INSTRUCTIONAL TECHNOLOGY FOR TEACHING OF HISTORY

Course code: EDBES362   **Credit Hours: 3**
Course Description

Man and time have not been static. Often, there have been changes in man's activities as a result of challenges posed by his environment and his fellow man. These challenges are either between man and his environment or between man and man. The challenges are also enormous. Although, the activities might have happened in the past, they usually left behind relics, traces and marks that become subjects of collection and interpretation. Bards, witch doctors, folk singers, poets, etc., who were responsible for preserving and recounting stories of the past activities of any particular person, tribe or society can be regarded as historians as they have been dated back to the earliest human societies. History has been developed as a discipline. In this unit you are going to examine the meaning and scope of history. An overview of history as a subject is paramount in understanding the methods of teaching it. A good grasp of the basic elements of history will give one a better footing in teaching it. Hence, there is the need to have an overview of the meaning and scope of history.

LEARNING OUTCOMESS

1. To identify the basics of educational of instructional technology in teaching history.
2. Identify considerations that ensure optimum utility of teaching of learning technologies in teach history interactive approach
3. To support to use the system approach to design suitable teaching materials which focus on helping learners acquire a basic level of history competencies
4. To point out the different aspects of educational technology to assess their students' history knowledge and progress using their own self-designed assessment procedures.
5. To design a cast effective media of media selection rules to explain in basic terms how history knowledge is acquired through technological teaching
6. Construct lesson plan employing media for a subsection of a class to figure out the most important and modern technologies of time

Contents

1: The Meaning and Scope of History
2: Nature and Content of History Unit 3: The Importance of Teaching and Learning History
3: Differentiation between Aims and Learning Outcomes in Planning Teaching
4: Formulating Behavioural Learning Outcomes Unit 3: Syllabus versus Scheme of Work 5: Writing Lesson Plans
6: Methods and Strategies Differentiated
7: Methods of Teaching History I (Lecture and Demonstration Methods)
8: Methods of Teaching History II (The Discussion, Project and Dramatic Methods)
9: Method of Teaching History III (The Questioning Technique and Simulation)
10: The Place of Audio-Visual Materials in Teaching History
11: Meaning and Importance/Purpose of Evaluation in History
12: Techniques of Evaluation in History I (Essay, Objective Questions) 13: Techniques of Evaluation in History II (Teacher- Made Test and Observation)

Teaching-learning Strategies

The instructional strategies will focus on constructionist learning approach. These strategies will be diverse in line with the course contents. Therefore, these strategies will include but not limited to demonstration, cooperative learning, collaborative learning, teacher and student-led discussion, individual and group presentations, reflective practices and classroom activities.

Assessment and Examinations

Examination	Marks
Sessional Work	25%
Mid-Semester	35%
Final Semester	40%

Suggested Readings

Answers.com. (2009).*Meaning nature & scope of history. Retrieved from*
http://in.answers.yahoo.com/question/index?qid=20070221021307AA3In7I

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Barnes, H. E. (1962). *A History of historical writing* (2nd ed.). New York: Dover Publications.

Callahan, J. F., Clark, L. H, & Kellough, R. D. (1997).*Teaching in the middle secondary school (*6th ed.). Harlow, Essex: Prentice Hall.

Carr. E. H. (1990). *What is history?* (New Ed ed.). London: Penguin.

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Gooch, G. P. (1913). *History and historians in the nineteenth century.* London: Longman, Green & Co.

Gronlund, N. E. (1981). *Measurement and evaluation in teaching* (4th ed.). London: Collier Macmillan.

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Marwick, A. (1989). *The nature of history* (3rd ed.). Basingstoke: Palgrave Macmillan.

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Osokoya, I. O. (1996).*Writing and teaching history: A guide to advanced study.* Ibadan: Oluseyi Press Ltd.

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Wikipedia Organization.(2009). Retrieved from Historiography. http://en.wikipedia.org/wiki/Historiography

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Vernon, P. E. (1962). Personality tests and assessments. London: Methuen.

Wikipedia Organization.(2009). Retrieved from History. http://en.wikipedia.org/wiki/History