

INSTRUCTIONAL TECHNOLOGY IN TEACHING OF URDU**Course code: EDBES377****Credit Hours: 3****Course Description**

The purpose of this course is to examine the Common Core Standards, research on Urdu teaching and learning, and to develop Urdu teaching skills to support student learning. You will learn how to teach Urdu efficiently and effectively by using the Common Core Standards of Urdu Practices as a natural part of your teaching. During this course, Prospective teachers will develop their knowledge and understanding of Teaching of Urdu through different Instructional Technologies. The Principle role of instructional technology is to help improve the overall efficiency of the teaching learning process. Introduction to instructional technology and its foundations includes, audio visual aids, computer systems, networks, and multimedia and digital technology in educational and cooperate training environment.

Learning Outcomes

After studying this unit, prospective students will be able to:

1. Use the different activities of development of Comprehension
2. Aware of the importance and significance of oral language in Urdu
3. Use different activities to develop interest in the use of dictionary
4. Use the principles of teaching and learning for effective literacy skills development in Urdu
5. Capable to use information technology in their teaching in Urdu
6. Maintain the balance between different activities
7. Assess their students formative and summative progress

Contents

1 Developing Comprehension Skills in Urdu

- 1.1 Skimming and Scanning
- 1.2 Sequencing Activity
- 1.3 Alphabetical Order
- 1.4 Miss out the Vowels
- 1.5 4 A complex activity to Develop Literacy Skills in Urdu
- 1.6 Speech, Spelling and Reading

2 Areas of Literacy Knowledge in Urdu

- 2.1 Oral language to support in Urdu
- 2.2 Word meaning and vocabulary knowledge
- 2.3 Fluency and Phrasing: Reading aloud
- 2.4 Comprehension outcomes In Urdu
- 2.7 Linguistic structures and features of written texts

3 Dictionary Skills and Reflecting on Reading

- 3.1 Dictionary Game
- 3.2 Dictionary Search
- 3.3 Dictionary Definitions
- 3.4 Different activities to build up dictionary skills
- 3.5 Selecting Favorite Book
- 3.6 Book Review
- 3.7 Sharing Books
- 3.8 Rewarding Reading

4 Maintaining Balance in Activities

- 4.1 Teaching skills as a way to gain meaning
- 4.2 Time management
 - 4.2.1 Guided Instruction
 - 4.2.2 Independent Work
- 4.3 Use of Constructivists Activities: Respect of Students Knowledge
- 4.4 Effective Integration of Print and Electronic Media
- 4.5 Formative Assessment

5 Performance Assessment for Reading

- 5.1 Select a Text
- 5.2 Provide Writing Prompts
- 5.3 Work with Scoring Rubrics
- 5.4 Some Sample Rubric
- 5.5 Developing Rubric
- 5.6 Using Rubric for Assigning Grades

6 Planning a Lesson & Preparation of Scheme of Lessons on Geography

- 6.1 Introduction
- 6.2 Concept of Lesson Plan
- 6.3 Necessity of planning lesson
- 6.4 Format of Lesson Plan
- 6.5 Meaning of Scheme of Lesson
- 6.6 Need and importance of scheme of Lesson
- 6.7 Procedure of preparing scheme of lesson
- 6.8 Specimen of Scheme of Lesson

7-Principles of Learning and Teaching

- 7.1 Role of Urdu Language in supportive learning environment
- 7.2 Independence, interdependence and self-motivation through Urdu Language
- 7.3 Developing deep thinking Levels through Urdu Language
- 7.5 Assessment practices as an integral part of teaching and learning in Urdu
- 7.6 Learning Connections: practice beyond the classroom

Chapter 8

Detaining instructional strategies and selecting instructional media

- 8.1 The nature of instructional media
- 8.2 Looking at media
- 8.3 Operates of media
- 8.4 The manipulative property
- 8.5 The distributive property
- 8.6 Types of media
- 8.7 Selection of media
- 8.8 Four – step process
- 8.9 The our technologies
- 8.10 Computers in education
- 8.11 Educational print materials
- 8.12 Educational radio and Television

Suggested Readings

- Anderson, Hens O. & Koutnik, Paul G., (1972). *Toward More Effective Science Instruction in Secondary Education*. New York: the Macmillan Co
- Bloom, B. S., Madaus, G. F., & Hastings, J. T. (1971). *Handbook on Formative and Summative Evaluation of Student Learning*. New York: McGraw-Hill.
- Brown, J. W., Lewis, R.B., & Harclerod, F.F., (1977). *Instruction, Technology, Media and Methods*. New York: McGraw Hill Book Co.
- Carin, A.A., & Sund, R.B., (1970). *Science Teaching Through Discovery*. Ohio: Charles E. Merrill Publishing Co.
- Gagne, R. M., & Bridges, J. D. (1974). *Principles of Instructional Design*. New York: Holt, Rinehart and Winston, Inc.
- Jones, A.S., Bagford, L.W., & Wallan, F.A. (1979) *Strategies for Teaching*, N.J. and London: Metushan.
- Renner, J.W., & Ragan, W.B. (1968). *Teaching Science in the Elementary School*. New York: Harper & Row.
- Richarson, J. S. (1959). *Science Teaching in Secondary Schools*. NY: Prentice-Hall, Inc.,
- Thurber, W.A., & Collette, A.T. (1965). *Teaching Science in Today's Secondary Schools* (2nd ed.). Boston: Allyn and Bacon, Inc