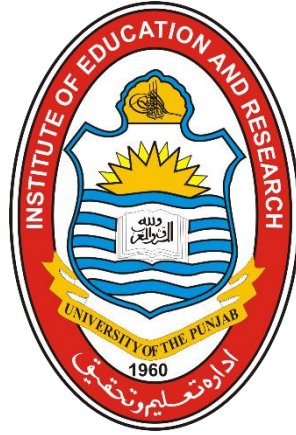


# **MPhil in Education** **(Regular, Self-Supporting, and Evening)** **2024**

## **Admission Guidelines**



**Department of Advanced Studies in Education**  
**Institute of Education and Research**  
**University of the Punjab**  
**Quaid-i-Azam Campus,**  
**Lahore**

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## **THE INSTITUTE**

The Institute of Education and Research (IER) was established in September 1960 in cooperation with the School of Education, Indiana University, USA. It is the pioneer Institute for teacher education and educational research in Pakistan. The institute offers various degree programs such as PhD Education, MPhil Education, BS Education in Secondary, Elementary, Science, Business, Early Childhood, Islamic, Technical, English Language Teaching, Child Rights & Safety, and Institutional Development along with short courses in Montessori and PGD. The Institute has recently started a Postdoctoral fellowship in Education to develop liaisons with faculty members of other universities and increase community engagement through collaborative research. These programs offer cutting-edge curricula and demanding & challenging assignments that require students to go through rigorous and extensive readings and produce quality academic writing in their research works to meet the criteria. Students, scholars, and fellows in these programs learn the latest teaching approaches, understand various educational theories, models, and their practices in local and global contexts, develop pedagogical competence, learn qualitative and quantitative research skills and instrument development skills that lead them to develop research projects and project solution-based pieces of evidence to impact society. Various MOUs have been signed with well-reputed international organizations for faculty exchange, research collaborations, and joint ventures.

### **MISSION STATEMENT**

To develop human resources in the field of educational research by inculcating pertinent knowledge and skills, developing scientific attitudes, and strengthening the theoretical background in the field of education and research.

### **VISION STATEMENT**

Transformation of pre-service teacher education keeping in view the indigenous and global needs to produce effective prospective teachers, educational researchers, practitioners, and educational leaders for the global market.

### **PROGRAMME GOALS**

1. Offering extensive content related to educational research and preparing the scholars to carry out the research through classroom assignments, small-scale educational research projects, and sessional work like presentations, quizzes, etc.
2. Designing the scheme of study comprising of the courses related to the theoretical foundation courses and professional courses so that scholars not only strengthen their theoretical foundations of education but also choose their area of specialization for conducting research.
3. Developing a transparent mechanism to ensure the quality research meets the timeline of the degree requirement. Devising a pathway from the selection of the research to the execution and evaluation. Providing opportunities for scholars to appear before the panel of experts at each stage and present and defend their research in a well-defined format.
4. Organizing the seminars, conferences, and workshops on education and research and ensuring participation of MPhil scholars.

5. Providing enabling experience to the scholar in the form of content courses and workshops with a major focus on data analysis, referencing, academic writing, and publications.

### **PROGRAMME OBJECTIVES**

Master of Philosophy (MPhil) in Education started at IER in 1992. Almost 1100 students have graduated with MPhil degrees from the institute. The major aims of the program are to:

1. Enhance the potential of MPhil Education scholars in the field of educational research.
2. Offer a content-enriched scheme of study related to the theoretical and professional foundations of education discipline with a vertically in-depth rather than surface approach.
3. Develop inquisitive and disciplined minds, able to carry out problem-oriented research in the field of education to serve the country in practical life.
4. To introduce scholars to global and local trends in educational research and develop a positive attitude towards educational research.
5. To enhance the skills required for conducting, reporting, and publishing research.

### **ADMISSION REQUIREMENTS FOR MPhil**

The minimum qualifications required of an applicant for admission to the MPhil in Education programme are:

1. Masters/BS Degree in Education or equivalent (16 years of education; 130 credit hours) as per HEC and PU rules.
2. No 3<sup>rd</sup> division in the career.
3. All candidates will have to qualify for an admission test and interview separately conducted by the Institute.
4. Qualification from institutions other than the University of the Punjab will be equalized by the “Equivalence Committee of the University of the Punjab” according to the guidelines approved by the HEC. It is the responsibility of the candidate to obtain and submit equivalence of his/her degree in the Institute before the display of the eligible candidates' list. Failing to do so they will not be considered for admission.
5. Submission of the result notification by the Controller of Examinations, of the relevant University/ DAI before the written test is **COMPULSORY**.

<p><b>Note:</b> Admission criteria &amp; eligibility requirements for Regular and Self-Supporting/Evening programmes are the same.</p>
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### CLASS TIMINGS

MPhil in Education (Regular):	09:00 a.m. to 01:00 p.m.
MPhil in Education (Self-Supporting/Evening):	01:00 p.m. to 06:00 p.m.

Timings will be subject to the availability of free classrooms and the concerned teachers.

### ADMISSION CRITERIA FOR MPhil

The candidates will be selected purely on merit. Admission will be made on 100 points criteria which will include the following:

Academic Qualifications	40
Admission Test	40
Professional Experience	05
Publications	05
Interview	10
<b>Total:</b>	<b>100</b>

#### 1. Academic Qualifications 40 Marks

Break up of 40 marks for academic qualifications for MPhil in Education:

##### Marks allocated against %age marks (Annual System)

Course/Degree	45%	50%	55%	60%	70%	≥80%
Matriculation or equivalent	2	4	5	7.5	8.5	10
F.A./F.Sc. or equivalent	2	4	5	7.5	8.5	10
B.A./B.Sc. or equivalent	2	4	5	7.5	8.5	10
M.A./ M.Sc. or equivalent (pass course)	2	4	5	7.5	8.5	10

**OR**

##### Marks allocated against CGPA (Semester System)

Course/Degree	2.5	2.7	3.0	3.4	≥ 3.8
M.A./M.Sc. or equivalent	5	6	7.5	8.5	10
BS (Hons) 4 years	2.5	2.7	3.0	3.4	≥ 3.8
	10	12	15	17	20

##### Marks allocated for Overall Percentage Marks (if CGPA is not mentioned)

Course/Degree	65%	70%	75%	80%	≥85%
M.A./M.Sc. or equivalent	5	6.5	7.5	8.5	10

**2. Admission Test****40 Marks**

The test will comprise three parts (i) General Ability Test (ii) Subject ability Test and (iii) Two essays (one each in English and Urdu).

**(i) General Ability Test:** It will include

- English/Verbal Reasoning
  - English Vocabulary
  - Reading Comprehension
  - Sentence Completion
  - Analogy
- Analytical Reasoning
  - Analytical Ability
  - Logical Reasoning
- Quantitative Reasoning

**(ii) Subject Ability Test:** It will comprise major educational concepts, theories, methods, etc. It will be drawn generally from core Education courses like:

- Philosophy of Education
- Educational Psychology
- Curriculum
- Educational Administration
- Educational Research
- Methods of Teaching
- Educational Assessment & Evaluation

Most of the questions in both parts of the test will be objective/multiple choice type.

**(iii) Writing Abilities and Language Proficiency Test:** This test will include two essays to assess the writing abilities and language proficiency in:

- Urdu Language
- English Language

**Candidates must obtain at least 50 percent marks to qualify for the test.**

**3. Professional Experience after Master/BS Degree in Education****05 Marks**

Teaching/research/administrative experience as a full-time paid employee in a recognized school/college/university/educational organization.

- Half mark per year for school experience subject to a maximum of 5 marks.
- One mark per year for experience in college/university and other professional institutions recognized by HEC/HED subject to a maximum of 5 marks.

**4. Publications****05 Marks**

One mark each for a book, research report, and article on educational issues published in HEC-recognized international/ national journals subject to a maximum of 5 marks.

**5. Interview****10 Marks**

The candidates qualifying for the test will be called for an interview. Candidates must obtain at least 50 percent marks to qualify for the interview.

### **IMPORTANT NOTE**

- Everyone must get a minimum of 50% marks in academic merit. Before conducting the test, it will be ensured that every candidate, appearing in the test has obtained the same level. Otherwise, they will not be allowed to appear in the test.
- Out of 40 marks reserved for academic qualifications, 40 marks for the departmental admission test, and 10 for the interview, a minimum of 50% are the qualifying marks in each of the categories. That means a candidate must obtain at least 20 marks in the academic qualification, 20 marks in the entrance test, and 5 marks in the interview SEPARATELY to be eligible for admission.

### **CONVERSION OF GRADES/MARKS**

#### **1. Conversion of Marks of the Graduates from Allama Iqbal Open University**

Marks of the graduates from Allama Iqbal Open University will be multiplied by 0.75 to equalize their marks with the Punjab University for admission and calculating merit for MPhil.

#### **2. Conversion of Marks under the Semester System**

The Marks of all those graduates who have passed their examination under the Semester System will be multiplied by 0.85 to equalize their marks with the Annual System. However, the marks of the candidates holding 3 years B.A./B.Sc.(Hons) degrees will be multiplied by 0.90 for admission.

### **STUDY LEAVE**

1. The in-service selectees for admission to MPhil regular and replica programme will have to arrange **two years of study leave** from their parent departments.
2. The in-service selectees for the MPhil programme will not be allowed to register in the **first semester** unless they produce a letter of sanction of study leave along with relieving orders from their parent departments.

### **DURATION OF MPIL IN EDUCATION PROGRAMME**

The time duration to complete the degree of MPhil is two years. If there is any delay beyond two years on the part of the scholar then admission will be canceled straight away.

## TIMELINE

Sr.	Activity	Date
1.	Advertisement	23-07-2024
2.	Last date for Submission of online admission forms	12-08-2024
3.	Display of list of eligible candidates on website	15-08-2024
4.	Admission test	19-08-2024
5.	List of successful candidates in the test	01-09-2024
6.	Interviews of candidates who qualified the test	02-09-2024
7.	Display of general merit list & 1 <sup>st</sup> merit list	13-09-2024
8.	• Fee submission of 1 <sup>st</sup> merit list	18-09-2024
9.	Display of 2 <sup>nd</sup> merit list	20-09-2024
10.	• Fee submission of 2 <sup>nd</sup> merit list	23-09-2024
11.	Display of 3 <sup>rd</sup> and final merit list	25-09-2024
12.	• Fee submission of 3 <sup>rd</sup> merit list	27-09-2024
13.	Commencement of classes	01-10-2024

1. The roll numbers of candidates eligible for admission test will be displayed on the Notice Board of the Institute. It is the responsibility of the candidate to see the list of candidates eligible for the test on the IER Notice Board. No separate intimation will be sent to the candidates for the test.
2. Only those candidates who qualify for the test will be interviewed on the specified date.
3. The list of selectees will be displayed on the official website of the University of the Punjab.
4. Selectees failing to register on notified dates for registration will lose their right to get admission and their seats will be offered to candidates next in merit.
5. Dues are deposited through the challan form issued by the department in any HBL branch.
6. Only those in-service selectees will be allowed to register whose leave has been sanctioned and who get departmental permission to study at the IER in the MPhil in Education programme.
7. Objections/complaints about omission/errors in the list of selectees should be brought to the notice of the Chairman Department of Advanced Studies in Education.
8. **The Institute reserves the right to correct any error, omission, etc. at any stage.**
9. **The Institute reserves the right to cancel any admission based on any Error/omission etc. on the part of the Institute or misstatement/concealment of facts on the part of candidates.**
10. **The Punjab University Hostel Facility will not be available to all the newly admitted regular students on account of limited hostel seats. Ref. No. 193/HC dated 2-7-24.**



## Sample Items for MPhil (Education) Admission Test with Correct Options

### PART I: GENERAL ABILITY TEST MULTIPLE CHOICE ITEMS

Encircle the Letter for Each Item Corresponding to Your Best Choice

#### Section-1: Synonyms

Each of the following questions consists of a word printed in bold letters followed by four words. Encircle the letter against the word that is most nearly same in meaning to the word printed in bold letters.

<p><b>AMICABLE</b></p> <p><input checked="" type="radio"/> A. Courteous  <input type="radio"/> B. Flexible  <input type="radio"/> C. Reserve  <input type="radio"/> D. Hostile</p>	<p><b>PRECISE</b></p> <p>A. Prefigured  B. Disease  C. Courtesy  <input checked="" type="radio"/> D. Summary</p>
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#### Section-2: Antonyms

Each of the following questions consists of a word printed in bold letters, followed by four words. Encircle the letter against the word that is opposite in meaning to the word printed in bold letters.

<p><b>FEASIBLE</b></p> <p>A. Plausible  B. Pernicious  C. Rudimentary  <input checked="" type="radio"/> D. Impracticable</p>	<p><b>DICHOMOTY</b></p> <p>A. Disparity  B. Equivocation  <input checked="" type="radio"/> C. Synthesis  D. Monarchy</p>
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#### Section-3: Sentence Completion

Each question below consists one or more blank spaces, each blank indicating an omitted word. Each sentence is followed by four choices. Read and determine the general sense of each sentence. Then choose the word or set of words which, when inserted in the sentence, best fits the meaning of the sentence.

<p><b>I would like to have the newspaper as soon as you _____ it.</b></p> <p>A. finished  <input checked="" type="radio"/> B. are finish  <input type="radio"/> C. will finish  D. have finished</p>	<p><b>The older employees are the _____ of the country.</b></p> <p>A. capable  <input checked="" type="radio"/> B. backbone  C. confident  D. superior</p>
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#### Section-4: Analogies

Each question below consists of a related pair of words or phrases, followed by four of five lettered pairs of words or phrases. Select the lettered pair that best expresses a relationship similar to that expressed in the original pair.

<p><b>HOSPITAL : DOCTOR</b></p> <p><input checked="" type="radio"/> A. College : Professor  <input type="radio"/> B. Theater : Dramatist  <input type="radio"/> C. Artist : Studio  <input type="radio"/> D. Drug : Pharmacist</p>	<p><b>RACE : FATIGUE</b></p> <p>A. School : Graduation  B. Walking : Running  C. Carelessness : Accident  <input checked="" type="radio"/> D. Fast : Hunger</p>
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#### Section-5: Mathematics

<p><b>If <math>x + y = 3</math> and <math>y/x = 2</math>, then <math>y</math> is equal to</b></p> <p>A. 0  B. <math>\frac{1}{2}</math>  C. 1  <input checked="" type="radio"/> D. 2</p>	<p><b>.03 times .05 is</b></p> <p>A. 1.5  B. 0.15  C. 0.015  <input checked="" type="radio"/> D. 0.0015</p>
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## PART-II: EDUCATION ABILITY TEST

### MULTIPLE CHOICE ITEMS

**Encircle the Letter for Each Item Corresponding to Your Best Choice**

<p>Ontology is branch of Philosophy, which deals with:</p> <p><input checked="" type="radio"/> A. Reality  <input type="radio"/> B. Value  <input type="radio"/> C. Knowledge  <input type="radio"/> D. All of above</p>	<p>All organizations including schools have</p> <p><input checked="" type="radio"/> A. Hierarchical structure  <input type="radio"/> B. Beaucroretical structure  <input type="radio"/> C. Instructional activities  <input type="radio"/> D. Structural looseness</p>
<p>Risk in Maslow's Hierarchy of needs, the need for love, affection and acceptance is:</p> <p><input checked="" type="radio"/> A. Social needs  <input type="radio"/> B. Esteem needs  <input type="radio"/> C. Safety needs  <input type="radio"/> D. Physiological needs</p>	<p>In correlational research, the relationship of one variable to another is expressed in a:</p> <p><input type="radio"/> A. Numerical ratio  <input checked="" type="radio"/> B. Coefficient  <input type="radio"/> C. T-value  <input type="radio"/> D. Fraction</p>
<p>A teacher strives to make sure that students "get" the concepts she is teaching in each lesson she prepares. To do this, teacher sure that she:</p> <p><input checked="" type="radio"/> A. Gives clear attributes  <input type="radio"/> B. Presents set inductions  <input type="radio"/> C. Writes clear objectives  <input type="radio"/> D. Uses experts in education</p>	<p>Curriculum development refers to the total process of curriculum?</p> <p><input type="radio"/> A. Designing  <input type="radio"/> B. Evaluating  <input checked="" type="radio"/> C. Implementing  <input type="radio"/> D. All of the above</p>
<p>Which one of the following variable generates nominal data?</p> <p><input checked="" type="radio"/> A. Gender  <input type="radio"/> B. Happiness  <input type="radio"/> C. Motivation  <input type="radio"/> D. Stress</p>	<p>How children feel about themselves and how they value themselves is called:</p> <p><input checked="" type="radio"/> A. Self-esteem.  <input type="radio"/> B. Self- enhancement  <input type="radio"/> C. Self-awareness  <input type="radio"/> D. Self- actualization</p>

## PART-III: ESSAY WRITING

Please write essays on the following two topics. Each essay should consist of approximately 400 words

**1. Essay in English**

### Spare the Rod and Spoil the Child

**2. Essay in Urdu**

قومی زبان بطور ذریعہ تعلیم