

UNIVERSITY OF THE PUNJAB

NOTIFICATION

The Vice Chancellor has, in exercise of the powers vested in him under Section 15(3) of the University of the Punjab Act, 1973, and in anticipation of the approval of the Academic Council/Syndicate, been pleased to approve the recommendations of the Board of Studies in Law in its meeting held on 11.06.2026 and the Board of Faculty of Law through circulation on 20.08.2026 respectively, regarding Syllabi and Courses of Reading of LL.B. 04 years program under Semester System. This syllabus for Semesters-I to VIII shall apply in its entirety to all the students of the University Law College as well as affiliated Colleges admitted in or after the Academic Session 2026-27 and onward. However, for students enrolled in the Academic Session 2025-26, this syllabus shall apply for Semesters III to VIII.

The said Syllabi & Courses of Reading of LL.B. 04 years program under Semester System from 1st to 8th semesters is attached.

Admin. Block,
Quaid-i-Azam Campus,
Lahore.

Sd/-
Dr. Ahmad Islam
Registrar

No. D/ 6108 /Acad

Dated: 25/09/2026

Copy of the above is forwarded to the following for information and necessary action: -

1. Hon'ble Pro-Chancellor/Minister of Education
2. Members of the Syndicate
3. Pro-Vice Chancellor/Chairman, Admission Committee
4. Dean, Faculty of Law
5. Principal, Punjab University Law College
6. Director General, Gujranwala Campus
7. Director, Jhelum Campus
8. Director, Pothohar Campus
9. Principals, Affiliated Colleges
10. Treasurer
11. Resident Auditor
12. Controller of Examinations
13. Deputy Registrar (General)
14. Secretary to the Vice-Chancellor
15. Secretary to the Pro-Vice Chancellor
16. Private Secretary to the Registrar
17. Assistant Registrar (Syndicate Section)



Dr. Ahmad Islam
Registrar

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB LAHORE**

**CURRICULUM
OF
BACHELOR OF LAWS (LLB)**

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB LAHORE**

Scheme of Bachelor of Laws (LLB) Program

The Bachelor of Laws (LLB) curriculum has been revised to strengthen the quality, relevance, and international competitiveness of legal education in Pakistan. As part of the Higher Education Commission's (HEC) ongoing efforts to modernize undergraduate legal education, the LLB program has been streamlined to a four-year degree, ensuring alignment with contemporary academic standards, national priorities, and the evolving needs of the legal profession.

The curriculum is aligned with HEC Curriculum for Bachelor of Laws (LLB), 2025. The scheme of studies provides a balanced and comprehensive legal education by integrating foundational legal knowledge, professional skills, interdisciplinary perspectives, and opportunities for specialization through advanced elective courses. It is designed to equip graduates with the knowledge, analytical abilities, ethical values, advocacy skills, and practical competencies required for effective participation in the justice system and the legal profession.

Program Learning Outcomes

By the end of a degree in Bachelor of Laws (LLB), a graduate shall be able to:

- Demonstrate a comprehensive understanding of fundamental legal principles, doctrines, and the structure of legal systems, both national and international.
- Effectively communicate legal concepts through oral and written forms, including legal drafting, argumentation, and advocacy in both academic and professional settings.
- Demonstrate proficiency in practical legal skills such as client interviewing, negotiation, dispute resolution, and litigation through experiential learning opportunities like moot courts, internships, and legal clinics.
- Exhibit a strong commitment to ethical practices, professional responsibility, and social justice, recognizing the lawyers' role in upholding the rule of law and serving the public interest.
- Conduct effective legal research using primary and secondary sources and apply critical thinking and analytical skills to interpret laws, identify issues, and develop well-reasoned legal arguments.

Program Structure

The syllabus/curriculum of Bachelor of Laws (LLB) program integrates foundational knowledge, core legal subjects, interdisciplinary studies, and elective specializations to ensure a balanced development of theoretical understanding and practical legal skills.

Sr. No.	Category	Total Subjects	Credit Hours
1.	General Education	15	35
2.	Interdisciplinary	4	12
3.	Elective Subjects	6	17
4.	Core/ Major Subjects	25	77
5.	Field Experience/ Internship	1	3
6.	Capstone Project	1	3
Total		52	147

1. General Education Courses

- 1) Quantitative Reasoning-I
- 2) Functional English
- 3) Applications of Information and Communication Technologies
- 4) Pakistan Studies
- 5) Quantitative Reasoning-II
- 6) Sociology-I
- 7) Expository Writing
- 8) Everyday Science
- 9) World History
- 10) Islamic Studies (Religious Education/Ethics for Non-Muslim students)
- 11) Fehm-e-Quran-I (For Muslim students)
- 12) Ideology and Constitution of Pakistan
- 13) Civics and Community Engagement
- 14) Fehm-e-Quran-II
- 15) Entrepreneurship

2. Interdisciplinary Courses

- 1) Political Science
- 2) Public Policy
- 3) Alternative Dispute Resolution (ADR)
- 4) Research Methodology

3. Elective Courses

- 1) Media Law
- 2) International Human Rights Law
- 3) Medical and Forensic Law
- 4) Artificial Intelligence and Law
- 5) Taxation Law
- 6) International Trade Law

4. Core/ Major Courses

- 1) Introduction to Law and Legal Systems
- 2) Law of Torts
- 3) Criminal Law
- 4) Law of Contract
- 5) Jurisprudence
- 6) Principles of Constitutional Law
- 7) Equity, Trust & Specific Relief
- 8) Law of Property
- 9) Environmental Law
- 10) Islamic Jurisprudence
- 11) International Law
- 12) Islamic Personal Law-I
- 13) Islamic Personal Law-II
- 14) Civil Procedure Code-I
- 15) Civil Procedure Code-II
- 16) Criminal Procedure Code –I
- 17) Criminal Procedure Code-II

- 18) Law of Evidence
- 19) Legal Ethics and Moot Cases
- 20) Administrative & Services Law
- 21) Law of Business Organizations-I
- 22) Law of Business Organizations-II
- 23) Land Law
- 24) Legal Drafting and Pleadings
- 25) Cyber Law

5. Field Experience/ Internship

6. Capstone Project

SEMESTER-WISE CURRICULUM FRAMEWORK

**SEMESTER-WISE CURRICULUM FRAMEWORK
OF
BACHELOR OF LAWS (LLB)**

The following semester-wise distribution outlines the structured progression of courses designed to build a strong foundational understanding of the discipline before advancing into specialized Law subjects. Sequenced to ensure a logical flow of knowledge, this framework balances core theoretical principles, legal/analytical concepts, and practical skills across each academic term.

SEMESTER-I				
S.No.	Course Code	Course	Credit Hours	Category
1.	GQR-101	Quantitative Reasoning-I	3	General Education
2.	GENG-101	Functional English	3	General Education
3.	GICT-201	Application of Information and Communication Technologies	3	General Education
4.	GPST-201	Pakistan Studies	2	General Education
5.	LAW-101	Political Science	3	Interdisciplinary
6.	LAW-102	Introduction to Law & Legal Systems	3	Major
Total Credits (17)				

SEMESTER-II				
S.No.	Course Code	Course	Credit Hours	Category
1.	GQR-201	Quantitative Reasoning-II	3	General Education
2.	SOC-101	Sociology-I	3	General Education
3.	GENG-201	Expository Writing	3	General Education
4.	NSS-104	Everyday Science	3	General Education
5.	LAW-111	Law of Torts	3	Major
6.	LAW-112	Criminal Law	3	Major
Total Credits (18)				

SEMESTER-III				
S.No.	Course Code	Course	Credit Hours	Category
1.	AHIS-122	World History	2	General Education
2.	GISL-101	Islamic Studies (Religious Education/Ethics for Non-Muslim students)	2	General Education
3.	HQ-201	Fehm-e-Quran-I (For Muslim students)	1	General Education
4.	GICP-101	Ideology and Constitution of Pakistan	2	General Education
5.	LAW-201	Public Policy	3	Interdisciplinary
6.	LAW-202	Law of Contract	3	Major
7.	LAW-203	Jurisprudence	3	Major
Total Credits (16)				

SEMESTER-IV				
S.No.	Course Code	Course	Credit Hours	Category
1.	GCCE-101	Civics and Community Engagement	2	General Education
2.	HQ-202	Fehm-e-Quran-II (For Muslim students)	1	General Education
3.	LAW-211	Principles of Constitutional Law	3	Major
4.	LAW-212	Equity, Trusts & Specific Relief	3	Major
5.	LAW-213	Law of Property	3	Major
6.	LAW-214	Environmental Law	3	Major
7.	LAW-215	Islamic Jurisprudence	3	Major
Total Credits (18)				

SEMESTER-V				
S. No	Course Code	COURSE	Credit Hours	Category
1.	GENT-101	Entrepreneurship	2	General Education
2.	LAW-301	Alternative Dispute Resolution (ADR)	3	Interdisciplinary
3.	LAW-302	Media Law	3	Elective
4.	LAW-303	International Law	3	Major
5.	LAW-304	Islamic Personal Law-I	3	Major
6.	LAW-305	Civil Procedure Code-I	3	Major
7.	LAW-306	Criminal Procedure Code –I	3	Major
Total Credits (20)				

SEMESTER VI				
S. No	Course Code	COURSE	CREDIT HOURS	CATEGORY
1.	LAW-311	International Human Rights Law	3	Elective
2.	LAW-312	Land Law	3	Major
3.	LAW-313	Law of Evidence	4	Major
4.	LAW-314	Islamic Personal Law-II	3	Major
5.	LAW-315	Civil Procedure Code-II	3	Major
6.	LAW-316	Criminal Procedure Code-II	3	Major
Total Credits (19)				

SEMESTER VII				
S. No	Course Code	COURSE	CREDIT HOURS	CATEGORY
1.	LAW-401	Research Methodology	3	Interdisciplinary
2.	LAW-402	Medical and Forensic Law	3	Elective
3.	LAW-403	Artificial Intelligence and Law	2	Elective
4.	LAW-404	Law of Business Organizations-I	3	Major
5.	LAW-405	Administrative & Services Law	3	Major
6.	LAW-406	Legal Ethics and Moot Cases	3	Major
7.	LAW-407	Internship	3	Mandatory
Total Credits (20)				

SEMESTER VIII				
S. No	Course Code	COURSE	CREDIT HOURS	CATEGORY
1.	LAW-411	Taxation Law	3	Elective
2.	LAW-412	International Trade Law	3	Elective
3.	LAW-413	Legal Drafting and Pleadings	4	Major
4.	LAW-414	Law of Business Organizations-II	3	Major
5.	LAW-415	Cyber Law	3	Major
6.	LAW-416	Capstone Project	3	Mandatory
Total Credits (19)				
Total Credits Hours till 8th Semester 147				

SEMESTER-I
BACHELOR OF LAWS (LLB)

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-I**



Programme	Bachelor of Laws (LLB)	Course Code	GQR-101	Credit Hours	3
Course Title	Quantitative Reasoning –I				
Domain	General Education				
Course Introduction					
Quantitative Reasoning-I is an introductory-level undergraduate course that focuses on the fundamentals of quantitative concepts and analysis. The course is designed to familiarize students with basic concepts of mathematics and statistics. It aims to develop students’ abilities to analyze and interpret quantitative information. Through a combination of theoretical concepts and practical exercises, this course will also enable students cultivate their quantitative literacy and problem-solving skills while effectively expanding their academic horizon and breadth of knowledge in their respective major.					
Learning Outcomes					
By the end of this course, students will be able to:					
➤ Identify and define fundamental mathematical and statistical concepts. ➤ Explain and interpret numerical information and statistical ideas to understand their meaning accurately. ➤ Apply mathematical, numerical, and statistical techniques to analyze data presented in tables, graphs, charts, and equations. ➤ Examine numerical and statistical data to identify patterns, relationships, and trends. ➤ Evaluate the accuracy and relevance of data interpretations and synthesize findings to present information clearly and effectively.					
Course Content				Assignments/Readings	
Week 1	UNIT-I: Numerical Literacy 1.1 Number system and basic arithmetic operations; 1.2 Units and their conversions, area, perimeter and volume			Dr. Nauman Khalid, Prof. Dr. Muhammad Abbas, Dr. Imran Siddique, and Dr. Muhammad Imran Asjad, A Textbook of Quantitative Reasoning (Aleph Publications)	
Week 2	UNIT-I: Numerical Literacy 2.1 Rates, ratios, proportions and percentages			Dr M Shahzad Chaudhry , Quantitative Reasoning, ILMI KITAB KAHANA Zaslow, E. Quantitative reasoning: Thinking In Numbers. (2020) Cambridge University Press.	

Week 3	UNIT-I: Numerical Literacy 3.1 Tabular and graphical presentation of data 3.2 Quantitative reasoning exercises using number knowledge	Dr M Shahzad Chaudhry , Quantitative Reasoning, ILMI KITAB KAHANA
Week 4	UNIT-II: Fundamental Mathematical Concepts 4.1 Basics of geometry 4.2 Lines, angles, circles, polygons	Burzynski, D., & Ellis, W. Fundamentals of Mathematics. (2008).
Week 5	UNIT-II: Fundamental Mathematical Concepts 5.1 Sets and their operations	Quiz/ Presentation: Rates, Ratio, Proportions and Percentage Dr. Sadam Hussain and Dr. Muhammad Tanveer , Quantitative Reasoning I (Exploring Quantitative Skills) Qureshi Brother Publishers
Week 6	UNIT-II: Fundamental Mathematical Concepts 6.1 Relations, functions, and their graphs	Dr. Nauman Khalid, Prof. Dr. Muhammad Abbas, Dr. Imran Siddique, and Dr. Muhammad Imran Asjad, A Textbook of Quantitative Reasoning (Aleph Publications
Week 7	UNIT-II: Fundamental Mathematical Concepts 7.1 Exponents, factoring and simplifying algebraic expressions	Assignment: Sets and their Operations. Dr. Sadam Hussain and Dr. Muhammad Tanveer , Quantitative Reasoning I (Exploring Quantitative Skills) Qureshi Brother Publishers
Week 8	UNIT-II: Fundamental Mathematical Concepts 8.1 Algebraic and graphical solutions of linear and quadratic equations and inequalities	Burzynski, D., & Ellis, W. Fundamentals of Mathematics. (2008).
Week 9	Mid Term Examination	
Week 10	UNIT-III: Fundamental Statistical Concepts 10.1 Types and sources of data 10.2 Measurement scales	Zaslow, E. Quantitative reasoning: Thinking In Numbers. (2020) Cambridge University Press.
Week 11	UNIT-III: Fundamental Statistical Concepts 11.1 Tabular and graphical presentation of data 11.2 Population and sample	Zaslow, E. Quantitative reasoning: Thinking In Numbers. (2020) Cambridge University Press.
Week 12	UNIT-III: Fundamental Statistical Concepts 12.1 Summarizing data; Measures of central tendency	Presentation: Types and Sources of Data Zaslow, E. Quantitative reasoning: Thinking In Numbers. (2020) Cambridge University Press.

Week 13	UNIT-III: Fundamental Statistical Concepts 13.1 Measures of central dispersion and its applications	Bennett, J. O., Briggs, B. L., & Briggs, W. L. (2014). Using and Understanding Mathematics. Pearson Education Limited
Week 14	UNIT-III: Fundamental Statistical Concepts 14.1 Rules of counting (multiplicative, permutation and combination	Bennett, J. O., Briggs, B. L., & Briggs, W. L. (2014). Using and Understanding Mathematics. Pearson Education Limited
Week 15	UNIT-III: Fundamental Statistical Concepts 15.1 Basic concept of probability	Muhammad Asif, Muhammad Shahbaz Aasi, and Muhammad Umar , Exploring Quantitative Skills (Ilmi Kitab Khana)
Week 16	UNIT-III: Fundamental Statistical Concepts 16.1 Applications of a priori and relative frequency approach	Quiz: Summarizing and Graphical presentation of Data Lock, R. H., Patti Frazer Lock, Kari Lock Morgan, Lock, E. F., & Lock, D. F. (2020). Statistics: Unlocking The Power Of Data. Wiley.
Week 17	UNIT-III: Fundamental Statistical Concepts 17.1 Quantitative reasoning exercises using fundamental statistical concepts	Muhammad Asif, Muhammad Shahbaz Aasi, and Muhammad Umar , Exploring Quantitative Skills (Ilmi Kitab Khana)
Week 18	Final Term Examination	

Textbooks and Reading Material

1.Textbooks:

The books and reading material listed below will serve as both the primary textbooks and reference material.

2.Suggested Readings:

1. Dr. Nauman Khalid, Prof. Dr. Muhammad Abbas, Dr. Imran Siddique, and Dr. Muhammad Imran Asjad, A Textbook of Quantitative Reasoning (Aleph Publications)
2. Dr M Shahzad Chaudhry , Quantitative Reasoning, ILMI KITAB KAHANA
3. Dr. Sadam Hussain and Dr. Muhammad Tanveer , Quantitative Reasoning I (Exploring Quantitative Skills) Qureshi Brother Publishers
4. Muhammad Asif, Muhammad Shahbaz Aasi, and Muhammad Umar , Exploring Quantitative Skills (Ilmi Kitab Khana)
5. Dr. Rehan Sherwani , Quantitative Reasoning, Ilmi Book House
6. Tahir Aziz, Quantitative Reasoning Skill
7. M. Kashif and Luqman Qadir , Quantitative Reasoning
8. Burzynski, D., & Ellis, W. Fundamentals of Mathematics. (2008).
9. Zaslowsky, E. Quantitative Reasoning: Thinking In Numbers. (2020) Cambridge University Press.
10. Bennett, J. O., Briggs, B. L., & Briggs, W. L. (2014). Using and Understanding Mathematics. Pearson Education Limited.
11. Lock, R. H., Patti Frazer Lock, Kari Lock Morgan, Lock, E. F., & Lock, D. F. (2020). Statistics: Unlocking The Power Of Data. Wiley.

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-I**



Programme	Bachelor of Laws (LLB)	Course Code	GENG-101	Credit Hours	3
Course Title	Functional English				
Domain	General Education				
Course Introduction					
The Functional English course is designed to develop learners’ essential language skills for effective communication in both academic and professional contexts. The course focuses on improving vocabulary, grammar, and sentence structure, while also fostering comprehension, critical reading, active listening, and professional writing. Emphasis is placed on inclusive and intercultural communication practices to prepare students for participation in a globalized world.					
Learning Outcomes					
By the end of this course, students will be able to:					
➤ Demonstrate enhanced English language proficiency in both written and spoken modes. ➤ Apply appropriate vocabulary, grammar, and sentence structures for effective communication. ➤ Comprehend and critically analyze variety of written and spoken texts. ➤ Structure and deliver professional and academic documents and oral presentations. ➤ Communicate inclusively and adapt language across diverse cultural and social contexts					
Course Content				Assignments/Readings	
Week 1	UNIT-I:Foundations of Functional English 1.1 Vocabulary Building (Contextual usage, synonyms, antonyms, idiomatic expressions) 1.2 Communicative Grammar (subject-verb agreement, verb tenses)			Reading: Functional English by Ilmi Kitab Khana, Ch1+2 Vocab Development, Assignment: Vocabulary: New words with synonyms & Antonyms and Grammar: verb tenses,exercises.	
Week 2	UNIT-I: Foundations of Functional English 2.1 Sentence Structure (simple, compound, complex) 2.2 Fragments and run-ons 2.3 Word Formation (affixation, compounding, clipping, back formation)			Reading: Murphy, R. (2019). English Grammar in Use (5th ed.). Cambridge University Press. Assignment:Sentences Types and grammar in use. Sentence Fragments Activity: Structural type of Sentences and Word formation (Affixation)	
Week 3	UNIT-I: Foundations of Functional English 3.3 Articles and Modifiers			Reading: Murphy, R. (2019). English Grammar in Use (5th	

	3.2 Word Classes (nouns, verbs, adjectives, adverbs, prepositions, etc.) 3.3 Pronunciation and Sound Production	ed.). Cambridge University Press. Swan, M. (2016). Practical English Usage. Oxford University Press Functional English Ilmi Kitab Khana Parts of Speech Task: Article and Modifiers Correction.
Week 4	UNIT-II:Comprehension and Analysis 4.1 Purpose, audience, and context 4.2 Reading strategies (skimming, scanning, SQ4R)	Reading: Johns, J., & Lenski, S. (2018). Improving Reading: Strategies, Resources, and Common Core Connections. Kendall Hunt. Assignment: Reading Comprehensive + Critical reading
Week 5	UNIT-II: Comprehension and Analysis 5.1 Tone, bias, assumptions, stereotypes Tone, bias, assumptions, stereotypes (part-2)	Reading Comprehension& Strategies: McCarthy, M., Mc Carten, J., & Clark, D. (2014). Touchstone: Student's book 1 (2nd ed.). Cambridge University Press. Activity: Purpose, audience, context identification of text
Week 6	UNIT-II: Comprehension and Analysis 6.1 Critical Reading Practice	McCarthy, M., Mc Carten, J., & Clark, D. (2014). Touchstone: Student's book 1 (2nd ed.). Cambridge University Press.
Week 7	UNIT-II: Comprehension and Analysis 7.1 Inference and Interpretation	Assignment/ Activity: Indentifying bias in a newspaper editorial
Week 8	UNIT-II: Comprehension and Analysis 8.1 Active Listening and Listening Barriers Active Listening	Reading: Johns, J., & Lenski, S. (2018). Improving Reading: Strategies, Resources, and Common Core Connections. Kendall Hunt. Bailey, S. (2025). Academic writing: A Handbook for International Students. Routledge. Activity: Critical Anlaysis of a 500- word article (tone, bias assumptions)

Week 9	Mid Term Examination	
Week 10	UNIT-III:Effective Communication 10.1 Principles of communication Clarity, coherence, conciseness 10.2 Structuring Documents Introduction, body, conclusion	Reading: Functional English Ilmi Ch. 10 Principles of Effective communication Activity: 300 word memo applying 3c's of Communication.
Week 11	UNIT-III: Effective Communication 11.1 Inclusivity in Language Gender-neutrality, cross-cultural language use	Functional English Ilmi Ch. 10. Assignment/ Activity: 7'cs of Effective communication re-write gender biased sentences to neutral ones.
Week 12	UNIT-III: Effective Communication 12.1 Public Speaking Stage fright, voice modulation, body language Preparation Stage (topic, audience, venue)	Quiz/ Presentation: Principles of Communication. Functional English Ilmi Ch 13: Presentation skills
Week 13	UNIT-III: Effective Communication 13.1 Presentation Skills Presentation Stage (AVaids, engagement etc.) Q&A Session and Evaluation Stage (organization, visual aids, engagement)	Swan, M. (2016). Practical English Usage. Oxford University Press. Functional English Ilmi Ch 13: Presentation skills
Week 14	UNIT-III: Effective Communication 14.1 Informal Communication: Smalltalk, networking, conversation starters	Swan, M. (2016). Practical English Usage. Oxford University Press. Role Play Activity: 2 minutes small talk and networking conversation.
Week 15	UNIT-IV: Effective Writing Skills 15.1 Professional Writing (Business emails, memos, formal letters)	Bailey, S. (2025). Academic writing: A Handbook for International Students. Routledge Swan, M. (2016). Practical English Usage. Oxford University Press. Assignments: Business scripts Writing, Formal Correspondence(writing formal letter and business email).
Week 16	UNIT-IV: Effective Writing Skills 16.1 Essay/ Creative Writing (Kinds of essays: Descriptive, Narrative, Argumentative, Expository, Persuasive)	Presentation: Types of essay; description narratives, persuasive, Expository and Argumentative.

Week 17	UNIT-IV: Effective Writing Skills 17.1 Essay Writing (Structure, thesis statement, body paragraphs, arguments with supporting evidence, analysis, organization, transitions, referencing of sources) Final Project Presentations/Review and Feedback	English Ilmi Ch. 16 Academic writing and referencing APA/MLA Referencing Guide Handout Assignment/Activity: 1000 word essay (Research topic) draft + tentative a short presentation on it.
Week 18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings: 1. Bailey, S. (2025). Academic Writing: A Handbook for International Students. Routledge. 2. McCarthy, M., McCarten, J., & Clark, D. (2014). Touchstone: Student's book 1 (2nd ed.). Cambridge University Press. 3. Murphy, R. (2019). English Grammar in Use (5th ed.). Cambridge University Press. 4. Johns, J., & Lenski, S. (2018). Improving Reading: Strategies, Resources, and Common Core Connections. Kendall Hunt. 5. Swan, M. (2016). Practical English Usage. Oxford University Press.

Teaching Learning Strategies			
1. Lectures with interactive discussions 2. Individual and group assignments 3. Role-play and simulation exercises 4. Oral presentations and peer feedback 5. Multimedia resources for pronunciation and listening practice			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-I**



Programme	Bachelor of Laws (LLB)	Course Code	GICT-201	Credit Hours	3
Course Title	Applications of Information and Communication Technologies				
Domain	General Education				
Course Introduction					
The Applications of Information and Communication Technologies module is designed to provide students with an overview of practical applications of Information and Communication Technologies (ICT) and software tools in various domains. Students will gain hands-on experience with a range of software applications, learn how to leverage ICT to solve daily life problems, enhance productivity. Through individual and interactive exercises and discussions, students will develop proficiency in utilizing software for communication and creativity. They will acquire hands-on skills in MS Office (Word, PowerPoint, Excel) and learn about security, privacy, and ethical use of technology.					
Learning Outcomes					
By the end of this course, students will be able to: ➤ Describe and explain the fundamental concepts, components, and scope of Information and Communication Technologies (ICT). ➤ Identify and compare various ICT platforms and tools used for different purposes. ➤ Apply and demonstrate the use of ICT tools to solve basic problems in academic, professional, and everyday contexts. ➤ Evaluate and justify ethical and legal considerations in responsible use of ICT platforms and digital resources.					
Course Content				Assignments/Readings	
Week 1	UNIT-I: Introduction to Information and Communication Technologies. 1.1 Components of Information and Communication Technologies 1.2 Basics of hardware, software, ICT platforms 1.3 Networks, local and cloud data storage			Sharafat Ali, Application of Information and technology	
Week 2	UNIT-I: Introduction to Information and Communication Technologies 2.1 Scope of Information and Communication Technologies. 2.2 Use of ICT in education, business, governance, healthcare, digital media and entertainment. 2.3 Emerging technologies and future trends			Sharafat Ali, Application of Information and technology	
Week 3	UNIT-II: Basic ICT Productivity Tools. 3.1 Effective use of popular search engines (e.g., Google) to explore World Wide Web. 3.2 Formal communication tools and etiquettes			Quiz/ Presentation: Components, Scope, and Emerging Trends in Information and	

	(Gmail, Microsoft Outlook, etc.) 3.3 Microsoft Office Suite (Word, Excel, PowerPoint). 3.4 Google Workspace (Google Docs, Sheets, Slides)	Communication Technologies. Grauer, R. T., & Barber, M. (2002). Exploring Microsoft Office XP Professional
Week 4	UNIT-II: Basic ICT Productivity Tools 4.1 Cloud storage and file sharing 4.2 OneNote (Microsoft's digital notebook for capturing and organizing ideas).	Grauer, R. T., & Barber, M. (2002). Exploring Microsoft Office XP Professional
Week 5	UNIT-II: Basic ICT Productivity Tools 5.1 Video conferencing (Google Meet, Microsoft Teams) 5.2 Social media applications (LinkedIn)	Ghulam Irtaza Sheikh , Applications of Information Technology
Week 6	UNIT-III: ICT in Education 6.1 Working with learning management systems. 6.2 Google Classroom. 6.3 Sources of online education courses 6.4 Coursera	Ghulam Irtaza Sheikh , Applications of Information Technology Shelly, G. B., & Vermaat, M. (2013). Discovering computers: Fundamentals. Student success Guide. Course Technology.
Week 7	UNIT-III: ICT in Education 7.1 Sources of online education courses. 7.2 Massachusetts Institute of Technology (MIT), Virtual University (VU). 7.3 Virtual classrooms	Assignment: Designing a Professional Document and Presentation Using Microsoft Office. Sharafat Ali, Application of Information and technology
Week 8	UNIT-IV: ICT in Health and Well-being 8.1 Health and fitness tracking devices and applications	Shelly, G. B., & Vermaat, M. (2013). Discovering computers: Fundamentals. Student success Guide. Course Technology.
Week 9	Mid Term Examination	
Week 10	UNIT-IV: ICT in Health and Well-being 10.1 Google Fit, Samsung Health. 10.2 Apple Health, Run Keeper.	Evans, A., Martin, K., & Mary Anne Poatsy. (2010). Go!: Technology in Action. Pearson Prentice Hall.
Week 11	UNIT-IV: ICT in Health and Well-being 11.1 Telemedicine and online health consultations. 11.2 OLADOC, Marham.	Ghulam Irtaza Sheikh , Applications of Information Technology Sharafat Ali, Application of Information and technology
Week 12	UNIT-V: ICT in Personal Finance and Shopping 12.1 Online banking and financial management tools 12.2 JazzCash, 12.3 Easypaisa	Evans, A., Martin, K., & Mary Anne Poatsy. (2010). Go!: Technology in Action. Pearson Prentice Hall.
Week 13	UNIT-V: ICT in Personal Finance and Shopping 13.1 Online banking and financial management	Morley, D., & Parker, C. S. (2013). Understanding Computers: Today and

	tools 13.2 MCB mobile, Daraz, Ali-Express 13.3 Keenu Wallet.	Tomorrow. Cengage Learning.
Week 14	UNIT-VI: Digital Citizenship and Online Etiquette. 14.1 Digital identity and online reputation. 14.2 Respectful online communication. 14.3 Cyberbullying and online harassment	Evans, A., Martin, K., & Mary Anne Poatsy. (2010). Go!: Technology in Action. Pearson Prentice Hall.
Week 15	UNIT-VII: Ethical Considerations in Use of ICT Platforms and Tools 15.1 Intellectual property and copyright issues. 15.2 Avoiding plagiarism (Quillbot)	Shelly, G. B., & Vermaat, M. (2013). Discovering computers: Fundamentals. Student success Guide. Course Technology.
Week 16	UNIT-VII: Ethical Considerations in Use of ICT Platforms and Tools 16.1 Content accuracy (ensuring that the content share through ICT platforms is free from misinformation, fake news, and manipulation)	Quiz/ Assignment: Use of Mobile Wallets and Digital Banking Platforms in Pakistan: Jazz Cash, Easy Paisa, and Keanu Wallet. Ghulam Irtaza Sheikh , Applications of Information Technology
Week 17	UNIT-VII: Ethical Considerations in Use of ICT Platforms and Tools 17.1 Responsible Social Media Use	Ghulam Irtaza Sheikh , Applications of Information Technology Morley, D., & Parker, C. S. (2013). Understanding Computers: Today and Tomorrow. Cengage Learning.
Week 18	Final Term Examination	

Textbooks and Reading Material

1.Textbooks:

The books and reading material listed below will serve as both the primary textbooks and reference material.

2.Suggested Readings:

1. Ghulam Irtaza Sheikh , Applications of Information Technology
2. Sharafat Ali, Application of Information and technology
3. Dale, N., & Lewis, J. (2020). Computer Science Illuminated (7th ed.). Jones & Bartlett Learning
4. Campbell, J. T., Ciampa, M., Clemens, B., & Freund, S. M. (2022). Discovering Computers 2023: Digital Technical Data Devices, Loose-Leaf Version. Cengage.
5. Wilson, K. (2023). Exploring Microsoft Office - 2023 Edition. Elluminet Press
6. Morley, D., & Parker, C. S. (2013). Understanding Computers: Today and Tomorrow. Cengage Learning.
7. Shelly, G. B., & Vermaat, M. (2013). Discovering Computers: Fundamentals. Student success Guide. Course Technology.
8. Gaskin, S. (2020). Go! with Microsoft Office 365, 2019 Edition..
9. Grauer, R. T., & Barber, M. (2002). Exploring Microsoft Office XP Professional.
10. O'leary, T. J., & O'leary, L. I. (2006). Computing Essentials 2006. Mcgraw-Hill Technology Education.
11. Evans, A., Martin, K., & Mary Anne Poatsy. (2010). Go!: Technology in Action. Pearson Prentice Hall.

Teaching Learning Strategies

1. Interactive Lectures and Guided Discussions
2. Collaborative Learning
3. Research- Based Learning
4. Problem- Based Assignments
5. Short Tests and Projects

Assignments: Types and Number with Calendar

1. Quizzes
2. Presentations and Viva voce
3. Description/ Problem- Based Assignments
4. Case Study Analysis

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
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**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-I**



Programme	Bachelor of Laws (LLB)	Course Code	GPST-201	Credit Hours	2
Course Title	Pakistan Studies				
Domain	General Education				
Course Introduction					
The Pakistan Studies module is designed to provide students with a comprehensive exploration of Pakistani identity, spanning geographical, historical, and cultural dimensions. It delves into diverse landscapes, ancient civilizations, and rich cultural heritage that define Pakistan. Moreover, it examines the socio-cultural and political transformations in Pakistan over time including democratic transitions and military interventions. The aim of this course is to inculcate in students a nuanced understanding of Pakistan's past, present, and potential future trajectories, enabling them to critically evaluate the complex dynamics shaping the nation's development.					
Learning Outcomes					
By the end of this course, students will be able to: ➤ Demonstrate enhanced knowledge of the geographical, historical, and political aspects of Pakistan. ➤ Understand the society and culture of Pakistan. ➤ Understand and explain the socio-economic developments in Pakistan. ➤ Explore contemporary issues and challenges faced by Pakistan and their implications for the future.					
Course Content			Assignments/Readings		
Week 1	UNIT-I: Introduction to Pakistan 1.1 Location of Pakistan 1.2 Significance of Pakistan		Assignment: Write an analytical response addressing the geographical location of Pakistan and explain how it shapes its political and economic importance. Choose one ancient civilization (Indus Valley, Gandhara, Mehrgarh) and summarize its major contributions. Rehman, A., Khan, A. Z., Jalibi, J., & Siddiqui, M. H. (2018). Pakistan culture. Islamabad, Pakistan: National Book Foundation. Teaching.		
Week 2	UNIT-I: Introduction to Pakistan 2.1 Ancient Civilizations in the region		Rehman, A., Khan, A. Z., Jalibi, J., & Siddiqui, M. H.		

	2.2 Factors leadings to the creation of Pakistan	(2018). Pakistan culture. Islamabad, Pakistan: National Book Foundation. Teaching.
Week 3	UNIT-II: Political History of Pakistan 3.1 Formative phase 3.2 Military interventions and Democratic transitions	Assignment: Identify and explain three major factors that led to the creation of Pakistan. Burke, S. M. (1973). Pakistan's Foreign Policy: An Historical Analysis. London: Oxford University Press.
Week 4	UNIT-III: Geography of Pakistan 4.1 Physiography: Mountains 4.2 Plains of Pakistan 4.3 Plateaus of Pakistan	Activity: Describe the major mountain ranges (Himalayas, Karakoram, Hindu Kush). Conclude with one paragraph reflecting on how geography and history shaped Pakistan's identity. Quiz: Pakistan's climate regions and the major factors affecting climate. Khan, F. K. (1991). A geography of Pakistan: Environment, people, and economy. Oxford University Press.
Week 5	UNIT-III: Geography of Pakistan 5.1 Deserts of Pakistan 5.2 Valleys of Pakistan 5.3 River Systems: Indus Rivers	Khan, F. K. (1991). A geography of Pakistan: Environment, people, and economy. Oxford University Press.
Week 6	UNIT-III: Geography of Pakistan 6.1 Tributaries of Indus Rivers 6.2 Climate Regions of Pakistan	Khan, F. K. (1991). A geography of Pakistan: Environment, people, and economy. Oxford University Press.
Week 7	UNIT-III: Geography of Pakistan 7.1 Factors affecting the climate of Pakistan	Quiz: Pakistan's socio cultural diversity (ethnic groups, traditions, festivals). Jahangir, U. Physical Geography of Pakistan. Lahore, Pakistan: (2018) Caravan Book House.
Week 8	UNIT-IV: Society and Culture of Pakistan 8.1 Socio-cultural diversity 8.2 Language and literature of Pakistan	Jahangir, U. Physical Geography of Pakistan. Lahore, Pakistan: (2018) Caravan Book House.
Week 9	Mid Term Examination	

Week 10	UNIT-V: Economic development of Pakistan 10.1 Agriculture sector of Pakistan	Presentation: The Role of the agriculture sector in Pakistan's economy. Identify three major economic challenges Pakistan faces today. Zaidi, S. A. Issues in Pakistan's economy: A political-economy perspective (3rd ed.). (2015).Karachi: Oxford University Press.
Week 11	UNIT- V: Economic development of Pakistan 11.1 Industrial sector of Pakistan	Zaidi, S. A. Issues in Pakistan's economy: A political-economy perspective (3rd ed.). (2015).Karachi: Oxford University Press.
Week 12	UNIT- V: Economic development of Pakistan 12.1 Economic challenges of Pakistan	Zaidi, S. A. Issues in Pakistan's economy: A political-economy perspective (3rd ed.). (2015).Karachi: Oxford University Press.
Week 13	UNIT-VI: Contemporary Issues 13.1 Foreign relations of Pakistan	Assignment: Write a short research assignment on Pakistan's Security challenges such as terrorism and extremism including its causes and solutions. Identify two environmental problems Pakistan is facing and explain their causes. Explain the relevance of Sustainable Development Goals (SDGs) for Pakistan's future. Identify and explain the major causes of social change in Pakistan (technology, urbanization, education, globalization, etc.). Burke, S. M. (1973). Pakistan's foreign policy: An historical analysis. London: Oxford University Press.
Week 14	UNIT- VI: Contemporary Issues 14.1Security Challenges: Terrorism, Extremism 14.2 Regional conflicts	Rehman, A., Khan, A. Z., Jalibi, J., & Siddiqui, M. H. (2018). Pakistan culture. Islamabad, Pakistan: National Book Foundation. Teaching.

Week 15	UNIT- VI: Contemporary Issues 15.1 Environmental problems 15.2 Sustainable Development (SDGs) 15.3 Media	Burke, S. M. (1973). Pakistan's foreign policy: An historical analysis. London: Oxford University Press.
Week 16	UNIT- VI: Contemporary Issues 16.1 Social Change	Zaidi, S. A. Issues in Pakistan's economy: A political-economy perspective (3rd ed.). (2015). Karachi: Oxford University Press.
Week 17	UNIT- VI: Contemporary Issues 17.1 Major causes of Social Change	Burke, S. M. (1973). Pakistan's foreign policy: An historical analysis. London: Oxford University Press.
Week 18	Final Term Examination	

Textbooks and Reading Material	
1. Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2. Suggested Readings: - Hayat, S. (Ed.). (2023). Pakistan studies: A Book of Readings. Lahore, Pakistan: Sang-e-Meel Publications. - Khan, F. K. (1991). A Geography of Pakistan: Environment, People, and Economy. Oxford University Press. - Burke, S. M. (1973). Pakistan's Foreign Policy: An Historical Analysis. London: Oxford University Press. - Jahangir, U. Physical Geography of Pakistan. Lahore, Pakistan: (2018) Caravan Book House. - Rahman, T. Language and Politics in Pakistan. Karachi, Pakistan: (1996) Oxford University Press. - Zaidi, S. A. Issues in Pakistan's Economy: A Political-economy Perspective (3rd ed.). (2015). Karachi: Oxford University Press. - Rehman, A., Khan, A. Z., Jalibi, J., & Siddiqui, M. H. (2018). Pakistan Culture. Islamabad, Pakistan: National Book Foundation. Teaching.	

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-I**



Programme	Bachelor of Laws (LLB)	Course Code	LAW-101	Credit Hours	3
Course Title	Political Science				
Domain	Interdisciplinary				
Course Introduction					
The Political Science module provides students with the basic concepts, theories, and institutions of political science. It covers the fundamental principles of political analysis, the nature of political systems, the role of political ideologies, and the functioning of key political institutions. Students will gain a foundational understanding of the political processes and structures that shape governance and policy-making at both national and international levels.					
Learning Outcomes					
By the end of this course, students will be able to: ➤ Understand the core concepts and theories in political science. ➤ Identify and describe different types of political systems and institutions. ➤ Analyze the role of political ideologies in shaping political behavior and policy. Develop critical thinking and analytical skills in the context of political science.					
Course Content			Assignments/Readings		
Week 1	UNIT-I: Introduction to Political Science 1.1 Definition and scope of political science 1.2 Key concepts: power, authority, legitimacy, and sovereignty		Muhammad Sarwar, Introduction to Political Science, Ilmi Kitab Khana, 2021-2022.		
Week 2	UNIT-II: Political Theories and Ideologies 2.1 Classical political theory: Plato, Aristotle, Machiavelli 2.2 Modern political ideologies: liberalism, conservatism, socialism, fascism		Mazhar-ul-Haq ,Political Science Theory and Practice Andrew Heywood, "Politics" Year of Publication: 2019, Palgrave Macmillan		
Week 3	UNIT-III: The State and Government 3.1 Definition and functions of the state 3.2 Different forms of government: democracy, authoritarianism, and totalitarianism		Mazhar-ul-Haq ,Political Science Theory and Practice Patrick H. O , "Essentials of Comparative Politics" 'Neil: 2020, W.W. Norton & Company.		
Week 4	UNIT-IV: Political Systems and Regimes 4.1 Classification of political systems 4.2 Characteristics of democratic and non-democratic regimes		Usman Jan, Political Science: An Introduction, Principles, Study and Dynamic		

		Patrick H. O , "Essentials of Comparative Politics" 'Neil: 2020, W.W. Norton & Company
Week 5	UNIT-V: Constitutions and the Rule of Law 5.1 Importance and functions of constitutions 5.2 Principles of the rule of law and constitutionalism	Quiz/Presentation: Different Forms of Govt. Muhammad Sarwar, Introduction to Political Science, Ilmi Kitab Khana, 2021-2022.
Week 6	UNIT-VI: Political Institutions 6.1 Legislatures (Structure and functions of Legislatures) 6.2 Executives (Types of Executive systems: Presidential, Parliamentary, and semi-presidential) 6.3 Judiciaries (Structure and functions of Judicial Systems, the role of the judiciary in upholding the rule of law)	Andrew Heywood, "Politics" Year of Publication: 2019, Palgrave Macmillan Muhammad Sarwar, Introduction to Political Science, Ilmi Kitab Khana, 2021-2022.
Week 7	UNIT-VII: Political Participation and Representation 7.1 Electoral systems and processes	Assignment: Political Institution and their role in upholding the rule of law. Usman Jan, Political Science: An Introduction, Principles, Study and Dynamic
Week 8	UNIT-VII: Political Participation and Representation 8.1 Political parties, interest groups, and social movements	Robert E. Goodin "The Oxford Handbook of Political Science" 2011, Oxford University Press. Muhammad Shakeel Ahmad and Khudam-ud-Din , Rahber Political Science
Week 9	Mid Term Examination	
Week 10	UNIT-VIII: Public Policy and Administration 10.1 The policy-making process 10.2 The role of bureaucracy and public administration	Muhammad Shakeel Ahmad and Khudam-ud-Din , Rahber Political Science Michael E. Kraft and Scott R. Furlong "Public Policy" Politics, Analysis, and Alternatives" 2017. CQ Press
Week 11	UNIT-IX: Comparative Politics 11.1 Approaches to the comparative study of politics 11.2 Case studies of different political systems	Muhammad Shakeel Ahmad and Khudam-ud-Din , Rahber Political Science
Week 12	UNIT-X: International Relations and Global Politics 12.1 Introduction to international relations theory 12.2 The role of international organizations and global governance	Presentations: The Policy Making Process (The Role of Bureaucracy and Public Administration). Mark Kesselman, Joel Krieger,

		and William A. Joseph "Introduction to Comparative Politics" 2018,Cengage Learning.
Week 13	UNIT XI: Political Economy 13.1 The relationship between politics and economics	Zaidi, S.A. Issues in Pakistan economy. A political economy perspective (3 rd ed.) 2015 Karachi OUP.
Week 14	UNIT XI: Political Economy 14.1 Key concepts in political economy: capitalism, socialism, and mixed economies	Zaidi, S.A. Issues in Pakistan economy. A political economy perspective (3 rd ed.) 2015 Karachi OUP.
Week 15	UNIT XII: Contemporary Political Issues	Andrew Heywood, "Politics" Year of Publication: 2019, Palgrave Macmillan
Week 16	UNIT XIII: Analysis of current political issues and events	Quiz: The Role of Institutions Organization and Global Governance. Andrew Heywood, "Politics" Year of Publication: 2019, Palgrave Macmillan
Week 17	UNIT XIV: Application of political science theories to contemporary problems	Andrew Heywood, "Politics" Year of Publication: 2019, Palgrave Macmillan
Week 18	Final Term Examination	

Textbooks and Reading Material	
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings: 1. Andrew Heywood, "Politics", Year of Publication: 2019, Palgrave Macmillan 2. Patrick H. O , "Essentials of Comparative Politics" 'Neil: 2020, W.W. Norton & Company 3. Robert E. Goodin "The Oxford Handbook of Political Science" 2011, Oxford University Press. 4. Mark Kesselman, Joel Krieger, and William A. Joseph "Introduction to Comparative Politics" 2018,Cengage Learning. 5. Michael E. Kraft and Scott R. Furlong "Public Policy” Politics, Analysis, and Alternatives" 2017. CQ Press 6. Muhammad Sarwar, Introduction to Political Science, Ilmi Kitab Khana, 2021-2022. 7. Sultan Khan , Introduction to Political Science . Published by Famous Books 8. Muhammad Shakeel Ahmad and Khudam-ud-Din , Rahber Political Science 9. Mazhar-ul-Haq ,Political Science Theory and Practice 10. Usman Jan, Political Science: An Introduction, Principles, Study and Dynamic	

Teaching Learning Strategies	
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects	
Assignments: Types and Number with Calendar	
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis	

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-I



Programme	Bachelor of Laws (LLB)	Course Code	LAW-102	Credit Hours	3
Course Title	Introduction to Law & Legal Systems				
Domain	Major				
Course Introduction					
The Introduction to Law & Legal Systems module introduces students to the nature, purpose, and evolution of law, while providing a comprehensive understanding of the legal system of Pakistan. It examines the sources of law, classifications of law, legal institutions, administration of justice, legal professions, and the constitutional framework governing the judicial system. The course also familiarizes students with the organization and jurisdiction of courts, legal reasoning, judicial precedent, statutory interpretation, and alternative dispute resolution mechanisms. It serves as a foundational course for all subsequent law subjects by equipping students with essential knowledge of the legal framework, institutions, and processes operating in Pakistan.					
Learning Outcomes					
By the end of this course, students will be able to: ➤ Explain the fundamental concepts, nature, functions, sources, and classifications of law, and their significance in regulating society. ➤ Describe the major legal systems of the world and the structure, institutions, and functioning of the legal system of Pakistan. ➤ Apply basic principles of legal reasoning, statutory interpretation, and legal analysis to identify and resolve simple legal issues. ➤ Demonstrate an understanding of the legal profession, judicial processes, dispute resolution mechanisms, and the ethical responsibilities of legal practitioners					
Course Content			Assignments/Readings		
Week 1	UNIT I: Introduction to Law 1.1 Meaning, Nature, and Functions of Law 1.2 Law and society		Hamid Khan, Constitutional and Political History of Pakistan, 2017, OUP		
Week 2	UNIT I: Introduction to Law 2.1 Rule of Law 2.2 Law, Morality, and Ethics		Hamid Khan, Constitutional and Political History of Pakistan, 2017, OUP		
Week 3	UNIT II: Classification of Law 3.1 Constitutional Law and Administrative Law 3.2 Municipal and International Law 3.3 Public and Private Law		Imran Ahsan Khan Nyazee, Legal System of Pakistan, 2016, Federal Law House.		
Week 4	UNIT II: Classification of Law 4.1 Civil and Criminal Law 4.2 Substantive and Procedural Law		Imran Ahsan Khan Nyazee, Legal System of Pakistan, 2016, Federal Law House.		
Week 5	UNIT III: Sources of Law 5.1 Legislation		Quiz/Presentation: Classification of Law.		

	5.2 Judicial precedents 5.3 Custom	Hilaire Barnett, Introduction to Law, Routledge.
Week 6	UNIT III: Sources of Law 6.1 Islamic Law (Sharia) 6.2 International law as a source of Municipal law	Hilaire Barnett, Introduction to Law, Routledge.
Week 7	UNIT IV: Administration of Justice 7.1 Civil justice system 7.2 Criminal justice system	Assignment: Sources of Law (Islamic Law and International law as a source of Municipal law).
Week 8	UNIT IV: Administration of Justice 8.1 Investigation, prosecution, and adjudication 8.2 Role of Prosecution and Defence	Hamid Khan, Constitutional and Political History of Pakistan, 2017, OUP. Justice (R) Khalil-ur-Rehman Khan, The Judicial System of Pakistan.
Week 9	Mid Term Examination	
Week 10	UNIT V: Legal Systems 10.1 Historical development of the Legal system 10.2 Influence of Islamic law and Common law	René David & John E. C. Brierley, Major Legal Systems in the World Today. Justice (R) Khalil-ur-Rehman Khan, The Judicial System of Pakistan
Week 11	UNIT V: Legal System of Pakistan 11.1 Constitutional framework 11.2 Federal and Provincial Legal Systems	Justice (R) Khalil-ur-Rehman Khan, The Judicial System of Pakistan
Week 12	UNIT VI: Judicial System of Pakistan 12.1 Hierarchy of Courts	Presentations: Federal and Provincial legal system. Justice (R) Khalil-ur-Rehman Khan, The Judicial System of Pakistan
Week 13	UNIT VI: Judicial System of Pakistan 13.1 Jurisdiction of the Courts 13.2 Independence of the Judiciary	Justice (R) Khalil-ur-Rehman Khan, The Judicial System of Pakistan
Week 14	UNIT VII: Alternative Dispute Resolution Mechanisms 14.1 Concept and significance of ADR	Khan Naeem Ullah. Alternative Dispute Resolution System in Pakistan: Law, Techniques & Processes. Mansoor Book House, 2023.
Week 15	UNIT VII: Alternative Dispute Resolution Mechanisms 15.1 ADR Framework in Pakistan	Khan Naeem Ullah. Alternative Dispute Resolution System in Pakistan: Law, Techniques & Processes. Mansoor Book House, 2023.
Week 16	UNIT VIII: Contemporary Developments in the Legal System 16.1 Digitalization of courts and e-justice 16.2 Artificial Intelligence and legal practice	Quiz: Alternative Dispute Resolution Mechanisms. René David & John E. C. Brierley, Major Legal Systems in the World Today.

Week 17	UNIT VIII: Contemporary Developments in the Legal System 17.1 Cyber law and emerging legal challenges 17.2 Legal reforms in Pakistan	René David & John E. C. Brierley, Major Legal Systems in the World Today.
Week 18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings: 13. Hamid Khan, Constitutional and Political History of Pakistan. 14. Justice (R) Khalil-ur-Rehman Khan, The Judicial System of Pakistan. 15. Constitution of the Islamic Republic of Pakistan, 1973. 16. Imran Ahsan Khan Nyazee, Legal System of Pakistan, 2016, Federal Law House, Rawalpindi, Pakistan 17. Hilaire Barnett, Introduction to Law. 18. Jaap Hage & Bram Akkermans, Introduction to Law. 19. Bryan A. Garner, The Law Book. 20. Glanville Williams, Learning the Law. 21. Dennis Lloyd, The Idea of Law. 22. John Henry Merryman & Rogelio Pérez-Perdomo, The Civil Law Tradition. 23. René David & John E. C. Brierley, Major Legal Systems in the World Today. 24. Konrad Zweigert & Hein Kötz, An Introduction to Comparative Law. 25. Mohammad Hashim Kamali, Principles of Islamic Jurisprudence. 26. Mohammad Muslehuddin, Philosophy of Islamic Law and the Orientalists. 27. Khan, Naeem Ullah. Alternative Dispute Resolution System in Pakistan: Law, Techniques & Processes. Lahore: Mansoor Book House, 2023.

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

SEMESTER-II
BACHELOR OF LAWS (LLB)

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-II**



Programme	Bachelor of Laws (LLB)	Course Code	GQR-201	Credit Hours	3
Course Title	Quantitative Reasoning-II				
Domain	General Education				
Course Introduction					
Quantitative Reasoning-II is a sequential undergraduate course that focuses on logical reasoning supported by mathematical and statistical concepts and modeling/analysis techniques to equip students with analytical skills and critical thinking abilities necessary to navigate the complexities of the modern world. The course is designed to familiarize students with the quantitative concepts and techniques required to interpret and analyze numerical data and to teach the ability to use logical reasoning to construct and evaluate arguments, identify fallacies, and think systematically. Keeping the pre-requisite course of Quantitative Reasoning (I) as its base, this course will enable students to further their quantitative, logical, and critical reasoning abilities to complement their specific major / field of study.					
Learning Outcomes					
By the end of this course, students will be able to: ➤ Understand logic and logical reasoning ➤ Understand basic quantitative modeling and analyses; ➤ Exercise logical reasoning skills and abilities to apply them to solve quantitative problems and evaluate arguments; ➤ Develop to critically evaluate quantitative information and make evidence-based decisions through appropriate computational tools					
Course Content				Assignments/Readings	
Week 1	UNIT-I: Logic, Logical and Critical Reasoning 1.1 Introduction and importance of logic 1.2 Inductive, deductive, and adductive approaches to reasoning			Dr. Nauman Khalid, Prof. Dr. Muhammad Abbas, Dr. Imran Siddique, and Dr. Muhammad Imran Asjad, A Textbook of Quantitative Reasoning (Aleph Publications)	
Week 2	UNIT-I: Logic, Logical and Critical Reasoning 2.1 Propositions, arguments (valid; invalid), logical connectives, truth tables, and propositional equivalences			Bennett, J. O., Briggs, W. L., & Badalmenti, A “Using and Understanding Mathematics: A Quantitative Reasoning Approach”	

Week 3	UNIT-I: Logic, Logical and Critical Reasoning 3.1 Logical fallacies	Dr M Shahzad Chaudhry , Quantitative Reasoning, ILMI KITAB KAHANA
Week 4	UNIT-I: Logic, Logical and Critical Reasoning 4.1 Venn Diagrams	Dr M Shahzad Chaudhry , Quantitative Reasoning, ILMI KITAB KAHANA Kenneth H. Rosen “Discrete Mathematics and its Applications”
Week 5	UNIT-I: Logic, Logical and Critical Reasoning 5.1 Predicates and quantifiers	Dr. Sadam Hussain and Dr. Muhammad Tanveer , Quantitative Reasoning I (Exploring Quantitative Skills) Qureshi Brother Publishers Quiz/ Presentation: Different Approaches to Quantitative Reasoning
Week 6	UNIT-I: Logic, Logical and Critical Reasoning 6.1 Quantitative reasoning exercises using logical reasoning concepts and techniques.	Dr. Rehan Sherwani , Quantitative Reasoning, Ilmi Book House
Week 7	UNIT-II: Mathematical Modeling and Analyses 7.1 Introduction to deterministic models	Susanna S. Epp. “Discrete Mathematics with Applications. Assignment: Quantitative Reasoning Concepts and Techniques.
Week 8	UNIT-II: Mathematical Modeling and Analyses 8.1 Use of linear functions for modeling in real- world situations	Susanna S. Epp. “Discrete Mathematics with Applications”
Week 9	Mid Term Examination	
Week 10	UNIT-II: Mathematical Modeling and Analyses 10.1 Modeling with the system of linear equations and their solutions	Dr. Rehan Sherwani , Quantitative Reasoning, Ilmi Book House
Week 11	UNIT-II: Mathematical Modeling and Analyses 11.1 Elementary introduction to derivatives in mathematical modeling	Frank S Budnick. “Applied Mathematics for Business, Economics and Social Sciences”
Week 12	UNIT-II: Mathematical Modeling and Analyses 12.1 Linear and exponential growth and decay models	Presentation: Derivatives in Mathematical Modeling.

Week 13	UNIT-II: Mathematical Modeling and Analyses 13.1 Quantitative reasoning exercises using mathematical modeling.	Bennett, J. O., Briggs, W. L., & Badalmenti, A “Using and Understanding Mathematics: A Quantitative Reasoning Approach”
Week 14	UNIT-III: Statistical Modeling and Analyses 14.1 Introduction to probability models; Basic concept of Normal distribution and Binomial distribution with simple applications	Muhammad Asif, Muhammad Shahbaz Aasi, and Muhammad Umar , Exploring Quantitative Skills (Ilmi Kitab Khana)
Week 15	UNIT-III: Statistical Modeling and Analyses 15.1 Bivariate analysis, scatter plots; Pearson correlation; Simple linear regression	Muhammad Asif, Muhammad Shahbaz Aasi, and Muhammad Umar , Exploring Quantitative Skills (Ilmi Kitab Khana) Prem S. Mann. “Introductory Statistical Modeling”
Week 16	UNIT-III: Statistical Modeling and Analyses 16.1 Concept of statistical Inference in decision making; Chi-square test of association	Salvatore Babones “Applied Statistical Modeling” Quiz: Probability Models
Week 17	UNIT-III: Statistical Modeling and Analyses 17.1 Quantitative Reasoning exercises using statistical modeling	Dr. Sadam Hussain and Dr. Muhammad Tanveer , Quantitative Reasoning I (Exploring Quantitative Skills) Qureshi Brother Publishers
Week 18	Final Term Examination	

Textbooks and Reading Material	
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings: 1. Dr. Nauman Khalid, Prof. Dr. Muhammad Abbas, Dr. Imran Siddique, and Dr. Muhammad Imran Asjad, A Textbook of Quantitative Reasoning (Aleph Publications) 2. Dr M Shahzad Chaudhry , Quantitative Reasoning, ILMI KITAB KAHANA 3. Dr. Sadam Hussain and Dr. Muhammad Tanveer , Quantitative Reasoning I (Exploring Quantitative Skills) Qureshi Brother Publishers 4. Muhammad Asif, Muhammad Shahbaz Aasi, and Muhammad Umar , Exploring Quantitative Skills (Ilmi Kitab Khana) 5. Dr. Rehan Sherwani , Quantitative Reasoning, Ilmi Book House 6. Tahir Aziz, Quantitative Reasoning Skill 7. M. Kashif and Luqman Qadir , Quantitative Reasoning	

8. Bennett, J. O., Briggs, W. L., & Badalmenti, A, Using and Understanding Mathematics: A Quantitative Reasoning Approach
9. Kenneth H. Rosen, Discrete Mathematics and its Applications
10. Susanna S. Epp. Discrete Mathematics with Applications
11. Frank S Budnick. Applied Mathematics for Business, Economics and Social Sciences
12. Allan Bluman , Elementary Statistics: A Step by Step Approach.
13. Prem S. Mann, Introductory Statistical Modeling
14. Salvatore Babones, Applied Statistical Modeling
15. Sharvon Weiner Green, M.A and Ira K. Wolf, Barrons SAT

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
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COURSE OUTLINE
SEMESTER-II**



Programme	Bachelor of Laws (LLB)	Course Code	SOC-101	Credit Hours	3
Course Title	Sociology-I				
Domain	General Education				
Course Introduction					
The module of Sociology introduces students to the fundamental concepts, scope, and significance of sociology in understanding human society and social behavior. It seeks to develop an understanding of culture, socialization, and social interaction as essential processes shaping individuals and communities. The module examines the structure and functions of social groups, organizations, and institutions in contemporary society. In addition, it analyzes the concepts of deviance and social control and their impact on social order and societal development.					
Learning Outcomes					
After completion of this course, the student will be able to:					
➤ Identify causes of critical social issues through a systematic study of social behavior and social change; ➤ Demonstrate comprehension of roles and functions of various social institutions and relationships among them; ➤ Demonstrate understanding of several sociological theories and apply them to explain social phenomena or situations; and ➤ Use sociological imagination to explain their life experience in a broader social context.					
Course Content				Assignments/Readings	
Week 1	UNIT-I: Introduction 1.1 What is sociology 1.2 Sociology & other social sciences 1.3 Sociology & Common sense/Stereotypes			Ritzer, G., & Murphy, W. W. (2019). Introduction to sociology. SAGE Publications, Incorporated.	
Week 2	UNIT-I: Introduction 2.1 Key terms – Social Problem/Sociological Issues 2.2 Origin & Development of Sociology 2.3 Overview of Sociological Perspectives			Ritzer, G., & Murphy, W. W. (2019). Introduction to sociology. SAGE Publications, Incorporated.	
Week 3	UNIT-II: Culture 3.1 Definition 3.2 Elements of Culture			Tischler, H. L. (2002). Introduction to Sociology. 7th ed. New York: The Harcourt Press	
Week 4	UNIT-II: Culture 4.1 Cultural Diversity			Tischler, H. L. (2002). Introduction to Sociology. 7th	

		ed. New York: The Harcourt Press
Week 5	UNIT-III: Socialization 5.1 Socialization & its importance 5.2 Agents of Socialization 5.3 Socialization through the life course	Quiz/ Presentation: Sociological Perspectives and Agents of Socialization. Tischler, H. L. (2002). Introduction to Sociology. 7th ed. New York: The Harcourt Press
Week 6	UNIT-III: Socialization 6.1 C.H. Cooley 6.2 George Herbert Mead	Andersen, M. L. (2006). Sociology: Understanding a Diverse Society. 4th ed. Australia: Thomson Wadsworth
Week 7	UNIT-IV: Social Interaction 7.1 Social Structure (Status, Status Set, Achieved & Ascribed status, Master Status) 7.2 Role (Role Set, Role Conflict, Role Strain, Role Exit)	Assignment: Socialization through the Life Course. Ritzer, G., & Murphy, W. W. (2019). Introduction to sociology. SAGE Publications, Incorporated.
Week 8	UNIT-IV: Social Interaction 8.1 Theories of Social Interaction 8.2 Social Construction of Reality	Andersen, M. L. (2006). Sociology: Understanding a Diverse Society. 4th ed. Australia: Thomson Wadsworth
Week 9	Mid Term Examination	
Week 10	UNIT-V: Social Interaction 10.1 Ethno methodology 10.2 Dramaturgy	Andersen, M. L. (2006). Sociology: Understanding a Diverse Society. 4th ed. Australia: Thomson Wadsworth
Week 11	UNIT-VI: Groups & Organizations 11.1 Types of Groups 11.2 Leadership Styles	Macionis, J. J. (2005). Sociology 10th ed. New Dehli: Pearson Prentice Hall.
Week 12	UNIT-VI: Groups & Organizations 12.1 Studies of Group Behavior 12.2 Formal Organization & its Types	Macionis, J. J. (2005). Sociology 10th ed. New Dehli: Pearson Prentice Hall. Presentation: Group and Group Behavior
Week 13	UNIT-VI: Groups & Organizations 13.1 Bureaucracy & its Characteristics	Macionis, J. J. (2005). Sociology 10th ed. New Dehli: Pearson Prentice Hall.
Week 14	UNIT-VII: Deviance 14.1 Understanding Deviance, Crime, and Social Control 14.2 Sociological Explanation of Deviance	Cuff, C.W. 2006. Perspective in Sociology. 5th ed. London: Routledge.

Week 15	UNIT-VIII: Structural Functionalism 15.1 Emile Durkheim's explanation 15.2 Structural Strain Theory- Robert K. Merton	Macionis, J. J. (2016). Sociology. Hoboken.
Week 16	UNIT-VIII: Structural Functionalism 16.1 Social Conflict	Quiz: Deviance, Crime, and Social Control Macionis, J. J. (2016). Sociology. Hoboken.
Week 17	UNIT-IX: Symbolic Interactionism 17.1 Labeling Theory - Erving Goffman 17.2 Differential Association Theory – Edwin Sutherland 17.3 Control Theory – Travis Hirschi Types of Crime	Cuff, C.W. 2006. Perspective in Sociology. 5th ed. London: Routledge.
Week 18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings: 1. Ritzer, G., & Murphy, W. W. (2019). Introduction to sociology. SAGE Publications, Incorporated. 2. Macionis, J. J. (2016). Sociology. Hoboken. 3. Andersen, M. L. (2006). Sociology: Understanding a Diverse Society. 4th ed. Australia: Thomson Wadsworth. 4. Barnard, A. (2004) Sociology. Cambridge: Cambridge University Press. 5. Bryjak, G. J., & Michael, P. S. (1994). Sociology. Cultural Diversity in a Changing World, London: Allyn and Bacon 6. Calhoun, C. & Donald, L. 1994. Sociology. New York: McGraw Hill Book Co. 7. Cuff, C.W. 2006. Perspective in Sociology. 5th ed. London: Routledge. 8. Giddens, A. 1997. Sociology 4th ed.: U.K. Polity Press 9. Honton, P. B. & Chester L. H. (1984). Sociology. Singapore: McGraw Hill Book Co. 10. Hughes, M. (2002). Sociology: The Core. 6th ed. Boston: McGraw-Hill. 11. Kammeyer, K. C. & Ritzier, G. (1994). Sociology. Experiencing Changing Societies. London: Allyn and Bacon 12. Kornblum, W. (2003). Sociology in a changing world. 6th ed. Australia: Thomson Wadsworth. 13. Macionis, J. J. (2005). Sociology 10thed. New Dehli: Pearson Prentice Hall. 14. Schaefer, R. T. (2001). Sociology 7th ed. Boston: McGraw Hill. 15. Smelser, N. J. (1994). Sociology. U.K: Oxford Blackwell 16. Tischler, H. L. (2002). Introduction to Sociology. 7th ed. New York: The Harcourt Press.

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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COURSE OUTLINE
SEMESTER-II**



Programme	Bachelor of Laws (LLB)	Course Code	GENG-201	Credit Hours	3
Course Title	Expository Writing				
Domain	General Education				
Course Introduction					
Expository Writing is a foundational course designed to develop students' critical thinking, analytical reading, and academic writing skills. Emphasizing clarity, coherence, and critical analysis, students will engage with various nonfiction forms, including essays, articles, reports, and argumentative essays. The course also introduces research methods, source integration, and proper citation practices to prepare students for advanced academic writing and communication.					
Learning Outcomes					
By the end of this course, students will be able to:					
➤ Produce clear, coherent, and well-organized academic writing. ➤ Construct unified and well-developed paragraphs, using topic sentences, transitions, and supporting details effectively. ➤ Adapt writing style, tone, and structure according to the purpose, audience, and academic context. ➤ Conduct basic academic research and incorporate credible sources to support their arguments effectively. ➤ Utilize correct grammar, punctuation, and mechanics to produce polished and professional academic writing. Course Content					
Course Content				Assignments/Readings	
Week 1	Unit-I Course Overview Unit-II Defining Expository Writing Purpose, Forms, and Audience			Reading: Kane, T. S. (2003). The Oxford essential guide to writing. Oxford University Press.	
Week 2	Unit-III Stages of Writing Prewriting, Drafting, Revising, Editing Unit-IV Pre-Writing Brainstorming, Free writing, and Clustering Techniques			Reading: Hacker, D., & Sommers, N. I. (2012). Rules for writers. Bedford/St. Martin's. Assignment: Brainstorm and outline for a descriptive essay	
Week 3	Unit-V Components of a Paragraph Topic Sentence, Unity, Coherence			Reading: Lunsford, A. A. (2012). Constructing Arguments The Everyday	

	Unit-VI Transitions and Logical Flow	Writer. Macmillan Higher Education. Assignment: Write a Descriptive Paragraph using Transitions
Week 4	Unit-VII Effective Introductions Hooks, Context, and Purpose Unit-VIII Strong Conclusions: Restating the Thesis and Providing Closure	Assignment: Write an Introduction and Conclusion for a Previously Written Paragraph. Reading: Hutchinson, E. (2005). Expository writing. Saddleback Educational Publishing.
Week 5	Unit-IX Writing Descriptive Essays Unit-X Writing Narrative Essays	Reading: Selected narrative and descriptive essays Assignment: Descriptive or narrative essay. Reading: Hutchinson, E. (2005). Expository writing. Saddleback Educational Publishing.
Week 6	Unit-XI Process Analysis Essays Explaining How and Why: Structure of Process Analysis Unit-XII Purpose and Audience	Reading: Hutchinson, E. (2005). Expository writing. Saddleback Educational Publishing. Activity: Analysis of two contrasting process essays one instructional, one analytical.
Week 7	Unit-XIII Cause and Effect Essays Understanding Causal Relationships Organizing and Structuring Cause and Effect Writing	Reading: Sample cause-effect essays Assignment: Write a cause and effect essay. Reading: Graff, G., & Birkenstein, C. (2024). "They Say/I Say": The Moves That Matter In Academic Writing (6th ed.). W. W. Norton & Co., Cop.
Week 8	Unit-XIV Compare and Contrast Essays Strategic Organization in Compare and Contrast Writing Developing Comparison/Contrast Arguments	Reading: Sample compare and contrast essays. Reading: Graff, G., & Birkenstein, C. (2024). "They Say/I Say": The Moves That

		Matter In Academic Writing (6th ed.). W. W. Norton & Co., Cop. Assignment: Write a compare and contrast essay
Week 9	Mid Term Examination	
Week 10	Unit-XV Argumentative and Persuasive Writing Understanding Argument Structure and Claims Supporting Arguments with Logic and Evidence	Reading: Graff, G., & Birkenstein, C. (2024). “They Say/I Say”:The Moves That Matter In Academic Writing (6th ed.). W. W. Norton & Co., Cop. Assignment: Write a short argumentative essay
Week 11	Unit-XVI Critical Reading and Response Analyzing Arguments in Texts Unit-XVII Writing a Response Essay	Reading: Opinion pieces and editorial articles
Week 12	Unit-XVIII Research and Source Integration Finding and Evaluating Sources Summarizing, Paraphrasing, Quoting	Assignment: Annotated bibliography of 3 academic sources. Reading: Purdue University. (2015). OWL // Purdue Writing Lab. Purdue Writing Lab. https://owl.purdue.edu/MLA/APA resources.
Week 13	Unit-X Citation and Avoiding Plagiarism MLA and APA Citation Formats Unit-XXVI Incorporating and Documenting Sources Ethically	Reading: Purdue University. (2015). OWL // Purdue Writing Lab. Purdue Writing Lab. https://owl.purdue.edu/MLA/APA resources
Week 14	Unit-XXVII Drafting the Final Essay Structuring an Extended Expository Essay	Assignment: First draft of final essay
Week 15	Unit-XXVIII Peer Review and Revision Strategies	Activity: Peer Review and Revision Strategies
Week 16	Unit-XXIX Revision and Editing Editing for Grammar, Style, and Clarity	Assignment: Revise final essay
Week 17	Unit-XXX Individual Feedback Sessions	Activity:Individual Feedback Sessions
Week 18	Final Term Examination	

Textbooks and Reading Material			
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings: 1. Graff, G., & Birkenstein, C. (2024). They Say/I Say. W. W. Norton & Co., Cop. 2. Hacker, D. and Nancy Sommers (2018). Rules for Writers. Bedford/St. Martin's. 3. Hutchinson, E. (2005). Expository writing. Saddleback Educational Publishing. 4. Kane, T. S. (2003). The Oxford Essential Guide to Writing. Oxford University Press. 5. Lunsford, A. A., Paul Kei Matsuda, & Tardy, C. M. (2020). The Everyday Writer. Bedford/St. Martin's. Teachi			
Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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COURSE OUTLINE
SEMESTER-II**



Programme	Bachelor of Laws (LLB)	Course Code	NSS-104	Credit Hours	3
Course Title	Everyday Science				
Domain	General Education				
Course Introduction					
The Everyday Science course provides a broad overview of the fundamental concepts of science, highlighting its nature, historical development, and its role in shaping human civilization. It introduces students to the core principles of the physical and biological sciences, including the structure of the universe, natural processes, energy resources, modern scientific innovations, and the foundations of life. The course also explores the historical contributions of Muslim scholars to scientific advancement, the relationship between science and society, and the basic organization and functioning of living organisms.					
Learning Outcomes					
By the end of this course, students will be able to: 1. Explain the nature of science, its historical evolution and its impact on society and human development. 2. Describe the fundamental concepts of the physical sciences, including the structure of the universe, natural phenomena, energy sources and conservation, and the principles underlying major scientific and technological innovations. 3. Explain the basic principles of biological sciences and human physiology. 4. Evaluate the role of science and technology in everyday life, and make informed decisions related to health, the environment, and society.					
Course Content				Assignments/Readings	
Week 1	UNITI: Introduction 1.1 Nature of Science; 1.2 Brief History of Science with special reference to contribution of Muslims in the evolution and development of science:			Kashmiri, M.A. (2023) Everyday Science. A.H. Publishers	
Week 2	UNITI: Introduction 2.1 Impact of science on society			Kashmiri, M.A. (2023) Everyday Science. A.H. Publishers	
Week 3	UNITII: The Physical Sciences 3.1 Constituents and Structure: Universe, Galaxy. Solar system			Kilburn, R.E. and Howell, P.S. (1981). Exploring Physical Sciences, Allyn and Bacon	
Week 4	UNITII: The Physical Sciences 4.1 Sun, Earth. Minerals;				

Week 5	UNIT II: The Physical Sciences 5.1 Processes of Nature -Solar and Lunar Eclipses Day and Night and their variation:	Quiz/ Assignment: Contribution of Muslim in Evolution and Development of Science. Constituents and Structure: Universe, Galaxy. Solar system
Week 6	UNIT III: Energy :- Sources and Resources of Energy Conservation 6.1 Ceramics, Plastics. Semiconductors.	Kilburn, R.E. and Howell, P.S. (1980). Exploring Life Sciences, Allyn and Bacon
Week 7	UNIT III: Energy :- Sources and Resources of Energy Conservation 7.1 Radio. Television, Telephones. Camera. Laser. Microscope.	Assignment: Sources and Resources of Energy Conservation. Kashmiri, M.A. (2023). Everyday Science. A.H. Publishers
Week 8	UNIT III: Energy :- Sources and Resources of Energy Conservation 8.1 Computers, Satellites	Kilburn, R.E. and Howell, P.S. (1980). Exploring Life Sciences, Allyn and Bacon
Week 9	Mid Term Examination	
Week 10	UNIT III: Energy :- Sources and Resources of Energy Conservation 10.1 Antibiotics, Vaccines, Pesticides.	Kashmiri, M.A. (2023). Everyday Science. A.H. Publishers
Week 11	UNIT III: Energy :- Sources and Resources of Energy Conservation 11.1 Fertilizers	Kashmiri, M.A. (2023). Everyday Science. A.H. Publishers
Week 12	UNIT IV: Biological Sciences 12.1 The basis of life - the cell, chromosomes, genes, nucleic acids.	Presentations: The Basis of Life and Business Blocking. Kashmiri, M.A. (2023). Everyday Science. A.H. Publishers
Week 13	UNIT IV: Biological Sciences 13.1 The building blocks - Proteins. Hormones and other nutrients Concept of balanced diet. Metabolism.	Kilburn, R.E. and Howell, P.S. (1980). Exploring Life Sciences, Allyn and Bacon
Week 14	UNIT IV: Biological Sciences 14.1 The building blocks - Proteins. Hormones and other nutrients Concept of balanced diet. Metabolism.	Kilburn, R.E. and Howell, P.S. (1980). Exploring Life Sciences, Allyn and Bacon
Week 15	UNIT IV: Biological Sciences 15.1 Survey of Plant and Animal Kingdom - a brief survey of plant and animal kingdom to pinpoint similarities and diversities in nature.	Kashmiri, M.A. (2023). Everyday Science. A.H. Publishers. Kilburn, R.E. and Howell, P.S. (1980). Exploring Life Sciences, Allyn and Bacon
Week 16	UNIT IV: Biological Sciences 16.1 The Human body - a brief account of human Physiology, Human behavior.	Quiz: Plant and Animal Kingdom.

		Kilburn, R.E. and Howell, P.S. (1980). Exploring Life Sciences, Allyn and Bacon
Week 17	UNIT IV: Biological Sciences 17.1 The Human body - a brief account of human Physiology, Human behavior.	Kashmiri, M.A. (2023). Everyday Science. A.H. Publishers
Week 18	Final Term Examination	

Textbooks and Reading Material	
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings: 1. Kashmiri, M.A. (2023). Everyday Science. A.H. Publishers 2. Kilburn, R.E. and Howell, P.S. (1980). Exploring Life Sciences, Allyn and Bacon. 3. Kilburn, R.E. and Howell, P.S. (1981). Exploring Physical Sciences, Allyn and Bacon.	

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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COURSE OUTLINE
SEMESTER-II**



Programme	Bachelor of Laws (LLB)	Course Code	LAW-111	Credit Hours	03
Course Title	Law of Torts				
Domain	Major				
Course Introduction					
The Law of Torts is a foundational subject that governs civil wrongs and provides remedies for individuals whose legal rights have been infringed. The course introduces students to the principles of tortious liability, the essential elements of various torts, available defenses, and the assessment of remedies. It examines both common law principles and their application within the Pakistani legal system through judicial precedents. The course also explores contemporary developments in tort law, including negligence, product liability, defamation, nuisance, vicarious liability, and emerging issues relating to civil liability. The course enables students to understand the role of tort law in protecting individual rights, promoting accountability, and achieving corrective justice.					
Learning Outcomes					
By the end of this course, students will be able to ➤ Explain the fundamental principles, concepts, and objectives of the Law of Torts, including the nature and scope of civil liability. ➤ Analyze the essential elements of major torts, available defenses, and the remedies applicable to tortious claims under common law and Pakistani jurisprudence. ➤ Apply the principles of tort law to factual scenarios by identifying legal issues, evaluating liability, and proposing appropriate legal remedies. ➤ Critically evaluate judicial decisions and contemporary developments in tort law, including their relevance to the protection of individual rights and the administration of civil justice.					
Course Content				Assignments/Readings	
Week 1	UNIT I: Introduction to Law of Torts 1.1 Definition and nature of Tort 1.2 Essentials of Tortious Liability			Imran Ahsan Khan Nyazee, Law of Torts & Easements, 2024, Federal Law House. Frances Quinn, Mariette Jones, ‘Elliott & Quinn's Tort Law’ (13thedn, Pearson 2026).	
Week 2	UNIT I: Introduction to Law of Torts 2.1 Difference between Tort and Contract			Imran Ahsan Khan Nyazee,	

	2.2 Difference between Tort and Crime	Law of Torts & Easements, 2024, Federal Law House Frances Quinn, Mariette Jones, 'Elliott & Quinn's Tort Law' (13thedn, Pearson 2026).
Week 3	UNIT II: Liability 3.1 Vicarious Liability	Imran Ahsan Khan Nyazee, Law of Torts & Easements, 2024, Federal Law House.
Week 4	UNIT II: Liability 4.1 Strict Liability	Frances Quinn, Mariette Jones, 'Elliott & Quinn's Tort Law' (13thedn, Pearson 2026).
Week 5	UNIT III: Negligence	Quiz/ Presentation: Essentials of Tortious liability. Kirsty Horsey, Erika Rackley, Tort Law (9th edn, Oxford University Press 2025)
Week 6	UNITIV: Defamation 6.1 Essentials of Libel and Slander	John Cooke, <i>Law of Tort</i> (15th edn, Pearson 2023).
Week 7	UNIT IV: Defamation 7.1 Defences to defamation	Assignment: Libel and Slander. John Cooke, Law of Tort (15th edn, Pearson 2023).
Week 8	UNIT V: Trespass to Person 8.1 Assault 8.2 Batter	Kirsty Horsey, Erika Rackley, Tort Law (9th edn, Oxford University Press 2025)
Week 9	Mid Term Examination	
Week 10	UNIT V: Trespass to Person 10.1 False Imprisonment	Kirsty Horsey, Erika Rackley, <i>Tort Law</i> (9th edn, Oxford University Press 2025).
Week 11	UNITVI:Nuisance	Imran Ahsan Khan Nyazee, Law of Torts & Easements, 2024, Federal Law House
Week 12	UNITVII:Malicious Prosecution	Mahnoor Kazmi,Tort, New Line, Publishers
Week 13	UNITVIII:Remedies in Tort 13.1 Judicial Remedies	Mahnoor Kazmi,Tort, New Line, Publishers
Week 14	UNIT IX: Remedies in Tort 14.1 Extra Judicial Remedies	Nicholas J. McBride & Roderick Bradshaw, <i>Tort Law</i> (7th edn, Pearson 2024)
Week 15	UNIT X:General Defenses in Tort	Nicholas J. McBride & Roderick Bradshaw, <i>Tort Law</i> (7th edn, Pearson 2024)

Week 16	UNITXI: Discharge of Tort	Quiz: Judicial and Extra Judicial Remedies. Christian Witting, <i>Street on Torts</i> (16th edn, Oxford University Press 2021)
Week 17	UNITXII: Capacity to Sue and be Sued in Tort	Nicholas J. McBride & Roderick Bradshaw, <i>Tort Law</i> (7th edn, Pearson 2024)
Week 18	Final Term Examination	

Textbooks and Reading Material	
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings: 1. Frances Quinn, Mariette Jones, ‘<i>Elliott & Quinn's Tort Law</i>’ (13th edn, Pearson 2026). 2. James Goudkamp, Donal Nolan, <i>Winfield &Jolowicz on Tort</i> (21st edn, Sweet & Maxwell 2025). 3. Kirsty Horsey, Erika Rackley, <i>Tort Law</i> (9th edn, Oxford University Press 2025). 4. Christian Witting, <i>Street on Torts</i> (16th edn, Oxford University Press 2021). 5. John Cooke, <i>Law of Tort</i> (15th edn, Pearson 2023). 6. Nicholas J. McBride & Roderick Bradshaw, <i>Tort Law</i> (7th edn, Pearson 2024) 7. Mahnoor Kazmi,Tort, New Line, Publishers. 8. Imran Ahsan Khan Nyazee, Law of Torts & Easements, 2024, Federal Law House, Rawalpindi, Pakistan	

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
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Assessment			
Sr. No.	Elements	Weightage	Details
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SEMESTER-II



Programme	Bachelor of Laws (LLB)	Course Code	Law-112	Credit Hours	3
Course Title	Criminal Law				
Domain	Major				
Course Introduction					
The Criminal Law course provides students with a comprehensive understanding of the substantive criminal law of Pakistan. The course examines the essential elements of offences, stages of crime, participation in crime, general exceptions, and punishments. It further explores offences against the human body, property, public tranquility, public justice, and the State, together with the underlying principles of criminal responsibility and punishment. The course also introduces students to the interpretation and application of criminal statutes through judicial precedents, enabling them to develop analytical and practical skills necessary for criminal law practice.					
Learning Outcomes					
By the end of this course, students will be able to: ➤ Explain the fundamental principles of criminal law, including criminal liability, mensrea, actusreus, general exceptions, and the system of punishments under the Pakistan Penal Code. ➤ Analyze the statutory ingredients of major offences under the Pakistan Penal Code and distinguish between different categories of crimes and their legal consequences. ➤ Apply the provisions of the Pakistan Penal Code and relevant judicial precedents to factual situations in order to identify criminal liability and appropriate legal outcomes. ➤ Critically evaluate the objectives, effectiveness, and contemporary challenges of Pakistan's criminal justice framework, with reference to legislative developments and judicial interpretation.					
Distribution of Syllabus					
Distribution of Syllabus: The module is divided into Two parts. For assessment purpose, the examination paper is distributed in the following proportion/ Weightage:					
S. No.		Title	Proportion/Weightage		

	1.	Pakistan Penal Code 1890	Four Questions (80%)	
	2.	Hudood Laws	One Question (20%)	
Course Content			Assignments/Readings	
Part-I: Pakistan Penal Code 1890				
Week 1	UNIT I: Introduction 1.1 Introduction 1.2 General Explanations		Chapter I and II, The Pakistan Penal Code, 1860. Imran Ahsan Khan Nyazee, General Principles of Criminal Law: Islamic and Western, 1st Edition, 1998, Advanced Legal Studies Institute, Pakistan	
Week 2	UNITII: Punishments		Chapter III, The Pakistan Penal Code, 1860	
Week 3	UNITIII: General Exceptions. 3.1 Right to Private Defence (Section 96 to 106)		Chapter IV, The Pakistan Penal Code, 1860	
Week 4	UNIT IV: Abetment and Criminal Conspiracy		Chapter V, V-A, The Pakistan Penal Code, 1860	
Week 5	UNIT V: Offences against Public Tranquility 5.1 Unlawful Assembly (Section 141) 5.2 Rioting (Section 146) 5.3 Common Object 5.4 Affray (Section 159)		Quiz/Presentation: General Exceptions. Chapter VIII, The Pakistan Penal Code, 1860	
Week 6	UNIT VI: Offences against the Human Body 6.1 Offences Affecting Life		Chapter XVI, The Pakistan Penal Code, 1860	
Week 7	UNIT VI: Offences against the Human Body 7.1 Wrongful Restraint and Wrongful Confinement (Section 339 to 348) 7.2 Criminal Force and Assault (Section 349 to 358) 7.3 Kidnapping and Abductions (Section 359 to 374) 7.4 Rape and Unnatural Offences		Assignment: Offences against the Human Body. Chapter XVI-A, The Pakistan Penal Code, 1860	
Week 8	UNIT VII: Offences affecting the Property 8.1 Theft 8.2 Extortion 8.3 Robbery and Dacoity 8.4 Hijacking		Chapter XVII, The Pakistan Penal Code, 1860	
Week 9	Mid Term Examination			

Week 10	UNIT IX: Offences affecting the Property 10.1 Criminal Misappropriation and Criminal Breach of Trust. 10.2 Receiving of Stolen Party 10.3 Cheating 10.4 Mischief 10.5 Criminal Trespass	Chapter XVII, The Pakistan Penal Code, 1860
Week 11	UNIT X: Offences relating to Documents and to Trade or Property Marks 11.1 Forgery 11.2 Trade Mark and other Marks 11.3 Currency Notes and Bank Notes	Chapter XVIII, The Pakistan Penal Code, 1860
Week 12	UNIT XI: Miscellaneous-I 12.1 Offences relating to Marriage and Women (Chapter XX and XX-A) 12.2 Defamation (Chapter XXI) 12.3 Criminal Intimidation, Insult and Annoyance (Chapter XXII)	Presentations: Offences relating to Marriage & Women Chapter XX and XX-A, The Pakistan Penal Code, 1860
Week 13	UNIT XII: Miscellaneous-II 13.1 Gratification (Section 161) 13.2 False Information to Public Servant (Section 182) 13.3 Obstructing Public Servant (Section 186) 13.4 Giving False Evidence and Fabrication of Evidence (Section 191 and 192) 13.4 Public Nuisance (Section 268) 13.5 Offences Relating to Religion (Section 295 to 295-C) 13.5 Attempt to Commit Offences (Section 511)	Section 161, 182, 186, 191 to 192, 268, 295 to 295-C and 511, The Pakistan Penal Code, 1860
Part-II: Hudood Laws		
Week 14	UNIT XIII: Offences of Zina (Enforcement of Hudood) Ord. 1979	Offences of Zina (Enforcement of Hudood) Ord. 1979
Week 15	UNIT XIV: Offences Against Property (Enforcement of Hudood) Ord. 1979	Offences Against Property (Enforcement of Hudood) Ord. 1979
Week 16	UNIT XV: Prohibition (Enforcement of Hudood) Ord. 1979	Quiz: Criminal Intimidation, Insult and Annoyance. Prohibition (Enforcement of Hudood) Ord. 1979
Week 17	UNIT XVI: Offences of Qazf (Enforcement of Hudood) Ord. 1979	Offences of Qazf (Enforcement of Hudood) Ord. 1979
Week 18	Final Term Examination	

Textbooks and Reading Material

1.Textbooks:

The books and reading material listed below will serve as both the primary textbooks and reference material.

2.Suggested Readings:

1. Kenny's, General Principles of Criminal Law (2018)
2. Shaukat Mahmood, The Pakistan Penal Code Vol.I, II. (Legal Research Center 2018)
3. M. Mahmood, The Pakistan Penal Code, 1860 (Al-Qanoon Publisher 2017)
4. M. Mazhar H. Nizami, Pakistan Penal Code (PLD Publishers 2015)
5. Muhammad Abdul Basit, The Pakistan Penal Code—Practice & Procedure: A Comprehensive and Systematic Commentary, Federal Law House, Rawalpindi, Pakistan, 2017
6. Imran Ahsan Khan Nyazee, General Principles of Criminal Law: Islamic and Western, 1st Edition, 1998, Advanced Legal Studies Institute, Pakistan

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

SEMESTER-III
BACHELOR OF LAWS (LLB)

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-III**



Programme	Bachelor of Laws (LLB)	Course Code	AHIS-122	Credit Hours	2
Course Title	World History				
Domain	General Education				
Course Introduction					
The World History module introduces students to the global human history, covering the period from the origins of humanity to the present. During the semester, students will explore the growth and interactions among peoples, states, civilizations, and empires. The course will examine various topics such as the emergence of urban centers, advancements in technology and navigation, the evolution of communication methods, the significance of agriculture, the dynamics of imperial rise and fall, changes in warfare practices, and the development of intellectual thought alongside local and global religions.					
Learning Outcomes					
By the end of this course, students will be able to: ➤ Understand multiple perspectives regarding world history. ➤ Draw connections to historical contexts and distinguishing them from contemporary realities ➤ Assess the impact of geography on the evolution of civilizations					
Course Content			Assignments/Readings		
Week 1	UNIT I: Early Civilizations 1.1 Early Civilizations: Mesopotamia &Egypt 1.2 Early Civilizations: India and China		Duiker, William J. and Jackson J. Spiel Vogel, World History, 9 th Ed Boston: Wadsworth, 2019.		
Week 2	UNITII: Ancient World 2.1 Ancient World: Greece & Rome and the Hellenic World 2.2 Ancient World: India and China		Duiker, William J. and Jackson J. Spiel Vogel, World History, 9 th Ed Boston: Wadsworth, 2019.		
Week 3	UNITIII: Medieval Era 3.1 Medieval Christianity: Church, Charlemagne and the Carolingians 3.2 Medieval Christianity: Crusades & Byzantine Empire		Wells, H.G. A Short History of the World. New York: J.J. Littles & Ives,1922		
Week 4	UNIT IV: Islamic Civilization 4.1 Islamic Civilization: Riseand Teachings of Islam		Subrahmanyam, Sanjay. Empires Between Islam and Christianity,1500-1800.State		

	4.2 Arab Empire under Umayyads 4.3 Islamic Civilization: Abbasids	University of New York Press, 2019. Wells, H.G. A Short History of the World. New York: J.J. Littles & Ives, 1922
Week 5	UNIT IV: Islamic Civilization 5.1 Islamic Civilization: Muslim Spain 5.2 Islamic Civilization: Seljuks, Safavids and Ottomans	Quiz/Presentation: Islamic Civilization Wells, H.G. A Short History of the World. New York: J.J. Littles & Ives, 1922
Week 6	UNIT V: India 6.1 India: Delhi Sultanate 6.2 India: the Mughals	Philip's Atlas of World History. Ed. Patrick K. O'Brien. London: Philip's, 2002.
Week 7	UNIT VI: Far East 7.1 Far East: China under Mings and others 7.2 Far East: Japan, Korea and Vietnam	Assignment: Islamic Civilization. Goucher, Candice, and Linda Walton, World History: Journeys from Past to Present Second Edition. London: Routledge, 2013.
Week 8	UNIT VII: Transition to Modernity 8.1 Transition to Modernity: Renaissance and Reformation 8.2 Transition to Modernity: Age of Expansion and Exploration	Goucher, Candice, and Linda Walton, World History: Journeys from Past to Present Second Edition. London: Routledge, 2013.
Week 9	Mid Term Examination	
Week 10	UNIT VIII: Enlightenment Era 10.2 Enlightenment Era: Scientific Revolution 10.2 Enlightenment Era: Philosophers and their Ideas	Subrahmanyam, Sanjay. Empires Between Islam and Christianity, 1500-1800. State University of New York Press, 2019.
Week 11	UNIT VIII: Enlightenment Era 11.1 Enlightenment Era: New Political Order and Global Conflict 11.2 French Revolution and Age of Napoleon	Subrahmanyam, Sanjay. Empires Between Islam and Christianity, 1500-1800. State University of New York Press, 2019.
Week 12	UNIT IX: Modernization 12.1 Modernization & Industrialisation 12.2 Growth of Nationalism and National-States	Presentation: New Political Order and Global Conflict. Stearns, Peter N. Globalization in World History (Themes in World History). Routledge, 2009.
Week 13	UNIT X: Colonialism and Imperialism 13.1 Colonialism and Imperialism: Conquest of Americas 13.2 Colonial Empires in the East and the West	Philip's Atlas of World History. Ed. Patrick K. O'Brien. London: Philip's, 2002.

Week 14	UNIT XI: Anti-Colonial Struggles 14.1 Anti-Colonial Struggle and Decolonisation in the Third World-I 14.2 Anti-Colonial Struggle and Decolonisation in the Third World-I	Philip's Atlas of World History. Ed. Patrick K. O'Brien. London: Philip's, 2002.
Week 15	UNIT XII: World Wars 15.1 World War-I 15.2 World War-II	Hayes, Carlton J. H. and Parker Thomas Moon. World History. The Macmillan, 1932. Nehru, Jawahar Lal. Glimpses of World History. New York: The John Day Company, 1942.
Week 16	UNIT XIII: Revolutions and Cold War 16.1 Revolutions in Russia and China 16.2 Cold War and Global Conflicts	Quiz: Anti-Colonial Struggle and Decolonisation. Wells, H.G. A Short History of the World. New York: J.J. Little & Ives, 1922.
Week 17	UNIT XIV: Post-Cold War Era 17.1 Post-Cold War Era 17.2 Rise of China and Future Prospects	Duiker, William J. and Jackson J. Spiel Vogel, World History, 9 th Ed Boston: Wadsworth, 2019.
Week 18	Final Term Examination	

Textbooks and Reading Material

1.Textbooks:

The books and reading material listed below will serve as both the primary textbooks and reference material.

2.Suggested Readings:

1. Duiker, William J. and Jackson J. Spiel Vogel, World History, 9th Ed Boston: Wadsworth, 2019.
2. Goucher, Candice, and Linda Walton, World History: Journeys from Past to Present Second Edition. London: Routledge, 2013.
3. Sivers, Peter Von; Charles AD esnoyers, George BS to w. Patterns of World History. Oxford University Press, 2014.
4. Ansary, Tamim. Destiny Disrupted: A History of the World Through Islamic Eyes. Public Affairs, 2010.
5. Burstein, Stanley M. and Richard Shek. World History. Hold, Rinehart and Winston, 2006.
6. Cambridge World History. 7 Vols. Cambridge University Press, 2015.
7. Encyclopedia of World History. Eds. Marsha E. Ackermann & Others. New York: Factson File, 2008.
8. Harcourt, Freda and Francis Robinson, Twentieth-Century World History. New York: Barnes & Noble, 1979.
9. Hayes, Carlton J. H. and Parker Thomas Moon. World History. The Macmillan, 1932. Nehru, Jawahar Lal. Glimpses of World History. New York: The John Day Company, 1942.
10. Philip's Atlas of World History. Ed. Patrick K. O' Brien. London: Philip's, 2002.
11. Subrahmanyam, Sanjay. Empires Between Islam and Christianity, 1500-1800. State University of New York Press, 2019.
12. Subrahmanyam, Sanjay. Three Ways to Be Alien: Travails and Encounters in the Early Modern World. Brandeis, 2011.
13. Terry, Janice J. World History. Faber and Faber, 2005.
14. Stearns, Peter N. Globalization in World History (Themes in World History). Routledge, 2009.
15. Wells, H.G. A Short History of the World. New York: J.J. Little & Ives, 1922.

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-III

Program	Bachelor of Laws (LLB)	Course Code	GISL-101	Credit Hours	2
Course Title	Islamic Studies (Religious Education/Ethics for Non-Muslim Students)				
Domain	General Education				
Course Objectives					
This course is designed to provide students with a comprehensive overview of fundamental aspects of Islam, its benefits, practices, history and influence on society. It will further familiarize the students with a solid foundation in understanding Islam from an academic and cultural perspective. Through this course, students will have an enhanced understanding of Islam’s multifaceted dimensions which will enable them to navigate complex discussions about Islam’s historical and contemporary role, fostering empathy, respect, and informed dialogue.					
Course Learning Outcomes					
On the completion of the course, the students will be able to: ➤ Demonstrate enhanced knowledge of Islamic foundational beliefs, practices, historical development, fundamental sources of Shariah, spiritual values and ethical principles. ➤ Describe basic sources of Islamic law and their application in daily life. ➤ Identify and discuss contemporary issues being faced by the Muslim world including social challenges, gender roles and interfaith interactions.					
Course Contents					Assignments/ Readings
Week 1	یونٹ-1 قرآن مجید 1.1 قرآن مجید: معنی و مفہوم، اہمیت و فضیلت، آداب و شرائط تلاوت 1.2 وحی کا معنی و مفہوم، وحی کی اقسام				(2008) مفتی محمد شفیع، 1 تفسیر معارف القرآن، مکتبہ معارف القرآن، کراچی
Week 2	یونٹ-1 قرآن مجید 1.3 قرآن مجید کی جمع و تدوین، حفاظ و قرآن				(2008) مفتی محمد شفیع، 1 تفسیر معارف القرآن، مکتبہ معارف القرآن، کراچی
Week 3	یونٹ-2 حدیث نبوی ﷺ 2.1 حدیث کا معنی و مفہوم، اقسام حدیث (قولی، فعلی، تقریری)				مولانا محمد منظور ، معارف (2007) نعمانی، الحدیث، مکتبہ دار الشاعت، کراچی
Week 4	یونٹ-2 حدیث نبوی ﷺ 2.2 حدیث نبوی ﷺ کی ضرورت و اہمیت				مولانا محمد منظور ، معارف (2007) نعمانی، الحدیث، مکتبہ دار الشاعت، کراچی

Week 5	Sayings of the Holy Prophet (PBUH) Translation and brief description of following Ahadith. مطالعہ حدیث (ترجمہ + 6 تشریح 10 = 4 نمبر) 3.1 عَلَّمَهُمْ بُنُو قَاصَالِ بْنِ يَاقَانَ، سَمِعْتُمْ بَنِي أَخْطَابِ بْنِ ضِيَالٍ عَنْ عَلِيٍّ الْمُنْبَرِّ، قَالَ: سَمِعْتُ رَسُولَ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ يَقُولُ: "إِنَّ مَالِغَ مَالِ الْبَالِ نِيَابٌ، وَإِنَّمَا الْكَرَامَةُ لِمَنْ تَوَلَّى، فَمَنْ كَانَتْ هُجْرَتُهُ لِدُنْيَا يُصِيبُهَا أَوْ لِأَمْرٍ أُقْبِكُحَهَا، فَهَجْرَتُهَا لِمَا هَاجَرَ إِلَيْهِ" (صحيح بخاری: 1) 3.2 عَنْ عَلِيٍّ بْنِ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ، قَالَ: "خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ". (صحيح بخاری: 5027)	Quiz/Presentation و : ن (حدیث کا معنیو مفہوم، اقسام حدیث) ٹ (قرولی، فعلی، تقریری) 3 - صحیح بخاری
Week 6	3.3 عَنْ عَلِيٍّ بْنِ أَبِي هُرَيْرَةَ، أَنَّ رَسُولَ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ: "بَرَّ كُفَيْبُكُمْ أَمْرَ نِيْلَانَ تَصِلُوا أَمَامَكُمْ سَكَنُكُمْ بَيْنَهُمَا كِتَابُ اللَّهِ"، وَسُئِلَ عَنْهُ "مُؤْطَا إِمَامِ مَالِكٍ: 1620) 3.4 قَالَ عَبْدُ اللَّهِ بْنُ مَسْلُومٍ، قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: "بَيْنَا وَإِسْلَامُ مُعَلِّمُ خَمْسٍ، شَهَادَةُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ، وَأَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ، وَإِقَامُ الصَّلَاةِ، وَإِيتَاءُ الزَّكَاةِ، وَحَجُّ الْبَيْتِ، وَصَوْمُ رَمَضَانَ" (صحيح مسلم: 113)	مؤطا امام مالک
Week 7	3.5 التَّعْمَانِيُّ بْنُ بَشِيرٍ، يَقُولُ: قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: "تَرَى الْمَوْتِيفِينَ أَحْمَهُمْ تَوَادُّهُمْ تَعَاطَفُهُمْ كَمَثَلِ الْجَسَدِ، إِذَا اشْتَكَى مِنْ أَوَّلِهِ أَعْلَى سَائِرِ جَسَدِهِ بِالسَّهَرِ وَالْحَمَى". (متفق عليه، بخاری: 6011) 3.6 عَنْ أَبِي هُرَيْرَةَ، أَنَّ رَسُولَ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ: أَنْذَرُونَا الْمَقْلِسَ؟ قَالُوا: الْمَقْلِسُ فِينَا مَثَلُ دِرْهِمٍ لَمْ يَلْمَسْ مَتَاعًا، فَقَالَ: "إِنَّ الْمَقْلِسَ مِثْلُ مِثْقَالِ تَبِيخٍ مَالِ الْفِتْنَةِ مِثْلُ مِثْقَالِ صِلَاةٍ، وَصِيَامٍ، وَزَكَاةٍ، وَيَأْتِي قَدْ شَتَمَ هَذَا، وَقَدْ قَهَذَا، وَأَكْلَمَا هَذَا، وَسَفَكَ دَمَهُ هَذَا، وَضَرَبَ هَذَا، فَيُعْطِي هَذَا مِنْ حَسَنَاتِهِ، وَهَذَا مِنْ حَسَنَاتِهِ، فَإِنْ قَبِلَتْ حَسَنَاتُ هَذَا تَهَبَلَتْ نَفْسُ مَا أَخَذَ مِنْ حَسَنَاتِهِ هَذَا، فَطَرَحَتْ عَلَيْهِ مَطَرٌ خَفِي النَّارِ". (صحيح مسلم: 6579) 3.7 عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ، قَالَ: كَانَتْ بَنُو إِسْرَافِيلَ يُسَوِّدُونَ سُهْمَانًا، وَيَبْنُونَ كَلِمًا هَلَاكَ نَبِيُّ خَلْفَتَيْهِ، وَأَنْهَلَ نَبِيُّ غَدِيرِ سِيكُو خَلْفَاءُ فَيَكْتُرُونَ" (صحيح بخاری: 3455) 3.8 عَنْ عَبْدِ اللَّهِ بْنِ عَمْرٍو بْنِ ضِيَالٍ عَنْهُمَا، أَنَّ رَسُولَ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ، قَالَ: "أَلَا كَلَّمْتُمْ رَاعٍ، وَكَلَّمْتُمْ مَسْئُولَ عِيَّتِهِ، فَإِنْ إِمَامًا أَدْبَعَ النَّاسَ رَاعٍ، وَهُوَ مَسْئُولُ عِيَّتِهِ، وَالرَّجُلُ أَدْبَعَ هَلْبِيَّتَهُ، وَهُوَ مَسْئُولُ عِيَّتِهِ، وَالْمَرْأَةُ أَدْبَعَ عَلِيًّا هَلْبِيَّتَ رُجْهًا وَلَدَهُ، وَهِيَ مَسْئُولَةٌ عَنْهُمْ، وَعَبْدُ الرَّجُلِ أَدْبَعَ السَّيِّدَ، وَهُوَ مَسْئُولُ عَنْهُ، أَلَا فَكَلَّمْتُمْ رَاعٍ وَكَلَّمْتُمْ مَسْئُولَ عِيَّتِهِ". (صحيح بخاری: 7138) 3.9 عَنْ عَبْدِ اللَّهِ بْنِ مَسْغُودٍ قَالَ: قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: "طَلَبُ كَسْبِ الْخَلَالِ فَرِيضَةٌ بَعْدَ الْفَرِيضَةِ" (مشكوة المصابيح: 2781) 3.10 عَنْ أَبِي سَعِيدٍ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ، قَالَ: "التَّاجِرُ الصَّدُوقُ الْقَلَمُ، يَبْلُغُ النَّبِيَّ، وَالْإِصْدَاقُ يَبْلُغُ الشَّهَدَاءَ" (سنن ترمذی: 1209)	Assignment: حدیث نبوی ﷺ کی ضرورت و اہمیت صحیح مسلم صحیح بخاری مشکوٰۃ المصابیح سنن ترمذی

Week 14	یونٹ 5-خلافت راشدہ 5.1.3 حضرت عثمان غنیؓ 5.1.4 حضرت علی المرتضیٰؓ کے شخصی احوال 5.2 عہد خلافت راشدہ کے اہم خصائص	(1937) مولنا سید ابوالعلیم ودودی، دینیات، ادارہ فتر جمان القرآن، لہور
Week 15	یونٹ 6-فقہ اسلامی 6.1 فقہ اسلامی کے 6.1.1 ماخذ قرآن 6.1.2 اجماع 6.1.3 قیاس 6.1.4 سنت 6.1.5 اجتہاد 6.2 ائمہ اربعہ کا تعارف 6.2.1 امام ابوحنیفہ TM 6.2.2 6.2.3 امام مالک TM 6.2.3 6.2.4 امام احمد بن حنبل TM	(1968) پروفیسر خورشید احمد، اسلامینظر یہ حیات، ادارہ ہتصنیف و تالیف فوتر جمہ، کراچی
Week 16	یونٹ 7-اسلام کی سماجی تعلیمات 7.1 خاندان کا تعارف و اہمیت 7.2 اسلام میں عورت کا مقام 7.3 اسلام کا تصور حقوق العباد	Quiz: فقہ اسلامی کے ماخذ Muhammad Asad (1934), Islamat The Corroosroads, Daral Andalus, Gibraltar.
Week 17	یونٹ 7-اسلام کی سماجی تعلیمات 7.4 اسلام کی اخلاقی تعلیمات یونٹ 8-اسلام اور جدید دنیا 8.1 عالمگیریت اور اسکے مسائل و تقاضے 8.2 اسلام و فوبیا 8.3 تکثیر یہ معاشرہ (Pluralistic Society) اور اسلامی تعلیمات	Muhammad Asad (1934), Islamat The Crossroads, Daral Andalus, Gibraltar.
Week 18	Final Term Examination	

Recommended Books and Reading Material	
1. Textbooks.	1. پروفیسر خورشید احمد، (1968) اسلامینظر یہ حیات، ادارہ ہتصنیف و تالیف فوتر جمہ، کراچی 2. مولنا صفی الرحمن مبارکپوری، (2002)، الر حیقالمختوم، مکتبہ سلفیہ، لہور
2. Suggested Readings	3. مفتی محمد شفیع، (2008)، تفسیر معارف القرآن، مکتبہ معارف القرآن، کراچی 4. مولنا محمد منظور نعمانی، (2007)، معارف الحدیث، مکتبہ دار الشاعت، کراچی 5. معین الدین ندوی، (2011)، تاریخ اسلام، مکتبہ رحمانیہ، لہور 6. مولنا سید ابوالعلیم ودودی، (1937) دینیات، ادارہ فتر جمان القرآن، لہور 7. Dr. Hamidullah, Introduction to Islam, The CSS Point, Pakistan. 8. Muhammad Asad (1934), Islamat The Crossroads, Daral Andalus, Gibraltar.

Teaching Learning Strategies

1. Interactive Lectures and Guided Discursions
2. Collaborative Learning
3. Research- Based Learning
4. Problem- Based Assignments
5. Short Tests and Projects

Assignments: Types and Number with Calendar

1. Quizzes
2. Presentations and Viva voce
3. Description/ Problem- Based Assignments
4. Case Study Analysis

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-III**



Programme	Bachelor of Laws (LLB)	Course Code	GISL-101	Credit Hours	2
Course Title	ETHICS (FOR NON-MUSLIMS)				
Domain	General Education				
Course Introduction					
This course offers a comprehensive understanding of ethics, various concepts, and the crucial role it plays in different aspects of human life. Students will begin by understanding the fundamental definition of ethics, examining both ancient and contemporary perspectives. The course also discusses ethical teaching and values of different religions along with concept of Falah.					
Learning Outcomes					
By the end of this course, students will be able to: ➤ Define ethics and distinguish between ancient and contemporary ethical concepts. ➤ Analyze the importance of ethics in individual, familial, social, economic, and political contexts. ➤ Compare and contrast the ethical teachings and values of major world religions. ➤ Apply key ethical principles to real-life situations and demonstrate informed decision-making based on these principles.					
Course Content			Assignments/Readings		
Week 1	UNIT-I:Definition of Ethics		J.S. Mackeuzie, AManual of Ethics		
Week 2	UNIT-II:Different concepts of Ethics (Ancient and contemporary)		J.S. Mackeuzie, AManual of Ethics		
Week 3	UNIT-III: Types of Ethics 3.1 Good Ethics 3.2 Bad Ethics		Harold H. Titus, Ethics for Today		
Week 4	UNIT-IV: Importance of Ethics in Human Life 4.1 Individual Life 4.2 Family Life 4.3 Social Life		Harold H. Titus, Ethics for Today		
Week 5	UNIT-IV: Importance of Ethics in Human Life 5.1 Importance of Ethics in Economics Life 5.2 Importance of Ethics in Politics		Quiz/Presentation: Significance and Concepts of Ethics. J.S. Mackeuzie, AManual of Ethics		
Week 6	UNIT-V: Ethical Teachings and Values in Different Religions		J.S. Mackeuzie, AManual of Ethics		

	6.1 Hinduism 6.2 Buddhism	
Week 7	UNIT-V: Ethical Teachings and Values in Different Religions 7.1 Zoroastrianism 7.2 Christianity	Assignment: Ethics in Different Religious. Harold H. Titus, Ethics for Today
Week 8	UNIT-V: Ethical Teachings and Values in Different Religions 8.1 Judaism 8.2 Sikhism	Harold H. Titus, Ethics for Today
Week 9	Mid Term Examination	
Week 10	UNIT-V: Ethical Teachings and Values in Different Religions 10.1 Islam	Ameer Ali Syed, The Spirit of Islam
Week 11	UNIT-VI: Ethical Values of the above Religions 11.1 Truthfulness 11.2 Trustworthiness 11.3 Service to Humanity	J.S. Mackeuzie, A Manual of Ethics
Week 12	UNIT-VI: Ethical Values of the above Religions 12.1 Tolerance, Endurance 12.2 Respect for others	Presentations: Ethical Techniques and Values in Different Religious. J.S. Mackeuzie, A Manual of Ethics
Week 13	UNIT-VI: Ethical Values of the above Religions 13.1 Cooperation, Mutual Help, Selflessness 13.2 Justice (Social Justice, Economic Justice) Equality	J.S. Mackeuzie, A Manual of Ethics. Ameer Ali Syed, The Spirit of Islam
Week 14	UNIT-VI: Ethical Values of the above Religions 14.1 Concept of virtue and Evil in different religions	J.S. Mackeuzie, A Manual of Ethics. Hameedullah, Dr. Introduction to Islam.
Week 15	UNIT-VI: Ethical Values of the above Religions 15.1 Concept of “Falah” in Different Religions.	Harold H. Titus, Ethics for Today. Hameedullah, Dr. Introduction to Islam.
Week 16	UNIT-VI: Ethical Values of the above Religions 16.1 Attitude towards other Religions.	Quiz: Concept of Evil and Falah in Different Religious. Ameer Ali Syed, The Spirit of Islam
Week 17	UNIT-VI: Ethical Values of the above Religions 17.1 Attitude towards other Religions.	Harold H. Titus, Ethics for Today. Ameer Ali Syed, The Spirit of Islam
Week 18	Final Term Examination	

Textbooks and Reading Material			
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings: 1. J.S. Mackeuzie, AManual of Ethics. 2. HaroldH. Titus, Ethics for Today. 3. B.A. Dar, Quranic Ethics. 4. Hameedullah, Dr. Introduction to Islam. 5. Ameer Ali Syed, The Spirit of Islam			
Teaching Learning Strategies			
6. Interactive Lectures and Guided Discursions 7. Collaborative Learning 8. Research- Based Learning 9. Problem- Based Assignments 10. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
4.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
5.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
6.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-III**

Program	Bachelor of Laws (LLB)	Course Code	HQ-201	Credit Hours	1
Course Title	Fehm-e-Quran-I (Non Muslim students will follow alternative module as prescribed and finalized by the Punjab University)				
Domain	General Education				
Course Objectives					
Course Learning Outcomes					
Course Contents					

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-III**

Programme	Bachelor of Laws (LLB)	Course Code	HQ-201	Credit Hours	1
Course Title	Fehm-e-Quran-I (For Muslim students)				
Domain	General Education				
Course Introduction					
The Fehm-e-Qur'an (Understanding the Qur'an) module is designed to provide students with fundamental knowledge of the Qur'an. It will enable students to understand basic Arabic grammar and comprehend the meaning and message of Quranic verses, thereby strengthening their faith and encouraging the practical application of its teachings in their daily lives. The aim of the course is to develop a heart-touching connection with the divine message, fostering a life centred on worship, spiritual development, and community service.					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Demonstrate understanding of the fundamental teachings, themes, and message of the Holy Quran. ➤ Analyze Quranic principles relating to morality, justice, human rights, social responsibility, and ethical conduct. ➤ Apply Quranic teachings to contemporary social, legal, and personal issues in a balanced and reflective manner. ➤ Develop moral, spiritual, and ethical awareness guided by the values and principles emphasized in the Holy Quran.					
Course Contents					

Week 1	سورۃ الفاتحہ مکمل اہم مضامین: سورۃ الفاتحہ کی تعارف و فضائل مدد اور ہدایت کا مغر و ضدا وربا ہی رابطہ، سورۃ البقرہ کا تعارف	Mozu-ul Quran by Shah Abdul Qadir Dehlvi, Publisher: H.M. Saeed Company, Karachi
Week 2	آیت نمبر: 1-29 قرآنی قواعد: حروف مقطعات، فعل ماضی، فعل مضارع اہم مضامین: متعین، کافروں، منافقین کی صفات، انسان کی تخلیق بنی آدم کو عبادت کی دعوت، قرآن کا اعلان	Mozu-ul Quran by Shah Abdul Qadir Dehlvi, Publisher: H.M. Saeed Company, Karachi
Week 3	آیت نمبر: 30-88 قرآنی قواعد: فعل امر، فعل نہی، فعل کی اقسام، فعل معرف، فعل مجہول اہم مضامین: آدم کی تخلیق، فرشتوں کی سجدہ شیطان کی نافرمانی، بنی اسرائیل کی نعتیں، فرعون سے نجات من و سلوی، پچھڑے کی عبادت، بنی اسرائیل کی نافرمانیاں، بارہ ہشتے، بختے کا واقعہ گائے کا حکم، حق چھپانا، انبیاء اور کتابوں سے متعلق رویے	Mozu-ul Quran by Shah Abdul Qadir Dehlvi, Publisher: H.M. Saeed Company, Karachi
Week 4	آیت نمبر: 89-117 قرآنی قواعد: مرکب توصیفی اور مرکب اضافی اہم مضامین: یہود کا انکار، جادو کا واقعہ حضرت سلیمان، قبلہ اور نبوت سے متعلق اعتراضات، کائنات کی نشانیاں	Fathul Quran by Molana Fateh Muhammad Jalandhary, Quran Society, Gujrat
Week 5	آیت نمبر: 118-146 قرآنی قواعد: فعل مضارع مجہول اہم مضامین: اہل کتاب کے اعتراضات، حضرت ابراہیم کی آزمائش کعبہ کی تعمیر، حضرت ابراہیم کی دعائیں، ملت ابراہیمی	Quiz: آیت نمبر: 89-117 قرآنی قواعد: مرکب توصیفی اور مرکب اضافی Fathul Quran by Molana Fateh Muhammad Jalandhary, Quran Society, Gujrat
Week 6	آیت نمبر: 147-174 قرآنی قواعد: مذکرہ مونث کا فرق اہم مضامین: قبلہ کی تبدیلی، امت وسط صبر و نماز، صفا و مروہ، اللہ کی نعمتیں، توحید، حلال و حرام	Fathul Quran by Molana Fateh Muhammad Jalandhary, Quran Society, Gujrat
Week 7	آیت نمبر: 175-203 قرآنی قواعد: فعل ماضی مجہول، مضارع مجہول اہم مضامین: قصاص، وصیت، روزہ، دعا، حج، جہاد، اللہ کی راہ میں خرچ کرنا تقویٰ اور ذکر الہی	Assignment:- آیت نمبر: 147-174 قرآنی قواعد: مذکرہ مونث کا فرق Fathul Quran by Molana Fateh Muhammad Jalandhary, Quran Society, Gujrat

Week 8	آیت نمبر: 204-232 قرآنی قواعد: بدلازم و متصل وغیرہ اہم مضامین: منافقین کی صفات، فساد سے بچنا، اسلام میں مکمل داخلہ، طلاق، عدت، نکاح اور خاندانی احکام	Tarjamatul Quran by Hazif Nazar Ahmad, Muslim Academy, Muhammad Nagar, Lahore
Week 9	Mid Term Examination	
Week 10	آیت نمبر: 233-260 اہم مضامین: رضا عت، طلاق و عدت و بیواؤں کے احکام، طالوت و جالوت، حضرت داؤد آیت، آیت الکری، دین میں جبر نہیں	Tarjamatul Quran by Hazif Nazar Ahmad, Muslim Academy, Muhammad Nagar, Lahore
Week 11	آیت نمبر: 261-286 قرآنی قواعد: جامع اہم مضامین: انفاق، صدقات، سود کی حرمت، موجودہ نظام بینکاری، قرض کی تحریری مالی معاملات، ایمان اللہ کی قدرت، آخری آیات کی دعائیں	Tarjamatul Quran by Hazif Nazar Ahmad, Muslim Academy, Muhammad Nagar, Lahore
Week 12	سورۃ آل عمران آیت نمبر: 1-33 قرآنی قواعد: اسم اہم مضامین: قرآن اور سابقہ آسمانی کتب، توحید، تمام و متشابہ آیات، اہل ایمان کی دعائیں، دنیا کی محبت، حضرت آدم اور آل ابراہیم کا انتخاب	Presentation:- آیت نمبر: 233-260 اہم مضامین: رضا عت، طلاق و عدت و بیواؤں کے احکام، طالوت و جالوت، حضرت داؤد آیت، آیت الکری، دین میں جبر نہیں Asan Tarjama Quran by Syed Shabbir Ahmad, Quran Asan Tahreek, Education Town, Lahore
Week 13	آیت نمبر: 34-66 قرآنی قواعد: فعل اہم مضامین: حضرت مریم کی پیدائش و کفالت، حضرت زکریا و یحییٰ، عیسیٰ کی ولادت امر عجوات، ہمالہ اور اہل کتاب سے کالمہ	Asan Tarjama Quran by Syed Shabbir Ahmad, Quran Asan Tahreek, Education Town, Lahore
Week 14	آیت نمبر: 67-100 قرآنی قواعد: حرف اہم مضامین: حضرت ابراہیم کا حقیقی دین، اہل کتاب کی بعض غلطیاں، کعبہ، دھن، اسلام کی حقانیت، اہل کتاب کو دعوت ایمان اور تقویٰ	Tarjama Quran by Molana Syed Abdul Ala Modoodi, Idara Tarjamanul Quran, Lahore

Week 15	آیت نمبر: 101-134 قرآنی قواعد: ضمیر متصل اہم مضامین: اللہ کی رسی سے مضبوط سے تھامنا، امت کا اتحاد و یکجہلی کی دعوت، بدکار و کفرانفاق، غصہ کا معاف کرنا	Tarjama Quran by Molana Syed Abdul Ala Modoodi, Idara Tarjamanul Quran, Lahore
Week 16	آیت نمبر: 135-166 قرآنی قواعد: ضمیر منفصل اہم مضامین: توبہ، تقویٰ، صبر، احکام پس منظر، رسول کی وفات کو تصور، صحابہ رضی اللہ عنہم کا امتحان، غنمو و درگزر، مشاورت، توکل	Quiz:- آیت نمبر: 67-100 قرآنی قواعد: حرف Asantarjama Quran by Mufti Taqi Usmani, Maktaka Maar-ul-Quran, Lahore
Week 17	آیت نمبر: 167-200 قرآنی قواعد: فعل ماضی قریب اہم مضامین: منافقین کا رویہ، شہداء کا مقام، کافروں کو مہلت، اللہ کی قدرت اہل ایمان کی دعائیں	Asantarjama Quran by Mufti Taqi Usmani, Maktaka Maar-ul-Quran, Lahore
Week 18	Final Term Examination	

Textbooks and Reading Material
1. Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2. Suggested Readings: 1. Mozu-ul Quran by Shah Abdul Qadir Dehlvi, Publisher: H.M. Saeed Company, Karachi 2. Fathul Quran by Molana Fateh Muhammad Jalandhary, Quran Society, Gujrat 3. Tarjamatul Quran by Hazif Nazar Ahmad, Muslim Academy, Muhammad Nagar, Lahore 4. Asan Tarjama Quran by Syed Shabbir Ahmad, Quran Asan Tahreek, Education Town, Lahore 5. Tarjama Quran by Molana Syed Abdul Ala Modoodi, Idara Tarjamanul Quran, Lahore 6. Asantarjama Quran by Mufti Taqi Usmani, Maktaka Maar-ul-Quran, Lahore
Teaching Learning Strategies
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects

Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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COURSE OUTLINE
SEMESTER-III**



Programme	Bachelor of Laws (LLB)	Course Code	GICP-101	Credit Hours	2
Course Title	Ideology and Constitution of Pakistan				
Domain	General Education				
Course Introduction					
The Constitutional Law of Pakistan module is designed to provide students with a comprehensive understanding of the ideological, historical, and legal foundations of the constitutional system of Pakistan. The course aims to introduce students to the ideological basis of the state. It further focuses on the structure, salient features, and guiding principles of the Constitution of the Islamic Republic of Pakistan, 1973. The module seeks to develop students’ ability to critically analyze constitutional developments, significant amendments, and landmark judicial interpretations shaping constitutional governance.					
Learning Outcomes					
By the end of this course, students will be able to: ➤ Identify and understand the ideological foundations of Pakistan, including the Two-Nation Theory and Muslim nationalism, as responses to colonial rule and as part of broader anti-colonial movements in the subcontinent. ➤ Comprehend the structure, features, and guiding principles of the Constitution of Pakistan, 1973, including federalism, separation of powers, and fundamental rights. ➤ Critically analyze the constitutional developments, major amendments, and landmark judgments interpreting the 1973 Constitution. ➤ Apply constitutional provisions and case law to assess legal questions relating to state institutions, citizen rights, and governance under the 1973 Constitution.					
Course Content				Assignments/Readings	
Week 1	UNIT-I: Introduction to the Ideology of Pakistan: 1.1 Definition and significance of ideology. 1.2 Historical contest of the creation of Pakistan (with emphasis on socio-political religious and cultural dynamics of British India between 1857 till 1947).			G.W. Choudhury, Constitution-Making in Pakistan: The Dynamics of Political Order. Safdar Mahmood, Ideology of Pakistan” Sharif-ul-Mujahid.	
Week 2	UNIT-I: Introduction to the Ideology of Pakistan: 2.1 Contributions of founding fathers of Pakistan of Pakistan in the freedom movement including but not limited to Allama Muhammad Iqbal, Muhammad Ali Jinnah., etc.			G.W. Choudhury, Constitution-Making in Pakistan: The Dynamics of Political Order	
Week 3	UNIT-I: Introduction to the Ideology of			Hamid Khan, Constitutional	

	Pakistan: 3.1 Contributions of women and students in the freedom movement for separate homeland for Muslims of British India.	and Political Development of Pakistan
Week 4	UNIT-II: Two-Nation Theory: 4.1 Evolution of the Two-Nation Theory (Urdu-Hindi controversy, Partition of Bengal, Simla Deputation 1906, Allama Iqbal's Presidential Address 1930, Congress Ministries 1937 Lahore Resolution 1940).	Hamid Khan, Constitutional and Political Development of Pakistan Safdar Mahmood, Ideology of Pakistan" Sharif-ul-Mujahid.
Week 5	UNIT-III: Introduction to the Constitution of Pakistan: 5.1 Definition and Importance of a constitution.	Quiz/Presentation: Evolution of the Two-Nation Theory Hamid Khan, Constitutional and Political Development of Pakistan
Week 6	UNIT-III: Introduction to the Constitution of Pakistan: 6.1 Ideological factors that shaped the Constitution(s) of Pakistan (Objectives Resolution 1949).	Stephen P. Cohen. The Idea of Pakistan.
Week 7	UNIT-IV: Constitution and State Structure: 7.1 Structure of Government (executive, legislature, and judiciary).	Assignment: Ideological factors that shaped the Constitution(s) of Pakistan Stephen P. Cohen. The Idea of Pakistan.
Week 8	UNIT-IV: Constitution and State Structure: 7.1 Distribution of Powers between Federal and Provincial Governments.	PART V, Chapter I, II, III PART VI, Chapter I, II, III, Constitution of Pakistan, 1973
Week 9	Mid Term Examination	
Week 10	UNIT-IV: Constitution and State Structure: 10.1 18th Amendment and its impact on Federalism.	Constitution (Eighteenth Amendment) Act, 2010
Week 11	UNIT-V: Fundamental Right, Principles of Policy and Responsibilities: 11.1 Overview of fundamental rights guaranteed to citizens by the Constitution of Pakistan 1973.	PART I, Chapter I, Article 8 to 28, Constitution of Pakistan, 1973 (Articles 8-28).
Week 12	UNIT-V: Fundamental Right, Principles of Policy and Responsibilities: 12.1 Overview of fundamental rights guaranteed to citizens by the Constitution of Pakistan 1973.	Presentations: Distribution of Powers between Federal and Provincial Governments. PART I, Chapter I, Article 8 to 28, Constitution of Pakistan, 1973 (Articles 8-28).
Week 13	UNIT-V: Fundamental Right, Principles of Policy and Responsibilities: 13.1 Overview of Principles of Policy	Lan Talbot, Pakistan: A New History. PART I, Chapter I, Article 8 to 28, Constitution of Pakistan, 1973, Articles 29-40.
Week 14	UNIT-V: Fundamental Right, Principles of Policy and Responsibilities: 14.1 Responsibilities of the Pakistan Citizens	Constitution of Pakistan, 1973. PART I, Chapter I, Article 8 to

		28, Constitution of Pakistan, 1973, Articles 29-40.
Week 15	UNIT-VII: Constitutional Amendments: 15.1 Procedures for Amending the Constitution.	Article 238, Constitution of Pakistan, 1973.
Week 16	UNIT-VII: Constitutional Amendments: 16.1 Notable Constitutional amendments and their implications	Quiz: Procedures for Amending the Constitution. Senate of Pakistan, https://www.senate.gov.pk/en/essence.php?id=1053&catid=3&subcatid=182&leftcatid=148&cattitle=Legislative%20Documents
Week 17	UNIT-VII: Constitutional Amendments: 17.1 Notable Constitutional amendments and their implications	Senate of Pakistan, https://www.senate.gov.pk/en/essence.php?id=1053&catid=3&subcatid=182&leftcatid=148&cattitle=Legislative%20Documents
Week 18	Final Term Examination	

Textbooks and Reading Material
1. Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2. Suggested Readings: 1. Stephen P. Cohen. The Idea of Pakistan 2. Javed Iqbal. Ideology of Pakistan 3. I.H. Qureshi. The Struggle for Pakistan 4. Khalid Bin Sayeed, Pakistan the Formative Phase 5. "Pakistan: Political Roots and Development 6. Safdar Mahmood, Ideology of Pakistan, Sharif-ul-Mujahid. 7. Ayesha Jala, The Struggle for Pakistan: A Muslim Homeland and Global Politics 8. Akbar S. Ahmed, Jinnah, Pakistan and Islamic Identity: The Search for Saladin 9. K.K. Aziz, The Making of Pakistan: A Study in Nationalism 10. Lan Talbot, Pakistan: A New History. 11. Lawrence Ziring, Pakistan in the Twentieth Century: A Political History 12. The Constitution of Pakistan 1973. 13. Hamid Khan, Constitutional and Political Development of Pakistan 14. Mahboob Hussain, The Parliament of Pakistan 15. G.W. Choudhury, Constitutional Development in Pakistan 16. G.W. Choudhury, Constitution-Making in Pakistan: The Dynamics of Political Order" 17. Muhammad Abdul Basit, Law of Writs & Intra-Court Appeal with Model Forms, 2nd Edition, 2020, Pakistan. 18. Altaf Hussain Qureshi and Prof. Dr. Aman Ullah, Main Ne Aeen Bante Dekha, Vol.I, 2024, Qalam Foundation International.

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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COURSE OUTLINE
SEMESTER-III**



Programme	Bachelor of Laws (LLB)	Course Code	LAW-201	Credit Hours	3
Course Title	Public Policy				
Domain	Interdisciplinary				
Course Introduction					
The Public Policy module is designed to provide students with a comprehensive understanding of the nature, theories, processes, and institutions involved in public policy formulation and implementation. The course aims to introduce students to major theoretical approaches to public policy and the relationship between state, politics, and economics in policymaking. It seeks to develop understanding of the stages of the policy process, including agenda setting, policy formulation, implementation, and evaluation. The module also examines the role of political actors, policy subsystems, public institutions, and societal interests in shaping policy outcomes.					
Learning Outcomes					
By the end of this course, students should be able to: ➤ Explain major concepts, theories, and approaches relating to public policy and policymaking processes. ➤ Analyze the relationship between politics, state institutions, economics, and public policy formulation. ➤ Evaluate the roles of policy actors, policy resources, agenda setting, implementation, and policy outcomes. ➤ Apply policy analysis skills to assess public policy issues, governance challenges, and policy effectiveness in contemporary society.					
Course Content				Assignments/Readings	
Week 1	UNIT I: Introduction to Public Policy 1.1 Meaning, scope, and importance of public policy 1.2 Public policy and public administration 1.3 Relationship between politics and Policy			Anderson, J. (2010). Ch. 1: ‘The Study of Public Policy.’ Public Policymaking. Centage Learning.	
Week 2	UNIT II: Theories and Models of Public Policy 2.1 Rational model 2.2 Incremental model 2.3 Institutional model			Theodoulou, S. (2013). Ch. 44: ‘The Structure and Content of Policy Making.’ Public Policy – The Essential Readings. 2 nd Edition. Pearson	
Week 3	UNIT II: Theories and Models of Public Policy 3.1 Elite model 3.2 Group theory 3.3 Public choice theory			Theodoulou, S. (2013). Ch. 44: ‘The Structure and Content of Policy Making.’ Public Policy – The Essential Readings. 2 nd Edition. Pearson	

Week 4	UNIT III: Public Policy Cycle 4.1 Identification of public problems 4.2 Agenda setting 4.3 Policy formulation	Walters et al. (2000). Putting More Public in Policy Analysis. Public Administration Review. Vol. 60. 349-359.
Week 5	UNIT III: Public Policy Cycle 5.1 Policy adoption 5.2 Policy implementation 5.3 Monitoring and evaluation 5.4 Policy review and reform	Quiz/ Presentation: Theories and Models of Public Policy. Stone, D. (2001): Ch.12 'Inducements' & Ch.13: 'Rules'. Policy Paradox. W.W. Norton & Company.
Week 6	UNIT IV: Policy Evaluation and Reform 6.1 Monitoring and evaluation frameworks 6.2 Performance indicators 6.3 Impact assessment	Theodolou, S. & Kofinis, C. (2013). (2013). Ch. 50: 'The Assessment of Executed Policy Solutions.' Public Policy – The Essential Readings. 2nd Edition. Pearson.
Week 7	UNIT IV: Policy Evaluation and Reform 7.1 Policy failures 7.2 Policy learning	Theodolou, S. & Kofinis, C. (2013). (2013). Ch. 50: 'The Assessment of Executed Policy Solutions.' Public Policy – The Essential Readings. 2nd Edition. Pearson.
Week 8	UNIT V: Policy Analysis 8.1 Policy analysis techniques 8.2 Stakeholder analysis 8.3 Cost-benefit analysis	Meier, K. (2013). Ch. 36: 'Regulation: Politics, Bureaucracy, and Economics.' Public Policy – The Essential Readings. 2 nd Edition. Pearson.
Week 9	Mid Term Examination	
Week 10	UNIT V: Policy Analysis 10.1 Regulatory Impact Assessment (RIA) 10.2 Evidence-based policy-making 10.3 Risk assessment	Meier, K. (2013). Ch. 36: 'Regulation: Politics, Bureaucracy, and Economics.' Public Policy – The Essential Readings. 2 nd Edition. Pearson.
Week 11	UNIT VI: Institutions of Public Policy in Pakistan (Major Policy Actors) 11.1 Legislation 11.2 Executive and Bureaucracy	Cheema, A.; Khan, A. & Myerson, R. (2014). Breaking the Countercyclical Pattern of Local Democracy in Pakistan
Week 12	UNIT VI: Institutions of Public Policy in Pakistan (Major Policy Actors) 12.1 Cabinet 12.2 Courts and Tribunals	Presentation: Role of Institutions of Public Policy in Pakistan. Cheema, A.; Khan, A. & Myerson, R. (2014). Breaking the Countercyclical Pattern of Local Democracy in Pakistan

Week 13	UNIT VI: Institutions of Public Policy in Pakistan (Major Policy Actors) 13.1 Regulatory Authorities and Agencies 13.2 Planning Commissions	Cheema, A.; Khan, A. & Myerson, R. (2014). Breaking the Countercyclical Pattern of Local Democracy in Pakistan
Week 14	UNIT VII: Public Engagement, Governance and Legal Accountability 14.1 Public Consultation 14.2 Transparency	Theodolou, S. & Kofinis, C. (2013). (2013). Ch. 50: 'The Assessment of Executed Policy Solutions.' Public Policy – The Essential Readings. 2nd Edition. Pearson.
Week 15	UNIT VII: Public Engagement, Governance and Legal Accountability 15.1 Right to Access to Information 15.2 Accountability Mechanisms	Stone, D. (2008). Global Public Policy, Transnational Policy Communities and their Networks. Policy Studies Journal, Vol. 36(1).
Week 16	UNIT VIII: Contemporary Public Policy Issues in Pakistan 16.1 Economic reforms 16.2 Digital governance and e-government	Quiz: Governance and Legal Accountability. Stone, D. (2008). Global Public Policy, Transnational Policy Communities and their Networks. Policy Studies Journal, Vol. 36(1).
Week 17	UNIT VIII: Contemporary Public Policy Issues in Pakistan 17.1 Cyber governance 17.2 National security and counter-terrorism policy 17.3 Poverty alleviation and social welfare	Cheema, A.; Khan, A. & Myerson, R. (2014). Breaking the Countercyclical Pattern of Local Democracy in Pakistan.
Week 18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings: 1. Anderson, J. (2010). Ch. 1: ‘The Study of Public Policy.’ Public Policymaking. Centage Learning. 2. Theodoulou, S. (2013). Ch. 44: ‘The Structure and Content of Policy Making.’ Public Policy – The Essential Readings. 2nd Edition. Pearson. 3. Stone, D. (2001): Ch.12 ‘Inducements’ & Ch.13: ‘Rules’. Policy Paradox. W.W. Norton & Company. 4. Cheema, A.; Khan, A. & Myerson, R. (2014). Breaking the Countercyclical Pattern of Local Democracy in Pakistan. 5. Meier, K. (2013). Ch. 36: ‘Regulation: Politics, Bureaucracy, and Economics.’ Public Policy – The Essential Readings. 2nd Edition. Pearson. 6. Theodolou, S. & Kofinis, C. (2013). (2013). Ch. 50: ‘The Assessment of Executed Policy Solutions.’ Public Policy – The Essential Readings. 2nd Edition. Pearson. 7. Anderson, J. Ch. 2: ‘The Policy-Makers and Their Environment’ Public Policymaking. Centage Learning. 8. Stone, D. (2008). Global Public Policy, Transnational Policy Communities and their Networks. Policy Studies Journal, Vol. 36(1). 9. Walters et al. (2000). Putting More Public in Policy Analysis. Public Administration Review. Vol. 60. 349-359.
Teaching Learning Strategies
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects
Assignments: Types and Number with Calendar
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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COURSE OUTLINE
SEMESTER-III**



Programme	Bachelor of Laws (LLB)	Course Code	LAW-202	Credit Hours	3									
Course Title	Law of Contract													
Domain	Major													
Course Introduction														
The Law of Contract module is designed to provide students with a comprehensive understanding of the principles governing contractual relations and obligations under the law. The course aims to familiarize students with the essential elements of a valid contract. It seeks to develop students’ ability to interpret contractual rights and liabilities, analyze legal disputes, and apply statutory provisions and case law to practical situations. The module also examines breach of contract, remedies, indemnity, guarantee, agency, and other related concepts within commercial and civil transactions.														
Learning Outcomes														
By the end of this course, students will be able to:														
➤ Identify and understand the core principles of the Law of Contract in Pakistan under the Contract Act, 1872, including offer, acceptance, consideration, and free consent. ➤ Comprehend the legal requirements for contract formation, performance, discharge, and remedies for breach. ➤ Critically analyze the contractual doctrines through case law and international comparisons to assess enforceability and fairness. ➤ Apply contract law principles to draft agreements, evaluate breaches, and advise on remedies in real-life and hypothetical disputes.														
Distribution of Syllabus														
Distribution of Syllabus: The module is divided into Two parts. For assessment purpose, the examination paper is distributed in the following proportion/ Weightage:														
<table><tr><td>S. No.</td><td>Title</td><td>Proportion/Weightage</td></tr><tr><td>1.</td><td>The Law of Contract, 1872</td><td>Four Questions (80%)</td></tr><tr><td>2.</td><td>Sale of Goods Act, 1930</td><td>One Questions (20%)</td></tr></table>						S. No.	Title	Proportion/Weightage	1.	The Law of Contract, 1872	Four Questions (80%)	2.	Sale of Goods Act, 1930	One Questions (20%)
S. No.	Title	Proportion/Weightage												
1.	The Law of Contract, 1872	Four Questions (80%)												
2.	Sale of Goods Act, 1930	One Questions (20%)												
Course Content			Assignments/Readings											
Part-I: The Contract Act, 1872														
Week 1	UNIT I: Essentials and Kinds of a valid Contract		Chapter II , The Contract Act, 1872 Taymour Soomro, Law of Contract											

		Act (Oxford University Press 2022)
Week 2	UNIT II: Communication, Acceptance and Revocation of Proposal	Chapter I , The Contract Act, 1872
Week 3	UNIT III: Free Consent	Chapter II, Section 13 to 23, The Contract Act, 1872
Week 4	UNITIV: Consideration	Chapter II, Section 13 to 23, The Contract Act, 1872
Week 5	UNITV: Contingent Contracts	Quiz/Presentation: Communication, Acceptance and Revocation of Proposal. Chapter III, Section 31 to 36, The Contract Act, 1872
Week 6	UNITVI: Performance of Contracts	Chapter IV, Section 37 to 67, The Contract Act, 1872
Week 7	UNITVII: Remedies of Breach of Contract	Assignment: Performance of Contracts. Chapter VI, the Contract Act, 1872
Week 8	UNITVIII: Indemnity and Guarantee	Chapter VIII, Section 124 to 147, The Contract Act, 1872
Week 9	Mid Term Examination	
Week 10	UNITIX: Contract of Bailment	Chapter IX, Section 148 to 181, The Contract Act, 1872
Week 11	UNITX: Contract of Agency	Chapter X, Section 182 to 238, The Contract Act, 1872
Part-II: Sale of Goods Act, 1930		
Week 12	UNITXI: Formation of Contract of Sale	Presentations: Remedies of Breach of Contract Sale of Goods Act, 1930
Week 13	UNITXII: Conditions and Warranties	Sale of Goods Act, 1930 Imran Ahsan Khan Nyazee, Law of Contract: Law of Contract and Sale of Goods, 2016, Federal Law House, Rawalpindi, Pakistan.
Week 14	UNITXIII: Transfer of Title of Property	Sale of Goods Act, 1930 Muhammad Abdul Basit, The Sale of Goods Act, 1930, Federal Law House, Pakistan
Week 15	UNITXIV: Performance of Contract	Sale of Goods Act, 1930

Week 16	UNITXV: Rights of Unpaid Seller	Quiz: Conditions and Warranties Sale of Goods Act, 1930
Week 17	UNITXVI: Breach of Contract	Imran Ahsan Khan Nyazee, Law of Contract: Law of Contract and Sale of Goods, 2016, Federal Law House, Rawalpindi, Pakistan. Sale of Goods Act, 1930
Week 18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings: 1. G. H. Treitel, Edwin Peel, The Law of Contract (Sweet & Maxwell 2015) 2. Ewan McKendrick, Sale of Goods (Taylor & Francis 2020) 3. Richard Stone, James Devenney, The Modern Law of Contract (Taylor & Francis 2017) 4. Janet O'Sullivan, Jonathan Hilliard, The Law of Contract (Oxford University Press 2016) 5. Taymour Soomro, Law of Contract Act (Oxford University Press 2022) 6. Muhammad Abdul Basit, The Sale of Goods Act, 1930, Federal Law House, Pakistan 7. Imran Ahsan Khan Nyazee, Law of Contract: Law of Contract and Sale of Goods, 2016, Federal Law House, Rawalpindi, Pakistan.

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
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COURSE OUTLINE
SEMESTER-III**



Programme	Bachelor of Laws (LLB)	Course Code	LAW-203	Credit Hours	3
Course Title	Jurisprudence				
Domain	Major				
Course Introduction					
The Jurisprudence module is designed to introduce students to the nature, purpose, and philosophical foundations of law. The course aims to develop understanding of major schools of legal thought, including natural law, positivism, sociological, historical, and realist approaches. It seeks to enhance the ability of students to critically analyze legal concepts such as justice, rights, liability, sovereignty, and the relationship between law and morality. The module encourages intellectual inquiry into the role of law in society and the functioning of legal systems. The course aims to develop critical thinking, legal reasoning, and interpretive skills essential for understanding the broader philosophical dimensions of law and legal practice.					
Learning Outcomes					
By the end of this course, students will be able to: ➤ Identify and understand the major jurisprudential schools, including natural law, positivism, realism, and sociological theories. ➤ Comprehend the philosophical foundations of legal systems through the work of major jurists and theorists. ➤ Critically analyze the interplay between law, morality, justice, and social change using contemporary debates and theories. ➤ Apply jurisprudential theories to interpret statutes, judicial decisions, and legal principles in their ethical and socio-political context.					
Course Content			Assignments/Readings		
Week 1	UNIT I: Meaning, Scope and Purpose of Jurisprudence		Charles Spencer March Phillipps, Jurisprudence (Bod Third Party Titles 2022). Imran Ahsan Khan Nyazee, Jurisprudence, 2014, Advanced Legal Studies Institute (ALSI)		
Week 2	UNIT II: Classification of Law		Charles Spencer March Phillipps, Jurisprudence (Bod Third Party Titles 2022).		

Week 3	UNITII: Classification of Law	Charles Spencer March Phillipps, Jurisprudence (Bod Third Party Titles 2022)
Week 4	UNIT III : Civil Law	Austin, John. The Province of Jurisprudence Determined and The Uses of the Study of Jurisprudence, with an introduction by H. L. A. Hart. Indianapolis: Hackett Publishing Company, 1998
Week 5	UNIT IV: Theories of Law	Quiz/ Presentation: Classification of Law. B. N. Mani Tripathi, Rajiv Mani, Jurisprudence (legal Theory) (Allahabad Law Agency 2017)
Week 6	UNIT IV: Theories of Law	B. N. Mani Tripathi, Rajiv Mani, Jurisprudence (legal Theory) (Allahabad Law Agency 2017)
Week 7	UNITV: The Sources of Law (Custom, Legislation and Precedent)	Assignment: Sources of Law. Scott Veitch, Emilios Christodoulidis, Marco Goldoni, Jurisprudence, Themes and Concepts (Taylor & Francis 2013)
Week 8	UNITVI: The Sources of Law (Custom, Legislation and Precedent)	Scott Veitch, Emilios Christodoulidis, Marco Goldoni, Jurisprudence, Themes and Concepts (Taylor & Francis 2013)
Week 9	Mid Term Examination	
Week 10	UNIT VII: Administration of Justice	Austin, John. The Province of Jurisprudence Determined and The Uses of the Study of Jurisprudence, with an introduction by H. L. A. Hart. Indianapolis: Hackett Publishing Company, 1998
Week 11	UNIT VIII: Theories of Punishment etc.	Imran Ahsan Khan Nyazee, Jurisprudence, 2014, Advanced Legal Studies Institute (ALSI)
Week 12	UNIT IX: The State (Nature and Functions)	Assignment: Administration of Justice. Imran Ahsan Khan Nyazee, Jurisprudence, 2014, Advanced Legal Studies Institute (ALSI).

Week 13	UNITX: Law and Fact – Presumption	Charles Spencer March Phillipps, Jurisprudence (Bod Third Party Titles 2022)
Week 14	UNITX: Law and Equity	Charles Spencer March Phillipps, Jurisprudence (Bod Third Party Titles 2022)
Week 15	UNITXI: Legal Rights	Raymond Wacks, Understanding Jurisprudence: An Introduction to Legal Theory (Oxford University Press, 2015)
Week 16	UNITXII: Ownership and Possession	Quiz: The State (Nature and Functions) Mahajan, V. D. Jurisprudence and Legal Theory. 5th ed. Lucknow: Eastern Book Company, 2007
Week 17	UNITXIII: Liability (Mensrea, Actus-reas and Negligence etc.)	Mahajan, V. D. Jurisprudence and Legal Theory. 5th ed. Lucknow: Eastern Book Company, 2007
Week 18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings: 1.Charles Spencer March Phillipps, Jurisprudence (Bod Third Party Titles 2022) 2. Raymond Wacks, Understanding Jurisprudence: An Introduction to Legal Theory (Oxford University Press, 2015) 3. B. N. Mani Tripathi, Rajiv Mani, Jurisprudence (legal Theory) (Allahabad Law Agency 2017) 4. Scott Veitch, Emilios Christodoulidis, Marco Goldoni, Jurisprudence, Themes and Concepts (Taylor & Francis 2013) 5. Imran Ahsan Khan Nyazee, Jurisprudence, 2014, Advanced Legal Studies Institute (ALSI) Place of Publication: Islamabad, Pakistan 6. Mahajan, V. D. Jurisprudence and Legal Theory. 5th ed. Lucknow: Eastern Book Company, 2007 7. Austin, John. The Province of Jurisprudence Determined and The Uses of the Study of Jurisprudence, with an introduction by H. L. A. Hart. Indianapolis: Hackett Publishing Company, 1998

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

SEMESTER-IV
BACHELOR OF LAWS (LLB)

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
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COURSE OUTLINE
SEMESTER-IV**



Programme	Bachelor of Laws (LLB)	Course Code	GCCE-101	Credit Hours	2
Course Title	Civics and Community Engagement				
Domain	General Education				
Course Introduction					
The Civics and Community Engagement course is designed to provide students with fundamental knowledge about civics, citizenship, and community engagement, Students will learn about the essentials of civil society, government, civic responsibilities, inclusivity, and effective ways to participate in shaping the society which will help them apply theoretical knowledge to the real-world situations to make a positive impact on their communities.					
Learning Outcomes					
By the end of this course, students will be able to:					
➤ Demonstrate fundamental understanding of civics, government, citizenship and civil society. ➤ Understand the concept of community and recognize the significance of community engagement for individuals and groups. ➤ Recognize the importance of diversity and inclusivity for societal harmony and peaceful coexistence.					
Course Content				Assignments/Readings	
Week 1	UNITI: Introduction to Civics and Citizenship: 1.1 Definition of civics, citizenship, and civic engagement. 1.2 Historical evolution of civic participation.			Mc Graw-Hill Education , “Civics Today: citizenship, Economics, & You”	
Week 2	UNIT I: Introduction to Civics and Citizenship: 2.1 Types of citizenship: active, participatory, digital, etc. 2.2 The relationship between democracy and citizenship			Mc Graw-Hill Education , “Civics Today: citizenship, Economics, & You”	
Week 3	UNIT II: Civics and Citizenship 3.1 Concepts of civics, citizenship, and civic engagement. 3.2 Foundations of modern society and citizenship.			Will Kymlicka and Wayne Norman ,“Citizenship in Diverse Societies”.	

Week 4	UNIT II: Civics and Citizenship 4.1 Types of citizenship: active, participatory, digital, etc.	Will Kymlicka and Wayne Norman, "Citizenship in Diverse Societies".
Week 5	UNIT III: State, Government and Civil Society 5.1 Structure and functions of government in Pakistan. 5.2 The relationship between democracy and civil society.	Quiz: Civic and Citizenship, Types of Citizenship. Matthew Clarke and Marie-Monique Steckel, Creating Social Change: A Blueprint for a Better World".
Week 6	UNIT III: State, Government and Civil Society 6.1 Right to vote and importance of political participation and representation	Matthew Clarke and Marie-Monique Steckel, Creating Social Change: A Blueprint for a Better World".
Week 7	UNIT IV: Right and Responsibilities 7.1 Overview of fundamental rights and liberties of citizens under Constitution of Pakistan 1973. 7.2 Civic responsibilities and duties.	Assignment: Fundamental Rights and Liberties PART I, Chapter II, Article 8 to 28, Constitution of Pakistan, 1973, Chapter: Fundamental Rights
Week 8	UNIT IV: Right and Responsibilities 8.1 Ethical considerations in civic engagement (accountability, non-violence, peaceful dialogue, civility, etc.)	Matthew Clarke and Marie-Monique Steckel, Creating Social Change: A Blueprint for a Better World".
Week 9	Mid Term Examination	
Week 10	UNIT V: Community Engagement 10.1 Concept, nature and characteristics of community. 10.2 Community development and social cohesion.	Becky J. Feldpausch and Susan M. Omilian, "Community Engagement: Principles, Strategies, and Practices".
Week 11	UNIT V: Community Engagement 11.1 Approaches to effective community engagement. 11.2 Case studies of successful community driven initiatives.	Becky J. Feldpausch and Susan M. Omilian, "Community Engagement: Principles, Strategies, and Practices".
Week 12	UNIT VI: Advocacy and Activism 12.1 Public discourse and public opinion.	Presentation: Approaches to Effective Community Engagement. James Youniss and Peter Levine "Engaging Youth in Civic Life".
Week 13	UNIT VI: Advocacy and Activism 13.1 Role of advocacy in addressing social issues. 13.2 Social action movements.	James Youniss and Peter Levine "Engaging Youth in Civic Life".
Week 14	UNIT VII: Digital Citizenship and Technology 14.1 The use of digital platforms for civic engagement.	Kristen Mattson, "Digital Citizenship in Action: Empowering Students to

	14.2 Cyber ethics and responsible use of social media.	Engage in Online Communities.
Week 15	UNIT VII: Digital Citizenship and Technology 15.1 Digital divides and responsible (access, usage, socioeconomic, geographic, etc.) and their impacts on citizenship.	Kristen Mattson, Digital Citizenship in Action: Empowering Students to Engage in Online Communities.
Week 16	UNIT VIII: .Diversity, Inclusion and Social Justice: 16.1 Understanding diversity in society (ethnic, cultural, economic, political etc.). 16.2 Youth, women and minorities' engagement in social development.	Quiz: Digital Citizenship and Technology. James Youniss and Peter Levine "Engaging Youth in Civic Life".
Week 17	UNIT VIII: .Diversity, Inclusion and Social Justice: 17.1 Addressing social inequalities and injustices in Pakistan. 17.2 Promoting inclusive citizenship and equal rights for societal harmony and peaceful coexistence.	Kristen Mattson, "Digital Citizenship in Action: Empowering Students to Engage in Online Communities.
Week 18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings: 1. Mc Graw-Hill Education , "Civics Today: Citizenship, Economics, & You" 2. Will Kymlicka and Wayne Norman , "Citizenship in Diverse Societies". 3. James Youniss and Peter Levine "Engaging Youth in Civic Life". 4. Kristen Mattson , "Digital Citizenship in Action: Empowering Students to Engage in Online Communities. 5. Graham Pike and David Selby, "Globalization and Citizenship: In the Pursuit of a Cosmopolitan Education". 6. Becky J. Feldpausch and Susan M. Omilian, "Community Engagement: Principles, Strategies, and Practices". 7. Matthew Clarke and Marie- Monique Steckel, Creating Social Change: A Blueprint for a Better World". As part of the overall learning requirements, the course may have one or a combination of the following practical activities: 1. Community Storytelling: Students can collect and share stories from community members. This could be done through oral histories, interviews, or multimedia

presentations that capture the lived experiences and perspectives of diverse individuals. 2. Community Event Planning: Students can organize a community event or workshop that addresses a specific issue or fosters community interaction. This could be a health fair, environmental cleanup, cultural festival, or educational workshop. 3. Service-Learning: Students can collaborate with a local nonprofit organization or community group. They can actively contribute by volunteering their time and skills to address a particular community need, such as tutoring, mentoring, or supporting vulnerable populations. 4. Cultural Exchange Activities: Students can organize a cultural exchange event that celebrates the diversity within the community. This could include food tastings, performances, and presentations that promote cross-cultural understanding.			
Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-IV**

Programme	Bachelor of Laws (LLB)	Course Code	HQ-202	Credit Hours	1
Course Title	Fehm-e-Quran-II (For Muslim students)				
Domain	General Education				
Course Introduction					
The Fehm-e-Qur'an (Understanding the Qur'an) module is designed to provide students with fundamental knowledge of the Qur'an. It will enable students to understand basic Arabic grammar and comprehend the meaning and message of Quranic verses, thereby strengthening their faith and encouraging the practical application of its teachings in their daily lives. The aim of the course is to develop a heart-touching connection with the divine message, fostering a life centred on worship, spiritual development, and community service.					
Course Learning Outcomes					
By the end of this course, students will be able to:					
➤ Demonstrate understanding of the fundamental teachings, themes, and message of the Holy Quran. ➤ Analyze Quranic principles relating to morality, justice, human rights, social responsibility, and ethical conduct. ➤ Apply Quranic teachings to contemporary social, legal, and personal issues in a balanced and reflective manner. ➤ Develop moral, spiritual, and ethical awareness guided by the values and principles emphasized in the Holy Quran.					
Course Contents					

Week 1	سورة النساء آیت نمبر: 1-29 قرآنی قواعد: جملہ اسمیہ اہم مضامین: تقویٰ اور انسانی وحدت، یتیموں کے حقوق، نکاح مہر، وراثت، عورتوں اور بچوں کے حقوق، جہاد کی ممانعت، قتل نفس اور ظلم سے اجتناب	Mozu-ul Quran by Shah Abdul Qadir Dehlvi, Publisher: H.M. Saeed Company, Karachi
Week 2	آیت نمبر: 30-57 قرآنی قواعد: جملہ فعلیہ اہم مضامین: کبیرہ گناہوں سے بچنا، مرد و عورت کے حقوق، حسد کی مذمت اللہ اور رسول کی اطاعت، امانت کی تحویل، عدل، منافقین کا رویہ، اہل کتاب کی غلطیاں	Mozu-ul Quran by Shah Abdul Qadir Dehlvi, Publisher: H.M. Saeed Company, Karachi
Week 3	آیت نمبر: 58-87 قرآنی قواعد: جملہ اسمیہ کی پہچان اہم مضامین: امانت و عدل، اطاعت رسول، قرآن میں تدبیر، جہاد کی اجازت، کمزوروں کی مدد، مضر جہت نماز، خوف، قتل خطا، قصاص، ویت	Mozu-ul Quran by Shah Abdul Qadir Dehlvi, Publisher: H.M. Saeed Company, Karachi
Week 4	آیت نمبر: 88-102 قرآنی قواعد: جملہ فعلیہ کی پہچان اہم مضامین: چوری کا واقعہ، توبہ، شرک کی مذمت، شیطان کی بیرونی، عورت کے حقوق، ہجرت، جہاد کی دعوت اور اس کے فضائل	Fathul Quran by Molana Fateh Muhammad Jalandhary, Quran Society, Gujrat
Week 5	آیت نمبر: 88-126 قرآنی قواعد: جملہ فعلیہ کی پہچان اہم مضامین: چوری کا واقعہ، توبہ، شرک کی مذمت، شیطان کی بیرونی، عورت کے حقوق، ہجرت، جہاد کی دعوت اور اس کے فضائل	Quiz:- آیت نمبر: 88-102 قرآنی قواعد: جملہ فعلیہ کی پہچان Fathul Quran by Molana Fateh Muhammad Jalandhary, Quran Society, Gujrat
Week 6	آیت نمبر: 127-152 قرآنی قواعد: حروف جار اہم مضامین: ازدواجی زندگی، صلہ، عدل، منافقین، نماز، انبیاء کے درمیان، عدم تفریق	Fathul Quran by Molana Fateh Muhammad Jalandhary, Quran Society, Gujrat

Week 7	آیت نمبر: 153-176 قرآنی قواعد: حروف جاری مثال اہم مضامین: بنی اسرائیل کے واقعات، حضرت عیسیٰ، اہل کتاب، وحدانیت، حضرت مریم، غلو سے بچنا وراثت کے احکام، توحید اور آخرت	Assignment:- آیت نمبر: 127-152 قرآنی قواعد: حروف چار Fathul Quran by Molana Fateh Muhammad Jalandhary, Quran Society, Gujrat
Week 8	سورۃ المائدہ آیت نمبر: 1-30 اہم مضامین: عہد و بیان کی پابندی، حلال و حرام، وضو اور طہارت، عدل و تقویٰ، اہل کتاب، حضرت آدم کے دو بیٹوں کا واقعہ، قتل نفس کی حرمت	Tarjamatul Quran by Hazif Nazar Ahmad, Muslim Academy, Muhammad Nagar, Lahore
Week 9	Mid Term Examination	
Week 10	آیت نمبر: 31-60 اہم مضامین: قتل اور فساد فی الارض کی مذمت، چوری کی سزا، توبہ، شراب اور جو کی حرمت، انصاف و ازالہ، شکار کے احکام، حج اور حرام	Fathul Quran by Molana Fateh Muhammad Jalandhary, Quran Society, Gujrat
Week 11	آیت نمبر: 61-90 اہم مضامین: منافقین کا رویہ، اہل کتاب، آسمانی کتب اور قرآن کی تصدیق، اللہ کی حاکمیت، قسموں کے احکام، کفارہ، شراب	Fathul Quran by Molana Fateh Muhammad Jalandhary, Quran Society, Gujrat
Week 12	آیت نمبر: 91-120 اہم مضامین: شراب و جوا سے اجتناب، اطاعت رسول، سابقہ ام کے احکامات، شکار کے مسائل، کعبہ کی حرمت، حواہیوں کی تفصیل، ماندہ کا واقعہ اور حکمت	Presentation:- آیت نمبر: 61-90 اہم مضامین: منافقین کا رویہ، اہل کتاب، آسمانی کتب اور قرآن کی تصدیق، اللہ کی حاکمیت، قسموں کے احکام، کفارہ، شراب Asan Tarjama Quran by Syed Shabbir Ahmad, Quran Asan Tahreek, Education Town, Lahore
Week 13	سورۃ الانعام آیت نمبر: 1-33 اہم مضامین: اللہ کی حمد و قدرت، توحید کا فروغ، انکار، قیامت، سابقہ اقوام قرآن کی حقانیت	Asan Tarjama Quran by Syed Shabbir Ahmad, Quran Asan Tahreek, Education Town, Lahore
Week 14	آیت نمبر: 34-66 اہم مضامین: انبیاء کی تکذیب، ہمبر، اللہ کی نشانیاں، حضرت ابراہیم کا مظاہر کا کنات سے استدلال، توحید کی دعوت	Tarjama Quran by Molana Syed Abdul Ala Modoodi, Idara Tarjamanul Quran, Lahore

Week 15	آیت نمبر: 67-99 اہم مضامین: قیامت، حضرت ابراہیم، انبیاء کا ذکر، اللہ تعالیٰ	Tarjama Quran by Molana Syed Abdul Ala Modoodi, Idara Tarjamanul Quran, Lahore
Week 16	آیت نمبر: 100-135 اہم مضامین: جنات کو اللہ کا شریک بنانا، اللہ کی وحدانیت، بصیرت، اولاد کے قتل کی ممانعت، ناپ تول میں انصاف	Quiz:- آیت نمبر: 67-99 اہم مضامین: قیامت، حضرت ابراہیم، انبیاء کا ذکر، اللہ تعالیٰ Asantarjama Quran by Mufti Taqi Usmani, Maktaka Maar-ul-Quran, Lahore
Week 17	آیت نمبر: 133-165 اہم مضامین: دنیا کی ناپائیداری، آخر، مختلف امتوں کے احوال اور امتحان، نماز، قربانی، عبادات، قربانی کے جانور، اللہ کی حاکمیت	Asantarjama Quran by Mufti Taqi Usmani, Maktaka Maar-ul-Quran, Lahore
Week 18	Final Term Examination	

Textbooks and Reading Material

1.Textbooks:

The books and reading material listed below will serve as both the primary textbooks and reference material.

2.Suggested Readings:

1. Mozu-ul Quran by Shah Abdul Qadir Dehlvi, Publisher: H.M. Saeed Company, Karachi
2. Fathul Quran by Molana Fateh Muhammad Jalandhary, Quran Society, Gujrat
3. Tarjamatul Quran by Hazif Nazar Ahmad, Muslim Academy, Muhammad Nagar, Lahore
4. Asan Tarjama Quran by Syed Shabbir Ahmad, Quran Asan Tahreek, Education Town, Lahore
5. Tarjama Quran by Molana Syed Abdul Ala Modoodi, Idara Tarjamanul Quran, Lahore
6. Asantarjama Quran by Mufti Taqi Usmani, Maktaka Maar-ul-Quran, Lahore

Teaching Learning Strategies

1. **Interactive Lectures and Guided Discursions**
2. **Collaborative Learning**
3. **Research- Based Learning**
4. **Problem- Based Assignments**
5. **Short Tests and Projects**

Assignments: Types and Number with Calendar

1. Quizzes
2. Presentations and Viva voce
3. Description/ Problem- Based Assignments
4. Case Study Analysis

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-IV**

Program	Bachelor of Laws (LLB)	Course Code	HQ-202	Credit Hours	1
Course Title	Fehm-e-Quran-II (Non Muslim students will follow alternative module as prescribed and finalized by the Punjab University)				
Domain	General Education				
Course Objectives					
Course Learning Outcomes					
Course Contents					

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COURSE OUTLINE
SEMESTER-IV**



Programme	Bachelor of Laws (LLB)	Course Code	LAW-211	Credit Hours	3
Course Title	Principles of Constitutional Law				
Domain	Major				
Course Introduction					
The Principles of Constitutional Law module is designed to introduce students to the foundational principles, structures, and doctrines of constitutional law with a comparative and analytical approach. It examines constitutional design, constitutionalism, separation of powers, judicial review, and constitutional interpretation in various jurisdictions with special emphasis on Pakistan. The course further explores landmark constitutional cases that shaped Pakistani constitutional jurisprudence. Comparative references to the constitutional systems of other jurisdictions, are incorporated to develop a critical understanding of constitutional evolution and judicial practice.					
Learning Outcomes					
By the end of this course, students will be able to: ➤ Identify and understand the foundations of constitutional design, structure, and the evolution of constitutional formation across jurisdictions. ➤ Comprehend the doctrine and function of judicial review as a tool of constitutional interpretation. ➤ Critically analyze comparative constitutional jurisprudence, highlighting key similarities and divergences across legal systems. ➤ Apply constitutional principles and major Pakistani cases such as Maulvi Tamizuddin Khan, Asma Jilani, and Sindh High Court Bar Association to real-world constitutional contexts.					
Course Content				Assignments/Readings	
Week 1	UNIT-I: Constitutional Development in Pakistan 1.1 Meaning, nature and scope of Constitutional Law 1.2 Constitutional History (1947-1973)			Hamid Khan, Constitutional and Political History of Pakistan (Oxford University Press, 2022). Altaf Hussain Qureshi and Prof. Dr. Aman Ullah, Main Ne Aeen Bante Dekha, Vol.I, 2024, Qalam Foundation International	
Week 2	UNIT-I: Constitutional Development in Pakistan 2.1 Salient Features of Constitutions of 1956, 1962 and 1972			Hamid Khan, Constitutional and Political History of Pakistan (Oxford University	

		Press 2022). Altaf Hussain Qureshi and Prof. Dr. Aman Ullah, Main Ne Aeen Bante Dekha, Vol.I, 2024, Qalam Foundation International
Week 3	UNIT-I: Constitutional Development in Pakistan 3.1 Fundamental Rights 3.2 Principles of Policy	Reading: PART I, Chapter I, Fundamental Rights, Chapter II, Principles of Policy, Constitution of Pakistan, 1973
Week 4	UNIT-II: The Federation of Pakistan 4.1 The President 4.2 The (Majlis-e-Shoora (Parliament))	Reading: PART III, Chapter I, II and III, Constitution of Pakistan, 1973
Week 5	UNIT-II: The Federation of Pakistan 5.1 Qualification and Disqualification of Majlis-e-Shoora (Parliament) 5.2 Legislative Procedure	Quiz/Presentation: Fundamental Rights PART III, Chapter I, II and III, Constitution of Pakistan, 1973
Week 6	UNIT-II: The Federation of Pakistan 6.1 Financial Procedure 6.2 Power of President to Promulgate Ordinances 6.3 The Federal Government	PART III, Chapter I, II and III, Constitution of Pakistan, 1973
Week 7	UNIT-III: Provinces 7.1 The Governors 7.2 Provincial Assemblies 7.3 Financial Procedure 7.4 Power of Governor to promulgate Ordinances	Assignment: Legislative Procedure. PART IV, Chapter I, II, and III, Constitution of Pakistan, 1973
Week 8	UNIT-III: Provinces 8.1 The Provincial Governments 8.2 Distribution of Legislative Powers 8.3 Administrative Relations Between Federation and Provinces	PART IV, Chapter I, II, and III, Constitution of Pakistan, 19
Week 9	Mid Term Examination	
Week 10	UNIT-IV: Finance, Property, Contracts and Suits 10.1 National Finance Commission 10.2 Audit and Accounts 10.3 Auditors-General of Pakistan	PART VI, Chapter I, II, and III, Constitution of Pakistan, 19
Week 11	UNIT-V: The Judiciary 11.1 Establishment and Jurisdiction of courts 11.2 The Supreme Court of Pakistan 11.3 Federal Constitutional Court of Pakistan	PART VII, Chapter I, II, III and IV, Constitution of Pakistan, 1973
Week 12	UNIT-V: The Judiciary 12.1 The High Courts	Presentations: Distribution of Legislative Powers and

	12.2 The Federal Shariat Court	Administrative Relations Between Federation and Provinces. PART VII, Chapter I, II, III and IV, Constitution of Pakistan, 1973
Week 13	UNIT-VI: Elections 13.1 Chief Election Commissioner and Election Commissions 13.2 Electoral Laws and Conduct of Elections	PART VIII, Chapter I and II, Constitution of Pakistan, 1973
Week 14	UNIT-VII: Islamic Provisions 14.1 Provisions Relating to the Holy Quran and Sunnah 14.2 Council of Islamic Ideology	PART IX, Article 227 to 231, Constitution of Pakistan, 1973
Week 15	UNIT-VIII: Emergency Provisions	PART X, Article 232 to 237, Constitution of Pakistan, 1973
Week 16	UNIT-IX: Amendment of the Constitution	Quiz: Provisions in the Constitution relating to the Holy Quran and Sunnah and Role of Council of Islamic Ideology. PART XI, Article 238-239, Constitution of Pakistan, 1973
Week 17	UNIT-X: Interpretation of Provisions of the Constitution of Pakistan	PART XII, Chapter V, Constitution of Pakistan, 1973
Week 18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings: 1. Constitution of Pakistan, 1973 2. Hamid Khan, Constitutional and Political History of Pakistan (Oxford University Press 2022) 3. Syed Shabbar Raza Rizvi, Readings the Constitution of Pakistan, 1973 (Manzoor Law Book House 2021) 4. M. Mahmood, Constitution of Pakistan, 1973 (Al Qanoon Publishers 2022) 5. Emmunal Zaffar, Constitution of Pakistan (Up-to-date Edition) 6. Muhammad Abdul Basit, The Constitution of the Islamic Republic of Pakistan with Commentary, Federal Law House, Pakistan, 2016. 7. Altaf Hussain Qureshi and Prof. Dr. Aman Ullah, Main Ne Aeen Bante Dekha, Vol.I, 2024, Qalam Foundation International

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-IV**



Programme	Bachelor of Laws (LLB)	Course Code	LAW-212	Credit Hours	3												
Course Title	Equity, Trusts and Specific Relief																
Domain	Major																
Course Introduction																	
The Equity, Trusts and Specific Relief course is designed to provide students with a comprehensive understanding of equitable principles and their application within the legal system. The course discusses the legal maxims of Equity along with the historical background and principles of Equity. In addition, the course focuses on the creation, administration, and enforcement of trusts in Pakistan under the Trust Act, 1882. Furthermore, the course focuses on various equitable reliefs such as specific performance of the contract, declaration decrees and injunctions under the provisions of the Specific Relief Act, 1877. The module aims to develop students’ ability to distinguish between legal and equitable remedies and to apply equitable doctrines to resolve civil disputes fairly and justly.																	
Learning Outcomes																	
By the end of this course, students will be able to: ➤ Identify and understand the historical development, maxims and core principles of equity, trust law and specific relief. ➤ Comprehend key doctrines and legal procedures under the Specific Relief Act 1877, Trust laws. ➤ Critically analyze the relevance and evolution of equitable principles in modern legal systems, including Pakistani and Islamic contexts. ➤ Apply equitable doctrines and remedies to practical cases involving trust, injunctions and specific performance.																	
Distribution of Syllabus																	
Distribution of Syllabus: The module is divided into Three parts. For assessment purpose, the examination paper is distributed in the following proportion/ Weightage:																	
<table><tr><td>S. No.</td><td>Title</td><td>Proportion/Weightage</td></tr><tr><td>1.</td><td>Equity</td><td>One Question (20%)</td></tr><tr><td>2.</td><td>The Punjab Trusts Act, 2020</td><td>Two Questions (40%)</td></tr><tr><td>3.</td><td>The Specific Relief Act, 1877</td><td>Two Questions (40%)</td></tr></table>						S. No.	Title	Proportion/Weightage	1.	Equity	One Question (20%)	2.	The Punjab Trusts Act, 2020	Two Questions (40%)	3.	The Specific Relief Act, 1877	Two Questions (40%)
S. No.	Title	Proportion/Weightage															
1.	Equity	One Question (20%)															
2.	The Punjab Trusts Act, 2020	Two Questions (40%)															
3.	The Specific Relief Act, 1877	Two Questions (40%)															

Course Content		Assignments/Readings
Part-I: Equity		
Week 1	UNIT I: Maxims 1.1 Equity will not Suffer a Wrong to be without a Remedy 1.2 Delay Defeats Equity 1.3 He who Comes to Equity must Come with Clean Hands	Mohamed Ramjohn, Unlocking Equity and Trusts (Taylor & Francis 2017)
Week 2	UNIT I: Maxims 2.1 He who Comes to Equity must do Equity 2.2 Equity Looks to the Intent, not the Form	Mohamed Ramjohn, Unlocking Equity and Trusts (Taylor & Francis 2017) Gary Watt, Trusts and Equity (London: Oxford University Press 2018)
Week 3	UNIT I: Maxims 3.1 Equity Looks on that as Done which Ought to be Done 3.2 Equity Follows the Law	Gary Watt, Trusts and Equity (London: Oxford University Press 2018) Graham Virgo, The Principles of Equity & Trusts (Oxford University Press 2020)
Part-II: The Punjab Trusts Act, 2020		
Week 4	UNIT II: Introduction to Law of Trusts 4.1 Scope of Trusts 4.2 Creation of Trusts	Chapter II, Section 4 to 14, The Punjab Trusts Act, 2020
Week 5	UNIT III: Administration of Trusts	Quiz/Presentation: Creation of Trusts Chapter III, Section 15 to 22, The Punjab Trusts Act, 2020
Week 6	UNIT IV: Trustees 6.1 Duties and Liabilities of Trustees 6.2 Rights and Powers of Trustees	Chapter IV and V, Section 23 to 59, The Punjab Trusts Act, 2020
Week 7	UNIT IV: Trustees 7.1 Disabilities of Trustees	Assignment: Administration of Trusts. Chapter VI, Section 60 to 69, The Punjab Trusts Act, 2020
Week 8	UNIT V: Beneficiaries 8.1 Rights of Beneficiaries 8.2 Liabilities of Beneficiaries	Chapter VII, Section 70 to 84, The Punjab Trusts Act, 2020
Week 9	Mid Term Examination	
Week 10	UNIT VI: Extinction and Vacating the office of Trustee	Chapter VIII and IX, Section 85 to 101, The Punjab Trusts

	10.1 Vacating the office of Trustee 10.2 Extinction of Trusts	Act, 2020
Week 11	UNIT VII: Certain Obligations in the Nature of Trusts	Chapter II, Section 4 to 14, The Punjab Trusts Act, 2020
Part-III: The Specific Relief Act, 1877		
Week 12	UNIT VIII: Introduction to Specific Relief 12.1 Introduction to Specific Relief and its relation with Equity 12.2 Kinds of Specific Relief and how it is Granted	Presentations: Rights and Liabilities of Beneficiaries Shaukat Mahmood, The Specific Relief Act (I of 1877), updated edition, Pakistan Law Times Publications.
Week 13	UNIT IX: Recovering Possession of Property (Movable and Immovable)	Chapter I, Section 8 to 11, The Specific Relief Act, 1877
Week 14	UNIT X: Specific Performance of Contracts	Chapter II, Section 12 to 30, The Specific Relief Act, 1877
Week 15	UNIT XI: Rectification of Instruments and Recession of Contracts	Chapter III and IV, Section 31 to 38, The Specific Relief Act, 1877
Week 16	UNIT XII: Cancellation of Instruments and Declaratory Decree	Quiz: Specific Performance of Contracts Chapter V and VI, Section 39 to 43, The Specific Relief Act, 1877
Week 17	UNIT XIII: Appointment of a Receiver and Injunctions	Chapter VII to X, The Specific Relief Act, 1877
Week 18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings: 1. Gary Watt, Trusts and Equity (London: Oxford University Press 2018) 2. Mohamed Ramjohn, Unlocking Equity and Trusts (Taylor & Francis 2017) 3. Alastair Hudson. Understanding Equity & Trusts (London: Routledge 2016) 4. Graham Virgo, The Principles of Equity & Trusts (Oxford University Press 2020) 5. John Duddington, Equity and Trusts (Pearson 2021) 6. Raja Said Akbar Khan, The Specific Relief Act, 1877 (PLD Publishers 2015) 7. Shaukat Mahmood, The Specific Relief Act (I of 1877), updated edition, published by Pakistan Law Times Publications. 8. Muhammad Abdul Basit, The Trusts Act, 1882,Federal Law House, Rawalpindi,2011
Teaching Learning Strategies
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects
Assignments: Types and Number with Calendar
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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COURSE OUTLINE
SEMESTER-IV**



Programme	Bachelor of Laws (LLB)	Course Code	LAW-213	Credit Hours	3												
Course Title	Law of Property																
Domain	Major																
Course Introduction																	
The Law of Property module is designed to provide students with a comprehensive understanding of the legal principles governing the transfer of immovable property in Pakistan. The course aims to familiarize students with different forms of property transactions, including sale, mortgage, lease, gift, exchange, and actionable claims, along with requirements of registration and legal formalities. The module seeks to develop students’ ability to understand the rights, duties, and liabilities of parties involved in property dealings. It also emphasizes critical analysis of judicial interpretations and legislative developments, enabling students to apply legal knowledge to resolve property disputes and provide practical legal advice in real-world transactions.																	
Learning Outcomes																	
By the end of this course, students will be able to: ➤ Identify and understand key concepts and classifications of property, transfer methods and core provisions of the Transfer of Property Act, 1882. ➤ Comprehend the laws relating to sale, mortgage, lease, gift, exchange, actionable claims and mandatory/optional registration under the Registration Act, 1908. ➤ Critically analyze the rights and liabilities of parties involved in property transactions and assess judicial interpretations and legislative developments. ➤ Apply legal knowledge to evaluate property disputes, draft compliant transactions, and advise on issues arising from immovable property dealings.																	
Distribution of Syllabus																	
Distribution of Syllabus: The module is divided into Three parts. For assessment purpose, the examination paper is distributed in the following proportion/ Weightage:																	
<table><tr><td>S. No.</td><td>Title</td><td>Proportion/Weightage</td></tr><tr><td>1.</td><td>The Transfer of Property Act, 1882</td><td>Three Questions (60%)</td></tr><tr><td>2.</td><td>The Registration Act, 1908</td><td>One Question (20%)</td></tr><tr><td>3.</td><td>The Land Acquisition Act, 1894</td><td>One Question (20%)</td></tr></table>						S. No.	Title	Proportion/Weightage	1.	The Transfer of Property Act, 1882	Three Questions (60%)	2.	The Registration Act, 1908	One Question (20%)	3.	The Land Acquisition Act, 1894	One Question (20%)
S. No.	Title	Proportion/Weightage															
1.	The Transfer of Property Act, 1882	Three Questions (60%)															
2.	The Registration Act, 1908	One Question (20%)															
3.	The Land Acquisition Act, 1894	One Question (20%)															

Course Content		Assignments/Readings
Part-I: The Transfer of Property Act, 1882		
Week 1	UNIT I: Transfer of Property by Act of Parties	Chapter II, Section 5 to 34, The Transfer of Property Act, 1882
Week 2	UNIT II: Core Principles and Doctrines 2.1 Election 2.2 Doctrine of Lispendence	Chapter II, Section 38 to 53-A, The Transfer of Property Act, 1882
Week 3	UNIT II: Core Principles and Doctrines 3.1 Doctrine of Part Performance	Chapter II, Section 38 to 53-A, The Transfer of Property Act, 1882
Week 4	UNIT III: Modes of Transfer 4.1 Sale	Chapter III, Section 54 to 57, The Transfer of Property Act, 1882
Week 5	UNIT III: Modes of Transfer 5.1 Mortgage	Quiz/Presentation: Core Principles and Doctrines Chapter IV, Section 88 to 104, The Transfer of Property Act, 1882
Week 6	UNIT III: Modes of Transfer 6.1 Lease	Chapter V, Section 105 to 117, The Transfer of Property Act, 1882
Week 7	UNIT III: Modes of Transfer 7.1 Exchange	Assignment: Mortgage, its Kinds and Redemption Chapter VI, Section 118 to 121, The Transfer of Property Act, 1882
Week 8	UNIT III: Modes of Transfer 8.1 Gift	Chapter VII, Section 122 to 129, The Transfer of Property Act, 1882
Week 9	Mid Term Examination	
Week 10	UNIT IV: Protection of Ownership of Immovable Property 10.1 Safeguarding the Property Rights 10.2 Scope and Powers of Dispute Resolution Committee	Protection of Ownership of Immovable Property under The Punjab Protection of Ownership of Immovable Property Act, 2025
Week 11	UNIT IV: Protection of Ownership of Immovable Property 11.1 Enforcement Mechanism 11.2 Specialized Tribunal	Protection of Ownership of Immovable Property under The Punjab Protection of Ownership of Immovable Property Act, 2025

Part-II: The Registration Act, 1908		
Week 12	UNIT V: The Registration Act, 1908 12.1 Registrable Documents 12.2 Time and Place of Registration	Presentations: Protective Mechanism for the Ownership of Immovable Property The Registration Act, 1908
Week 13	UNIT V: The Registration Act, 1908 13.1 Effect of Registration and Non-registration 13.2 Duties and Powers of Registering Officer	The Registration Act, 1908
Week 14	UNIT V: The Registration Act, 1908 14.1 Refusal to Register and Appeal 14.2 Penalties	The Registration Act, 1908
Week 15	UNIT VI: The Land Acquisition Act, 1894 15.1 Acquisition: Preliminary Investigation 15.2 Objections	The Land Acquisition Act, 1894
Week 16	UNIT VI: The Land Acquisition Act, 1894 16.1 Declaration, Award by the Collector 16.2 Reference to the Court 16.3 Compensation and Payment	Quiz: Effect of Registration and Non-registration The Land Acquisition Act, 1894
Week 17	UNIT-VI: The Land Acquisition Act, 1894 17.1 Acquisition of Land by Companies	The Land Acquisition Act, 1894
Week 18	Final Term Examination	

Textbooks and Reading Material

1. Textbooks:

The books and reading material listed below will serve as both the primary textbooks and reference material.

2. Suggested Readings:

1. Tripathi, Dr. G. P, *The Transfer of Property Act* (Central Law Publications 2011)
2. Whitman, D. A., Burkhart, A. M., Freyermuth, R. W., & Rule, T. A. *Law of property*. (West Academic Publishing 2019)
3. M. Mahmood, *Transfer of Property Act, 1882* (Al-Qanoon Publishers 2019)
4. Sohoni, Vishwas Shridhar, *The Transfer of Property Act 1882* (Premier Publishing Co. 2018).

Teaching Learning Strategies

1. Interactive Lectures and Guided Discursions
2. Collaborative Learning
3. Research- Based Learning
4. Problem- Based Assignments
5. Short Tests and Projects

Assignments: Types and Number with Calendar

1. Quizzes
2. Presentations and Viva voce
3. Description/ Problem- Based Assignments
4. Case Study Analysis

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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COURSE OUTLINE
SEMESTER-IV**



Programme	Bachelor of Laws (LLB)	Course Code	LAW-214	Credit Hours	3
Course Title	Environmental Law				
Domain	Major				
Course Introduction					
The Environmental Law module is designed to provide students with a comprehensive understanding of the relationship between environmental protection, sustainable development, human rights, and social justice. The course aims to familiarize students with key principles of sustainable development, including environmental governance, climate justice, and equitable use of natural resources. It examines national and international legal frameworks addressing environmental degradation, pollution, climate change, and access to environmental justice. The module also focuses on the disproportionate impact of environmental harm on vulnerable communities and the role of law, courts, and public participation in promoting environmental accountability.					
Learning Outcomes					
By the end of this course, students will be able to: ➤ Explain the principles of sustainable development, environmental governance, and environmental justice. ➤ Analyze national and international legal frameworks relating to environmental protection and climate change. ➤ Evaluate the social, economic, and human rights dimensions of environmental harm and resource distribution. ➤ Apply legal and policy principles to address environmental disputes and promote sustainable and equitable solutions.					
Course Content				Assignments/Readings	
Week 1	UNITI: History and Development of Environmental Law 1.1 Concept and scope of Environmental Law 1.2 Historical evolution of environmental protection			Jawad Hassan,Environmental Laws of Pakistan, Book Biz Publications (2006)	
Week 2	UNIT I: History and Development of Environmental Law			Jawad Hassan,Environmental Laws of Pakistan, Book Biz Publications (2006)	

	2.1 Environmental ethics and legal principles	
Week 3	UNITII: Principles Governing Environmental Law 3.1 Sustainable Development 3.2 Precautionary Principle	Dr. Naeem Ullah Khan, Environmental Law & Policy in Pakistan, Manzoor Law Book House.
Week 4	UNITII: Principles Governing Environmental Law 4.1 Polluter Pays Principle 4.2 Prevention Principle 4.3 Intergenerational Equity	Dr. Naeem Ullah Khan, Environmental Law & Policy in Pakistan, Manzoor Law Book House.
Week 5	UNITIII: International Legal Framework on Environmental Law 5.1 Stockholm Declaration (1972) 5.2 Rio Declaration (1992)	Quiz/ Presentation: Principles Governing Environmental Law. Declaration of the United Nations Conference on the Human Environment (Stockholm Declaration). United Nations, 1973, United Nations Conference on the Human Environment, Stockholm, 5–16 June 1972, A/CONF.48/14/Rev.1]. United Nations Conference on Environment and Development (UNCED). (1992). Rio Declaration on Environment and Development. UN Doc. A/CONF.151/26 (Vol. I), 31 ILM 874
Week 6	UNITIII: International Legal Framework on Environmental Law 6.1 Paris Agreement (2015) 6.2 UN Framework Convention on Climate Change (UNFCCC)	Paris Agreement to the United Nations Framework Convention on Climate Change, Dec. 12, 2015, T.I.A.S. No. 16-1104. UN Framework Convention on Climate Change (UNFCCC) https://unfccc.int/process-and-meetings/united-nations-framework-convention-on-climate-change
Week 7	UNITIII: International Legal Framework on Environmental Law 7.1 Kyoto Protocol 7.2 Sustainable Development Goals	Kyoto Protocol to the United Nations Framework Convention on Climate Change, Dec. 10, 1997, 2303 U.N.T.S. 162

		Sustainable Development Goals https://sdgs.un.org/goals
Week 8	UNITIV: National Legal Framework on Environmental Protection in Pakistan 8.1 The Pakistan Environmental Protection Act, 1997	Presentation: Efficacy of International Legal Framework on Environmental Law. The Pakistan Environmental Protection Act, 1997
Week 9	Mid Term Examination	
Week 10	UNITIV: National Legal Framework on Environmental Protection in Pakistan 10.1 National Environmental Policy, 2006	National Environmental Policy, 2006 Jawad Hassan, Environmental Laws of Pakistan, Book Biz Publications (2006)
Week 11	UNIT IV: National Legal Framework on Environmental Protection in Pakistan 11.2 The Pakistan Climate Change Act, 2017	The Pakistan Climate Change Act, 2017 Jawad Hassan, Environmental Laws of Pakistan, Book Biz Publications (2006)
Week 12	UNIT IV: National Legal Framework on Environmental Protection in Pakistan 12.1 National Climate Change Policy, 2012 (updated NCCP, 2021)	Presentations: National Legal Framework on Environmental Protection in Pakistan. National Climate Change Policy, 2012 (updated NCCP, 2021)
Week 13	UNIT V: Environmental Governance 13.1 Impact of 18 th Constitutional Amendment on Environmental Governance 13.2 The Punjab Environmental Protection Act, 1997 13.3 The Punjab Climate Change Policy, 2017 and The Punjab Climate Change Policy and Action Plan, 2024)	The Punjab Environmental Protection Act, 1997 The Punjab Climate Change Policy, 2017. The Punjab Climate Change Policy and Action Plan, 2024). Jawad Hassan, Manual of Environmental Laws of Pakistan, Kausar Brothers
Week 14	UNITV: Environmental Governance 14.1 Environmental Impact Assessment 14.2 Functions of Environmental Protection Agencies	Samar Naveed Malik, Manual of Environmental Protection Laws
Week 15	UNITVI: The Judicial Mechanism and Remedies in Environmental Matters in Pakistan 15.1 Constitutional Remedies	Naeem Ullah Khan, Environmental Law & Policy in Pakistan, Manzoor Law Book House.

Week 16	UNITVI: The Judicial Mechanism and Remedies in Environmental Matters in Pakistan 16.1 Growth and Development of Public Interest Environmental Litigation 16.2 Environmental Tribunals	Quiz: The Judicial Mechanism and Remedies in Environmental Matters in Pakistan Naeem Ullah Khan, Environmental Law & Policy in Pakistan, Manzoor Law Book House.
Week 17	UNITVI: The Judicial Mechanism and Remedies in Environmental Matters in Pakistan 17.1 Role of Courts and Judicial Commissions in strengthening Environment Protection.	Samar Naveed Malik, Manual of Environmental Protection Laws
Week 18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings: 1. Philippe Sands, Jacqueline Peel, Adriana Fabra & Ruth Mackenzie, Principles of International Environmental Law (4th ed., Cambridge University Press). 2. Stuart Bell, Donald McGillivray & Ole Pedersen, Environmental Law (Oxford University Press). 3. Richard L. Revesz & Michael A. Livermore, Environmental Law and Policy (Foundation Press). 4. Nicholas A. Robinson (ed.), Comparative Environmental Law and Regulation. 5. Michael G. Faure & Song Ying, Environmental Law and Economics. 6. Dr. Parvez Hassan,Resolving Environmental Disputes in Pakistan: The Role of Judicial Commissions, Pakistan Law House (2018) 7. Jawad Hassan,Environmental Laws of Pakistan, Book Biz Publications (2006) 8. Jawad Hassan,Manual of Environmental Laws of Pakistan, Kausar Brothers 9. Samar Naveed Malik, Manual of Environmental Protection Laws 10. M. A. Chaudhary,N Series: Environmental Laws (LL.B.), Nadeem Book Fort 11. Dr. Naeem Ullah Khan, Environmental Law & Policy in Pakistan, Manzoor Law Book House.

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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COURSE OUTLINE
SEMESTER-IV**



Programme	Bachelor of Laws (LLB)	Course Code	LAW-215	Credit Hours	3
Course Title	Islamic Jurisprudence				
Domain	Major				
Course Introduction					
The Islamic Jurisprudence module is designed to provide students with a foundational understanding of the principles, sources, and methodologies of Islamic legal theory (Usul al-Fiqh). The course focuses on the development of Islamic law, its primary and secondary sources, and the interpretative approaches used by classical and contemporary jurists. The module seeks to develop students’ ability to critically analyze Islamic legal reasoning and its application to modern legal and social issues. It also emphasizes the relevance of Islamic jurisprudence in shaping ethical, moral, and legal norms within contemporary Muslim societies, particularly in the legal system of Pakistan.					
Learning Outcomes					
By the end of this course, students will be able to: ➤ Identify and understand the historical development and primary sources of Islamic jurisprudence. ➤ Comprehend key legal concepts such as rights, obligations, legal capacity and contracts in Islamic law. ➤ Critically analyze the Islamic legal schools, reasoning methods, and their application in modern constitutional and international contexts. ➤ Apply Islamic legal principles to interpret sources, resolve disputes and evaluate legal issues in practical settings.					
Course Content				Assignments/Readings	
Week 1	UNIT I: Muslim Schools of Thought-Fiqh.			Abdur Rahim, The Principles of Munammadan Jurisprudence, Mansoor Book House, 2012	
Week 2	UNIT I: Muslim Schools of Thought-Fiqh.			Abdur Rahim, The Principles of Munammadan Jurisprudence, Mansoor Book House, 2012	
Week 3	UNIT II: Sources of Shariah 3.1 Qur’an 3.2 Sunnah			Imran Ahsan Khan Nyazee, Outlines of Islamic Jurisprudence, 3rd Edition, ALSI, 2005	

Week 4	UNIT-II: Sources of Shariah 4.1 Ijma 4.2 Qiyas or Analogy 4.3 Ijtihad	Imran Ahsan Khan Nyazee, Outlines of Islamic Jurisprudence, 3rd Edition, ALSI, 2005
Week 5	UNIT-II: Sources of Shariah 5.1 Urf or Custom 5.2 Istidlal, Istehsan and Taqlid	Quiz/ Presentation: Sources of Shariah Shah Abdul Hannan, Usul Al Fiqh Made Easy: Principles of Islamic Jurisprudence (Create Space Independent Publishing Platform (2016)
Week 6	UNIT-III: Concept of Sovereignty in Islam	Muhammad Hashim Kamali, Principles of Islamic Jurisprudence (Islamic Texts Society (UK) Latest Edition)
Week 7	UNIT IV: Sources of Revenue in Islam	Assignment: Concept of Sovereignty in Islam Muhammad Hashim Kamali, Principles of Islamic Jurisprudence (Islamic Texts Society (UK) Latest Edition)
Week 8	UNIT V: Acts, Rights and Obligations in Islam	Daniel Ghasem Akbari, An Introduction to Islamic Jurisprudence(Author House 2017)
Week 9	Mid Term Examination	
Week 10	UNIT VI: Legal Capacity in Islam	Husain Hamid Hassan, An Introduction to the Study of Islamic Law (Adam 2020)
Week 11	UNIT VII: Ownership and Possession in Islam	Husain Hamid Hassan, An Introduction to the Study of Islamic Law (Adam 2020)
Week 12	UNIT VIII: Punishments in Islam	Presentation: Acts, Rights and Obligations in Islam. Abdur Rahim, The Principles of Munamman Jurisprudence, Mansoor Book House, 2012
Week 13	UNIT VIII: Punishments in Islam	Imran Ahsan Khan Nyazee, Outlines of Islamic Jurisprudence, 3rd Edition, ALSI, 2005
Week 14	UNIT IX: Evidence in Islam	Abdur Rahim, The Principles of Munamman Jurisprudence, Mansoor Book House, 2012
Week 15	UNIT X: Concept of Shura in Islam	Shah Abdul Hannan, Usul Al Fiqh Made Easy: Principles of Islamic Jurisprudence (Create

		Space Independent Publishing Platform (2016)
Week 16	UNIT XI: Nizam e Qada and Role of a Qazi in Islam	Quiz: Punishments in Islam. Daniel Ghasem Akbari, An Introduction to Islamic Jurisprudence (Author House 2017).
Week 17	UNIT XII: Relationship between Muslims and Non- Muslims	Daniel Ghasem Akbari, An Introduction to Islamic Jurisprudence (Author House 2017)
Week 18	Final Term Examination	

Textbooks and Reading Material	
1. Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2. Suggested Readings: 1. Muhammad Hashim Kamali, Principles of Islamic Jurisprudence (Islamic Texts Society (UK) Latest Edition) 2. Daniel Ghasem Akbari, An Introduction to Islamic Jurisprudence (Author House 2017) 3. Peri Bearman, The Ashgate Research Companion to Islamic Law (Taylor & Francis 2016) 4. Shah Abdul Hannan, Usul Al Fiqh Made Easy: Principles of Islamic Jurisprudence (Create Space Independent Publishing Platform (2016) 5. Husain Hamid Hassan, An Introduction to the Study of Islamic Law (Adam 2020) 6. Imran Ahsan Khan Nyazee, Outlines of Islamic Jurisprudence, 3rd Edition, Advanced Legal Studies Institute, 2005, Islamabad, Pakistan 7. Imran Ahsan Khan Nyazee, Islamic Jurisprudence: Uṣūl al-Fiqh, International Institute of Islamic Thought (IIIT) & Islamic Research Institute (IRI), 2000, Islamabad, Pakistan 8. Imran Ahsan Khan Nyazee, Theories of Islamic Law: The Methodology of Ijtihād, 1994, International Institute of Islamic Thought (IIIT) & Islamic Research Institute (IRI), Islamabad, Pakistan 9. Mir Abdur Rahim, The Principles of Muhammadan Jurisprudence, Mansoor Book House, 2012	

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

SEMESTER-V
BACHELOR OF LAWS (LLB)

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-V**

Programme	Bachelor of Laws(LLB)	Course Code	GENT-101	Credit Hours	2
Course Title	Entrepreneurship				
Domain	General Education				
Course Introduction					
This course is designed to promote entrepreneurial spirit and outlook among students, encouraging them to think critically, identify opportunities, and transform their ideas into successful ventures. It aims at imparting them with the requisite knowledge; skills and abilities, enabling them seize the identified opportunities for initiating of business (including requirements for registration and incorporation with regulators such as SECP and others), market research, opportunity identification, business planning, financial literacy for managing finances and securing funding, marketing and sales, team building and innovation, overall, the course is geared towards personal growth and professional development for pursuing innovative ideas, availing opportunities and initiating start-ups.					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Acquire knowledge of fundamental entrepreneurial concepts, skills and process: ➤ Understand of different personal, social and financial aspects associated with entrepreneurial activities: ➤ Comprehend of regulatory requirements to set up an enterprise in Pakistan, with special emphasis on exports; ➤ Apply knowledge, skills and abilities acquired in the course to develop a feasible business plan for implementation.					
Course Contents				Assignments/Readings	
Week-1	UNIT 1:Introduction to Entrepreneurship 1.1 Definition and concept of entrepreneurship; 1.2 Why to become an entrepreneur?			Bruce R. Barringers and R.Duance Ireland. “Entrepreneurship: Successfully Launching New Ventures”	

Week-2	UNIT 1:Introduction to Entrepreneurship 2.1 Entrepreneurial process; 2.2 Role of entrepreneurship in economic development.	Bruce R. Barringers and R.Duance Ireland. “Entrepreneurship: Successfully Launching New Ventures”
Week-3	UNIT 1I:Entrepreneurial Skills; 3.1 Characteristics and qualities of successful entrepreneurs (including stories of successes and failures):	Donald F. Kuratko ,“Entrepreneurship: Theory, Process, and Practice”.
Week-4	UNIT II:Entrepreneurial Skills; 4.1 Areas of essential entrepreneurial skills and abilities such as creative and critical thinking innovation and risk taking.	Donald F. Kuratko ,“Entrepreneurship: Theory, Process, and Practice”.
Week-5	UNIT III: Opportunity Recognition and Idea Generation: 5.1 Opportunity identification, evaluation and exploitation;	Quiz/Presentation: Characteristics and qualities of successful entrepreneurs Donald F. Kuratko ,“Entrepreneurship: Theory, Process, and Practice”.
Week-6	UNIT III: Opportunity Recognition and Idea Generation: 6.1 Innovative ideas generation techniques for entrepreneurial ventures.	Jeffry A. Timmons, Stephen Spinelli Jr., and Rob Adams “New Venture Creation: Entrepreneurship for the 21st Century
Week-7	UNIT IV: Marketing and sales 7.1 Four P’s of Marketing;	Assignment: Opportunity Recognition and Idea Generation: Jeffry A. Timmons, Stephen Spinelli Jr., and Rob Adams “New Venture Creation: Entrepreneurship for the 21st Century
Week-8	UNIT IV:Marketing and sales 8.1 Developing a marketing strategy; 8.2 Branding.	Jeffry A. Timmons, Stephen Spinelli Jr., and Rob Adams “New Venture Creation: Entrepreneurship for the 21st Century

Week-9	Mid Term Examination	
Week-10	UNIT V:Financial Literacy: 10.1Basic concepts of income, savings and investments; 10.2Basic concepts of assets, liabilities and equity;	Rhonda Abrans ;“Entrepreneurship: A Real-World Approach”.
Week-11	UNIT V:Financial Literacy: 11.1Basic concepts of revenue and expenses; 11.2Overview of cash-flows;	Rhonda Abrans ;“Entrepreneurship: A Real-World Approach”.
Week-12	UNIT V: Financial Literacy: 12.1Overview of banking products including Islamic modes of financing; 12.2 Sources of funding for startups (angel financing, debt financing, equity financing etc.)	Presentations: Sources of Funding for Startups Rhonda Abrans ;“Entrepreneurship: A Real-World Approach”.
Week-13	UNIT VI: Team Building for Startups: 13.1Characteristics and features of effective teams	Eric Ries “The Lean Startup: How Today’s Entrepreneurs use Continuous Innovation to Create Radically Successful Businesses”.
Week-14	UNIT VI: Team Building for Startups: 14.1Team building and effective leadership for startups.	Eric Ries “The Lean Startup: How Today’s Entrepreneurs use Continuous Innovation to Create Radically Successful Businesses”.
Week-15	UNIT VII: Regulatory Requirements to Establish Enterprises in Pakistan: 15.1Types of enterprises (e.g., sole proprietorship; partnership; private limited companies etc.);	Stuart Read, Saras Sarasvathy, Nick Dew, Robert Wiltbank, and Anne-ValcricOhlsson “Effectual Entrepreneurship”.
Week-16	UNIT VII: Regulatory Requirements to Establish Enterprises in Pakistan: 16.1Intellectual property rights and protection; 16.2 Regulatory requirements to register an enterprise in Pakistan, with special emphasis on exports firms; .	Quiz: Regulatory Requirements to Establish Enterprises in Pakistan Stuart Read, SarasSarasvathy, Nick Dew, Robert Wiltbank, and Anne-ValcricOhlsson “Effectual Entrepreneurship”.

Week-17	UNIT VIII:Regulatory Requirements to Establish Enterprises in Pakistan: 17.1 Taxation and financial reporting obligation	Stuart Read, Saras Sarasvathy, Nick Dew, Robert Wiltbank, and Anne-Valcric Ohlsson “Effectual Entrepreneurship”.
Week-18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks The books and reading material listed below will serve as both the primary textbooks and reference material. 2. Suggested Readings 2.1 Bruce R. Barringers and R.Duance Ireland. “Entrepreneurship: Successfully Launching NewVentures” 2.2 Donald F. Kuratko ,“Entrepreneurship: Theory, Process, and Practice”. 2.3 Jeffry A. Timmons, Stephen Spinelli Jr., and Rob Adams “New Venture Creation: Entrepreneurship for the 21st Century”. 2.4 Rhonda Abrans ,“Entrepreneurship: A Real-World Approach”. 2.5 Eric Ries“‘The Lean Startup: How Today’s Entrepreneurs use Continuous Innovation to Create Radically Successful Businesses”. 2.6 Stuart Read, SarasSarasvathy, Nick Dew, Robert Wiltbank, and Anne-ValcricOhlsson“Effectual Entrepreneurship”.

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discussions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-V**

Programme	Bachelor of Laws (LLB)	Course Code	LAW-301	Credit Hours	3
Course Title	Alternative Dispute Resolution (ADR)				
Domain	Interdisciplinary				
Course Introduction					
The Alternative Dispute Resolution module is designed to provide students with a comprehensive understanding of non-adjudicatory methods of dispute resolution, including negotiation, mediation, conciliation, and arbitration. The course aims to familiarize students with the legal framework, principles, and procedures governing Alternative Dispute Resolution (ADR) mechanisms in Pakistan and their relationship with the formal court system. It seeks to develop students’ ability to analyze disputes and identify appropriate ADR methods for efficient and cost-effective resolution. The module also emphasizes the role of ADR in reducing court backlog, promoting access to justice, and encouraging amicable settlement of conflicts.					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Identify and understand the significance and types of dispute resolution methods alternative to formal court systems. ➤ Comprehend the skills, procedures, and techniques involved in negotiation, mediation, conciliation, and arbitration. ➤ Critically analyze the laws, research, and case studies on ADR to improve justice delivery mechanisms. ➤ Apply appropriate ADR techniques to effectively resolve disputes in real or simulated settings.					
Course Contents				Assignment/Readings	
Week-1	UNIT I: Introduction to Alternative Disputes Resolution (ADR) 1.1 General Concept and Growth of ADR 1.2 Significance of ADR in Resolving Disputes 1.3 ADR and the Court System			Dr. NaeemUllah Khan, Alternative Dispute Resolution in Pakistan: Techniques and Processes,	

Week-2	UNIT II: Negotiation 2.1 Negotiation as a Mode of Resolving Disputes 2.2 Scope of Negotiation in Dispute Resolution	Albert Fiadjoe, Alternative Dispute Resolution: A Developing World Perspective (Taylor & Francis 2013)
Week-3	UNIT II: Negotiation 3.1 Characteristics of Negotiation 3.2 Limitation of Negotiation	Tania Sourdin, Alternative Dispute Resolution (Thomson Reuters Professional Australia Limited 2016)
Week-4	UNIT III: Mediation 4.1 Scope and Functions of Mediation in Dispute Resolution 4.2 Role of Mediators	Julio César Betancourt Ciarb, ADR, Arbitration, and Mediation (Author House 2014)
Week-5	UNIT III: Mediation 5.1 Limits of Mediation 5.2 United Nations Convention on International Settlement Agreements Resulting from Mediation, 2018 (Singapore Convention on Mediation)	Quiz/Presentation: Scope and Characteristics of Negotiation Julio César Betancourt Ciarb, ADR, Arbitration, and Mediation (Author House 2014)
Week-6	UNIT IV: Conciliation 6.1 Scope and Emergence of Conciliation 6.2 Significance of Conciliation in ADR	Madhumita Paul, Alternative Dispute Resolution Laws (Notion Press 2022)
Week -7	UNIT IV: Conciliation 7.1 Conciliation in Modern Treaty Law	Assignment: Role of Conciliation in ADR Madhumita Paul, Alternative Dispute Resolution Laws (Notion Press 2022)
Week-8	UNIT V: Arbitration 8.1 Scope of Arbitration and its various types 8.2 Significance of Arbitration in resolving disputes	Dr. Naeem Ullah Khan, Alternative Dispute Resolution in Pakistan: Techniques and Processes, Manzoor Book House
Week-9	Mid-Term Examination	

Week-10	UNIT V: Arbitration 10.1 Arbitration Agreements 10.2 Arbitral Award	NaeemUllah Khan, Alternative Dispute Resolution in Pakistan: Techniques and Processes, Manzoor Book House
Week-11	UNIT V: Arbitration 11.1 The Convention on the Recognition and Enforcement of Foreign Arbitral Awards (New York Convention, 1958)	Convention on the Recognition and Enforcement of Foreign Arbitral Awards, June 10, 1958, 330 U.N.T.S. 3. https://www.newyorkconvention.org/english https://treaties.un.org/doc/Treaties/1959/06/19590607%2009-35%20PM/Ch_XXII_01p.pdf
Week-12	UNIT VI: Legal Basis of ADR in Pakistan 12.1 The Arbitration Act, 1940	Presentations: Scope of Arbitration and its various Types The Arbitration Act, 1940
Week-13	UNIT VI: Legal Basis of ADR in Pakistan 13.1 The Punjab Alternative Dispute Resolution Act, 2019	The Punjab Alternative Dispute Resolution Act, 2019
Week-14	UNIT VI: Legal Basis of ADR in Pakistan 14.1 The Recognition and Enforcement (Arbitration Agreement and Foreign Arbitral) Act, 2011	The Recognition and Enforcement (Arbitration Agreement and Foreign Arbitral) Act, 2011
Week-15	UNIT VI: Legal Basis of ADR in Pakistan 15.1 The Recognition and Enforcement (Arbitration Agreement and Foreign Arbitral) Act, 2011	The Recognition and Enforcement (Arbitration Agreement and Foreign Arbitral) Act, 2011

Week-16	UNIT VII: Scope of ADR in International Trade and Commerce 16.1 Nature of Disputes in Trade and Commerce 16.2 Role of International ADR institutions in Resolving Trade and Commerce 16.3 Disputes	Quiz: Legal Basis of ADR in Pakistan https://www.wto.org/english/tratop_e/dispu_e/dispu_e.htm https://tdrc.gov.pk/ Dr. Ashok Kumar, International Alternative Dispute Resolution System (K.K. Publications 2021)
Week-17	UNIT VII: Scope of ADR in International Trade and Commerce 17.1 Scope of ADR for Resolving disputes under the China-Pakistan Economic Corridor (CPEC)	https://cpec.gov.pk/ Wolf, S. O. (2020). The China-Pakistan Economic Corridor of the Belt and Road Initiative: Concept, context and assessment. Springer. Abb, P., Boni, F., & Karrar, H. H. (Eds.). (2024). China, Pakistan and the Belt and Road Initiative: The experience of an early adopter state. Routledge.
Week-18	Final-Term Examination	

Text Books and Reading Material

1. Textbooks

The books and reading material listed below will serve as both the primary textbooks and reference material.

2. Suggested Readings

- 2.1 Albert Fiadjoe, Alternative Dispute Resolution: A Developing World Perspective (Taylor & Francis 2013)
- 2.2 Tania Sourdin, Alternative Dispute Resolution (Thomson Reuters Professional Australia Limited 2016)
- 2.3 Madhumita Paul, Alternative Dispute Resolution Laws (Notion Press 2022)
- 2.4 Stephen J. Ware, Principles of Alternative Dispute Resolution 3rd edition (West Academic Publishing 2016)
- 2.5 Julio César Betancourt Ciarb, ADR, Arbitration, and Mediation (Author House 2014)
- 2.6 Dr. Ashok Kumar, International Alternative Dispute Resolution System (K.K. Publications 2021)
- 2.7 Dr. Naeem Ullah Khan, Alternative Dispute Resolution in Pakistan: Techniques and Processes, Published by Manzoor Book House
- 2.8 Wolf, S. O. (2020). The China-Pakistan Economic Corridor of the Belt and Road Initiative: Concept, context and assessment. Springer.
- 2.9 Abb, P., Boni, F., & Karrar, H. H. (Eds.). (2024). China, Pakistan and the Belt and Road Initiative: The experience of an early adopter state. Routledge.

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-V**

Programme	Bachelor of Laws (LLB)	Course Code	LAW-302	Credit Hours	3
Paper-Title	Media Law				
Domain	Elective				
Course Introduction					
The Media Law module is designed to provide students with a comprehensive understanding of the legal framework governing print, electronic, and digital media in Pakistan. The course focuses on balancing freedom of expression with constitutional limitations, defamation laws, contempt of court, and media ethics. It aims to familiarize students with legal framework concerning press freedom and regulatory bodies press freedom and media institutions. The module also examines the role of regulatory authorities and judicial interpretations in shaping media governance. It seeks to develop students’ ability to critically analyze issues involving press freedom, censorship, privacy, and responsible journalism					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Understand the legal framework governing media and communication, including constitutional guarantees of freedom of expression, statutory regulations, and regulatory bodies governing print, electronic, and digital media. ➤ Analyze the balance between freedom of expression and reasonable restrictions such as defamation, hate speech, obscenity, national security, and contempt of court in national and international contexts. ➤ Evaluate the role and effectiveness of media regulatory institutions and self-regulatory mechanisms in media governance.					
Course Contents				Assignments/Readings	
Week-1	UNIT I:Introduction to Media Laws 1.1 Significance and need of Media Laws in a Society 1.2 Freedom of Expression as guaranteed in UN Human Rights Instruments			Abrar, Muhammad, Pakistani Media Law: A Comparative Study, (Oxford University Press Pakistan, 2016).	
Week-2	UNIT I:Introduction to Media Laws 2.1 Various Forms of Media (Print, Electronic, Digital and Social Media)			Clive Walker – Media and Communication Law.	
Week-3	UNIT II:Evolution of Media Laws in Pakistan 3.1Colonial Period 3.2 Post-independence Era			Clive Walker – Media and Communication Law.	

Week-4	UNIT II:Evolution of Media Laws in Pakistan 4.1 Martial Law Regimes 4.2 Modern Regulatory Structure	Abrar, Muhammad, Pakistani Media Law: A Comparative Study, (Oxford University Press Pakistan, 2016)
Week-5	UNIT III:Constitutional and Legislative framework of Media in Pakistan 5.1 Pakistan Electronic Media Regulatory Authority	Quiz/Presentation: Evolution of Media Laws in Pakistan https://pemra.gov.pk/ Pakistan Electronic Media Regulatory Authority Ordinance, 2002
Week-6	UNIT III:Constitutional and Legislative framework of Media in Pakistan 6.1 Prevention of Electronic Crimes Act, 2016	Prevention of Electronic Crimes Act, 2016
Week-7	UNIT IV:Constitutional and Legislative framework of Media in Pakistan 7.1 Right of Access to Information, 2017	Assignment: Constitutional and Legislative framework of Media in Pakistan Right of Access to Information, 2017
Week-8	UNIT IV:Constitutional and Legislative framework of Media in Pakistan 8.1 The Punjab Transparency and Right to Information Act, 2013	The Punjab Transparency and Right to Information Act, 2013
Week-9	Mid Term Examination	
Week-10	UNIT V:Ethical Principles regarding Press and Publications 10.1 Significance of Ethics in Media 10.2 All Pakistan Newspapers Society (Code of Ethics)	Muhammad Abdul Basit, Media Laws, Federal Law House, Rawalpindi Ali, Yasmeen Aftab, A Comparative Analysis of Media and Media Laws in Pakistan, (Sang-e-Meel Publications, 2012)
Week-11	UNIT V:Ethical Principles regarding Press and Publications 11.1 The Council of Pakistan Newspapers Editors (Code of Ethics)	Muhammad Abdul Basit, Media Laws, Federal Law House, Rawalpindi
Week-12	UNIT VI:Defamation and Media Responsibility 12.1Defamation 12.2Legal Essentials 12.3 Responsibilities of Media	Presentations: Ethical Principles regarding Press and Publications Muhammad Abdul Basit, Media Laws, Federal Law House, Rawalpindi
Week-13	UNIT VI:Defamation and Media Responsibility 13.1 Civil and Criminal Defamation 13.2 Damages and Remedies	Muhammad Abdul Basit, Media Laws, Federal Law House, Rawalpindi

Week-14	UNIT VII:Legal Restriction on Media and Press 14.1 Restrictions under the Constitution of Pakistan	Ahmed, Tauseef& Aziz, Irfan, Pakistan Mein Media KaBohraan.
Week-15	UNIT VII:Legal Restriction on Media and Press 15.1 Freedom of Speech and Right to a FairTrial	Imran Ahsan Khan Nyazee, Media Law in Pakistan. 2009, Advanced Legal Studies Institute (ALSI), Islamabad, Pakistan
Week-16	UNIT VIII:Cyber and Digital Media 16.1Legal Challenges in Decentralized Digital Network 16.2Freedom of Speech and Expression on online Platforms 16.3Content Regulation and Managing illegal Contents	Quiz: Legal Restriction on Media and Press Ahmed, Tauseef& Aziz, Irfan, Pakistan Mein Media KaBohraan.
Week-17	UNIT VIII:Cyber and Digital Media 17.1Intellectual Property Rights in digital Media 17.2 Cybercrimes and digital offences	Ahmed, Tauseef& Aziz, Irfan, Pakistan Mein Media KaBohraan.
Week-18	Final Term Examination	

Textbooks and Reading Material

1.Textbooks

The books and reading material listed below will serve as both the primary textbooks and reference material.

2. Suggested Readings

- 2.1 Ali, Yasmeen Aftab, A Comparative Analysis of Media and Media Laws in Pakistan, (Sang-e-Meel Publications, 2012)
- 2.2 Abrar, Muhammad, Pakistani Media Law: A Comparative Study, (Oxford University Press Pakistan, 2016)
- 2.3 Abbas, Qaisar&Sulehria, Farooq (eds.), From Terrorism to Television: Dynamics of Media, State, and Society in Pakistan.
- 2.4 Ahmed, Tauseef& Aziz, Irfan, Pakistan Mein Media KaBohraan.
- 2.5 Clive Walker – Media and Communication Law
- 2.6 Basu, D. D., Law of the Press (Prentice-Hall of India, New Delhi, various editions).
- 2.7 Robertson, Geoffrey & Nicol, Andrew, Media Law (Sweet & Maxwell, London, latest edition).
- 2.8 Denis Campbell (ed.), International Media Law.
- 2.9 Muhammad Abdul Basit, Media Laws, Federal Law House, Rawalpindi
- 2.10 Muhammad Abdul Basit, Right of Access to Information Laws of Pakistan, 3rd Edition, 2024, Federal Law House, Pakistan.
- 2.11 Imran Ahsan Khan Nyazee, Media Law in Pakistan. 2009, Advanced Legal Studies Institute (ALSI), Islamabad, Pakistan

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-V

Programme	Bachelor of Laws (LLB)	Course Code	LAW-303	Credit Hours	3
Paper-Title	International Law				
Domain	Major				
Course Introduction					
The International Law module is designed to provide students with a comprehensive understanding of the nature, scope, sources, and fundamental principles of public international law. The course aims to familiarize students with the legal framework governing relations among states, international organizations, and individuals within the international community. It seeks to develop understanding of key concepts such as state sovereignty, jurisdiction, recognition, treaties, international responsibility, and dispute settlement mechanisms. The module also examines the role of international law in maintaining international peace, promoting cooperation, and resolving global disputes.					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Identify and understand the scope, nature, and general principles of international law. ➤ Comprehend important notions in international law surrounded by states, organizations, society, and individuals. ➤ Critically analyze the instrumental role of international law in international disputes, alliances, and global cooperation. ➤ Apply and recommend the most suitable/correct course of action to help resolve an international dispute.					
Course Contents			Assignments/Readings		
Week-1	UNIT I:Nature and Basis of International Law		Shaw, Malcolm N., International Law (Cambridge University Press 2021)		
Week-2	UNIT II: Sources of International Law		Shaw, Malcolm N., International Law (Cambridge University Press 2021)		

Week-3	UNIT III: International Law and State (Relation between International Law & State Law; State in General)	J.G. Strake, Introduction to International Law Tenth Edition, Butterworths London 1989. Shaw, Malcolm N., International Law (Cambridge University Press 2021)
Week-4	UNIT IV: Recognition	J.G. Strake, Introduction to International Law Tenth Edition, Butterworths London 1989. Cecily Rose, NielsBlokker, An Introduction to Public International Law (Cambridge University Press 2022)
Week-5	UNIT V: State Territorial Sovereignty	Quiz/Presentation: Sources of International Law. J.G. Strake, Introduction to International Law Tenth Edition, Butterworths London 1989.
Week-6	UNIT VI: State (State Jurisdiction & State Responsibility)	J.G. Strake, Introduction to International Law Tenth Edition, Butterworths London 1989.
Week-7	UNIT VII: Succession to Rights and Obligations	Assignment: International Law and State. Anders Henriksen, International Law (Oxford University Press 2019).
Week-8	UNIT VIII: The State and the Individual	L.N. Tandon, International Law 2018, Mansoor Book House
Week-9	Mid Term Examination	
Week-10	UNIT IX: The State and the Economic Interest	L.N. Tandon, International Law 2018, Mansoor Book House
Week-11	UNIT X: Diplomatic Envoys, Counsels and other Representatives	Shaw, Malcolm N., International Law (Cambridge University Press)

Week-12	UNIT XI: The Law and Practice as to Treaties	Presentations: The State and the Economic Interest. Cecily Rose, Niels Blokker, An Introduction to Public International Law (Cambridge University Press 2022)
Week-13	UNIT XII: The International Disputes	Jan Klabbers, International Law (Cambridge University Press 2020).
Week-14	UNIT XIII: War, Armed Conflicts and other Hostilities	Jan Klabbers, International Law (Cambridge University Press 2020)
Week-15	UNIT XIV: Neutrality	Anders Henriksen, International Law (Oxford University Press 2019).
Week-16	UNIT XV: International Humanitarian Law	Quiz: War, Armed Conflicts and other Hostilities. Malconlm D. Evans, International Law First Edition, OUP.
Week-17	UNIT XVI: International Institutions	Malconlm D. Evans, International Law First Edition, OUP.
Week-18	Final Term Examination	

Textbooks and Reading Material	
1.Textbooks The books and reading material listed below will serve as both the primary textbooks and reference material. 2. Suggested Readings 2.1 Shaw, Malcolm N., International Law (Cambridge University Press 2021) 2.2 Anders Henriksen, International Law (Oxford University Press 2019) 2.3 Anthea Roberts, Is International Law International? (Oxford University Press 2017) 2.4 Cecily Rose, NielsBlokker, An Introduction to Public International Law (Cambridge University Press 2022) 2.5 Jan Klabbers, International Law (Cambridge University Press 2020) 2.6 J.G. Strake, Introduction to International Law Tenth Edition, Butterworths London 1989 2.7 L.N. Tandon, International Law 2018, Mansoor Book House 2.8 Malconlm D. Evans, International Law First Edition, Oxford University Press 2.9 Charlotte Ku and Paul F. Diehl, International Law Classic and Contemporary Readings, Second Edition, Viva Books Private Limited	

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-V**

Programme	Bachelor of Laws (LLB)	Course Code	LAW-304	Credit Hours	3
Paper-Title	Islamic Personal Law - I				
Domain	Major				
Course Introduction					
The Islamic Personal Law module is designed to provide students with a comprehensive understanding of the principles governing family and personal matters under Islamic law as applied in Pakistan. The course focuses on key areas of Islamic personal law and aims to familiarize students with the statutory framework, including relevant Islamic jurisprudence principles and applicable laws in Pakistan. The module seeks to develop students’ ability to interpret and apply Islamic legal rules to practical family disputes while understanding their social and ethical dimensions.					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Identify and understand the principles and Islamic law governing conjugal/matrimonial life, such as marriage, dower, divorce, etc., of a Muslim. ➤ Comprehending and demonstrating knowledge of the Islamic laws on matrimonial matters. ➤ Critically analyze the Islamic Personal Law to adapt to the needs of the transforming society in the Muslim context. ➤ Apply the knowledge and skills of Islamic Personal Law in legal practice/mediation to provide relief to the aggrieved party.					
Course Contents				Assignments/Readings	
Week-1	UNIT I:Marriage 1.1 Marriage (Concept and Legal Status) 1.2 Essentials of a Valid Marriage 1.3 Valid, Irregular and Void Marriage			Din shah Fardunji Mulla, Principles of Mahomedan Law.	
Week-2	UNIT II:Dower 2.1 Legal and Religious Basis of Dower 2.2 Types of Dower 2.3 Waiver/ Remission of Dower			Din shah Fardunji Mulla, Principles of Mahomedan Law.	

Week-3	UNIT III: Maintenance 3.1 Maintenance under Islamic and Pakistani Law 3.2 Maintenance of Children 3.3 Maintenance of Wife	Din shah Fardunji Mulla, Principles of Mahomedan Law (Creative Media Partners, LLC 2018).
Week-4	UNIT IV: Divorce 4.1 Philosophy of Divorce in Islam 4.2 Kinds of Talaq 4.3 Legal Consequences of Divorce	Asaf A.A. Fyzee, Outlines of Principles of Muhammadan Law (Oxford University Press 2018)
Week-5	UNIT V: Divorce 5.1 Iddat and its Significance 5.2 Procedure and Legal Requirements under Pakistani Law	Quiz/Presentation: Marriage Muhammad Zubair Abbasi, Shahbaz Ahmad Cheema, Family Laws in Pakistan, Oxford University Press Asaf A.A. Fyzee, Outlines of Principles of Muhammadan Law (Oxford University Press 2018)
Week-6	UNIT VI: Khula 6.1 Quranic and Sunnah Basis 6.2 Khula as a Mode of Dissolution of Marriage 6.3 Family Court and Khula Proceedings	Muhammad Zubair Abbasi, Shahbaz Ahmad Cheema, Family Laws in Pakistan, Oxford University Press.
Week-7	UNIT VII: Mubarat 7.1 Mutual Concept as a Basis of Mubarat 7.2 Essentials and Conditions 7.3 Difference between Mubarat, Khula and Talaq	Assignment: Divorce and Khula Hidayatullah, Mullah's Muhammadan Law (Mansoor Book House 2018). Din shah Fardunji Mulla, Principles of Mahomedan Law (Creative Media Partners, LLC 2018)
Week-8	UNIT VIII: Restitution of Conjugal Rights 8.1 Nature and object of restitution of conjugal rights 8.2 Grounds for seeking restitution 8.3 Relationship between restitution and maintenance 8.4 Effect of cruelty, non-payment of dower and other matrimonial disputes	Nishi Purohit, The Principles of Mohammedan Law 2007, Mansoor Book House
Week-9	Mid Term Examination `	

Week-10	UNIT IX: Dissolution of a Muslim Marriage Act,1939	Dissolution of a Muslim Marriage Act,1939
Week-11	UNIT X: Dissolution of a Muslim Marriage Act,1939	Dissolution of a Muslim Marriage Act,1939
Week-12	UNIT X: Family Courts Act, 1964.	Presentations: Dissolution of a Muslim Marriage. Family Courts Act, 1964.
Week-13	UNIT XI: Family Courts Act, 1964.	Family Courts Act, 1964.
Week-14	UNIT XI: Muslim Family Ordinance, 1961	Muslim Family Ordinance, 1961
Week-15	UNIT XI: Muslim Family Ordinance, 1961	Muslim Family Ordinance, 1961
Week-16	UNIT XII: The Punjab Child Marriage Restraint Act,2026	Quiz: Muslim Family Law The Punjab Child Marriage Restraint Act,2026
Week-17	UNIT XII: The Punjab Child Marriage Restraint Act,2026	The Punjab Child Marriage Restraint Act,2026.
Week-18	Final Term Examination	

Textbooks and Reading Material

1. Textbooks.

The books and reading material listed below will serve as both the primary textbooks and reference material.

2. Suggested Readings

- 2.1 Hamid Khan, The Islamic Law of Inheritance, Oxford University Press
- 2.2 Asaf A.A. Fyzee, Outlines of Principles of Muhammadan Law (Oxford University Press 2018)
- 2.3 Din shah FardunjiMulla, Principles of Mahomedan Law (Creative Media Partners, LLC 2018)
- 2.4 Abdur Rahim, The Principles of Muhammadan Jurisprudence According to the Hanafi, Maliki, Shafii and Hanbali Schools (Legare Street Press 2021)
- 2.5 Dr. M.A. Mannan, Principles of Muhammadan Law (PLD Publishers 2019)
- 2.6 Hidayatullah, Mullah's Muhammadan Law (Mansoor Book House 2018)
- 2.7 Dr. Mrs. Nishi Purohit, The Principles of Mohammedan Law 2007, Mansoor Book House
- 2.8 YawerQazallbash, Principles of Muslim Law Edition 2003, Modern Law House
- 2.9 Muhammad ZubairAbbasi, Shahbaz Ahmad Cheema, Family Laws in Pakistan, Oxford University Press
- 2.10 Dr. Shahaz Ahmad Cheema, Islamic Law of Inheritance Practice in Pakistan, Shari'ah Academy International Islamic University Islamabad

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-V

Programme	Bachelor of Laws (LLB)	Course Code	LAW-305	Credit Hours	3
Paper-Title	Civil Procedure Code-I				
Domain	Major				
Course Introduction					
The Code of Civil Procedure module is designed to provide students with a comprehensive understanding of the procedural framework governing civil litigation in Pakistan. The course aims at providing the students with rich knowledge and practical skills to understand both the substantive and procedural aspects of civil laws. It is designed to ensure that students develop the basics as well as advanced expertise in the subject, which shall help them to excel in their respective fields relating to civil law and practice.					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Identify and understand the structure and foundational provisions of the Code of Civil Procedure, 1908, including jurisdiction, institution of suits, and issuance of summons. ➤ Comprehend procedural rules on pleadings, appearance of parties, framing of issues, and the trial process. ➤ Critically analyze the fairness and efficiency of civil proceedings with reference to case law and reform initiatives. ➤ Apply civil procedure rules to draft pleadings, frame issues, and prepare trial strategies in practical scenarios.					
Course Contents				Assignments/Readings	
Part-I: The Code of Civil Procedure, 1908					
Week-1	UNIT-I: Where Civil Suit can be Filed 1.1 Jurisdiction of Civil Court (S.9) (S.4.6)			Section 9 Section. 4.6	
Week-2	UNIT-I: Where Civil Suit can be Filed 2.1 Place of suing (S.15-25)			(Section.15-25)	
Week-3	UNIT-II: Res Sub-judice and Res Judicata 3.1 Restrain on bring or continuing a Civil Suit 3.2 Res Sub-judice, (S.10) 3.3 Res Judicata, (S.11)			(Section.10) (Section.11)	

Week-4	UNIT-II: Res Sub-judice and Res Judicata 4.1 Bar to Further Suit, (S.12(i)) 4.2 Foreign Judgment, (S.13,14)	(Section.12(i)) (Section 13,14)
Week-5	UNIT-III: Who can File a Civil Suit 5.1 Parties to a Civil Suit, (O.1) 5.2 By recognized agent and pleaders, (O.3) 5.3 Death, Marriage and Insolvency of parties, (O.22) 5.4 Suit by or against Government or Public Officer, (O.27), (S.79-82)	Quiz: (Place of Suing) (Order.1) (Order.3) (Order.22) (Order.27), (Section.79-82)
Week-6	UNIT-III: Who can File a Civil Suit 6.1 Suit by or against Military men etc.,(O.28) 6.2 Suit by or against Corporations, (O. 29) 6.3 Suit by or against Firms, (O.30) 6.4 Suit by or against Trustees etc. (O.31)	(Order.28) (Order. 29) (Order.30) (Order.31)
Week-7	UNIT-III: Who can File a Civil Suit 7.1 Suit by or against Minor and Unsound Mind, (O.32) 7.2 Suit by or against aliens, foreign rulers, ambassadors and envoys, (S.83-87)	Assignment: Suit by or against Government (Order.32) (Section.83-87)
Week-8	UNIT-IV: How a Civil Suit can be Filed 8.1 Institution of a civil suit, (S.26), (O.4) 8.2 By presenting plaint: i. Pleading, (O.6) ii. Plaint, (O.7)	(Section.26), (Order.4) (Order.6) (Order.7)
Week-9	Mid Term Examination	
Week-10	UNIT-IV: How a Civil Suit can be Filed 10.1 Framing of Suit, (S.26), (O.2)	(Section.26), (Order.2)
Week-11	UNIT-V: Issuance and Service of Summon on Defendants 11.1 Service of Summons, (S. 27-29) 11.2 Issuance and service of summons, (O.5)	(Section. 27-29) (Order.5)
Week-12	UNIT-VI: Appearance of Parties and Consequences for Non-Appearance, (O.9,17) 12.1 Appearance of Parties order (O.3) 12.2 Party fail to appear on the day fix (O.17 R 2,4,5) 12.3 Dismissal of the Suit (O.9)	Presentation: Return and Rejection of Plaint (Order.3) (Order.17 R 2,4,5) (Order.9)
Week-13	UNIT-VI: Appearance of Parties and Consequences for Non-Appearance, (O.9,17) 13.1 Ex-Parte Decree (O.9) 13.2 Setting aside Ex-Parte Decree	(Order.9)
Week-14	UNIT-VII: Filing of Written Statement 14.1 Pleading, (O.6) 14.2 Written Statement, (O.8)	(Order.6) (Order.8)
Week-15	UNIT-VII: Filing of Written Statement 15.1 Pleading, (O.6) 15.2 Written Statement, (O.8)	(Order.6) (Order.8)

Week-16	UNIT-VIII: Special Proceedings 16.1 Arbitrations (S.89, 89A) 16.2 Suit related to public matters (Public Nuisances, Public Charities) (S.91,92,93) 16.2 Supplemental Proceedings, (S.94) 16.3 Compensation for Arrest and Attachment, (S.95) 16.4 Exemptions (S.132-135A)	Quiz: Appearance of the Parties and Consequence for the non-appearance of the Parties (Section.89, 89A) (Section.91,92,93) (Section.94) (Section.95) (Section.132-135A)
Week-17	UNIT-IX: Miscellaneous: 17.1 Restitution (S.144) 17.2 Interest, (S.34,34-A,34-B) 17.3 Cost, (S.35,35-A)	(Section144) (Section 34,34-A,34-B) (Section 35,35-A)
Week-18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks The books and reading material listed below will serve as both the primary textbooks and reference material. 2. Suggested Readings 2.1 AamerRaza, Code of Civil Procedure 1908, 12th Edition (Law Book Company 2019) 2.2 D.F. Mullah, The Code of Civil Procedure, 20th Edition – Set of 3 Volume (New Delhi: LexisNexis, 2015) 2.3 M. Mazhar H. Nizami, Code of Civil Procedure (PLD Publishers 2015) 2.4 NadeemShoukat, The Code of Civil Procedure, 1908, Newfine Printing Press 2.5 M.Mahmood, The Code of Civil Procedure, 1908,4th Edition, Pakistan Law Time publications 2.6 Ahsan SohailAnjum and Mian Umar Asad, Code of Civil Procedure (v to 1908) edition 2017, Mansoor Book House

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discussions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-V

Programme	Bachelor of Laws (LLB)	Course Code	LAW-306	Credit Hours	3
Paper-Title	Criminal Procedure Code–I				
Domain	Major				
Course Introduction					
The Criminal Procedure Code module is designed to provide students with a detailed understanding of the procedural framework governing criminal justice administration in Pakistan. The course aims to familiarize students with the stages of criminal proceedings, including investigation, arrest, bail, trial, evidence presentation, judgment, and appeal. It seeks to develop students’ ability to interpret and apply procedural laws in practical criminal cases while understanding the roles and responsibilities of police, prosecution, defense and the judiciary. The module also emphasizes the protection of fundamental rights of accused persons, fair trial principles, and due process of law.					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Identify and understand the foundational provisions of the Code of Criminal Procedure, 1898, including courts, powers and procedural stages. ➤ Comprehend the legal processes relating to arrest, investigation, unlawful assemblies, public nuisance and pre-trial mechanisms. ➤ Critically analyze Pakistan’s criminal procedure in comparison with English and inquisitorial systems, focusing on the right to a fair trial. ➤ Apply procedural knowledge to assess criminal proceedings, FIR registration, enquiries and pre-challan practices in legal or clinical settings.					
Course Contents			Assignments/Readings		
Week-1	UNIT I: Criminal Administration of Justice 1.1 Nature and Objectives of Criminal Administration of Justice in Pakistan		Justice ® Fazal Karim, The Law of Criminal Procedure M. Mahmood, The Code of Criminal Procedure 1898 (Al-Qanoon Publishers 2018).		
Week-2	UNIT II:Constitution of Criminal Courts and Offices 2.1 Classes of Criminal Courts 2.2 Territorial Divisions 2.3 Courts and offices 2.4 Justice of Peace		Section 6 to Section 25, Code of Criminal Procedure, 1898		

Week-3	UNIT III: Powers of the Courts 3.1 Description of Offences Cognizable by each Court 3.2 Sentences which may be Passed by Courts of Various Classes 3.3 Ordinary and Additional Powers 3.4 Conferment, Continuance and Cancellation of Powers	Section 28 to Section 41, Code of Criminal Procedure, 1898
Week-4	UNIT IV: Arrest 5.1 Aid and Information to Magistrates, Police and Persons making Arrests 5.2 Arrest, Escape and Retaking 5.3 Arrest, Arrest without Warrant	Section 42 to Section 67, Code of Criminal Procedure, 1898
Week-5	UNIT V: Processes to Compel Appearance 6.2 Summons 6.3 Warrant of Arrest 6.3 Proclamation and Attachment 6.4 Rules regarding Processes	Quiz/Presentation: Power and Classes of Criminal Courts. Section 68 to 93-C, Code of Criminal Procedure, 1898
Week-6	UNIT VI: Processes to Compel the Production of Documents and other Moveable Property and for the Discovery of Persons Wrongfully Confined 7.1 Summons of Produce 7.2 Search Warrants 7.3 Discovery of Persons Wrongfully Confined 7.4 General Provisions relating to Searches 7.5 Miscellaneous	Section 94 to Section 105, Code of Criminal Procedure, 1898
Week-7	UNIT VII: Security for keeping the Peace 7.1 Security for keeping the Peace and for Good Behaviour 7.2 Security for keeping the Peace on Conviction 7.3 Security for keeping the Peace in other Cases	Assignment: Arrest Code of Criminal Procedure, 1898 (Section 106 to Section 126-A)
Week-8	UNIT VIII: Unlawful Assemblies and Public Peace 8.1 Unlawful Assemblies and Maintenance of Public Peace and Security	Section 127 to Section 132-A, Code of Criminal Procedure, 1898
Week-9	Mid Term Examination	
Week-10	UNIT IX: Public Nuisances 10.1 Public Nuisances and Temporary orders in urgent Cases of Nuisance or Apprehended Danger	Section 133 to Section 144, Code of Criminal Procedure, 1898
Week-11	UNIT X: Disputes as to Immovable Property	Section 145 to Section 148, Code of Criminal Procedure, 1898

Week-12	UNIT XI: Preventive Actions of the Police	Presentations: Maintenance of Public Peace and Security. Section 149 to Section 153, Code of Criminal Procedure, 1898
Week-13	UNIT XII: Bail	Section 496 to Section 502, Code of Criminal Procedure, 1898
Week-14	UNIT XIII: Provisions as to Bonds	Section 513 to Section 516, Code of Criminal Procedure, 1898
Week-15	UNIT XIV: Disposal of Property	Section 516-A to Section 225, Code of Criminal Procedure, 1898
Week-16	UNIT XV: Transfer of Criminal Cases	Quiz: Bail. Section 526 to Section 528, Code of Criminal Procedure, 1898
Week-17	UNIT XVI: Irregular Proceedings	Section 529 to Section 530, Code of Criminal Procedure, 1898
Week-18	Final Term Examination	

Textbooks and Reading Material

1. Textbooks.

The books and reading material listed below will serve as both the primary textbooks and reference material.

2. Suggested Readings

2.1 M. Mazhar H. Nizami, *Code of Criminal Procedure* (PLD Publishers 2018)

2.2 M. Mahmood, *The Code of Criminal Procedure 1898* (Al-Qanoon Publishers 2018)

2.3 S.M. Nazim, *The Code of Criminal Procedure, 1898 Revised edition 2012*, Kausar Law Book House

2.4 Ratanlal&Dhirajlal, *The Code of Criminal Procedure*, 13th Edition 1987, Wadhwa and Company Pvt. Ltd. Law Publishers

2.5 Ahsan SohailAnjam, *Code of Criminal Procedure (V of 1898)*, Mansoor Book House

2.6 Dr. MoinUd Din, *Medical Jurisprudence & Toxicology*, Mansoor Book House

2.7 Parmar& Parekh's, *Principle and Practice of Medical Jurisprudence and Toxicology*, Dwivedi& Company

2.8 A. Keith Manth, *Taylor's Principles and Practice of Medical Jurisprudence*, B.I. Churchill Livingstone New Delhi

2.9 Justice ® Fazal Karim, *The Law of Criminal Procedure*

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discussions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

SEMESTER-VI
BACHELOR OF LAWS (LLB)

UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-VI

Programme	Bachelor of Laws (LLB)	Course Code	LAW-311	Credit Hours	3
Course Title	International Human Rights Law				
Domain	Elective				
Course Introduction					
The International Human Rights Law module is designed to provide students with a comprehensive understanding of the principles, evolution, and legal framework of human rights under international law. The course aims to familiarize students with key treaties, declarations, and enforcement mechanisms that govern the protection of human rights at global and regional levels. The module emphasizes the responsibilities of states and international organizations in safeguarding fundamental rights and addressing violations. It also aims to develop students’ ability to critically analyze substantive human rights issues, including civil, political, economic, social, and cultural rights, as well as emerging challenges in the contemporary world.					
Course Learning Outcomes					
On the completion of the course, the students will be able to: ➤ Develop a comprehensive understanding of human rights law and its importance. ➤ Familiarize themselves with the origin and development of human rights as a product of natural law and its philosophical and religious basis. ➤ Examine the implementation mechanism regarding international human rights. ➤ Understand the National human rights framework, its enforcement mechanism and major human rights issues in Pakistan					
Course Contents				Assignments/Readings	
Week-1	UNIT I:Introduction to Human Rights 1.1 Importance and significance 1.2 Universality and Fundamental Principles of International Human Rights			NaeemUllah Khan, Human Rights Law: Text, Cases and Material, Mansoor Book House	

Week-2	UNIT II: Philosophical Foundations of Human Rights 1.1 Liberal, Marxist and Islamic Approach to Human Rights 1.2 Cultural Relativist Perspectives 1.3 Human Dignity and Equality	Rhona K. M. Smith, International Human Rights Law (Oxford University Press 2022)
Week-3	UNIT III: Development of International Human Rights Law 3.1 League of Nations 3.2 United Nations Charter 3.3 Adoption of Core UN Human Rights Treaties	Rhona K. M. Smith, International Human Rights Law (Oxford University Press 2022)
Week-4	UNIT IV: The International Bill of Human Rights and Core Human Rights Instruments 4.1 Universal Declaration of Human Rights, 1948 4.2 International Covenant on Civil and Political Rights, 1966 4.3 International Covenant on the Economic, Social and Cultural Rights, 1966	Universal Declaration of Human Rights, 1948 International Covenant on Civil and Political Rights, 1966 International Covenant on the Economic, Social and Cultural Rights, 1966
Week-5	UNIT IV: The International Bill of Human Rights and Core Human Rights Instruments 5.1 CEDAW, CRC, CAT and other Core UN Human Rights Treaties including Optional Protocols	Quiz/Presentation: Development of International Human Rights Law <i>Convention on the Elimination of All Forms of Discrimination against Women, 1979, 1249 U.N.T.S. 13.</i> <i>Convention on the Rights of the Child, 1989, 1577 U.N.T.S. 3.</i> <i>Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment, 1984, 1465 U.N.T.S. 85.</i>

Week-6	UNIT V:UN Human Rights Institutions 6.1 The Office of the United Nations High Commissioner for Human Rights 6.2 Human Rights Council 6.3 Treaty Monitoring Bodies	The Office of the United Nations High Commissioner for Human Rights https://www.ohchr.org/en/about-us Human Rights Council https://www.ohchr.org/en/hrbodies/hrc/home Treaty Monitoring Bodies https://www.ohchr.org/en/treaty-bodies
Week-7	UNIT VI:UN Human Rights Treaty Mechanism 7.1 Treaty Obligations 7.2 Role of the Treaty Monitoring Bodies	Assignment: UN Human Rights Institutions Treaty Monitoring Bodies https://www.ohchr.org/en/treaty-bodies
Week-8	UNIT VI:UN Human Rights Treaty Mechanism 8.1 Periodic Reports and Review Mechanism 8.2 Inter-state Complaint Procedure, Individual Complaint Procedure and Inquiries	United Nations, Instruments and Mechanism https://www.ohchr.org/en/instruments-and-mechanisms
Week-9	Mid Term Examination	
Week-10	UNIT VII: Regional Human Rights Systems 10.1European Convention on Human Rights	European Convention on Human Rights https://www.echr.coe.int/documents/d/echr/convention_ENG

Week-11	UNIT VII: Regional Human Rights Systems 11.1 Inter-American Human Rights System (American Convention on Human Rights) 11.2 African Charter on Human and Peoples' Rights	American Convention on Human Rights https://www.oas.org/en/iachr/jsForm/?File=/en/iachr/caribe/iahrs.asp African Charter on Human and Peoples' Rights https://au.int/en/treaties/african-charter-human-and-peoples-rights
Week-12	UNIT VIII: Human Rights and Humanitarian Law 12.1 Armed Conflict 12.2 Genocide	Presentations: UN Human Rights Treaty Mechanism https://www.icrc.org/en/document/what-international-humanitarian-law
Week-13	UNIT VIII: Human Rights and Humanitarian Law 13.1 War Crimes 13.2 Crimes against Humanity	https://www.icrc.org/en/document/what-international-humanitarian-law
Week-14	UNIT IX: Application of Human Rights in the Domestic Context 14.1 Pakistan and International Human Rights Treaties	Naeem Ullah Khan, Human Rights Law: Text, Cases and Material, Mansoor Book House
Week-15	UNIT IX: Application of Human Rights in the Domestic Context 15.1 Constitutional Protection of Human Rights 15.2 National Institutional Framework for the Promotion of Human Rights in Pakistan	Ministry of Human Rights https://www.mohr.gov.pk/NewsDetail/ZWZhMmNmNmMtYzNkMC00NzZhLWlxYjctZWE4NzNlZDIyOWE5
Week-16	UNIT X: Protection of Vulnerable and Marginalized groups in Pakistan 16.1 Disabilities Rights and Inclusive development 16.2 Protection of Minorities	Quiz: National Institutional Framework for the Promotion of Human Rights in Pakistan Naeem Ullah Khan, Human Rights Law: Text, Cases and Material, Published by Mansoor Book House

Week-17	UNIT X: Protection of Vulnerable and Marginalized groups in Pakistan 17.1 Children Rights and Protection Framework 17.2 Women Rights and Gender Justice	https://ncsw.gov.pk/ https://www.ohchr.org/en/topic/gender-equality-and-womens-rights https://wdd.punjab.gov.pk/women_rights
Week-18	Final Term Examination	

Textbooks and Reading Material
1. Textbooks The books and reading material listed below will serve as both the primary textbooks and reference material. 2. Suggested Readings 2.1 Zaheer, B., Saddique, A. A., Ulla, H. M. H., & Kashif, M. (2025). Violation of human rights in Pakistan, challenges and progress. <i>The Critical Review of Social Sciences Studies</i>, 3(1), 1864-1878. 2.2 Jilani, H. (1998). Human rights and democratic development in Pakistan (p. 72). Lahore: Human Rights Commission of Pakistan. 2.3 Rhona K. M. Smith, <i>International Human Rights Law</i> (Oxford University Press 2022) 2.4 Illas Bantekas, <i>International Human Rights Law and Practice</i> (Cambridge University Press 2020) 2.5 Jose Smith, <i>Fundamental Human Rights and the Law of Nations</i> (Koros Press Limited 2015) 2.6 Zafarullah Khan, <i>Human Rights</i>, Pakistan Law House, 2001 2.7 Mohammad Abed Al-Jabri, <i>Democracy, Human Rights and Law in Islamic Thought</i> (Bloomsbury Publishing, 2015). 2.8 Muhammad Abdul Basit, <i>Human Rights</i>, 2015, Federal Law House, Pakistan 2.9 Dr. Naeem Ullah Khan, <i>Human Rights Law: Text, Cases and Material</i>, Published by Mansoor Book House

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-VI

Programme	Bachelor of Laws (LLB)	Course Code	LAW-312	Credit Hours	3									
Paper-Title	Land Law													
Domain	Major													
Course Introduction														
The Land Law module is designed to provide students with a foundational understanding of the legal and administrative framework governing land revenue and tenancy relations in Punjab, Pakistan. The course aims to familiarize students with concepts such as ownership rights, possession, cultivation, mutation, record-of-rights, and land revenue assessment. It also examines the legal relationship between landlords and tenants, including rights, obligations, rent regulation, and tenancy disputes. The module seeks to develop students’ ability to understand land administration procedures, revenue courts’ jurisdiction, and dispute resolution mechanisms in agrarian matters.														
Course Learning Outcomes														
By the end of this course, students will be able to: ➤ Identify and understand the basic concepts behind the Land Law applicable to agricultural land in Pakistan. ➤ Comprehend the laws and procedures related to the collection of land revenue in Pakistan. ➤ Critically analyze the Land Law (substantive & procedural) to further improve its operation and governance through automation and digitization in Pakistan. ➤ Apply legal skills to adopt the right course of action providing relief to the aggrieved party in Pakistan.														
Distribution of Syllabus														
Distribution of Syllabus: The module is divided into Two parts. For assessment purpose, the examination paper is distributed in the following proportion/ Weightage:														
<table><tr><td>S. No.</td><td>Title</td><td>Proportion/Weightage</td></tr><tr><td>1.</td><td>The Punjab Land Revenue Act, 1967</td><td>Three Questions (60%)</td></tr><tr><td>2.</td><td>The Punjab Tenancy Act, 1887</td><td>Two Questions (40%)</td></tr></table>						S. No.	Title	Proportion/Weightage	1.	The Punjab Land Revenue Act, 1967	Three Questions (60%)	2.	The Punjab Tenancy Act, 1887	Two Questions (40%)
S. No.	Title	Proportion/Weightage												
1.	The Punjab Land Revenue Act, 1967	Three Questions (60%)												
2.	The Punjab Tenancy Act, 1887	Two Questions (40%)												
Course Contents				Assignments/Readings										
Part-I: The Punjab Land Revenue Act, 1967														
Week-1	UNIT I:Revenue Officers 1.1 Appointment of Revenue Officers 1.2 Powers of Revenue Officers			Chapter III, Section 7 to 18, Chapter IV, Section 19 to 35, The Punjab Land Revenue Act, 1967										

Week-2	UNIT II: Modes of Services of Summon	Chapter IV, Section 23 to 35, The Punjab Land Revenue Act, 1967
Week-3	UNIT III: Record of Rights	Chapter IV, Section 23 to 35, The Punjab Land Revenue Act, 1967
Week-4	UNIT IV: Assessments	Chapter VII, Section 56 to 73, The Punjab Land Revenue Act, 1967
Week-5	UNIT V: Collection and Recovery of Land Revenue	Quiz/Presentation: Record of Rights Chapter IX, Section 74 to 112, The Punjab Land Revenue Act, 1967
Week-6	UNIT VI: Survey and Boundaries	Chapter X, Section 116 to 134, The Punjab Land Revenue Act, 1967
Week-7	UNIT VII: Partition	Assignment: Collection and Recovery of Land Revenue Chapter XI, Section 135 to 150, The Punjab Land Revenue Act, 1967
Week-8	UNIT VIII: Arbitration	Chapter XII, Section 151 to 160, The Punjab Land Revenue Act, 1967
Week-9	Mid Term Examination	
Week-10	UNIT IX: Appeal	Chapter XIII, Section 161 to 167, The Punjab Land Revenue Act, 1967
Week-11	UNIT X: Review	Chapter XIII, Section 161 to 167, The Punjab Land Revenue Act, 1967
Week-12	UNIT XI: Revision	Presentations: Partition. Chapter XIII, Section 161 to 167, The Punjab Land Revenue Act, 1967
Part-II: The Punjab Tenancy Act, 1887		
Week-13	UNIT XII: General Provisions and Definitions 13.1 Rights and obligations arising from tenancy 13.2 Rent agreement and its registration	The Punjab Tenancy Act, 1887

Week-14	UNIT XIII: Tenancy and Rent 14.1 Creation and terms of tenancy 14.2 Rent and its payment 14.3 Maintenance and repair of rented premises	The Punjab Tenancy Act, 1887
Week-15	UNIT XVI: Rights, Duties and Responsibilities of Landlord and Tenant 15.1 Rights and duties of landlord and tenant 15.2 Inspection and access to premises 15.3 Transfer/assignment of tenancy 15.4 Protection against unlawful dispossession	The Punjab Tenancy Act, 1887
Week-16	UNIT XV: Eviction and Recovery of Possession 16.1 Grounds for eviction of tenant 16.2 Expiry and termination of tenancy 16.3 Procedure for recovery of possession	Quiz: Rights, Duties and Responsibilities of Landlord and Tenant The Punjab Tenancy Act, 1887
Week-17	UNIT XVI: Rent Tribunal, Procedure and Miscellaneous Matters 17.1 Establishment and jurisdiction of Rent Tribunal 17.2 Application before Rent Tribunal 17.3 Procedure and powers of Rent Tribunal 17.4 Interim orders and execution of orders 17.5 Appeal/revision and other remedies 17.6 Penalties and offences	The Punjab Tenancy Act, 1887
Week-18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings 2.1 Sardar Iqbal Mokal, The Punjab Land Revenue Act, 1967(PLD Publishers 2017) 2.2 Muhammad Younas Chaudhry, West Pakistan Land Revenue Act, 1967 with the West Pakistan Land Revenue Rules, 1968, Amendments and Case-law upto Date (Khyber Publishers 2013) 2.3 Ch. Subhan Khan, The Land Reveue Act (XVII of 1967), Mansoor Book House 2.4 Mian Muhammad Siddique Kamyana, Manual of Land Revenue Laws, 1999, C.C.L Publication

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-VI**

Programme	Bachelor of Laws (LLB)	Course Code	LAW-313	Credit Hours	4
Paper-Title	Law of Evidence				
Domain	Major				
Course Introduction					
The Law of Evidence module is designed to provide students with a comprehensive understanding of the principles governing the admissibility, relevancy, and evaluation of evidence in judicial proceedings under the Qanun-e-Shahadat Order, 1984. The course aims to familiarize students with the types of evidence, and the rules regulating their admissibility in courts. It seeks to develop students’ ability to analyze evidentiary rules relating to burden of proof, presumptions, witness competency, examination and cross-examination, and the role of judicial discretion in assessing credibility. The module also emphasizes the importance of fair trial, procedural justice, and proper fact-finding in the administration of justice.					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Identify and understand the foundational principles of the Qanoon-e-Shahadat Order, 1984, including relevancy, admissibility and types of evidence. ➤ Comprehend key rules on witnesses, burden of proof, privileged communication, estoppel and examination processes in criminal and civil cases. ➤ Critically analyze the admissibility of modern evidence, judicial interpretation and evolving trends in Pakistan’s evidence law. ➤ Apply evidentiary principles in assessing legal disputes, evaluating witness credibility and interpreting facts in trial and pre-trial settings.					
Course Contents				Assignments/Readings	
Qanun-e-Shahadat Order, 1984					
Week-1	UNIT I:Competence of Communication			Article 3 and 7, Qanun-e-Shahadat Order, 1984	
Week-2	UNIT II:Privileged Communication			Article 4 to 15, Qanun-e-Shahadat Order, 1984	
Week-3	UNIT III:Accomplice			Article 16, Qanun-e-Shahadat Order, 1984	
Week-4	UNIT IV: Relevancy of Facts 4.1 Res Gestae 4.2 Identification Parade 4.3 Plea of Alibi			Article 19 to 29, Qanun-e-Shahadat Order, 1984	

Week-5	UNIT V: Admission	Quiz/Presentation: Competence of Witness. Article 30 to 45, Qanun-e-Shahadat Order, 1984
Week-6	UNIT VI: Confession	Article 37 to 43, Qanun-e-Shahadat Order, 1984
Week-7	UNIT VII: Statement by Persons who cannot be called as Witness 7.1 Dying Declaration.	Assignment: Identification Parade. Article 46 to 47, Qanun-e-Shahadat Order, 1984
Week-8	UNIT VIII: Statement made under Special Circumstances.	Article 48 to 53, Qanun-e-Shahadat Order, 1984
Week-9	Mid Term Examination	
Week-10	UNIT IX: Relevancy of Judgment	Article 54 to 58, Qanun-e-Shahadat Order, 1984
Week-11	UNIT X: Relevancy of Opinion	Article 59 to 65 and 164, Qanun-e-Shahadat Order, 1984
Week-12	UNIT XI: Relevancy of Character	Presentations: Admission and Confession. Article 66 to 69, Qanun-e-Shahadat Order, 1984
Week-13	UNIT XII: Oral and Documentary Evidence	Article 70 to 89 and 102 to 110, Qanun-e-Shahadat Order, 1984
Week-14	UNIT XIII: Presumption as to Documents	Article 90 to 101, Qanun-e-Shahadat Order, 1984
Week-15	UNIT XIV: Facts which need not be proved	Article 111 to 116, Qanun-e-Shahadat Order, 1984
Week-16	UNIT XV: Burden of Proof	Quiz: Examination of Witnesses. Article 117 to 129, Qanun-e-Shahadat Order, 1984.
Week-17	UNIT XVI: Examination of Witness	Article 130 to 163, Qanun-e-Shahadat Order, 1984
Week-18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks The books and reading material listed below will serve as both the primary textbooks and reference material. 2. Suggested Readings 2.1 Qanun-e-Shahadat Order, 1984 2.2 Richard Glover, Murphy on Evidence, 15th edition (Oxford University Press 2017) 2.3 M. Mehmood, An Exhaustive Commentary on the Qanoon-e-Shahadat Order, 1984: Case law and Amendments Up-to-Date, 3rd Edition (Pakistan Law Times Publications: Stockist al-Qanoon Publishers 2005) 2.4 Woodroffe and Amir Ali, Law of Evidence, 21st Edition (Lexis Nexis 2019) 2.5 Chief Justice M. Monir, Law of Evidence: Being a Commentary on the Indian Evidence Act 1872, 12th Edition (Generic 2020) 2.6 Muhammad Abdul Basit, TheQanun-e-Shahadat, 1984 (Law of Evidence) with Commentary, 2022, Federal Law House, Pakistan
Teaching Learning Strategies
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects
Assignments: Types and Number with Calendar
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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COURSE OUTLINE
SEMESTER-VI

Programme	Bachelor of Laws (LLB)	Course Code	LAW-314	Credit Hours	3
Paper-Title	Islamic Personal Law-II				
Domain	Major				
Course Introduction					
The Islamic Personal Law module is designed to provide students with a comprehensive understanding of the principles governing family and personal matters under Islamic law as applied in Pakistan. The course focuses on key areas of Islamic personal law and aims to familiarize students with the statutory framework, including relevant Islamic jurisprudence principles and applicable laws in Pakistan. The module seeks to develop students’ ability to interpret and apply Islamic legal rules to practical family disputes while understanding their social and ethical dimensions.					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Identify and understand the principles and Islamic law governing conjugal/matrimonial life, such as marriage, dower, divorce, etc., of a Muslim. ➤ Comprehending and demonstrating knowledge of the Islamic laws on matrimonial matters. ➤ Critically analyze the Islamic Personal Law to adapt to the needs of the transforming society in the Muslim context. ➤ Apply the knowledge and skills of Islamic Personal Law in legal practice/mediation to provide relief to the aggrieved party.					
Course Contents				Assignments/Readings	
Week-1	UNIT I:Guardianship of Person and Property 1.1 Guardianship under Islamic Law 1.2 Natural and Legal Guardian			Hidayatullah, Mullah’s Muhammadan Law (Mansoor Book House 2018).	
Week-2	UNIT II: Legitimacy 2.1 Concept of Legitimacy in Islam 2.2 Legal Consequences of Illegitimate Child			Asaf A.A. Fyzee, Outlines of Principles of Muhammadan Law (Oxford University Press 2018).	
Week-3	UNIT III: Paternity and Parentage 3.1 Concept of Paternity 3.2 Relationship between Paternity, Legitimacy and Inheritance			Hidayatullah, Mullah’s Muhammadan Law (Mansoor Book House 2018).	

Week-4	UNIT IV: Rules regarding Succession 4.1 Concept and Nature of Succession in Islam 4.2 Principles Governing Succession	Hamid Khan, The Islamic Law of Inheritance, Oxford University Press. Hidayatullah, Mullah's Muhammadan Law (Mansoor Book House 2018).
Week-5	UNIT V: Administration of Estate and Property 5.1 Estate Administration 5.2 Execution of Valid Wills 5.3 Role and responsibilities of executor/administrator	Quiz/Presentation: Guardianship of Person and Property. Hamid Khan, The Islamic Law of Inheritance, Oxford University Press
Week-6	UNIT VI: Rules of Inheritance in Shariah 6.1 Principles of Inheritance 6.2 Classification of Heirs	Dr. Shahaz Ahmad Cheema, Islamic Law of Inheritance Practice in Pakistan, Shari'ah Academy International Islamic University Islamabad
Week-7	UNIT VI: Rules of Inheritance in Shariah 7.1 Shares of Heirs 7.2 Exclusion and Disqualification from Inheritance	Assignment: Rules regarding Succession. Dr. Shahaz Ahmad Cheema, Islamic Law of Inheritance Practice in Pakistan, Shari'ah Academy International Islamic University Islamabad
Week-8	UNIT VII: Law of Wills 8.1 Legal Basis of Will (Wasiyyat) 8.2 Conditional and Contingent Wills 8.3 Revocation of a Will	Dr. M.A. Mannan, Principles of Muhammadan Law (PLD Publishers 2019)
Week-9	Mid Term Examination	
Week-10	UNIT VIII: Gift 10.1 Essential Elements of a Valid Gift 10.2 Capacity of Donor and Donee	Dr. M.A. Mannan, Principles of Muhammadan Law (PLD Publishers 2019)

Week-11	UNIT VIII: Gift 11.1 Oral Gifts under Muslim Law 11.2 Revocation of Gift	Muhammad Zubair Abbasi, Shahbaz Ahmad Cheema, Family Laws in Pakistan, Oxford University Press Dr. M.A. Mannan, Principles of Muhammadan Law (PLD Publishers 2019).
Week-12	UNIT IX: Waqf 12.1 Concept, Nature and Legal Foundations of Waqf 12.2 Creation, Administration and Management of Waqf	Presentations: Rules of Inheritance in Shariah Dr. Mrs. Nishi Purohit, The Principles of Mohammedan Law 2007, Mansoor Book House
Week-13	UNIT IX: Waqf 13.1 Beneficiaries and Matawali 13.2 Doctrine of Cypress 13.3 Termination of Waqf	Muhammad Zubair Abbasi, Shahbaz Ahmad Cheema, Family Laws in Pakistan, Oxford University Press
Week-14	UNIT X: Doctrine of Mushaa 14.1 Concept of Mushaa in Islamic Law 14.2 Exceptions to the Doctrine	Dr. Mrs. Nishi Purohit, The Principles of Mohammedan Law 2007, Mansoor Book House
Week-15	UNIT XI: Law of Preemption (Shufa) 15.1 Legal Basis of Shufa 15.2 Classes of Pre-emptors 15.3 Conditions of Exercising the Right of Shufa 15.4 The Punjab Pre-emption Act, 1913. under Pakistani Law	Yawer Qazallbash, Principles of Muslim Law Edition 2003, Modern Law House
Week-16	UNIT XII: Guardian and Wards Act, 1890	Quiz: Creation, Administration and Management of Waqf Guardian and Wards Act, 1890
Week-17	UNIT XII: Guardian and Wards Act, 1890	Guardian and Wards Act, 1890
Week-18	Final Term Examination	

Recommended Books and Reading Material

1.Textbooks

The books and reading material listed below will serve as both the primary textbooks and reference material.

2.Suggested Readings

2.1 Asaf A.A. Fyzee, Outlines of Principles of Muhammadan Law (Oxford University Press 2018)

2.2 DinshahFardunjiMulla, Principles of Mahomedan Law (Creative Media Partners, LLC 2018)

2.3 Abdur Rahim, The Principles of Muhammadan Jurisprudence According to the Hanafi, Maliki, Shafii and Hanbali Schools (Legare Street Press 2021)

2.4 Dr. M.A. Mannan, Principles of Muhammadan Law (PLD Publishers 2019)

2.5 Hidayatullah, Mullah's Muhammadan Law (Mansoor Book House 2018)

2.6Dr. Mrs. Nishi Purohit, The Principles of Mohammedan Law 2007, Mansoor Book House

2.7 YawerQazallbash, Principles of Muslim Law Edition 2003, Modern Law House

2.8 Muhammad ZubairAbbasi, Shahbaz Ahmad Cheema, Family Laws in Pakistan, Oxford University Press

2.9 Hamid Khan, The Islamic Law of Inheritance, Oxford University Press

2.10 Dr. Shahaz Ahmad Cheema, Islamic Law of Inheritance Practice in Pakistan, Shari'ah Academy International Islamic University Islamabad

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discussions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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COURSE OUTLINE
SEMESTER-VI

Programme	Bachelor of Laws (LLB)	Course Code	LAW-315	Credit Hours	3									
Paper-Title	Civil Procedure Code-II													
Domain	Major													
Course Introduction														
The Civil Procedure Code module is designed to provide students with a comprehensive understanding of the procedural framework governing civil litigation in Pakistan. The course aims at providing the students with rich knowledge and practical skills to understand both the substantive and procedural aspects of civil laws. It is designed to ensure that students develop the basics as well as advanced expertise in the subject, which shall help them to excel in their respective fields relating to civil law and practice.														
Course Learning Outcomes														
By the end of this course, students will be able to:														
➤ Identify and understand the structure and foundational provisions of the Code of Civil Procedure, 1908, including jurisdiction, institution of suits, and issuance of summons. ➤ Comprehend procedural rules on pleadings, appearance of parties, framing of issues, and the trial process. ➤ Critically analyze the fairness and efficiency of civil proceedings with reference to case law and reform initiatives. ➤ Apply civil procedure rules to draft pleadings, frame issues, and prepare trial strategies in practical scenarios.														
Distribution of Syllabus														
Distribution of Syllabus: The module is divided into Two parts. For assessment purpose, the examination paper is distributed in the following proportion/ Weightage:														
<table><tr><td>S. No.</td><td>Title</td><td>Proportion/Weightage</td></tr><tr><td>1.</td><td>The Code of Civil Procedure, 1908</td><td>Four Questions (80%)</td></tr><tr><td>2.</td><td>The Limitation Act, 1908</td><td>One Question (20%)</td></tr></table>						S. No.	Title	Proportion/Weightage	1.	The Code of Civil Procedure, 1908	Four Questions (80%)	2.	The Limitation Act, 1908	One Question (20%)
S. No.	Title	Proportion/Weightage												
1.	The Code of Civil Procedure, 1908	Four Questions (80%)												
2.	The Limitation Act, 1908	One Question (20%)												

Course Contents		Assignment/Readings
Week-1	UNIT-I: Before Trial 1.1 Examination of Parties by the Court, (O.10) 1.2 Discovery and Inspection (O.11) 1.3 Admissions (O.12) 1.4 Production, Impounding and Return of Documents (O.13)	Order, 10 Order, 11 Order, 12 Order, 13
Week-2	UNIT-II: Settlement of Issues 2.1 Framing of Issues, (O,14) 2.2 Disposal of the Suit at the first date of hearing (O,15) 2.3 Adjournment (O.17 R 1)	Order, 14 Order, 15 Order, 17 Rule 1
Week-3	UNIT-III: Evidence in Proof of the Position taken by the Parties 3.1 Summoning and attendance of Witness, (S.31-32), (O.16) 3.2 Examination of Witness, (O.18) 3.3 Affidavits, (O.19) 3.4 When party fail to produce evidence (O.17 R 3)	Section 31-32 Order.16 Order, 18 Order, 19 Order.17 Rule 3
Week-4	UNIT-IV: Arguments, Judgment, Decree 4.1 Difference between Decree, Judgment and Order (S.2(2),(9),(14) 4.2 Judgment, (S.33),(O.20) 4.3 Decree, (S.2),(S.33) (O.20)	(Section.2 (2), (9), (14) (Section.33), (Order, 20) (Section.2), (Section.33) (Order, 20)
Week-5	UNIT-V: Interlocutory Matters during Trial 5.1 Adjournments, (O.17) 5.2 Commission, (S.75-78), (O.38) 5.3 Arrest and Attachment Before Judgment, (O.38)	Quiz: Summoning, Attendance and Examination of Witness (Order,17) (Section.75-78), (Order, 38) (Order, 38)
Week-6	UNIT-V: Injunctions 6.1 Temporary Injunction, (O.39) 6.2 Appointment of Receiver, (O.40)	(Order, 39) (Order, 40)
Week-7	U NIT-VI: Cases Categorized Separately on Account of Special Feature 7.1 Suits on Mortgages, (O.34) 7.2 Interpleaded Suit, (O.35) 7.3 Cases stated for the opinion of Court, (O.36) 7.4 Suit on negotiable instrument, (O.37)	Assignments: Appointment of Commissions (Order, 34) (Order, 35) (Order, 36) (Order, 37)

Week-8	UNIT-VII: Remedies: Appeal: 8.1 Appeal from original decree, (S. 96-99) (O.41) 8.2 Appeal from Appellate decree, (S.100-103), (O.36)	(Section. 96-99) (Order, 41) (Section. 100-103), (Order, 36)
Week-9	Mid Term Examination	
Week-10	UNIT-VIII: Appeals 10.1 Appeal from Orders, (S.104-106), (O.43) 10.2 Appeal to Supreme Court, (S.109-112), (O.45)	(Section.104-106), (Order, 43) (Section.109-112), (Order, 45)
Week-11	UNIT-IX: Review	(Section.114) (Order, 47)
Week-12	UNIT-X: Revision 12.1 Revision (S. 115) 12.2 Challenging the Validity of Judgment, Decree, Order (S.12(2)(3)) 12.3 Amendment of Judgment and Order (S.152,153) 12.4 Inherent powers of Court (S.151)	Presentation: Temporary Injunctions Section.12(2)(3) Section.152,153 Section.151
Week-13	UNIT-X: Execution (S. 36-74), (O.21)	Section. 36-74, Order, 21
Week-14	UNIT-X: Execution (S. 36-74), (O.21)	Section. 36-74, Order, 21
Week-15	UNIT-X: Execution (S. 36-74), (O.21)	Section. 36-74, Order, 21
Week-16	UNIT-VI: Miscellaneous 16.1Miscellaneous Proceedings (S. 141) 16.2Restitution (S.144) 16.3Inherent Power of Courts (S. 151) 16.4Amendment of Judgment, Decree or Order (S. 152) 16.5General Power to Amend (S.153)	Quiz: Mode of Execution of Degree Section. 141 Section.144 Section. 151 Section. 152 Section.153
Week-17	UNIT-VI: Limitation Act 17.1 Limitation Act,1908	Limitation Act,1908
Week-18	Final Term Examination	

Textbooks and Reading Material	
1.Textbooks The books and reading material listed below will serve as both the primary textbooks and reference material. 2. Suggested Readings 2.1 AamerRaza, Code of Civil Procedure 1908, 12th Edition (Law Book Company 2019) 2.2 D.F. Mullah, The Code of Civil Procedure, 20th Edition – Set of 3 Volume (New Delhi: LexisNexis, 2015) 2.3 M. Mazhar H. Nizami, Code of Civil Procedure (PLD Publishers 2015). 2.4 NadeemShoukat, The Code of Civil Procedure, 1908, Newfine Printing Press 2.5 M. Mahmood, The Code of Civil Procedure, 1908,4th Edition, Pakistan Law Time publications 2.6 Ahsan SohailAnjum and Mian Umar Asad, Code of Civil Procedure (v to 1908) edition 2017, Mansoor Book House	
Teaching Learning Strategies	
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects	
Assignments: Types and Number with Calendar	
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis	

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
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FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-VI

Programme	Bachelor of Laws (LLB)	Course Code	LAW-316	Credit Hours	3
Paper-Title	Criminal Procedure Code-II				
Domain	Major				
Course Objectives					
The Criminal Procedure Code module is designed to provide students with a detailed understanding of the procedural framework governing criminal justice administration in Pakistan. The course aims to familiarize students with the stages of criminal proceedings, including investigation, arrest, bail, trial, evidence presentation, judgement, and appeal. It seeks to develop students’ ability to interpret and apply procedural laws in practical criminal cases while understanding the roles and responsibilities of police, prosecution, defence, and the judiciary. The module also emphasizes the protection of fundamental rights of accused persons, fair trial principles, and due process of law.					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Identify and understand the procedural framework of criminal trials, charges, evidence, bail, appeals and case disposal under the Code of Criminal Procedure, 1898. ➤ Comprehend the role of medical jurisprudence in criminal trials, including medico-legal evidence and post-mortem procedures. ➤ Critically analyze the right to a fair trial and compare procedural practices in Pakistan with English and inquisitorial legal systems. ➤ Apply procedural and evidentiary principles in evaluating criminal cases and medico-legal scenarios in court or clinical legal settings.					
Course Contents				Assignments/Readings	
Week-1	UNIT I:Information to the Police and Investigation 1.1 Information to the Police and their Powers to Investigate			Section 154 to Section 176, Code of Criminal Procedure, 1898	
Week-2	UNIT II: Inquiries and Trials 2.1 Inquiries and Trials 2.2 Place of Inquiry or Trial 2.3 Conditions Requisite for Initiation of Proceeding 2.4 General Provisions as to Inquiries and Trials			Section 177 to Section 199-B, Code of Criminal Procedure, 1898.	

Week-3	UNIT III: Complaints to Magistrate 3.1 Complaints to Magistrate 3.2 Commencement of Proceedings before Criminal Courts	Section 200 to Section 205, Code of Criminal Procedure, 1898.
Week-4	UNIT IV: Charge	Section 221 to Section 240, Code of Criminal Procedure, 1898.
Week-5	UNIT V: Trial of Cases by Magistrate 5.1 Trial of Cases by Magistrate (Frivolous Accusations in Cases Tried by Magistrate)	Quiz/Presentation: Inquiries and Trails. Section 241 to Section 250, Code of Criminal Procedure, 1898.
Week-6	UNIT VI: Summary Trials	Section 260 to Section 265, Code of Criminal Procedure, 1898.
Week-7	UNIT VII: Trials before High Courts and Courts of Session	Assignment: Charge Section 265-A to Section 265-A, Code of Criminal Procedure, 1898.
Week-8	UNIT VIII: Recording Evidence 8.1 Commissions for the Examination of Witnesses 8.2 Special Rules of Evidence	Section 353 to Section 365, Code of Criminal Procedure, 1898.
Week-9	Mid Term Examination	
Week-10	UNIT IX: Judgments	Section 366 to Section 373, Code of Criminal Procedure, 1898.
Week-11	UNIT X: Submission of Sentences for Confirmation, Suspension, Remission and Commutation	Section 374 to Section 380 and Section 401 to Section 403, Code of Criminal Procedure, 1898.
Week-12	UNIT XI: Execution	Presentations: Examination of Witnesses Section 381 to Section 400, Code of Criminal Procedure, 1898.
Week-13	UNIT XII: Appeal	Section 404 to Section 431, Code of Criminal Procedure, 1898.

Week-14	UNIT XIII: Reference and Revisions	Section 435 to Section 442, Code of Criminal Procedure, 1898.
Week-15	UNIT XIV: Special Proceedings 15.1 Lunatics 15.2 Cases of Certain offences affecting the Administration of Justice	Section 464 to Section 475 and Section 476 to Section 487, Code of Criminal Procedure, 1898.
Week-16	UNIT XIV: Special Proceedings 16.1 Habeas Corpus 16.2 Public Prosecutor	Quiz: Appeal Reference and Revisions. Section 491 to Section 492 to 495, Code of Criminal Procedure, 1898.
Week-17	UNIT XIV: Special Proceedings 17.1 Miscellaneous Provisions	Chapter XLVI, Schedule (II.III.IV and V), Section 539 to Section 565, Code of Criminal Procedure, 1898.
Week-18	Final Term Examination	

Textbooks and Reading Material
1. Text Books The books and reading material listed below will serve as both the primary textbooks and reference material. 2. Suggested Readings 2.1 M. Mazhar H. Nizami, Code of Criminal Procedure (PLD Publishers 2018) 2.2 M. Mahmood, The Code of Criminal Procedure 1898 (Al-Qanoon Publishers 2018) 2.3 Dr. Moinud Din, Medical Jurisprudence (Mansoor Book House 2018) 2.4 Ratanlal&Dhirajlal, The Code of Criminal Procedure, 13th Edition 1987, Wadhwa and Company Pvt. Ltd. Law Publishers 2.5 Ahsan Sohail Anjam, Code of Criminal Procedure (V of 1898), Mansoor Book House 2.6 Dr. MoinUd Din, Medical Jurisprudence & Toxicology, Mansoor Book House 2.7 Parmar& Parekh's, Principle and Practice of Medical Jurisprudence and Toxicology Dwivedi& Company 2.8 A. Keith Manth, Taylor's Principles and Practice of Medical Jurisprudence, B.I. Churchill Livingstone New Delhi 2.9 Justice ® Fazal Karim, The Law of Criminal Procedure

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

SEMESTER-VII
BACHELOR OF LAWS (LLB)

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-VII**

Programme	Bachelor of Laws(LLB)	Course Code	LAW-401	Credit Hours	3
Course Title	Research Methodology				
Domain	Interdisciplinary				
Course Objectives					
The Research Methodology module aims to develop students’ understanding of legal research principles, methods, and academic inquiry. It equips students with the ability to identify legal problems, formulate research questions, design hypotheses, and apply doctrinal and non-doctrinal research methodologies. The course introduces learners to primary and secondary legal sources, literature review techniques, citation systems, plagiarism prevention, and ethical standards in legal scholarship. It seeks to strengthen analytical thinking and academic writing by enabling students to conduct systematic legal investigations and produce structured research papers relevant to contemporary legal issues.					
Course Learning Outcomes					
By the end of this course, students will be able to:					
➤ Independently conduct legal research, critically evaluate legal sources, formulate research-based arguments, and prepare academic legal papers using appropriate citation styles. ➤ Demonstrate competence in proposal writing, literature review, and data interpretation while adhering to ethical research standards. ➤ Develop problem-solving, analytical reasoning, and scholarly writing skills essential for advanced legal studies, policy analysis, and professional legal practice.					
Course Contents				Assignments/Readings	
Week-1	UNIT I:Introduction to Research Methodology 1.1 Meaning and Concept of Research 1.2 Understanding Research Methodology 1.3 Legal Research and its Role in Law-making and 1.4 Judicial Decisions			Stephen Elias, Legal research: How to find & understand the law (California: Nolo 2015)	
Week-2	UNIT II:Nature and Scope of Legal Research 2.1 Legal Research and its Kinds			Stephen Elias, Legal research: How to find & understand the law (California: Nolo 2015)	
Week-3	UNIT II:Nature and Scope of Legal Research 3.1 Doctrinal and Non-doctrinal Research 3.2 Quantitative and Qualitative Research 3.3 Analytical, Comparative, and Interdisciplinary 3.4 Legal Research			Ranjit Kumar, Research methodology: A step-by-step guide for beginners (New York: Sage Publications Limited 2019)	

Week-4	UNIT III:Research Process 4.1 Selection of Research Topic 4.2 Identifying Legal Issues 4.3 Formulation of Research Problem	Ranjit Kumar, Research methodology: A step-by-step guide for beginners (New York: Sage Publications Limited 2019)
Week-5	UNIT IV:Research Questions, Hypothesis and Objectives 5.1 Framing Research Questions 5.2 Developing Hypothesis 5.3 Research Aims and Objectives	Quiz/ Assignment: Legal Research and its Kinds. Van Hoecke, M. (2011). Methodologies of legal research.
Week-6	UNIT V:Review of Literature 6.1 Meaning and Purpose 6.2 Literature Search Techniques 6.3 Critical Analysis of Previous Studies	Van Hoecke, M. (2011). Methodologies of legal research.
Week-7	UNIT VI:Sources of Legal Research 7.1 Primary Sources 7.2 Secondary Sources 7.3 Online Legal Databases	Assignment: Sources of Legal Research Kumar, R. (2019). <i>Research methodology: A step-by-step guide for beginners</i> (5th ed.). SAGE Publications.
Week-8	UNIT VII:Legal Citation and Referencing 8.1 Footnotes and Endnotes 8.2 OSCOLA / APA and others 8.3 Case Citation Methods	Van Hoecke, M. (2011). Methodologies of legal research
Week-9	Mid Term Examination	
Week-10	UNIT VIII:Research Design and Methodology 10.1Qualitative and Quantitative Methods 10.2Case Study Method 10.3Comparative Legal Analysis	Creswell, J. W., & Creswell, J. D. (2018). <i>Research design: Qualitative, quantitative, and mixed methods approaches</i> (5th ed.). SAGE Publications.
Week-11	UNIT IX:Data Collection Techniques 11.1Library Research 11.2Interviews and Questionnaires 11.3Surveys in Socio-legal Research	Amy E. Sloan, Basic legal research: Tools and Strategies, 7th Edition (New York: Wolters Kluwer Law & Business2018) Tyler, T. R. (2017). Methodology in legal research. Utrecht law review, 13(3).

Week-12	UNIT X:Plagiarism and Ethics in Research 12.1Academic Honesty 12.2Avoiding Plagiarism 12.3Ethical Issues in Legal Research	Presentations: Data Collection Techniques Amy E. Sloan, Basic legal research: Tools and Strategies, 7th Edition (New York: Wolters Kluwer Law & Business2018)
Week-13	UNIT XI:Data Analysis and Interpretation 13.1Organizing Legal Materials 13.2Case Analysis 13.3Statutory Interpretation in Research	Amy E. Sloan, Basic legal research: Tools and Strategies, 7th Edition (New York: Wolters Kluwer Law & Business2018)
Week-14	UNIT XII:Legal Writing Skills 14.1Structure of Research Paper	Tyler, T. R. (2017). Methodology in legal research. Utrecht law review, 13(3).
Week-15	UNIT XII:Legal Writing Skills 15.1Abstract, Introduction, Methodology 15.2Discussion and Conclusion	Garner, B. A. (2023). <i>Legal writing in plain English: A text with exercises</i> (4th ed.). University of Chicago Press
Week-16	UNIT XIII:Research Proposal Drafting 16.1Components of Proposal	Quiz: Plagiarism and Ethics in Research Creswell, J. W., & Creswell, J. D. (2018). <i>Research design: Qualitative, quantitative, and mixed methods approaches</i> (5th ed.). SAGE Publications.
Week-17	UNIT XIII:Research Proposal Drafting 17.1Statement of Problem 17.2Research Significance	Creswell, J. W., & Creswell, J. D. (2018). <i>Research design: Qualitative, quantitative, and mixed methods approaches</i> (5th ed.). SAGE Publications.
Week-18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks The books and reading material listed below will serve as both the primary textbooks and reference material. 2. Suggested Reading 2.1 Stephen Elias, Legal research: How to find & understand the law (California: Nolo 2015) 2.2 Ranjit Kumar, Research methodology: A step-by-step guide for beginners (New York: Sage Publications Limited 2019) 2.3 Amy E. Sloan, Basic legal research: Tools and Strategies, 7th Edition (New York: Wolters Kluwer Law & Business2018) 2.4 Budianto, A. (2020). Legal research methodology reposition in research on social science. International Journal of Criminology and Sociology, 9(1), 1339-1346. 2.5 Tyler, T. R. (2017). Methodology in legal research. Utrecht law review, 13(3). 2.6 Van Hoecke, M. (2011). Methodologies of legal research. 2.7 Garner, B. A. (2023). <i>Legal writing in plain English: A text with exercises</i> (4th ed.). University of Chicago Press 2.8 Creswell, J. W., & Creswell, J. D. (2018). <i>Research design: Qualitative, quantitative, and mixed methods approaches</i> (5th ed.). SAGE Publications. 2.9 Shamoo, A. E., & Resnik, D. B. (2015). <i>Responsible conduct of research</i> (3rd ed.). Oxford University Press.
Teaching Learning Strategies
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects
Assignments: Types and Number with Calendar
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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COURSE OUTLINE
SEMESTER-VII

Programme	Bachelor of Laws (LLB)	Course Code	LAW-402	Credit Hours	3
Course Title	Medical and Forensic Law				
Domain	Elective				
Course Objectives					
The Medical and Forensic Law module is designed to provide students with an understanding of the legal principles governing medical practice, healthcare regulation, and forensic science in legal proceedings. The course aims to familiarize students with issues such as medical negligence, patient rights, consent, professional liability, and ethical standards in medical practice. It also introduces the role of forensic evidence in criminal and civil cases, including autopsy reports, DNA analysis, toxicology, and expert testimony. The module seeks to develop students’ ability to critically analyze medico-legal issues, apply relevant laws to practical situations, and understand the interface between medicine and law.					
Course Learning Outcomes					
On the completion of the course, the students will be able to:					
➤ Explain scientific methods used in forensic investigation. ➤ Analyze evidentiary weight of forensic findings. ➤ Critically assess expert opinions and identify weaknesses in forensic methodologies. ➤ Apply legal standards to scientific evidence and conduct effective cross-examination of forensic experts.					
Course Contents				Assignments/Readings	
Week-1	UNIT I:Introduction to Forensic Science 1.1 Definition and Scope of Forensic Science 1.2 Development of Forensic Science 1.3 Significance of Forensic in Administration of Justice			Saferstein – Criminalistics: An Introduction to Forensic Science	
Week-2	UNIT II: Crime Scene Investigation 2.1 Scope of Crime Scene Investigation 2.2 Essential Elements of the Investigation			Saferstein – Criminalistics: An Introduction to Forensic Science	

Week-3	UNIT II: Crime Scene Investigation 3.1 Relevant Provisions of Code of Criminal Procedure, 1898, 3.2 Police Rules and Qanun-e-Shahadat Order, 1984	Saferstein – Criminalistics: An Introduction to Forensic Science
Week-4	UNIT III: Fingerprint Science 4.1 Principles of Fingerprint Identification	Houck & Siegel – Fundamentals of Forensic Science
Week-5	UNIT III: Fingerprint Science 5.1 Evidentiary Value and Legal Challenges	Quiz: Essential Elements of the Investigation. Houck & Siegel – Fundamentals of Forensic Science
Week-6	UNIT IV: Biological and DNA Evidence 6.1 Structure of Cell and Structure of Deoxyribonucleic acid (DNA) 6.2 Collection of DNA from Crime Scene	Roberts & Zuckerman – Criminal Evidence Imwinkelried – The Methods of Attacking Scientific Evidence
Week-7	UNIT IV: Biological and DNA Evidence 7.1 Different Sources of Collection of DNA 7.2 Important Examples of DNA based Conviction	Assignment: Essentials of Crime Scene Investigation. Roberts & Zuckerman – Criminal Evidence Imwinkelried – The Methods of Attacking Scientific Evidence Principles of Fingerprint Identification
Week-8	UNIT V: Forensic Medicine and Death Investigation 8.1 Death and its Kinds Asphyxial Death, Fire arms, Burns, etc 8.2 Hurt/Wound and their Kinds	Houck & Siegel – Fundamentals of Forensic Science
Week-9	Mid Term Examination	
Week-10	UNIT V: Forensic Medicine and Death Investigation 10.1 Time Since Death Estimation	Moenssens – Scientific Evidence in Civil and Criminal Cases Legal / Evidence Focus
Week-11	UNIT VI: Autopsy and Post-Mortem 11.1 Autopsy and Post-Mortem Examination	Roberts & Zuckerman – Criminal Evidence Imwinkelried – The Methods of Attacking Scientific Evidence

Week-12	UNIT VII: Toxicology and Poison Evidence 12.1 Principles of Forensic Toxicology 12.2 Toxicological Reports	Presentations: Hurt/Wound and their Kinds. Robertson & Vignaux – Interpreting Evidence
Week-13	UNIT VIII: Examination of Documents 13.1 Handwriting and Signature Examination 13.2 Forgery Detection	Robertson & Vignaux – Interpreting Evidence
Week-14	UNIT VIII: Examination of Documents 14.1 Altered and Counterfeit Documents 14.2 Ink and Paper Analysis	Robertson & Vignaux – Interpreting Evidence
Week-15	UNIT IX: Digital and Cyber Forensics 15.1 Objective Process of Digital Forensic 15.2 Importance of data preservation	Moenssens – Scientific Evidence in Civil and Criminal Cases Legal / Evidence Focus
Week-16	UNIT IX: Digital and Cyber Forensics 16.1 Digital Image Forensics 16.2 Purpose, operation and focus of Cyber Forensic	Quiz: Digital and Cyber Forensics Moenssens – Scientific Evidence in Civil and Criminal Cases Legal / Evidence Focus
Week-17	UNIT X: Forensic Psychology and Behavioral Evidence 17.1 Definition and Purpose of Forensic Psychology 17.2 Diminished Responsibility 17.3 Insanity Defence (Relevant Provisions of Pakistan Penal Code, 1860) 17.4 Mental Diseases and Disorders	Moenssens – Scientific Evidence in Civil and Criminal Cases Legal / Evidence Focus
Week-18	Final Term Examination	

Textbooks and Reading Material

1. Textbooks

The books and reading material listed below will serve as both the primary textbooks and reference material.

2. Suggested Readings

2.1 Saferstein – Criminalistics: An Introduction to Forensic Science

2.2 Houck & Siegel – Fundamentals of Forensic Science

2.3 Robertson & Vignaux – Interpreting Evidence

2.4 Moenssens – Scientific Evidence in Civil and Criminal Cases Legal / Evidence Focus

2.5 Roberts & Zuckerman – Criminal Evidence Imwinkelried – The Methods of Attacking Scientific Evidence.

Teaching Learning Strategies

1. Interactive Lectures and Guided Discussions
2. Collaborative Learning
3. Research- Based Learning
4. Problem- Based Assignments
5. Short Tests and Projects

Assignments: Types and Number with Calendar

1. Quizzes
2. Presentations and Viva voce
3. Description/ Problem- Based Assignments
4. Case Study Analysis

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
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COURSE OUTLINE
SEMESTER-VII

Programme	Bachelor of Laws (LLB)	Course Code	LAW-403	Credit Hours	2
Paper-Title	Artificial Intelligence and Law				
Domain	Elective				
Course Introduction					
The Artificial Intelligence and Law module is designed to introduce students to the relationship between artificial intelligence and legal systems by examining technological developments, regulatory frameworks, ethical concerns, and constitutional implications. It aims to familiarize students with AI governance, privacy law, cyber security, intellectual property challenges, algorithmic bias, and liability issues associated with autonomous technologies. The course encourages critical analysis of how AI transforms legal practice, judicial systems, and human rights while exposing students to comparative global regulatory models.					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Critically assess legal and ethical issues arising from AI technologies and evaluate their impact on governance, justice, and constitutional rights. ➤ Understand data privacy principles, AI-related liability frameworks, and international approaches to AI regulation. ➤ Analyze emerging legal-tech challenges, contribute to policy development, and engage with future legal environments shaped by digital innovation and technological transformation.					
Course Contents				Assignments/Readings	
Week-1	UNIT I:Introduction to AI and Law 1.1 Meaning and Evolution of Artificial Intelligence 1.2 Relationship between Law and Technology			Ahmed Raza, Artificial Intelligence, National Security, and Constitutional Governance in the United States: Reinventing the Rule of Law in the Digital Age (Geh Press 2025)	
Week-2	UNIT II: Foundations of AI Technologies 2.1 Machine learning, Algorithms, and Automation 2.2 Big data and Predictive Analytics 2.3 AI Applications in Society			Ahmed Raza, Artificial Intelligence, National Security, and Constitutional Governance in the United States: Reinventing the Rule of Law in the Digital Age (Geh Press 2025)	

Week-3	UNIT III:AI in Legal Systems and Legal Profession 3.1 AI in Courts and Judicial Decision-making 3.2 AI in Legal Research and Drafting 3.4 Impact on Lawyers and Legal Jobs	Quiz: AI in Legal Systems and Legal Profession BakhtMunir, AI for Lawyers (Punjab Law Book House, Lahore).
Week-4	UNIT IV: Data Protection and Privacy 4.1 Personal Data and AI	Marwala, T., &Mpedi, L. G. (2024). <i>Artificial intelligence and the law</i> . Palgrave Macmillan
Week-5	UNIT V:Data Protection and Privacy 5.1 Data Protection Principles, and Privacy Rights	Quiz/Presentation: AI in Legal Research and Drafting. Hallevy, G. (2015). Liability for crimes involving artificial intelligence systems. <i>Springer</i> .
Week-6	UNIT V:Data Protection and Privacy 6.1 Legal Frameworks for Cyber-security	Marwala, T., &Mpedi, L. G. (2024). <i>Artificial intelligence and the law</i> . Palgrave Macmillan
Week-7	UNIT VI: Algorithmic Bias and Discrimination 7.1 Bias in Automated Decisions 7.2 AI and Equality before Law 7.3 AI and Human Rights Implications	Assignment: Data Protection and Privacy. BakhtMunir, ‘Artificial Intelligence and Legal Decision-Making in the USA and Pakistan: A Critical Appreciation of Regulatory Frameworks’(2024) Global Foreign Policies Review
Week-8	UNIT VII: Intellectual Property and AI 8.1 Copyright in AI-generated Works 8.2 Patentability of AI Inventions	Marwala, T., &Mpedi, L. G. (2024). <i>Artificial intelligence and the law</i> . Palgrave Macmillan
Week-9	Mid Term Examination	
Week-10	UNIT VIII:Criminal Liability and AI 10.1 Autonomous Weapons Systems	Hallevy, G. (2015). Liability for crimes involving artificial intelligence systems. <i>Springer</i> .

Week-11	UNIT VIII: Criminal Liability and AI 11.1 Criminal Misuse of AI 11.2 Responsibility for AI Crimes	Hallevy, G. (2015). <i>Liability for crimes involving artificial intelligence systems</i> . Springer.
Week-12	UNIT IX: Civil Liability and Autonomous Systems 12.1 Self-driving Vehicles	Presentations: Criminal Liability and AI. De Bruyne, J., & Vanleenhove, C. (Eds.). (2021). <i>Artificial intelligence and the law</i> . Intersentia.
Week-13	UNIT IX: Civil Liability and Autonomous Systems 13.1 Medical AI Negligence 13.2 Product Liability	De Bruyne, J., & Vanleenhove, C. (Eds.). (2021). <i>Artificial intelligence and the law</i> . Intersentia
Week-14	UNIT X: Ethical Governance of AI 14.1 AI and Bias 14.2 AI and Hallucination 14.3 Case Law Development	Smuha, N. A. (Ed.). (2025). <i>The Cambridge handbook of the law, ethics and policy of artificial intelligence</i> . Cambridge University Press
Week-15	UNIT X: Ethical Governance of AI 15.1 Transparency and Explainability 15.2 Accountability Frameworks 15.3 Responsible AI principles	Smuha, N. A. (Ed.). (2025). <i>The Cambridge handbook of the law, ethics and policy of artificial intelligence</i> . Cambridge University Press
Week-16	UNIT XI: Comparative AI Regulation 16.1 European Union AI Act 16.2 US Regulatory Approach 16.3 China's AI Governance	Quiz: Ethical Governance of AI. De Bruyne, J., & Vanleenhove, C. (Eds.). (2021). <i>Artificial intelligence and the law</i> . Intersentia.
Week-17	UNIT XII: Comparative AI Regulation 17.1 Pakistan's Digital Legal Framework 17.2 Future of AI and Legal Education	De Bruyne, J., & Vanleenhove, C. (Eds.). (2021). <i>Artificial intelligence and the law</i> . Intersentia.
Week-18	Final Term Examination	

Textbooks and Reading Material			
1.Textbooks The books and reading material listed below will serve as both the primary textbooks and reference material. 2. Suggested Readings 2.1 Ahmed Raza, Artificial Intelligence, National Security, and Constitutional Governance in the United States: Reinventing the Rule of Law in the Digital Age (Geh Press 2025). 2.2 A Vaswani, N Shazeer, N Parmar, J Uszkoreit, L Jones, A N Gomez, Ł Kaiser and I Polosukhin, ‘Attention Is All You Need’ (2017) Advances in Neural Information Processing Systems. 2.3 Ahmed Raza, S Khalid, A Yasin, S M Kasuri and B Munir, ‘Automation in Judicial Administration: Evaluating the Role of Artificial Intelligence’ (2023) International Journal of Contemporary Issues in Social Sciences. 2.4 BakhtMunir, ‘Artificial Intelligence and Legal Decision-Making in the USA and Pakistan: A Critical Appreciation of Regulatory Frameworks’(2024) (Global Foreign Policies Review 2.5 BakhtMunir, AI for Lawyers (Punjab Law Book House, Lahore). 2.6 Marwala, T., &Mpedi, L. G. (2024). <i>Artificial intelligence and the law</i>. Palgrave Macmillan 2.7 De Bruyne, J., &Vanleenhove, C. (Eds.). (2021). <i>Artificial intelligence and the law</i>. Intersentia. 2.8 Smuha, N. A. (Ed.). (2025). <i>The Cambridge handbook of the law, ethics and policy of artificial intelligence</i>. Cambridge University Press 2.9 De Bruyne, J., &Vanleenhove, C. (Eds.). (2021). <i>Artificial intelligence and the law</i>. Intersentia			
Teaching Learning Strategies			
- Interactive Lectures and Guided Discursions - Collaborative Learning - Research- Based Learning - Problem- Based Assignments - Short Tests and Projects			
Assignments: Types and Number with Calendar			
- Quizzes - Presentations and Viva voce - Description/ Problem- Based Assignments - Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
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COURSE OUTLINE
SEMESTER-VII

Programme	Bachelor of Laws (LLB)	Course Code	LAW-404	Credit Hours	3									
Course Title	Law of Business Organization-I													
Domain	Major													
Course Introduction														
The Law of Business Organization module is designed to provide students with a foundational understanding of the legal framework governing partnerships and limited liability partnerships in Pakistan. The course aims to familiarize students with the formation, registration, management, rights, duties, and liabilities of partners under relevant partnership laws. It also examines the concept and structure of limited liability partnerships, highlighting their legal characteristics, advantages, and regulatory requirements. The module seeks to develop students’ ability to analyze business relationships, resolve partnership disputes, and understand the legal implications of commercial organization and management in modern business practice.														
Course Learning Outcomes														
By the end of this course, students will be able to:														
➤ Possess knowledge of the legal concepts of business organizations such as Partnership and limited liability partnerships.(LLP) ➤ Comprehend the legal frameworks relating to formation, governance including the rights and duties of partners and dissolution of partnership and LLP.. ➤ Critically analyze the legal provisions of relevant Acts in the light of modern legislative, judicial and socio business developments. ➤ Advise on legal issues to assess the legal implications of laws of business organizations the real-world business scenarios.														
Distribution of Syllabus														
Distribution of Syllabus: The module is divided into Two parts. For assessment purpose, the examination paper is distributed in the following proportion/ Weightage:														
<table><tr><th>S. No.</th><th>Title</th><th>Proportion/Weightage</th></tr><tr><td>1.</td><td>The Partnership Act,1932</td><td>Three Questions (60%)</td></tr><tr><td>2.</td><td>The Limited Liability Partnership Act, 2017</td><td>Two Questions (40%)</td></tr></table>						S. No.	Title	Proportion/Weightage	1.	The Partnership Act,1932	Three Questions (60%)	2.	The Limited Liability Partnership Act, 2017	Two Questions (40%)
S. No.	Title	Proportion/Weightage												
1.	The Partnership Act,1932	Three Questions (60%)												
2.	The Limited Liability Partnership Act, 2017	Two Questions (40%)												
Course Contents				Assignments/Readings										
Part-I: The Partnership Act, 1932														

Week-1	UNIT I: The Nature of Partnership	Chapter II, The Partnership Act, 1932. Singh, Avtar. Law of Partnership. Mahmood, Shaukat & Shaukat, Nadeem, The Partnership Act IX of 1932 with Commentary and Case Law, Legal Research Centre, Lahore, 10th rev.
Week-2	UNIT II: Relations of Partners to one Another	Chapter III, The Partnership Act, 1932
Week-3	UNIT III: Relations of Partners to third Parties	Chapter IV, The Partnership Act, 1932
Week-4	UNIT IV: Express and Implied Authority of Partners	Chapter IV, The Partnership Act, 1932
Week-5	UNIT V: Incoming and Outgoing Partners	Quiz/Presentation: Relations of Partners to one another and to third Parties. Chapter V, The Partnership Act, 1932
Week-6	UNIT VI: Registration of Firms 6.1 Procedure 6.2 Legal Requirements	Chapter VII, The Partnership Act, 1932
Week-7	UNIT VI: Registration of Firms 7.1 Effort of Non-registration	Assignment: Procedure and Legal Requirements of Registration of a Firm. Chapter VII, Section 69, The Partnership Act, 1932
Week-8	UNIT VII: Dissolution of a Firm	Chapter VI, The Partnership Act, 1932
Week-9	Mid Term Examination	
Part-II: The Limited Liability Partnership Act, 2017		
Week-10	UNIT VIII: Limited Liability Partnership 10.1 Nature of Limited Liability Partnership Act, 2017 10.2 Registration	The Limited Liability Partnership Act, 2017
Week-11	UNIT IX: Partners and their Liability 11.1 Partners, Partnership and their Relations 11.2 Extent of Liability	The Limited Liability Partnership Act, 2017

Week-12	UNIT X: Contribution by Partners 12.1 Contribution 12.2 Financial Disclosure	Presentations: Procedure and Legal Requirements of Registration of LLP. The Limited Liability Partnership Act, 2017
Week-13	UNIT XI: Transfer of Partnership Rights 13.1 Assignment and Transfer of Partnership Rights 13.2 Commission to Limited Liability Partnership	The Limited Liability Partnership Act, 2017
Week-14	UNIT XII: Foreign Limited Liability Partnership	The Limited Liability Partnership Act, 2017
Week-15	UNIT XIII: Compromise, Arrangement of Reconstruction of Limited Liability Partnership	The Limited Liability Partnership Act, 2017
Week-16	UNIT XIII: Compromise, Arrangement of Reconstruction of Limited Liability Partnership	Quiz: Foreign Limited Liability Partnership. The Limited Liability Partnership Act, 2017
Week-17	UNIT XIV: Winding up and Dissolution	The Limited Liability Partnership Act, 2017
Week-18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Reading 2.1 Mahmood, Shaukat & Shaukat, Nadeem, The Partnership Act IX of 1932 with Commentary and Case Law, Legal Research Centre, Lahore, 10th rev. 2.2 Waqar-ul-Haq, Muhammad, Manual of Partnership Laws (Act IX of 1932) with Commentary, Nadeem Law Book House, Lahore, 1993. 2.3 Singh, Avtar. Law of Partnership 2.4 Kuchhal, M. C. Business Law 2.5 Shukla, M. C. Mercantile Law

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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COURSE OUTLINE
SEMESTER-VII**

Programme	Bachelor of Laws (LLB)	Course Code	LAW-405	Credit Hours	3									
Paper-Title	Administrative & Services Law													
Domain	Major													
Course Introduction														
The Administrative and Services Law module is designed to provide students with an understanding of the principles governing administrative authorities, public administration, and civil services in Pakistan. The course aims to familiarize students with administrative powers, judicial review, delegated legislation, and principles of natural justice. It also examines laws relating to recruitment, service structure, disciplinary proceedings, and rights and liabilities of public servants, enabling students to analyze administrative decisions and service-related disputes within the legal framework.														
Course Learning Outcomes														
By the end of this course, students will be able to: ➤ Explain the nature, scope, and evolution of administrative law, including the roles of delegated legislation and administrative adjudication. ➤ Analyze the powers, functions, and discretionary authority of public administrative agencies. ➤ Understand and apply the principles of judicial review, including procedural fairness, natural justice, and the ultra vires doctrine. ➤ Identify and apply the legal and equitable remedies available to citizens—such as writs (e.g., mandamus, certiorari etc.) against unlawful state actions. ➤ Critically evaluate non-court-based accountability mechanisms, including the role of the Ombudsman and administrative tribunals.														
Distribution of Syllabus														
Distribution of Syllabus: The module is divided into Two parts. For assessment purpose, the examination paper is distributed in the following proportion/ Weightage:														
<table><tr><td>S. No.</td><td>Title</td><td>Proportion/Weightage</td></tr><tr><td>1.</td><td>Administrative Law</td><td>Three Questions (60%)</td></tr><tr><td>2.</td><td>Services Law</td><td>Two Questions (40%)</td></tr></table>						S. No.	Title	Proportion/Weightage	1.	Administrative Law	Three Questions (60%)	2.	Services Law	Two Questions (40%)
S. No.	Title	Proportion/Weightage												
1.	Administrative Law	Three Questions (60%)												
2.	Services Law	Two Questions (40%)												

Course Contents		Assignments/Readings
Part-I: Administrative Law		
Week-1	UNIT I: Introduction To Administrative Law 1.1 Introduction To Administrative Law 1.1 Distinction between Administrative Law and Constitution Law	Hamid Khan, Principles of Administrative Law (Oxford University Press 2020)
Week-2	UNIT II: Rule of Law and Administrative Law	Hamid Khan, Principles of Administrative Law (Oxford University Press 2020) P.P. Craig Administrative Law (London Sweet & Maxwell 1999)
Week-3	UNIT III: Separation of Powers and Administrative Law	David Foulkes, Administrative Law (Butterworth's London, Dublin, Edinburgh 1990)
Week-4	UNIT IV: Delegated Legislation	David Foulkes, Administrative Law (Butterworth's London, Dublin, Edinburgh 1990)
Week-5	UNIT V: Principles of Natural Justice	Quiz/Presentation: Rule of Law and Administrative Law Hamid Khan, Principles of Administrative Law (Oxford University Press 2020)
Week-6	UNIT VI: Administrative Adjudication 6.1 Administrative Adjudication 6.2 Administrative Discretion	Hamid Khan, Principles of Administrative Law (Oxford University Press 2020)
Week-7	UNIT VII: Judicial Review of Administrative Action	Assignment: Principles of Natural Justice. J.M. Evans, Judicial Review of Administrative Action (London Stevens & Sons Limited 1980)
Week-8	UNIT VIII: Remedies in Administrative Law	Hamid Khan, Principles of Administrative Law (Oxford University Press 2020).
Week-9	Mid Term Examination	

Week-10	UNIT IX: Administrative Tribunals	J.M. Evans, Judicial Review of Administrative Action (London Stevens & Sons Limited 1980)
Week-11	UNIT X: Ombudsman	J.M. Evans, Judicial Review of Administrative Action (London Stevens & Sons Limited 1980)
Part-II: Services Law		
Week-12	UNIT XI: The Civil Servants Act, 1973	Presentations: Remedies in Administrative Law. Muhammad Abdul Basit, Civil Service Laws, 2023, Federal Law House, Pakistan
Week-13	UNIT XII: Government Servants (E&D) Rules, 1973	Government Servants (E&D) Rules, 1973. Muhammad Abdul Basit, Civil Service Laws, 2023, Federal Law House, Pakistan
Week-14	UNIT XIII: The Punjab Civil Servants Act, 1974	M. Yasin Bhatti, Manual of Services Laws with All Amendments and Up-to-date Case Laws (Omer Law Book House 2020)
Week-15	UNIT XIV: The Punjab Employees Efficiency, Discipline and Accountability Act, 2006 (PEEDA).	The Punjab Employees Efficiency, Discipline and Accountability Act, 2006 (PEEDA). M. Yasin Bhatti, Manual of Services Laws with All Amendments and Up-to-date Case Laws (Omer Law Book House 2020)
Week-16	UNIT XV:..Services Tribunals 16.1 The Services Tribunals Act, 1973 16.2 The Services Tribunals (Procedure) Rules, 1974	Quiz: Civil Services Laws in Punjab The Services Tribunals Act, 1973 The Services Tribunals (Procedure) Rules, 1974

Week-17	UNIT XVI: Punjab Service Tribunals 17.1 The Punjab Service Tribunals Act, 1974 17.2 Punjab Service Tribunals (Procedure) Rules, 1975.	Punjab Service Tribunals (Procedure) Rules, 1975.
Week-18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings 2.1 Peter Leyland, P., & Gordon Anthony, Textbook on administrative law (Oxford University Press 2016) 2.2 Hilaire Barnett, Constitutional & Administrative law (London: Taylor & Francis 2017) 2.3 Justice Fazal Karim, Judicial Review of Public Actions (Pakistan Law House 2018) 2.4 Christopher Forsyth, William Wade & Julian Ghosh, Wade and Forsyth's Administrative Law (Oxford University Press 2022) 2.5 M. Yasin Bhatti, Manual of Services Laws with All Amendments and Up-to-date Case Laws (Omer Law Book House 2020) 2.6 J.M. Evans, Judicial Review of Administrative Action (London Stevens & Sons Limited 1980) 2.7 P.P. Craig Administrative Law (London Sweet & Maxwell 1999) 2.8 David Foulkes, Administrative Law (Butterworth's London, Dublin, Edinburgh 1990) 2.9 S P Sathe, Administrative Law (National Book Foundation Islamabad) 2.10 Hamid Khan, Principles of Administrative Law (Oxford University Press 2020) 2.11 Muhammad Abdul Basit, The Civil Service Regulations (C.S.R.) with Appendices: Amended Up to Date with Case Law, Federal Law House, 2024, Pakistan 2.12 Muhammad Abdul Basit, Practical Guide to Service Laws, Federal Law House, 2021, Pakistan 2.13 Muhammad Abdul Basit, Civil Service Laws, 2023, Federal Law House, Pakistan 2.14 H.W.R.Wade & C.F. Forsyth, Administrative Law, 9th edition Oxford Press.

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discussions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-VII**

Programme	Bachelor of Laws (LLB)	Course Code	LAW-406	Credit Hours	3									
Course Title	Legal Ethic and Moot Cases													
Domain	Major													
Course Introduction														
The Legal Ethics and Moot Cases module is designed to develop students’ understanding of professional ethics, courtroom conduct, and advocacy skills essential for legal practice. The course aims to familiarize students with ethical responsibilities of lawyers, judges, and legal professionals, including duties toward clients, courts, and society. It also focuses on practical training through moot court exercises, legal argumentation, case analysis, drafting, and oral advocacy. The module seeks to enhance students’ communication, reasoning, research, and professional conduct while promoting integrity, fairness, and respect for the rule of law in legal proceedings and professional practice.														
Course Learning Outcomes														
By the end of this course, students will be able to: ➤ Identify and understand the ethical responsibilities of legal professionals, judicial conduct, and professional codes of behavior. ➤ Comprehend legal skills in advocacy, client counseling, drafting, e-filing, and alternative dispute resolution processes. ➤ Critically analyze the legal dilemmas, courtroom scenarios, and access to justice challenges through role-plays, case studies, and mock trials. ➤ Apply ethical standards and courtroom procedures in moot courts and simulations, reflecting professional decorum and legal reasoning.														
Distribution of Syllabus														
Distribution of Syllabus: The module is divided into Two parts. For assessment purpose, the examination paper is distributed in the following proportion/ Weightage:														
<table><tr><td>S. No.</td><td>Title</td><td>Proportion/Weightage</td></tr><tr><td>1.</td><td>Legal Ethics</td><td>Three Questions (60%)</td></tr><tr><td>2.</td><td>Moot Cases</td><td>Two Questions (40%)</td></tr></table>						S. No.	Title	Proportion/Weightage	1.	Legal Ethics	Three Questions (60%)	2.	Moot Cases	Two Questions (40%)
S. No.	Title	Proportion/Weightage												
1.	Legal Ethics	Three Questions (60%)												
2.	Moot Cases	Two Questions (40%)												

Course Contents		Assignments/Readings
Part-I: Legal Ethics		
Week-1	UNIT I:Introduction to Legal Profession in Pakistan 1.1 Role of Advocates in the Justice System	Jamshed, J., Kareem, N., Rafique, W., &Javed, M. W. (2022). An empirical study of lawyer-client relationships in Punjab, Pakistan. International Journal of the Legal Profession, 29(3), 335-351.
Week-2	UNIT I:Introduction to Legal Profession in Pakistan 2.1 Structure and Function of Bar Councils in Pakistan 2.2 Structure and Function of Bar Associations in Pakistan	Legal Practitioners and Bar Councils Act, 1973 Pakistan Legal Practitioners and Bar Councils Rules, 1976
Week-3	UNIT II:Legal Framework Governing Advocates 3.1 Legal Practitioners and Bar Councils Act, 1973	Legal Practitioners and Bar Councils Act, 1973
Week-4	UNIT II:Legal Framework Governing Advocates 4.1 Enrollment, Licensing and Practice Rights 4.2 Disciplinary Proceedings 4.3 Suspension and Disbarment	Legal Practitioners and Bar Councils Act, 1973
Week-5	UNIT III:Professional Legal Ethics 5.1 Duties towards Courts 5.2 Clients and Colleagues 5.3 Conflict of Interest and its disclosure 5.4 Confidentiality and Privilege	Quiz/Presentation: Structure and Function of Bar Councils in Pakistan. Nicolson, D., & Webb, J. S. (1999). Professional legal ethics: Critical Interrogations. OUP Oxford. Legal Practitioners and Bar Councils Act, 1973
Week-6	UNIT IV:Role and Powers of Bar Councils 6.1 Pakistan Provincial Bar Council Rules and Regulations	Legal Practitioners and Bar Councils Act, 1973
Week-7	UNIT IV: Role and Powers of Bar Councils 7.1 Code of Conduct for Advocates 7.2 Disciplinary Committee and Complaint Procedures	Assignment: Confidentiality and Privilege. Nicolson, D., & Webb, J. S. (1999). Professional legal ethics: Critical interrogations. OUP Oxford.

Week-8	UNIT V: Court Etiquette and Professional Conduct 8.1 Courtroom Behavior and Discipline 8.2 Professional Misconduct 8.3 Respect for Judiciary	Nicolson, D., & Webb, J. S. (1999). Professional legal ethics: Critical interrogations. OUP Oxford.
Week-9	Mid Term Examination	
Part-II: Moot Cases		
Week-10	UNIT VI: Introduction to Moot Court 10.1 Concept, nature, and objectives of moot court 10.2 Role of moot courts in legal education and professional training	Sami Ur Rehman, Outlines of Moot Court: An Introduction. Federal Law House.
Week-11	UNIT VII: Structure and Procedure of Moot Court 11.1 Moot Proposition and Statement of Facts	Sami Ur Rehman, Outlines of Moot Court: An Introduction. Federal Law House.
Week-12	UNIT VII: Structure and Procedure of Moot Court 12.1 Identification of Legal Issues 12.2 Jurisdiction and Applicable law	Presentations: Moot Proposition and Statement of Facts De Silva, E. N. R. (2025). Skilled as Lawyers: A Review of Legal Skill Development through Moot Court Competition. OUSL Journal, 20(2).
Week-13	UNIT VIII: Legal Research and Case Preparation 13.1 Sources of law (Statutes, Reports, Case Law research) 13.2 Case Briefing Techniques	Ahmad Khan Khattak, A Practical Approach to Litigation, Federal Law House.
Week-14	UNIT VIII: Legal Research and Case Preparation 14.1 International and Comparative Legal Research 14.2 Legal Reasoning and Argument Development 14.3 Preparation of Memorials	Sami Ur Rehman, Outlines of Moot Court: An Introduction. Federal Law House
Week-15	UNIT IX: Oral Advocacy Skills 15.1 Examination of Witnesses 15.2 Handling Documentary Evidence	De Silva, E. N. R. (2025). Skilled as Lawyers: A Review of Legal Skill Development through Moot Court Competition. OUSL Journal, 120(2).

Week-16	UNIT IX: Oral Advocacy Skills 16.1 Structuring Oral Arguments 16.2 Courtroom and Presentation techniques	Quiz: Legal Research and Case Preparation. Lynch, A. (1996). Why do we moot-exploring the role of mooting in legal education. Legal Educ. Rev., 7, 67.
Week-17	UNIT IX: Oral Advocacy Skills 17.1 Responding to Judicial questions 17.2 Rebuttal and Closing Arguments	Lynch, A. (1996). Why do we moot-exploring the role of mooting in legal education. Legal Educ. Rev., 7, 67.
Week-18	Final Term Examination	

Textbooks and Reading Material

1. Textbooks

The books and reading material listed below will serve as both the primary textbooks and reference material.

2. Suggested Readings

- 2.1 Jamshed, J., Kareem, N., Rafique, W., & Javed, M. W. (2022). An empirical study of lawyer-client relationships in Punjab, Pakistan. International Journal of the Legal Profession, 29(3), 335-351.
- 2.2 Naveed, M. A., & Shah, N. A. (2023). Information literacy in the legal workplace: Current state of lawyers' skills in Pakistan. Journal of Librarianship and Information Science, 55(2), 334-347.
- 2.3 Afzal, M., Ali, S., & Ghawaas, H. G. The Future of Legal Practice in Pakistan: Analyzing Lawyer Challenges and Legal World's Role in Digitalizing Drafting, Research, Billing, and Case Management.
- 2.4 Luban, D. (2007). Legal ethics and human dignity (p. 9). Cambridge University Press.
- 2.5 Drinker, H. S. (1953). Legal Ethics. Columbia University Press.
- 2.6 Hazard, G. C., & Dondi, A. (2004). Legal ethics: A comparative study. Stanford University Press.
- 2.7 Nicolson, D., & Webb, J. S. (1999). Professional legal ethics: Critical interrogations. OUP Oxford.
- 2.8 De Silva, E. N. R. (2025). "Skilled as Lawyers": A Review of Legal Skill Development through Moot Court Competition. OUSL Journal, 20(2).
- 2.9 Lynch, A. (1996). Why do we moot-exploring the role of mooting in legal education. Legal Educ. Rev., 7, 67.
- 2.10 Sami Ur Rehman, Outlines of Moot Court: An Introduction. Federal Law House.
- 2.11 Hakim Amir Bankhsh, Art of Pleading, Mansoor Book House.
- 2.12 Ahmad Khan Khattak, A Practical Approach to Litigation, Federal Law House.
- 2.13 Legal Practitioners and Bar Councils Act, 1973

Teaching Learning Strategies			
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects			
Assignments: Types and Number with Calendar			
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-VII**

Programme	Bachelor of Laws (LLB)	Course Code	LAW-407	Credit Hours	3
Course Title	Internship				
Domain	Mandatory				
Course Introduction					
The Internship is a mandatory degree award requirement that will enable students to integrate theoretical legal knowledge with practical legal experience under the supervision of qualified legal professionals. The aim is provide students with practical exposure to the legal profession and the administration of justice in Pakistan. In addition, it will develop professional competencies in legal research, drafting, advocacy, client counselling, and case management. It will enhance students' ability to apply substantive and procedural laws in real-life legal settings. Furthermore, it will help to cultivate professional values, discipline, punctuality, confidentiality, and integrity expected of members of the legal profession, and prepare students for independent legal practice and professional licensing requirements.					
Course Learning Outcomes					
By the end to this course, students will be able to: ➤ Demonstrate practical understanding of the functioning of courts, legal offices, and other legal institutions. ➤ Apply legal principles and procedural laws to actual legal disputes and professional assignments. ➤ Conduct legal research and prepare legal documents using appropriate legal authorities. ➤ Prepare analytical case briefs based on observed proceedings and identify the legal issues involved. ➤ Exhibit professionalism, ethical conduct, confidentiality, punctuality, and accountability in legal practice.					
Policy for Internship					
Mandatory Degree Requirement: The Internship is a mandatory degree award requirement of three (03) credit hours. Non-Substitution: The internship requirement cannot be substituted with additional course work, capstone or project work. Duration: The internship shall be of six (06) to eight (08) weeks' duration; and must be completed either during the regular semester or summer break of Semester VII. Assessment and Grading: The internship shall be graded by the assigned faculty member of the affiliated Law College, in collaboration with the supervisor in the field. The evaluation must follow the criteria established in this policy. Evaluation by Field Supervisor: The Field Supervisor shall ensure student's participation in at least five (05) legal cases and submit a signed evaluation report in the prescribed format on the following criteria:					

Evaluation Criteria	Marks/Weightage
Attendance and Regularity	20
Professional Discipline and Punctuality	20
Preparation/ Engagement in at least five (05) legal cases	20
Legal Research and Drafting Skills	20
Communication and Client Interaction	10
Initiative, Responsibility and Ability to Work Independently	10
6. Evaluation by Faculty Member: The assigned faculty member shall assess the student on the basis of presentation/Viva-Voce and verification of internship activities. 7. Final Evaluation/Assessment Report: The principal of the affiliated Law College shall recommend the final grade after considering the evaluation reports of the field supervisor and assigned faculty member. 8. Eligibility of Field Supervisor: An advocate is eligible to supervise an LL.B. intern only if they are registered with a Provincial Bar Council as a High Court Advocate and actively practicing law. The Principal of the affiliated Law College must verify each supervisor's eligibility before approving the internship placement. 9. Prior Approval for Internship: Every student intending to undertake the mandatory internship shall obtain prior written approval from the Principal of the affiliated Law College before commencing the internship. For this purpose, the student shall submit an application specifying the proposed place of internship and the particulars of the proposed supervisor, along with documentary evidence establishing the supervisor's eligibility under the prescribed criteria. Any internship commenced without the prior written approval of the Principal shall not be recognized for the award of an academic credit or fulfillment of the degree requirement. 10. Maintenance of Record: The Principal of the affiliated law college shall maintain a complete record relating to internships, including: a) Name and particulars of each student b) Office/place of internship c) Duration of internship d) Supervisor's particulars e) Proof of supervisor's eligibility (Copy of Bar Council enrolment as an Advocate High Court) f) Evaluation reports and Final Grades 11. Verification and Monitoring: The Law Affiliation Committee of the University shall verify compliance with this policy during its periodic inspection visits. The Committee may recommend corrective measures where deficiencies are identified.	

12. Academic Integrity: Submission of fabricated internship records, forged certificates, false attendance, or any other misconduct will result in failure of the internship and will be dealt with in accordance with the University's rules relating to academic integrity and unfair means.

13. Replacement of Internship: Where an internship is declared unsatisfactory due to poor performance, insufficient attendance, misconduct, or failure to meet the prescribed learning outcomes, the student shall be required to repeat the internship in accordance with University regulations.

14. Inspection of the Internship Place: The University or its authorized representatives may inspect any internship placement, seek verification from the supervisor, or require additional documentation to ensure the authenticity and quality of the internship experience.

15. Interpretation and Residual Matters: Any matter not expressly provided for in this policy shall be governed by the Higher Education Commission (HEC) Revised Curriculum for LL.B. and the relevant University Regulations.

SEMESTER-VIII
BACHELOR OF LAWS (LLB)

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-VIII**

Programme	Bachelor of Laws (LLB)	Course Code	LAW-411	Credit Hours	3
Paper-Title	Taxation Law				
Domain	Elective				
Course Introduction					
The course is designed to introduce students to the principles, structure, and application of taxation laws in Pakistan with special focus on the Income Tax Ordinance, 2001. It aims to develop understanding of the concepts of taxable income, tax liability, exemptions, deductions, assessment procedures, and tax administration. The course further seeks to familiarize students with the powers and functions of the Federal Board of Revenue (FBR), appellate mechanisms, and remedies available under tax laws. Students will also learn to interpret statutory provisions, analyze practical tax issues, and understand the role of taxation in economic regulation and public finance.					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Understand the nature, scope, and objectives of taxation laws in Pakistan. ➤ Identify different heads of income and determine taxable income and tax liability. ➤ Analyze exemptions, deductions, rebates, and tax credits under the law. ➤ Understand tax assessment procedures, filing requirements, and enforcement mechanisms. ➤ Interpret statutory provisions and apply principles of interpretation in taxation matters.					
Course Contents				Assignments/Readings	
Income Tax Ordinance, 2001 (All up-to-date Statutory Amendments, Rules, and Finance Act are included)					
Week-1	UNIT I: Introduction to Income Tax Law			Huzaima Bukhari & Ikram-ul-Haq, Law & Practice of Income Tax Khalid, M., & Nasir, M. (2020), Tax structure in Pakistan. The Pakistan Development Review, 59(3), 461-468.	

Week-2	UNIT II: Charge of Tax	Chapter II, Income Tax Ordinance, 2001
Week-3	UNIT III: Computation of Taxable Income	Chapter III and PART I, Income Tax Ordinance, 2001
Week-4	UNIT IV: Heads of Income 4.1 Salary 4.2 Income from Property 4.3 Income from Business 4.4 General Principles 4.5 Special Provisions 4.6 Capital Gains 4.7 Income from other Sources	Chapter III, PART II, III, IV and V, Income Tax Ordinance, 2001
Week-5	UNIT V: Exemption and Tax Concession	Quiz/Presentation: Heads of Incomes. Chapter III, PART VII, Income Tax Ordinance, 2001
Week-6	UNIT VI: Losses	Chapter III, PART VIII, Income Tax Ordinance, 2001
Week-7	UNIT VII: Deductible Allowances	Assignment: Exemption and Tax Concession Chapter III, PART IX, Income Tax Ordinance, 2001
Week-8	UNIT VIII: Tax Credits	Chapter III, PART X, Income Tax Ordinance, 2001
Week-9	Mid Term Examination	
Week-10	UNIT IX: Common Rules	Chapter IV, Income Tax Ordinance, 2001
Week-11	UNIT X: Provisions Governing Persons (Resident & Non-Resident)	Chapter V, Income Tax Ordinance, 2001
Week-12	UNIT XI: Penalties under Income Tax ordinance	Presentations: Income Tax Authorities. Part-X, Income Tax Ordinance, 2001
Week-13	UNIT XII: Offences and Prosecutions	Part-XI, Income Tax Ordinance, 2001
Week-14	UNIT XIII: Income Tax Authorities	Part XIII, Chapter XI, Income Tax Ordinance, 2001

Week-15	UNIT XIV: Returns	Chapter X, PART I, Income Tax Ordinance, 2001
Week-16	UNIT XV: Assessments	Quiz: Penalties under Income Tax ordinance Chapter X, PART II, Income Tax Ordinance, 2001
Week-17	UNIT XVI: Appeals	Chapter X, PART III, Income Tax Ordinance, 2001
Week-18	Final Term Examination	

Textbooks and Reading Material
1.Textbooks The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings 1. Income Tax Ordinance, 2001 (All up-to-date statutory amendments, rules, and Finance Act are included) 2. Huzaima Bukhari & Ikram-ul-Haq, Law & Practice of Income Tax 3. Khalid, M., & Nasir, M. (2020), Tax structure in Pakistan. The Pakistan Development Review, 59(3), 461-468. 4. Dhariwal, A., Gondal, N. M., Zahid, M. U., & Arshad, M. (2025). Delegated Legislation in the Light of Taxation Laws: A Case Study of Pakistan. Law and Policy Review, 4(1), 172-186. 5. Income Tax Ordinance with Case Law Digest.
Teaching Learning Strategies
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects
Assignments: Types and Number with Calendar
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-VIII

Programme	Bachelor of Laws (LLB)	Course Code	LAW-412	Credit Hours	3
Paper-Title	International Trade Law				
Domain	Elective				
Course Introduction					
The International Trade Law module is designed to provide students with a comprehensive understanding of the legal framework governing international trade relations between states, regional blocs, and private actors. The course aims to familiarize students with the principles, rules, and institutions of global trade law, particularly under the World Trade Organization (WTO) system, including agreements on goods, services, and intellectual property. It seeks to develop students’ ability to analyze trade disputes, tariffs, non-tariff barriers, and trade remedies in the context of international economic relations. The module also explores key concepts such as most-favoured-nation treatment, national treatment, dispute settlement mechanisms, and regional trade agreements.					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Explain the structure, principles, and institutions of international trade law, particularly the WTO framework. ➤ Analyze key trade law principles such as MFN, national treatment, and trade liberalization. ➤ Evaluate trade disputes, agreements, and legal remedies using relevant case law and WTO jurisprudence. ➤ Apply international trade law concepts to contemporary global economic and policy issues.					
Course Contents				Assignments/Readings	
Week-1	UNIT I: Introduction to International Trade Law 1.1 Evolution of Global Trading System 1.2 Scope of International Trade Law 1.3 Relationship between Trade, Economics, and Law			Dr. Naveed Ahmed, The Impact of International Financial Institutions in Pakistan: Developments, Governance and the Rule of Law, 2026, Bloomsbury Publishing	
Week-2	UNIT II: Historical Development of Trade Regimes 2.1 GATT 1947 Framework 2.2 Uruguay Round Negotiations 2.3 Creation of the WTO			Dr. Naeem Ullah Khan, International Economic Law: Theory and Practice in Pakistan	

Week-3	UNIT III: World Trade Organization (WTO) 3.1 Structure and Functions of WTO 3.2 Ministerial Conference and General Council 3.3 Decision-making Process	Srivastava, A. (2020). Modern Law of International Trade. Springer Singapore.
Week-4	UNIT IV: Core Principles 4.1 Core Principles of WTO Law 4.2 Non-discrimination Principle 4.3 Most Favoured-Nation Principle	Carr, I. (2017). International trade law. Routledge
Week-5	UNIT IV: Core Principles 5.1 National Treatment Principle 5.2 Tariff Bindings	Quiz: Structure and Functions of WTO Carr, I. (2017). International trade law. Routledge
Week-6	UNIT IV: Core Principles 6.1 Special and Differential Treatment 6.2 Protectionism 6.3 Transparency Obligations	Carr, I. (2017). International trade law. Routledge Dr. Naeem Ullah Khan, International Economic Law: Theory and Practice in Pakistan
Week-7	UNIT V: Framework, Principles and Rules 7.1 Trade in Goods (GATT)	Assignment: Most Favoured-Nation Principle, National Treatment Srivastava, A. (2020). Modern Law of International Trade. Springer Singapore.
Week-8	UNIT V: Framework, Principles and Rules 8.1 Trade in Services (GATS)	Srivastava, A. (2020). Modern Law of International Trade. Springer Singapore.
Week-9	Mid Term Examination	
Week-10	UNIT V: Framework, Principles and Rules 10.1 Trade-Related Aspects of Intellectual Property Rights (TRIPS) 10.2 Safeguards and Exceptions	Peter Van den Bossche – The Law and Policy of the WTO
Week-11	UNIT VI: Trade Remedies 11.1 Dumping and Anti-dumping Measures	Raj Bhala – International Trade Law. Dr. Naeem Ullah Khan, International Economic Law: Theory and Practice in Pakistan

Week-12	UNIT VI: Trade Remedies 12.1 Countervailing Duties 12.2 Safeguard Measures	Presentations: Dumping and Anti-dumping Measures. Raj Bhala – International Trade Law
Week-13	UNIT VII: WTO Dispute Settlement System 13.1 Dispute Settlement Understanding (DSU)	Peter Van den Bossche – The Law and Policy of the WTO
Week-14	UNIT VII: WTO Dispute Settlement System 14.1 Panels and Appellate Body 14.2 Compliance and Enforcement Issues	Peter Van den Bossche – The Law and Policy of the WTO
Week-15	UNIT VIII: Regional Trade Agreements 15.1 Free Trade Agreements (FTAs) 15.2 Customs Unions and Economic Integration 15.3 Role of SAARC and regional blocs	John H. Jackson – The World Trading System
Week-16	UNIT IX: Trade and Developing Countries 16.1 Special and Differential Treatment 16.2 Trade Capacity of Developing State 16.3 Issues faced by Pakistan in Global Trade	Quiz: Dispute Settlement System. M. Sornarajah – International Law on Foreign Investment
Week-17	UNIT X: Contemporary Issues in Trade Law 17.1 Digital Trade and E-commerce 17.2 Climate Change and Trade Restrictions 17.3 Protectionism and Globalization	M. Sornarajah – International Law on Foreign Investment Dr. Naeem Ullah Khan, 'International Economic Law: Theory and Practice in Pakistan' Manzoor Book House
Week-18	Final Term Examination	

Textbooks and Reading Material

1. Textbooks

The books and reading material listed below will serve as both the primary textbooks and reference material.

2. Suggested Readings

1. Carr, I. (2017). International trade law. Routledge.
2. Srivastava, A. (2020). Modern Law of International Trade. Springer Singapore.
3. Peter Van den Bossche – The Law and Policy of the WTO
4. John H. Jackson – The World Trading System
5. M. Sornarajah – International Law on Foreign Investment
6. Raj Bhala – International Trade Law
7. Dr. Naveed Ahmed, The Impact of International Financial Institutions in Pakistan: Developments, Governance and the Rule of Law, 2026, Bloomsbury Publishing.
8. Dr. Naeem Ullah Khan, International Economic Law: Theory and Practice in Pakistan

Teaching Learning Strategies	
1.	Interactive Lectures and Guided Discursions
2.	Collaborative Learning
3.	Research- Based Learning
4.	Problem- Based Assignments
5.	Short Tests and Projects

Assignments: Types and Number with Calendar			
1.	Quizzes		
2.	Presentations and Viva voce		
3.	Description/ Problem- Based Assignments		
4.	Case Study Analysis		
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-VIII**

Programme	Bachelor of Laws (LLB)	Course Code	LAW-413	Credit Hours	4
Paper-Title	Legal Drafting and Pleadings				
Domain	Major				
Course Introduction					
The Legal Drafting and Pleadings module is designed to develop students’ practical and analytical skills necessary for legal practice and judicial work. The course aims to familiarize students with the principles and techniques of drafting legal documents, including pleadings, complaints, written statements, petitions, affidavits, contracts, notices, and other legal instruments. It focuses on the principles of statutory interpretation, enabling students to understand and apply rules of construction, legislative intent, and judicial interpretation of statutes. The module seeks to enhance clarity, precision, logical reasoning, and professional legal writing skills.					
Course Learning Outcomes					
By the end of this course, students will be able to:					
➤ Identify and understand the working knowledge of the rules and conventions governing legal drafting in Pakistan. ➤ Comprehend the core principles of legal drafting and interpret legal documents to identify key provisions and their implications. ➤ Critically analyze the scenarios in light of the prevalent laws to write effective documents for the court/mediation system. ➤ Equip students with the basic knowledge and skills required for drafting and pleadings in Urdu language.					
Distribution of Syllabus					
Instructions:					
1. Both English and Urdu shall be the medium of examination for Part-I (CONVEYANCING) and Part-II (PLEADINGS). For Part-III (INTERPRETATION OF STATUTE) English shall be the medium of Examination. 2. A candidate who adopts English shall attempt at least ONE question in Urdu from Part-I & Part-II each. A candidate who adopts Urdu shall attempt at least ONE question in English from Part-I & II each.					
Distribution of Syllabus: The module is divided into Three parts. For assessment purpose, the examination paper is distributed in the following proportion/ Weightage:					

S. No.	Title	Proportion/Weightage
1.	Conveyancing	Two Questions (40%)
2.	Pleadings	Two Questions (40%)
3.	Interpretation of Statutes	One Question (20%)

Course Contents		Assignments/Readings
Part-I: Conveyancing		
Week-1	UNIT I: Fundamentals of Legal Drafting 1.1 Principles of Legal Drafting 1.2 Legal Language and Terminology 1.3 Structure and Essential Components of a Deed 1.4 Drafting Ethics and Professional Responsibility	Muhammad Abdul Basit, Art of Legal Drafting: Principles & Model Forms (English & Urdu), 2021, Federal Law House, Pakistan
Week-2	UNIT II: Commercial Instruments/ Instruments of Authorization 2.1 Special Power of Attorney 2.2 General Power of Attorney 2.3 Revocation of Power of Attorney 2.4 Partnership Deed	Muhammad Abdul Basit, Art of Legal Drafting: Principles & Model Forms (English & Urdu), 2021, Federal Law House, Pakistan
Week-3	UNIT III: Property Instruments 3.1 Agreement to Sell 3.1 Sale Deed	Pleadings and Conveyancing, PLD
Week-4	UNIT III: Property Instruments 4.1 Mortgage Deed 4.2 Lease Deed 4.3 Exchange Deed 4.4 Gift Deed	Moh. Abdul Basit, Art of Legal Drafting (Federal Law House 2022)
Week-5	UNIT IV: Family and Personal Law Instruments 5.1 Waqf Deed 5.2 Will (Wasiyyat)	Quiz: Principles of Legal Drafting Pleadings and Conveyancing, PLD
Week-6	UNIT IV: Family and Personal Law Instruments 6.1 Divorce Deed 6.2 Talaq 6.3 Khula	Pleadings and Conveyancing, Mansoor Book House
Part-II: Pleadings:		
Week-7	UNIT V: Introduction to Pleadings 7.1 Objectives and Significance of Pleadings 7.2 Legal Language and Terminology 7.3 Fundamental Rules of Pleadings	Pleadings and Conveyancing, PLD

Week-8	UNIT VI: Plaints 8.1 Structure of Plaints 8.2 Disclosing Cause of Action 8.3 Establishing Jurisdiction of Courts 8.4 The Relief Claimed	Assignment: Fundamental Rules of Pleadings Pleadings and Conveyancing, PLD
Week-9	Final Term Examination	
Week-10	UNIT VII: Written Statements 10.1 Raising Preliminary Objections 10.2 Possible Defenses 10.3 Framing Set-offs 10.4 Filing Counter Claims	Moh. Abdul Basit, Art of Legal Drafting (Federal Law House 2022)
Week-11	UNIT VIII: Drafting of Pleadings (Focused Substantive Domains for Plaints and Written Statements) Family Law 11.1 Restitution of Conjugal Rights 11.2 Dissolution of Marriage 11.3 Suit for Dower (Haq-Mehr)	Pleadings and Conveyancing, Mansoor Book House
Week-12	UNIT VIII: Drafting of Pleadings (Focused Substantive Domains for Plaints and Written Statements) Family Law 12.1 Suit for Maintenance 12.2 Suit Regarding Custody/guardianship 12.3 Suit for Recovery of Dowry Articles	Presentations: Disclosing Cause of Action in a Plaintiff. Moh. Abdul Basit, Art of Legal Drafting (Federal Law House 2022)
Week-13	UNIT IX: Contracts 13.1 Specific Performance 13.2 Suit for Damages 13.3 Suit for Declaration and Injunction (Permanent/Temporary)	Desouza, Forms & Precedents Conveyancing, 13 th Edition (Eastern Law House 2019)
Week-14	UNIT X: Partnership/ Property 14.1 Dissolution of Partnership and Rendition of Accounts 14.2 Partition of Property 14.3 Recovery of Possession 14.4 Eviction of Tenant	Desouza, Forms & Precedents Conveyancing, 13 th Edition (Eastern Law House 2019)
Part-III: Interpretation of Statutes		
Week-15	UNIT XI: Introduction to Interpretation of Statutes 15.1 Introduction to Interpretation of Statutes 15.2 Legislative intent and Purpose 15.3 Internal and External Aids to Interpretation	Muhammad Inayatullah, Conveyancing Law & Precedents (PLD Publishers 2016)
Week 16	UNIT XII: Rules of Interpretation 16.1 Literal Rule 16.2 Golden Rule 16.3 Mischief Rule	Quiz: Internal and External Aids to Interpretation. Muhammad Inayatullah, Conveyancing Law &

		Precedents (PLD Publishers 2016)
Week-17	UNIT XIII: The General Clauses Act, 1897	The General Clauses Act, 1897
Week-18	Final Term Examination	

Textbooks and Reading Material

1. Textbooks

The books and reading material listed below will serve as both the primary textbooks and reference material.

2. Suggested Readings

1. Muhammad Abdul Basit, Art of Legal Drafting: Principles & Model Forms (English & Urdu), 2021, Federal Law House, Pakistan
2. Pleadings and Conveyancing, PLD
3. Pleadings and Conveyancing, Mansoor Book House
4. Moh. Abdul Basit, Art of Legal Drafting (Federal Law House 2022)
5. William Rose & Roger Eastman, Pleadings without tears: A guide to legal drafting under the civil procedure rules, 9th Edition (London: Oxford University Press 2017)
6. Desouza, Forms & Precedents Conveyancing, 13th Edition (Eastern Law House 2019)
7. Muhammad Inayatullah, Conveyancing Law & Precedents (PLD Publishers 2016)
8. Dr. N. Maheshwara Swamy, The textbook of drafting, pleadings and conveyancing (Asia Law House 2017)

Teaching Learning Strategies

1. Interactive Lectures and Guided Discussions
2. Collaborative Learning
3. Research- Based Learning
4. Problem- Based Assignments
5. Short Tests and Projects

Assignments: Types and Number with Calendar

1. Quizzes
2. Presentations and Viva voce
3. Description/ Problem- Based Assignments
4. Case Study Analysis

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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COURSE OUTLINE
SEMESTER-VIII**

Programme	Bachelor of Laws (LLB)	Course Code	LAW-414	Credit Hours	3
Course Title	Law of Business Organizations – II				
Domain	Major				
Course Introduction					
The Law of Business Organization - II module is designed to provide students with a comprehensive understanding of the legal framework governing companies and corporate regulation in Pakistan. The course aims to familiarize students with the formation, registration, management, and dissolution of companies under the Companies Act, 2017. It focuses on the rights, duties, and liabilities of directors, shareholders, and corporate officers, along with principles of corporate governance and regulatory compliance. The module also examines different types of companies, corporate finance, meetings, audits, mergers, winding up, and protection of minority shareholders. Through statutory interpretation and case law analysis, students will develop the ability to address corporate legal issues and understand the role of companies in commercial and economic development in Pakistan.					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Possess knowledge of the legal concepts of business organizations including the separate legal personality and limited liability. ➤ Comprehend the complete legal framework relating to incorporation, administration, and winding up of companies. ➤ Critically analyze the legal framework convening companies and regulatory body considering the modern legal developments. ➤ Advise on contemporary corporate legal issues to assess the legal implications of corporate laws in real-world business scenarios.					
Distribution of Syllabus					
Distribution of Syllabus: The module is divided into Two parts. For assessment purpose, the examination paper is distributed in the following proportion/ Weightage:					
S. No.	Title	Proportion/Weightage			
1.	The Companies Act, 2017	Four Questions (80%)			
2.	Security and Exchange Commission of Pakistan, 1997	One Questions (20%)			

Course Contents		Assignment/Readings
Part-I: The Companies Act, 2017		
Week-1	UNIT I:Introduction to Company Law 1.1 Introduction to Company Law 1.2 Company and its Kinds	Imran Ahsan Niazi, Company Law, Federal Law House Singh, Avtar. Introduction to Company Law.
Week-2	UNIT II:Foreign Companies & Court Jurisdictions 2.1 Foreign Companies 2.2 Jurisdiction of Courts	Shaheen, Nazir Ahmed, Introduction to Company Law as per the Companies Act, 2017
Week-3	UNIT III:Incorporation of a Company 3.1 Registration of Companies 3.2 Procedure and Legal Formalities	Baber, Nasrullah Khan, Company Law & Practice in Pakistan, [Publisher varies], Lahore, latest ed.
Week-4	UNIT IV: Memorandum of Association & Article of Association 4.1 Components of Memorandum of Association 4.2 Articles of Association 4.3 Alteration in MOA & AOA	Baber, Nasrullah Khan, Company Law & Practice in Pakistan, [Publisher varies], Lahore, latest ed.
Week-5	UNIT V: Prospectus 5.1 Prospectus 5.2 Components 5.3 Legal Formalities	Quiz: Company and its Kinds Bukhari, Huzaima & Haq Ikramul, Law & Practice of Company Laws, AA Consultants & Publishers, Lahore, 2024–2025 ed.
Week-6	UNIT VI:Meetings and Proceedings 6.1 Kinds of Meetings 6.2 Meetings and Proceedings	Shaheen, Nazir Ahmed, Introduction to Company Law as per the Companies Act, 2017
Week-7	UNIT VII:Members of Companies 7.1 Members of a Company 7.2 Directors and Chief Executive	Assignment: Memorandum of Association & Article of Association. Imran Ahsan Niazi, Company Law, Federal Law House
Week-8	UNIT VIII:Corporate Finance 8.1 Corporate Finance 8.2 Books of Accounts and Audit	Imran Ahsan Niazi, Company Law, Federal Law House
Week-9	Mid Term Examination	
Week-10	UNIT IX: Investigation and Related Matters	Bukhari, Huzaima & Haq, Ikramul, Law & Practice of Company Laws, AA Consultants & Publishers, Lahore, 2024–2025 ed.

Week-11	UNIT X: Investigation and Related Matters	
Week-12	UNIT XI: Mediation, Arbitration, Arrangements and Reconstruction	Presentations: Directors and Chief Executive Sheikh, Irfan Ahmed & Hakim, MianAsad, Company Law in Pakistan:Mansoor Book House
Week-13	UNIT XII: Protection of Shareholders 13.1 Prevention of Oppression & Mismanagement	Shaheen, Nazir Ahmed, Introduction to Company Law as per the Companies Act, 2017
Week-14	UNIT XII: Protection of Shareholders 14.1 Prevention of Oppression & Mismanagement	Shaheen, Nazir Ahmed, Introduction to Company Law as per the Companies Act, 2017
Week-15	UNIT XIII: Winding up and Dissolution	Sheikh, Irfan Ahmed & Hakim, MianAsad, Company Law in Pakistan:Mansoor Book House
Part-II: Security and Exchange Commission of Pakistan		
Week-16	UNIT XIV: Security and Exchange Commission of Pakistan, 1997	Quiz: Winding up and Dissolution. Qazi, Isaac Ali, Companies Law (Companies Act, 2017 with SECP Act, 1997 and Competition Act, 2010)
Week-17	UNIT XV: Security and Exchange Commission of Pakistan, 1997	Qazi, Isaac Ali, Companies Law (Companies Act, 2017 with SECP Act, 1997 and Competition Act, 2010)
Week-18	Final Term Examination	

Textbooks and Reading Material	
1.Textbooks: The books and reading material listed below will serve as both the primary textbooks and reference material. 2.Suggested Readings 1. Sheikh, Irfan Ahmed & Hakim, MianAsad, Company Law in Pakistan: A Book for Lawyers, Corporate Professionals and Businessmen (Detailed Commentary on the Companies Ordinance, 1984 with Allied Laws), Mansoor Book House, Lahore, 2nd ed., 2. Bukhari, Huzaima&Haq, Ikramul, Law & Practice of Company Laws, AA Consultants & Publishers, Lahore, 2024–2025 ed. 3. Shaheen, Nazir Ahmed, Introduction to Company Law as per the Companies Act, 2017, Petiwala Book Depot, Karachi, latest ed. 4. Qazi, Isaac Ali, Companies Law (Companies Act, 2017 with SECP Act, 1997 and Competition Act, 2010), Petiwala Book Depot, Karachi, latest ed. 5. Baber, Nasrullah Khan, Company Law & Practice in Pakistan, [Publisher varies], Lahore, latest ed. 6. Hussain, Jawed, Judgments Head Notes on Company Law (1947–2021), Lahore, latest ed. 7. Gower, L. B. Principles of Modern Company Law, 2010 8. Singh, Avtar. Introduction to Company Law. 9. Imran Ahsan Niazi, Company Law, Federal Law House.	
Teaching Learning Strategies	
1. Interactive Lectures and Guided Discursions 2. Collaborative Learning 3. Research- Based Learning 4. Problem- Based Assignments 5. Short Tests and Projects	
Assignments: Types and Number with Calendar	
1. Quizzes 2. Presentations and Viva voce 3. Description/ Problem- Based Assignments 4. Case Study Analysis	

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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COURSE OUTLINE
SEMESTER-VIII

Programme	Bachelor of Laws (LLB)	Course Code	LAW-415	Credit Hours	03
Paper-Title	Cyber Law				
Domain	Major				
Course Introduction					
The Cyber Laws module is designed to provide students with a comprehensive understanding of the legal framework governing cyberspace, digital communication, and information technology in Pakistan. The course aims to familiarize students with laws relating to cybercrimes, electronic transactions, data protection, digital evidence, privacy, and online security. It focuses on the legal regulation of internet usage, social media, e-commerce, and electronic communications, particularly under the Prevention of Electronic Crimes Act, 2016. The module also examines issues such as hacking, cyber fraud, identity theft, online harassment, and digital rights.					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Identify and understand the evolution, scope, and categories of cybercrimes, including recent legislative amendments in Pakistan. ➤ Comprehend knowledge of key cyber laws such as PECA 2016 and its 2025 amendments, focusing on offenses, penalties, and regulatory frameworks. ➤ Critically analyze the implications of cyber laws on freedom of expression, privacy rights, and the balance between security and civil liberties. ➤ Apply cyber law principles to real-world scenarios, including case studies on cyber offenses, digital evidence handling, and regulatory compliance.					
Course Contents			Assignments/Readings		
Week-1	UNIT I: Introduction to Cyber Law 1.1 Concept, nature and scope of Cyber La 1.2 Evolution of cyberspace and cyber regulation		Naeem Ullah Khan, Cyber Law and Digital Justice in Pakistan		
Week-2	UNIT I: Introduction to Cyber Law 2.1 Relationship between Information Technology and law 2.2 Constitutional dimensions of digital rights in Pakistan		Yaindra Singh, Cyber Laws (LexisNexis 2016)		
Week-3	UNIT II: International Conventions on Cybercrimes 3.1UN Convention against Cybercrime, 2024 3.2 Budapest Convention on Cybercrime, 2001		International Conventions on Cybercrimes UN Convention against Cybercrime, 2024 Budapest Convention on Cybercrime, 2001		

Week-4	UNIT III: International Cooperation and Cross-border Jurisdiction 4.1 International cooperation in cyber investigations 4.2 Cross-border jurisdiction and Mutual legal assistance	Naeem Ullah Khan, Cyber Law and Digital Justice in Pakistan
Week-5	UNIT IV: Legal Framework Governing Cyber Laws in Pakistan 5.1 Prevention of Electronic Crimes Act, 2016 5.2 Prevention of Electronic Crimes (Amendment) Act, 2025	Quiz: Constitutional Dimensions of Digital Rights in Pakistan Ayesha Masood, Effectiveness of Pakistani Cyber Laws in Mitigating Cybercrime. Preserving Freedom of Expression and Privacy in the Digital Age (GRIN Verlag 2023)
Week-6	UNIT IV: Legal Framework Governing Cyber Laws in Pakistan 6.1 Electronic Transactions Ordinance, 2002	Electronic Transactions Ordinance, 2002
Week-7	UNIT V: Cyber Crimes: Offences against Individuals 7.1 Unauthorized access and Identity theft 7.2 Cyber stalking and harassment	Assignment: Legal Framework Governing Cyber Laws in Pakistan. Ayesha Masood, Effectiveness of Pakistani Cyber Laws in Mitigating Cybercrime. Preserving Freedom of Expression and Privacy in the Digital Age (GRIN Verlag 2023)
Week-8	UNIT VI: Cyber Crimes: Online Exploitation 8.1 Online Exploitation (defamation, child abuse, hate speech, online abuse)	Mian Arshad Ali Mahar, Manual of Cyber Crimes Law in Pakistan, PLJ Committee
Week-9	Mid Term Examination	
Week-10	UNIT VII: Cyber Crimes: Data and System Interference 10.1 Hacking, Data and System interference	Ayesha Masood, Effectiveness of Pakistani Cyber Laws in Mitigating Cybercrime. Preserving Freedom of Expression and Privacy in the Digital Age (GRIN Verlag 2023)
Week-11	UNIT VIII: Cyber Crimes: Computer Frauds 11.1 Computer fraud	Mian Arshad Ali Mahar, Manual of Cyber Crimes Law in Pakistan, PLJ Committee
Week-12	UNIT IX: Cyber Crimes: Financial Cybercrimes 12.1 Financial Cybercrimes	Presentation: Cyber Crime. Mian Arshad Ali Mahar, Manual of Cyber Crimes Law in Pakistan, PLJ Committee.

Week-13	UNIT X: Cyber Crimes: Offences against State 13.1Cyber Crimes: Offences against State	Faraz Ahmed Khan, Manual of Cyber Crime Laws in Pakistan, 2021, Imran Law Book House
Week-14	UNIT XI: Cyber Terrorism 14.1Cyber Terrorism	Naeem Ullah Khan, Cyber Law and Digital Justice in Pakistan
Week-15	UNIT XII: National Cyber Security 15.1Attacks on Critical Information Infrastructure 15.2 National Cyber Security 15.3 Digital Sabotage	Federal Investigation Agency https://www.fia.gov.pk/ Cyber Crime Wing https://www.fia.gov.pk/ccw
Week-16	UNIT XIII: Enforcement and Regulatory Framework 16.1 National Cyber Crime Investigation Agency (NCCIA)	Quiz: National Cyber Security National Cyber Crime Investigation Agency https://www.nccia.gov.pk/
Week-17	UNIT XIII: Enforcement and Regulatory Framework 17.1National Cyber Crime Investigation Agency (NCCIA)	National Cyber Crime Investigation Agency https://www.nccia.gov.pk/
Week-18	Final Term Examination	

Textbooks and Reading Material

1. Textbooks

The books and reading material listed below will serve as both the primary textbooks and reference material.

2. Suggested Reading

1. Kadema Carter, Contemporary Issues in Cyber Crime and Law (Arcler Press 2016)
2. Alex Wilson, Jurisprudence of Cyber Laws (Koros Press Limited 2015)
3. Nisha Dhanraj Dewani, Cyber Law, Data Protection, and Privacy (IGI Global 2022)
4. D.K. Ganguly, Law of Cyber Crimes (Dwivedi & Company 2017)
5. Yaindra Singh, Cyber Laws (LexisNexis 2016)
6. Ayesha Masood, Effectiveness of Pakistani Cyber Laws in Mitigating Cybercrime. Preserving Freedom of Expression and Privacy in the Digital Age (GRIN Verlag 2023)
7. Mian Arshad Ali Mahar, Manual of Cyber Crimes Law in Pakistan, PLJ Committee
8. Faraz Ahmed Khan, Manual of Cyber Crime Laws in Pakistan, 2021, Imran Law Book House.
9. Dr. Naeem Ullah Khan, Cyber Law and Digital Justice in Pakistan

Teaching Learning Strategies

1. Interactive Lectures and Guided Discussions
2. Collaborative Learning
3. Research- Based Learning
4. Problem- Based Assignments
5. Short Tests and Projects

Assignments: Types and Number with Calendar

1. Quizzes
2. Presentations and Viva voce
3. Description/ Problem- Based Assignments
4. Case Study Analysis

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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COURSE OUTLINE
SEMESTER-VIII**

Programme	Bachelor of Laws (LLB)	Course Code	LAW-416	Credit Hours	3
Course Title	Capstone Project				
Domain	Mandatory				
Course Introduction					
The Capstone Project module is designed to provide LL.B students with an opportunity to integrate and apply the legal knowledge, research skills, and practical competencies acquired throughout their degree program. The course aims to develop students’ ability to conduct independent legal research on contemporary legal, constitutional, social, or policy issues using appropriate research methodologies and authentic legal sources. It encourages critical thinking, analytical reasoning, legal drafting, and problem-solving through supervised research and practical engagement with real-world legal challenges. The module also seeks to enhance students’ professional ethics, academic writing, advocacy, and presentation skills.					
Course Learning Outcomes					
By the end of this course, students will be able to: ➤ Conduct independent and systematic legal research using primary and secondary legal sources. ➤ Critically analyze legal issues, case law, legislation, and policy frameworks. ➤ Apply legal principles and research methodologies to practical and contemporary legal problems. ➤ Produce a well-structured legal research project and defend research findings effectively through oral presentations, discussions, or viva voce examinations.					
Course Guidelines					
1. Introduction to Capstone Project 1. Understanding Capstone Project 2. Purpose of Capstone Project 2. Nature of Capstone Project 1. The Capstone Project shall be an original piece of legal research demonstrating the ability of students to identify, analyze, and propose solutions to a contemporary legal issue. 2. The project may be doctrinal, comparative, empirical, interdisciplinary, or policy-orientated in nature. 3. Each student shall be assigned a faculty supervisor who will guide the student throughout the research and writing process.					

3. Word Limit

1. The Capstone Project shall comprise of 6,000–8,000 words
2. The word limit excludes the title page, abstract, table of contents, bibliography, appendices, and annexure.

4. Topic Selection Guidelines

1. Topics must be legally relevant and researchable
2. Topics must be approved by the College Capstone Committee
3. Topics should preferably address national, regional, or global legal challenges
4. Duplicate topics within the same institution shall not be permitted without substantial differentiation.
5. Sensitive or controversial topics are prohibited

5. Institutional Capstone Committee

Each affiliated college shall constitute a Capstone Project Committee comprising:

1. Principal/Head of Law Department (Chairperson)
2. Minimum two law faculty members
3. Responsibilities of the Capstone Committee
 - (a) Topic approval
 - (b) Supervisor allocation
 - (c) Progress monitoring
 - (d) Plagiarism compliance
 - (e) Final internal evaluation

6. Structure of the Capstone Project

All projects must generally include:

1. Title page
2. Approval certificate by the College Capstone Committee
3. Declaration of Originality
4. Acknowledgment
5. Abstract (250-300 words)
6. Table of contents
7. Introduction/ Background
8. Research Questions/Objectives
9. Literature Review
10. Methodology
11. Legal Analysis
12. Findings
13. Recommendations
14. Conclusion
15. Bibliography/References
16. Appendices (if applicable)

7. Citation and Referencing

1. Accepted Citation Styles: OSCOLA
2. Plagiarism, fabrication of data, or any form of academic misconduct shall result in disciplinary action in accordance with the university regulations.

3. Plagiarism threshold: excluding references and quotations, as per Punjab University/HEC Policy
4. Proper acknowledgement of all sources is mandatory.
5. Ethical Compliance Mandatory for Surveys/Interviews (if applicable)

8. Formatting Requirements

1. Font: Times New Roman
2. Font Size: 12 (Main text) 10 (Footnotes)
3. Line Spacing: 1.5
4. Margins: 1 inch on all sides
5. Page numbers shall be included throughout the document

9. Submission of the Capstone Project

- a) The topics of Capstone project along with the name of supervisor shall be approved by the Principal on the recommendation of the College Capstone Committee latest by the second week of the Second last semester
- b) The project shall be submitted at least one week before the commencement of final term examination of the last semester.

10. External Evaluation

- (a) The Capstone Project shall be subject to external evaluation in accordance with the University Rules, Regulations and Policies governing external assessment, as notified or amended from 'time to time':
- (b) The appointment of external evaluator mode of evaluations, assessments criteria , and all matters incidental thereto shall be governed by the applicable University policy in force at the relevant time.

Textbooks and Reading Material

1. Textbooks

The books and reading material listed below will serve as both the primary textbooks and reference material.

2. Suggested Reading

1. Hart, R. A., & Polk, T. W. (2017). An examination of the factors that influence students' capstone project choices. *International Journal of Engineering Education*, 33(5), 1422-1431.
2. Sirinterlikci, A. (2014, June). Interdisciplinary capstone projects. In 2014 ASEE Annual Conference & Exposition (pp. 24-799).
3. Quinot, G., & Van Tonder, S. P. (2014). The potential of capstone learning experiences in addressing perceived shortcomings in LLB training in South Africa. *Potchefstroom Electronic Law Journal/Potchefstroomse Elektroniese Regsblad*, 17(4), 1350-1390.
4. Stephen Elias, *Legal research: How to find & understand the law* (California: Nolo 2015)
5. Ranjit Kumar, *Research methodology: A step-by-step guide for beginners* (New York: Sage Publications Limited 2019)
6. Amy E. Sloan, *Basic legal research: Tools and Strategies*, 7th Edition (New York: Wolters Kluwer Law & Business 2018)
7. Budianto, A. (2020). Legal research methodology reposition in research on social science. *International Journal of Criminology and Sociology*, 9(1), 1339-1346.
8. Tyler, T. R. (2017). Methodology in legal research. *Utrecht law review*, 13(3).
9. Van Hoecke, M. (2011). Methodologies of legal research.