspectives.
9. **Apply Political Philosophy to Contemporary Issues** – Engage with real-world applications of political theories in law, governance, and international relations.
10. **Develop Critical Thinking and Analytical Skills** – Formulate arguments and critiques on political ideologies and their impact on society.

This course equips students with a deep understanding of modern political thought, preparing them for careers in political science, law, governance, philosophy, and international affairs.

Course Content		Assignments/Readings
Week 1	**Political Philosophy II** **The Evolution of Political Philosophy: Ancient to Modern**	
	Critiques of Classical Liberalism	
Week 2	**Republicanism and Civic Virtue**	
	Hegelian Dialectics and the State	
Week 3	**Nietzsche's Critique of Democracy and Morality**	
	The Frankfurt School and Critical Theory	
Week 4	**Postmodernism and Political Thought**	
	Structuralism and Post-Structuralism in Politics	
Week 5	**Antonio Gramsci and Cultural Hegemony**	
	Theories of Power: Foucault and Beyond	
Week 6	**Hannah Arendt on Totalitarianism and Human Action**	
	Schmitt's Theory of the Political and Sovereignty	
Week 7	**Rawls' Theory of Justice and Its Critics**	
	Communitarianism vs. Liberal Individualism	
Week 8	Mid term	
Week 9	**Multiculturalism and Political Recognition**	
	Neoliberalism and Globalization	
Week 10	**Political Theories of Colonialism and Postcolonialism**	
	Radical Democracy and the Works of Chantal Mouffe	
Week 11	**The Feminist Critique of Political Theory**	
	Ecological Political Philosophy and Green Politics	
Week 12	**Marxist and Neo-Marxist Political Thought**	
	Anarchist Political Philosophy and Its Variants	
Week 13	**Legal Positivism vs. Natural Law Theory**	
	The Concept of Biopolitics and Governmentality	
Week 14	**Populism and Its Theoretical Foundations**	
	Technocracy and the Future of Political Decision-Making	
Week 15	**Artificial Intelligence and Political Ethics**	
	Transhumanism and the Politics of the Future	

Week 16	Final term	

Textbooks and Reading Material

1.1. Textbooks Suggested Book: John Rawls, *A Theory of Justice*

1.2. Journal Articles/ Reports

Note:

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Teaching Learning Strategies

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-402	Credit Hours	3
	Leadership for Participatory Governance				

Course Introduction
Leadership for Participatory Governance is a dynamic course that explores the role of leadership in fostering democratic participation, inclusive decision-making, and effective governance. This course examines different leadership models, participatory governance frameworks, and strategies for engaging citizens in policy-making and community development. Students will analyze real-world case studies of successful participatory governance initiatives, learning how leaders can mobilize communities, promote transparency, and enhance accountability. The course equips students with leadership skills necessary for public administration, civil society engagement, and grassroots activism.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Concepts of Leadership and Participatory Governance** – Define key terms and principles related to leadership, governance, and citizen engagement.
2. **Analyze Leadership Theories and Models** – Explore transformational, servant, adaptive, and democratic leadership approaches.
3. **Examine the Importance of Citizen Participation in Governance** – Understand how inclusive decision-making strengthens democracy and accountability.
4. **Evaluate the Role of Public Institutions and Civil Society** – Assess how governments, NGOs, and grassroots organizations facilitate participatory governance.
5. **Study Case Studies of Participatory Governance Initiatives** – Analyze successful examples from different political and social contexts.
6. **Develop Leadership Skills for Effective Public Engagement** – Learn strategies for mobilizing communities and managing stakeholder relations.
7. **Understand the Impact of Digital Technology on Citizen Participation** – Examine the role of social media, e-governance, and digital activism in governance.
8. **Explore Policy-Making Processes in Participatory Governance** – Study how policies are formulated, debated, and implemented with citizen input.
9. **Learn Conflict Resolution and Consensus-Building Techniques** – Understand how leaders manage conflicts and promote inclusive governance.
10. **Apply Leadership and Governance Skills to Real-World Challenges** – Design community-based projects that promote participatory decision-making.

This course prepares students for leadership roles in governance, policy-making, community development, and advocacy, equipping them with the knowledge and skills to drive positive change in society.

	Course Content	Assignments/Readings
Week 1	**Leadership for Participatory Governance**	
	Definition and Principles of Participatory Governance	
	The Role of Leadership in Democratic Governance	
Week 2	**Characteristics of Effective Leaders in Participatory Governance**	
	Citizen Engagement and Leadership	
Week 3	**Transparency and Accountability in Governance**	
	Decentralization and Local Leadership	
Week 4	**Public-Private Partnerships in Governance**	
	Community-Based Leadership Models	
Week 5	**Ethical Leadership and Good Governance**	
	Leadership and Policy-Making in Participatory Systems	
Week 6	**Grassroots Movements and Leadership**	
	Social Movements and Political Leadership	
Week 7	**Women in Leadership and Participatory Governance**	
	Youth Leadership and Political Participation	
Week 8	**Mid term**	
Week 9	**Collaborative Decision-Making Models**	
	Digital Governance and E-Leadership	
Week 10	**Leadership and Social Media in Civic Engagement**	
	Civic Education and Leadership Development	
Week 11	**Community Mobilization and Leadership**	
	Crisis Leadership in Governance	
Week 12	**Leadership Challenges in Developing Democracies**	
	The Role of Civil Society in Governance Leadership	
Week 13	**Globalization and Leadership in Participatory Governance**	
	Corruption and Anti-Corruption Leadership	
Week 14	**The Impact of Leadership on Sustainable Development Goals (SDGs)**	
	Adaptive Leadership in Changing Political Environments	

Week 15	Intergovernmental Relations and Leadership	
	Measuring Leadership Effectiveness in Governance	
Week 16	Final term	

Textbooks and Reading Material

1.1. Bua, Adrian and Sonia Bussu, Reclaiming Participatory Governance: Social Movements and the Rise of Democratic Innovation, Routledge Studies in Democratic Innovations (2023). Available on OWL. OECD, Innovative Citizen Participation and New Democratic Institutions: Catching the Deliberative Wave, OECD Publishing, Paris (2020). Available on OWL.

1.2. Journal Articles/ Reports

Note:

1. It is preferable to use latest available editions of books. Mention the publisher & year of publication.

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Teaching Learning Strategies

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-403	Credit Hours	4
	Community Health and Development				

Course Introduction

Community Health and Development is an interdisciplinary course that explores the relationship between health and sustainable community development. It examines the social, economic, and environmental determinants of health and how community-based approaches can improve public well-being. The course covers key topics such as primary healthcare, disease prevention, health education, and the role of governments and NGOs in promoting community health. Students will analyze real-world health challenges, assess policy responses, and develop strategies for improving health outcomes in diverse communities.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Fundamentals of Community Health and Development** – Define key concepts, including public health, health equity, and sustainable development.
2. **Analyze Social Determinants of Health** – Explore how factors such as poverty, education, and environment influence health outcomes.
3. **Examine Community-Based Health Approaches** – Study models of primary healthcare, public health interventions, and grassroots health initiatives.
4. **Understand the Role of Public Health Policies** – Evaluate national and international health policies aimed at improving community health.
5. **Assess the Impact of Infectious and Non-Communicable Diseases** – Analyze public health challenges such as pandemics, malnutrition, and mental health issues.
6. **Explore the Role of NGOs and Government Agencies** – Examine how organizations promote health and development in underserved communities.
7. **Develop Skills for Health Promotion and Education** – Learn strategies for raising awareness and encouraging preventive healthcare practices.
8. **Understand Emergency and Disaster Response in Health Systems** – Assess how health services respond to crises such as natural disasters and epidemics.
9. **Examine Ethical and Cultural Considerations in Community Health** – Study how cultural beliefs and social norms impact health interventions.
10. **Apply Knowledge to Real-World Health Challenges** – Design a community health project or policy recommendation to address a specific health issue.

This course equips students with the knowledge and skills needed for careers in public health, social work, community development, and healthcare policy, enabling them to contribute to the well-being of communities.

Course Content		Assignments/Readings
Week 1	**Community Health and Development**	
	Definition and Scope of Community Health and Development	
	Determinants of Health in Communities	
Week 2	**Public Health vs. Community Health**	
	Social Determinants of Health	
Week 3	**Primary Healthcare and Its Role in Community Development**	
	Health Promotion and Disease Prevention Strategies	
Week 4	**Epidemiology and Community Health**	
	Nutrition and Public Health	
Week 5	**Maternal and Child Health in Communities**	
	Immunization and Disease Control Programs	
Week 6	**Mental Health and Community Support Systems**	
	Water, Sanitation, and Hygiene (WASH) Initiatives	
Week 7	**Non-Communicable Diseases (NCDs) and Community Interventions**	
	Infectious Disease Control and Public Awareness	
Week 8	Midterm	
Week 9	**The Role of NGOs and Civil Society in Community Health**	
	Disaster Preparedness and Emergency Response	
Week 10	**Traditional and Alternative Medicine in Community Health**	
	Environmental Health and Sustainable Development	
Week 11	**Health Education and Community Awareness Campaigns**	
	Role of Technology in Community Health (Telemedicine, mHealth, AI)	
Week 12	**Community Participation in Health Policy and Planning**	
	Gender and Health: Addressing Disparities	
Week 13	**Aging Population and Community Healthcare Services**	
	Healthcare Financing and Access to Services	
Week 14	**Substance Abuse Prevention and Rehabilitation**	
	Workplace and Occupational Health in Communities	

Week 15	Urban vs. Rural Health Disparities	
	Monitoring and Evaluation of Community Health Programs	
Week 16	Final term	

Textbooks and Reading Material

1.1. Green, Gary Paul and Anna Haines (2002). Asset Building & Community

Development, 2nd ed. Chicago: American Planning Association, vii-18. Phillips,

Rhonda and Robert H. Pittman (2009). "A Framework for Community and Economic

Development." In Phillips, Rhonda and Robert H. Pittman, eds. An Introduction to

Community Development. New York: Routledge, 3-19. O'Connor, Alice (1999).

"Swimming Against the Tide: A Brief History of Federal Policy in Poor

Communities." In Ferguson, Ronald F. and William T. Dickens, eds. Urban Problems

and Community Development. Washington, D.C.: The Brookings Institution Center

on Urban and Metropolitan Policy, 77-88.

1.2. Journal Articles/ Reports

Note:

1. It is preferable to use latest available editions of books. Mention the publisher & year of

publication.

2. The References/ bibliography may be in accordance with the typing manual of the
concerned faculty/subject. Preferably follow APA 7th Edition publication manual.

Teaching Learning Strategies

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment			
Sr. No.	**Elements**	**Weightage**	**Details**

1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-404	Credit Hours	3
	Conflict Resolution in Communities				

Course Introduction

Conflict is an inevitable part of human interactions, and its resolution is essential for building peaceful and resilient communities. This course explores the theories, strategies, and practical approaches to resolving conflicts at the community level. It examines the root causes of conflicts, including social, political, economic, and cultural factors, and highlights the role of mediation, negotiation, and dialogue in fostering peaceful coexistence. Through case studies and interactive discussions, students will gain a deeper understanding of community-based conflict resolution techniques and their application in real-world scenarios.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Fundamentals of Conflict and Resolution** – Define key concepts such as conflict dynamics, peacebuilding, and reconciliation.
2. **Analyze the Root Causes of Community Conflicts** – Examine social, political, economic, and cultural factors that contribute to disputes.
3. **Explore Theories of Conflict Resolution** – Study major approaches, including interest-based, transformative, and restorative justice models.
4. **Evaluate Mediation and Negotiation Techniques** – Learn strategies used by mediators and peacebuilders to resolve community disputes.
5. **Examine the Role of Local Leaders and Institutions in Conflict Resolution** – Understand how religious leaders, elders, and local organizations contribute to peace processes.
6. **Assess the Impact of Identity, Ethnicity, and Religion on Community Conflicts** – Study how diverse identities shape conflict and peace efforts.
7. **Develop Skills for Dialogue and Communication in Conflict Situations** – Learn effective methods for facilitating discussions and promoting understanding.
8. **Understand the Role of Restorative Justice and Reconciliation** – Explore how communities rebuild trust after conflicts.
9. **Examine Case Studies of Successful Community Conflict Resolution** – Analyze real-world examples of conflict prevention and resolution.
10. **Apply Conflict Resolution Techniques to Real-World Scenarios** – Design and propose community-based peacebuilding initiatives.

This course prepares students for careers in peacebuilding, community development, social work, and public policy by equipping them with practical skills to resolve conflicts and promote harmonious community relations.

	Course Content	Assignments/Readings
Week 1	**Conflict Resolution in Communities**	
	Definition and Importance of Conflict Resolution in Communities	
	Types of Community Conflicts (Social, Political, Cultural, Economic, etc.)	
Week 2	**Causes and Triggers of Community Conflicts**	
	Theories of Conflict Resolution	
Week 3	**Stages of Conflict: Latent, Emerging, Escalation, Resolution, and Post-Conflict**	
	Role of Mediation in Community Conflict Resolution	
Week 4	**Negotiation Strategies for Resolving Local Disputes**	
	The Role of Dialogue and Communication in Conflict Prevention	
Week 5	**Community-Based Conflict Resolution Approaches**	
	Restorative Justice and Conflict Resolution	
Week 6	**The Role of Traditional and Indigenous Conflict Resolution Mechanisms**	
	Legal Frameworks for Community Conflict Resolution	
Week 7	**Peacebuilding and Social Cohesion Strategies**	
	Gender and Conflict Resolution: Women as Peacemakers	
Week 8	Mid term	
Week 9	**Ethnic and Cultural Diversity in Conflict Management**	
	The Impact of Social Media on Community Conflicts	
Week 10	**Community Policing and Security in Conflict Resolution**	
	Economic Disparities and Their Role in Community Conflicts	
Week 11	**The Role of Civil Society Organizations (CSOs) and NGOs in Peacebuilding**	
	Early Warning Systems for Conflict Prevention	
Week 12	**Psychological and Emotional Aspects of Conflict Resolution**	
	Community Development as a Tool for Conflict Prevention	
Week 13	**Media and Journalism's Role in Community Conflict Resolution**	
	The Influence of Political Leadership on Conflict	

Week 14	Transitional Justice and Reconciliation in Post-Conflict Communities	
	Environmental Conflicts and Their Resolution in Communities	
Week 15	Education and Conflict Resolution: Promoting Peace in Schools	
	Case Studies of Successful Community Conflict Resolutions	
Week 16	Final term	

Textbooks and Reading Material

1.1. Deutsch, M., Coleman, P. T. and Marcus, E. C. (2006) The Handbook of Conflict

Resolution-Theory and Practice, 2nd ed., Jossey-Bass.

1.2. Journal Articles/ Reports

Note:

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publication.

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Teaching Learning Strategies

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-405	Credit Hours	3
	Impact Assessment and Evaluation				

Course Introduction
Impact Assessment and Evaluation is a critical course that examines the methodologies and tools used to measure the effectiveness of policies, programs, and development initiatives. This course provides students with a comprehensive understanding of how to assess social, economic, and environmental impacts, ensuring accountability and informed decision-making. Students will explore key evaluation frameworks, qualitative and quantitative assessment methods, and ethical considerations in impact evaluation. Through case studies and practical exercises, they will learn how to design, conduct, and interpret impact assessments for real-world applications in governance, development, and social programs.

Learning Outcomes
On the completion of the course, the students will: 1. **Understand the Concepts of Impact Assessment and Evaluation** – Define key terms, including monitoring, evaluation, and impact measurement. 2. **Analyze Different Evaluation Frameworks** – Explore models such as logical framework (LogFrame), theory of change, and results-based management. 3. **Examine Qualitative and Quantitative Assessment Methods** – Learn data collection techniques, including surveys, interviews, case studies, and statistical analysis. 4. **Assess the Importance of Evidence-Based Decision-Making** – Understand how impact evaluations influence policy-making and program improvements. 5. **Explore Social, Economic, and Environmental Impact Assessments** – Study how assessments are conducted in various sectors, including governance, public health, and development projects. 6. **Understand Ethical Considerations in Impact Evaluation** – Examine issues related to transparency, inclusivity, and bias in assessment processes. 7. **Develop Skills for Designing an Impact Assessment Plan** – Learn to create effective monitoring and evaluation frameworks for projects and policies. 8. **Analyze Case Studies of Successful and Failed Impact Evaluations** – Evaluate real-world examples to understand best practices and challenges. 9. **Learn the Role of Stakeholders in Impact Assessment** – Examine the involvement of governments, NGOs, donors, and communities in evaluation processes. 10. **Apply Evaluation Techniques to Real-World Problems** – Design an impact assessment for a development project, policy, or community initiative. This course equips students with the skills needed for careers in policy analysis, development planning, project management, and social research, ensuring they can assess and enhance the effectiveness of programs and policies for sustainable progress.

Course Content		Assignments/Readings
Week 1	**Impact Assessment and Evaluation** **Definition and Importance of Impact Assessment and Evaluation**	
	Types of Impact Assessment (Environmental, Social, Economic, etc.)	
Week 2	**Principles of Evaluation and Impact Measurement**	
	Theories and Models of Impact Assessment	
Week 3	**The Role of Stakeholders in Impact Evaluation**	
	Qualitative vs. Quantitative Approaches in Evaluation	
Week 4	**Baseline Studies and Benchmarking in Impact Assessment**	
	Indicators and Metrics for Measuring Impact	
Week 5	**Monitoring and Evaluation (M&E) Frameworks**	
	Cost-Benefit Analysis in Impact Assessment	
Week 6	**Social Impact Assessment (SIA) in Development Projects**	
	Environmental Impact Assessment (EIA) and Sustainability	
Week 7	**Economic Impact Assessment (EIA) and Policy Decision-Making**	
	Participatory Approaches in Impact Evaluation	
Week 8	**Midterm**	
	Human Rights-Based Approaches to Evaluation	
Week 9	**Ethical Considerations in Impact Assessment**	
	Data Collection Methods in Impact Evaluation	
Week 10	**Challenges in Measuring Long-Term Impacts**	
	Experimental and Quasi-Experimental Designs in Evaluation	
Week 11	**The Role of Technology and AI in Impact Assessment**	
	Real-Time and Adaptive Evaluation Methods	
Week 12	**Impact Assessment in Public Policy and Governance**	
	Sustainable Development Goals (SDGs) and Impact Measurement	
Week 13	**Private Sector and Corporate Social Responsibility (CSR) Impact Evaluation**	
	Impact Assessment in Non-Profit and Humanitarian Interventions	
Week 14	**Comparative Case Studies in Impact Evaluation**	

Week 15	Theory of Change and Logical Framework Approach (LFA)	
	Reporting and Communicating Impact Findings	
	Lessons Learned and Adaptive Management in Impact Assessment	
Week 16	Final term	

Textbooks and Reading Material

1.1. Gertler, Paul J.; Martinez, Sebastian; Premand, Patrick; Rawlings, Laura B.; Vermeersch, Christel M. J.. 2016. Impact Evaluation in Practice, Second Edition. Washington, DC: Inter-American Development Bank and World Bank. http://hdl.handle.net/10986/25030

1.2. Journal Articles/ Reports

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-501	Credit Hours	4
	Public Administration and Governance				

Course Introduction
Public Administration and Governance is a foundational course that explores the principles, structures, and processes involved in managing public institutions and delivering effective governance. It examines the roles of government agencies, public officials, and policymakers in ensuring efficient service delivery, policy implementation, and accountability. Students will learn about administrative theories, governance models, bureaucratic functions, and the impact of public administration on social and economic development. The course also highlights contemporary challenges such as corruption, decentralization, and digital governance, preparing students for careers in public service, policy analysis, and administration.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Fundamentals of Public Administration and Governance** – Define key concepts, including bureaucracy, governance, and public policy.
2. **Analyze the Structure and Functions of Government Institutions** – Study how governments operate at local, national, and international levels.
3. **Explore Administrative Theories and Models** – Examine classical and modern approaches to public administration, including Weberian bureaucracy, New Public Management, and participatory governance.
4. **Assess the Role of Public Administrators and Civil Servants** – Understand the responsibilities of public officials in policymaking and service delivery.
5. **Examine the Relationship Between Governance and Development** – Analyze how effective governance contributes to economic growth, social justice, and political stability.
6. **Understand Public Policy Formulation and Implementation** – Learn how policies are developed, evaluated, and enforced within governmental frameworks.
7. **Identify Challenges in Public Administration** – Study issues such as corruption, bureaucratic inefficiency, and lack of transparency.
8. **Explore the Role of Digital Governance and E-Government** – Understand how technology enhances government efficiency and citizen engagement.
9. **Analyze Case Studies of Governance Systems** – Examine successful and failed governance models from different regions and political systems.
10. **Develop Critical Thinking and Problem-Solving Skills** – Apply governance principles to real-world challenges through policy analysis and administrative strategies.

This course equips students with the knowledge and skills necessary for careers in public

service, governance, policy-making, and administrative leadership, preparing them to contribute effectively to public sector management and institutional development.

Course Content		Assignments/Readings
Week 1	**Public Administration and Governance** **Definition and Scope of Public Administration**	
	Principles of Good Governance	
Week 2	**Historical Evolution of Public Administration**	
	Bureaucracy and Its Role in Governance	
Week 3	**Theories of Public Administration (Classical, Neo-Classical, Modern)**	
	Public vs. Private Administration	
Week 4	**New Public Management (NPM) and Governance Reforms**	
	Public Policy Formulation and Implementation	
Week 5	**Decentralization and Local Governance**	
	E-Government and Digital Governance	
Week 6	**Public Sector Ethics and Accountability**	
	Transparency and Anti-Corruption Measures	
Week 7	**Citizen Participation in Governance**	
	Role of Civil Society in Public Administration	
Week 8	**Midterm**	
Week 9	**Public Finance and Budgeting**	
	Public-Private Partnerships (PPPs) in Governance	
Week 10	**Crisis Management and Disaster Response in Public Administration**	
	Leadership and Decision-Making in Public Administration	
Week 11	**Regulatory Frameworks and Administrative Law**	
	Policy Evaluation and Impact Assessment in Governance	
Week 12	**Comparative Public Administration: Global Perspectives**	
	The Role of International Organizations in Governance	
Week 13	**Social Welfare and Public Administration**	
	Governance Challenges in Developing Countries	
Week 14	**The Influence of Political Leadership on Public Administration**	

Week 15	Gender and Diversity in Public Administration	
	Ethics and Professionalism in Public Service	
	Innovations and Trends in Public Administration	
Week 16	Final term	

Textbooks and Reading Material

1.3. Textbooks Suggested Book: Nicholas Henry, *Public Administration and Public Affairs*

1.4. Journal Articles/ Reports

Note:

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Teaching Learning Strategies

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-502	Credit Hours	3
	Participatory Budgeting and Planning				

Course Introduction

Participatory Budgeting and Planning is an essential course that explores the democratic process of involving citizens in budget allocation and development planning. It examines how participatory governance enhances transparency, accountability, and public trust in financial decision-making. The course covers the principles, models, and best practices of participatory budgeting, along with case studies from local and global contexts. Students will learn how community engagement in budgeting can contribute to inclusive development, poverty reduction, and efficient resource allocation. Through practical exercises, they will develop skills in designing participatory budgeting frameworks, conducting public consultations, and analyzing policy outcomes.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Fundamentals of Participatory Budgeting and Planning** – Define key concepts, principles, and objectives of participatory governance in budgetary processes.
2. **Analyze the Role of Citizen Engagement in Budgeting** – Explore how public participation improves transparency, accountability, and responsiveness in financial decision-making.
3. **Examine Different Models of Participatory Budgeting** – Study successful frameworks used in various countries and governance structures.
4. **Assess the Relationship Between Participatory Budgeting and Sustainable Development** – Understand how inclusive budgeting contributes to social equity and economic growth.
5. **Explore the Legal and Institutional Frameworks Supporting Participatory Budgeting** – Learn about laws, policies, and institutions that enable citizen involvement in financial planning.
6. **Evaluate the Challenges and Limitations of Participatory Budgeting** – Identify barriers such as political resistance, resource constraints, and low citizen engagement.
7. **Develop Skills in Budget Analysis and Policy Formulation** – Gain practical knowledge on reading budgets, assessing financial allocations, and proposing equitable policy measures.
8. **Understand the Role of Technology in Enhancing Participatory Budgeting** – Examine digital tools and platforms used to facilitate citizen engagement in financial planning.
9. **Analyze Case Studies of Participatory Budgeting from Around the World** – Evaluate real-world examples of how participatory budgeting has improved

governance and service delivery.
10. **Design a Participatory Budgeting Model for a Community or Organization** –
Apply theoretical knowledge to develop a practical participatory budgeting framework
for a real or hypothetical scenario.

This course equips students with the knowledge and skills required for careers in public
administration, governance, policy analysis, and community development, enabling them to
contribute effectively to democratic decision-making and resource allocation.

Course Content		Assignments/Readings
Week 1	**Participatory Budgeting and Planning** **Definition and Principles of Participatory Budgeting**	
	History and Evolution of Participatory Budgeting	
Week 2	**Key Actors in Participatory Budgeting and Planning**	
	The Role of Citizens in Budgeting and Planning	
Week 3	**Transparency and Accountability in Budget Processes**	
	Decentralization and Local Governance in Budgeting	
Week 4	**Steps and Stages in Participatory Budgeting**	
	Community Needs Assessment and Priority Setting	
Week 5	**Revenue Generation and Public Resource Allocation**	
	Public Expenditure Management and Oversight	
Week 6	**Tools and Techniques for Citizen Engagement in Budgeting**	
	Participatory Budgeting in Urban vs. Rural Contexts	
Week 7	**Social Equity and Inclusive Budgeting**	
	Gender-Responsive Budgeting	
Week 8	**Midterm**	
Week 9	**Impact of Participatory Budgeting on Service Delivery**	
	Public-Private Partnerships in Budget Planning	
Week 10	**E-Governance and Digital Tools for Participatory Budgeting**	
	Participatory Budgeting and Sustainable Development Goals (SDGs)	
Week 11	**Monitoring and Evaluation of Participatory Budgeting**	
	Participatory Budgeting in Crisis and Emergency Situations	
Week 12	**Legal and Institutional Frameworks for Participatory Planning**	
	Challenges and Barriers to Effective Citizen	

Week 13	Participation	
	Participatory Budgeting and Anti-Corruption Strategies	
	The Role of Media in Budget Transparency and Public Awareness	
Week 14	Linking Participatory Budgeting to National Development Plans	
	Innovations and Best Practices in Participatory Budgeting	
Week 15	Comparative Case Studies of Successful Participatory Budgeting Models	
	Scaling Up Participatory Budgeting Initiatives	
Week 16	Final term	

Textbooks and Reading Material

      o   Textbooks Suggested Book: Gianpaolo Baiocchi, *Participatory Budgeting in the United States*.

Journal Articles/ Reports

Note:

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Teaching Learning Strategies

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm	35%	Written Assessment at the mid-point of the

	Assessment		semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-503	Credit Hours	3
	Climate Change and Local Governance				

Course Introduction

Climate change is one of the most pressing global challenges, with significant implications for local communities, governance, and policy-making. This course explores the intersection between climate change and local governance, examining how local authorities and communities can play a pivotal role in climate adaptation, mitigation, and sustainable development. It introduces students to key concepts of climate governance, policy frameworks, and the role of local governments in implementing climate resilience strategies. Through case studies and practical exercises, students will gain insights into climate action planning, disaster risk management, and community-led sustainability initiatives.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Fundamentals of Climate Change and Governance** – Define key concepts related to climate science, governance, and policy frameworks.
2. **Analyze the Role of Local Governments in Climate Action** – Examine how local governance structures contribute to climate adaptation and mitigation strategies.
3. **Explore Policy and Legal Frameworks for Climate Governance** – Study international agreements (e.g., Paris Agreement, SDGs) and national/local policies for environmental management.
4. **Assess the Impact of Climate Change on Local Communities** – Investigate how climate change affects urban and rural populations, including livelihoods, health, and infrastructure.
5. **Examine Sustainable Development and Climate Resilience Strategies** – Learn how local governments promote sustainability through renewable energy, green infrastructure, and community engagement.
6. **Evaluate Disaster Risk Reduction and Emergency Preparedness** – Understand how local authorities respond to climate-related disasters such as floods, droughts, and extreme weather events.
7. **Identify Challenges in Climate Change Governance** – Explore barriers such as funding constraints, political will, and community participation in climate policies.
8. **Understand the Role of Public Participation in Climate Governance** – Learn how local communities, NGOs, and stakeholders contribute to climate action.
9. **Analyze Case Studies of Effective Climate Governance** – Study successful local governance models in climate adaptation and mitigation from different regions.
10. **Develop Climate Action Plans for Local Communities** – Apply theoretical knowledge to design practical solutions for addressing climate challenges at the local

level.

This course prepares students for careers in environmental policy, urban planning, sustainable development, and governance by equipping them with the knowledge and skills to address climate challenges through local governance initiatives.

Course Content		Assignments/Readings
Week 1	**Climate Change and Local Governance** **Introduction to Climate Change and Its Global Impact**	
	The Role of Local Governments in Climate Action	
Week 2	**Climate Change Mitigation and Adaptation Strategies**	
	Decentralized Climate Governance Models	
Week 3	**Policy Frameworks for Climate Change at the Local Level**	
	Community-Based Climate Resilience Planning	
Week 4	**Integrating Climate Change into Urban Planning**	
	Sustainable Land Use and Zoning Policies	
Week 5	**Disaster Risk Reduction and Climate Resilience**	
	Water Resource Management in a Changing Climate	
Week 6	**Sustainable Energy Solutions for Local Governments**	
	Green Infrastructure and Nature-Based Solutions	
Week 7	**Climate Financing and Budgeting for Local Governments**	
	Public-Private Partnerships for Climate Action	
Week 8	**Mid term**	
Week 9	**The Role of Indigenous Knowledge in Climate Adaptation**	
	Climate Change and Public Health at the Local Level	
Week 10	**Biodiversity Conservation and Local Governance**	
	Smart Cities and Climate-Smart Technologies	
Week 11	**Waste Management and Circular Economy Strategies**	
	Sustainable Transportation and Low-Carbon Mobility	
Week 12	**Agriculture and Food Security in the Context of Climate Change**	
	Legal and Institutional Frameworks for Local Climate Action	
Week 13	**Transparency and Accountability in Climate Governance**	

	Climate Justice and Equity in Local Decision-Making	
Week 14	Monitoring and Evaluation of Local Climate Initiatives	
	Innovative Climate Policies and Best Practices	
Week 15	The Role of Media in Climate Awareness and Local Governance	
	Youth and Grassroots Movements in Climate Governance	
Week 16	Final term	

Textbooks and Reading Material

1.1. Essential: Read Paul G. Harris, *Pathologies of Climate Governance: International Relations, National Politics and Human Nature*, chapter 8.
1.2. Journal Articles/ Reports

Note:

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Teaching Learning Strategies

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-504	Credit Hours	3
	Urban and Rural Development Strategies				

Course Introduction

Urban and rural development are critical aspects of sustainable growth, addressing the unique challenges and opportunities of different geographical areas. This course explores the policies, planning approaches, and strategies used to promote balanced development in both urban and rural settings. Students will examine key concepts such as urbanization, rural livelihoods, infrastructure development, and governance. The course also covers the role of governments, international organizations, and local communities in shaping development policies. Through case studies and practical applications, students will learn how to design and implement effective development strategies that ensure economic prosperity, social inclusion, and environmental sustainability.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Fundamentals of Urban and Rural Development** – Define key concepts and explore the differences and interconnections between urban and rural areas.
2. **Analyze Urbanization Trends and Their Impacts** – Examine factors driving urban growth, such as migration, industrialization, and globalization.
3. **Explore Rural Development Policies and Strategies** – Study approaches to improving rural economies, including agricultural development, infrastructure enhancement, and social services.
4. **Assess the Role of Governance in Development** – Understand how national and local governments influence urban and rural planning.
5. **Examine Sustainable Development Goals (SDGs) in the Context of Urban and Rural Growth** – Explore policies and frameworks that align with global sustainability efforts.
6. **Evaluate Infrastructure Development and Service Delivery** – Analyze the role of transportation, housing, education, and healthcare in development planning.
7. **Identify Challenges in Urban and Rural Development** – Discuss issues such as urban sprawl, rural poverty, environmental degradation, and unequal resource distribution.
8. **Understand Community Participation in Development** – Study how local engagement contributes to effective and inclusive development planning.
9. **Analyze Case Studies of Successful Urban and Rural Development Initiatives** – Explore real-world examples from different countries to understand best practices.
10. **Develop Strategic Plans for Urban and Rural Development** – Apply theoretical

knowledge to propose solutions for urban and rural development challenges.

This course equips students with the knowledge and skills needed for careers in urban planning, rural development, public policy, and governance, enabling them to contribute effectively to sustainable development initiatives.

Course Content		Assignments/Readings
Week 1	**Urban and Rural Development Strategies** **Introduction to Urban and Rural Development**	
	Key Differences Between Urban and Rural Development	
Week 2	**Sustainable Development Goals (SDGs) and Local Development**	
	Integrated Regional Development Planning	
Week 3	**Decentralization and Local Governance in Development**	
	Community Participation in Urban and Rural Development	
Week 4	**Public-Private Partnerships (PPPs) for Development**	
	Smart Cities and Digital Transformation in Urban Areas	
Week 5	**Rural Infrastructure Development: Roads, Electricity, Water**	
	Affordable Housing and Slum Upgrading in Urban Areas	
Week 6	**Agricultural Development and Food Security in Rural Areas**	
	Industrialization and Economic Diversification Strategies	
Week 7	**Sustainable Land Use Planning and Zoning**	
	Green Infrastructure and Environmental Sustainability	
Week 8	Midterm	
Week 9	**Climate Change Adaptation and Resilience in Urban and Rural Areas**	
	Urbanization Trends and Their Impact on Rural Development	
Week 10	**Transportation and Connectivity Between Urban and Rural Areas**	
	Education and Skill Development for Sustainable Growth	
Week 11	**Health Infrastructure and Services in Urban vs. Rural Areas**	
	Tourism as a Development Strategy for Rural Areas	
Week 12	**Economic Empowerment and Livelihood Programs**	

	Gender-Inclusive Development Strategies		
Week 13	Financing and Investment in Urban and Rural Development		
	Disaster Risk Reduction and Resilient Communities		
Week 14	Social Protection and Welfare Programs for Vulnerable Populations		
	Role of Local Governments in Development Planning		
Week 15	Innovative Technologies for Sustainable Development		
	Legal and Policy Frameworks for Urban and Rural Development		
Week 16	Final term		

Textbooks and Reading Material

1.1. Textbooks Suggested Book: Susan D. Moeller, *Compassion Fatigue: How the Media Sell Disease, Famine, War, and Death*

1.2. Journal Articles/ Reports

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Teaching Learning Strategies

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Assignments: Types and Number with Calendar

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4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS in Community Development and Participatory Governance	Course Code	CDPG-505	Credit Hours	4
	Elective I (Disaster Risk Management and Community Resilience)				

Course Introduction

Elective I is a customizable course that allows students to explore a specialized area of interest within their field of study. This course provides flexibility in learning, enabling students to select from a range of topics that align with their academic and professional goals. The elective course may cover emerging trends, advanced theoretical perspectives, or practical skills relevant to disciplines such as political science, governance, development studies, peace and conflict resolution, sociology, or public administration. Through research, discussions, and practical applications, students will deepen their understanding of the chosen subject while enhancing their analytical and problem-solving skills.

Learning Outcomes

On the completion of the course, the students will:

1. **Gain In-Depth Knowledge in a Specialized Area** – Explore key concepts, theories, and applications related to the selected elective topic.
2. **Enhance Critical Thinking and Analytical Skills** – Develop the ability to analyze complex issues and formulate well-reasoned arguments.
3. **Understand Practical Applications of the Elective Topic** – Examine real-world case studies and scenarios related to the field of study.
4. **Develop Research and Inquiry Skills** – Conduct independent research and engage with academic literature on the chosen subject.
5. **Apply Theoretical Knowledge to Contemporary Issues** – Evaluate how theoretical concepts inform practical decision-making in governance, public policy, development, or conflict resolution.
6. **Improve Communication and Presentation Skills** – Effectively present ideas, research findings, and policy recommendations through written and oral communication.
7. **Engage in Interdisciplinary Perspectives** – Explore how different fields intersect and contribute to a holistic understanding of societal challenges.
8. **Work Collaboratively in Discussions and Projects** – Participate in group activities, debates, and collaborative research projects.
9. **Critically Assess Policy and Governance Strategies** – Analyze how governments, organizations, and communities address issues related to the elective topic.
10. **Prepare for Advanced Studies and Professional Development** – Gain knowledge and skills that support career aspirations and further academic pursuits.

This elective course offers students an opportunity to personalize their learning experience while developing expertise in a subject of interest, preparing them for specialized roles in

academia, policy-making, governance, development, or research.

	Course Content	Assignments/Readings
Week 1	Risk, hazard and disaster. Science of various types of natural and humaninduced hazards.	
Week 2	Principles of disaster risk management. Resilience and vulnerability.	
Week 3	Disaster risk reduction (DRR) in the context of risk response and risk transfer, DRR in the context of recovery.	
Week 4	Emergency preparedness and evacuation planning. Development of early warning system, Risk insurance. D	
Week 5	Tools and Techniques in Disaster Risk Management	
Week 6	Research and Analytical Methods	
Week 7	Disaster Risk Reduction and Sustainable Development	
Week 8	Mid Term	
Week 9	Risk, hazard and disaster. Science of various types of natural and humaninduced hazards.	
Week 10	Principles of disaster risk management. Resilience and vulnerability.	
Week 11	Disaster risk reduction (DRR) in the context of risk response and risk transfer, DRR in the context of recovery.	
Week 12	Emergency preparedness and evacuation planning. Development of early warning system, Risk insurance. D	

Week 13	Tools and Techniques in Disaster Risk Management	
Week 14	Research and Analytical Methods	
Week 15	Disaster Risk Reduction and Sustainable Development	
Week 16	Final Term	

Textbooks and Reading Material

1.1. BIRKMANN, J. (2006) Measuring Vulnerability to Natural Hazards: Towards Disaster Resilient Societies. Tokyo, United Nations University Press. 2. BURTON, I.; Kates, R.W. and White, G.F. (1993) The Environment as Hazard, The Guildford Press, London, UK. 3. COLLINS, A.E. (2009) Disaster and Development, Routledge, London, UK. 4. CROUHY, Michel; Galai, Dan and Mark, Robert (2005) The Essentials of Risk Management. The McGraw Hill Co., New York, US. 5. DAMON, P. C. (2006) International Disaster Management. ButterworthHeinemann. 6. DAMON, P. C. (2006) Introduction to International Disaster Management. Butterworth-Heinemann, UK.

1.2. Journal Articles/ Reports

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Teaching Learning Strategies

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Assignments: Types and Number with Calendar

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4. And group discussions

			Assessment			

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-601	Credit Hours	4
	Decentralization and Local Governance				

Course Introduction
Decentralization and Local Governance is a fundamental course that explores the processes and structures that transfer decision-making power from central governments to local authorities. This course examines the significance of decentralized governance in promoting democracy, efficiency, and public participation in policy-making and service delivery. Students will learn about different models of decentralization—political, administrative, and fiscal—and their impacts on governance and development. Through case studies and policy analysis, students will gain insights into the challenges and opportunities of local governance, including citizen engagement, accountability, and resource management in decentralized systems.

Learning Outcomes
On the completion of the course, the students will:

1. **Understand the Fundamentals of Decentralization and Local Governance** – Define key concepts, principles, and types of decentralization.
2. **Examine the Relationship Between Decentralization and Democracy** – Analyze how decentralization enhances citizen participation, accountability, and good governance.
3. **Explore Different Models of Decentralization** – Study political, administrative, and fiscal decentralization and their effects on governance systems.
4. **Assess the Role of Local Governments in Development** – Understand how decentralized governance contributes to economic growth, service delivery, and social welfare.
5. **Analyze Legal and Policy Frameworks for Decentralization** – Study constitutional and legal provisions supporting local governance in different countries.
6. **Evaluate the Challenges of Decentralization** – Identify issues such as corruption, weak institutional capacity, and resource constraints in local governance.
7. **Examine the Role of Civil Society and Community Participation** – Explore how local stakeholders, including NGOs and citizens, influence decentralized decision-making.
8. **Understand Fiscal Decentralization and Resource Allocation** – Learn how local governments manage budgets, taxation, and financial autonomy.
9. **Study Case Examples of Decentralization Across the World** – Analyze successful and failed decentralization models from different countries and contexts.
10. **Develop Policy Recommendations for Effective Local Governance** – Apply theoretical knowledge to propose solutions for strengthening decentralization

processes.

This course prepares students for careers in public administration, governance, policy analysis, and community development by equipping them with knowledge and skills to navigate decentralized governance structures effectively.

Course Content		Assignments/Readings
Week 1	**Decentralization and Local Governance**	
	Definition and Importance of Decentralization	
	Types of Decentralization: Political, Administrative, Fiscal, and Market	
Week 2	**Historical Evolution of Decentralization**	
	Principles of Good Local Governance	
Week 3	**Legal and Institutional Frameworks for Decentralization**	
	Roles and Responsibilities of Local Governments	
Week 4	**Citizen Participation in Local Governance**	
	Fiscal Decentralization and Local Revenue Generation	
Week 5	**Public-Private Partnerships in Local Governance**	
	Decentralization and Public Service Delivery	
Week 6	**Transparency, Accountability, and Anti-Corruption Strategies**	
	Challenges and Barriers to Effective Decentralization	
Week 7	**Decentralization and Sustainable Development Goals (SDGs)**	
	Local Economic Development and Decentralization	
Week 8	**Midterm**	
Week 9	**Gender and Social Inclusion in Local Governance**	
	Technology and E-Governance in Decentralized Administration	
Week 10	**Capacity Building and Training for Local Officials**	
	Disaster Risk Reduction and Local Government Preparedness	
Week 11	**Community-Based Governance Models**	
	Decentralization and Climate Change Adaptation	
Week 12	**Health and Education Service Delivery in Local Governance**	
	Local Governance and Social Welfare Policies	
Week 13	**Decentralization in Post-Conflict and Fragile States**	

	Comparative Case Studies of Decentralization	
Week 14	Monitoring and Evaluation of Decentralized Systems	
	The Role of Civil Society in Local Governance	
Week 15	Decentralization and Human Rights Protection	
	Innovative Approaches to Local Governance and Service Delivery	
Week 16	Final term	

<table>
<tr><th colspan="3" style="text-align:center">Textbooks and Reading Material</th></tr>
</table>

1. Misra B, BN Singh, HB Singh and Kusum Lata, Indian Urbanisation and   SustainableDevelopment, IIPA, 2016
2. Kumar, Girish (2006). *Local Democracy in India: Interpreting Decentralization.* New   Delhi:Sage.
3. Mehta, Aasha Kapur, Shepherd, Andrew, Bhide, Shashanka, Shah, Amita and Kumar,Anand (2011). *India Chronic Poverty Report: Towards Solutions and New Compacts in a   DynamicContext.* New Delhi: CPRC-IIPA.

Journal Articles/ Reports

Note:

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2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-602	Credit Hours	3
	Innovation and Technology in Community Development				

Course Introduction
Innovation and technology play a crucial role in transforming communities by improving livelihoods, governance, and sustainable development. This course explores how digital tools, technological advancements, and innovative approaches contribute to solving social, economic, and environmental challenges in community development. Students will examine the role of emerging technologies such as artificial intelligence, blockchain, mobile applications, and renewable energy in enhancing community participation, service delivery, and local economic growth. Through case studies and practical applications, students will learn how to leverage technology to address issues such as poverty, education, healthcare, and disaster response, making community development more efficient and inclusive.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Role of Innovation and Technology in Community Development** – Explore key concepts, trends, and the impact of technological advancements on societal progress.
2. **Analyze Digital Tools for Community Empowerment** – Examine how mobile applications, social media, and e-governance enhance citizen engagement and service delivery.
3. **Explore the Use of Smart Technologies in Public Services** – Study how technology improves access to education, healthcare, clean energy, and infrastructure.
4. **Assess the Role of ICT (Information and Communication Technology) in Sustainable Development** – Understand how ICT bridges the digital divide and promotes economic opportunities.
5. **Evaluate Case Studies of Successful Technology-Driven Community Projects** – Analyze global and local examples of how innovation has transformed communities.
6. **Examine Ethical and Social Implications of Technological Interventions** – Discuss concerns such as digital privacy, accessibility, and the unintended consequences of technological change.
7. **Understand the Impact of Artificial Intelligence and Big Data in Governance** – Study how AI and data analytics support policy-making and disaster management.
8. **Learn About Renewable Energy and Environmental Technologies** – Explore how green technology and sustainable innovations address climate change and resource management.
9. **Develop Strategies for Integrating Technology into Community Development Plans** – Design technology-driven solutions for real-world challenges faced by communities.

10. **Enhance Critical Thinking and Problem-Solving Skills** – Apply innovation and technology principles to create impactful, scalable community development initiatives.

This course equips students with the knowledge and skills to use technology as a catalyst for positive social change, preparing them for careers in development policy, social entrepreneurship, public administration, and digital innovation for sustainable growth.

	Course Content	Assignments/Readings
Week 1	**Innovation and Technology in Community Development**	
	Introduction to Innovation and Technology in Community Development	
	The Role of Digital Transformation in Community Growth	
Week 2	**E-Governance and Digital Public Services**	
	Smart Cities and Sustainable Urban Development	
Week 3	**The Impact of Artificial Intelligence (AI) on Community Development**	
	Blockchain for Transparent and Efficient Governance	
Week 4	**Internet of Things (IoT) for Smart Community Solutions**	
	Mobile Technology for Citizen Engagement and Participation	
Week 5	**Social Media as a Tool for Community Mobilization**	
	Big Data and Analytics in Community Decision-Making	
Week 6	**Open Data and Citizen Science for Local Development**	
	Renewable Energy Innovations for Sustainable Communities	
Week 7	**Water and Sanitation Technologies for Public Health Improvement**	
	Agricultural Innovations and Smart Farming for Rural Development	
Week 8	**Midterm**	
Week 9	**Healthcare Innovations: Telemedicine and mHealth Solutions**	
	Assistive Technologies for Persons with Disabilities	
Week 10	**3D Printing and Local Manufacturing for Community Development**	
	Cybersecurity and Data Protection in Community Development Projects	
Week 11	**Digital Literacy and Skills Development for Inclusive Growth**	
	Technology for Disaster Preparedness and Emergency	

	Response	
Week 12	**Drones and Geographic Information Systems (GIS) for Community Planning**	
	Crowdsourcing and Crowdfunding for Community Initiatives	
Week 13	**Smart Infrastructure and Sustainable Housing Innovations**	
	Technology for Climate Change Adaptation and Mitigation	
Week 14	**Entrepreneurship and Startups in Local Economic Development**	
	Inclusive Innovation: Ensuring Marginalized Groups Benefit from Technology	
Week 15	**Public-Private Partnerships for Technology-Driven Development**	
	The Role of Hackathons and Innovation Hubs in Community Problem-Solving	
Week 16	Final term	

Textbooks and Reading Material

1.1. Cassiman, B., Veugelers, R., 2006. In Search of Complementarity in Innovation Strategy: Internal R&D and ExternalvKnowledge Acquisition. Management Science 52(1):68-82 * Bhaskarabhatla A., Cabral L., Hedge D., Peeters T., 2021. Are inventors or firms the engines of innovation? Management Science 67(6): 3899-3920 * Cohen W.M, Levinthal D.A., 1990. Absorptive capacity: A new perspective on learning and innovation. Administrative Science Quarterly, 35(1): 128-152. Special Issue: Technology, Organizations, and Innovation

1.2. Journal Articles/ Reports

Note:

1. It is preferable to use latest available editions of books. Mention the publisher & year of publication.

2. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.

Teaching Learning Strategies

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively

different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar
1. Assignment types, 2. Quiz competition among students. 3. Presentations with question answers session 4. And group discussions

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

<div align="center">

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

</div>

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-603	Credit Hours	3
	Ethics and Social Responsibility in Governance				

Course Introduction
Ethics and social responsibility are fundamental pillars of good governance, ensuring transparency, accountability, and fairness in decision-making. This course explores the ethical principles that guide public officials, policymakers, and institutions in governance. It examines the role of integrity, justice, and responsibility in shaping governance structures at local, national, and global levels. Students will analyze ethical dilemmas in governance, corruption, public accountability, and the role of corporate social responsibility (CSR) in sustainable development. Through case studies and discussions, this course equips students with the critical thinking and ethical reasoning skills necessary to navigate complex governance challenges and foster responsible leadership.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Foundations of Ethics in Governance** – Define key ethical theories and principles relevant to governance and public administration.
2. **Analyze the Role of Social Responsibility in Governance** – Examine how governments and organizations address social, economic, and environmental responsibilities.
3. **Explore Ethical Decision-Making in Public Administration** – Learn frameworks for ethical decision-making in policymaking and governance.
4. **Examine the Impact of Corruption on Governance** – Study cases of corruption, its consequences, and strategies for promoting transparency and integrity.
5. **Assess Corporate Social Responsibility (CSR) in Public and Private Sectors** – Explore how businesses contribute to ethical governance through sustainable and responsible practices.
6. **Evaluate the Role of International Ethical Standards in Governance** – Analyze global frameworks such as the United Nations Sustainable Development Goals (SDGs) and anti-corruption conventions.
7. **Understand the Principles of Accountability and Public Trust** – Explore mechanisms that ensure accountability in democratic governance and policy implementation.
8. **Critically Assess Ethical Dilemmas in Policy and Leadership** – Investigate real-world scenarios involving conflicts of interest, governance failures, and policy challenges.
9. **Develop Strategies for Promoting Ethical Governance** – Design policies and frameworks that enhance ethical leadership and social responsibility.
10. **Enhance Critical Thinking and Ethical Reasoning Skills** – Apply ethical analysis to

governance challenges and propose solutions that promote fairness and justice.

This course prepares students for careers in public administration, policymaking, corporate governance, and development sectors by equipping them with the knowledge and skills to uphold ethical standards and social responsibility in governance practices.

Course Content		Assignments/Readings
Week 1	**Ethics and Social Responsibility in Governance** **Introduction to Ethics and Social Responsibility in Governance**	
	Principles of Ethical Governance	
Week 2	**The Role of Ethics in Public Administration**	
	Moral Philosophies and Ethical Decision-Making in Governance	
Week 3	**Transparency and Accountability in Public Service**	
	Corruption and Anti-Corruption Strategies in Governance	
Week 4	**Whistleblowing and Ethical Leadership**	
	The Role of Civil Society in Promoting Ethical Governance	
Week 5	**Ethical Challenges in Policymaking and Implementation**	
	Corporate Social Responsibility (CSR) in Public Governance	
Week 6	**Public vs. Private Sector Ethics**	
	Ethical Dilemmas in Public Service and Decision-Making	
Week 7	**Conflict of Interest and Integrity in Government**	
	Human Rights and Ethical Responsibilities of Governments	
Week 8	Mid term	
Week 9	**Code of Conduct for Public Officials and Civil Servants**	
	Good Governance and Ethical Leadership Models	
Week 10	**Citizen Participation in Ethical Decision-Making**	
	Environmental Ethics and Sustainable Governance	
Week 11	**Technology Ethics and Digital Governance Challenges**	
	Artificial Intelligence (AI) and Ethical Governance Concerns	
Week 12	**Ethical Dimensions of Policy Evaluation and Impact Assessment**	
	Ethics in Law Enforcement and the Judiciary	

	Social Responsibility in Crisis and Disaster Management	
Week 13	**Gender Ethics and Inclusion in Public Administration**	
	Cross-Cultural Ethical Governance Practices	
Week 14	**Ethical Considerations in International Relations and Diplomacy**	
	Corporate Influence and Lobbying Ethics in Governance	
Week 15	**Ethics in Budgeting and Public Finance Management**	
	Final term	
Week 16		

Textbooks and Reading Material

- Case: Toy Wars Velasquez, M. (1986) Business Ethics: Concepts and Cases.
  Free access case link: https://philosophia.uncg.edu/media/phi361-metivier/readings/Case-Toy_Wars.pdf

  1.1. Journal Articles/ Reports

Note:

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   publication.

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Teaching Learning Strategies

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-604	Credit Hours	3
	Advocacy and Policy Change				

Course Introduction
Advocacy and policy change are essential tools for shaping public policies, influencing governance, and driving social transformation. This course explores the principles, strategies, and mechanisms of advocacy, focusing on how individuals, organizations, and communities can effectively engage with policymakers to bring about meaningful change. Students will examine key advocacy techniques, including lobbying, grassroots mobilization, media campaigns, and coalition-building. The course also covers the policy-making process, exploring how laws and policies are formulated, implemented, and reformed. Through case studies and practical exercises, students will develop the skills needed to analyze policies, design advocacy campaigns, and influence decision-making at various levels of governance.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Foundations of Advocacy and Policy Change** – Define key concepts, theories, and the role of advocacy in governance and public policy.
2. **Analyze the Policy-Making Process** – Examine how policies are developed, implemented, and evaluated within different governance structures.
3. **Explore Advocacy Strategies and Techniques** – Learn about lobbying, public awareness campaigns, grassroots mobilization, and digital advocacy.
4. **Evaluate the Role of Civil Society and Non-Governmental Organizations (NGOs)** – Assess how NGOs and advocacy groups influence policy decisions and social change.
5. **Examine Case Studies of Successful Policy Advocacy** – Study real-world examples of advocacy campaigns that have led to significant policy changes.
6. **Develop Effective Communication Skills for Advocacy** – Learn how to craft persuasive messages, engage stakeholders, and use media to influence public opinion.
7. **Understand Ethical Considerations in Advocacy** – Explore issues related to misinformation, transparency, and responsible advocacy practices.
8. **Assess the Role of International Organizations in Policy Change** – Analyze how global institutions such as the UN, World Bank, and human rights groups contribute to policy reforms.
9. **Design and Implement an Advocacy Campaign** – Apply theoretical knowledge to develop an action plan for a real or hypothetical policy issue.
10. **Enhance Leadership and Negotiation Skills** – Learn how to collaborate with stakeholders, policymakers, and the public to drive meaningful change.

This course prepares students for careers in public policy, governance, social activism, and

non-profit management by equipping them with the skills to advocate for policy reforms and influence decision-making processes effectively.

Course Content		Assignments/Readings
Week 1	**Advocacy and Policy Change** **Introduction to Advocacy and Policy Change**	
	The Role of Advocacy in Governance and Society	
Week 2	**Principles and Ethics of Advocacy**	
	Key Stakeholders in Policy Advocacy	
Week 3	**Understanding the Policy Cycle and Decision-Making Process**	
	Types of Advocacy: Grassroots, Direct, and Legislative	
Week 4	**Strategic Planning for Effective Advocacy**	
	Evidence-Based Advocacy and the Use of Data	
Week 5	**Building Coalitions and Partnerships for Policy Change**	
	Public Awareness Campaigns and Mobilization Strategies	
Week 6	**Media and Communication in Advocacy**	
	Social Media and Digital Advocacy Tools	
Week 7	**Lobbying: Techniques, Ethics, and Legal Considerations**	
	Framing Issues for Policy Influence	
Week 8	Midterm	
Week 9	**Gender Advocacy and Feminist Policy Change**	
	Environmental Advocacy and Climate Policy Influence	
Week 10	**Youth and Student-Led Advocacy Movements**	
	Community Organizing for Local Policy Impact	
Week 11	**Advocacy in Crisis Situations and Humanitarian Contexts**	
	International Advocacy and Global Policy Influence	
Week 12	**The Role of NGOs and Civil Society in Advocacy**	
	Engaging Political Leaders and Policymakers	
Week 13	**Monitoring and Evaluating Advocacy Efforts**	
	Challenges and Barriers to Effective Policy Advocacy	
Week 14	**Resource Mobilization and Fundraising for Advocacy Campaigns**	
	Legal and Ethical Constraints in Advocacy Work	

Week 15	Corporate Advocacy and Corporate Social Responsibility (CSR)	
	Advocacy for Minority Rights and Marginalized Communities	
Week 16	Final term	

Textbooks and Reading Material

1.1. McNutt, J.G. & Hoefer, R. (2016). Social Welfare Policy: Responding to a Changing

World. Lyceum Books, Inc. Chicago, IL. ISBN: 9781933478753 Stone, D. (2011).

Policy Parado

1.2. Journal Articles/ Reports

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publication.

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
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Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-605	Credit Hours	4
	Elective II (Participatory Urban Planning)				

Course Introduction

The **Elective II** course offers students an opportunity to explore specialized topics aligned with their academic interests and career aspirations. This course allows students to deepen their understanding of a particular subject within their field of study, helping them gain advanced knowledge and practical skills. Elective courses are designed to complement the core curriculum, offering flexibility for students to focus on emerging issues, interdisciplinary perspectives, or applied research. The specific content of this course will vary based on the elective chosen, covering areas such as governance, public policy, conflict resolution, sustainable development, human rights, or community engagement.

Learning Outcomes

On the completion of the course, the students will:

1. **Gain Specialized Knowledge in a Chosen Field** – Develop an in-depth understanding of the selected elective subject.
2. **Apply Theoretical Concepts to Practical Contexts** – Connect classroom learning with real-world challenges and applications.
3. **Enhance Critical Thinking and Analytical Skills** – Assess complex issues and propose evidence-based solutions.
4. **Engage with Interdisciplinary Perspectives** – Explore how different disciplines contribute to understanding and solving societal problems.
5. **Develop Research and Problem-Solving Abilities** – Conduct research or case study analysis on a topic relevant to the elective.
6. **Examine Case Studies and Real-World Applications** – Analyze examples of policies, strategies, or interventions related to the subject.
7. **Improve Communication and Presentation Skills** – Effectively articulate ideas, arguments, and findings through discussions and written assignments.
8. **Understand the Ethical and Social Implications of the Subject** – Assess the broader impact of the topic on society, governance, and development.
9. **Explore Career Applications of the Elective** – Identify how the knowledge gained can be applied in professional settings.
10. **Develop a Final Project or Policy Recommendation** – Synthesize learning outcomes into a practical project, paper, or presentation.

This course provides students with a tailored academic experience, allowing them to build expertise in an area that aligns with their professional goals and interests.

	Course Content	Assignments/Readings
Week 1	What is Participation?	
Week 2	Overview of Participatory Planning	
Week 3	People's Participation Adding Value to Urban Planning	
Week 4	General Methodology of Participatory Planning	
Week 5	Different Types of Urban Plans	
Week 6	Regional Plan	
Week 7	City Development Plan	
Week 8	Mid Term	
Week 9	What is Participation?	
Week 10	Overview of Participatory Planning	
Week 11	People's Participation Adding Value to Urban Planning	
Week 12	General Methodology of Participatory Planning	
Week 13	Different Types of Urban Plans	
Week 14	Regional Plan	
Week 15	City Development Plan	

Week 16	Final Term	

Textbooks and Reading Material

1.1. Nabatchi, Tina., & Leighninger, Matt. (2015). Public participation for 21st century democracy. Hoboken, NJ: Jossey-Bass. This book is available online via the USC Library system. Creighton, James (2005). The public participation handbook: Making better decisions through citizen involvement. John Wiley and Sons. Condon, Patrick. (2007). Design Charrettes for Sustainable Communities, Island Press.

1.2. Journal Articles/ Reports

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
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Department of Political Science
Faculty of Behavioral & Social Science
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Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-701	Credit Hours	3
	Political Economy of Development				

Course Introduction
The **Political Economy of Development** explores the relationship between politics, economics, and social progress, analyzing how institutions, policies, and power structures shape development outcomes. This course examines the key theories, debates, and challenges in development, focusing on economic growth, inequality, governance, globalization, and sustainability. Students will study the role of governments, international organizations, and private sector actors in shaping development policies and economic reforms. The course also critically assesses development models, foreign aid, and the impact of neoliberal, socialist, and mixed economic policies on different regions. Through case studies and policy analysis, students will gain insights into the complexities of achieving inclusive and sustainable development.

Learning Outcomes
On the completion of the course, the students will:

1. **Understand the Fundamentals of Political Economy** – Explore key concepts, theories, and frameworks in the study of development.
2. **Analyze the Role of Institutions in Economic Development** – Examine how governance, political stability, and institutional quality impact economic growth.
3. **Evaluate Different Development Models** – Compare capitalist, socialist, and mixed economic approaches and their effectiveness in various contexts.
4. **Examine the Impact of Globalization on Development** – Assess how trade, foreign investment, and international financial institutions influence economic policies.
5. **Explore the Relationship Between Poverty, Inequality, and Economic Growth** – Understand the factors contributing to wealth disparities and policy measures to address them.
6. **Assess the Role of the State and Market in Development** – Debate the effectiveness of government intervention versus market-driven approaches.
7. **Study the Influence of International Organizations** – Analyze the role of the IMF, World Bank, UN, and regional bodies in shaping development policies.
8. **Understand the Political Challenges of Development** – Explore issues such as corruption, conflict, and governance failures in economic growth.
9. **Develop Policy Recommendations for Sustainable Development** – Apply theoretical knowledge to propose solutions for real-world development challenges.
10. **Enhance Critical Thinking and Research Skills** – Conduct independent research on development issues, using empirical data and policy analysis.

This course prepares students for careers in public policy, international development,

economic analysis, governance, and non-governmental organizations (NGOs), equipping them with the skills to critically assess and contribute to global and national development strategies.

	Course Content	Assignments/Readings
Week 1	Foundations of Development	
	Concepts and Theories of Development	
Week 2	Economic Growth vs. Development	
	Historical Patterns of Development and Underdevelopment	
Week 3	Colonialism and its Legacy in Development	
	Institutions and Governance	
Week 4	The Role of the State in Development	
	Democracy vs. Authoritarianism in Development	
Week 5	Corruption, Rent-Seeking, and Governance	
	Political Institutions and Economic Performance	
Week 6	Economic Structures and Development	
	Industrialization and Structural Transformation	
Week 7	Agriculture and Rural Development	
	Informal Economy and Development	
Week 8	Mid term	
Week 9	Trade, Investment, and Development	
	Global Value Chains and Dependency	
Week 10	Debt, Aid, and Development Finance	
	The Role of Multinational Corporations	
Week 11	Inequality and Development	
	Poverty and Income Distribution	
Week 12	Human Capital: Education and Health	

Week 13	Gender and Development	
	Urbanization and Development Challenges	
	Political Economy of Policy-Making	
Week 14	Economic Policy and Development Strategies	
	Welfare States and Social Protection	
Week 15	Neoliberalism and Structural Adjustment Programs	
	Industrial Policy and State-Led Development	
Week 16	Final Term	

Textbooks and Reading Material

1.1. Textbooks Suggested Book:

"The Political Economy of Development" by Adam Przeworski

1.2. Journal Articles/ Reports

Note:

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
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3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-702	Credit Hours	6
	Capstone Project I: Proposal and Planning				

Course Introduction

Effective proposal writing and strategic planning are essential skills in various fields, including public policy, business, nonprofit management, and development sectors. This course introduces students to the fundamental principles of developing proposals and designing structured plans for projects, programs, and research initiatives. Students will learn how to identify problems, set objectives, design methodologies, estimate budgets, and create implementation plans. The course also explores best practices for securing funding, stakeholder engagement, and monitoring and evaluation strategies. By the end of the course, students will be able to draft well-structured proposals and strategic plans that align with organizational goals and funding requirements.

Learning Outcomes

On the completion of the course, the students will:

1. **Understand the Fundamentals of Proposal Writing and Planning** – Learn key concepts, formats, and the importance of structured proposals in various sectors.
2. **Develop Problem-Solving and Needs Assessment Skills** – Identify critical issues and justify the need for a proposed project or program.
3. **Formulate Clear Objectives and Goals** – Define measurable and achievable outcomes for proposals and strategic plans.
4. **Design Effective Implementation Strategies** – Create step-by-step action plans to achieve project goals efficiently.
5. **Estimate Budgets and Resource Allocation** – Learn how to develop realistic financial plans and justify budgetary requirements.
6. **Enhance Research and Data Collection Skills** – Utilize qualitative and quantitative methods to support proposals with evidence.
7. **Understand Stakeholder Engagement and Partnership Development** – Identify key stakeholders and strategies for collaboration.
8. **Learn Monitoring and Evaluation Techniques** – Develop indicators and assessment frameworks to track project success.
9. **Develop Persuasive Writing and Presentation Skills** – Craft compelling proposals and present ideas effectively to decision-makers.
10. **Apply Knowledge to Real-World Scenarios** – Draft a complete proposal and strategic plan for a project relevant to students' areas of interest.

This course equips students with practical skills that are highly valuable for careers in public administration, nonprofit management, research, business development, and international organizations.

	Course Content	Assignments/Readings
Week 1	Learn key concepts, formats, and the importance of structured proposals in various sectors	
Week 2	Formats, and the importance of structured proposals in various sectors	
Week 3	Identify critical issues and justify the need for a proposed project or program	
Week 4	Create step-by-step action plans	
Week 5	Learn how to develop realistic financial plans	
Week 6	Utilize qualitative and quantitative methods	
Week 7	Develop indicators and assessment	
Week 8	Mid Term	
Week 9	Craft compelling proposals	
Week 10	Draft a complete proposal and strategic plan	
Week 11	Identify critical issues and justify the need for a proposed project or program	
Week 12	Create step-by-step action plans	
Week 13	Learn how to develop realistic financial plans	
Week 14	Utilize qualitative and quantitative methods	
Week 15	Develop indicators and assessment	

	Final Term	
Week 16		

Textbooks and Reading Material

1.1. Textbooks Suggested Book:

1.2. Journal Articles/ Reports

Note:

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Teaching Learning Strategies

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
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Department of Political Science
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Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-703	Credit Hours	3
	Elective III (Migration and Refugee Issues in Local Communities)				

Course Introduction

The **Elective III** course allows students to explore a specialized area of study that aligns with their academic and professional interests. This course provides flexibility for students to deepen their knowledge in a particular field related to governance, public policy, conflict resolution, development studies, environmental sustainability, or another relevant discipline. By selecting an elective course, students gain the opportunity to apply theoretical concepts to real-world challenges, engage in interdisciplinary learning, and enhance their critical thinking and problem-solving skills. The course content and focus will vary based on the elective chosen, offering students a tailored academic experience.

Learning Outcomes

On the completion of the course, the students will:

1. **Develop Expertise in a Chosen Field** – Gain an in-depth understanding of the elective subject and its practical applications.
2. **Apply Theoretical Knowledge to Real-World Issues** – Explore case studies and analyze current challenges within the selected topic.
3. **Enhance Critical Thinking and Analytical Skills** – Evaluate complex problems and develop evidence-based solutions.
4. **Engage with Interdisciplinary Perspectives** – Understand how different fields contribute to the chosen area of study.
5. **Conduct Research on a Specialized Topic** – Learn to gather, analyze, and present findings effectively.
6. **Examine Policy and Governance Implications** – Assess the role of institutions, policies, and decision-making in addressing key issues.
7. **Improve Communication and Presentation Abilities** – Develop skills in articulating ideas through discussions, reports, and presentations.
8. **Understand Ethical and Social Dimensions** – Evaluate the broader implications of the subject on communities and society.
9. **Explore Career Applications and Professional Relevance** – Identify how the elective topic connects to career pathways in public service, academia, NGOs, or the private sector.
10. **Complete a Final Project or Research Paper** – Synthesize learning outcomes into a comprehensive project or policy analysis.

This course provides students with an opportunity to customize their academic journey, allowing them to explore topics that align with their future goals and interests.

	Course Content	Assignments/Readings
Week 1	International Migration and Diaspora in World Politics.	
Week 2	Immigration Law and Practice	
Week 3	Refugee and Asylum Law.	
Week 4	American Immigration History	
Week 5	International Migration	
Week 6	Research Seminar in Forced Migration and Human Security	
Week 7	Seminar on Geography, Foreign Policy, and World Order	
Week 8	Mid Term	
Week 9	International Migration and Diaspora in World Politics.	
Week 10	Immigration Law and Practice	
Week 11	Refugee and Asylum Law.	
Week 12	American Immigration History	
Week 13	International Migration	
Week 14	Research Seminar in Forced Migration and Human Security	

Week 15	Seminar on Geography, Foreign Policy, and World Order	
Week 16	Final Term	

Textbooks and Reading Material

1.1. Textbooks Suggested Book: Congress, E. (2016). Introduction: Legal and social work issues with immigrants. In F. ChangMuy and E. P. Congress (Eds.), Social work with immigrants and refugees: Legal issues, clinical skills and advocacy (2nd ed.), (pp 3-42). New York: Springer Publishing Company. Chang-Muy, F. (2016). Legal classifications of immigrants. In F. Chang-Muy and E. P. Congress (Eds.), Social work with immigrants and refugees: Legal issues, clinical skills and advocacy (2nd. ed.), (pp 43-68). New York: Springer Publishing Company. Popescu, M. & Libal, K. (2018). Social work with migrants and refugees: Challenges, best practices, and future directions. Advances in Social Work, 18(3), i-x. DOI: 10.18060/22600

1.2. Journal Articles/ Reports

Note:

3. It is preferable to use latest available editions of books. Mention the publisher & year of publication.

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Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS in Community Development and Participatory Governance	Course Code	CDPG-704	Credit Hours	3
	Internship I: Fieldwork in Community Development				
	Course Introduction				
	Fieldwork in Community Development is a practical, experiential learning course designed to provide students with hands-on exposure to real-world community development initiatives. This course bridges theoretical knowledge with practical application, enabling students to engage directly with communities, assess local needs, and contribute to sustainable development projects. Through field visits, participatory research, and collaboration with community organizations, students will gain insights into the challenges and opportunities in community development. The course emphasizes the role of participatory approaches, stakeholder engagement, and ethical considerations in community work.				
	Learning Outcomes				
	On the completion of the course, the students will: 1. **Apply Theoretical Knowledge to Practical Settings** – Implement concepts from community development studies in real-world contexts. 2. **Conduct Community Assessments** – Identify local needs, resources, and challenges through participatory research methods. 3. **Engage with Local Communities and Stakeholders** – Develop interpersonal and communication skills to work effectively with diverse populations. 4. **Develop Problem-Solving and Critical Thinking Skills** – Analyze community issues and propose evidence-based solutions. 5. **Learn Ethical and Culturally Sensitive Approaches** – Understand the importance of ethical considerations in community engagement. 6. **Plan and Implement Small-Scale Development Initiatives** – Contribute to ongoing community projects or design new interventions. 7. **Enhance Teamwork and Leadership Abilities** – Work collaboratively with peers, community members, and organizations. 8. **Understand the Role of NGOs, Government, and Local Institutions** – Assess how different actors contribute to community development efforts. 9. **Document and Evaluate Field Experiences** – Develop reporting and reflection skills through field journals, case studies, and presentations. 10. **Gain Professional Experience for Future Careers** – Build practical skills relevant to careers in social work, public policy, development studies, and related fields. This course equips students with essential fieldwork skills, preparing them to become active contributors to sustainable and inclusive community development efforts.				

	Course Content	Assignments/Readings
Week 1	Learn key concepts, formats, and the importance of structured proposals in various sectors	
Week 2	Formats, and the importance of structured proposals in various sectors	
Week 3	Identify critical issues and justify the need for a proposed project or program	
Week 4	Create step-by-step action plans	
Week 5	Learn how to develop realistic financial plans	
Week 6	Utilize qualitative and quantitative methods	
Week 7	Develop indicators and assessment	
Week 8	Mid Term	
Week 9	Craft compelling proposals	
Week 10	Draft a complete proposal and strategic plan	
Week 11	Identify critical issues and justify the need for a proposed project or program	
Week 12	Create step-by-step action plans	
Week 13	Learn how to develop realistic financial plans	
Week 14	Utilize qualitative and quantitative methods	
Week 15	Develop indicators and assessment	

Week 16	Final Term	

Textbooks and Reading Material	
1.1.	1.2. Textbooks Suggested Book: Journal Articles/ Reports

Note:

1. It is preferable to use latest available editions of books. Mention the publisher & year of publication.

2. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual. |

Teaching Learning Strategies
Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar	
1.	2. Assignment types,
3. Quiz competition among students.
4. Presentations with question answers session
5. And group discussions

Assessment			
Sr. No.	**Elements**	**Weightage**	**Details**
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Course Outline

Programme	BS in Community Development and Participatory Governance	Course Code	CDPG-705	Credit Hours	3
	Internship I: Fieldwork in Community Development				
	Course Introduction				
	Fieldwork in Community Development is a practical, experiential learning course designed to provide students with hands-on exposure to real-world community development initiatives. This course bridges theoretical knowledge with practical application, enabling students to engage directly with communities, assess local needs, and contribute to sustainable development projects. Through field visits, participatory research, and collaboration with community organizations, students will gain insights into the challenges and opportunities in community development. The course emphasizes the role of participatory approaches, stakeholder engagement, and ethical considerations in community work.				
	Learning Outcomes				
	On the completion of the course, the students will:				

On the completion of the course, the students will:

11. **Apply Theoretical Knowledge to Practical Settings** – Implement concepts from community development studies in real-world contexts.
12. **Conduct Community Assessments** – Identify local needs, resources, and challenges through participatory research methods.
13. **Engage with Local Communities and Stakeholders** – Develop interpersonal and communication skills to work effectively with diverse populations.
14. **Develop Problem-Solving and Critical Thinking Skills** – Analyze community issues and propose evidence-based solutions.
15. **Learn Ethical and Culturally Sensitive Approaches** – Understand the importance of ethical considerations in community engagement.
16. **Plan and Implement Small-Scale Development Initiatives** – Contribute to ongoing community projects or design new interventions.
17. **Enhance Teamwork and Leadership Abilities** – Work collaboratively with peers, community members, and organizations.
18. **Understand the Role of NGOs, Government, and Local Institutions** – Assess how different actors contribute to community development efforts.
19. **Document and Evaluate Field Experiences** – Develop reporting and reflection skills through field journals, case studies, and presentations.
20. **Gain Professional Experience for Future Careers** – Build practical skills relevant to careers in social work, public policy, development studies, and related fields.

This course equips students with essential fieldwork skills, preparing them to become active contributors to sustainable and inclusive community development efforts.

	Course Content	Assignments/Readings
Week 1	Learn key concepts, formats, and the importance of structured proposals in various sectors	
Week 2	Formats, and the importance of structured proposals in various sectors	
Week 3	Identify critical issues and justify the need for a proposed project or program	
Week 4	Create step-by-step action plans	
Week 5	Learn how to develop realistic financial plans	
Week 6	Utilize qualitative and quantitative methods	
Week 7	Develop indicators and assessment	
Week 8	Mid Term	
Week 9	Craft compelling proposals	
Week 10	Draft a complete proposal and strategic plan	
Week 11	Identify critical issues and justify the need for a proposed project or program	
Week 12	Create step-by-step action plans	
Week 13	Learn how to develop realistic financial plans	
Week 14	Utilize qualitative and quantitative methods	
Week 15	Develop indicators and assessment	

Week 16	Final Term	

	Textbooks and Reading Material	
1.3.	1.4. Textbooks Suggested Book: Journal Articles/ Reports **Note:** 3. It is preferable to use latest available editions of books. Mention the publisher & year of publication. **4.** The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.	

	Teaching Learning Strategies
	Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

	Assignments: Types and Number with Calendar
6.	7. Assignment types, 8. Quiz competition among students. 9. Presentations with question answers session 10. And group discussions

	Assessment		
Sr. No.	**Elements**	**Weightage**	**Details**
4.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
5.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
6.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-801	Credit Hours	6
	Capstone Project II: Implementation and Presentation				
	Course Introduction				
	The **Implementation and Presentation** course is designed to equip students with the skills necessary to execute development projects and effectively communicate their findings and proposals. This course focuses on the practical aspects of implementing strategies, managing resources, monitoring progress, and evaluating project outcomes. Additionally, students will learn how to present their work in a structured and compelling manner using various communication tools, including reports, visual presentations, and public speaking techniques. By combining hands-on project execution with strong presentation skills, students will be prepared for professional roles in governance, community development, research, and policy-making.				
	Learning Outcomes				
	On the completion of the course, the students will:				

On the completion of the course, the students will:

1. **Understand the Key Stages of Project Implementation** – Learn the essential steps for executing projects, from planning to completion.
2. **Develop Practical Problem-Solving Skills** – Identify challenges in project execution and devise effective solutions.
3. **Manage Resources and Stakeholders Efficiently** – Learn techniques for coordinating people, budgets, and materials in development projects.
4. **Monitor and Evaluate Project Outcomes** – Apply assessment tools to measure project impact and effectiveness.
5. **Enhance Public Speaking and Presentation Skills** – Gain confidence in delivering professional presentations to diverse audiences.
6. **Create Compelling Reports and Visual Presentations** – Learn how to structure and design reports, slides, and other presentation materials.
7. **Communicate Data and Research Findings Effectively** – Translate complex information into accessible formats for decision-makers and stakeholders.
8. **Use Technology for Effective Communication** – Explore digital tools and platforms for presenting and sharing project results.
9. **Understand Ethical Considerations in Implementation and Reporting** – Ensure transparency, accountability, and integrity in project execution.
10. **Apply Knowledge in a Final Presentation or Project Showcase** – Demonstrate skills through a capstone project, case study, or community-based initiative.

This course provides students with the essential skills to implement projects successfully and present their work professionally, preparing them for careers in public administration, development studies, research, and advocacy.

	Course Content	Assignments/Readings
Week 1	Learn key concepts, formats, and the importance of structured proposals in various sectors	
Week 2	Formats, and the importance of structured proposals in various sectors	
Week 3	Identify critical issues and justify the need for a proposed project or program	
Week 4	Create step-by-step action plans	
Week 5	Learn how to develop realistic financial plans	
Week 6	Utilize qualitative and quantitative methods	
Week 7	Develop indicators and assessment	
Week 8	Mid Term	
Week 9	Craft compelling proposals	
Week 10	Draft a complete proposal and strategic plan	
Week 11	Identify critical issues and justify the need for a proposed project or program	
Week 12	Create step-by-step action plans	
Week 13	Learn how to develop realistic financial plans	
Week 14	Utilize qualitative and quantitative methods	
Week 15	Develop indicators and assessment	

Week 16	Final Term		

<table>
<tr><td colspan="4" align="center">Textbooks and Reading Material</td></tr>
</table>

1.5.	1.6. Textbooks Suggested Book: Journal Articles/ Reports

Note:

5. It is preferable to use latest available editions of books. Mention the publisher & year of publication.

6. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.

<table>
<tr><td colspan="2" align="center">Teaching Learning Strategies</td></tr>
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Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

<table>
<tr><td colspan="2" align="center">Assignments: Types and Number with Calendar</td></tr>
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11.	12. Assignment types, 13. Quiz competition among students. 14. Presentations with question answers session 15. And group discussions

<table>
<tr><td colspan="4" align="center">Assessment</td></tr>
</table>

Sr. No.	Elements	Weightage	Details
7.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
8.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
9.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Programme	BS Community Development and Participatory Governance	Course Code	CDPG-802	Credit Hours	3
	Elective IV Youth Empowerment in Community Development				

	Course Introduction
	The **Elective IV** course provides students with the opportunity to explore a specialized area of study that aligns with their academic and professional aspirations. This elective allows students to deepen their understanding of a particular topic related to governance, public policy, community development, international relations, conflict resolution, environmental sustainability, or another relevant field. The course is designed to enhance students' critical thinking, research, and analytical skills while enabling them to apply theoretical knowledge to real-world challenges. The specific content and focus of the course will depend on the chosen elective, providing students with a personalized and engaging learning experience.
	Learning Outcomes
	On the completion of the course, the students will: 1. **Gain In-Depth Knowledge of the Chosen Subject** – Explore specialized topics and their implications in governance, development, or social sciences. 2. **Apply Theoretical Concepts to Practical Issues** – Connect academic frameworks with real-world challenges and policy considerations. 3. **Enhance Research and Analytical Skills** – Conduct independent research and critically evaluate sources, data, and case studies. 4. **Engage with Interdisciplinary Perspectives** – Understand how multiple disciplines contribute to the chosen field of study. 5. **Develop Critical Thinking and Problem-Solving Abilities** – Assess complex issues and propose informed, evidence-based solutions. 6. **Improve Communication and Presentation Skills** – Articulate ideas effectively through written reports, presentations, and discussions. 7. **Understand Ethical Considerations and Social Impact** – Evaluate the broader societal implications of the chosen topic. 8. **Examine Policy and Governance Aspects** – Analyze the role of institutions, regulations, and leadership in addressing relevant issues. 9. **Explore Career Pathways and Professional Applications** – Identify how the elective subject relates to future career opportunities in public service, nonprofit organizations, academia, or the private sector. 10. **Complete a Final Project or Research Paper** – Synthesize learning outcomes into a well-structured academic or policy-oriented project. This elective course provides students with an opportunity to tailor their academic experience, deepen their expertise, and prepare for careers in their chosen fields.

	Course Content	Assignments/Readings
Week 1	Child and youth development in Africa: A person-in-environment perspective	
Week 2	Child and youth development: A five-level developmental model	
Week 3	Child and youth assessment: Risk and protective factors, signs and symptoms	
Week 4	Child and youth interventions: Individual, group and community interventions	
Week 5	Family functioning and child abuse: The child and youth care worker's role	
Week 6	Intermediary services in courts:	
Week 7	Protecting the rights of the child and youth victim	
Week 8	Midterm	
Week 9	Child and youth development in Africa: A person-in-environment perspective	
Week 10	Child and youth development: A five-level developmental model	
Week 11	Child and youth assessment: Risk and protective factors, signs and symptoms	
Week 12	Child and youth interventions: Individual, group and community interventions	
Week 13	Family functioning and child abuse: The child and youth care worker's role	
Week 14	Intermediary services in courts:	

Week 15	Protecting the rights of the child and youth victim	
Week 16	Final term	

	Textbooks and Reading Material
1.1.	1.1. Textbooks Suggested Book: Gretchen E.L. Suess . The Time Is Now: Youth Organize to Transform Philadelphia High Schools Sara Kilroy Youth Voice in Urban High School Transformation: "We're Talking… Is Anyone Listening?" 1.2. Journal Articles/ Reports **Note:** 1. It is preferable to use latest available editions of books. Mention the publisher & year of publication. 2. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.

	Teaching Learning Strategies
	Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

	Assignments: Types and Number with Calendar
1.	1. Assignment types, 2. Quiz competition among students. 3. Presentations with question answers session 4. And group discussions

	Assessment		
Sr. No.	**Elements**	**Weightage**	**Details**
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of Political Science
Faculty of Behavioral & Social Science
University of the Punjab, Lahore
Course Outline

Programme	BS in Community Development and Participatory Governance	Course Code	CDPG-803	Credit Hours	6
	Internship II: Advanced Fieldwork in Participatory Governance				
	Course Introduction				
	The **Advanced Fieldwork in Participatory Governance** course is designed to provide students with hands-on experience in engaging communities, government institutions, and civil society organizations to promote inclusive and effective governance. This course builds upon foundational knowledge in participatory governance, allowing students to apply advanced fieldwork methodologies, conduct stakeholder analysis, and implement community-driven governance initiatives. Through direct field engagement, research, and collaboration with policymakers and community groups, students will gain a deeper understanding of democratic processes, citizen participation, and governance challenges at local, national, and international levels.				
	Learning Outcomes				
	On the completion of the course, the students will: 1. **Apply Advanced Participatory Governance Concepts** – Implement theoretical knowledge in real-world governance settings. 2. **Conduct Field-Based Research and Policy Analysis** – Utilize qualitative and quantitative methods to assess governance processes. 3. **Engage with Stakeholders in Decision-Making** – Work with government officials, civil society organizations, and community leaders to promote participatory governance. 4. **Develop and Implement Community-Based Governance Initiatives** – Design and execute governance-related projects that address public needs. 5. **Analyze Policy Implementation Challenges** – Evaluate the effectiveness of governance frameworks and policy execution. 6. **Enhance Advocacy and Public Engagement Skills** – Develop strategies for mobilizing communities and influencing policy decisions. 7. **Apply Ethical and Inclusive Approaches in Governance** – Ensure representation and participation of marginalized groups in governance processes. 8. **Use Digital Tools and Data for Governance Solutions** – Explore how technology can improve transparency and accountability in governance. 9. **Develop Leadership and Negotiation Skills** – Strengthen abilities to facilitate dialogue, mediate conflicts, and foster collaboration. 10. **Present Fieldwork Findings in a Professional Report or Presentation** – Communicate research outcomes effectively to policymakers, academics, and community stakeholders. This course prepares students for careers in public administration, policy-making, international organizations, and grassroots governance initiatives by equipping them with practical skills in				

	Course Content	Assignments/Readings
	participatory governance.	
Week 1	Learn key concepts, formats, and the importance of structured proposals in various sectors	
Week 2	Formats, and the importance of structured proposals in various sectors	
Week 3	Identify critical issues and justify the need for a proposed project or program	
Week 4	Create step-by-step action plans	
Week 5	Learn how to develop realistic financial plans	
Week 6	Utilize qualitative and quantitative methods	
Week 7	Develop indicators and assessment	
Week 8	Mid Term	
Week 9	Craft compelling proposals	
Week 10	Draft a complete proposal and strategic plan	
Week 11	Identify critical issues and justify the need for a proposed project or program	
Week 12	Create step-by-step action plans	
Week 13	Learn how to develop realistic financial plans	
Week 14	Utilize qualitative and quantitative methods	

Week 15	Develop indicators and assessment	
Week 16	Final Term	

	Textbooks and Reading Material	
1.1.	1.1. Textbooks Suggested Book: Journal Articles/ Reports **Note:** 1. It is preferable to use latest available editions of books. Mention the publisher & year of publication. **2.** The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.	

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	Assignments: Types and Number with Calendar
2.	1. Assignment types, 2. Quiz competition among students. 3. Presentations with question answers session 4. And group discussions

	Assessment		
Sr. No.	**Elements**	**Weightage**	**Details**
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
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3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Checklist for a New Academic Program

Parameters	YES/NO
1. Department Mission and Introduction	YES ☐ NO ☐
2. Program Introduction	YES ☐ NO ☐
3. Program Alignment with University Mission	YES ☐ NO ☐
4. Program Objectives	YES ☐ NO ☐
5. Market Need/ Rationale	YES ☐ NO ☐
6. Admission Eligibility Criteria	YES ☐ NO ☐
7. Duration of the Program	YES ☐ NO ☐
8. Assessment Criteria	YES ☐ NO ☐
9. Courses Categorization as per HEC Recommendation	YES ☐ NO ☐
10. Curriculum Difference	YES ☐ NO ☐
11. Study Scheme / Semester-wise Workload	YES ☐ NO ☐
12. Award of Degree	YES ☐ NO ☐
13. Faculty Strength	YES ☐ NO ☐
14. NOC from Professional Councils (if applicable)	YES ☐ NO ☐

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Program Coordinator   **Chairperson**