

Syntax and Teaching of Grammar

Course Code: EDBEL353

Credit Hours: 3

Course Description

The course provides a bridge between generative approaches to syntactic theory and more traditional descriptions. This course will provide students a toolkit for analysis in Morphology, Discourse Analysis, Pragmatics, Stylistics, Sociolinguistics; Computers in ELT & Linguistics and Research in English language structure and teaching grammar at school level. This course is extremely important for understanding the sentence meaning based on its parts. Keeping in mind the recent revision of English textbooks in Pakistan, this course becomes inevitable for future English teachers of secondary classes in Public and Private sectors.

Objective of the Course:

On successfully completing this course, students will be able to:

1. Have a sound analytical knowledge of key areas of English grammar as an object of intellectual inquiry, rather than as a set of rules to be learnt
2. Use analytical tools to sort out grammatical problems for themselves
3. Describe the Syntax of English Sentence.

0. Descriptive Syntax

- 1.1 Scope
- 1.2 Relationship between DS and ELT

1. Sentence Structure: Constituents

- 2.1 Structure
- 2.2 'Phrase' and 'constituent'

2. Sentence Structure: Functions

- 3.1 Subject and predicate
- 3.2 Phrase and Verb Phrase
- 3.3 Dependency and function

3. Sentence Structure: Categories

- 4.1 Nouns
- 4.2 Lexical and phrasal categories (Noun and Noun Phrase)
- 4.3 Adjectives and adverbs
- 4.4 Adjective phrases and Adverb phrases
- 4.5 Prepositions and Prepositional phrases
- 4.6 Co-ordinate Phrase

5 Internal Structure of Noun phrases

- 5.1 Determiners
- 5.2 Pre-determiners
- 5.3 Pre-modifiers in NOM
- 5.4 Post modifiers
- 5.5 Modification of pronouns

6 The Verb Phrase: Sub-categorization

- 6.1 The complements of the Verb Group
- 6.2 Monotransitive Vgrps
- 6.3 Intransitive Vgrps
- 6.4 Ditransitive Vgrps
- 6.5 Intensive Vgrps
- 6.6 Complex transitive Vgrps
- 6.7 Prepositional Vgrps

6 (a) Adverbials

- 1. Adjunct adverbials in the Verb Phrase
- 2. Levels of Verb Phrase
- 3. The mobility of adverbials
- 4. Phrasal verbs
- 5. Ellipsis
- 6. Sentence adverbials

(b) The Complete Finite verb Phrase

- 1. The simple finite Vgrp
- 2. Auxiliary verbs in the complex Vgrp
- 3. Negatives and auxiliary do
- 4. Fronting the C in questions
- 5. More on have and be

7 Sentences within Sentences

- 1 Complementisers: *that* and *whether*
- 2 The functions of that-and whether-clauses
- 3 Adverbial clauses
- 4 Wh-Clauses
- 5 Wh-questions
- 6 Subordinate Wh-clauses
- 7 Subordinate Wh-interrogative clauses
- 8 Relative clauses

8. Teaching phrase and sentence structures

Teaching-learning Strategies

The instructional strategies will focus on constructionist learning approach. These strategies will be diverse in line with the course contents. Therefore, these strategies will include but not limited to demonstration, cooperative learning, collaborative learning, teacher and student-led discussion, individual and group presentations, reflective practices and classroom activities.

Assessment and Examinations

The students will be assessed according to the following criteria

Examination	Marks
Sessional work	25%
Mid Semester	35%
Final Semester	40%

Suggested Readings

- Aarts, B. (2008). *English syntax and argumentation (3rd ed)*. Basingstoke: Palgrave MacMillan.
- Jacobs, R. A (1995). *English Syntax: A Grammar for English Language Professionals*. ____ Oxford University Press,
- Leech, G., Deuchar, M., & Hoogenraad, R. (2006). *English Grammar for Today: A New Introduction*. Basingstoke: The Macmillan Press.
- Kroeger, P.R. (2005). *Analyzing Grammar: An Introduction*, Cambridge: CUP.
- Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A comprehensive grammar of the English language*. New York: Longman.