

## INSTRUCTIONAL TECHNOLOGY IN TEACHING PAKISTAN STUDIES

**Course Code:EDBES367**

**Credit hours:3**

### **Course Description**

Pakistan Studies is the integrated, coordinated and systematic study drawing upon disciplines of social sciences such as history, geography, anthropology, economics, and political science and sociology in relation to Pakistan. The Pakistan Studies course provides a background of Pakistan Movement and political development after its inception. It will also particularly cover the salient features of Pakistan i.e. land, economy, human development and domestic and international current issues. The course will provide opportunities to the prospective teachers to enhance their content knowledge in disciplines that form the core of Pakistan studies; to critically examine the content; to broaden their vision and understanding of society, democratic citizenship, respect for cultural diversity and religious harmony; to develop their range of skills such as information gathering and processing, map reading, critical thinking, decision making, problem solving, communication and presentation skills; and to explore values and dispositions such as commitment to the common good and justice, to social responsibility, action and develop personal qualities like self-esteem, confidence and initiative and risk taking. The Pakistan Studies course is designed keeping in mind aims/Learning Outcomes of the National Curriculum for Pakistan Studies and the topics Contents in the curriculum. This course endeavours to prepare students to be active, conscientious citizens who take informed decisions and make contributions for positive change in society.

### **LEARNING OUTCOMES**

1. To create awareness among students about Pakistan as an enlightened nation , comparing it with the rationale and endeavours for Pakistan's creation;
2. To educate students about key concept in the disciplines comprising Pakistan Studies(history, geography, economics and political science);
3. To assist students to identify various perspectives on current, persistent and controversial issues in Pakistan; identify their own position and be able to support it;
4. To inculcate in students the sense of patriotism, tolerance, active citizenship, and respect for cultural diversity and religious harmony.
5. To encourage students to design and implement a project to promote active and responsible citizenship;

### **Content**

1 1.1 Introduction of instructional Technology in teaching Pakistan Studies

#### **1.2 Learning through custom-designed/ready-made applications**

(available on DVDs/CDs – Story of Pakistan, tutorials, multimedia encyclopaedias, etc.)

Exploring the custom-designed multimedia resources

Instruction using available applications for teaching of Pakistan Studies

1.3 Using movies in education

Using video commercials in education

Using split-video technique in classroom

#### 1.4 Documentaries and discussions

- Exploiting the potential of television broadcast in education
- Case-studies for extended reading

### 2: **Methods of teaching:**

- 2.1 Introduction
- 2.2 Observation Method
- 2.3 Laboratory Method
- 2.4 Project Method
- 2.5 Regional Method
- 2.6 Discussion Method
- 2.7 Effective lecturing
- 2.8 Cooperative learning structures
- 2.9 Conducting inquiry
- 2.10 Critical discussions / debates on the content materials
- 2.11 Visit and write reports or make presentations on places visited

### 3 **Planning a Lesson & Preparation of Scheme of Lessons on Geography**

- 3.1 Introduction
- 3.2 Concept of Lesson Plan
- 3.3 Necessity of planning lesson
- 3.4 Format of Plan
- 3.5 Meaning of Scheme of Lesson
- 3.6 Need and importance of scheme of Lesson
- 3.7 Procedure of preparing scheme of lesson
- 3.8 Specimen of Scheme of Lesson
- 3.9 Let us Sum-up

### 4 **Instructional Materials in Teaching Geography**

- 4.1 Introduction
- 4.2 Text books, Work books
- 4.3 Guide books, Suggested Readings Materials
- 4.4 Teaching Aids-
- 4.5 Visual aids, Maps, Globe, Atlas, Relief maps, Charts, Pictures, Slides Overhead Projectors, Filmstrip
- 4.4 Audio-radio, Tape Records
- 4.5 Audio-visual aids- TV, Film Projectors

### 5 **Co-curricular Activities and Teaching Geography**

- 5.1 Introduction
- 5.2 Meaning of co-curricular activities
- 5.3 Need and importance of co-curricular activities in teaching
- 5.4 Excursions & teaching Geography
- 5.5 Field Trips & teaching Geography
- 5.6 Museum & teaching Geography
- 5.7 Exhibition & teaching Geography
- 5.8 Let us sum up

### **Teaching-learning Strategies**

The instructional strategies will focus on constructionist learning approach. These strategies will be diverse in line with the course contents. Therefore, these strategies will include but not limited to demonstration, cooperative learning, collaborative learning, teacher and student-led discussion, individual and group presentations, reflective practices and classroom activities.

### Assessment and Examinations

Examination	Marks
Sessional Work	25%
Mid-Semester	35%
Final Semester	40%

### Suggested Readings

- Abid, S.Q. (2007). *A Muslim Struggle for Independence: Sir Syed to Muhammad Ali Jinnah*. Lahore: Sang-i-Meel.
- Ali, C. M. (1998). *The Emergence of Pakistan*. Lahore: Research Society of Pakistan.
- Ali, M. (2001). *Readings in Pakistan's Foreign Policy*. Karachi: Oxford University Press.
- Amin, S. M. (2004). *Pakistan's Foreign Policy: A Reappraisal*. Karachi: Oxford University Press.
- Anwar, S. (2007). *Issues and Realities of Pakistani Politics*. Lahore: Research Society of Pakistan, University of the Punjab.
- Burke, S.M., & Qureshi, S. (1995). *The British Raj in India*. Karachi: Oxford University Press.
- Choudhary, G. W. (1969). *Constitutional Development in Pakistan*. London: Longman Group Ltd.
- Citizenship Rights and Responsibilities Pakistan (CRRP) Programme (2007). *Youth in Elections: Voting for our future*. Islamabad: The Asia Foundation.
- Cohen, S. P. (2005). *The Idea of Pakistan*. Karachi: Oxford University Press.
- Dean, B.L., Joldoshalieva, R., & Fazilat, A. (2006). *Creating a Better World: Education for Citizenship, Human Rights and Conflict Resolution*. Karachi: AKU-IED
- Kazimi, M. R (2007). *Pakistan Studies*. Karachi: Oxford University Press.
- Kazimi, M.R. (2009). *A Concise History of Pakistan*. Karachi: Oxford University Press.
- Kennedy, C. (Ed.) (2006). *Pakistan 2005*. Karachi: Oxford University Press.
- Khan, F. K. (1991). *A Geography of Pakistan: Environment, People and Economy*. Karachi: Oxford University Press.
- Khan, H. (2001). *Constitutional and Political History of Pakistan*. Karachi: Oxford University Press.
- Malik, H., & Gankovsky, Y. V. (Eds.) (2006). *The Encyclopedia of Pakistan*. Karachi: Oxford University Press.
- Rabbani, M. I. (2003). *Introduction to Pakistan Studies* (Revised ed.). Lahore: Caravan BookHouse.
- Rafique, A. (1999). *Political Parties in Pakistan (Vol. I, II and III)*. Islamabad: National Institute of Historical and Cultural Research.
- Shafqat, S. (2007). *New Perspectives on Pakistan: Visions for the Future*. Karachi: Oxford University Press
- Smith, N. (2007). *Pakistan: History, Culture and Government*. Karachi: Oxford University Press.
- Yusuf, H. (1998). *A study of political Development 1947-99*. Lahore: The Academy.

### Website Resources

Story of Pakistan: A multimedia journey  
<http://www.storyofpakistan.com/>

Government of Pakistan

<http://www.pakistan.gov.pk/>

Pakistan Institute of Trade and Development

[www.pitad.org.pk](http://www.pitad.org.pk)

Pakistan Agricultural Research Council

<http://www.parc.gov.pk/>

Geographical Association: Furthering the learning and teaching of Geography

<http://www.geography.org.uk/>

National Fund for Cultural Heritage

<http://www.heritage.gov.pk/>

Defense Journal:

<http://www.defencejournal.com>

Constitution of Pakistan

<http://www.mofa.gov.pk/Publications/constitution.pdf>

Declaration on Rights and Duties of States

[http://untreaty.un.org/ilc/texts/instruments/english/draft%20articles/2\\_1\\_1949.pdf](http://untreaty.un.org/ilc/texts/instruments/english/draft%20articles/2_1_1949.pdf)