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Department of Early Childhood Education
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EDUCATION

Ph.D. Education

University Putra Malaysia, Malaysia.
Curriculum & Instruction

April 12, 2018

EDUCATIONAL BACKGROUND

2009-2011 M. Phil Education

Division of Education, University of Education, Lahore Pakistan

2006-2007 M.ED. (Special Education, Specialization in Visual Impairment)

The Punjab University Lahore, Pakistan

2004-2005 M.ED. (Masters in Education)

University of Education Lahore, Pakistan

2001-2002 B.ED. (Bachelors in Education)

Bahauddin Zakariya University, Multan, Pakistan

1998-2000 B.A. (Bachelor of Arts)

Bahauddin Zakariya University, Multan, Pakistan

LATEST JOB EXPERIENCE

- Currently working as Assistant Professor at the Department of Early Childhood Education, Institute of Education and Research, Punjab University, Lahore, Pakistan (**Joined from 22nd September 2020**).
- Worked as Assistant Professor (IPFP) Interim Placement for Fresh PhDs program under HEC Pakistan at Secondary Education Department, Institute of Education and Research, Punjab University Lahore, Pakistan. (**From 30 Nov 2018-30 Nov 2019**).

ACHIEVEMENTS AND AWARDS

- Certificate of Honour as Keynote Speaker for ICBELLP-Eurasia Research 2025-
International Conference on Business, Economics, Law, Language & Psychology

2025

(ICBELLP) On 05-06 August, Barcelona 2025.

- Certificate of Honour as Keynote Speaker for ICBELLP-Eurasia Research 2021-International Conference on Business, Economics, Law, Language & Psychology (ICBELLP) On 13-14 October, Lisbon 2021. 2021
- Certificate of Honour as Keynote Speaker for ICTEL 2020-International Conference on Teaching, Education, and Learning On 07-08 December 2020. 2020
- HEC Approved PhD Supervisor 2025
- Certificate of Best Graduate Award, from Faculty of Educational Studies, University Putra Malaysia. 2018
- Certificate of Achievement GOT (Graduate on Time) University Putra Malaysia. 2018
- Three Minute Thesis Competition (3MT), University Putra Malaysia. 2017
- Certificate of Publishing Workshop organized by Emerald, University Putra Malaysia. 2017

RESEARCH INTERESTS

- Research Methods.
- Curriculum Development.
- Qualitative research Methods.
- Curriculum & Instructions.
- Educational Guidance & Counseling.
- Inclusive education.
- Early Childhood Education

RESEARCH PUBLICATIONS

1. **Shazia Malik**, Misbah Ijaz, & Samra Bashir. Investigating the Early Childhood Curriculum Design & its Cultural Relevance. Journal of Social Sciences Development, Vol 4, Issue 3.14th Feb 2025. (Pp. 14-27). (Indexed-Y Category HEC).
2. **Shazia Malik**, Saba Gul, & Aneeka Sundas. Investigating the Causes of Trauncy in Male Students of Secondary Schools in District Mandi Bhaudhin. Journal of Social Research Development, Vol 6, Issue 1.14th Feb 2025. (Pp. 1-16). (Indexed-Y Category HEC).
3. Samra Bashir, Muhammad Adnan, & **Shazia Malik**. The Role of Digital Devices in Shaping Moral Values among University Students: A Critical Examination. ACADEMIA International Journal for Social Sciences, Vol 4, Issue 3.14th Feb 2025. (Pp. 3343-3354). (Indexed-Y Category HEC).
4. **Samreen Mustafa & Shazia Malik**. Influence of Parental Screen Time on Study Habbits and Behavioral Development in Early Childhood. Gomal University Journal of Research, Vol 41, Issue 2. 24 oct 2025. (Pp. 229-246). (Indexed-Y Category HEC).
5. Amina Munawar, & **Shazia Malik**. In Relationship of Nature of Schooling. Journal of Educational Research and Social Sciences Review (JERSSR), Vol 4, Issue 3. Sept 2024. (Pp. 38-56). (Indexed-Y Category HEC).

6. Saba Gul, **Shazia Malik**, & Rubina Ashraf. Effect of Teachers' Behavior on Students' Academic Achievement at Graduate Level. *Journal of Innovation in Education and Social Sciences*, Vol 2, Issue 1. 24th October 2024. (Pp. 76-85). (Indexed-Y Category HEC).
7. Ayesha Saddiq & **Shazia Malik**. An Investigation on Effects of University Students' Cognitive Ability on their Academic Achievement. *Journal of Social Research Development*, Vol 5, Issue 3. 8th September 2024. (Pp. 1-18). (Indexed-Y Category HEC)).
8. Anam Asif, & **Shazia Malik**. Examining University Teachers' and Students' Awareness and Acceptance about Culturally Responsive Teaching. *Journal of Social Research Development*. Vol. 5, Issue. 3, 28th September 2024, (Pp. 1-16). (Indexed-Y Category HEC).).
9. Aqsa Mansha, & **Shazia Malik**. Investigating University Level Students' Preferences between Traditional and Blended Learning Approaches. *Journal of Social Science Development*, Vol 3, Issue 3. 5th August 2024. (Pp. 1-16). (Indexed-Y Category HEC)).
10. Umm-e-Rubab, & **Shazia Malik**. An Investigation on Teaching Strategies to Promote Personal Growth Among University Students, *Journal of Social Research Development*, Vol 5, Issue 2. 30th June 2024. (Pp. 1059-1078). (Indexed-Y Category HEC).
11. Sawaira Ashfaq, **Shazia Malik** & Samavia Ahmad. Perception of Primary Teachers about Parental Support in Students' Academic Performance. *Journal of Social Research Development*. Vol 5, Issue 2. 30th June 2024, (Pp. 1-17). (Indexed -Y Category HEC).
12. Nor Asiah Razak, Roznim Mohamad Rasli, Suvarmani Subhan, Nor Aniza Ahmad, & **Shazia Malik**. Systematic Review on Digital Transformation among Teachers in Public Schools. *International Journal of Evaluation and Research in Education*. Vol. 12, Issue 2. 1st June 2023, (Pp. 1059-1078). (Indexed –JCR-Scopus) .
13. **Shazia Malik** and Shaista Irshad Khan. Role of Implementing Strategies of Expanded Core Curriculum for Effective Orientation and Mobility Practices from Perspectives of Parents and Teachers of Visually Impaired Learners. *Research Journal of Social Sciences and Economic Review*. Vol. 3, Issue 3. September 2022, (Pp. 1-9).). (Indexed -Y Category HEC).
14. Misbah Ijaz, **Shazia Malik**, & Muhammad Amjad Javaid. Investigating the Expected Relationship Between Online Teaching Effectiveness and Students' Academic Achievements at University Level. *Research Journal of Social Sciences and Economic Review*. Vol. 9, Issue 1. November, 2022, (Pp. 38-50). (Indexed -Y Category HEC).
15. Muhammad Nadeem, Ammar Haider Zaidi, & **Shazia Malik**. A Study on Internet Addiction Among Female Maadrasa Students. *Pakistan Journal of Humanities and Social Sciences*. Vol. 10, Issue. 4. December, 2022, (Pp. 1497-1503). (Indexed -Y Category HEC).

16. Misbah Ijaz, **Shazia Malik**, & Muhammad Amjad Javaid. Relationship of Online Teaching Effectiveness with Students Achievements at the University Level: A Correlational Study. *Journal of Educational Research and Social Sciences Review (JERSSR)*. Vol. 2, Issue. 3. 30th September, 2022, (Pp. 63-75). (Indexed -Y Category HEC).
17. **Shazia Malik**. Parental Involvement in Orientation and Mobility within the Expanded Core Curriculum for Visually Impaired Lernerers in Pakistan: A Review of the Literature. *Journal of Education*. Vol.203, Issue 1. 23rd May 2021, (Pp. 66-75). (Indexed-JCR-SJR-ISI-Scopus).
18. **Shazia Malik**. Strategies to solve communication barriers between parents and teachers of visually impaired learners in Pakistan. *International Journal of Curriculum and Instruction(IJCI)*, Vol 12, Issue 2. Sept 2020. (PP. 42-62). (Indexed Scopus-SSCI).
19. Niken Purnamasari, Siswanto Siswanto, and **Shazia Malik**. E-module as an emergency-innovated Learning Source During the Covid-19 Outbreak. *Psychology, Evaluation, and Technology in Educational Research (PETIER)*, Vol. 3, Issue 1. September, 2020, (Pp. 1-8). (Indexed-Scopus).
20. **Shazia Malik** & Umi Kalthom Abdul Manaf. Effective Orientation and Mobility Practices with Parental Involvement within the Expanded Core Curriculum for Visually Impaired Learners. *Bulletin of Education and Research (BER, Institute of Education and Research (IER), University of Punjab, Lahore*. Vol 42, Issue 1. April 2020, (PP. 199-219). (Indexed -Y Category HEC).
21. Anjum Naz, **Shazia Malik** & Abida Nasreen. Exploring the consequences of Terrorist Attacks on the Performance of Professionals and Students in Pakistan. *Journal of Educational Research (JER)*. Department of Education, Islamia University Bahawalpur. Vol. 23, Issue 1. June 2020, (Pp. 158-170). (Indexed -Y Category HEC).
22. **Shazia Malik** and Umi Kalthom Abdul Manaf. A Case Study of Parental Involvement in Orientation and Mobility of Visually Impaired Children in Pakistan. *Journal of Secondary Education and Research*. Vol. 1, Issue 1. April 2019, (Pp. 57-72).
23. **Shazia Malik**, Umi Kalthom Abdul Manaf, Nor Aniza Ahmad, and Maimunah Ismail. Provision of Educational Facilities for visually impaired Learners at Tertiary Level in Pakistan: A review Study. *Journal of Education and Social Sciences*. Vol. 9, Issue 1. February, 2018, (Pp. 1-6). (Indexed-MCI-DOAJ-MCC).
24. **Shazia Malik**, Umi Kalthom Abdul Manaf, Maimunah Ismail, and Nor Aniza Ahmad. Orientation and Mobility Training in Special Education Curriculum for Social Adjustment Problems of Visually Impaired Children in Pakistan. *International Journal of Instruction (IJI)*. Vol. 11, Issue. 2, April, 2018, (Pp. 185-202). (Indexed- Scopus).
25. **Shazia Malik**, Umi Kalthom Abdul Manaf, Maimunah Ismail, and Nor Aniza Ahmad. Understanding Parental Involvement challenges from the views of Visually Impaired Learners Parents in Pakistan.

- International Journal of Academic Research in Business and Social Sciences. Vol. 8, Issue. November, 2018, (Pp. 1020-1034). (Indexed-ERA, J Research Gate).
26. **Shazia Malik**, and Umi Kalthom Abdul Manaf. (2018). The Effect of Orientation and Mobility Curriculum on the Academic Achievement of Visually Impaired Children among Public and Private Institutes of Lahore. The Multilingual Academic Journal of Education and Social Sciences (MAJESS). Vol.6, Issue 1. July 2018, (Pp. 66-75). (Indexed-ERA, J Research Gate).
 27. **Shazia Malik**, Umi Kalthom Adul Manaf, Maimunah Ismail, & Nor Aniza Ahmad. Conceptualizing Orientation and Mobility Practices within the Expanded Core Curriculum. Global Journal of Humanities and Social Science. Vol. 18, Issue 9. November, 2018, (Pp. 1-6). (Indexed-Scopus).
 28. **Shazia Malik**, Umi Kalthom Abdul Manaf, Maimunah Ismail, and Nor Aniza Ahmad. Investigating Special Education Curriculum for Visually Impaired Children in solving Family Adjustment Issues in Pakistan. International Journal of Academic Research in Business and Social Sciences. Vol. 7, Issue. 14, December, 2017, (Pp. 418-427). (Indexed-ERA, J Research Gate).
 29. **Shazia Malik**, Umi Kalthom Abdul Manaf, Nor Aniza Ahmad, and Maimunah Ismail. Understanding the Parental Involvement in Promoting an effective Orientation and Mobility acquisition among Visually Impaired Children within the Expanded Core Curriculum In Lahore Pakistan. International Journal of Education and Training (InJET), Vol. 3, Issue. 1, June: 2017, (Pp. 1-10). (Indexed-BSI, My Journal).
 30. Mothna Mohammad, Farah Lyth, **Shazia Malik**, and Dhubyan Alrawi. Time Management, Burnout, Personality and Social Support among Postgraduate Students. PEOPLE: International Journal of Social Sciences. Special Issue Vol.3, Issue. 1, 18 July, 2016, (Pp. 14-25). (Indexed-GoogleScholar).
 31. **Shazia Malik** and Umi Kalthom Abdul Manaf. Role of special education curriculum in the adjustment of physically handicapped children in the family. PEOPLE: International Journal of Social Sciences. Special Issue Vol.1, Issue. 1, 28 December, 2015, (Pp. 904-911). (Indexed-GoogleScholar).
 32. **Shazia Malik** and Zahida Habib. The Orientation, Mobility and Movement of Visually Impaired Persons: A Study. Journal of Social Sciences, Government College, University Faisalabad, Pakistan. ISSN 1812-0687 Volume 6 (1) August, 2014. (Pp. 88-100).

RESEARCH PAPERS-UNDER PUBLICATION

1. Rajeswari, Fazilah Razali, **Shazia Malik** & Mohd Azrin Ibrahim. Self-Efficacy and Environmental Factors Influence on STEM Career Interest Among Malaysian Secondary School Students. Journal of Education and Learning (EduLearn). ISSN: 2089-9823 DOI: 10.11591/edulearn. (Indexed-Scopus).

CONFERENCES PAPER PRESENTATIONS

1. **Presented a paper on** “Trainings for Orientation and Mobility in Special Education Curriculum for Social Adjustment Problems in Pakistan” in The Multidisciplinary Academic Conference on Education, Teaching and E-learning in Prague (MAC ETel 2015) held in the Czech Association of Scientific and Technical Societies, Prague, Czech Republic in 04-06 December, 2015.
2. **Presented a paper on** “Time management, Burnout, Personality and Social Support among Students” in International Conference on Education (ICE 2015) held in Dynasty Hotel Kuala Lumpur, Malaysia in 19-20 July, 2015.
3. **Presented a paper on** “The Effect of Orientation Mobility Curriculum on the Academic achievement of visually impaired children among public and private institutions of Lahore” in Graduate Research in Education Seminar (GREduc 2015) held in Faculty of Educational Studies, Universiti Putra Malaysia, Serdang Selangor, Malaysia in 4-5 Dec. 2015.
4. **Presented a paper on** “Role of special education curriculum in the adjustment of physically handicapped children in the family” in 12th International Conference on Advances in Social Sciences (ICASS 2015) held in Linton Universiti College Kuala Lumpur, Malaysia in 28-29 December 2015.
5. **Presented a paper on** “A Review of the Educational Facilities for Visually Impaired Learners at Tertiary Level in Pakistan” in The Multidisciplinary Academic Conference on Education, Teaching and E-learning in Prague (MAC ETel 2016) held in the Czech Association of Scientific and Technical Societies, Prague, Czech Republic in 05-06 August, 2016.
6. **Presented a paper on** “Time Management, Burnout, Personality and Social Support among Postgraduate Students”. 4th International Conference on Social Sciences and Humanities (ICSSH 2016), held at the Rumah University, University of Malaya, Kuala Lumpur, Malaysia 18-19 July 2016.
7. **Presented a poster on** “Parental Involvement in Orientation and Mobility of Visually Impaired Learners in Pakistan: A Case Study”. International Conference on Teaching and Learning (ICTL, 2016), Universiti of Malaya, held at Hilton Hotel Petaling Jaya, Kuala Lumpur, Malaysia 5-6 October 2016.
8. **Presented a paper on** “Conceptualizing Orientation and Mobility Practices within the Expanded Core Curriculum”. Graduate Research in Education Seminar (GREduc 2016) held at Faculty of Educational Studies, Universiti Putra Malaysia, Serdang Selangor, Malaysia 17 December 2016.

9. **Presented a paper on** “Understanding Challenges of Parental Involvement from the Perspectives of the Parents of Visually Impaired Learners in Pakistan”. International Conference on Educational Research and Practice (ICERP, 2017) Organized by the Faculty of Educational Studies UPM, held at Everly Hotel Putrajaya, Malaysia 26-27 July 2017.
10. **Presented a paper on** “Strategies to solve communication barriers between parents and teachers of visually impaired learners in Pakistan”. 7th International Conference on Research in Education (ICORE, 2019) Organized by the Institute of Education and Research, University of Punjab Lahore, Pakistan 19-21 November 2019.
11. **Presented a paper on** “Implementing Strategies of Expanded Core Curriculum for Effective Orientation and Mobility Practices from Perspectives of Parents and Teachers of Visually Impaired Learners in Pakistan”. International E-Conference on Research in Education and Leadership (IeCOREL. 2020) Organized by the School of Social Sciences and Humanities, University of Management and Technology Lahore, Pakistan 6-7 October 2020.
12. **Presented a paper on** “Investigating the Causes of Truancy in male Students of Secondary Schools in District Mandi Bahauddin”. 6th International Multidisciplinary Research Conference (IMRC. 2021) on Research in Education and Leadership (IeCOREL. 2020) Organized by Abdul Wali Khan University Mardan, Pakistan. 2-4 November 2021.

PROFESSIONAL PROFILE LINKS

- **LinkedIn Profile:** <https://www.linkedin.com/in/shazia-malik-59485928/>
- **GoogleScholarProfile:** <https://scholar.google.com.pk/citations?hl=en&user=deadQaAAAAJ>
- **Punjab University Profile:** <http://pu.edu.pk/faculty/description/2344/Dr-Shazia-Malik.html>
- **ORCID ID:** <https://orcid.org/0000-0002-2600-4013>
- **Research Gate Profile:** <https://www.researchgate.net/profile/Shazia-Malik-4>
- **Academia.edu Profile:** <https://www.academia.edu/drshaziamalik>

REFERENCES:

1. **Associate Professor. Dr. Ismi Arif Ismail**, Dean Research and Graduate Studies, Faculty of Educational Studies, University Putra Malaysia (UPM), (ismi@upm.edu.my)
2. **Dr. Umi Kalthom Binti Abdul Manaf**, Senior Lecturer, Department of Foundation Education, Faculty of Educational Studies, Universiti Putra Malaysia (UPM). (umizat90@upm.edu.my).
3. **Dr. Nor Aniza Ahmad**, Associate Professor, Department of Foundation Education, Faculty of Educational Studies Universiti Putra Malaysia (UPM). (nor_aniza@upm.edu.my)