

B.Ed. (Special Needs)

(14+1 Model)

Paper 1: Introduction to Special Education

03 Credit Hours

Max. Marks: 100

Course Descriptions:

This course is designed for students to introduce exceptional children and to the field of Special Education. The aim behind this, is that the students should know more about the concepts which are necessary for the understanding of special child. The course covers knowledge about Special children, categories of exceptionalities, and special educational needs. It also includes historical roots of this discipline and recent developments made by different developed and developing nations. The main emphasis is placed on providing basic conceptual framework of the subject to the students.

Objectives:

When students complete this course, they will be able to:

1. Understand the concept of special education.
2. Understand the recipient of special education.
3. Understand social attitudes toward disabled population.
4. Explain the historical roots of special education.
5. Understand the major ways in which special education services are provided.
6. Understand the concept of individualized education program and individualized family service plan.

1. Basic Concept in Special Education

1.1 Definition and Concept of:

- 1.1.1 Disease, Disorder, Abnormal, Atrophy
- 1.1.2 At-Risk, Impairment, Disability, Handicap
- 1.1.3 Special Children, Special Education, Special Educational needs.

1.2 Categories of Special Children.

1.3 Labeling and its consequences

2. Origins of Special Education

- 2.1 People and Ideas
- 2.2 Growth of the Discipline
- 2.3 Professional and parent Organizations
- 2.4 Legislation

3. Study of Special Education System

- 3.1 System of Special Education in USA
- 3.2 System of Special Education in Europe
- 3.3 System of Special Education in Japan
- 3.4 System of Special Education in India
- 3.5 System of Special Education in Pakistan

4. Current Trends and Issues

- 1.1 Integration
- 1.2 Inclusive Education
- 1.3 Early Intervention
- 1.4 Transition from secondary School to Adulthood

5. Service Delivery Model

- 1.1 Individualized Family Support program (IFSP)
- 1.2 Individualized Education Programme (IEP)
- 1.3 Individualized Transactional plan (ITP)
- 1.4 Community Based Rehabilitation
- 1.5 A Continuum of Services

- Level 1: Regular Classroom
- Level 2: Special Education Teacher
- Level 3: Itinerant Teacher
- Level 4: Resource Teacher
- Level 5: Diagnostic-prescriptive Center
- Level 6: Hospital or Homebound Instruction
- Level 7: Self-Contained Class
- Level 8: Special Day School
- Level 9: Residential School

Recommended Books:

- 1. Smith (1998). Introduction to Special Education (3rd Ed.) Boston: Allyn & Bacon.
- 2. Ysseldyk (1991). Critical Issues in Special Education . Boston: Houghton Mifflin.
- 3. Hallahan (1991) Exceptional Children (4th ed.) Columbus: Merrill pub. Co
- 4. Mitchell, D. (1999). Early Intervention studies for young children with special needs. London: Chapman and Hall