Department of Advanced Studies in Education

Institute of Education and Research University of the Punjab, Lahore



External Examiner Report on MPhil Thesis (Please tick one criteria that you feel is appropriate within each attributed category.)

Scholar Name:	Student Number:			
Thesis Title:				
Chapter 1: Introduction				
Background Information ☐ Background information is provided and organized ir ☐ Background information is provided but only minimal ☐ Adequate background information is provided but do ☐ Not provided, no basis for judgment	lly establishes a context for the study			
Statement of Problem Rationale is extremely well- defined, comprehensive Clear rationale provided Rationale provided for study is weak or statement of No rationale for the study is provided and/or statement	problem is not specified			
Research Objectives Objectives provide a clear direction to the study Objectives are in line with the topic Objectives are unclear Objectives do not start with action verbs				
Research Questions / Hypotheses Specific research questions are well stated, parallel Questions parallel the purpose Research questions are unclear Poorly stated research questions or hypotheses	and support the purpose			
Chapter 2: Review of Related Literature				
Critical Review of Literature & Relevance ☐ Evidence of a comprehensive knowledge and critica ☐ Evidence of a sound knowledge and critical review of	-			

— pla □ No	ridence of a satisfactory knowledge and limited critical review of the relevant literature as it relates to the anned study, but with obvious gaps and omissions o convincing evidence of an understanding of the literature, with a very limited selection of relevant ources and no critical comment
☐ De ☐ A t	Framework eveloped a coherent, and fully justified theoretical framework to underpin the research undertaken eveloped a clear, appropriate, and justified theoretical framework for the research theoretical framework is not clearly stated, complete, or justified to development of an appropriate theoretical framework for the research
☐ De ☐ De ☐ A t	Framework eveloped a coherent, and fully justified conceptual framework to underpin the research undertaken eveloped a clear, appropriate, and justified conceptual framework for the research theoretical conceptual is not clearly stated, complete, or justified to development of an appropriate conceptual framework for the research
Chapter 3: N	Methods and Procedures
☐ Re	esign esearch design is thoroughly and clearly described esearch design is described appropriately esearch design is in general appropriate o selection and justification of research approach and design
Ap	ettensive documentation is clearly provided of well accepted measures taken to determine validity/reliability opropriate measures are taken and adequately documented to determine validity/reliability the or no documentation is provided of appropriate measures taken to determine validity/reliability
☐ Se ☐ So	tion election and implementation of data collection methods are based on ethical considerations. election and implementation of data collection methods are appropriate and justified one evidence of data collection methods is provided appropriate selection and implementation (or absence) of data collection methods

☐ Clear evide ☐ Some evide	extensive evidence of a high level of appendence of using appropriate data analysis ence of using appropriate data analysis evidence of appropriate data analysis to	techniques techniques	
☐ Clear recog	nize the limitations of the methods adop gnition of the limitations of the methods gnition of the limitations of the methods tion of limitations and their impact on the	adopted and their impact on the resea adopted and their impact on the resea	
Chapter 4: Analysis	and Interpretation of Data		
☐ Results rep☐ Results rep	s Answered orted clearly aligned with the analysis to orted clearly answer the proposed reseorted partially answer the proposed reseorted do not answer the proposed reseorted do not answer the proposed rese	earch questions/hypotheses earch questions/hypotheses	
Chapter 5: Findings	s, Discussion, Conclusion, and Ro	ecommendations	
Presentatio	priate Format on of findings is completely accurate, control of findings is generally accurate, comon of findings is inaccurate, incomplete,	plete, and logical	
☐ Clearly disc☐ Discussed i☐ Discussed i	ntributions of the major findings cussed in relation to literature, and fully in relation to literature and clearly suppoin relation to literature, but partially supposed in relation to literature or not support	orted by the research ported by the research	
☐ Clearly sup☐ Not entirely	nclusions orted by the evidence or based on logical ported by the evidence or based on logical but partially supported by the findings incomplete, or illogical, and not support	ical reasoning or based on logical reasoning	

Recon	nmendations for practice, policy, and further research
	☐ Justified by the findings and conclusions and are actionable
	☐ Justified by the findings and conclusions. significance is described (knowledge generation, professional
	application, positive social change)
	Partially based on results
	Not justified by the findings and conclusions
Overal	Il Presentation and Writing
	g Structure
******	Conforms to all the required specifications and has an excellent layout in terms of structure and logical
	argument
	Conforms to all the required specifications and has a good layout in terms of structure and logical
	argument
	Conforms to major specifications and has an acceptable layout in terms of structure and logical argument
	Does not conform to the required specifications and has generally unacceptable layout in terms of
	structure and logical argument
I <i>Alviti</i> m	a Maahaniaa
vvritin	g Mechanics
	Clear and correct use of English characterized by a very lucid style of expression, with no imprecise and/or
	incorrect statements
	Clear and correct use of English characterized by a clear style of expression, with few imprecise and/or
	incorrect statements
	Reasonably clear and correct use of English characterized by generally clear expression, with relatively
	few imprecise and/or incorrect statements
	Generally poor use of English characterized by numerous errors, unclear, incorrect and/or illogical
	statements
APA S	•
	Conforms to all the required specifications of the APA style and has no errors in the use of headings, in-
	text citations, and references
	Conforms to all the required specifications of the APA style and has few errors in the use of headings, in-
	text citations, and references
	☐ Conforms to the major specifications of the APA style and has relatively few errors in the use of headings,
	in-text citations, and references
	Does not conform to the required APA style specifications and has generally unacceptable errors in the
	use of headings, in-text citations, and references
	-

Comments (if any):						
(Please use extra sl	neet if needed)					
Recommenda	ation	-		_		
	Accepted		Accepted with minor revisions			
	Accepted with major revisions		Rejected			
External Examin	ner					
Name:						
Designation:						
Organization:						
Contact No.:						
Signature		Stamp		Date		

*Only typewritten form will be accepted | Use Adobe reader to fill the form | Digital signatures are also accepted.

