

CURRICULUM VITAE

SAMINA ASHRAF

Position: Lecturer, Department of Special Education,
University of the Punjab

Phone: Office: 042-9230211,

Email: miss_saminadse@yahoo.com

National I.D. No.: 35202-8554835-0

ACADEMIC INFORMATION

Examination	Year	Marks	%	Div.	Board / University
M.A (Special Education)	1997	1339	79%	1 st	University of the Punjab, LHR

WORKING EXPERIENCES

TEACHING

Working as a regular faculty member in the Department of Special Education, University of the Punjab, Lahore since October,18,2005 till now.

- One year working experience in Government of the Punjab Department of Special Education as special education teacher from October 7, 2004 to 18 October 2005.
- Have four month internship with Children Hospital at audiology department (Work on hearing assessment of children with sensory and neurological impairments)

- Teaching experience at University of the Punjab (Spl. Edu.) to M.A Classes (**subjects** Administration and Management, Educational Audiology)
- Coordination of Evening Master Classes and arranged a course for the teachers, professionals on the topic of Audiology at University of the Punjab. (2004)
- Eleven months experience of speech therapy with the children having neurological disorders and mental retardation. (COMPASS)
- Working as a speech therapist at Govt. College of Home Economics for Women from September 2003 till now.
- Have a five years experience in teaching hearing-impaired children of Montessori and nursery students in the areas of speech therapy, auditory training and language development at Hamza foundation academy for the deaf. Lahore
- Participated in a workshop on training and orientation (for blind-1997).

RESEARCH WORK

- Completed Master's Thesis on "Impact of communication barriers on the educational development of hearing impaired children in 1997."
- Conducted a comparative study of Special Education in Japan Pakistan USA and UK.

M.A Thesis Supervised as Chairperson at Master Level

- Assessment of scientific literacy of children with hearing impairment in class –VI, VII.
- Development of home based instructional program for children with hearing impairment in their early childhood.
- Development of a text book on social studies for children with hearing impairment in class IV.
- A study of pre-vocational attitudes of children with hearing impairment at secondary level.

- A Study of the communication problems faced by the parents of children with deafness.
- A study of performance of HIC with and without hearing aid on conservation task.
- A study of curriculum adaptation made by teacher of hearing impaired student at secondary level.
- A study of academic achievement of girls with visual impairment in different subjects.
- Communication pattern in the classes of children with hearing impairment at secondary level.
- A study of conservation of mass by children with hearing impairment.
- The perceptions of children with visual impairment about their schools.
- A study of preferences of teachers for teaching students with different level of disabilities.
- A study of parental opinion about services provided by Department of Special Education, Government of Punjab.
- A study of effectiveness of classroom communication in classes of hearing impaired children.
- A study of utilization of audiological equipments in schools of students with hearing impairment.
- A study of opinion of special education teacher about inclusion of student with disabilities.
- A survey of emotional and behavior problems of student with hearing impairment in secondary schools.
- Attitudes of teachers about contractual appointments as special education teacher.
- The study of mathematical misconcepts of children with hearing impairment of grade VIII.
- An evaluation of functional reading and writing skills among children with hearing impairment at secondary level.
- A study of perception of parents of children with visual impairment about their future.
- The attitude of community towards students with visual impairment in Gilgit.
- Perceptions of special and regular school teachers about establishment of schools for slow learners.
- A survey of counseling services available in Lahore for persons with hearing impairment.
- Comparative study of cost of education of children with hearing impairment & their normal siblings.
- A study of social and emotional problems faced by children with visual impairment.

- A study of supply and demand of special education teachers in Punjab.
- A study of child care practices of parents of children with mental retardation.
- A study of job satisfaction of special education teachers of students with hearing impairment.
- A study of implementation of recommendations of national policies for persons with disabilities.
- A study of self concept of students with hearing impairment.
- A study of marriage success of couples with deafness.
- A study of curriculum adaptations made by teachers of hearing impaired children in subject of science.
- A study of status of reading and writing of children with visual impairment at elementary classes.
- A study of intervention strategies used for children with hearing impairment by speech therapists.
- A study of language and communication problems of children with hearing impairment.

M.A Thesis Worked as Member at Master's Level

- A study of social adjustment of the down syndrome
- A study of psychological problems of children with down syndrome.
- An identification of textbook of social studies for children with hearing impairment in an inclusive setup.
- A Study of deaf community and its impact on deaf children.
- A study of attitudes of regular school teachers towards the inclusion of the children with visual
- Assessment of literacy among children with mental retardation after five years schooling.
- An identification of special needs of children with hearing impairment in an inclusive setup.
- Comparative study of academic achievement of children with visual impairment studying in special and ordinary schools.
- A comparison of adaptive behaviors of children with deafness in special and inclusive schools.
- A study of perception of newly appointed special teacher about educational opportunities in schools.
- A study of parental contribution towards the education of the children with hearing impairment.
- A study of the problems faced by the deaf teachers of students with hearing impairment.

- A study of speech and language problems of students with mental retardation.
- Relationship of vocational training with job placement of students with hearing impairment.
- A study of guidance and counseling services available for students with hearing impairment.
- A study of coping strategies of gender specific problems of adolescence girls with hearing impairment.
- A study of utilization of computer technology by students with visual impairment.
- A study of parental involvement in academic achievement of students with visual impairment.
- The psychological problems faced by class teacher of children with mental retardation.
- The awareness of journalist about disability.
- A study of classroom management strategies used in classes of students with hearing impairment.
- Analysis of mathematics curriculum taught to students with visual impairment.
- Analysis of science curriculum taught to students with hearing impairment.
- The behavior management techniques used by teacher of students with visual impairment.
- A study of intervention strategies used by parent of pre-school children with hearing impairment.
- A study of conflict resolution strategies adopted by administration of special school for students with visual impairment.
- A study of family relationship and school achievement among students with mental retardation.
- A survey of facilities provided to students with visual impairment in Bahawalpur City.
- A case study of model inclusive schools funded by DGSE.
- Attitudes of mentally retarded persons about marital problems.
- A study of knowledge about electronic devices of hearing impaired children.
- A study of the use of technology material for hearing impaired children at secondary level.
- Perception of teachers of children with hearing impairment about the capabilities of their students.
- Attitude of social agencies towards persons with blindness.
- The level of awareness about traffic laws among students with visual impairment at secondary level.

- A study of differential achievements of girls with hearing impairment studying in special schools and schools with co-education.
- Comparative study of leisure time activities of boys & girls with hearing impairment.
- Use of Pakistan sign language text book for teaching sign language in schools.
- A survey of facilities provided by LDA for children with hearing impairment.
- A study of the factor causing dropout among children with hearing impairment at primary level.
- A study of problems faced by parent of children with mental retardation in getting admission in school.
- A study of quality of life of person with mental retardation after leaving school.
- A study of identification of children with learning disabilities in regular classroom.
- A study of awareness of teachers and heads of special schools about inclusion with reference to children with disabilities
- Development of semi-standardized test of Urdu for children with hearing impairment in class 3.
- A study of psychological problems of adolescent girls with visual impairment
- A comparative study of educational achievements of children with learning difficulties in public and private schools
- A follow up study of graduates of Department of Special Education session (1991-1995) Punjab University.
- A study of problems faced by the users of cochlear implant.
- A study of psychological problems of students with learning disabilities.
- A study of sign language interaction used in classes of students with hearing impairment.
- A study of expressive language problems faced by children with Autism.
- A study of problems faced by parents of children with Microcephalus.
- A study of variations of sign language used in schools for children with hearing impairment.

Courses Taught at Master's Level

1. Curriculum adaptation for special needs
2. Computer Application in special education
3. Research Method in Special Education
4. Exceptional Children in Regular Classroom
5. Teaching of Brail, Computer Software Orientation and Mobility
6. Education the Low Vision Children
7. Psychology of Exceptional Children
8. Deafness and Hearing Disorders
9. Teaching of Reading & Writing
10. Student Teaching-I
11. Student Teaching-II(Supervise teaching lesson and IEPs Student of Hearing Impairment)
12. Administration and management and consultancy in special education

Paper Presented

1. Participated and presented a paper on awareness of hearing impaired children about digital world in 25th Annual International Technology and Persons with Disabilities Conference held in San Diego, California USA, from March 22-27, 2010.
2. Attended and presented a paper on "Use of Pakistan Sign Language Book for Teaching Children with Hearing Impairment" in "10th Asia Pacific Conference on Deafness" held in Bangkok, Thailand from 4-7 August 2009.
3. Participated and presented a paper on "Enabling Conditions for the inclusions of Blind & Low Vision" in the national

seminar on inclusive education held on August 30, to 1st September 2006 held in Islamabad.

4. Participated and presented a paper on “Development of early childhood communication skills for early child hood inclusion” in the regional seminar on inclusive education held on May 16, 17, 2005 at university of the Punjab, Lahore.
5. Participated in the national conference on “Poverty Alleviation through education” held on October. 4 to 5, 2004 in the IER. University of Sindh, Jamshoro, Pakistan.
6. Delivered a lecture on “Sign Language an introduction to basic signs” at college of Home Economic on October 21, 2006.

Conferences/ Workshops / Seminar attended

1. Attended a seminar on ‘National Education Policy: Review and Reflections’ on May 25, 2009, held in IER, University of the Punjab, Lahore.
2. Attended a one day seminar on “Making the Autism Visible” on May 15, 2009, held in Department of Special Education, University of the Punjab, Lahore.
3. Conduct a Workshop on “Autism Spectrum disorders on December 7, 2006 held at Institute of Bio-Chemistry and Bio-Technology, University of the Punjab.
4. Attended a seminar on “Introduction of Services of International Council for the Education of Persons with Visual Impairment” in June, 2009.
5. Arrange and participated in a seminar on “Voices of the Deaf” held on December 17, 2006 organized by Department of Special Education, University of the Punjab, Lahore.

6. Attended a 3 days workshop on CMS at Main Library Lecture Room, University of the Punjab, in March, 30 to 02 April, 2009.
7. Participated in the seminar on curriculum development organized by Directorate of Special Education, Government of the Punjab.
8. Attended and participated in national consultation workshop on inclusive education, held on June 23, 2006 organized by Ministry of Social welfare and special Education, DGSE Islamabad.
9. Attended and participated seminar on teaching with purpose held on April 28, 2006 IER Punjab University.
10. Attended a Workshop on “Self Assessment manual” on December 18, 2006 at Department of Chemical Engineering, University of the Punjab, Lahore.

Lectures attended and delivered:

1. Delivered a lecture on classroom acoustics for the students with hearing impairment in the workshop arranged by the Department of Special Education, AIOU on 9th April, 2010.

1. Attended lecture on “Development of Inclusive Education in Pakistan” in May, 2009. Mr. Terje Magnussans Watterdal from Norway, was the Keynote speaker.
2. Delivered lecture on “Teaching Students with visual Impairment in Inclusive Classroom” in April 22, 2009 at Al Hajvery Center for Children with Visual Impairment, Special Education Complex, Johar Town, Lahore during teachers training workshop for the students of M.Ed. of Allama Iqbal Open University.

3. Participated in a two days workshop on Inclusive Education organized by School of Professional Advancement University of Management and Technology held on 26-27 March, 2009.
4. Attended a seminar on the eve of celebration of “International White cane Safety Day on 15 October, 2009 held in Department of Special Education, University of the Punjab, Lahore.

Professional Duties:

1. Working as students’ Advisor from June, 2009 up till now
2. Work as a tour Incharge from December 2005 till 2007.
3. Evening Coordinator from 2005 to 2007.
4. Seminar Incharge from October 2006 till 2007.
5. Admission Incharge for the year 2009.
6. Sports Incharge from 2008 to 2009.
7. Conducted Annual Departmental Sports, March, 26-27, 2009.
8. Arranged Annual Departmental dinner on March, 2010.