

**UNIVERSITY OF THE PUNJAB**

**NOTIFICATION**

It is hereby notified that the Syndicate at its meeting held on 19-12-2024 has approved the recommendations of the Academic Council made at its meeting dated 13-06-2024 regarding approval of revised Curriculum of Ph.D. Islamic Studies at Sheikh Zayed Islamic Centre as per HEC Policy.

Revised Curriculum for Ph.D. Islamic Studies is attached herewith.

**Admin. Block,  
Quaid-i-Azam Campus,  
Lahore.**

**Sd/-  
REGISTRAR**

**No. D/ 1638 /Acad.**

**Dated: 10-3- /2025.**

Copy of the above is forwarded to the following for information and necessary action:-

1. Dean, Faculty of Islamic Studies
2. Director, Sheikh Zayed Islamic Centre
3. Chairperson, DPCC
4. Controller of Examinations
5. Director, IT (for uploading on website)
6. Assistant Registrar (Statutes)
7. Secretary to the Vice-Chancellor
8. Secretary to the Registrar
9. Admin. Officer (Syllabus)

  
**Assistant Registrar (Academic)  
for Registrar**



# **C U R R I C U L U M**

*o f*

## **P H . D .**

*i n*

### **I s l a m i c S t u d i e s**

**I n A c c o r d a n c e w i t h**

**t h e H E C ' s P o l i c y**

**SHEIKH ZAYED ISLAMIC CENTRE**

**UNIVERSITY OF THE PUNJAB**

Program	Ph.D. Islamic Studies				
Duration	5 Years	Semesters	10	Credit hours	18
Department	Sheikh Zayed Islamic Centre				
Faculty	Islamic Studies				
Introduction to the Sheikh Zayed Islamic Centre					
<p>In an effort to streamline the teaching and research of <i>Qur'ānic</i> Studies and Arabic Studies while strengthening the fraternal bonds between the United Arab Emirates (UAE) and Pakistan, the late <i>His Highness Sheikh Zayed Bin Sultan Al-Nahyan</i>, the former President of the UAE and Ruler of Abu Dhabi, initiated the establishment of three identical <i>Islamic Centres</i> in Karachi, Lahore, and Peshawar. He emphasized the importance of breaking away from conventional approaches and aligning these studies with advancements in modern science and technology. The integration of Computer Science into <i>Qur'ānic</i> and Arabic Studies is crucial to addressing contemporary challenges. His Highness demonstrated remarkable foresight in envisioning the future. The combination of <i>Qur'ānic</i> studies and computer technology is an ideal approach that can enhance precision in reasoning and clarity in presentation for scholars who receive education at these <i>Centres</i>. This meets a critical need within the <i>Ummah</i>, as Islam is a universal religion, and The Holy Qur'ān is the ultimate source of wisdom. The scientific study of The Holy Qur'ān aims to dispel misconceptions and present Islam as a solution to contemporary issues. These <i>Centres</i> were established and equipped by the Government of the United Arab Emirates. In 1985, the Government of Pakistan assumed full financial and administrative responsibility for these three <i>Centres</i>, in line with the universities' academic autonomy. In recognition of His Highness <i>Sheikh Zayed Bin Sultan Al-Nahyan's</i> generous gesture, these <i>Centres</i> were named after him and are now known as "<i>Sheikh Zayed Islamic Centres</i>."</p>					
Vision					
<p>The vision of the <i>Sheikh Zayed Islamic Centre</i> is to enlighten students with the authentic essence of Islamic thought and knowledge. Its vision is to foster a deeper comprehension of the Islamic belief system. It is intended to produce scholars who are equipped with a deeper understanding of Islamic Sciences on one hand and have a command on modern technological tools for better communication. This will be transformed through a rich blend of conventional Islamic sciences and IT courses.</p>					
Mission					
<p>The primary objective of the <i>Sheikh Zayed Islamic Centre</i> (SZIC) is to make a meaningful and positive contribution to society by offering comprehensive Islamic education and conducting research that effectively addresses contemporary challenges. We are dedicated to instilling Islamic values, social ethics, morals, and practical skills in our students. Our goal is to equip them to actively participate in the creation of a united, proud, and self-sufficient Muslim community. Within our centre, we provide students with the opportunity to study a curriculum rooted in classical Islamic sciences, which has</p>					

been thoughtfully adapted to the needs of our modern era. Our aim is to revive the true essence of education and establish our institution as a renowned hub for world-class research, teaching, and an enriching learning environment. Our exceptional faculty members lead research initiatives that contribute to the comprehensive development of our students. We aspire to empower our students with the knowledge and skills necessary to convey and practice Islam with a deep understanding, compassion, patience, and respect for religious diversity. Furthermore, we are committed to promoting harmony among various religions and sects within society by fostering tolerance, respect, and consideration, regardless of differing beliefs and attitudes. Our curriculum is based on the fundamental branches of Islamic studies such as *Tafsīr*, *Ḥadīth*, *Fiqh*, and Islamic theology. To create a curriculum that bridges allied subjects across disciplines, courses have been integrated from natural sciences, social sciences, humanities, and modern communication tools. This comprehensive study plan is designed to enhance graduates' employability in the job market.

At advanced levels, the center offers exclusive and specialized programs in Islamic Studies.

### Core Values

#### **Academic Rigor and Excellence:**

Striving for academic excellence in Islamic studies by upholding rigorous standards of research, scholarship, and teaching, ensuring that students receive the highest quality education.

#### **Relevance and Adaptability:**

Embracing modern approaches to teaching and research in Islamic studies, ensuring that the curriculum remains relevant to contemporary challenges and global contexts.

#### **Diversity and Inclusivity:**

Fostering an inclusive and diverse learning environment that welcomes students and scholars from various backgrounds and perspectives, promoting tolerance and understanding.

#### **Ethical and Moral Integrity:**

Emphasizing the importance of ethical and moral values in Islamic teachings, with a commitment to instill compassion, justice, and social responsibility in students.

#### **Interdisciplinary Collaboration:**

Encouraging collaboration and integration of Islamic studies with other academic disciplines, recognizing the interconnectedness of knowledge and the value of interdisciplinary research.

### Introduction of the Program PH.D. Islamic Studies

The Ph.D. Program in Islamic Studies offers an academic endeavor dedicated to the scholarly exploration of Islam's diverse dimensions. This program serves as a robust platform for advanced research and critical analysis in the realms of Islamic theology, history, and contemporary discourse. With a focus on fostering interdisciplinary dialogue and intellectual curiosity, our program invites students to explore deep into the rich tapestry of Islamic thought and practice. Through rigorous inquiry and scholarly engagement, we aim to cultivate a nuanced understanding of Islam's past, present, and future, empowering scholars to make meaningful contributions to the global discourse on

religion and society.

### Key Features

Embedded within the Ph.D. Program in Islamic Studies are pivotal courses precisely crafted to enrich students' comprehension of Islamic thought, tradition, and contemporary relevance. These courses serve as the cornerstone of the curriculum, offering a comprehensive exploration of fundamental disciplines and emergent themes that define the landscape of Islamic scholarship. From the intricate sciences of the Quran to the critical examination of modern philosophical currents, each course equips students with essential insights and analytical tools vital for navigating the intricate tapestry of Islamic discourse amidst the complexities of the contemporary era. In this section, we explore into the distinctive features of several foundational courses, illuminating their profound impact on shaping the academic odyssey of aspiring scholars in the realm of Islamic Studies. The key features for each of the mentioned courses:

#### 1. Uloom ul Qur'an:

- Comprehensive study of the sciences of the Quran, encompassing its revelation, compilation, and interpretation.
- Exploration of methodologies for Quranic exegesis (Tafsir), including linguistic, historical, and theological approaches.
- Analysis of thematic and structural elements of the Quran, fostering a deep understanding of its message and relevance.

#### 2. Ilm ul Kalam:

- Exploration of theological discourse in Islam, with a focus on rational argumentation (kalam) and doctrinal developments.
- Examination of key theological concepts and controversies, including the nature of God, free will, and predestination.
- Analysis of classical and modern schools of Kalam, evaluating their theological methodologies and implications for Islamic thought.

#### 3. Islam and Modern Thoughts:

- Investigation of the encounter between Islamic tradition and modern intellectual currents, including Western philosophy, science, and political theory.
- Critical examination of key philosophical and ideological movements shaping modern thought, such as liberalism, Marxism, and postcolonialism.
- Exploration of responses from Islamic scholars and intellectuals to the challenges and opportunities posed by modernity.

**4. Textual Study of Usul ul Fiqh:**

- In-depth study of the principles of Islamic jurisprudence, focusing on methodologies for deriving legal rulings from primary sources (Quran, Hadith, consensus, analogy).
- Analysis of classical and contemporary works on Usul al-Fiqh, with an emphasis on theoretical frameworks and practical applications.
- Examination of the role of custom, public interest (maslahah), and legal maxims (qawa'id al-fiqhiyyah) in Islamic legal reasoning.

**5. Islam and Contemporary Ijtihadi Issues:**

- Examination of contemporary legal and ethical issues facing Muslim communities, informed by Islamic jurisprudence (Fiqh) and legal reasoning (Ijtihad).
- Analysis of current social, political, and technological developments considering Islamic principles and values.
- Engagement with diverse perspectives and scholarly debates on topics such as bioethics, human rights, and environmental stewardship.

**6. Critical Analysis of Contemporary Western Literature about Islam:**

- Advanced Analytical Skills: Enhancing proficiency in critical reading, analysis, and interpretation of English texts on Islam, spanning academic literature, primary sources, and contemporary media.
- Evaluation of Arguments: Developing the ability to evaluate arguments, identify rhetorical strategies, and discern underlying assumptions within Western representations of Islam.
- Application of Critical Thinking: Applying critical thinking skills to engage with complex ideas and communicate effectively in both written and oral forms, fostering meaningful contributions to scholarly discourse on Islam in Western literature.

**Objectives of the Program**

The precisely crafted curriculum at the *Sheikh Zayed Islamic Centre* (SZIC) is designed to yield graduates with a diverse skill set, a profound understanding of Islamic principles, and the ability to navigate the complexities of the modern world. The objectives of the Ph.D. Program in Islamic Studies serve as guiding principles, shaping the academic journey of students, and defining the program's overarching goals. Rooted in a commitment to scholarly advancement, interdisciplinary exploration, and ethical engagement, these objectives provide a framework for cultivating critical thinking, research excellence, and global citizenship among students. Through a combination of rigorous scholarship, cross-cultural dialogue, and professional development, the program aims to empower students to contribute meaningfully to the academic discourse surrounding Islam and to promote understanding and cooperation in an increasingly interconnected world.

1. **Scholarly Advancement:** To advance scholarly knowledge through original

research, contributing new insights, and expanding the academic discourse within Islamic Studies.

2. **Interdisciplinary Exploration:** To encourage exploration across disciplines such as history, theology, philosophy, and sociology to provide a comprehensive understanding of Islam.
3. **Critical Analysis:** To cultivate critical thinking skills enabling students to analyze and evaluate diverse sources of information, arguments, and interpretations related to Islam.
4. **Research Excellence:** To foster research excellence by equipping students with methodological tools and scholarly rigor necessary for conducting high-quality research projects.
5. **Cross-Cultural Dialogue:** To promote cross-cultural dialogue and understanding by exploring interactions between Islam and other religious, cultural, and intellectual traditions.
6. **Ethical Scholarship:** To emphasize integrity, honesty, and accountability in academic research and dissemination, upholding ethical standards and respecting diverse perspectives.
7. **Professional Development:** To support students' professional development by providing opportunities for skill-building, networking, and career preparation.
8. **Global Engagement:** To cultivate a sense of global citizenship, empowering students to engage meaningfully with global issues and promote intercultural understanding and cooperation.

#### Market Need / Rationale of the Program

The market **needs** or rationale for the Ph.D. program in Islamic Studies is multifaceted and arises from several key factors:

1. **Global Interest and Relevance:** There is a growing global interest in understanding Islam and its diverse dimensions, driven by geopolitical developments, cultural exchanges, and the increasing presence of Muslim communities worldwide. This interest underscores the need for rigorous academic study and research in Islamic Studies to provide nuanced insights and foster greater understanding.
2. **Demand for Qualified Scholars:** There is a demand for qualified scholars and researchers who possess advanced knowledge and expertise in Islamic Studies. These scholars play a vital role in academia, research institutions, policy think tanks, interfaith dialogue initiatives, and various sectors requiring insights into Islamic thought, culture, and society.
3. **Interdisciplinary Exploration:** The interdisciplinary nature of the Ph.D. program allows for a comprehensive exploration of Islam, integrating perspectives from fields such as history, theology, philosophy, sociology, anthropology, and cultural studies. This interdisciplinary approach is essential for gaining a holistic understanding of Islam and its interactions with other religious, cultural, and intellectual traditions.
4. **Promotion of Cross-Cultural Dialogue:** The program fosters cross-cultural

dialogue and understanding by examining the intersections between Islam and other religious, cultural, and intellectual traditions. This emphasis on dialogue and mutual understanding is crucial for promoting peaceful coexistence, fostering empathy, and addressing misconceptions and stereotypes.

5. **Ethical Engagement and Global Citizenship:** The program emphasizes ethical scholarship and global citizenship, instilling values of integrity, honesty, and accountability in academic research and dissemination. Graduates are equipped to engage ethically and responsibly with diverse perspectives, contribute positively to society, and promote intercultural understanding and cooperation on a global scale.

In summary, the Ph.D. program in Islamic Studies addresses a significant market need by providing advanced training for scholars and researchers who can contribute to academic scholarship, cross-cultural understanding, and global cooperation in the field of Islamic Studies.

#### Admission Eligibility Criteria

- Minimum 18 years of study
- Study Program/Subject: Islamic Studies
- 45% / 2.00 CGPA
- PU AHS (PU admission test+ Interview)



Formative & Summative Assessment ( <i>Sheikh Zayed Islamic Centre, PU</i> )			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work report writing etc.

## Scheme of Study

Serial No	Course Code	Subject Title	Credit Hours
1	ISL.801	Uloom ul Qur'an	3
2	ISL.802	<i>Ilm al-Kalām</i>	3
3	ISL.803	Islam and Modern Thoughts	3
4	ISL.804	Textual Study of Usul ul Fiqh	3
5	ISL.805	Islam and Contemporary Ijtihadi Issues	3
6	ISL.806	Critical Analysis of Contemporary Western Literature about Islam	3
<b>Total Credit Hours</b>			<b>18</b>

## Semester Breakup

**1<sup>st</sup> Semester****Credit Hours-9**

SR Number	Course Code	Course Title	Credit Hours
1	ISL.801	Uloom ul Qur'an	3
2	ISL.802	<i>Ilm al-Kalām</i>	3
3	ISL.803	Islam and Modern Thoughts	3

**2<sup>nd</sup> Semester****Credit Hours- 9**

SR Number	Course Code	Course Title	Credit Hours
1	ISL.804	Textual Study of Usul ul Fiqh	3
2	ISL.805	Islam and Contemporary Ijtihadi Issues	3
3	ISL.806	Critical Analysis of Contemporary Western Literature about Islam	3

**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**



Program	Ph.D. Islamic Studies	Course Code	ISL-801	Credit Hours	3
Course Title	Uloom ul Qur'an			Semester	I
Course Introduction					
<p>In this course of <i>Uloom ul Qur'an</i>, students will explore into advanced topics essential for understanding the nuances and intricacies of Quranic sciences. It explores the principles and methodologies behind the interpretation of the Quran, focusing on the causes of misinterpretation due to linguistic ambiguities and contextual misunderstandings, particularly stemming from the rules of Arabic syntax and semantics. Students explore into the significance of profound Quranic themes and occasions, analyzing their historical and contextual relevance. Additionally, the course covers the principles of elucidating the Quranic text through the study of its linguistic aspects and rhetorical devices, as well as the science of pauses and beginnings, highlighting their importance in understanding the Quran's message accurately. Through rigorous study and analysis, students will gain a deep understanding of the fundamental principles of Quranic sciences and develop advanced skills in interpreting and contextualizing the divine message of the Quran.</p>					
Learning Outcomes					
<p>By the end of this course, students will be able:</p> <ol style="list-style-type: none"><li>1. To develop a comprehensive understanding of the principles and methodologies underlying Quranic interpretation, including the rules of Arabic syntax and semantics, linguistic analysis, and contextual interpretation, enabling them to critically engage with and analyze various interpretations of the Quran.</li><li>2. Through the study of causes of misinterpretation, particularly stemming from linguistic ambiguities and contextual misunderstandings, students will develop the ability to identify and critically evaluate instances of misinterpretation in Quranic exegesis, fostering a deeper appreciation of the importance of accurate interpretation in understanding the Quran's message.</li><li>3. Students will gain proficiency in advanced Quranic sciences such as 'Ilm al-Wujuh wal-Nazair (the science of Quranic themes and occasions) and 'Ilm al-Waqf wal-Ibtida (the science of pauses and beginnings), enabling them to analyze profound Quranic themes, occasions, and rhetorical devices, and apply them effectively in interpreting and contextualizing the Quranic text.</li></ol>					
Course Content					
ہفتہ 1: قواعد لغویہ اور تفسیر قرآن میں ان کی اہمیت					

ہفتہ 2: انحرافی کتب تفاسیر (قواعد لغویہ کے تناظر میں)
ہفتہ 3: علم المناسبات
ہفتہ 4: علم الوجہ والنظائر
ہفتہ 5: علم الوقف والاہتمام
ہفتہ 6: مفردات القرآن
ہفتہ 7: امثال القرآن واقسام القرآن
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: مبہمات القرآن
ہفتہ 10: فضائل القرآن
ہفتہ 11: علم اسباب النزول اور تفسیر القرآن میں اس کی اہمیت
ہفتہ 12: علم النسخ والمنسوخ
ہفتہ 13: طبقات المفسرین
ہفتہ 14: اسائنمنٹس کی پیش کاری
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
<p>علامہ بدرالدین زرکشی، البرہان فی علوم القرآن  علامہ جلال الدین سیوطی، الاتقان فی علوم القرآن  ابو عمرو عثمان بن سعید الدانی، التیسیر فی القراءات السبع  ابو الفتح عثمان بن جنی، المحتسب فی تبیین وجہ شواذ القراءات والایضاح عنہا  ابو زرعه عبدالرحمن بن محمد زنجلہ، حجة القراءات  علامہ علم الدین السخاوی، جمال القراء وکمال الاقراء  ابن الجزری، النشر فی القراءات العشر  ابن قیم الجوزیہ، الفوائد المشوق إلى علوم القرآن وعلم البیان</p>

عبدالعظيم الزرقاني، مناهل العرفان في علوم القرآن  
مناح القطان، مباحث في علوم القرآن  
ابومحمد القاسم الشاطبي، ناظمة الزهر في عدالاي  
ابراهيم بن احمد المارغني، دليل الحيران على مورد الظمان في فنى الرسم والضبط وهو شرح على منظومة الإمام  
الخراز  
ابو عمرو عثمان بن سعيد الداني، المقنع في معرفة مرسوم مصاحف أهل الأمصار  
قارى رحيم بخش پانى پتى، الخط العثماني في الرسم القرآني  
على محمد الضباع، سمير الطالبين في رسم وضبط الكتاب المبين  
احمد مختار عمرو، معجم القراءات القرآنيه  
ذاكتر صبيح الصالح، مباحث في علوم القرآن

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
<b>Class Participation, Minor and Major Assignments</b> <b>Major Assignments:</b> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**



Program	Ph.D. Islamic Studies	Course Code	ISL-802	Credit Hours	3
Course Title	'Ilm al-Kalām			Semester	I
Course Introduction					
This comprehensive course explores into the complex world of Islamic theology and its most critical issues. Embarking on a transformative journey, students will deepen their understanding of fundamental theological concepts, engage in critical analysis of theological debates, and explore diverse perspectives and interpretations within the Islamic framework. Through rigorous study and intellectual inquiry, students will gain a comprehensive understanding of the multifaceted nature of Islam and its intricate theological nuances. Armed with newfound knowledge and skills, students will be well-equipped to tackle contemporary theological challenges in today's world.					
Learning Outcomes					
On the completion of the course, the students will: 1. To shed light on the importance of theology in Muslim intellectual history. 2. The introduction of distinctive schools of Islamic theology. 3. To present logical arguments for the refutation of the arguments of atheists.					
Course Content					
ہفتہ 1: علم الکلام کا تعارف تعریف، وجہ تسمیہ، ضرورت و اہمیت اور آغاز و ارتقاء					
ہفتہ 2: علم الکلام کا تعارف علم الکلام کا شرعی حکم					
ہفتہ 3: علم الکلام کی مختصر تاریخ					
ہفتہ 4: علم الکلام کی تدوین کے مراحل					
ہفتہ 5: کلامی مذاہب و فرق (حصہ اول) حنابلہ، اشاعرہ، ماتریدیہ					
ہفتہ 6: کلامی مذاہب و فرق (حصہ دوم) اسماعیلیہ، اثنا عشریہ، زیدیہ					
ہفتہ 7: کلامی مذاہب و فرق (حصہ سوم)					

خوارج، معتزلہ، مرجئہ و قدریہ
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: کلامی ادب کا اجمالی تعارف اشاعرہ اور ماتریدیہ کا طریق کار اور ان کے اختلافی مسائل
ہفتہ 10: کلامی مسائل و مباحث (حصہ اول) ۱۔ جبر و قدر      ۲۔ صفات باری تعالیٰ      ۳۔ مرتکب گناہ کبیرہ کا حکم      ۴۔ امامت و خلافت
ہفتہ 11: مشہور متکلمین اور ان کی کتب کا تعارف واصل بن عطاء، عمرو بن عبید، حافظ نظام، ابو علی الجبائی، قاضی عبدالجبار، زحشری، ابوالحسن علی اشعری، امام ماتریدی، امام غزالی، امام رازی، علامہ تفتازانی، ابن حزم، عبدالکریم شہرستانی، ابن تیمیہ، شاہ ولی اللہ، مولانا محمد قاسم نانوتوی، مولانا اشرف علی تھانوی، مولانا شبلی نعمانی، علامہ محمد اقبال، مولانا مودودی۔
ہفتہ 12: جدید علم الکلام کے مسائل و مباحث ۱۔ توحید و صفات باری تعالیٰ      ۲۔ نبوت و معجزات      ۳۔ سمعیات
ہفتہ 13: جدید علم الکلام کے مباحث ۱۔ مذہب اور جدید فلسفہ و سائنس کا چیلنج      ۲۔ جدید علم الکلام کی تشکیل و تدوین کی ضرورت و اہمیت      ۳۔ اصول و طریقہ کار
ہفتہ 14: اسائنمنٹس کی پیش کاری
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
امام ابوحنیفہ نعمان بن ثابت، الفقہ الاکبر امام جعفر بن سلامہ الازدی الطحاوی، العقیدۃ الطحاویۃ امام ابوالحسن الاشعری، مقالات الاسلامیین امام ابوالحسن الاشعری، الابانہ عن اصول الدیانۃ امام ابو منصور محمد بن محمد ماتریدی، تاویلات اہل السنہ ملا علی قاری، شرح الفقہ الاکبر علامہ ابن حزم، الفصل فی الملل والاہواء والنحل محمد بن عبدالکریم شہرستانی، کتاب الملل والنحل



امام محمد بن محمد الغزالی، المنقذ من الضلال  
 امام محمد بن محمد الغزالی، الاقتصاد فی الاعتقاد  
 میر سید شریف علی الجرجانی، شرح مواقف الابنحی  
 مسعود بن عمر بن عبد اللہ تفتازانی، شرح المقاصد  
 مسعود بن عمر بن عبد اللہ تفتازانی، شرح العقائد النسفیة  
 شاه ولی اللہ، حجة اللہ البالغة  
 الدكتور حسن محمود الشافعی، المدخل الی دراسة علم الکلام  
 مولانا عبد الحق حقانی، عقائد الاسلام  
 شبلی نعمانی، علم الکلام اور الکلام  
 ڈاکٹر محمد اقبال، تشکیل جدید البیات اسلامیہ  
 مولانا محمد اشرف علی تھانوی، الانتباهات المفیدة عن الاشتباهات الجدیدة  
 مولانا ادریس کاندھلوی، عقائد اسلام  
 محمد حنیف ندوی، عقلیات ابن تیمیہ  
 مفتی طاہر مسعود، عقائد اہل السنة والجماعة  
 خالد سیف اللہ رحمانی، آسان علم الکلام  
 ڈاکٹر وارث مظہری، بر صغیر ہند میں جدید علم الکلام (افکار و مناجح کا تجزیاتی مطالعہ)

W. Montgomery Watt, The Formative Period of Islamic Thought

M. M. Sharif, A History of Muslim Philosophy

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
<b>Class Participation, Minor and Major Assignments</b> <b>Major Assignments:</b> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

*Sheikh Zayed Islamic Centre*  
**University of the Punjab, Lahore**  
**Course Outline**



Program	Ph.D. Islamic Studies	Course Code	ISL-803	Credit Hours	3
Course Title	Islam and Modern Thoughts			Semester	I
Course Introduction					
This course offers a comprehensive exploration of Islam in the context of modern thought, examining its interaction with Greek, Roman, and Christian civilizations, as well as pivotal movements such as the Renaissance, rationalism, modernism, and globalization. Students will explore into the historical, philosophical, and cultural dimensions of these civilizations and movements, analyzing their impact on Islamic thought and society. Furthermore, the course investigates the repercussions of different revolutions, including the French Revolution, communist revolutions, and American Revolution, on the Muslim Ummah, considering their socio-political, economic, and ideological implications. Through critical analysis and interdisciplinary study, students will gain a nuanced understanding of the complex dynamics between Islam and modernity, fostering insights into contemporary challenges facing the Muslim world.					
Learning Outcomes					
By the end of this course, students will be able:					
<div><div>1.</div><div>To acquire a thorough understanding of how Islam has engaged with and responded to major intellectual movements and civilizations such as Greek, Roman, and Christian thought, as well as pivotal epochs like the Renaissance, rationalism, modernism, and globalization.</div></div> <div><div>2.</div><div>Through the study of various revolutions, including the French Revolution, communist revolutions, and the American Revolution, students will develop the ability to critically analyze their socio-political, economic, and ideological effects on the Muslim Ummah, discerning both challenges and opportunities presented by these transformative events.</div></div> <div><div>3.</div><div>By exploring the complex dynamics between Islam and modernity, students will gain insights into contemporary challenges confronting the Muslim world, including issues related to identity, socio-political reform, globalization, and the tensions between tradition and modernity. This understanding will equip them with the knowledge and analytical skills necessary for navigating and addressing these challenges effectively.</div></div>					
Course Content					
ہفتہ 1: قدیم تہذیبیں: تعارفی مباحث (یونانی و رومی تہذیب و فلسفہ)، قدیم مذاہب (یہودیت و مسیحیت) کے مغرب پر اثرات					
ہفتہ 2: جدید مغرب: خدوخال اور تشکیل، نشاۃ ثانیہ، تحریک اصلاح مذہب					

ہفتہ 3 : معرکہ مذہب و سائنس اور مغربی تہذیب پر اثرات
ہفتہ 4 : تہذیب مغرب کے بنیادی خصائص و مظاہر: وطنیت و قومیت، عقلیت پسندی، سیکولرزم، جمہوریت، مادیت، جدیدیت اور عالمگیریت، آزادی
ہفتہ 5 : مغربی/یورپی انقلابات کے تہذیبی و سماجی اثرات: صنعتی انقلاب، فرانسسی انقلاب، کمیونسٹ انقلاب، امریکی انقلاب، عالمی جنگیں اور ان کے اثرات
ہفتہ 6 : اسلام اور مغرب: سیاسی و معاشی مسائل، سماجی و تہذیبی کشمکش، جہاد اور آزادی کی اسلامی تحریکیں
ہفتہ 7 : اسلام اور مغرب: اسلامی خلافت اور جدید اقوام متحدہ، اسلامی جمہوریت اور جدید ریاستیں، مسلم اقلیات اور ان کے دینی و تہذیبی مسائل
ہفتہ 8 : مڈ ٹرم امتحان
ہفتہ 9 : اسلام اور مغرب: رد عمل تنقید، مکالمہ، مفاہمت
ہفتہ 10 : روایت و جدیدیت کی کشمکش اور اسلامی مفکرین، (اہل روایت اصلاح پسند: شاہ ولی اللہ، شاہ اسماعیل شہید، عبدالغنی نابلسی، علی سنوسی، محمد شوکانی، محمد بن عبد الوہاب)
ہفتہ 11 : روایت و جدیدیت کی کشمکش اور اسلامی مفکرین: (ماڈرن سکالرز: افغانی، محمد عبدہ، سرسید، شبلی، علامہ محمد اقبال، علی شریعتی، ضیاء پاشا، سعید نورسی)
ہفتہ 12 : روایت و جدیدیت کی کشمکش اور اسلامی مفکرین: (معتدل اہل علم: رشید رضا، سید مودودی، محمد قطب، محمد غزالی، یوسف قرضاوی، عزت بیگو وچ، اسماعیل فاروقی، سید حسین نصر)
ہفتہ 13 : سماجیات مذہب (Sociology of Religion) نفیات مذہب (Psychology of Religion)
ہفتہ 14 : اسائنمنٹس کی پیش کاری
ہفتہ 15 : اسائنمنٹس کی پیش کاری
ہفتہ 16 : فائنل ٹرم امتحان

## Textbooks/ Reading Material

جاوید اکبر انصاری، مغربی تہذیب ایک معاصرانہ جائزہ  
 سید ابوالحسن علی ندوی، انسانی دنیا پر مسلمانوں کے عروج و زوال کا اثر  
 سید ابوالاعلیٰ مودودی، اسلامی تہذیب اور اس کے اصول و مبادی  
 سید ابوالاعلیٰ مودودی، تنقیدات  
 سید ابوالحسن علی ندوی، مسلم ممالک میں اسلامیت اور مغربیت کی کش مکش  
 سید محمد سلیم، مغربی فلسفہ نظام تعلیم کا تنقیدی مطالعہ  
 عبدالغنی فاروق، مغرب پر اقبال کی تنقید

Briffault, Robert, The Making of Humanity  
 J. A., Schumpeter, Capitalism, Socialism and Democracy  
 Sorokin, Pitirim A. The Crises of Our Age.  
 Fred Morrow Fling, Greek and Roman Civilization: With an Introduction to the Source Study Method,  
 Edward Gibbon, The History of the Decline and Fall of the Roman Empire (1776-88),  
 Huntington, Samuel P. The Clash of Civilizations and the Remaking of World Order.  
 Allama M. Iqbal. The Reconstruction of Religious Thought in Islam, (Iqbal Academy Lahore).  
 Albert Hourani, Arabic Thought in the Liberal Age.  
 Carl W. Ernst, Following Muhammad: Rethinking Islam in the Contemporary World  
 Masud, Muhammad Khalid, Armando Salvatore, and Martin van Bruinessen, Islam and Modernity: Key Issues and Debates  
 Donohue, John J. and John L. Esposito, Islam in Transition: Muslim Perspectives  
 Safi, Omid, ed., Progressive Muslims: On Justice, Gender and Pluralism  
 Women and gender in Islam: Historical roots of a modern debate. New Haven & London: Yale University Press.  
 Sayyed Hossein Nasr, Islam and west (2004)  
 M. Asad, Islam at the Cross Road.  
 Brill's Encyclopedia of the Qur'ān  
 Brill's Encyclopedia of Islam, Second and Third Editions

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
<b>Class Participation, Minor and Major Assignments</b> <b>Major Assignments:</b> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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**Course Outline**



Program	Ph.D. Islamic Studies	Course Code	ISL-804	Credit Hours	3
Course Title	Textual Study of Usul ul Fiqh			Semester	II
Course Introduction					
In this course of <i>Usul al-Fiqh</i> , students will acquire an in-depth examination of the foundational principles and methodologies of Islamic jurisprudence. Students engage with primary texts of Usul al-Fiqh, delving into classical works by eminent scholars. Through rigorous study and analysis, students explore the theoretical frameworks, sources of Islamic law, methods of legal reasoning, and principles of jurisprudential interpretation elucidated in these foundational texts. Additionally, the course provides opportunities for critical engagement with contemporary scholarship on Usul al-Fiqh, enabling students to apply classical principles to contemporary legal and ethical challenges within the Islamic tradition. Through this advanced study, students develop expertise in Usul al-Fiqh and contribute to scholarly discourse in the field of Islamic jurisprudence.					
Learning Outcomes					
By the end of this course, students will be able to:					
<div>1. To attain a comprehensive understanding of classical Usul al-Fiqh texts authored by eminent scholars such as Imam al-Shafi'i, Imam Abu Hanifa, Imam Malik, and Imam Ahmad ibn Hanbal, among others. Through close reading and analysis, students will grasp the theoretical frameworks, methodologies, and principles of jurisprudence articulated in these foundational texts.</div> <div>2. By studying classical Usul al-Fiqh texts, students will develop advanced skills in legal reasoning and jurisprudential interpretation. They will learn to apply various methods of legal deduction, analogical reasoning, and juristic principles to derive legal rulings from primary sources, thereby enhancing their ability to engage critically with complex legal issues within the Islamic tradition.</div> <div>3. <b>Equipped</b> with a deep understanding of classical Usul al-Fiqh, students will be equipped to contribute meaningfully to contemporary jurisprudential discourse. They will engage with contemporary scholarship on Usul al-Fiqh, synthesizing classical principles with modern contexts and debates, and offering informed insights into legal and ethical challenges facing Muslim communities today.</div>					
Course Content					
ہفتہ 1 : اصول فقہ، تعارفی مباحث تاریخ مندوین اصول فقہ، پہلا دور					

ہفتہ 2 : تاریخِ خندوین اصول فقہ، دوسرا دور تاریخِ خندوین اصول فقہ، تیسرا دور
ہفتہ 3 : اصول فقہ کی اہم کتب: تعارف و تجزیہ تاریخِ خندوین اصول فقہ اور مستشرقین
ہفتہ 4 : علم اصول فقہ میں طریقتہ الفقہاء: تعارفی مباحث طریقتہ الفقہاء کے خصائص
ہفتہ 5 : طریقتہ الفقہاء پر لکھی گئی اہم کتب کا تعارفی مطالعہ
ہفتہ 6 : طریقتہ الفقہاء: مثنی مطالعہ (مختصر المنار سے منتخب مباحث)
ہفتہ 7 : طریقتہ الفقہاء: مثنی مطالعہ (مختصر المنار سے وجوہ النظم کے مباحث)
ہفتہ 8 : مڈ ٹرم امتحان
ہفتہ 9 : علم اصول فقہ میں طریقتہ المتکلمین: تعارفی مباحث طریقتہ المتکلمین کے خصائص اور طریقتہ المتکلمین پر لکھی گئی اہم کتب کا تعارفی مطالعہ
ہفتہ 10 : طریقتہ المتکلمین: مثنی مطالعہ (الورقات فی اصول الفقہ کا متن)
ہفتہ 11 : طریقتہ المتکلمین: مثنی مطالعہ (المستصفیٰ من علم الاصول، منتخب مباحث: مسئلہ فی وجوب الاجتهاد علی المجتہد و تحریم التقليد)
ہفتہ 12 : علم اصول فقہ میں طریقتہ المتأخرین کا تعارف، خصائص اور اس منہج پر لکھی گئی اہم کتب کا تعارفی مطالعہ
ہفتہ 13 : طریقتہ المتأخرین: مثنی مطالعہ (ارشاد الفحول اور فوائذ الرہمت: منتخب مباحث) نظریۃ التجدید فی اصول الفقہ (اصول فقہ کے تجدیدی و تقنینی مباحث)
ہفتہ 14 : اسائنمنٹس کی پیش کاری
ہفتہ 15 : اسائنمنٹس کی پیش کاری
ہفتہ 16 : فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
مقررہ کتب: ابن نجیم زین الدین ابراہیم، مختصر المنار امام الحرمین الجوبینی، عبد الملک بن عبد اللہ، الورقات فی اصول الفقہ



ابو حامد محمد بن محمد الغزالي، المستشفی فی علم الاصول

عبد العلی محمد بن نظام الدین، فواتح الرحموت

شوکانی محمد بن علی، ارشاد الفحول

مجوزہ کتب:

ابن الخاتم محمد بن احمد، القواعد والقوائد الاصولیہ

ابن رجب، عبد الرحمن بن احمد، کتاب القواعد فی الفقہ الاسلامی

احمد بن اوریس بن عبد الرحمن القرانی، الفروق

جلال الدین عبد الرحمن بن ابی بکر سیوطی، الاشباہ والنظائر

عزالدین بن عبد السلام، قواعد الاحکام

مصطفی الزرقاء، المدخل الفقہی العام

احمد جودت پاشا، مجلۃ الاحکام العدلیہ

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
<b>Class Participation, Minor and Major Assignments</b> <b>Major Assignments:</b> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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**Course Outline**



<b>Program</b>	<b>Ph.D. Islamic Studies</b>	<b>Course Code</b>	<b>ISL-805</b>	<b>Credit Hours</b>	<b>3</b>
<b>Course Title</b>	<b><i>Islam and Contemporary Ijtihadi Issues</i></b>			<b>Semester</b>	<b>II</b>
Course Introduction					
<p>This course explores into the intricate realm of contemporary ijthadi issues within the framework of Islamic jurisprudence. It navigates through the complexities of modern-day challenges faced by Muslim societies, offering a nuanced understanding of how traditional legal principles can be applied to address contemporary ethical, social, and legal dilemmas. Through critical analysis and engagement with primary sources, students explore a diverse range of issues such as bioethics, technology, human rights, finance, and governance, among others. By examining both classical and contemporary perspectives, students develop the skills necessary to navigate the dynamic landscape of ijthad in the modern world, contributing to informed and ethical decision-making within the Islamic legal tradition.</p>					
Learning Outcomes					
<p>By the end of this course, students will be able:</p> <ol style="list-style-type: none"><li>1. To develop the ability to critically analyze a variety of contemporary ijthadi issues facing Muslim societies, including but not limited to bioethics, technology, human rights, finance, and governance. Through engagement with primary sources and scholarly literature, students will gain insight into the complexities of these issues and understand how they intersect with Islamic jurisprudence.</li><li>2. By studying traditional legal principles and methodologies, students will learn how to apply them to contemporary challenges. They will develop the skills necessary to derive legal rulings and ethical guidance from Islamic sources, adapting these principles to address the complexities of modern-day dilemmas in a manner consistent with Islamic ethics and values.</li><li>3. Through the exploration of contemporary ijthadi issues, students will develop the capacity to contribute to informed decision-making within Muslim communities and broader society. They will be equipped to engage in discussions and debates surrounding these issues, offering thoughtful insights and perspectives grounded in Islamic jurisprudence and ethical principles.</li></ol>					
Course Content					
ہفتہ 1 : اجتہاد کے مبادیات (تعریف، شرائط، اہلیت)					
ہفتہ 2 : اجتہاد کے نظری مباحث؛ تجرؤ والا اجتہاد، تلفیق					

<p>ہفتہ 3 : انفرادی اجتہادی کاوشیں</p> <p>نمایاں مسلم مفکرین</p> <p>مولانا شرف علی تھانوی، مولانا سید ابوالاعلیٰ مودودی، ڈاکٹر مصطفیٰ الرزق، ڈاکٹر طہ جابر اہلونی، ڈاکٹر یوسف القرضاوی، مولانا محمد تقی عثمانی، مولانا مجاہد الاسلام قاسمی، مولانا خالد سیف اللہ رحمانی، مولانا برہان الدین سنہجلی، مولانا محمد تقی امینی</p>
<p>ہفتہ 4 : انفرادی اجتہادی کاوشوں کے تحریری مجموعے</p> <p>نمایاں اردو فتاویٰ جات</p> <p>فتاویٰ رحیمیہ، فتاویٰ محمودیہ، فتاویٰ حقانیہ، احسن الفتاویٰ، جدید فقہی مباحث، اسلام اور جدید دور کے مسائل، موجودہ زمانے کے مسائل کا شرعی حل، کفایت المفتی، مسائل بہشتی زیور، آپ کے مسائل اور ان کا حل، فقہی مقالات، رسائل و مسائل، کتاب الفتاویٰ</p>
<p>ہفتہ 5 : بیسویں صدی میں اجتماعی اجتہاد کے ادارے</p> <p>مجمع الفقہ الاسلامی جدہ، المجمع الفقہی الاسلامی مکہ مکرمہ، اسلامک فقہ اکیڈمی انڈیا، اسلامی نظریاتی کونسل، وفاقی شرعی عدالت</p>
<p>ہفتہ 6 : عبادات کے متعلق جدید مسائل:</p> <p>طہارت: الف۔ پٹرول سے کپڑے کی دھلائی ب۔ مصنوعی دانت اور وضو غسل کے احکام ج۔ انجکشن اور نقض وضو د۔ ناپاک چیزوں کی تطہیر</p> <p>نماز: الف۔ جہاں نمازوں کے اوقات نہ آئیں وہاں نماز کا حکم ب۔ سفر و قصر کے متعلق جدید مسائل ج۔ نماز جمعہ اور اس کی شرائط (جدید مسائل) د۔ اراضی موقوفہ پر مستقل تعمیر، فروخت اور تبدیل</p> <p>روزہ: الف۔ طویل الاوقات علاقوں میں روزہ ب۔ فساد صوم اور اس کے معیارات</p>
<p>ہفتہ 7 :</p> <p>زکوٰۃ:</p> <p>الف۔ ہیرے جواہرات ب۔ شیرازی زکوٰۃ ج۔ ریشم کی زکوٰۃ د۔ لیز شدہ زمین کی زکوٰۃ</p> <p>حج:</p> <p>الف۔ منی و مزدلفہ کی حیثیت ب۔ دیگر اہم مسائل حج و قربانی</p>
<p>ہفتہ 8 : مڈ ٹرم امتحان</p>
<p>ہفتہ 9 : حلال و حرام کے اہم مسائل:</p> <p>الف۔ جیلاٹن کا شرعی حکم ب۔ ای نمبرز کا تعارف اور اہم نمبرز کا شرعی حکم ج۔ حلال سرٹیفیکیشن کا شرعی حکم</p> <p>جدید سیاسی مسائل: الف۔ پارلیمنٹ، جمہوریت ب۔ عورت کی حکومت</p>

ہفتہ 10 : جدید سیاسی مسائل : ج۔ حزب اختلاف اور اس کی شرعی حیثیت د۔ سیاسی جماعتوں کا جواز جدید معاشرتی مسائل : الف۔ مواصلاتی نکاح ب۔ نکاح مشروط
ہفتہ 11 : جدید معاشرتی مسائل : ج۔ فسخ نکاح اور اس کے اسباب د۔ غیرت کے نام پر قتل جدید معاشی مسائل : الف۔ معاصر اسلامی بینکاری
ہفتہ 12 : جدید معاشی مسائل ب۔ شیئرز کی خرید و فروخت ب۔ نیٹ ورک مارکیٹنگ ج۔ قبضہ کی حقیقت اور اس کی جدید صورتیں
ہفتہ 13 : جدید طبی مسائل : الف۔ طبی اخلاقیات ب۔ اعضاء کی پیوند کاری ج۔ پوسٹ مارٹم د۔ مصنوعی تخم ریزی ہ۔ Surrogacy
ہفتہ 14 : اسائنمنٹس کی پیش کاری
ہفتہ 15 : اسائنمنٹس کی پیش کاری
ہفتہ 16 : فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
<p>مجاہد الاسلام قاسمی (مرتب)، جدید فقہی مباحث</p> <p>مولانا خالد سیف اللہ رحمانی، جدید فقہی مسائل</p> <p>مولانا محمد تقی امینی، اسلام اور جدید دور کے مسائل</p> <p>مولانا برہان الدین سنہجلی، موجودہ زمانے کے مسائل کا شرعی حل</p> <p>مولانا برہان الدین سنہجلی، اسلام اور جدید میڈیکل مسائل</p> <p>عبدالعظیم اصلاحی، شیئرز بازار میں سرمایہ کاری</p> <p>مولانا سید عبدالرحیم لاچپوری، فتاویٰ رحیمیہ</p> <p>مولانا مفتی محمود حسن گنگوہی، فتاویٰ محمودیہ</p> <p>ڈاکٹر یوسف القرضاوی، فقہ الزکوٰۃ</p> <p>مفتی محمد تقی عثمانی، اسلام اور جدید معیشت و تجارت</p> <p>مولانا سید ابوالاعلیٰ مودودی، رسائل و مسائل</p> <p>مفتی عبدالسلام چانگامی، انسانی اعضاء کا احترام اور طب جدید</p>

ڈاکٹر مفتی عبدالواحد، فقہی مضامین  
مولانا گوہر الرحمن، تقسیم المسائل  
مفتی رشید احمد لدھیانوی، احسن الفتاویٰ  
مولانا محمد یوسف لدھیانوی، آپ کے مسائل اور ان کا حل  
مفتی محمد تقی عثمانی، فقہی مقالات  
مفتی محمد تقی عثمانی، ہمارے عائلی مسائل  
پروفیسر اوصاف، اسلامی بنکاری، نظریاتی بنیادیں اور عملی تجربات  
ڈاکٹر رضی احمد، ڈاکٹر نور احمد شاہتاز، جدید فقہی مسائل اور ان کا مجوزہ حل



Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
<b>Class Participation, Minor and Major Assignments</b> <b>Major Assignments:</b> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



*Sheikh Zayed Islamic Centre*  
**University of the Punjab, Lahore**  
**Course Outline**



Program	Ph.D. Islamic Studies	Course Code	ISL-806	Credit Hours	3
Course Title	Critical Analysis of Contemporary Western Literature about Islam			Semester	II
Course Introduction					
This course explores deeply into the critical analysis of modern Western literature pertaining to Islam, interrogating its historical, cultural, and political contexts. Students engage with a wide spectrum of texts, including academic scholarship, media representations, literary works, and political discourse, employing advanced theoretical frameworks such as postcolonial theory, critical race theory, and cultural studies to deconstruct prevailing narratives and uncover underlying power dynamics and ideological agendas. Through rigorous examination and interdisciplinary inquiry, students explore how Western constructions of Islam have evolved over time, examining themes of identity, representation, othering, and the impact of colonial legacies on contemporary perceptions. The course encourages students to contribute original research that advances understanding of the complex interplay between Western discourses and Islam, fostering critical scholarship that challenges stereotypes, fosters mutual understanding, and promotes dialogue across cultures.					
Learning Outcomes					
By the end of this course, students will be able to: <ul style="list-style-type: none"><li>1. Develop advanced critical analysis skills to deconstruct and interrogate representations of Islam in modern Western literature, including identifying underlying biases, stereotypes, and power dynamics.</li><li>2. Gain a nuanced interdisciplinary understanding of the cultural, historical, and political factors shaping Western perceptions of Islam, drawing upon theoretical frameworks from fields such as postcolonial theory, critical race theory, and cultural studies.</li><li>3. Contribute to scholarship in the field by producing original research that challenges prevailing narratives, fosters cross-cultural dialogue, and promotes more nuanced and accurate understandings of Islam within Western contexts.</li></ul>					
Course Content					
Week 1: Introduction to Western Epistemology					
Week 2: Unveiling Orientalism about Islam					
Week 3: Western Scholarships on Qur’anic Sciences					

Week 4: Western Scholarships on Hadith Sciences
Week 5: Western Scholarships on Islamic Jurisprudence
Week 6: Western Scholarship on Seerah of the holy Prophet Muhammad (PBUH)
Week 7: Western Scholarship on Islamic History
Week 8: Mid Term Exam
Week 9: Critique of Western Scholarship on Islamophobia
Week 10: Critique of Western Scholarship on Feminism
Week 11: Critique of Western Scholarship on Sufism
Week 12: Critique of Western Scholarship on Jihad & Militancy
Week 13: Critique of Western Scholarship on Human Rights & Social Justice
Week 14: Presentation of Assignments
Week 15: Presentation of Assignments
Week 16: Final Term Exam
<b>Textbooks/ Reading Material</b>
<p>Said, Edward, Orientalism  Nöldeke, Theodor, The History of the Quran  Jeffery, Aurthur, Materials for the Text of the History of the Quran  Arthur Geoffrey, "Maqdama Kitab al-Masahef"  Ibn-e-Warraq "The Origins of the Koran"  Balashir, "Al-Qur'an its revelation and edition"  John Burton, "The Collection of Quran"  Watt Montgomery, "Muhammad at Mecca"  Briffault, Robert, the Making of Humanity  Huntington, Samuil, P., clash of civilization and remarking of world order.  J. A., Schumpeter, Capitalism, Socialism and Democracy  Sorokin, Pitirim A. the crises of our age.  Fred Morrow Fling, Greek and Roman Civilization: With an Introduction to the Source Study Method -  Edward Gibbon, History of the Decline and Fall of the Roman Empire (1776-88),</p>

Huntington, Samuel P. The Clash of Civilizations and the Remaking of World Order.  
 Allama M. Iqbal. Reconstruction of Religious Thought in Islam, (Iqbal Academy Lahore).

Teaching Learning Strategies			
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