

UNIVERSITY OF THE PUNJAB

NOTIFICATION

The Syndicate at its meeting held on 19-12-2024 has approved the recommendations of the Academic Council dated 20-11-2024 regarding teaching of compulsory course of Ethics titled 'Guru Granth Sahib Jee' as an alternate to Quran for Non-Muslim (Sikh) students of BS (4-years) program of this University with effect from Academic Session Fall, 2024.

The course of studies of 'Guru Granth Sahib Jee' is attached.

**Admin.Block,
Quaid-i-Azam Campus,
Lahore.**

**Sd/-
Dr. Ahmad Islam
Registrar**

No. D/5950/Acad.

Dated :11-09/2025.

Copy of the above is forwarded to the following for information and necessary action: -

1. Pro-Vice-Chancellor/Chairman, Admission Committee
2. Dean, Faculty Islamic Studies.
3. Director Centre for Quran and Sunnah.
4. All the Principals of Affiliated Colleges.
5. Controller of Examinations.
6. Director IT. (for uploading on PU website)
7. Assistant Registrar (Syndicate)
8. Assistant Registrar (Statutes)
9. Secretary to the Vice-Chancellor.
10. Secretary to the Registrar.
11. Assistant Registrar (Syllabus)


**Assistant Registrar (Academic)
for Registrar**



Ethics: BS Four Year Programme for Non-Muslim Students

Program Title: Ethics

(Guru Granth Sahib Ji for Sikh Students as an alternative to Quran)

Department: Centre for Quran and Sunnah

Faculty: Faculty of Islamic Studies

Department Mission:

Translation of Holy Quran is compulsory for Muslim students, while non-Muslim students will study Ethics as an alternative.

1. Introduction:

On August 18, 2020, the Syndicate of University of the Punjab approved the recommendations of the Academic Council regarding teaching of Holy Quran with translation as per the guidelines proposed by the Seven-Members Committee of Vice Chancellors constituted by the honorable Chancellor / Governor Punjab.

2. Program Introduction:

Clause seven of the guidelines is related to the Non-Muslim students. Non-Muslim students may be offered the course of Ethics. (Please see notification No: D/5477/Acad dated: 01-09-2020)

3. Program Objectives :

Translation of Holy Quran is compulsory for Muslim students, while non-Muslim students will study Ethics as an alternative to understand their respective religious books.

4. Market Need / Rationale of the Program

There is dire need for religious tolerance in our society and for people to accept each other's opinion.

5. Admission Eligibility Criteria

- Years of Study completed: 12 Years
- Study Program/Subject: Intermediate

6. Duration of the Program

- BS four-year program
- Semester: II, IV, VI, VIII.
- Credit Hours: Four Credit Hours (One credit hour for each year)

7. Assessment Standards

Sr. #	Elements	Weightage	Details
	Midterm Assessment	35%	It takes place at the mid-point of the semester.
	Formative Assessment	25%	It is continuous assessment. It may include: classroom participation, attendance, assignments and presentations, homework, course projects, attitude and behavior, hands-on-activities, short tests, quizzes etc.
	Final Assessment	40%	It takes place at the end of the semester.

Grading Scheme

Percentage Marks	Letter Grade	Grade Points
85 and Above	A	4.00
80-84	A-	3.70
75-79	B+	3.30
70-74	B	3.00
65-69	B-	2.70
61-64	C+	2.30
58-60	C	2.00
55-57	C-	1.70
50-54	D	1.00
Below 50	F	0.00

8. Categorization of Courses as per HEC Recommendation and Difference

9. **Scheme of Studies / Semester-wise workload**

Course will be offered in semester: II, IV, VI, and VIII while Muslim students will study translation of Holy Quran in all eight semesters.

Credit Hours: Four Credit Hours (One credit hour for each year)

#	Code	Course Title	Course Type	Prerequisite	Credit hours
Semester I					
1	HQ-001	Translation of Holy Quran for Muslim students	--		None Credit hour
Semester II					
2	GG-001	Guru Granth Sahib Ji for Sikh Students as an alternative to Quran	--		1
Semester III					
3	HQ-003	Translation of Holy Quran for Muslim students	--		None Credit hour
Semester IV					
4	GG-002	Guru Granth Sahib Ji for Sikh Students as an alternative to Quran	--		1
Semester V					
5	HQ-005	Translation of Holy Quran for Muslim students	--		None Credit hour
Semester VI					
6	GG-003	Guru Granth Sahib Ji for Sikh Students as an alternative to Quran	--		1
Semester VII					
7	HQ-005	Translation of Holy Quran for Muslim students	--		None Credit hour
Semester VIII					
8	GG-004	Guru Granth Sahib Ji for Sikh Students as an alternative to Quran	--		1

Award of Degree

This course is mandatory / compulsory to award the degree.

NOC from Professional Councils (if applicable)

Not applicable

10. Faculty Strength / Mode of Teaching

Due to small number of students, the classes of “ Ethics ” may be taught via on line mode.

11. Present Student Teacher Ratio in the Department

One Faculty members with more than twenty students in all campuses of P.U.

12. Assessment and Examination

The course outline has following elements:

Sr. No.	Elements	Weightage	Details
	Mid - Term Assessment	35%	It takes place at the mid-point of the semester.
	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
	Final Assessment	40%	It takes place at the end of the semester.

13. Course Outlines

The course outline has following elements:

Program	<i>BS 4 Year</i>	
Course Code	<i>GG-001</i>	
Course Title	Guru Granth Sahib Ji for Sikh Students as an alternative to Quran	
Credit Hours	Theory	Lab
	<i>1</i>	
Lecture Duration	<i>60 minutes (1.0 Hours)</i>	
Semester	<i>2</i>	
Pre-requisites	Courses	Knowledge
	<i>Nil</i>	<i>Nil</i>
Follow Up Courses		
Objectives		
Learning Outcomes		
Contents	<p>Basic/Historical information of Sikhism</p> <ol style="list-style-type: none"> 1. Philosophy of Sikhism 2. Basic instructions/necessities in Sikhism 3. Social and Religious aspect of Rehat Maryada <p>Historical background of Gurus and their doings in routine life (1469-1708)</p> <ol style="list-style-type: none"> 1. Bani of Guru Nanak Dev Ji keeping in view the Religious, Political, Social aspect of the community/locality. 	

	<ol style="list-style-type: none"> The initiatives taken by Guru Angad Dev Ji and Guru Amardas Sahib Ji on the social and religious side. Development of central city by Guru Nanak Sahib Ji , devotion, self-respect and trade at national level (Kartar Pur) Sikh History in the light of five Gurus by virtue of the concept of Martyrdom, creation of Khalsa Panth, wars with the ruling governments. Sikh philosophy in terms of (Sangat, Mukti, Kirat, Wand Chhakna, Jaat Paat, Sewa) Highlighting the religious, social, political perception/concept by virtue of the life of Manmukh vs Gurmukh <p>Composition of Guru Granth Sahib Ji</p> <ol style="list-style-type: none"> Languages used in Gurbani Basic and major concept of Guru Granth Sahib Ji Knowledge related to Guru Granth Sahib Ji, like (arrangement of Raag, creation of Gurbani, Gurbani included for how much Gurus and Bhats) <p>Inclusion of Shabad, Salok, Chhant, Var and their arrangement, counting in Guru Granth Sahib Ji</p>			
Teaching-learning Strategies	<ul style="list-style-type: none"> Interactive class session Brainstorming and group discussion sessions 			
Assignments	<ul style="list-style-type: none"> Paper based written assignment 			
Assessment and Examinations	Sr. #	Elements	Weightage	Details
	1	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
	2	Midterm Assessment	35%	It takes place at the mid-point of the semester.
	3	Final	40%	It takes place at the end of the

	Assessment	semester.
Textbooks	<p>1-Janam Sakhi Translated by Ajeet Singh Aulakh, Seventh Sky Publications, Al- Hamd Market, Ghazni Street,40- Urdu Bazar, Lahore, November 2021.</p> <p>2- Sikh Philosophy by Dr. Harjinder Singh Dilgeer, Dr. Kalyan Singh Kalyan, Naveed Hafeez Press, Lahore 2022.</p>	
Reference Material/Suggested Readings	<p>1-Janam Sakhi Translated by Ajeet Singh Olakh, Seventh Sky Publications, Al- Hamd Market, Ghazni Street,40- Urdu Bazar, Lahore, November 2021.</p> <p>2- Sikh Philosophy by Dr. Harjinder Singh Dilgeer, Dr. Kalyan Singh Kalyan, Naveed Hafeez Press, Lahore 2022.</p> <p>3- Sikh Dharam by Sardar Gian Singh Sundhu, (Translated by Prof. Dr. Nabila Rehman , Sanjh Publications, Book Street 46/2 Mozang Road Lahore,2022</p>	
Notes	<ul style="list-style-type: none"> • Academic integrity is expected of all students. Plagiarism or cheating in any assessment will result in at least F grade in the course, and possibly more severe penalties. • You bear all the responsibility for protecting your assignments from plagiarism. If anyone else submits your assignment or uses your code in his/her assignment, you will be considered equally responsible. • The instructor reserves the right to modify the grading scheme/marks division and course outline during the semester. • There is no makeup for a missed sessional grading instruments like quizzes, assignments, and homework's. 	

Lesson plan for 2nd Semester

Week	Lecture	Topic	SourceBook (Ch#)	Recommendation for Learning Activities
1	1			
	2			
2	3			
	4			
3	5			
	6			
4	7			
	8	Mid-Term Exams		
5	9			
	10			
6	11			
	12			
7	13			
	14			
8	15			
	16			
Final Exam				

Program	BS 4 Year	
Course Code	GG-002	
Course Title	Ethics (Guru Granth Sahib Ji for Sikh Students as an alternative to Quran)	
Credit Hours	Theory	Lab
	1	
Lecture Duration	60 minutes (1.0 Hours)	
Semester	4	
Pre-requisites	Courses	Knowledge
	Nil	Nil
Follow Up Courses		
Objectives		
Learning Outcomes		
Contents	<p style="text-align: center;"><u>Course Outlines/Syllabus for BS IV</u></p> <p>Topics</p> <ol style="list-style-type: none"> 1. Knowledge about the life of Bhagats and Bhattas whose Gurbani is included in Guru Granth Sahib 2. Need and technique adopted while compilation of Guru Granth Sahib Ji 3. The guidance given by Gurbani with respect to Knowledge, wellbeing and the way of life. 4. The real essence of Shabad Guru, its detailed information 5. Knowledge about the Gurbani of Bhagat Sahiban and its arrangement including the Saloks of Baba Fareed Ji 6. Main aspects of daily life explained in Aasa Ki Vaar 7. The concept and philosophy of Barahn Maahn with respect to daily life. 8. Relevance of Punjab weathers/seasons and beauty of Spring season related to the way of living in Gurbani 9. Explanation of the Saloks by Baba Fareed Ji with the information with its central idea in detail. 	

	<p>Philosophy and relevance of 14 Ang Sahibs of Guru Granth Sahib Ji in real life on the following aspects</p> <ol style="list-style-type: none"> 1. Concept of God in Jap Ji Sahib 2. Ways of truthful living 3. The real meaning of reciting, listening, and adapting. 4. Concept of creation of the Universe <p>Philosophy of 9 Shabads in Rehras Sahib</p>			
Teaching-learning Strategies	<ul style="list-style-type: none"> • Interactive class session • Brainstorming and group discussion sessions 			
Assignments	<ul style="list-style-type: none"> • Paper based written assignmen 			
Assessment and Examinations	Sr. #	Elements	Weightage	Details
	1	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
	2	Midterm Assessment	35%	It takes place at the mid-point of the semester.
	3	Final Assessment	40%	It takes place at the end of the semester.
Textbooks	<p>1- گورونانک: زندگی اور تعلیمات از سیوارام تہا پڑترجمہ یاسر جواد نگارشات، ٹیپل روڈ، لاہور 2017</p> <p>2- نانک ہوسی بہی بچ از کلیان سنگھ کلیان، Punjabi Institute of Language , Culture and Art, Lahore, 2019</p>			

Reference Material/Suggested Readings	<p>1- گورو نانک: زندگی اور تعلیمات از سیوارام تہاچند ترجمہ یاسر جواد نگارشات، ٹیپل روڈ، لاہور 2017</p> <p>2- نانک ہوسی بہی بچ از کلیان سنگھ کلیان، Punjabi Institute of Language , Culture and Art, Lahore, 2019</p>
Notes	<ul style="list-style-type: none"> • Academic integrity is expected of all students. Plagiarism or cheating in any assessment will result in at least F grade in the course, and possibly more severe penalties. • You bear all the responsibility for protecting your assignments from plagiarism. If anyone else submits your assignment or uses your code in his/her assignment, you will be considered equally responsible. • The instructor reserves the right to modify the grading scheme/marks division and course outline during the semester. • There is no makeup for a missed sessional grading instruments like quizzes, assignments, and homework's.

Lesson plan for 4th Semester

Week	Lecture	Topic	SourceBook (Ch#)	Recommendation for Learning Activities
1	1			
	2			
2	3			
	4			
3	5			
	6			
4	7			
	8			
		Mid-Term Exams		
5	9			
	10			
6	11			
	12			
7	13			
	14			
8	15			
	16			
Final Exam				

Program	BS 4 Year	
Course Code	GG-003	
Course Title	Ethics (Guru Granth Sahib Ji for Sikh Students as an alternative to Quran)	
Credit Hours	Theory	Lab
	1	
Lecture Duration	60 minutes (1.0 Hours)	
Semester	6	
Pre-requisites	Courses	Knowledge
	Nil	Nil
Follow Up Courses		
Objectives		
Learning Outcomes		
Contents	<p style="text-align: center;"><u>Course Outlines/Syllabus for BS VI</u></p> <p>Topics</p> <ol style="list-style-type: none"> 1. Explanation of the question answers in the Bani of Sidh Gosht and the pattern of life given by Guru Nanak Dev Ji 2. Meaning and logic of Rahao at the center of Shabad. While giving this information also highlight the sense and philosophy of the remaining Shabad. 3. The guidance of Gurbani towards the real life as per the Shabad of Anand Karaj. 4. Arrangement of 22 Vaars given in Gurbani 5. The concepts raised in first 20 Shabads of Sri Raag by Guru Nanak Dev Ji. 6. Collect and arrange the wording and language of West Punjab used in the Gurbani. 7. Explain the ways of truthful living as per various religions. 8. Give the complete detailed information of unnatural superstitions 	

	<p>Karam Kaand explained in Gurbani</p> <p>Philosophy</p> <ol style="list-style-type: none"> 1. Recitation and relevance of Sohila Sahib before sleeping 2. Philosophy of Naam Japna and Simran 3. Philosophy of Akirt Ghan, Ghaal Kamai, Sant, Sadh and also the knowledge in which perspective they have been explained. 4. Explain Chardikala and Collective wisdom. 			
Teaching-learning Strategies	<ul style="list-style-type: none"> • Interactive class session • Brainstorming and group discussion sessions 			
Assignments	<ul style="list-style-type: none"> • Paper based written assignment 			
Assessment and Examinations	Sr. #	Elements	Weightage	Details
	1	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
	2	Midterm Assessment	35%	It takes place at the mid-point of the semester.
	3	Final Assessment	40%	It takes place at the end of the semester.
Textbooks	<p>1- Sikh Philosophy by Dr. Harjinder Singh Dilgeer, Dr. Kalyan Singh Kalyan, Naveed Hafeez Press, Lahore 2022.</p> <p>2. سدھ گوسٹ (مکالمہ) ڈاکٹر اجیت سنگھ لپی انتر، ڈاکٹر کلیان سنگھ کلیان ودیا پبلیکیشنز، 67 مدینہ ٹاور، مسلم ٹاؤن موڑ، لاہور 2024</p>			
Reference Material/Suggested Readings	<p>1- Sikh Philosophy by Dr. Harjinder Singh Dilgeer, Dr. Kalyan Singh Kalyan, Naveed Hafeez Press, Lahore 2022.</p> <p>2. سدھ گوسٹ (مکالمہ) ڈاکٹر اجیت سنگھ لپی انتر، ڈاکٹر کلیان سنگھ کلیان</p>			

	<p>وڈیاپیکلیکیشنز، 67 مدینہ ٹاور، مسلم ٹاؤن موڑ، لاہور 2024</p>
Notes	<ul style="list-style-type: none"> • Academic integrity is expected of all students. Plagiarism or cheating in any assessment will result in at least F grade in the course, and possibly more severe penalties. • You bear all the responsibility for protecting your assignments from plagiarism. If anyone else submits your assignment or uses your code in his/her assignment, you will be considered equally responsible. • The instructor reserves the right to modify the grading scheme/marks division and course outline during the semester. • There is no makeup for a missed sessional grading instruments like quizzes, assignments, and homework's.

Lesson plan for 6th Semester

Week	Lecture	Topic	SourceBook (Ch#)	Recommendation for Learning Activities
1	1			
	2			
2	3			
	4			
3	5			
	6			
4	7			
	8	Mid-Term Exams		
5	9			
	10			
6	11			
	12			
7	13			
	14			
8	15			
	16			
Final Exam				

Program	BS 4 Year	
Course Code	GG-008	
Course Title	Ethics (Guru Granth Sahib Ji for Sikh Students as an alternative to Quran)	
Credit Hours	Theory	Lab
	1	
Lecture Duration	60 minutes (1.0 Hours)	
Semester	8	
Pre-requisites	Courses	Knowledge
	Nil	Nil
Follow Up Courses		
Objectives		
Learning Outcomes		
Contents	<p style="text-align: center;"><u>Course Outlines/Syllabus for BS VIII</u></p> <p>Topics</p> <ol style="list-style-type: none"> 1. Discussion and debate over the aspects explained in the Bani of Anand Sahib. 2. Elaborate the technical points of 12 months explained in Tukhari Raag. 3. Complete information of all the aspects given in Sukhmani Sahib with explanation. 4. Discussion over the historical references given by Gurbani. 5. The direction given by Gurbani with respect to political, social and religious entities. 6. The direction of the Saloks by Bhagat Kabir Ji and the guidance obtained by them towards daily life. 7. Explain some points of real life of a man with respect to Salok Varan te Wadheek 8. Explain the composition and sense of the Shabads convincing the soul by Guru Tegh Bahadur Sahib Ji. 	

	<p>Philosophy as per Gurbani</p> <ol style="list-style-type: none"> 1. Philosophy of Aawa Gawan, Jaman Maran, Narak Swarag, 84 Lakh Joona 2. Philosophy of Amrit Vela, Dharam Raj <p>Explain the real essence of Teerath Yatra, Naam Daan, Ishnan</p>			
Teaching-learning Strategies	<ul style="list-style-type: none"> • Interactive class session • Brainstorming and group discussion sessions 			
Assignments	<ul style="list-style-type: none"> • Paper based written assignment 			
Assessment and Examinations	Sr. #	Elements	Weightage	Details
	1	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
	2	Midterm Assessment	35%	It takes place at the mid-point of the semester.
	3	Final Assessment	40%	It takes place at the end of the semester.
Textbooks	<p>ہنگٹ روی داس از ڈاکٹر جرنجیت سنگھ کمنالہ، البتہاتے سودھ: کلیان سنگھ کلیان، جاوید بٹ بریس، لاہور، 2023 سکھ منی صاحب از خواجہ دل محمد، امرتسر 1946</p>			
Reference Material/Suggested Readings	<p>ہنگٹ روی داس از ڈاکٹر جرنجیت سنگھ کمنالہ، البتہاتے سودھ: کلیان سنگھ کلیان، جاوید بٹ بریس، لاہور، 2023 سکھ منی صاحب از خواجہ دل محمد، امرتسر 1946</p>			
Notes	<ul style="list-style-type: none"> • Academic integrity is expected of all students. Plagiarism or 			

	<p>cheating in any assessment will result in at least F grade in the course, and possibly more severe penalties.</p> <ul style="list-style-type: none">• You bear all the responsibility for protecting your assignments from plagiarism. If anyone else submits your assignment or uses your code in his/her assignment, you will be considered equally responsible.• The instructor reserves the right to modify the grading scheme/marks division and course outline during the semester.• There is no makeup for a missed sessional grading instruments like quizzes, assignments, and homework's.
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Lesson plan for 8th Semester

Week	Lecture	Topic	SourceBook (Ch#)	Recommendation for Learning Activities
1	1			
	2			
2	3			
	4			
3	5			
	6			
4	7			
	8	Mid-Term Exams		
5	9			
	10			
6	11			
	12			
7	13			
	14			
8	15			
	16			
Final Exam				