

INSTRUCTIONAL TECHNOLOGY FOR TEACHING POLITICAL SCIENCE

Course code: EDBES372

Credit Hours: 3

Introduction

The Political Science course provides introduction to political science and state system with the concept of Islamic state. The course "Instructional Technology for Teaching Political Science" is designed to provide basic knowledge and understanding of the modern instructional technology for the teaching of political science at the higher secondary/intermediate level. Upon completing of this course, the students will be able to select, use and use reliable and valid achievement instructional technology for teaching political science. They should also be able to select the most appropriate instructional best suited for the topic related to politics, international relations, government and global politics and analyze the potential solutions for the political issues. The students will become familiar with the professional as well as ethical issues in use of using instructional technology.

The course also provides an understanding of the basic terminology, methods, designs and models as they relate to the area of teaching political science. It develops awareness about the procedures and options available worldwide in Instructional Technology in professional pursuit. The students will be able to work with content experts to develop training and instruction for the higher secondary/ intermediate programs for the teaching of political science.

Learning Outcomes

After successful completion of this course the students will be able to:

1. Understand the concept of instructional technology in the field of political science.
2. Recognize the importance of instructional technology for teaching the political science.
3. Familiarize with various methods of teaching political science.
4. Know the modern instructional technologies being used worldwide for teaching the course of political science.
5. Identify best method considering the needs of the topics related to political science.
6. Plan political science lessons incorporating instructional aides and best teaching method.
7. Develop low cost instructional aids for teaching political science.
8. Know the advantages and limitations of various instructional technologies.

CONTENTS

1. POLITICAL SCIENCE AND POLITICAL SCIENCE TEACHING

- 1.1 What is Political Science? (Scope, Objective, Importance)
- 1.2 Why to teach Political Science, Basic concept of Pol. Science.
- 1.3 Importance of teaching political science, origin of the state.
- 1.4 Methods of Study

- 1.5 State and Society Relation
- 1.6 Lesson Plans, and units, planning strategy
- 1.7 Projects approaches, technology in class rooms
- 1.5 Exploring the elements of Pol. Science
- 1.6 Data collection
- 1.7 Questions?

2. AIMS AND LEARNING OUTCOMES OF POLITICAL SCIENCE TEACHING

- 2.1 Learning Outcomes of Teaching Political Science
- 2.3 Specific Learning Outcomes, Behavioral Learning Outcomes and Performance Learning Outcomes
- 2.4 Designing Behavioral or Performance Learning Outcomes

3. LEARNING TO TEACH POLITICAL SCIENCE

- 3.1 The challenges to first time teacher
- 3.2 Possible approaches to motivate
- 3.3 Motivating undergraduates while teaching comparative politics

4. TEACHING AND LEARNING STRATEGIES

- 4.1 Concept of teaching and learning
- 4.2 Role of teacher in learning process
- 4.3 Methodology and 'IT' in the Teaching of Political Science
- 4.4 Critical thinking: Teaching Students How to Think Critically and Actively Express Their Opinions
- 4.5 Argumentation: Teaching by Other Means(Semi-structured Seminar)
- 4.6 Role Play in Foreign Policy Analysis
- 4.7 The File of Documents: A New Kind of Work for Students
- 4.8 Originality and Synergy in the Classroom
- 4.9 Use of Multimedia in teaching Political Science
- 4.10 Small Group Teaching

5. ASSESSMENT TOOLS USED IN THE TEACHING POLITICAL SCIENCE

- 5.1 Importance of Assessment and Evaluation
- 5.2 Tools for assessment

- 5.2.1 Quizzes
- 5.2.2 Debates
- 5.2.3 Portfolios

6. New Trends in Instructional technology in the teaching of Political Science

- 6.1 Teaching Politics through Debate
- 6.2 Curiosity-raising and Essay-methodology As Useful Means 55 for Teachers
- 6.3 Teaching Argumentative Writing
- 6.4 (En)lightening a Course: The Intervention of External 61 Contributors

7. THE FUTURE OF TEACHING POLITICAL SCIENCE

- 7.1 Strategies How to Better Teach Political Science

ASSESSMENT AND EXAMINATION

The Students will be assessed according to the following criteria.

Assignment/Project/Presentation/Review	25%
Mid Term Test	35%
Final Test	40%

Suggested Readings

- Brown, J. W. Lewis, R.B., & Harclerod, F. F. (1977). *Instruction, Technology, Media and Methods*. New York: McGraw Hill
- Danziger, J. N., & Smith, C. A. (1996). *Understanding the political world: A comparative introduction to political science*. USA: Longman Publishers
- Gagne, R. M., & Briges, J. D. (1974). *Principles of Instructional Design*. New York: Holt, Rinehart and Winston, Inc.
- Jones, A.S. Bagford, L.W., & Wallan, F.A. (1979). *Strategies for teaching*. London: Metushan, N.J.
- Sarwar, M. (1996). *Introduction to Political Science*. Lahore: IlmiKutubKhana.
- Smith. N. (2007). *Pakistan: History, Culture and Government*. Karachi: Oxford.
- Wittich, W.A., & Schuller, C.F. (1967). *Audio-visual-materials, Their Nature and Use*, N.Y:Harper and Row.

Website resources

- Political science in 21st century
https://www.apsanet.org/portals/54/Files/.../TF_21st%20Century_AllPgs_webres90.pdf
 How to teach political science?
<http://teaching.eurea.sk/files/volume2.pdf>
http://teaching.eurea.sk/files/How_to_Teach_Political_Science.pdf