

NOTIFICATION

It is hereby notified that the Syndicate at its meeting held on 09-03-2024 has approved the recommendations of the Academic Council made at its meeting dated 04-12-2023 with regard to switch over from Annual System to Semester System of LL.B. 05-Years Program alongwith its Syllabi & Courses of Reading to be applicable with effect from the Academic Session, 2023-2024 in the light of directions passed by the Directorate of Legal Education (DLE), Pakistan Bar Council vide letter No. F.No.1(10)2022/DLE/UOP, dated 11-08-2022 & 17-01-2023.

The Syllabi & Courses of Reading for LL.B. 05-Years Program under Semester System is enclosed herewith as Annexure-'A'.

Admin. Block,
Quaid-i-Azam Campus,
Lahore.

No. D/ 8336 /Acad.,

Sd/-
(Dr. Ahmad Islam)
Registrar

Dated: 31-5- /2024.

Copy of the above is forwarded to the following for information and necessary action:-

1. Dean, Faculty of Law
2. Principal, University Law College
3. Director General, Punjab University Gujranwala Campus
4. Administrator, Punjab University Jhelum Campus
5. Controller of Examinations
6. Director General, IT for placement on website.
7. Additional Registrar (General)
8. Additional Registrar (Affiliation)
9. Assistant Registrar (Statutes)
10. Secretary to the Vice-Chancellor
11. P.S. to the Registrar
12. Assistant (Syllabus)


Assistant Registrar (Academic)
for Registrar

Program Curriculum

LL.B 5 Years Program (Semester System)



W.E.F.

Academic Session 2023-2024

**University Law College
University of the Punjab
Lahore**

Program	LL.B 5 years Program (Semester System)				
Duration	5Years	Semesters	10	Credit hours	166
Department	University Law College				
Faculty	Law				

Law College Introduction

The Punjab University Law College is a constituent college of the Punjab University. It was established in 1868, 14 years before the birth of the Punjab University. The College strives to educate and inspire the generations of law students every year. The College is dedicated to provide quality education in the discipline of law. To maintain its academic excellence, the College particularly focuses on the teaching methods and scheme of study. New techniques, tools and methods have been incorporated from time to time. The new courses/syllabi have been designed and introduced and old ones are updated to keep up with the emerging developments in the field of law. The main target is to train the students as independent critical thinkers and equip them to tackle new challenges. This provides the students an enriching experience while they pursue their degree to expand their knowledge of law.

The College has a commitment to developing future leaders and responsible citizens of the society. To achieve this, we provide a peaceful learning environment to our diverse, dynamic and vibrant student body. The College environment allows and encourages them to pursue their academic, co-curricular and extra-curricular activities freely and enthusiastically. It also offers them an opportunity to discover their talents and realize their full potential in a positive way. By graduation, the students have the knowledge, skills and confidence to pursue a range of careers both inside and outside of legal profession.

Law College Vision

The vision of the Law College is to educate and inspire the generations of law students, and to train them as critical thinkers and equip them to tackle new challenges. The college is committed to develop future leaders and make them responsible citizens of the society.

Law College Mission

The University Law College aims at steering University of the Punjab to be a leading public sector university by providing quality and affordable legal education to foster the culture of thinking, research, and advocacy. We produce graduates who are intellectually rigorous, ethically sound, and ready to lead in the legal profession, public service, and civil society.

Law College Goals

The goal of the University Law College is to provide high-quality legal education; ensuring students to have a strong foundation in legal principles and theories. It aims to facilitate the professional growth and development of practical legal skills including legal research, advocacy, legal drafting and critical analysis of legal issues. The goals are as follows;

1. The primary purpose is to provide students with a comprehensive understanding of the legal system, including its principles, doctrines, and procedures.
2. The College inculcates in students a broad understanding of the social, political and economic contexts within which the Pakistani and global legal system operates.
3. The Law College strives to instill in students a strong sense of professional ethics, integrity, and responsibility, emphasizing the importance of upholding justice, fairness, and the rule of law.
4. With an increasingly interconnected world, the College emphasizes the importance of understanding international and comparative law, preparing students to navigate legal issues on a global scale.

Program Introduction

The Bachelor of Laws (LLB) program is a prestigious and rigorous academic journey that provides students with a solid foundation in the field of law. Besides law profession, law graduates can opt many other fields and sectors, such as academia, judiciary, competitive civil services, law enforcing agencies or international organizations. This program is designed to equip aspiring lawyers with the knowledge, skills, and ethical values necessary to excel in the legal profession. The LLB program offers a comprehensive and intellectually stimulating path to becoming a legal expert.

Program Objectives

The objectives and aims of LLB 5 years Program (semester system) degree will be such as to:

- i. Inculcate in students a broad understanding of the social, political and economic contexts within which the Pakistani and global legal system operates;
- ii. Equip students with knowledge and understanding of the fundamental doctrines and principles of Law; and
- iii. Develop the intellectual and practical skills necessary for employment in the legal profession and other careers.
- iv. To improve the quality and standard of legal education to conform to the national and international needs.
- v. To develop a culture of legal research and legal reasoning.

Market Need / Rationale of the Program

The LLB degree is a mandatory requirement to practice law in the courts. Legal sector is the backbone of every modern democratic state. Out of the three pillars of state, two i.e., legislature and judiciary are entirely dependent on the education & training of good lawyers. No society can survive without having trained competent lawyer body, therefore, legal professional is a vital segment of a society.

Admission Eligibility Criteria						
NAME OF PROGRAM/NO. OF SEATS	CRITERIA FOR ADMISSION					
LL.B. 05 Years Program	<p>Eligibility criteria for both Open merit and Reserved¹Seats</p> <p>The Admission is open for those candidates who:-</p> <ol style="list-style-type: none"> 1. Have passed FA/F.Sc./ 'A' Level or equivalent examination with a minimum of 55% marks. 2. Have passed the Law Admission Test (LAT) conducted by HEC with 50% passing marks and with a validity date for admission. 3. Must have appeared in the PU Admission Test conducted by Punjab University. 4. Must NOT be more than 24 years of age. <p>The candidates must provide equivalence/verification of their academic documents from the Inter Board Committee of Chairmen (IBCC) at the time of admission.</p> <p><u>Admission Criteria/ Merit Formula:</u></p> <p>75% weightage of [¹/₄ of marks obtained in Matric/O-Level or equivalent qualification + Total marks obtained in F.A./F.Sc./A-Level or equivalent qualification]+25% weightage of the entry test conducted by the Punjab University + additional marks* (if any).</p> <p>*Additional Marks:</p> <ol style="list-style-type: none"> 1. 20 marks for Hafiz-e-Quran 2. 25 marks for each of the following subjects studied as elective subject(s) in FA/F.Sc./A-Level or equivalent qualification upto a maximum of two subjects from the list below: <ol style="list-style-type: none"> (a) Civics/Political Science (b) Philosophy (c) English Literature (d) Sociology (e) Law (f) Economics <p>¹Reserved Seats for Kins[‡] of Judges/Lawyers</p> <table border="1"> <tr> <td>Son/Daughter/Nephew/Niece of serving judges of the Supreme Court of Pakistan and High Courts of Pakistan (Preferably of Lahore High Court, Lahore).</td> <td>Two seats (1% only)</td> </tr> <tr> <td>Son/Daughter/Nephew/Niece of judicial officers of Subordinate</td> <td>Two seats (1% only)</td> </tr> </table>		Son/Daughter/Nephew/Niece of serving judges of the Supreme Court of Pakistan and High Courts of Pakistan (Preferably of Lahore High Court, Lahore).	Two seats (1% only)	Son/Daughter/Nephew/Niece of judicial officers of Subordinate	Two seats (1% only)
Son/Daughter/Nephew/Niece of serving judges of the Supreme Court of Pakistan and High Courts of Pakistan (Preferably of Lahore High Court, Lahore).	Two seats (1% only)					
Son/Daughter/Nephew/Niece of judicial officers of Subordinate	Two seats (1% only)					
<p><u>Total Merit Reserved</u></p> <p>150 118 32</p>						

Judiciary of Punjab), first priority will be given to the kins of serving Judges and officers.	
Children/Spouse/real brothers or sisters (in this order of priority) of lawyers with at least 10 years lower court standing.	Five seats (1% only)
Other Categories	As per Punjab University policy.

²Order of Preference in Reserved Seats of Judges:

1. First preference for admission will be given to the kins of sitting judges of superior courts, according to the criteria already laid down in the Admission Regulations of Punjab University.
2. If any of the seat(s) remains unfilled from the above priority, second preference for admission will be given to the kins of retired judges of superior courts on the basis of the overall merit of the candidates.
3. Priority to the kins of superior court judges will be given over the kins of retired judges irrespective of the fact whether the former have higher or lower merit.
4. If any of the seat(s) still remain unfilled, the vacant seats(s) will go to the open merit to be filled from the General Merit List.

¹Approved by the Vice-Chancellor vide letter No.440/LC, dated 10-12-2020.

²Approved by the Syndicate and circulated vide No.D/3473/Acad dated 18-04-2022.

‡For reserved seats on kinship basis, only those applications shall be entertained for admission which are accompanied by a kinship certificate duly issued by the competent authority i.e., (i) in case of judges/judicial officers, by the Registrar of the respective superior court (ii) in case of lawyers, by the Secretary of respective Provincial Bar Council and (iii) in case of case of Punjab University teachers/employees, by the Registrar, University of the Punjab, Lahore.

N.B: In case of any controversy, the matter shall be referred to the Chairman, Admission Committee of Punjab University whose decision shall be final.

Duration of the Program

5 Years program (10 Semesters)

Categorization of Courses as per HEC Recommendation and Difference

Semester	Courses	Category(Credit Hours)					Semester Load
		Core Courses	Basic Courses	Major Electives	Minor Electives	Any Other	
1	5	1.English-I 2. Political Science-I 3.Sociology-I 4.Introduction to philosophy of law 5.Islamic studies/Ethics					15
2	5	1. English-II 2 Political Science-II 3.Sociology-II 4.Introduction to world Legal Systems 5.Pakistan studies					15
3	5	1.English-III 2.English Jurisprudence-I 3.Islamic Jurisprudence-I 4. Alternate Dispute Resolution 5.Principles of British Constitution					15
4	5	1.Skills Development 2. English Jurisprudence-II 3.Islamic Jurisprudence-II 4. Human rights Law 5. US Constitution					15
5	6	1.Constitutional History of Pakistan 2.Muslim Personal Law-I 3. law of contract-I 4. Law of Torts-I 5.Criminal Law-I 6.Public International Law-I					18
6	6	1.Constitution of Pakistan 2.Muslim Personal Law-II 3.Law of contract-II 4.Law of Torts-II 5.Criminal Law-II 6.Public International Law-II					18

7	6	1.Equity-I 2. Law of Transfer of Property-I 3. Mercantile Law-I 4. Special and Local Law-I 5. Environmental Laws 6. Research Methodology and Project					17
8	6	1.Equity-II 2.Law of Transfer of Property-II 3. Mercantile Law-II 4. Special and Local Law-II 5. Cyber Laws 6. Moot Cases and Professional Ethics					17
9	5	1.Civil Procedure-I 2.Criminal Procedure-I 3.Law of Evidence-I 4. Administrative Law and Service Laws 5. Labour and Taxation Laws					18
10	5	1.Civil Procedure-II 2.Criminal Procedure-II 3.Law of Evidence-II 4. Legal drafting and interpretation of statutes 5. Minor Acts					18
PU							166
HEC Guidelines		-Total numbers of Credit Hours 166 -Duration 5 Years -Semester duration 16 - 18 weeks -Semesters 10 -Course Load per Semester 15-18 Cr Hrs -Number of courses per semester 5-6					166
Difference (HEC & PU)							NIL

LL.B 5 Years Program (Semester System)

Scheme of Studies / Semester-wise workload

#	Code	Course Title	Course Type	Prerequisite	Credit hours		
Semester I							
1.	Law-111	English-I	Compulsory		3		
2.	Law-112	Political Science-I	Compulsory		3		
3.	Law-113	Sociology-I	Compulsory		3		
4.	Law-114	Introduction to philosophy of law	Compulsory		3		
5	Law-115	Islamic studies	Compulsory		3		
Total Credit Hours							15
Semester II							
1.	Law-121	English-II	Compulsory		3		
2.	Law-122	Political Science-II	Compulsory		3		
3.	Law-123	Sociology-II	Compulsory		3		
4.	Law-124	Pakistan Studies	Compulsory		3		
5	Law-125	Introduction To World legal Systems	Compulsory		3		
Total Credit Hours							15
Semester III							
1.	Law-211	English-III	Compulsory		3		
2.	Law-212	English Jurisprudence-I	Compulsory		3		
3.	Law-213	Islamic Jurisprudence-I	Compulsory		3		
4.	Law-214	Alternative Dispute Resolution	Compulsory		3		
5.	Law-215	Principles of British Constitution	Compulsory		3		
Total Credit Hours							15
Semester IV							
1.	Law-221	Skills Development	Compulsory		3		
2.	Law-222	English Jurisprudence-II	Compulsory		3		
3.	Law-223	Islamic Jurisprudence-II	Compulsory		3		
4.	Law-224	Human Rights Law	Compulsory		3		

#	Code	Course Title	Course Type	Prerequisite	Credit hours		
5.	Law-225	US Constitution	Compulsory		3		
Total Credit Hours							15
Semester V							
1.	Law-311	Constitutional History of Pakistan	Compulsory		3		
2.	Law-312	Muslim Personal Law-I	Compulsory		3		
3.	Law-313	law of contract-I	Compulsory		3		
4.	Law-314	Law of Torts-I	Compulsory		3		
5.	Law-315	Criminal Law-I	Compulsory		3		
6.	Law-316	Public International Law-I	Compulsory		3		
Total Credit Hours							18
Semester VI							
1.	Law-321	Constitution of Pakistan	Compulsory		3		
2.	Law-322	Muslim Personal Law-II	Compulsory		3		
3.	Law-323	Law of contract-II	Compulsory		3		
4.	Law-324	Law of Torts-II	Compulsory		3		
5.	Law-325	Criminal Law-II	Compulsory		3		
6.	Law-326	Public International Law-II	Compulsory		3		
Total Credit Hours							18
Semester VII							
1.	Law-411	Equity-I	Compulsory		2		
2.	Law-412	Law of Transfer of Property-I	Compulsory		3		
3.	Law-413	Mercantile Law-I	Compulsory		3		
4.	Law-414	Special and Local Law-I	Compulsory		3		
5.	Law-415	Environmental Laws	Compulsory		3		
6.	Law-416	Research Methodology and Project	Compulsory		3		
Total Credit Hours							17

#	Code	Course Title	Course Type	Prerequisite	Credit hours		
Semester VIII							
1.	Law-421	Equity-II	Compulsory		2		
2.	Law-422	Law of Transfer of Property-II	Compulsory		3		
3.	Law-423	Mercantile Law-II	Compulsory		3		
4.	Law-424	Special and Local Law-II	Compulsory		3		
5.	Law-425	Cyber Laws	Compulsory		3		
6.	Law-426	Moot Cases and Professional Ethics	Compulsory		3		
Total Credit Hours							17
Semester IX							
1.	Law-511	Civil Procedure-I	Compulsory		4		
2.	Law-512	Criminal Procedure-I	Compulsory		4		
3.	Law-513	Law of Evidence-I	Compulsory		3		
4.	Law-514	Administrative Law and Service Laws	Compulsory		4		
5.	Law-515	Labour and Taxation Laws	Compulsory		3		
Total Credit Hours							18
Semester X							
1.	Law-521	Civil Procedure-II	Compulsory		4		
2.	Law-522	Criminal Procedure-II	Compulsory		4		
3.	Law-523	Law of Evidence-II	Compulsory		3		
4.	Law-524	Legal drafting and interpretation of statutes	Compulsory		4		
5.	Law-525	Minor Acts	Compulsory		3		
Total Credit Hours							18
TOTAL CREDIT HOURS AS PER HEC CRITERIA							166

Research Thesis / Project /Internship

There shall be a compulsory three credit hour course on Research Methodology and Research Project in the seventh semester. The student is required to submit the Research Project to the teacher concerned at the end of the semester. Details of the project shall be provided by the teacher concerned.

Award of Degree

As per PU semester Rules and Regulations prescribed for undergraduate studies, minimum requirements for the award of LL.B degree are that:-

A candidate:-

- i. must have qualified each one of the semesters from I to X separately in accordance with the Semester Rules and Regulations;
- ii. must have earned the minimum required (160) credit hours;
- iii. must have secured at least 'D' grade in each course;
- iv. must not have availed more than two probations in entire program;
- v. must have obtained a minimum CGPA of 2.00.

NOC from Professional Councils (if applicable)

Not applicable

Faculty Strength					
Degree	Area/Specialization			Total	
PhD	1. -Human Rights Law -Humanitarian law -Gender Rights 2. -Constitutional Law 3. -Criminal laws -Islamic laws -Evidence 4. -Constitutional Laws of Pakistan, UK, USA -Administrative laws 5. -International Business Transactions 6. -Procedural Laws 7. -Human rights -Interpretation of statutes			07	
MPhil	1. -Islamic laws 2. -Law of Evidence -International Trade laws 3. -Law of torts -Equity 4. -Jurisprudence -Constitutional law 5. -Law of contract -Immigration laws 6. -Islamic jurisprudence -International law 7. -Commercial laws 8. -Administrative law 9. -World legal systems 10. -Criminology 11. -Constitutional laws			11	
Total				18	
Present Student Teacher Ratio in the Department					
Total Faculty	18	Total Students	1985	Ratio	1:110
Course Outlines (separately for each course)					

Annexure-‘A’ Attached

Checklist for a New Academic Program

Parameters	YES/NO	
1. Department Mission and Introduction	YES <input type="checkbox"/>	NO <input type="checkbox"/>
2. Program Introduction	YES <input type="checkbox"/>	NO <input type="checkbox"/>
3. Program Alignment with University Mission	YES <input type="checkbox"/>	NO <input type="checkbox"/>
4. Program Objectives	YES <input type="checkbox"/>	NO <input type="checkbox"/>
5. Market Need/ Rationale	YES <input type="checkbox"/>	NO <input type="checkbox"/>
6. Admission Eligibility Criteria	YES <input type="checkbox"/>	NO <input type="checkbox"/>
7. Duration of the Program	YES <input type="checkbox"/>	NO <input type="checkbox"/>
8. Assessment Criteria	YES <input type="checkbox"/>	NO <input type="checkbox"/>
9. Courses Categorization as per HEC Recommendation	YES <input type="checkbox"/>	NO <input type="checkbox"/>
10. Curriculum Difference	YES <input type="checkbox"/>	NO <input type="checkbox"/>
11. Study Scheme / Semester-wise Workload	YES <input type="checkbox"/>	NO <input type="checkbox"/>
12. Award of Degree	YES <input type="checkbox"/>	NO <input type="checkbox"/>
13. Faculty Strength	YES <input type="checkbox"/>	NO <input type="checkbox"/>
14. NOC from Professional Councils (if applicable)	YES <input type="checkbox"/>	NO <input type="checkbox"/>

Principal

Dean,* Faculty of Law

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-I**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 111	Credit Hours	3
Course Title	English-I				
Course Introduction					
<p>The course introduces the underlying rules to acquire and use language in an academic context. It will also, provide an effective portion of short stories to develop critical thinking, include technical writing and builds an understanding of the students to certain grammatical concepts enabling them to meet their real-life communication needs. In addition, the students will be able to strengthen their technical and essay writing skills to further their development in the working of English as a language.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Use the language efficiently in academic and real-life situations and integrate the basic language skills in speaking and writing. 2. Critically analyze and determine meanings, both apparent and hidden, in the texts (short stories). 3. Take part in raising questions about matters they have been taught to think critically about. 4. Effectively use the grammatical concepts and feel confident about usage of certain principles of grammar. 5. Write on topics of various technical and creative writing skills (including essays) with confidence and clarity. 6. Critically write on a given topic. 					

Course Content	
Week 1	Grammar (Parts of Speech)
Week 2	Grammar (Use of Article)
Week 3	Grammar (Direct and Indirect Narration)
Week 4	Grammar (Active Passive Voice)
Week 5	Grammar (Types and Kinds of Sentences)
Week 6	Technical Writing (Informal Letter)
Week 7	Class Discussion
Week 8	Technical Writing (Formal Letter)
Week 9	Technical Writing (Business Letter)
Week 10	Technical Writing (CV Writing)
Week 11	Stories of Ourselves (<i>The Hollow of Three Hills</i> by Nathaniel Hawthorne)
Week 12	Stories of Ourselves (<i>The Fall of The House of Usher</i> by Edgar Allan Poe)
Week 13	Presentations
Week 14	Stories of Ourselves (<i>The Signalman</i> by Charles Dickens)

Week 15	Stories of Ourselves (<i>The Happy Prince</i> by Oscar Wilde)		
Week 16	Stories of Ourselves (<i>The Yellow Wallpaper</i> by Charlotte Perkins Gilman)		
Textbooks and Reading Material			
<u>Recommended Books:</u>			
<ol style="list-style-type: none"> 1. Mary Wilmer, <i>Stories of Ourselves: Volume 2</i>(Cambridge Assessment 2018) 2. Suzanne Disheroon, Kenneth, <i>Technical Writing</i>(Cognella Incorporated 2018) 3. T. A. Kirkpatrick, <i>English for Undergraduates</i> (Oxford University Press 2014) 4. RaoPrasanda, N.D.V., <i>Key to Wren & Martin's Regular & Multicolour Edition of High School English Grammar & Composition</i> (Blackie ELT Books 2017) 			
Teaching Learning Strategies			
<ol style="list-style-type: none"> 1. Lecture and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning 			
Assignments: Types and Number with Calendar			
<ol style="list-style-type: none"> 1. Assignment 1 due at the end of week 7 2. Assignment 2 due at the end of week 16 <p>(The topic of the assignment would be decided by the course instructor)</p>			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-I**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law112	Credit Hours	3
Course Title	Political Science-I				
Course Introduction					
<p>Political science for students of law serves both as a baseline subject and as an auxiliary discourse. Synergizing political science with law as a precursor for understanding law provides students a framework to understand statecraft, state practice and relevance of law in governing a State. Political science is a scientific evaluation of the State and its functions. It also provides foundations to how the state and its legal structure have evolved. To teach political science as a core subject for students of law would therefore, require to select fundamentals of political science that guide students to statecraft and also to link it with other important disciplines.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Understand key concepts and concerns in political science including notably the way power is acquired and exercised at the national and international levels. 2. Understand what is meant by politics, explore competing concepts and approaches, learn about how political institutions and processes work, and discuss contemporary political issues in an informed manner. 3. Develop a better understanding of the contemporary knowledge of the world and to excel in his capabilities to serve others 					
Course Content					
Week 1	<p>Introduction</p> <ol style="list-style-type: none"> 1. Definition 2. Nature and Scope 3. Philosophy of Political Science 				

Week 2	Introduction (continue) <ol style="list-style-type: none"> 1. Sub fields of Political Science 2. Relationship of Political Science with other Social Sciences 3. Approaches to the study of Political Science: Traditional and Modern
Week 3	Class Participation
Week 4	Basic Concepts of Political Science <ol style="list-style-type: none"> 1. Power 2. Authority
Week 5	Basic Concepts of Political Science (continue) <ol style="list-style-type: none"> 1. Legitimacy 2. Nation and Sovereignty
Week 6	Concept of State <ol style="list-style-type: none"> 1. Definitions 2. Essential Elements
Week 7	Concept of State (continue) <ol style="list-style-type: none"> 1. State and Society 2. Functions of the State
Week 8	Quiz
Week 9	Foundations of Political Science <ol style="list-style-type: none"> 1. Government 2. Models of Government
Week 10	Foundations of Political Science (continue) <ol style="list-style-type: none"> 1. Local government and Local Self-government 2. Democracy: Majoritarianism or Public Will

Week 11	Foundations of Political Science (continue) <ol style="list-style-type: none"> 1. Federation, Federalism and State Practice 2. Trichotomy of Power: Desire or Compulsion? 3. Constitutionalization of Public Will 4. Modernization and Political Development
Week 12	Presentations
Week 13	Modes of Governance and Regime Types <ol style="list-style-type: none"> A. Nature of Governance <ol style="list-style-type: none"> 1. Federation 2. Unitary 3. Confederation
Week 14	Modes of Governance and Regime Types (continue) <ol style="list-style-type: none"> B. Regime Types and Transitions <ol style="list-style-type: none"> 1. Democratic 2. Non- democratic 3. Hybrid
Week 15	Political Economy <ol style="list-style-type: none"> 1. Advanced Industrialized States 2. Developing Nations
Week 16	Political Economy (continue) <ol style="list-style-type: none"> 1. Underdeveloped Nations
Textbooks and Reading Material	
<u>Recommended Books:</u> <ol style="list-style-type: none"> 1. R. N. Gilchrist, <i>Principles of Political Science</i> (Alpha Editions 2019) 2. Michael G. Roskin ,Robert L. Cord ,James A. Medeiros Walter S. Jones<i>Political Science: An Introduction</i> (Pearson Education2016) 3. Mark Kesselman, Joel Krieger, Joseph, William A. <i>Introduction to comparative politics: Political challenges and changing agendas</i> (Cengage Learning 2018) 	

4. Andrew Heywood, *Key Concepts in Politics and International Relations* (London: Palgrave 2015)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-I**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law113	Credit Hours	3
Course Title	Sociology-I				
Course Introduction					
<p>The course is designed to introduce students to the discipline, its relation with other social sciences and othersociological concepts. The focus of the course shall be on significant concepts like social interaction and structures, socio-economic changes and social processes. The course will also include classical theories of social interaction.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Articulate a sociological perspective. 2. Apply sociological theories to understand social phenomena with reference to law. 3. Critically evaluate human behavior towards crime and social phenomena. 4. Apply scientific principles to understand the social world. 5. Use sociological knowledge to appraise policy debates and promote public understanding. 					
Course Content					
Week 1	<p>Defining Sociology</p> <ol style="list-style-type: none"> a) What is Sociology, its nature and scope b) Sociology and other social sciences 				

<p>Week 2</p>	<p>Defining Sociology (continue)</p> <ul style="list-style-type: none"> c) Origin and development of Sociology d) Sociological Perspective I. Structure Functionalism II. Social Conflict III. Symbolic Interactionism IV. Feminism
<p>Week 3</p>	<p>Culture</p> <ul style="list-style-type: none"> a) Defining Culture b) Types of Culture c) Terminologies of Culture
<p>Week 4</p>	<p>Culture (continue)</p> <ul style="list-style-type: none"> d) Elements of Culture e) Relation between Culture, Crime and Law
<p>Week 5</p>	<p>Class Discussion</p>
<p>Week 6</p>	<p>Socialization (continue)</p> <ul style="list-style-type: none"> a) Socialization and its importance from law perspective b) Agents of Socialization
<p>Week 7</p>	<p>Socialization (continue)</p> <ul style="list-style-type: none"> c) Socialization through life course d) Socialization and Crime
<p>Week 8</p>	<p>Socialization (continue)</p> <ul style="list-style-type: none"> e) Theories of Socialization and Criminal Behavior <ul style="list-style-type: none"> I. C.H Cooley II. George Herbert Meads III. Sigmund Freud IV. Kohlberg V. Erick Erickson

Week 9	Quiz
Week 10	Social Interaction and Social Structure a) Defining Social Interaction b) Status, status set, Master Status, Achieved and Ascribed Status
Week 11	Social Interaction and Social Structure (continue) c) Role, Role set, Role Conflict, Role Strain, Role Exit d) Theories of Social Interaction <ul style="list-style-type: none"> i. Social Construction of Reality ii. Ethno Methodology iii. Dramaturgical Analysis
Week 12	Social Interaction and Social Structure (continue) e) Differential association and Differential Reinforcement in relation with Conforming and Deviant behavior
Week 13	Presentations
Week 14	Deviance and Social Control a) Deviance, Labeling Crime and Social Control b) Factors behind Deviancy
Week 15	Deviance and Social Control (continue) c) Types of Crime d) Types of Criminals
Week 16	Deviance and Social Control (continue) e) Community Based Correction, Probation, Parole f) Juvenile Delinquency g) Anomie and Strain theories

Textbooks and Reading Material

Recommended Books:

1. Anthony Giddens, Philip W. Sutton, *Sociology: Introductory Readings* (Polity Press 2022)
2. E.C. Cuff, A.J. Dennis, D.W. Francis, W.W. Sharrock, *Perspectives in Sociology* (Routledge 2015)
3. Heather Griffiths, Susan Cody-Rydzewski, Eric Strayer, *Introduction to Sociology 2e*(Media Services 2017)
4. Dr. Bindeshwar Prasad Mandal, *A Handbook of Sociology* (K.K. Publications 2021)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	--

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-I**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law114	Credit Hours	3
Course Title	Introduction to Philosophy of Law				
Course Introduction					
<p>This will be an introductory course for newly admitted students about the meaning, role and nature of law. It will cover areas such as the function and purposes of law, the territorial nature of law, sources of law and its classification and legal concepts of rights and duties. Moreover, will develop an understanding of the origin and development of law. The focus of this course will be to develop a deeper understanding of the subject through different types of legal theories such as Natural Law Theory, Positive Theory and Legal Realism etc.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a better understanding of the functions, purpose, philosophy and meaning of law. 2. Gain the basic and advance philosophical knowledge of the law. 3. Demonstrate a clear, in-depth understanding of the principal schools of thought and the nature of law. 4. Demonstrate precise knowledge of the major theoretical debates in the philosophy of law 					
Course Content					
Week 1	What Is Law? (introductory Lecture)				
Week 2	What Is Law? (continue) <ol style="list-style-type: none"> a) Meaning b) Definition by Different Jurists 				

Week 3	Role of Law in Society
Week 4	Role of Law in Society (Continue)
Week 5	Class Discussion
Week 6	Sources of Law a) Legislation
Week 7	Sources of Law b) Precedent c) Custom
Week 8	Presentations
Week 9	Classification of Law a) Imperative and Positive Law b) Physical and Scientific Law c) Natural and Moral Law
Week 10	Classification of Law (continue) d) Conventional Law e) Customary Law f) International Law
Week 11	Classification of Law (continue) g) Civil Law h) Criminal Law
Week 12	Legal Rights & Duties a) Concept of Right b) Characteristics of Legal Rights

	<ul style="list-style-type: none"> c) Concept of Duty d) Whether Rights and Duties are Co-relative
Week 13	<p>Legal Rights & Duties (continue)</p> <ul style="list-style-type: none"> e) Liberties and No-Right f) Powers and Liberties g) Immunities and Disabilities
Week 14	<p>Theories</p> <ul style="list-style-type: none"> a) Natural Law Theory b) Legal Positivism
Week 15	<p>Theories (continue)</p> <ul style="list-style-type: none"> c) Pure Theory of Law d) Social Contract Theory
Week 16	<p>Theories (continue)</p> <ul style="list-style-type: none"> e) American Legal Realism f) Critical Theory
Textbooks and Reading Material	
<u>Recommended Books:</u>	
<ol style="list-style-type: none"> 1. Mark Tebbit, <i>Philosophy of Law: An Introduction</i> (Taylor & Francis 2017) 2. Keith Culver, <i>Readings in the Philosophy of Law - Third Edition</i> (Broadview Press 2017) 3. Roscoe Pound, <i>An Introduction to The Philosophy of Law</i> (Yale University Press 2022) 4. John Tasioulas, <i>The Cambridge Companion to the Philosophy of Law</i> (Cambridge University Press 2020) 	
Teaching Learning Strategies	
<ol style="list-style-type: none"> 1. Lecture and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 	

5.	Assigning Collaborative work		
6.	Problem based learning		
Assignments: Types and Number with Calendar			
<p>1. Assignment 1 due at the end of week 7</p> <p>2. Assignment 2 due at the end of week 16</p> <p>(The topic of the assignment would be decided by the course instructor)</p>			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
Course Outline
SEMESTER-I**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law115	Credit Hours	3
Course Title	Islamic Studies				
Course Introduction					
This course attempts to introduce true fundamental concepts of Islam through the understanding of the Holy Quran, Sunnah and Hadith.					
Learning Outcomes					
On the completion of the course, the students will be able to:					
<ol style="list-style-type: none"> 1. Acquire a command over vocabulary to explain religious ideas, practices, and history relevant to Islam and Muslim communities. 2. Critically evaluate and interpret a primary document on major issues related to Islam and Muslim communities in their socio-political context. 3. Conduct independent research on Islam and Muslim communities using a variety of academic and non-academic sources. 					
Weeks	Contents			مشمولات	
Week-1	<p style="text-align: center;">Introduction to Quranic Studies</p> <p>Basic Concepts of Quran</p> <p style="text-align: center;">Rules of the Language of the Qur'an (Qur'anic Grammar)</p>			<p style="text-align: center;">قرآنی علوم کا تعارف</p> <p style="text-align: center;">قرآن کے بنیادی تصورات</p> <p style="text-align: center;">قواعد لغة القرآن (قرآنی گرامر)</p>	
Week-2	<p style="text-align: center;">The past and present tense of the command and the final sentence of the nominal and the actual, the compound of the addition Pronouns and adjectives</p>			<p style="text-align: center;">الماضي والمضارع الأمر والنهي الجملة الإسمية و الفعلية، المركب الإضافية الضمائر و حروف الجر</p>	

	Translation and Commentary of Selected Quranic Verses	منتخب قرآنی آیات کا لغوی و با محاورہ ترجمہ و تشریح
Week-3	Study of Selected Text of Holly Quran (1) Al-Baqarah (2) Verses 1 to 5 and 284 to 286 (Religions) (ii) Al-Ahzab (33) Verses 6, 21, 32, 33, 40, 56 to 58, 59	قرآن پاک کے منتخب متن کا مطالعہ (1) البقرة (۲) الآية ۱ تا ۵ و ۲۸۴ تا ۲۸۶ (ایمانیات) (ii) الأحزاب (۳۳) الآية ۶، ۲۱، ۳۲، ۳۳، ۴۰، ۵۶ تا ۵۸، ۵۹
Week-4	(iii) Al-Fath (48) Verse: 29 (Muhammad's mission and characteristics of the Companions of the Messenger) As-Saf (21) Verse: Anna 14 (The good news of the end of the Muslims, migration, Jihad, support and domination of the religion)	(iii) الفتح (۴۸) الآية: ۲۹ (رسالت محمدیہ اور خصائص اصحاب رسول) الصف (۲۱) الآية: انا ۱۴ (بشارت بعثت ختم المرسلین، ہجرت، جہاد، نصرت اور غلبہ دین)
Week-5	Study of Selected Text of Holly Quran (v) Al-Hujarat (49) Verse: Ata 18 (Prophetic literature and social rules) (vi) Rewards (1) Verse: 151 to 153 (Rights of slaves) (vii) Al-Furqan (25) Verses: 63 to 77 (Etiquette) (viii) Al-Nahl (16) Verses: 12 to 14 (Contemplation and Thought)	قرآن پاک کے منتخب متن کا مطالعہ (v) الحجرات (۴۹) الآية: انا ۱۸ (ادب نبوی و معاشراتی احکام) (vi) الأنعام (1) الآية: ۱۵۱ تا ۱۵۳ (حقوق العباد) (vii) الفرقان (۲۵) الآية: ۶۳ تا ۷۷ (آداب معاشرت) (viii) النحل (۱۶) الآية: ۱۲ تا ۱۴ (تفکر و تدبر)

Week-6	<p>Introduction to Sunnah</p> <p>Basic Concepts of Hadith</p> <p>History of Hadith</p> <p>Kinds of Hadith</p> <p>Sunnah& Hadith</p> <p>Legal Position of Sunnah</p>	<p>سنت کا تعارف</p> <p>حدیث کے بنیادی تصورات</p> <p>تاریخ حدیث</p> <p>حدیث کی قسمیں</p> <p>سنت و حدیث</p> <p>سنت کا شرعی مقام</p>
Week-7	<p>Selected Study from Text of Hadith</p> <p>Selected prophetic hadith translation and interpretation</p>	<p>حدیث کے متن سے منتخب مطالعہ</p> <p>منتخب احادیث نبویہ کالغوی و با محاورہ ترجمہ اور تشریح</p>
Week-8	<p>Seerat of Holy Prophet (S.A.W) I</p> <p>(1) The need and importance of studying biography</p> <p>(2) The wisdom of the Prophet, peace be upon him,revolution</p> <p>(Hijrat al-Mawakhat, Treaty of Madinah Peace of Hundaybiyyah, KhutbaHajjat al-Wada)</p>	<p>سیرۃ النبی ﷺ</p> <p>(۱) مطالعہ سیرت کی ضرورت و اہمیت</p> <p>(۲) نبی کریم صلی اللہ علیہ وسلم کی حکمت انقلاب</p> <p>(ہجرت مواخات، میثاق مدینہ صلح حدیبیہ خطبہ حجۃ الوداع)</p>
Week-9	<p>(3) Prophetic practices and practical examples of self-purification and character building</p>	<p>(۳) تزکیہ نفس اور تعمیر سیرت و</p>

	(Ashrah al-Mubashara, Amhat al-Mu'minin, Aula Dalanbi)	شخصیت کا نبوی منہاج اور عملی نمونے (عشرہ مبشرہ، امہات المؤمنین ، اولاد النبی)
Week-10	(4) The formation of collectivity and society and its beauty	(۴) تشکیل اجتماعیت و معاشرت اور اسوہ حسنہ
Week-11	Introduction to Islamic Law & Jurisprudence Concepts of Islamic Law & Jurisprudence History & Importance of Islamic Law & Jurisprudence	اسلامی قانون اور فقہ کا تعارف اسلامی قانون اور فقہ کے تصورات اسلامی قانون اور فقہ کی تاریخ اور اہمیت
Week-12	Sources of Islamic Law & Jurisprudence Nature of Differences in Islamic Law Islam and Sectarianism	اسلامی قانون اور فقہ کے ذرائع اسلامی قانون میں اختلافات کی نوعیت اسلام اور فرقہ واریت
Week-13	Islamic History Period of Khlaft-E-Rashida	اسلامی تاریخ عہدِ خلفاء راشدہ
Week-14	Period of Umayyads Period of Abbasid	عہدِ بنو امیہ عہدِ بنو عباس
Week-15	Islamic civilization and culture (a) Characteristics of Islamic civilization and culture Monotheism, spirituality, concept of responsibility, human dignity and equality, universal brotherhood, collective justice, moral values, human rights, tolerance, moderation and balance. (b) Global impact of Islamic civilization and culture	اسلامی تہذیب و ثقافت (الف) اسلامی تہذیب و ثقافت کے خصائص توحید، روحانیت، تصور مسئولیت، انسانی عظمت و مساوات، عالمگیر اخوت، عدل اجتماعی، اخلاقی اقدار، انسانی حقوق، رواداری، اعتدال و توازن

		(ب) اسلامی تہذیب و ثقافت کے عالمی اثرات
Week-16	(c) Western civilization and culture and Islam (1) Characteristics and effects of Western civilization and culture (ii) Critical review of the clash of civilizations theory	(ج) مغربی تہذیب و ثقافت اور اسلام (1) مغربی تہذیب و ثقافت کے خصائص و اثرات (ii) تہذیبوں کے تصادم کے نظریے کا تنقیدی جائزہ
Textbooks and Reading Material		
Recommended Books:		
1. Khan, Mushtaq Ahmad, <i>Islamiyat</i> (Punjab Book House 2022)		
2. Dr. Muhammad Khalil, <i>Islamiyat</i> (Ilami Katab Khana 2016)		
3. Wael B. Hallaq, <i>An Introduction to Islamic law</i> (Cambridge University Press 2012)		
Teaching Learning Strategies		
1. Lecture and Lecture notes		
2. Using Audio/Visual aids		
3. Case Method		
4. Task Based learning strategy		
5. Assigning Collaborative work		
6. Problem based learning		
Assignments: Types and Number with Calendar		
1. Assignment 1 due at the end of week 7		
2. Assignment 2 due at the end of week 16		

(The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
Course Outline
SEMESTER-I**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law115	Credit Hours	3
Course Title	Ethics				
Course Introduction					
The students are required to study Ethical Behavior lieu of Islamic Studies for Non-Muslim students.					
Learning Outcomes					
On the completion of the course, the students will be able to:					
<ol style="list-style-type: none"> 1. Know about the basic beliefs of ethics 2. Understand the concept of Ethics 3. Know about the legal and prohibited things according to law. 4. Understand the present and Islamic concept of Ethics 					
Course Content					
Week 1	1. Meaning and Scope of Ethics 2. Relation of Ethics With Religion 3. Definition: The Science of the Ideal in Conduct.				
Week 2	4. The Nature of Ethics. It is a Normative Science. a) Ethics not a Practical Science. b) Ethics not an Art. ➤ Is there an Art of Conduct? How Conduct is distinguished from the Arts. Virtue Exists only in Activity. ➤ The Essence of Virtue lies in the Will. 6. Is there any Science of Conduct?				
Week 3	1. Relation of Ethics With law 2. RE RELATION OF ETHICS TO OTHER SCIENCES. <ul style="list-style-type: none"> • Physical Science and Ethics. 				

	<ul style="list-style-type: none"> • Biology and Ethics. • Psychology and Ethics. • Logic, Esthetics and Ethics.
Week 4	<ul style="list-style-type: none"> • Metaphysics and Ethics. • Ethics and Political Philosophy. • Ethics and Economics. • Ethics and Pedagogics.
Week 5	<p>Historical Development of Morality</p> <ul style="list-style-type: none"> • The Psychological Aspect of Ethics. • The Sociological Aspect of Ethics. • The Theories of the Moral Standard. • The Concrete Moral Life. • Plan of the Present Work.
Week 6	<p>THE INDIVIDUAL LIFE.</p> <ul style="list-style-type: none"> • The Higher Individualism. • Conversion. • Self-Examination. • The Study of the Ideal. • The Monastic Life.
Week 7	<ul style="list-style-type: none"> • Beautiful Souls. • The Contemplative Life. • Relation of the Inner to the Outer Life. • The Virtuous Man and the World. • The Moral Reforms
Week 8	<p>THE GROWTH OF THE MORAL JUDGMENT.</p> <ul style="list-style-type: none"> • The Earliest Forms of the Moral Judgment. • The Tribal Self. • The Origin of Conscience • Custom as the Moral Standard. • Positive Law as the Moral Standard.

<p>Week 9</p>	<ul style="list-style-type: none"> • The Moral Law. • Moral Conflict. • The Individual Conscience as Standard. • The Growth of the Reflective Judge-mint. • Illustrations from Ancient Peoples.
<p>Week 10</p>	<p>General Nature of Moral Development.</p> <p>Customary Morality</p> <p>Reflective Morality</p>
<p>Week 11</p>	<p>THEORIES OF THE MORAL STANDARD.</p> <p>THE DEVELOPMENT OF ETHICAL THOUGHT</p> <ul style="list-style-type: none"> • Early Greek Ethics • The Sophists. • Socrates. • The Schools of Ethical Thought. • Plato and Aristotle. • Medieval Ethics. • Schools of Ethics in Modern Times. • Kant’s Moral Theory
<p>Week 12</p>	<p>Moral Ethics and Society</p> <p>Tolerance Justice</p> <p>Punishment (Theories of Punishment)</p>
<p>Week 13</p>	<p>Moral Teachings of Major Religions</p> <p>Moral Teachings of Judaism</p> <p>Moral Teachings of Christianity</p> <p>Moral Teachings of Islam</p>
<p>Week 14</p>	<p>Professional Ethics</p> <p>Medical Ethics</p> <p>Ethics of Students</p> <p>Ethics of Teachers</p>

Week 15	Islamic Ethics in Quran Quranic Verses
Week 16	Islamic Ethics in Hadith Ethics in Ahadith
Textbooks and Reading Material	
<ol style="list-style-type: none"> 1. Ameer Ali S., <u>The Ethics of Islam</u>, Noor Library Publisher, 1951. 2. Donaldson D. M., <u>Studies in Muslim Ethics</u>, London, 1953. 3. Hill, Thomas, <u>Ethics in Theory and Practice</u>, Thomas Y. Crowel, New York, 1950. 4. Titus H. H., <u>Ethics in Theory and Practice</u>, Thomas Y. Crowel, New York, 1950. 5. William Lillie, <u>An Introduction to Ethics</u>, Methuen and Co., London, 1957. 6. Proceedings of Islamic Colloquium, Lahore 1957. 	
Teaching Learning Strategies	
<ol style="list-style-type: none"> 1. Lecture and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning 	
Assignments: Types and Number with Calendar	
<ol style="list-style-type: none"> 1. Assignment 1 due at the end of week 7 2. Assignment 2 due at the end of week 16 <p>(The topic of the assignment would be decided by the course instructor)</p>	

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-II**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law121	Credit Hours	3
Course Title	English-II				
Course Introduction					
<p>The course introduces the underlying rules to acquire and use language in an academic context. It will also, provide an effective portion of short stories to develop critical thinking, include technical writing and builds an understanding of the students to certain grammatical concepts enabling them to meet their real-life communication needs. In addition, the students will be able to strengthen their technical and essay writing skills to further their development in the working of English as a language.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Use the language efficiently in academic and real-life situations and integrate the basic language skills in speaking and writing 2. Critically analyze and determine meanings, both apparent and hidden, in the texts (short stories). 3. Take part in raising questions about matters they have been taught to think critically about. 4. Effectively use the grammatical concepts and feel confident about usage of certain principles of grammar. 5. Write on topics of various technical and creative writing skills (including essays) with confidence and clarity. 					

Course Content	
Week 1	Grammar (Conditional)
Week 2	Grammar (Common Errors)
Week 3	Grammar (Connectives)
Week 4	Grammar (Punctuation)
Week 5	Grammar (Subject Verb Agreement)
Week 6	Grammar (Transitive and Intransitive Verbs)
Week 7	Technical Writing (Application Writing)
Week 8	Class Quiz
Week 9	Technical Writing (Memo Writing)
Week 10	Technical Writing (Book Review Writing)
Week 11	Stories of Ourselves (<i>The Moving Finger</i> by Edith Wharton)
Week 12	Stories of Ourselves (<i>Sredni Vashtar</i> by Saki (Hector Hugh Munro))

Week 13	Stories of Ourselves (<i>The Prison</i> by Bernard Malamud)
Week 14	Presentations
Week 15	Stories of Ourselves (<i>Bilennium</i> by J. G. Ballard)
Week 16	Stories of Ourselves (<i>Elephant</i> by Raymond Carver)
Textbooks and Reading Material	
<u>Recommended Books:</u>	
<ol style="list-style-type: none"> 1. Mary Wilmer, <i>Stories of Ourselves: Volume 2</i>(Cambridge Assessment 2018) 2. Suzanne Disheroon, Kenneth, <i>Technical Writing</i>(Cognella Incorporated 2018) 3. T. A. Kirkpatrick, <i>English for Undergraduates</i> (Oxford University Press 2014) 4. RaoPrasanda, N.D.V., <i>Key to Wren & Martin's Regular & Multicolour Edition of High School English Grammer & Composition</i> (Blackie ELT Books 2017) 	
Teaching Learning Strategies	
<ol style="list-style-type: none"> 1. Lecture and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning 	
Assignments: Types and Number with Calendar	
<ol style="list-style-type: none"> 1. Assignment 1 due at the end of week 7 2. Assignment 2 due at the end of week 16 <p>(The topic of the assignment would be decided by the course instructor)</p>	

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-II**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law122	Credit Hours	3
Course Title	Political Science-II				
Course Introduction					
<p>Political science for students of Law serves both as a baseline subject and as an auxiliary discourse. Synergizing political science with law as a precursor for understanding law provides students a framework to understand statecraft, state practice and relevance of law in governing a State. Political science is a scientific evaluation of the State and its functions. It also provides foundations to how the state and its legal structure have evolved. The second part of this course will focus on areas such as political systems, political parties, Interest groups and its kinds, a selection of different political ideologies and major influences.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Understand key concepts and concerns in political science including notably the way power is acquired and exercised at the national and international levels. 2. Develop an understanding of different political systems and parties and interest groups along with how political institutions and processes work, and discuss contemporary political issues in an informed manner. 3. Develop a better understanding of the contemporary knowledge of the world and to excel in his capabilities to serve others. 					
Course Content					
Week 1	<p>Political Systems</p> <ol style="list-style-type: none"> 1. Definition 2. Characteristics and functions 				

Week 2	Political Systems (Continue) 3. Definition 4. Characteristics and functions
Week 3	Political Parties <ul style="list-style-type: none"> • Kinds • Structure and Functions
Week 4	Political Parties (Continue) <ul style="list-style-type: none"> • Kinds • Structure and Functions
Week 5	Interest Groups <ul style="list-style-type: none"> • Kinds • Functions and Relationship with political parties
Week 6	Interest Groups (Continue) <ul style="list-style-type: none"> • Kinds • Functions and Relationship with political parties
Week 7	Class Discussion
Week 8	Public Opinion <ul style="list-style-type: none"> • Definition
Week 9	Public Opinion (continue) <ul style="list-style-type: none"> • Formation and Assessment • Role of Public Opinion in Governance
Week 10	Quiz
Week 11	Political Ideologies <ul style="list-style-type: none"> • Liberalism • Fascism

Week 12	Political Ideologies (continue) <ul style="list-style-type: none"> • Nazism • Nationalism
Week 13	Presentations
Week 14	Major Influences <ul style="list-style-type: none"> • Law
Week 15	Major Influences (continue) <ul style="list-style-type: none"> • State Behaviour • Transition in Political thoughts
Week 16	Major Influences (continue) <ul style="list-style-type: none"> • State Capacity • Globalization
Textbooks and Reading Material	
1. R.N.Gilchrist, <i>Principles of Political Science</i> (Alpha Editions 2019) 2. Michael G. Roskin ,Robert L. Cord ,James A. Medeiros Walter S. Jones <i>Political Science: An Introduction</i> (Pearson Education2016) 3. Mark Kesselman, Joel Krieger, Joseph, William A. <i>Introduction to comparative politics: Political challenges and changing agendas</i> (Cengage Learning 2018) 4. Andrew Heywood, <i>Key Concepts in Politics and International Relations</i> (London: Palgrave 2015)	
Teaching Learning Strategies	
1. Lecture and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning	

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
2. Assignment 2 due at the end of week 16

(The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-II**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law123	Credit Hours	3
Course Title	Sociology-II				
Course Introduction					
<p>The course is designed to introduce students with sociological concepts and the discipline. The focus of the second part of the course shall be on significant concepts like social stratification, social inequalities and social mobility, different social institutions, social change and the social movement. The course will also cover different kinds of sociological debates that will help to learn important lessons.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Articulate a sociological perspective. 2. Apply sociological theories to understand social phenomena and develop a range of skills such as perspective, communication, analysis and subject knowledge. 3. Critically evaluate explanations of human behavior and social phenomena. 4. Apply scientific principles to understand the social world. 5. Use sociological knowledge to inform policy debates and promote public understanding. 					
Course Content					
Week 1	Social Stratification, Social Inequalities and Social Mobility <ol style="list-style-type: none"> a) Social Stratification and its characteristics b) System of Stratification 				
Week 2	Social Stratification, Social Inequalities and Social Mobility (continue) <ol style="list-style-type: none"> c) Dimensions of Stratifications d) Social Mobility 				

Week 3	Social Stratification, Social Inequalities and Social Mobility (continue) e) Poverty, Poverty line, Absolute and Relative Poverty f) Stratification, Deviancy and Crime
Week 4	Social Institutions a) Definition, Types, Functions, Transitions and Features of <ol style="list-style-type: none"> i. Family ii. Education iii. Religion iv. Economy v. Politics and Government vi. Health and Medicine vii. Mass Communication
Week 5	Social Institutions (Continue) a) Definition, Types, Functions, Transitions and Features of <ol style="list-style-type: none"> i. Family ii. Education iii. Religion iv. Economy v. Politics and Government vi. Health and Medicine vii. Mass Communication
Week 6	Class Discussion
Week 7	Social Institutions (continue) b) Role of Institutions in developing a law-abiding society c) Institutions, Deviancy and Crime
Week 8	Social Institutions (continue) d) Implication of Dysfunctional Institutions on Society
Week 9	Quiz

Week 10	Social Change and Social Movement a) Social Change and its Characteristics b) Factors of Social Change
Week 11	Social Change and Social Movement (continue) c) Collective Behavior and its types d) Social Movement, its types and Stages e) Modernity and Post Modernity
Week 12	Social Change and Social Movement (continue) f) Social Change as causes of Legal Change g) Law as an Instrument of Legal Change
Week 13	Presentations
Week 14	Presentations (Continue)
Week 15	Sociological Debates a) Imperialism b) Globalization and its impact on National Politics, Law and Economy
Week 16	Sociological Debates (continue) a) Renaissance b) Regionalism
Textbooks and Reading Material	
<u>Recommended Books:</u>	
1. Anthony Giddens, Philip W. Sutton, <i>Sociology: Introductory Readings</i> (Polity Press 2022) 2. E.C. Cuff, A.J. Dennis, D.W. Francis, W.W. Sharrock, <i>Perspectives in Sociology</i> (Routledge 2015) 3. Heather Griffiths, Susan Cody-Rydzewski, Eric Strayer, <i>Introduction to Sociology</i> (Media Services 2017) 4. Dr. Bindeshwar Prasad Mandal, <i>A Handbook of Sociology</i> (K.K. Publications 2021)	

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-II**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law124	Credit Hours	3
Course Title	Pakistan Studies				
Course Introduction					
<p>Pakistan Studies is a subject that aims at enhancing the students' knowledge of the historical perspective, government, politics, and ideological background of Pakistan. The course is therefore designed to promote and understand the history and ideology of Pakistan, the struggle of Muslims for the emergence of an ideological state and the efforts for achieving the goals of Islamisation. It will enhance the understanding of physical and human aspects of Pakistan's geography, develop awareness regarding socio-political aspects of civic life and create awareness in relation to Pakistan's international relations.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the historical and ideological background of Pakistan and will be able to evaluate Pakistan as a modern Islamic State. 2. Think critically and analyze the constitutional development in Pakistan and the sort of Governments in the past. 3. Develop a vision to become better and more knowledgeable citizens of their country. 					
Course Content					
Week 1	<ul style="list-style-type: none"> • Ideology of Pakistan <ul style="list-style-type: none"> ➤ Definition of Ideology, ➤ Ideology of Pakistan, ➤ Two Nation Theory ➤ Aims and Objectives of the creation of Pakistan ➤ Quaid-i-Azam Muhammad Ali Jinnah and Ideology of Pakistan ➤ Allama Muhammad Iqbal and Ideology of Pakistan 				

	<ul style="list-style-type: none"> ➤ History and background of Pakistan's Ideology Impact of Islam
Week 2	<ul style="list-style-type: none"> • National Services of MujaddadAlafThani • Milli Services of Hazrat Shah Waliullah, • Syed Ahmad Shaheed-1757 to 1875 Era of East India Company • Educational and Religious Movements Aligarh Movement, Dar-ul-Aloom - Dauband, NadwatulUllma, Hamait-i-Islam etc. & Hindu Revivalist Movements
Week 3	<ul style="list-style-type: none"> • Era of Political Awareness Urdu Hindi Controversy-Separate Electorate, Division of Bengal 1905 • Shimla Deputation 1906-Formation of Muslim League 1906, MintoMoreley Reforms (1909) • Politics of Compromise and Conflicting Lucknow Pact 1916-Reforms 1919-Khilafat Movement, 1922.
Week 4	<ul style="list-style-type: none"> • Nehru Report 1928-Fourteen Points of Jinnah 1929 etc. • Final Struggle for Pakistan, AllamaIqbal Address 1930, Roundtable Conferences 1930-31,32 • Period from 1935 to 1947 <ul style="list-style-type: none"> ➤ Government Act of 1935, Congress Ministries – Dark Period for Muslims 1937-39 ➤ Pakistan Resolution 1940 and Major Events from 1940 to 1946, ➤ Cabinet Mission Plan 1946 ➤ 3rd June 1947 Partition Plan, ➤ Red Cliff Award
Week 5	<ul style="list-style-type: none"> • The Creation of Pakistan and its Initial Problems • Parliamentary Democracy-I <ul style="list-style-type: none"> ➤ Quaid-I Azam as Governor General • Parliamentary Democracy-II <ul style="list-style-type: none"> ➤ Internal Politics ➤ Foreign Policy during Liaqat Era • Parliamentary Democracy till the Dissolution of First Constituent Assembly

	<ul style="list-style-type: none"> ➤ Kh. Nazim-ud-Din, Muhammad Ali Bogra, Bogra Formula ➤ Causes of Decline of Muslim League
Week 6	Class Discussion
Week 7	<ul style="list-style-type: none"> • Constitution Making in Pakistan <ul style="list-style-type: none"> ➤ The Objectives Resolution ➤ Bogra Formula • Failure of the Political Government <ul style="list-style-type: none"> ➤ Soharawardy Ministry ➤ Failure of Parliamentary Democracy
Week 8	<ul style="list-style-type: none"> • The Controlled Democracy- The Ayub Era (1958-1969) <ul style="list-style-type: none"> ➤ Indo- Pak War ➤ Tashkent Declaration ➤ Decline of President Ayub ➤ Causes of the decline of President Ayub ➤ The Constitution of 1962
Week 9	<ul style="list-style-type: none"> • Martial Law <ul style="list-style-type: none"> ➤ Agha Muhammad Yahya Khan (1969-1971) • Separation of East Pakistan <ul style="list-style-type: none"> ➤ Election 1970. Causes of War 1971
Week 10	<ul style="list-style-type: none"> • The New Pakistan <ul style="list-style-type: none"> ➤ Z.A Bhutto His Rise and Fall ➤ The Constitution of 1973 ➤ Bhutto's Foreign Policy Shimla Accord ➤ Domestic Affairs ➤ Election 1977
Week 11	Class Quiz

Week 12	<ul style="list-style-type: none"> • The Zia Regime (1977-1988)
Week 13	Presentations
Week 14	<ul style="list-style-type: none"> • Review of Democracy <ul style="list-style-type: none"> ➤ Benazir Bhutto 1988-1990-1993-96 ➤ Nawaz Sharif 1999-93-1996-99
Week 15	<ul style="list-style-type: none"> • Pervaiz Musharraf Martial Law 1999-2007
Week 16	<ul style="list-style-type: none"> • Current Government
Textbooks and Reading Material	
<u>Recommended Books:</u>	
<ol style="list-style-type: none"> 1. Hamid Khan, <i>Political & Constitutional History of Pakistan</i> (Oxford 2020) 2. Qureshi, Ishtiaq Hussain, <i>Struggle for Pakistan</i> (Digitized 2015) 3. Choudhury, Golam Wahed, <i>Constitutional Development in Pakistan</i> (Oxford, latest edition) 4. Sharif ul Mujahid, <i>Ideological Orientation of Pakistan</i> (Islamic Research Institute 2021) 	
Teaching Learning Strategies	
<ol style="list-style-type: none"> 1. Lecture and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning 	
Assignments: Types and Number with Calendar	
<ol style="list-style-type: none"> 1. Assignment 1 due at the end of week 7 2. Assignment 2 due at the end of week 16 <p>(The topic of the assignment would be decided by the course instructor)</p>	

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-II**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law125	Credit Hours	3
Course Title	Introduction to World Legal Systems				
Course Introduction					
<p>This course aims to give students a good knowledge of the world legal systems like civil law, common law, Roman and the Islamic legal systems to have a comparative analysis with the Pakistani legal system including highlights of Pakistan’s Constitution. This course aims to give students a significant knowledge of the Pakistani Legal System by looking at the historical background of the legal system, the role of the legislature and the court system in Pakistan. Concepts such as statutory interpretation and judicial precedent are covered along with civil and criminal processes. The students will be able to know the working of various legal authorities and institutions. They will come out with concrete conclusions and form their opinion about the working of legal institutions.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Acquire basic and advance knowledge about world legal systems. 2. Graduate with a broad knowledge of foundational and other core areas of the law, specialized knowledge in areas of interest, and experience with advanced study. 3. Develop the ability to analyze complex problems, find and deploy a variety of legal authorities, and communicate effectively in a variety of settings. 					
Course Content					
Week 1	<p>Introduction</p> <ol style="list-style-type: none"> i. Common Features of world legal systems ii. History and development of Roman legal system iii. Influence of Roman law on the world legal systems 				

Week 2	Traditions and Legal Systems <ol style="list-style-type: none"> i. Origin and historical background of civil law traditions ii. Salient features of civil law traditions
Week 3	Traditions and Legal Systems (continue) <ol style="list-style-type: none"> iii. Sources of civil law legal system iv. Corpus jurisCivilis v. The evolution of codification in the civil law legal system
Week 4	Socialist Legal System <ol style="list-style-type: none"> i. Historical background ii. Development
Week 5	Socialist Legal System (continue) <ol style="list-style-type: none"> iii. Economic planning under Socialist law iv. System of government in Socialist legal system v. Building blocks of Socialist legal system
Week 6	Class Discussion
Week 7	Islamic Legal System <ol style="list-style-type: none"> i. Development and sources of Islamic law ii. Incorporate of Shariah law in the contemporary legal regime
Week 8	Common Law Legal System <ol style="list-style-type: none"> i. Origin and development of common law ii. Salient features of common law
Week 9	Common Law Legal System (Continue) <ol style="list-style-type: none"> iii. Sources of common law iv. Historical development of common law traditions in legal system v. The structure of judiciary in the Common Law Legal System

Week 10	Comparison between Civil law and Common Law Legal Systems <ul style="list-style-type: none"> i. Adversarial vs inquisitorial ii. Similarities and differences
Week 11	Presentations
Week 12	Influence of Common Law/Civil Law Traditions in the World Legal Systems <ul style="list-style-type: none"> i. The development of civil law in France and Germany ii. The expansion of Common Legal system in United States, India and Pakistan
Week 13	Introduction of Common Law Traditions as the British Legal System in the Subcontinent <ul style="list-style-type: none"> i. Introduction ii. Evolutionary process and constitutional arrangement in the subcontinent (Pre- colonial era to post-colonial era) iii. Development of constitution in the post-independence period (1947-1973)
Week 14	Class Quiz
Week 15	Hybrid Legal System <ul style="list-style-type: none"> i. Introduction ii. Pre- requisite for a hybrid legal system
Week 16	Highlights of the Pakistan Constitution
Textbooks and Reading Material	
1. Frank August Schubert, <i>Introduction to Law and the Legal System</i> (Cengage Learning 2022) 2. Vernon Valentine Palmer, Mohamed Y. Mattar, <i>Mixed Legal Systems, East and West</i> (Taylor & Francis 2016) 3. Stephen R. Wilson, Steve Wilson, <i>English Legal System</i> (Oxford University Press 2016)	

4. Mark Thomas, Claire McGourlay, *English Legal System Concentrate Law, Revision and Study Guide* (Oxford University Press 2020)

5. NaeemUllahKhan, *Global Legal System* (Manzoor Law book House 2021)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-III**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law211	Credit Hours	3
Course Title	English-III				
Course Introduction					
<p>The course introduces the students to the knowledge of writing a paragraph with clarity of thought and teaches them the essential parts of a paragraph as well as an understanding of sentence structure. The aim of the course is also to empower students with effective essay writing skills and essay types which would develop their understanding of the workings of the language. It is also designed to develop comprehension solving skills and to enable them to use their own words and understanding of thoughts in answering their questions. Along with that it will teach students to write summaries and differentiate between summary and paraphrase.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Have a better understanding about how to join words together to make sense of their thought processes. Using different sentence structures (complex, compound and complex compound) will enable them to further their critical thinking which would translate into an effective paragraph/essay writing. 2. Feel more confident in using their own words to elaborate on the questions asked in the comprehension. 3. Write summaries by applying the correct set of skills by distinguishing between the authorial and reader's voice. 					
Course Content					
Week 1	<p>Paragraph and Essay Writing: Definition of a paragraph: 1 idea = 1 paragraph</p>				

Week 2	Paragraph and Essay Writing (Writing effective paragraphs: use of language and information)
Week 3	Paragraph and Essay Writing (Components of paragraph: topic sentence, supporting details and concluding sentence)
Week 4	Paragraph and Essay Writing (Long and short paragraphs)
Week 5	Class Discussion
Week 6	Components of Essay: thesis statement, arguments, and counter arguments, opening and concluding paragraphs.
Week 7	Essay Writing (Descriptive Essay)
Week 8	Essay Writing (Narrative Essay)
Week 9	Essay Writing (Argumentative Essay)
Week 10	Essay Writing (Expository Essay)
Week 11	Presentations
Week 12	Comprehension Practices (Seen and Unseen)
Week 13	Summary Writing (What is summary writing?)
Week 14	Summary Writing (Difference between paraphrasing and summarizing)

Week 15	Quiz		
Week 16	Summary Writing (In-class and homework practices)		
Textbooks and Reading Material			
1. Mary Wilmer, <i>Stories of Ourselves: Volume 2</i> (Cambridge Assessment 2018) 2. Suzanne Disheroon, Kenneth, <i>Technical Writing</i> (Cognella Incorporated 2018) 3. T. A. Kirkpatrick, <i>English for Undergraduates</i> (Oxford University Press 2014) 4. RaoPrasanda, N.D.V., <i>Key to Wren & Martin's Regular & Multicolour Edition of High School English Grammer & Composition</i> (Blackie ELT Books 2017.			
Teaching Learning Strategies			
1. Lecture and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning			
Assignments: Types and Number with Calendar			
1. Assignment 1 due at the end of week 7 2. Assignment 2 due at the end of week 16 (The topic of the assignment would be decided by the course instructor)			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	--

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-III**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law212	Credit Hours	3
Course Title	English Jurisprudence-I				
Course Introduction					
<p>This course introduces students to the philosophical and theoretical foundations of law. Studying Jurisprudence provides students with a legal way of thinking and is extremely helpful in improving the logical analysis of the legal concepts. This course is designed to cultivate in students the ability to reason persuasively and encourage them to develop a clear picture of the overall conceptual framework within which legal thoughts operate. The focus of the first part of the course will be on understanding the science of jurisprudence along with the nature of law, administration of justice and an in-depth study of the primary sources of law (Legislature, Precedent, Customs) and Legal Rights.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Display the basic and advance knowledge and understanding of law. 2. Underscore the importance of the philosophical inquiry and jurisprudential methods into the nature of law which will enable them to compare this subject of serious scholarship to other law courses in their methodology of reading into legal provisions and their application of law on concrete disputes. 3. Have an in-depth knowledge of legal concepts, where they will understand the formulation of the jurisprudential questions for the abstract inquiry into these aspects of law. 4. Have a practical and logical thought process into the law and its social engineering aspect that gives them a wider perspective of legal practice and judicial approach. 					
Course Content					
Week 1	The Science of Jurisprudence as a subject:				

	<p>(a) Meanings</p> <p>(b) Definition</p>
Week 2	<p>The Science of Jurisprudence as a subject: (continue)</p> <p>(c) Kinds of Jurisprudence</p> <p>(d) Relation of Jurisprudence with other Social Sciences.</p>
Week 3	The Nature of Law
Week 4	The Nature of Law (continue)
Week 5	Quiz
Week 6	The Administration of Justice and State
Week 7	The Administration of Justice and State (continue)
Week 8	The Sources of Law
Week 9	The Sources of Law (continue)
Week 10	Presentations
Week 11	Legislation
Week 12	Legislation (continue)

Week 13	Precedent
Week 14	Custom
Week 15	Legal Rights
Week 16	Legal Rights (continue)
Textbooks and Reading Material	
<p>1. Charles Spencer March Phillipps, <i>Jurisprudence</i> (Bod Third Party Titles 2022)</p> <p>2. Raymond Wacks, <i>Understanding Jurisprudence: An Introduction to Legal Theory</i> (Oxford University Press 2015)</p> <p>3. B. N. Mani Tripathi, Rajiv Mani, <i>Jurisprudence (legal Theory)</i> (Allahabad Law Agency 2017)</p> <p>4. Scott Veitch, Emilius Christodoulidis, Marco Goldoni, <i>Jurisprudence, Themes and Concepts</i> (Taylor & Francis 2013)</p>	
Teaching Learning Strategies	
<ol style="list-style-type: none"> 1. Lecture and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning 	
Assignments: Types and Number with Calendar	
<ol style="list-style-type: none"> 1. Assignment 1 due at the end of week 7 2. Assignment 2 due at the end of week 16 <p>(The topic of the assignment would be decided by the course instructor)</p>	

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-III**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 213	Credit Hours	3
Course Title	Islamic Jurisprudence-I				
Course Introduction					
<p>The course aims to elaborate the Islamic legal theories including their philosophical, historical and sociological basis. The first part of the course will cover the history and the growth of the Muslim legal system, Muslim schools of thought, the primary and secondary sources of Islamic Law, Juristic deductions (Qiy'as or Analogy, Istehsan or Juristic equity, Istedlal and Ijtehad and Taqlid) and Acts, Rights and obligations.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Attain knowledge of the history and evolution of Islamic law 2. Understand the fundamental of various Muslim schools of thought and their contribution in Islamic laws 3. Have a comprehensive overview of sources of Islamic law 					
Course Content					
Week 1	History of the growth of the Muslim legal system				
Week 2	Muslim Schools of Thought				
Week 3	Science of Law				
Week 4	Science of Law (Continue)				

Week 5	Class Discussion
Week 6	Law and Classification of Laws
Week 7	Law and Classification of Laws (continue)
Week 8	Sources of Law (a) The Qur'an and the Traditions
Week 9	Quiz
Week 10	Sources of Law (continue) (b) Ijma and Customs
Week 11	Juristic Deduction (a) Qiy'as or Analogy (b) Istehsan or Juristic Equity
Week 12	Juristic Deduction (continue) (c) Istedlal (d) Ijtehad and Taqlid
Week 13	Presentations
Week 14	Presentations (continue)
Week 15	Acts, Rights and Obligations
Week 16	Acts, Rights and Obligations (continue)

Textbooks and Reading Material

1. Muhammad Hashim Kamali, *Principles of Islamic Jurisprudence* (Islamic Texts Society (UK) Latest Edition)
2. Daniel Ghasem Akbari, *An Introduction to Islamic Jurisprudence* (Author House 2017)
3. Peri Bearman, *The Ashgate Research Companion to Islamic Law* (Taylor & Francis 2016)
4. Shah Abdul Hannan, *Usul Al Fiqh Made Easy Principles of Islamic Jurisprudence* (Create Space Independent Publishing Platform 2016)
5. Husain Hamid Hassān, *An Introduction to the Study of Islamic Law* (Adam 2020)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	--

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-III**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law214	Credit Hours	3
Course Title	Alternative Dispute Resolution				
Course Introduction					
<p>Alternative dispute resolution (ADR) refers to the different ways where people can resolve disputes without intervention of courts. The course aims to develop ability of students to understand the significance and utilization of ADR techniques and process to settle the disputes expeditiously and inexpensive manner. The course includes a detailed examination of the theory and practice of ADR methods in the context of adversarial legal system, moreover, to develop an understanding of the operation and implications of various ADR techniques and processes. It evaluates and highlights the experience of Pakistan with reference to adaptation of ADR to settle disputes in civil, administrative, family and commercial matters. The course has also designed to give an overview to law students of various legislative, administrative and judicial reforms in Pakistan which has introduced in recent past. Additionally, the course explores the application of ADR processes in the international scenario including international commercial arbitration and role of international arbitral organizations.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. develop the basics skills of negotiation, mediation and conciliation, including communication, analysis and issue identification; capacity to engage in simple dispute resolution system. 2. develop an understanding about theoretical and practical issues relating to ADR techniques and process. 3. create awareness and utilization about the efficacy of the system. 4. enhance the capacity building of the students, how to apply and utilize the benefits of this system in practical field. 					

Course Content	
Week 1	<p>INTRODUCTION AND BACKGROUND OF ADR</p> <ul style="list-style-type: none"> • Concept & Background of Alternative Dispute Resolution • Alternative Dispute Resolution (ADR) Mechanisms – An Overview
Week 2	<p>INTRODUCTION AND BACKGROUND OF ADR (continue)</p> <ul style="list-style-type: none"> • Efficaciousness Of ADR Techniques & Processes • Comparison – ADR vs Adversarial System • Approaches On Alternative Dispute Resolution
Week 3	<p>NEGOTIATION</p> <ul style="list-style-type: none"> • Scope of Negotiation in the Process of Resolution • Characteristics Of Successful Negotiation
Week 4	<p>NEGOTIATION (continue)</p> <ul style="list-style-type: none"> • Theories Of Negotiation • Elements Of Negotiation • Skills Involved in Negotiation
Week 5	<p>Quiz</p>
Week 6	<p>MEDIATION AND CONCILIATION</p> <ul style="list-style-type: none"> • Application and Scope of Mediation & Conciliation • Distinction of Mediation and Conciliation
Week 7	<p>MEDIATION AND CONCILIATION (continue)</p> <ul style="list-style-type: none"> • Advantages of Mediation • Sources of Contemporary Mediation and Conciliation • Role of Mediator / Conciliator in ADR Proceedings
Week 8	<p>ARBITRATION</p> <ul style="list-style-type: none"> • Introduction and Scope of Arbitration • Formation of Arbitration Agreement

	<ul style="list-style-type: none"> • Legal Framework Governing Arbitration in India & Pakistan
Week 9	<p>ARBITRATION (continue)</p> <ul style="list-style-type: none"> • Arbitration Agreement • Arbitral Award • Recourse and Challenges against Arbitral Award
Week 10	<p>HISTORICAL DEVELOPMENT OF ADR IN INDIA AND PAKISTAN</p> <ul style="list-style-type: none"> • History and Development of Alternative Dispute Resolution ADR • Salient Feature of Indian Arbitration and Conciliation Act, 1996
Week 11	<p>HISTORICAL DEVELOPMENT OF ADR IN INDIA AND PAKISTAN (continue)</p> <ul style="list-style-type: none"> • Judicial and Legislative Trends on ADR In Pakistan • An Overview of Punjab Alternative Act, 2019
Week 12	<p>INTERNATIONAL COMMERCIAL ARBITRATION- AN OVERVIEW</p> <ul style="list-style-type: none"> • Scope Of International Commercial Arbitration in Trade and Commerce
Week 13	Presentations
Week 14	<p>INTERNATIONAL COMMERCIAL ARBITRATION- AN OVERVIEW (continue)</p> <ul style="list-style-type: none"> • Classification Of International Commercial Arbitration • Legislative Developments and Court Responses in Pakistan
Week 15	<p>ALTERNATE DISPUTE RESOLUTION AND INTERNATIONAL ORGANIZATIONS</p> <ul style="list-style-type: none"> • Settlement Of International Disputes through ADR under International Law • ADR Techniques under WTO Law to settle Trade Disputes

Week 16	<p>ALTERNATE DISPUTE RESOLUTION AND INTERNATIONAL ORGANIZATIONS (continue)</p> <ul style="list-style-type: none"> • Trends and Practices in Online Dispute Resolution through ADR • ADR And Future of China Pakistan Economic Corridor (CPEC)
Textbooks and Reading Material	
<ol style="list-style-type: none"> 1. Albert Fiadjoe, <i>Alternative Dispute Resolution: A Developing World Perspective</i> (Taylor& Francis 2013) 2. Tania Sourdin, <i>Alternative Dispute Resolution</i> (Thomson Reuters Professional Australia Limited 2016) 3. MadhumitaPaul, <i>Alternative Dispute Resolution Laws</i> (Notion Press 2022) 4. Stephen J. Ware, <i>Principles of Alternative Dispute Resolution 3rd edition</i> (West Academic Publishing 2016) 5. Julio César Betancourt Ciarb, <i>ADR, Arbitration, and Mediation</i> (Author House 2014) 6. Dr. Ashok Kumar, <i>International Alternative Dispute Resolution System</i> (K.K. Publications 2021) 	
Teaching Learning Strategies	
<ol style="list-style-type: none"> 1. Lecture and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning 	
Assignments: Types and Number with Calendar	
<ol style="list-style-type: none"> 1. Assignment 1 due at the end of week 7 2. Assignment 2 due at the end of week 16 <p>(The topic of the assignment would be decided by the course instructor)</p>	

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-III**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law215	Credit Hours	3
Course Title	Principles of British Constitution				
Course Introduction					
<p>The course is designed to examine the remarkable unwritten constitution of the UK. It will explore the nature and development of the United Kingdom's Constitution. The Course will also look into the Constitutional Conventions, the Separation of Power, Rule of Law and Parliamentary Supremacy and the Independence of Judiciary under the British Constitutional Conventions. Course also includes a study of the institution of the Government; the Crown, the Legislature and the Executive.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Acquire a comprehensive knowledge of the fundamentals of the Constitution of the UK. 2. Analyze the constitutional institutions in UK and Conventions of the Constitution. 					
Course Content					
Week 1	Salient Features of the British Constitution				
Week 2	Nature and Sources of the British Constitution.				
Week 3	The Rule of Law				
Week 4	Parliamentary Supremacy				

Week 5	Class Discussion
Week 6	Constitutional Conventions
Week 7	The Crown, Royal Prerogatives, Prime Minister and Cabinet System.
Week 8	British Parliament; Composition, Functions and Procedure.
Week 9	Quiz
Week 10	Privileges of the Parliament
Week 11	Human Rights
Week 12	Judiciary
Week 13	Presentations
Week 14	Presentations (continue)
Week 15	Local Government
Week 16	Political Parties

Textbooks and Reading Material

1. Nicholas William Barber, *the United Kingdom Constitution: An Introduction* (Oxford University Press 2021)
2. Alison L. Young, Turpin and Tomkins, *British Government and the Constitution, 8th Edition* (Cambridge University Press 2021)
3. Jim McConalogue, *The British Constitution Resettled Parliamentary Sovereignty Before and After Brexit* (Springer International Publishing 2020)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-IV**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 221	Credit Hours	3
Course Title	Skills Development				
Course Introduction					
<p>This course focuses on three major skills. It is intended to make students understand the importance of computers and their application not only in daily life but also in their fields. This subject is related to the introduction to information Technology, understanding Computer Systems, e-Commerce, Computer Graphics, Computer Security and Controls, MS Office, Internet Browsers Databases, Information Systems importance in Business and e-Banking. The subject also helps students to develop their communication skills through Seminars and discussions. Moreover it assists students to identify and retrieve up-to-date legal information using electronic resources and legal databases.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the basic and advance knowledge of IT, library and communication skills. 2. Demonstrate skills to develop a basic understanding of computer programs and to utilize internet browsers databases 3. Have a firm grip on their communication skills whether written and oral. 4. Learn to converse effectively with clients, verbally and in writing and will also learn the fundamentals of operating systems 					
Course Content					
Week 1	<p>I.T. Skills:</p> <ol style="list-style-type: none"> 1. Introduction to Information Technology, 2. Understanding Computer Systems, 				

Week 2	I.T. Skills: 1. E-Commerce, 2. Computer Graphics,
Week 3	I.T. Skills: 1. NComputer Security and Controls, 2. MS Office,
Week 4	I.T. Skills: 1. Internet Browsers Databases,
Week 5	Quiz
Week 6	I.T. Skills: 1. Information Systems importance in Business,
Week 7	I.T. Skills: 1. E-Banking etc
Week 8	Communication Skills: 1. Written and oral communication 2. Presentation
Week 9	Communication Skills: 1. Active listening 2. Public speaking
Week 10	Communication Skills: 1. Seminars and discussions
Week 11	Presentations

Week 12	Presentations (Continue)
Week 13	Case Study and Library skills: 1. ability for use of library,
Week 14	Case Study and Library skills: 2. identification and retrieving of up-to-date legal information using electronic resources
Week 15	Case Study and Library skills: 3. legal databases,
Week 16	Case Study and Library skills: 4. Reading and discussing legal materials written in technical and complex language.
Textbooks and Reading Material	
1 Sanjay Kumar, <i>PushpLataCommunication Skills, Second Edition</i> (Oxford University Press 2015)	
2 G S Hook, <i>Communication Skills Training, 2nd Edition</i> (Sannainvest Limited 2021)	
3 Alan Brine, <i>Handbook of Library Training Practice and Development, Volume 3</i> (Ashgate 2009)	
4 Richard Fox, <i>Information Technology: An Introduction for Today's Digital</i> (CRC Press, 2013)	
Teaching Learning Strategies	
1.	Lecture and Lecture notes
2.	Using Audio/Visual aids
3.	Case Method
4.	Task Based learning strategy
5.	Assigning Collaborative work
6.	Problem based learning
Assignments: Types and Number with Calendar	
1. Assignment 1 due at the end of week 7	

2. Assignment 2 due at the end of week 16

(The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-IV**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law222	Credit Hours	3
Course Title	English Jurisprudence-II				
Course Introduction					
<p>This course introduces students to the philosophical and theoretical foundations of law. Studying Jurisprudence provides students with a legal way of thinking and is extremely helpful in improving the logical analysis of the legal concepts. This course is designed to cultivate in students the ability to reason persuasively and encourage them to develop a clear picture of the overall conceptual framework within which legal thoughts operate. In the second part of this course certain main concepts of law will be considered such as ownership and possession, persons, titles, Law of property, contract and negligence, liabilities and their kind etc.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Display the basic and advance knowledge and understanding of law. 2. Know the importance of the philosophical inquiry and jurisprudential methods into thenature of law which will enable them to compare this subject of serious scholarship toother law courses in their methodology of reading into legal provisions and theirapplication of law on concrete disputes. 3. Have an in-depth knowledge of legal concepts, where they will understand theformulation of the jurisprudential questions for the abstract inquiry into these aspects oflaw. 4. Able to cultivate a practical and logical thought process into the law and its socialengineering aspect that gives them a wider perspective of legal practice and judicialapproach. 					

Course Content	
Week 1	Ownership
Week 2	Possession
Week 3	Possession (continue)
Week 4	Persons
Week 5	Class Discussion
Week 6	Titles
Week 7	Liability, Intention and Negligence
Week 8	Liability, Intention and Negligence (continue)
Week 9	Quiz
Week 10	The Law of Property
Week 11	The Law of Property (continue)
Week 12	The Law of Obligation

Week 13	Presentations
Week 14	Presentations (continue)
Week 15	Substantive Law & the Law of Procedure
Week 16	The Theory of Sovereignty, the territory of the State.
Textbooks and Reading Material	
<ol style="list-style-type: none"> 1. Charles Spencer March Phillipps, <i>Jurisprudence</i> (Bod Third Party Titles 2022) 2. Raymond Wacks, <i>Understanding Jurisprudence: An Introduction to Legal Theory</i> (Oxford University Press 2015) 3. B. N. Mani Tripathi, Rajiv Mani, <i>Jurisprudence (legal Theory)</i> (Allahabad Law Agency 2017) 4. Scott Veitch, Emiliios Christodoulidis, Marco Goldoni, <i>Jurisprudence, Themes and Concepts</i> (Taylor & Francis 2013) 	
Teaching Learning Strategies	
<ol style="list-style-type: none"> 1. Lecture and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning 	
Assignments: Types and Number with Calendar	
<ol style="list-style-type: none"> 1. Assignment 1 due at the end of week 7 2. Assignment 2 due at the end of week 16 <p>(The topic of the assignment would be decided by the course instructor)</p>	

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-IV**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 223	Credit Hours	3
Course Title	Islamic Jurisprudence-II				
Course Introduction					
<p>The second part of the course of Islamic Jurisprudence will focus on the practical aspects of the Islamic legal concepts such as legal capacity, ownership and possession in Islam, torts and crimes, punishments, procedure and evidence, constitutional and administrative laws on the subject. Students will also be introduced to the practical aspects of Islamic legal concepts and the law regulating relations between Muslims and non-Muslims.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Comprehend various concepts, legal capacity, ownership, possession, torts and crimes and punishments. 2. Recognize fundamental of various Muslim schools of thought and their contribution to Islamic laws. 3. Understand the laws that regulate the relations between Muslims and non-Muslims. 					
Course Content					
Week 1	Legal Capacity				
Week 2	Ownership and Possession in Islam				
Week 3	Ownership and Possession in Islam (continue)				
Week 4	Torts and Crimes				

Week 5	Class Discussion
Week 6	Torts and Crimes (continue)
Week 7	Punishments
Week 8	Punishments (continue)
Week 9	Quiz
Week 10	Procedure and Evidence
Week 11	Procedure and Evidence (continue)
Week 12	Constitutional and Administrative Law
Week 13	Presentations
Week 14	Presentations (continue)
Week 15	Constitutional and Administrative Law (continue)
Week 16	The Law regulating relations between Muslims and Non-Muslims

Textbooks and Reading Material

1. Muhammad Hashim Kamali, *Principles of Islamic Jurisprudence* (Islamic Texts Society (UK) Latest Edition)
2. Daniel Ghasem Akbari, *An Introduction to Islamic Jurisprudence* (AuthorHouse 2017)
3. Peri Bearman, *The Ashgate Research Companion to Islamic Law* (Taylor & Francis 2016)
4. Shah Abdul Hannan, *Usul Al Fiqh Made Easy Principles of Islamic Jurisprudence* (Create Space Independent Publishing Platform 2016)
5. Husain Hamid Hassān, *An Introduction to the Study of Islamic Law* (Adam 2020)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	--

UNIVERSITY LAW COLLEGE

UNIVERSITY OF THE PUNJAB

COURSE OUTLINE

SEMESTER-IV

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 224	Credit Hours	3
Course Title	Human Rights Law				
Course Introduction					
<p>Human rights law is a distinct and fast developing area of law. The course is designed to impart knowledge about the meaning, scope and importance of human rights. The origin of human rights as a product of natural law derived from different philosophical and religious basis and its development. The course examines and raises a number of challenging questions for students: the implementation of human rights, the universality and cultural debate, etc. The focus of the course would be on the International Bill of Human Rights, and the enforcement mechanism both under the Charter-based bodies and the treaty-based system, National Human Rights Law as contained in the Constitution and other statutes and its enforcement mechanisms. The course will also examine major human rights issues in Pakistan and the region.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none">1. Develop a comprehensive understanding of human rights law and its importance.2. Familiarize themselves with the origin and development of human rights as a product of natural law and its philosophical and religious basis.3. Examine the implementation of human rights and the universality and cultural debate surrounding it.4. Understand the National Human Rights Law as contained in the Constitution and other statutes and its enforcement mechanisms.5. Demonstrate an awareness of the major human rights issues in Pakistan and the region.					

Course Content	
Week 1	<p>Introduction to Human Rights</p> <ul style="list-style-type: none"> • Definition • The Notion of Rights
Week 2	<p>Introduction to Human Rights (continue)</p> <ul style="list-style-type: none"> • Conceptual Foundation of Human Rights: Legal, Sociological Underpinnings • Norms and Standard of Human Rights
Week 3	<p>Introduction to Human Rights (continue)</p> <ul style="list-style-type: none"> • Various Approaches <ul style="list-style-type: none"> ○ Islamic ○ Socialist ○ Europe/ North America
Week 4	<p>The International Bill of Rights (UDHR, ICCPR, ICESCR)</p> <ul style="list-style-type: none"> • Implementation
Week 5	Quiz
Week 6	<p>The International Bill of Rights (UDHR, ICCPR, ICESCR) (continue)</p> <ul style="list-style-type: none"> • Enforcement • Remedies of international Human Rights Law
Week 7	<p>The Role of United Nations in Human Rights</p> <ul style="list-style-type: none"> • How United Nations is formulating interpreting and Monitoring Human Rights
Week 8	<p>The Role of United Nations in Human Rights (continue)</p> <ul style="list-style-type: none"> • How United Nations is formulating interpreting and Monitoring Human Rights

Week 9	Women's Rights <ul style="list-style-type: none"> • Women's Rights in International Human Rights Regime
Week 10	Women's Rights (continue) <ul style="list-style-type: none"> • Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW)
Week 11	Minority Rights Minority Rights in International Human Rights System
Week 12	Minority Rights (continue) Minority Rights in International Human Rights System
Week 13	Presentations
Week 14	Presentations (continue)
Week 15	Human Rights as Fundamental Rights in Pakistan's Legal System Remedies available under Pakistan's Constitution 1973 <ul style="list-style-type: none"> • Under Article 199 • Under Article 184(3)
Week 16	Human Rights as Fundamental Rights in Pakistan's Legal System (continue) Remedies available under Pakistan's Constitution 1973 <ul style="list-style-type: none"> • Under Article 199 • Under Article 184(3)
Textbooks and Reading Material	
<u>Recommended Books:</u> <ol style="list-style-type: none"> 1. Rhona K. M. Smith, <i>International Human Rights Law</i> (Oxford University Press 2022) 2. IllasBantekas, <i>International Human Rights Law and Practice</i> (Cambridge University Press 2020) 3. Jose Smith, <i>Fundamental Human Rights and the Law of Nations</i> (Koros Press Limited 2015) 4. Mohammad Abed Al-Jabri, <i>Democracy, Human Rights and Law in Islamic</i> 	

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-IV**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 225	Credit Hours	3
Course Title	USConstitution				
Course Introduction					
<p>This course will deal with the fundamental principles upon which the American republic is conducted. This course particularly focuses on the principles of the US constitution. It will examine the working of the Executive, Legislative and Judicial branches of the US Constitution. Apart from other aspects, the course will cover the concepts of federalism, separation of powers, the functions of the Congress and the legislative procedure, the election of the President and the judicial review under the US Constitution. Students will be able to learn from a comparative study of the general principles of the constitution.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. demonstrate a knowledge of the fundamentals of constitution of the USA. 2. analyze the constitutional institutions in USA. 3. understand the relation between organs of government and Court system. 4. engage in comparison of the US constitution with other constitutions. 					
Course Content					
Week 1	Brief History of Conventions leading to the Adoption of American Constitution				
Week 2	Important Characteristics/Salient Features				
Week 3	Civil Liberties: Bill of Rights, Due Process of Law, Equal Protection of Laws.				

Week 4	Civil Liberties: Bill of Rights, Due Process of Law, Equal Protection of Laws. (continue)
Week 5	Class Discussion
Week 6	Federal System
Week 7	Congress-Composition, Powers and Legislative Procedure
Week 8	Senate and its role.
Week 9	Quiz
Week 10	Separation of Powers-Checks and Balances.
Week 11	President –Election, Powers and Checks on his powers.
Week 12	Judiciary; its role in a. The Development of Constitution.
Week 13	Judiciary; its role in (continue) b. Champion of Civil Liberties
Week 14	Presentations
Week 15	Judicial Review - Origin – Scope and Limitations.
Week 16	Amendments of the American Constitution.

Textbooks and Reading Material

1. David J. Bodenhamer, *the U.S. Constitution: A Very Short Introduction* (Oxford University Press 2018)
2. Laura K. Murray, *the U. S. Constitution* (Capstone Young Readers 2019)
3. Sadie Silva, *the U.S. Constitution, The Inside Guide: Documents of Democracy* (Cavendish Square Publishing 2022)
4. Stuart Matranga, *The U.S. Constitution: An Owner's Manual* (Midgard Education Publishing, LLC 2019)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	--

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-V**

Programme	LLB 5 Years Program (Semester System)	Course Code	Law 311	Credit Hours	3
Course Title	Constitutional History of Pakistan				
Course Introduction					
<p>The course is designed to provide a comprehensive view on the political and constitutional developments in Pakistan. Starting from the Government of India Act, 1935 till to date, all important events leading to legislative and constitutional developments in Pakistan will be discussed. This course also includes the brief over view of various constitutional documents and constitutional amendments which were made from time to time and their impact on the independence of judiciary, Supremacy of Parliament and provincial autonomy. Moreover, this course envisages with landmark constitutional cases decided by the honorable Supreme Court of Pakistan and their impact on fundamental rights.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Understand comprehensive over view of constitutional documents in Pakistan. 2. Critically evaluate the causes of failure of the previous constitutions of Pakistan. 3. Understand comprehensive over view of cases leading to the development of constitutional principles and to apply analysis and interpret the judgments of superior courts of Pakistan in an academic manner. 4. Highlight the shortcomings of constitutional documents and possible solutions to overcome these shortcomings. 					

Course Content	
Week 1	Salient features of the Government of India Act 1935
	Salient features of the Government of India Act 1935 (continued)
Week 2	Objectives Resolution 1949
	Objectives Resolution 1949(continued)
Week 3	Salient Features of the 1956 Constitution
	Salient Features of the 1956 Constitution (continued)
Week 4	Salient features of the 1962 Constitution
	Salient features of the 1962 Constitution(continued)
Week 5	The Interim Constitution of 1972, the P.C.O of 1981, The R.C.O of 1985
	The Interim Constitution of 1972, the P.C.O of 1981, The R.C.O of 1985(continued)
Week 6	Salient Features of the Constitution of 1973 and the 18 th ,19 th and 20 th Amendment
	Salient Features of the Constitution of 1973 and the 18 th ,19 th and 20 th Amendment(continued)
Week 7	Legal Framework Order, 2002
	Legal Framework Order, 2002(continued)
Week 8	Quiz
	Landmark Constitutional Cases: Introduction
Week 9	MaulviTamizuddin Khan v. Federation of Pakistan, PLD 1955 Sindh 96
	MaulviTamizuddin Khan v. Federation of Pakistan, PLD 1955 Sindh 96(continued)
Week 10	AsmaJilani v. Government of Punjab, PLD 1972 SC 139
	Begum Nusrat Bhutto v. Chief of the Army Staff, PLD 1977 SC 657
	AsmaJilani v. Government of Punjab, PLD 1972 SC 139

	<p>Begum Nusrat Bhutto v. Chief of the Army Staff, PLD 1977 SC 657</p> <p>(continued)</p>
Week 11	<p>Al-Jehad Trust & other vs. Federation of Pakistan (Judges case) PLD 1996 SC 324</p> <p>Mehram Ali vs. Federation of Pakistan PLD 1998 SC 1445</p> <p>Zafar Ali Shah & others v. General Pervez Musharraf, Chief Executive of Pakistan, PLD 2000 SC 869</p>
	<p>Al-Jehad Trust & other vs. Federation of Pakistan (Judges case) PLD 1996 SC 324</p> <p>Mehram Ali vs. Federation of Pakistan PLD 1998 SC 1445</p> <p>Zafar Ali Shah & others v. General Pervez Musharraf, Chief Executive of Pakistan, PLD 2000 SC 869</p> <p>(continued)</p>
Week 12	<p>Pakistan Lawyers Forum v. Federation of Pakistan, PLD 2005 SC 719</p>
	<p>Pakistan Lawyers Forum v. Federation of Pakistan, PLD 2005 SC 719(continued)</p>
Week 13	<p>Watan Party through President v. Federation of Pakistan (Sale of Pakistan Steel Mill Corporation PLD 2006 SC 697.</p>
	<p>Watan Party through President v. Federation of Pakistan (Sale of Pakistan Steel Mill Corporation PLD 2006 SC 697. (continued)</p>

Week 14	Declaring Provisional Constitutional Order (2007) Illegal
	Upholding Provisional Constitutional Order (2007)
Week 15	Presentation
	Presentation
Week 16	TikaIqbal Muhammad Khan v. General Musharraf and others, PLD 2008, SC 67
	TikaIqbal Muhammad Khan v. General Musharraf and others, PLD 2008, SC 67(continued)
Textbooks and Reading Material	
<u>Recommended Books:</u>	
<ol style="list-style-type: none"> 1. Hamid Khan, <i>Constitutional and Political History of Pakistan</i> (Oxford University Press 2022) 2. Syed ShabbarRazaRizvi, <i>Readings the Constitution of Pakistan, 1973</i> (Mansoor Law Book House 2021) 3. Rafique Butt, <i>The Constitution of Pakistan, 1973</i> (Mansoor Book House 2021) 4. M. Mahmood, <i>Constitution of Pakistan, 1973</i> (Al Qanoon Publishers 2022) 5. Dr. Nasim Hassan Shah, <i>Constitution, Law and Pakistan Legal System</i> (updated Edition) 	
Teaching Learning Strategies	
<ol style="list-style-type: none"> 1. Lectures and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 	

6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1: Due at the end of week 7
2. Assignment 2: Due at the end of week 16

(The topic of the assignment is to be decided by the course instructor and guideline shall be provided accordingly in class)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-V**

Programme	LLB 5 Years Program (Semester System)	Course Code	Law 312	Credit Hours	3
Course Title	Muslim Personal Law-I				
Course Introduction					
The course will focus on Muslim personal laws of Pakistan. In this course both the classical and codified Islamic personal laws dealing with marriages, divorce, maintenance, custody of children and parentage will be discussed. The course will also include contemporary Islamic personal laws as applied in Muslim states					
Learning Outcomes					
On the completion of the course, the students will be able to:					
<ol style="list-style-type: none"> 1. Gain knowledge of the guiding principles of Islamic law covering all important issues that a Muslim may come across during his life and become a better Muslim. 2. Understand vital laws regarding marriage, dower, divorce, maintenance, inheritance (Hanafi& Shia Law), will, gift, parentage, guardianship and other family matters. 3. Develop an awareness of the family laws, institution of family and its significance in Islam and marriage as a social bond 					
Course Content					
Week 1	Essentials of Marriage				
	Prohibitions of Marriage				
Week 2	Kinds and Consequences of Marriages				
	Dower and its nature				
Week 3	Kinds of Dower				
	Recovery of Dower				

Week 4	Maintenance of Wife
	Maintenance of Children
Week 5	Different legal means for recovery of maintenance
	(Maintenance of relatives)
Week 6	Dissolution of Marriage
	Divorce/ Talaq by Husbands
Week 7	Kinds and consequences of talaq
	Khula
Week 8	Mubarat
	Judicial Dissolution of Marriage
Week 9	Dissolution of Muslim Marriage Act 1939
	Quiz
Week 10	Muslim Family Law Ordinance 1961 (S.5,6)
	Muslim Family Law Ordinance 1961 (S. 7,8,9,10)
Week 11	Guardianship and Custody
	Guardianship of Person
Week 12	Guardianship of Property
	Guardian and Wards Act (Relevant Provisions)
Week 13	Legitimacy
	Paternity and Parentage
Week 14	Acknowledgement
	Family Courts Act 1964
Week 15	Jurisdiction of Family Courts
	Special Procedure of Family Courts
Week 16	Presentation
	Presentation

Textbooks and Reading Material

Recommended Books:

1. Asaf A.A. Fyzee, *Outlines of Principles of Muhammadan Law* (Oxford University Press 2018)
2. Dinshah Fardunji Mulla, *Principles of Mahomedan Law* (Creative Media Partners, LLC 2018)
3. Abdur Rahim, *The Principles of Muhammadan Jurisprudence According to the Hanafi, Maliki, Shafii and Hanbali Schools* (Legare Street Press 2021)
4. Dr. M.A. Mannan, *Principles of Muhammadan Law* (PLD Publishers 2019)
5. Hidayatullah, *Mullah's Muhammadan Law* (Mansoor Book House 2018)

Teaching Learning Strategies

1. Lectures and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1: Due at the end of week 7
 2. Assignment 2: Due at the end of week 16
- (The topic of the assignment is to be decided by the course instructor and guideline shall be provided accordingly in class)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-V**

Programme	LLB 5 Years Program (Semester System)	Course Code	Law 313	Credit Hours	3
Course Title	Law of Contract-I				
Course Introduction					
<p>The course aims to provide students with the ability to identify and understand practical problems that arise in contracts. The course would help to develop their understanding of various vital factors and circumstances of contractual obligations. It would develop an appreciation of the balance achieved by the courts in protecting legitimate interests and individual's freedom of exercise in trade and business.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Critically evaluate particular doctrines of contract law, such as mistake and undue influence. 2. Explain and assess the effect vitiating factors have on the validity of contracts. 3. Analyze factual scenarios and apply their understanding of Contract Law to them. <p>identify how a contract may be terminated - Assess the role of damages in contract law.</p>					
Course Content					
Week 1	Formation of Contract (Offer, Acceptance)				
	(Communication of Offer and Acceptance)				
Week 2	Revocation, Transformation of Agreement into Contract				
	Free consent and effect of consent not free				
Week 3	Coersion, Undue Influence, Fraud, Misrepresentation, Mistake,				

	Competency of parties u/s 10 to 12
Week 4	Effect of Contract made by Minor
	Kinds of Agreement (Void, Voidable, Illegal)
Week 5	Consideration as an essential
	Performance of Contract (S. 37-57)
Week 6	Performance of Reciprocal Promise
	Quasi Contract
Week 7	Appropriation of Payment
	Class Discussion
Week 8	Breach of Contract and Remedies
	Quiz
Week 9	Contingent Contract
	Contract of Indemnity and Guarantee
Week 10	Rights of Surety and Creditor, Discharge of Surety
	Contract of Bailment
Week 11	Rights and Duties of Bailor and Bailee
	Contract of Pledge
Week 12	Contract of Agency
	Formation and Termination of Agency
Week 13	Rights and Liabilities of Agent/ Principal
	Classification of Contracts
Week 14	Void Contracts/ Void Agreements
	Voidable Contract
Week 15	Quiz
	Presentation
Week 16	Presentation

Revision			
Textbooks and Reading Material			
<u>Recommended Books:</u>			
<ol style="list-style-type: none"> 1. G. H. Treitel, Edwin Peel, <i>The Law of Contract</i> (Sweet & Maxwell 2015) 2. Ewan McKendrick, <i>Sale of Goods</i> (Taylor & Francis 2020) 3. Richard Stone, James Devenney, <i>The Modern Law of Contract</i> (Taylor & Francis 2017) 4. Janet O'Sullivan, Jonathan Hilliard, <i>The Law of Contract</i> (Oxford University Press 2016) 5. TaymourSoomro, <i>Law of Contract Act</i> (Oxford University Press 2022) 			
Teaching Learning Strategies			
<ol style="list-style-type: none"> 1. Lectures and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning 			
Assignments: Types and Number with Calendar			
<ol style="list-style-type: none"> 1. Assignment 1: Due at the end of week 7 2. Assignment 2: Due at the end of week 16 <p>(The topic of the assignment is to be decided by the course instructor and guideline shall be provided accordingly in class)</p>			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-V**

Programme	LLB 5 Years Program (Semester System)	Course Code	Law 314	Credit Hours	3
Course Title	Law of Torts-I				
Course Introduction					
<p>This course will be introducing the basic concepts of law of torts, which deals with the rights and obligations of private parties arising out of civil wrongs. The course will include an in-depth study of the meaning and definitions of tort law. Students will be able to compare and see how the area differs from other similar concepts such as contract and crime. It will also include knowledge of the different kinds of liabilities in tort, the capacity to sue and be sued, the discharge of torts, personal disabilities, general defences and the remedies available to an aggrieved from court and outside of the court. In addition, it will cover the specific tort of defamation.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of the basic rules and principles relating to tort law. 2. Demonstrate familiarity with various theories pertaining to the nature and functions of tort law. 3. Write critically and analytically about key concepts of tort law. 4. Display knowledge and understanding of key cases in tort law. 5. Aemonstrate an ability to apply the law to analyze legal problems. 					

Course Content	
Week 1	Introduction
	Definitions of Tort. Difference between 'law of tort' and 'law of torts'
Week 2	Difference and Relation between Tort and Crime
	Difference and Relation between Tort and Contract Tort and Consumer Protection laws
Week 3	Essentials of Tortuous liability
	Essentials of Tortuous liability (continued)
Week 4	Types of Liability in tort
	Vicarious liability in general and how and when it arises
Week 5	Vicarious Liability (on the basis of Ratification, Abetment)
	Vicarious liability (on the basis of Relationship)
Week 6	Strict Liability
	Strict Liability (continued)
Week 7	Personal Disabilities (Capacity to Sue in tort) (Who can sue in Tort?)
	Personal Disabilities (Capacity to Sue in tort) Who can sue in Tort?(Continued)
Week 8	Personal Disabilities Who cannot sue in Tort
	Personal Disabilities

	Who cannot sue in Tort (Continued)
Week 9	Discharge of Tort (Introduction)
	Modes of Discharge of Torts
Week 10	General Defences/Exceptions to Tort
	General Defences/Exceptions to Tort (continued)
Week 11	Class Discussion
	Quiz
Week 12	Remedies in Tort Judicial Remedies
	Remedies in Tort Extra Judicial Remedies
Week 13	Defamation Libel
	Defamation Libel (continued)
Week 14	Defamation Slander
	Defamation Defences in Defamation
Week 15	Presentation
	Presentation
Week 16	Revision
	Revision

Textbooks and Reading Material

Recommended Books:

1. Philip H. Osborne, *The Law of Torts* (Irwin Law 2020)
2. John W Salmond, *The Law of Torts* (Alpha Editions 2019)
3. KirstyHorsey, Erika Rackley, *Tort Law*(Oxford University Press 2019)
4. Keith N. Hylton,*Tort Law, A Modern Perspective*(Cambridge University Press 2016)
5. Bryan M E McMahon, William Binchy, *Law of Torts* (Bloomsbury Academic 2013)

Teaching Learning Strategies

1. Lectures and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1: Due at the end of week 7
2. Assignment 2: Due at the end of week 16

(The topic of the assignment is to be decided by the course instructor and guideline shall be provided accordingly in class)

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-V**

Programme	LLB 5 Years Program (Semester System)	Course Code	Law 315	Credit Hours	3
Course Title	Criminal Law-I				
Course Introduction					
The course aims to equip students with opulent knowledge and practical skill pertaining to substantive criminal law. It enlightens students with general principles of criminology, evolution and growth of criminal law. The course provides a comprehensive insight into the nature, object, scope of offences and punishment. It describes the rules of immunities and criminal liabilities.					
Learning Outcomes					
On the completion of the course, the students will be able to :					
<ol style="list-style-type: none"> 1. Have an opulent and practical knowledge of Pakistan Penal Code. 2. Acquire adequate knowledge and practical skill in the criminal law. 					
Course Content					
Week 1	Definition of Crime, Nature and History of Crime, Causes of Crime				
	Crime and Tort, Functions of Criminal Law				
Week 2	Criminal Liability/Elements of Crime (Actus Reus)				
	Criminal Liability/Elements of Crime (Mens Rea)				
Week 3	Liabilites (General, Strict)				
	Liabilities (Vicarious)				
Week 4	Theories of Punishment				
	Theories of Punishment (Continued)				

Week 5	Negligence, Recklessness, General Defences. Theories of Negligence
	Negligence, Recklessness, General Defences. Theories of Negligence (continued)
Week 6	Sexual Offences
	Class Discussion
Week 7	Pakistan Penal Code 1890
	Definitions and Jurisdiction
	Definitions and Jurisdiction
Week 8	Punishments
	Punishments
Week 9	Offences of Abetment and Offence of Criminal Conspiracy
	Offences of Abetment and Offence of Criminal Conspiracy (continued)
Week 10	General Exceptions and Private Defences
	General Exceptions and Private Defences (continued)
Week 11	Private Defence
	Private Defence (continued)
Week 12	Offences against Public Tranquility
	Offences against Public Tranquility (continued)
Week 13	Offences Against Body (Qatl)
	Offences Against Body (Qatl) continued
Week 14	Hurt
	Hurt (continued)
Week 15	Wrongful Restraint, Wrongful confinement
	Kidnapping and Abduction
Week 16	Presentation
	Presentation

Textbooks and Reading Material

Recommended Books:

1. Kenny's, *General Principles of Criminal Law* (Mansoor Book House 2018)
2. ShaukatMahmood, *The Pakistan Penal Code Vol.I, II.* (Legal Research Center 2018)
3. M. Mahmood, *The Pakistan Penal Code, 1860*(Al-Qanoon Publisher 2017)
4. M. Mazhar H. Nizami, *Pakistan Penal Code* (PLD Publishers 2015)

Teaching Learning Strategies

1. Lectures and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1: Due at the end of week 7
2. Assignment 2: Due at the end of week 16

(The topic of the assignment is to be decided by the course instructor and guideline shall be provided accordingly in class)

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

UNIVERSITY LAW COLLEGE

UNIVERSITY OF THE PUNJAB

COURSE OUTLINE

SEMESTER-V

Programme	LLB 5 Years Program (Semester System)	Course Code	Law 316	Credit Hours	3
Course Title	Public International Law- I				
Course Introduction					
<p>International law is critical to relationships among different nations, making this a deeply impactful legal area. The Course is primarily aimed at providing students the necessary tools to understand and study the nature, sources and role of Public International Law as well as to analyze and discuss the resolution of international disputes. This course is divided into two parts. The first part is introductory and provides students with an insight into law in its global context specially in this age of transnational and inter-jurisdictional practice, with particular focus on public international law and its role in shaping the international legal order. This part of the course on public international law examines a broad range of topics including the nature, origin, basis and material sources of international law. The students will also be taught a wide array of introductory and substantial topics such as the interrelations between domestic and international law, The state (its recognition, territorial sovereignty, jurisdiction and responsibility and succession to rights and obligations).</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to :</p> <ul style="list-style-type: none">• Understand and appreciate the nature of the international system, how it is organized and how it works• Understand the principles and laws that guide the hand of international justice.• Appreciate the significant differences and similarities between international and domestic laws.• Apply international law in a practical context and use the knowledge gained in this course to solve contemporary international problems.					
Course Content					
Week 1	Nature, Origin and Basis of International Law				

Week 2	Nature, Origin and Basis of International Law
Week 3	Material Sources of International Law (Customs)
Week 4	Material Sources of International Law (Treaties)
Week 5	Material Sources of International Law (Other sources)
Week 6	Relation between International Law and State Law
Week 7	State in General
Week 8	Recognition
Week 9	Recognition
Week 10	State Territorial Sovereignty
Week 11	State Jurisdiction

Week 12	State Jurisdiction
Week 13	State Responsibility
Week 14	Succession to Rights and Obligations
Week 15	Presentation week
Week 16	Presentation week
Textbooks and Reading Material	
<p><u>Recommended Books:</u></p> <ol style="list-style-type: none"> 1. Shaw, Malcolm N., <i>International Law</i> (Cambridge University Press 2021) 2. Anders Henriksen, <i>International Law</i> (Oxford University Press 2019) 3. Anthea Roberts, <i>Is International Law International?</i> (Oxford University Press 2017) 4. Cecily Rose, NielsBlokker, <i>An Introduction to Public International Law</i> (Cambridge University Press 2022) 5. Jan Klabbers, <i>International Law</i> (Cambridge University Press 2020) 	
Teaching Learning Strategies	
<ol style="list-style-type: none"> 1. Lecture and Lecture notes 2. Using Audio/Visual aids 	

3.	Case Method		
4.	Task Based learning strategy		
5.	Assigning Collaborative work		
6.	Problem based learning		
Assignments: Types and Number with Calendar			
<p>1. Assignment 1: Due at the end of week 7</p> <p>2. Assignment 2: Due at the end of week 16</p> <p>(The topic of the assignment is to be decided by the course instructor and guideline shall be provided accordingly in class)</p>			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VI**

Programme	LLB 5 Years Program (Semester System)	Course Code	Law 321	Credit Hours	3
Course Title	Constitution of Pakistan				
Course Introduction					
<p>A Constitution is the supreme law of the land which is based on the collection of rules and principles which set out how a state will be governed. The Constitution of Pakistan lays down the framework for all decisions made by the, executive, legislature, judiciary and other constitutional institutions in Pakistan. The course is designed to give a detail understanding about the constitutional structure to law students, working of the constitutional bodies and their limitations. Among the other things, a detail examination of the fundamental rights and their enforcement mechanism under various constitutional provisions will be discussed.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to :</p> <ol style="list-style-type: none"> 1. Understand the structure of the Constitution of Islamic Republic of Pakistan 1973. 2. Get an overview of the Constitutional provisions for the Supreme Court, High Court, Federal Shariat Court, Supreme Judicial Council, and administrative courts and tribunals, their composition, and the process of judicial organ of the state at the level of apex court. 3. Develop an insight into the Constitutional provisions for the Elections including power and authority of the Chief Election Commissioner, composition of Election Commission, Electoral laws, and the Conduct of Elections. 4. Have a deep understanding of the constitutional framework for the Islamic provisions, Islamization of law, and the Council of Islamic Ideology, Emergency provisions and the amendments of the Constitution of Pakistan 1973. 5. Understand the role and composition of the executive (President/ Prime Minister). 6. Understand the role and composition of legislature at federal and provincial level. 					

Course Content	
Week 1	Introduction
	Fundamental Rights
Week 2	Fundamental Rights
	Principles of Policy
Week 3	Principles of Policy
	Pakistan as a Federation
Week 4	Pakistan as a Federation
	Parliament
Week 5	Parliament
	President of Pakistan
Week 6	President of Pakistan
	Federal Government (Prime Minister)
Week 7	Federal Government (Prime Minister)
	Provinces and Provincial Governments
Week 8	Provinces and Provincial Governments
	Relationship between Federation and Provinces
Week 9	Relationship between Federation and Provinces
	The Courts
Week 10	Supreme Court
	Supreme Court
Week 11	High Court
	High Court
Week 12	Elections
	High Court
Week 13	Islamic Provisions

	Islamic Provisions
Week 14	Emergency Provisions
	Emergency Provisions
Week 15	Amendment of Constitution
	Emergency Provisions
Week 16	Quiz and Presentation
	Presentation
Textbooks and Reading Material	
<p><u>Recommended Books:</u></p> <ol style="list-style-type: none"> 1. Hamid Khan, <i>Constitutional and Political History of Pakistan</i> (Oxford University Press 2022) 2. Syed ShabbarRazaRizvi,<i>Readings the Constitution of Pakistan, 1973</i>(Manzoor Law Book House 2021) 3. M. Mahmood,<i>Constitution of Pakistan, 1973</i> (Al Qanoon Publishers 2022) 4. EmmunalZaffar, <i>Constitution of Pakistan</i> (Uptodate Edition) 	
Teaching Learning Strategies	
<ol style="list-style-type: none"> 1. Lecture and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning 	

Assignments: Types and Number with Calendar

1. Assignment 1: Due at the end of week 7
2. Assignment 2: Due at the end of week 16

(The topic of the assignment is to be decided by the course instructor and guideline shall be provided accordingly in class)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VI**

Programme	LLB 5 Years Program (Semester System)	Course Code	Law 322	Credit Hours	3
Course Title	Muslim Personal Law II				
Course Introduction					
The course will focus on Islamic law of Inheritance with reference to Wards Act, including transfer of property of wards, custody, guardianship and their legal rights.					
Learning Outcomes					
On the completion of the course, the students will be able to:					
<ol style="list-style-type: none"> 1. Understand the application of Muslim personal law 2. learn the impact of various case laws on development of minor's rights. 3. Recognize the scope and extent of The Guardian and Wards Act, 1890. 					
Course Content					
Week 1	Distribution of Estate				
	Distinction between Will and Inheritance				
Week 2	Sunni Law of Inheritance				
	Sharers and their shares				
Week 3	Residuries				
	Categories of Residuries				
Week 4	Distant Kindred				
	Principle of Exclusion				
Week 5	Rule of Radd				
	Rule of Aul				

Week 6	Resolution of Propositions
	Special Cases of Inheritance
Week 7	Shia law of Inheritance
	Classes of legal Heirs
Week 8	Distinctions between Sunni and Shia laws
	Propositions of Shia law
Week 9	Inheritance of Orphaned grandchildren
	Womens right to Inheritance in Pakistan
Week 10	Will
	Limitations of Will
Week 11	Distribution of will
	Revocation of will
Week 12	Hiba/ Gift
	Essentials of Hiba
Week 13	Delivery of Possession
	Revocation of Hiba
Week 14	Death bed Hiba
	Hibabillwaz
Week 15	Hiba bas hart ullwaz
	Wakf
Week 16	Essentials of Waqf
	Relevant laws

Textbooks and Reading Material

Recommended Books:

1. Asaf A.A. Fyzee, *Outlines of Principles of Muhammadan Law* (Oxford University Press 2018)
2. Dinshah Fardunji Mulla, *Principles of Mahomedan Law* (Creative Media Partners, LLC 2018)
3. Abdur Rahim, *The Principles of Muhammadan Jurisprudence According to the Hanafi, Maliki, Shafii and Hanbali Schools* (Legare Street Press 2021)
4. Dr. M.A. Mannan, *Principles of Muhammadan Law* (PLD Publishers 2019)
5. Hidayatullah, *Mullah's Muhammadan Law* (Mansoor Book House 2018)

Teaching Learning Strategies

1. Lectures and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1: Due at the end of week 7
2. Assignment 2: Due at the end of week 16

(The topic of the assignment is to be decided by the course instructor and guideline shall be provided accordingly in class)

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VI**

Programme	LLB 5 Years Program (Semester System)	Course Code	Law 323	Credit Hours	3
Course Title	Law of Contract-II				
Course Introduction					
<p>This will be the second part of the Law of Contract. In this component the focus would be on law of Sale of Goods and Negotiable Instruments. The course will cover the mutual obligations of Seller and Buyer and General Principles, Formation of the Contract of Sale, Subject Matter of the Contract, Conditions and Warranties, Sale by Sample and Description, Auction Sale and other matters deal with sales of goods. This course also covers Negotiable Instrument, Promissory note, Bill of Exchange and Cheque.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Understand and apply the provisions of legislation relating to the sale of goods and supply of services to different factual situations. 2. Explain and assess the effect vitiating factors have on the validity of contracts of sale. 3. Analyze factual scenarios and apply their understanding of Contracts of Sale of Goods and negotiable instrument. 4. Identify how a contract may be terminated - Assess the role of damages in contract law. 					
Course Content					
Week 1	Sales of Goods Acts, 1930 (with Up-to date amendments)				
	Introduction of Contract of Sale, Nature, Definition				
	Introduction of Contract of Sale, Nature, Definition (Continued)				

Week 2	Formation of Contract of Sale
	Formation of Contract of Sale (Continued)
Week 3	Conditions and warranties, Implied Conditions
	Conditions and warranties, Implied Conditions (Continued)
Week 4	Rules of Delivery of Goods
	Rules of Delivery of Goods(Continued)
Week 5	Transfer of Goods, Caveat Emptor, Transfer of Title
	Transfer of Goods, Caveat Emptor, Transfer of Title (Continued)
Week 6	Unpaid Seller, Rights and Liabilities
	Unpaid Seller, Rights and Liabilities(Continued)
Week 7	Breach of Contract of Sale
	Breach of Contract of Sale (Continued)
Week 8	Remedies
	Remedies(Continued)
Week 9	Quiz
	Negotiable instruments Act 1881 (with up-to date amendments) Introduction,/Preliminaries
Week 10	Introduction,/Preliminaries(Continued)
	Notes, Bills and Cheques
Week 11	Notes, Bills and Cheques(Continued)
	Parties to Notes, Bills and Cheques
Week 12	Parties to Notes, Bills and Cheques(Continued)

	Negotiations
Week 13	Negotiations(Continued)
	Discharge from Liability on Notes, Bills and Cheques
Week 14	Discharge from Liability on Notes, Bills and Cheques(Continued)
	Special provisions relating to Cheques
Week 15	Special provisions relating to Cheques(Continued)
	Quiz
Week 16	Presentation
	Presentation
Textbooks and Reading Material	
<p><u>Recommended Books:</u></p> <ol style="list-style-type: none"> 1. Ewan McKendrick, <i>Sale of Goods</i> (Taylor & Francis 2020) 2. Richard Stone, James Devenney, <i>The Modern Law of Contract</i> (Taylor & Francis 2017) 3. Janet O'Sullivan, Jonathan Hilliard, <i>The Law of Contract</i> (Oxford University Press 2016) 4. TaymourSoomro, <i>Law of Contract Act</i> (Oxford University Press 2022) 	
Teaching Learning Strategies	
<ol style="list-style-type: none"> 1. Lecture and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning 	
Assignments: Types and Number with Calendar	

1. Assignment 1: Due at the end of week 7
2. Assignment 2: Due at the end of week 16

(The topic of the assignment is to be decided by the course instructor and guideline shall be provided accordingly in class)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VI**

Programme	LLB 5 Years Program (Semester System)	Course Code	Law 324	Credit Hours	3
Course Title	Law of Torts-II				
Course Introduction					
<p>This is the second part of law of torts, the course will cover malicious prosecution, negligence, trespass to person, trespass to land and consumer protection laws. The course also covers various important areas of Easement Act 1882.</p>					
Learning Outcomes					
<p>On the completion of the Course students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the key legal principles relevant to the substantive areas of the law of tort and apply them to resolve legal problems. 2. Comprehend the role of the law of tort in the civil justice system and Pakistani society more generally. 					
Course Content					
Week 1	Malicious Prosecution				
	Malicious Prosecution (Continued)				
Week 2	Negligence (Duty of care)				
	Negligence (Breach of Duty and Consequential damage)				
Week 3	Negligence (Res Ipsa Loquitur, Egg Shell Skull Rule, Remoteness of damage etc)				
	Contributory negligence and other defences				
Week 4	Trespass to person (Assault)				
	Trespass to person (Battery)				
Week 5	Trespass to Person (False Imprisonment)				

	Quiz
Week 6	Public Nuisance
	Private nuisance
Week 7	Trespass to Land
	Consumer Protection Laws
Week 8	Consumer Protection Laws (continued)
	Revision
Week 9	Introduction to Easements and their relation with Tort law
	Easement Act (Chapter 1 : Characteristics of Easements
Week 10	Easement Act (Chapter 1: Kinds of Easements
	Easement Act (Chapter 2 : Who can impose and Who can acquire an Easement
Week 11	Easement Act (Chapter 2 : Who can impose and Who can acquire an Easement
	Easement Act (Chapter 2: Modes of Acquisitions of Easement
Week 12	Easement Act (Chapter 2: Modes of Acquisitions of Easemen)
	Easement Act (Chapter 3: Incidents of Easement
Week 13	Easement Act (Chapter 3: Incidents of Easement
	Easement Act (Chapter 4: Disturbance of Easement
Week 14	Easement Act (Chapter 4: Disturbance of Easement
	Easement Act (Chapter 5: Extinction of Easement
Week 15	Easement Act (Chapter 5: Extinction of Easement
	Quiz
Week 16	Presentation

Textbooks and Reading Material

Recommended Books:

1. Philip H. Osborne, *The Law of Torts* (Irwin Law 2020)
2. John W Salmond, *The Law of Torts* (Alpha Editions 2019)
3. Kirsty Horsey, Erika Rackley, *Tort Law* (Oxford University Press 2019)
4. Keith N. Hylton, *Tort Law, A Modern Perspective* (Cambridge University Press 2016)
5. Bryan M E McMahon, William Binchy, *Law of Torts* (Bloomsbury Academic 2013)

Teaching Learning Strategies

1. Lectures and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1: Due at the end of week 7
2. Assignment 2: Due at the end of week 16

(The topic of the assignment is to be decided by the course instructor and guideline shall be provided accordingly in class)

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VI**

Programme	LLB 5 Years Program (Semester System)	Course Code	Law 325	Credit Hours	3
Course Title	Criminal Law II				
Course Introduction					
<p>The course aims to equip students with opulent knowledge and practical skill pertaining to substantive criminal law. It enlightens students with general principles of criminology, evolution and growth of criminal law. The course provides a comprehensive insight into the nature, object, scope of offences and punishment. It describes the rules of immunities and criminal liabilities. Moreover, the course also discusses the concept of criminal liability as enshrined in Islamic principles i.e., Hudood Laws as well as punishments ordained in the Holy Quran and Sunnah.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Gain an opulent and practical knowledge of Pakistan Penal Code. 2. Have an adequate knowledge and practical skill in the criminal law. 					
Course Content					
Week 1	Principles of Criminal law in Islam				
	Principles of Criminal law in Islam (Continued)				
Week 2	Classification of Offences and Punishment in Islam				
	Classification of Offences and Punishment in Islam (continued)				
Week 3	Difference between Hudood, Tazir and Qisas				
	Difference between Hudood, Tazir and Qisas(Continued)				

Week 4	Theories of Punishment in Islam (Qisas, Tazir, Diyat, Hadood)
	Theories of Punishment in Islam (Qisas, Tazir, Diyat, Hadood) (Continued)
Week 5	Hudood laws in Pakistan from the promulgation to enforcement
	Hudood laws in Pakistan from the promulgation to enforcement(Continued)
Week 6	Offences against Property
	Offences against Property (Continued)
Week 7	Offence of Zina
	Offence of Zina(Continued)
Week 8	Offence of Qazf
	Offence of Qazf(Continued)
Week 9	Offences against property under PPC (Theft, Extortion)
	Offences against property under PPC (Theft, Extortion) (continued)
Week 10	Robbery and Dacoity
	Robbery and Dacoity (continued)
Week 11	Criminal Misappropriation of Property
	Criminal Misappropriation of Property (continued)
Week 12	Criminal Breach of Trust/ of Receiving Stolen property
	Criminal Breach of Trust/ of Receiving Stolen property (continued)
Week 13	Cheating/ Mischief
	Cheating/ Mischief (continued)
Week 14	Criminal Trespass, House Trespass and House breaking
	Criminal Trespass, House Trespass and House breaking (continued)

Week 15	Offences relating to documents and Trade and property marks
	Offences relating to documents and Trade and property marks (continued)
Week 16	Defamation
	Defamation (continued)
Textbooks and Reading Material	
<p><u>Recommended Books:</u></p> <ol style="list-style-type: none"> 1. Kenny's, <i>General Principles of Criminal Law</i> (Mansoor Book House 2018) 2. ShaukatMahmood, <i>The Pakistan Penal Code Vol.I, II.</i> (Legal Research Center 2018) 3. M. Mahmood, <i>The Pakistan Penal Code, 1860</i>(Al-Qanoon Publisher 2017) 4. M. Mazhar H. Nizami, <i>Pakistan Penal Code</i> (PLD Publishers 2015) 	
Teaching Learning Strategies	
<ol style="list-style-type: none"> 1. Lectures and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning 	

Assignments: Types and Number with Calendar

1. Assignment 1: Due at the end of week 7
2. Assignment 2: Due at the end of week 16

(The topic of the assignment is to be decided by the course instructor and guideline shall be provided accordingly in class)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VI**

Programme	LLB 5 Years Program (Semester System)	Course Code	Law 326	Credit Hours	3
Course Title	Public International Law II				
Course Introduction					
<p>This is the second module of Public International Law. This part will focus on Law of Treaties, International Institutions, International Criminal Law including the functioning of the ICC, International Human Rights Law and Enforcement Mechanism, International Humanitarian Law and various methods of settlement of international disputes.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to :</p> <ul style="list-style-type: none"> • identify the nature and the structure of the international law. • develop an understanding of various methods used internationally for the settlement of disputes. • apply international law in practical contexts, including the law surrounding the use of force and human rights. • have a deep understanding regarding working various international institutions. 					
Course Content					
Week 1	The State and the Individual				
Week 2	The State and the Economic Interest				
Week 3	Diplomatic Envoys, Counsels and other Representatives				

Week 4	The Law and Practice as to Treaties
Week 5	The Law and Practice as to Treaties
Week 6	The International Disputes
Week 7	Discussion Session
Week 8	War, Armed Conflicts and other Hostilities
Week 9	Neutrality
Week 10	International Humanitarian Law
Week 11	International Humanitarian Law
Week 12	International Institutions
Week 13	International Institutions

Week 14	International Institutions
Week 15	Presentation Week
Week 16	Presentation Week
Textbooks and Reading Material	
<p><u>Recommended Books:</u></p> <ol style="list-style-type: none"> 1. Shaw, Malcolm N., <i>International Law</i> (Cambridge University Press 2021) 2. Anders Henriksen, <i>International Law</i> (Oxford University Press 2019) 3. Anthea Roberts, <i>Is International Law International?</i> (Oxford University Press 2017) 4. Cecily Rose, NielsBlokker, <i>An Introduction to Public International Law</i> (Cambridge University Press 2022) 5. Jan Klabbers, <i>International Law</i> (Cambridge University Press 2020) 	
Teaching Learning Strategies	
<ol style="list-style-type: none"> 1. Lectures and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning 	
Assignments: Types and Number with Calendar	
<ol style="list-style-type: none"> 1. Assignment 1: Due at the end of week 7 2. Assignment 2: Due at the end of week 16 <p>(The topic of the assignment is to be decided by the course instructor and guideline shall be</p>	

provided accordingly in class)

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VII**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 411	Credit Hours	2
Course Title	Equity-I				
Course Introduction					
<p>The course is designed to teach students the maxims of equity and Trust laws. The course discusses the Maxims of Equity in depth along with the historical background, doctrine and principles of Equity. It also focuses on the provisions of the Trust Act, 1882 dealing with the leading cases.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Apply and evaluate the principles of equity, engaging actively with both primary and secondary materials. 2. Apply and evaluate the principles of express trusts, including the setting up and kinds of trust besides duties, rights and powers of trustees, and the consequences of the breach of trust and the remedies available along with a comprehensive understanding of equitable and specific relief. 					
Course Content					
Week 1	History and Growth of Equity in England				
	Judicature Acts of 1873 and 1875				
	Continue				
Week 2	Equity will not suffer a wrong to be without a remedy				
	Continue				

Week 3	Delay Defeats Equity
	Continue
Week 4	Equity acts in personam and Equity is Equality
	Continue
Week 5	He who comes to Equity must come with clean hands and he who comes to Equity must do Equity
	Equity looks into the Intent not the Form and Equity looks on that as done which ought to be done
Week 6	Equity imputes an intention to fulfil an obligation
	Equity imputes an intention to fulfil an obligation (Conitinue)
Week 7	Class Discussion
	Class Discussion
Week 8	Where equities are equal, the law will prevail and Where equities are equal the first in time shall prevail
	Equity follows the laws
Week 9	The Trust Act, 1882 (with up to date amendments)
	Introduction, Kinds and The Creation of Trust
	Duties and liabilities of Trustee

Week 10	Presentation-I
	Presentation-I
Week 11	Rights and Powers of Trustee
	Continue
Week 12	The Disabilities of Trustees
	Continue
Week 13	Rights and Liabilities of the beneficiary
	Continue
Week 14	Vacating the Office of the Trustee
	Continue
Week 15	Extinction of Trust
	Continue
Week 16	Quiz
	Quiz
Textbooks and Reading Material	
<u>Recommended Books:</u>	
<ol style="list-style-type: none"> 1. Gary Watt, <i>Trusts and Equity</i> (London: Oxford University Press 2018) 2. Mohamed Ramjohn, <i>Unlocking Equity and Trusts</i> (Taylor & Francis 2017) 3. Alastair Hudson. <i>Understanding Equity & Trusts</i> (London: Routledge 2016) 4. Graham Virgo, <i>The Principles of Equity & Trusts</i> (Oxford University Press 2020) 5. John Duddington, <i>Equity and Trusts</i> (Pearson 2021) 	

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
2. Assignment 2 due at the end of week 16

(The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VII**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 412	Credit Hours	3
Course Title	Law of Transfer of Property-I				
Course Introduction					
<p>The course is designed to teach students the basic principles of property law with particular reference to land. The course will deal both with the urban and rural property matters. It will deal with the meaning of ownership of land, sale and purchase of immovable property, mutation of property/ownership, co-ownership, tenancy and preemption laws, acquisition of land, transfer, leases and various kinds of mortgages.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Learn the respective rights and liabilities of parties with special reference to transfer of property and the consequences in case of default by any one of them. 2. Learn how to apply transfer of property laws in Pakistan. 3. Better utilize these statutes in their legal practice. 					
Course Content					
Week 1	<ul style="list-style-type: none"> ○ Introduction of property Act 1882 ○ Definition, Nature and Scope 				
Week 2	<ul style="list-style-type: none"> ● Transfer of property, what may be transferred ● Persons competent to transfer 				
Week 3	<ul style="list-style-type: none"> ● Transfer of property to unborn person ● Vested interest, contingent interest, Election 				
Week 4	<ul style="list-style-type: none"> ● Ostensible owner, Lispendence ● Part performance 				
Week 5	Class Discussion				
	Class Discussion				

Week 6	Sale, how sale made, contract of sale
	Rights and duties of buyer and seller
Week 7	Mortgage and Mortgagor
	Mortgagee, Mortgage deed
Week 8	Mortgage money, kinds of mortgages
	Redemption
Week 9	Foreclosure
	Marshalling securities
Week 10	Contribution
	Subrogation
Week 11	Probation on tracking
	Gift
Week 12	Lease, creation of lease
	End of lease, lessor and lessee
Week 13	Presentation-I
	Presentation-I
Week 14	Rights and duties of seller and buyer
	Charges
Week 15	Actionable claims
	Exchange
Week 16	Test
	Test

Textbooks and Reading Material

Recommended Books:

1. Tripathi, Dr. G. P, *The Transfer of Property Act* (Central Law Publications 2011)
2. Whitman, D. A., Burkhart, A. M., Freyermuth, R. W., & Rule, T. A. *Law of property.* (West Academic Publishing 2019)
3. M. Mahmood, *Transfer of Property Act, 1882* (Al-Qanoon Publishers 2019)
4. Sohoni, VishwasShridhar, *The Transfer of Property Act 1882* (Premier Publishing Co. 2018)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments:Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VII**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 413	Credit Hours	3
Course Title	Mercantile Law-I				
Course Introduction					
The course covers the legal framework governing companies and their functioning. It focuses on principles of company law, their incorporation, kinds, the doctrine of ultra vires, resolutions and their legal status, liabilities and winding up.					
Learning Outcomes					
On the completion of the course, the students will:					
<ol style="list-style-type: none"> 1. Develop a comprehensive understanding of the legal framework governing companies and the process and requirements for incorporating a company. 2. Develop understanding of the principles and practices of corporate governance, including the roles and responsibilities of directors, shareholders, and other stakeholders in ensuring effective management and accountability. 3. Familiarize students with the legal obligations of companies, including financial reporting, disclosure requirements, and compliance with corporate laws and regulations. 4. Develop understanding of the legal procedures and implications of corporate insolvency, bankruptcy, and liquidation, including the rights of creditors, distribution of assets, and the winding-up process. 					

Course Content	
Week 1	○ Introduction to Companies Act 2017
	○ Public limited company
Week 2	• Private limited company
	• Conversion of status of companies
Week 3	• Company & partnership
	• Kinds and company
Week 4	• Formation & Legal procedure for registration of the new company
	• Decision in Saloman vs. Saloman case 1897
Week 5	Class Discussion
	Class Discussion
Week 6	• Articles of Association
	• Memorandum of Association
Week 7	• Prospectus
	• Doctrine of Indoor Management
Week 8	• Procedure of Transfer of Shares
	• Reduction in shares capital
Week 9	• Membership of a Company
	• Director of a company
Week 10	• Chief Executive & managing Director
	• Promoter of company
Week 11	• Auditor
	• Debentures
Week 12	• Statutory meeting
	• Company Resolution
Week 13	Presentation
	Presentation
Week 14	• Compulsory winding up
	• Voluntary winding up
Week 15	• Winding up of unregistered companies
	• Explain : registration offices and fees
Week 16	Quiz

Quiz			
Textbooks and Reading Material			
<u>Recommended Books:</u>			
1. Hannigan, B. <i>Company law</i> (Oxford University Press 2018)			
2. Nazir Ahmad Shaheen, <i>Practical Approach to the Companies Act, 2017</i> (Federal Law House 2021)			
Teaching Learning Strategies			
1. Lecture and Lecture notes			
2. Using Audio/Visual aids			
3. Case Method			
4. Task Based learning strategy			
5. Assigning Collaborative work			
6. Problem based learning			
Assignments:Types and Number with Calendar			
1. Assignment 1 due at the end of week 7			
2. Assignment 2 due at the end of week 16			
(The topic of the assignment would be decided by the course instructor)			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	--

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VII**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 414	Credit Hours	3
Course Title	Special & Local Laws-I				
Course Introduction					
Special and Local laws- I covers the Land Revenue Act, 1967, which deals with the laws relating to the land and revenue in Punjab. Moreover, it elaborates therecords of rights in land, the assessment and collection of land revenue and liabilities of parties.					
Learning Outcomes					
On the completion of the course, the students will:					
<ol style="list-style-type: none"> 1. Know about the basic and advance knowledge about special and local laws of Punjab with reference to land. 2. Have practical experience of revenue administration in tehsils/districts, so that they can appreciate theory with corresponding ground work. 					
Course Content					
Week 1	<ul style="list-style-type: none"> ○ Introduction to land Revenue Act, 1967 ○ Land revenue, land-owner, landlord 				
Week 2	<ul style="list-style-type: none"> ● Define and explain the definition portion ● Kinds of Revenue officers 				
Week 3	<ul style="list-style-type: none"> ● Appointment of Lambardar ● Process of service of summon 				
Week 4	<ul style="list-style-type: none"> ● Procedure/ recovery of the arrear of land revenue ● Procedure of entering and sanctioning Mutation 				
Week 5	Class Discussion				
Week 5	Class Discussion				
Week 6	<ul style="list-style-type: none"> ● Record of rights 				

	<ul style="list-style-type: none"> Record of rights (Continue)
Week 7	<ul style="list-style-type: none"> Assessment
	<ul style="list-style-type: none"> Assessment (Continue)
Week 8	<ul style="list-style-type: none"> Partition of land
	<ul style="list-style-type: none"> Partition of land (Continue)
Week 9	<ul style="list-style-type: none"> Determination of question as to title during partition of agricultural land
	<ul style="list-style-type: none"> Determination of question as to title during partition of agricultural land (Continue)
Week 10	Presentation-I
	Presentation-I
Week 11	<ul style="list-style-type: none"> Arbitration
	<ul style="list-style-type: none"> Arbitration (Continue)
Week 12	<ul style="list-style-type: none"> Revision
	<ul style="list-style-type: none"> Revision (Continue)
Week 13	<ul style="list-style-type: none"> Review
	<ul style="list-style-type: none"> Appeal
Week 14	<ul style="list-style-type: none"> Survey and Boundary Marks
	<ul style="list-style-type: none"> Survey and Boundary Marks (Continue)
Week 15	<ul style="list-style-type: none"> Difference b/w appeal and review
	<ul style="list-style-type: none"> Difference b/w appeal and revision
Week 16	Test
	Test
Textbooks and Reading Material	
<u>Recommended Books:</u>	
<ol style="list-style-type: none"> SardarIqbalMokal, <i>The Punjab Land Revenue Act, 1967</i>(PLD Publishers 2017) Muhammad YounasChaudhry, <i>West Pakistan Land Revenue Act, 1967 with the West Pakistan Land Revenue Rules, 1968, Amendments and Case-law upto Date</i> (Khyber Publishers 2013) 	

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments:Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VII**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 415	Credit Hours	3
Course Title	Environmental Laws				
Course Introduction					
<p>Environmental law is a branch of international law, a distinct area of study comprises statutes, treaties, conventions, regulations and policies, which seeks to protect natural environment that are often impacted by human activities. The scope of study under environmental law is to assess whether law has been able to protect the environment from immeasurable damage, overuse and exploitation, in the face of economic demands and development at global level. This brings one to the idea of environmental governance at a municipal level, since much of issues pertaining to environmental laws in Pakistan are those of environmental governance.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. The primary learning outcome is to sensitize the students towards human activities that adversely affect the environment and the need for regulation of such activities. 2. Students will develop a thorough understanding of practice and procedure followed by various environmental law enforcing agencies/bodies. 3. Students will be able to pursue environmental litigation before the National Green Tribunal and assist the Tribunal as a researcher or in any other capacity. 4. Students will be able to assist industries and projects in obtaining environmental clearance and compliances with other environmental laws. 					

Course Content	
Week 1	Introduction to National Environmental laws
	<p>a) Evolution and History of Environmental Law</p> <ul style="list-style-type: none"> • The Conception about Environment, its Scope and Importance. • Evolution and History of the Green Movement and the North VS South Discourse
Week 2	<ul style="list-style-type: none"> • Brief History of International Legislation in the Field of Environment • Sources and Principles of Environmental Law
	<ul style="list-style-type: none"> • Co-relationship between Human Rights and Environment • History of Environmental Laws in Pakistan
Week 3	<p>b) Law and Policy on Environment in Pakistan-An Overview</p> <ul style="list-style-type: none"> • National Climate Change Policy-2012 • National Environment Policy-2006
	<ul style="list-style-type: none"> • National Environmental Policy, 2005 • The Pakistan Environmental Protection Act, 1997 (PEPA)
Week 4	<ul style="list-style-type: none"> • Rules and Regulations Enacted under PEPA, 1997 • National Conservation Strategy (NCS), 1992
	<ul style="list-style-type: none"> • Environmental Sample Rules • Environmental Tribunal Rules
Week 5	Class Discussion
	Class Discussion
Week 6	<ul style="list-style-type: none"> • Hospital Waste Management Rules, 2005 • Pakistan Environmental Protection Agency (Review of IEE and EIA) Regulations, 2000

	<ul style="list-style-type: none"> National Environmental Quality Standards (Certification of Environmental Laboratories) Regulations, 2000
Week 7	<ul style="list-style-type: none"> Guidelines For Preparation and Review of Environmental Reports, 1997
	<ul style="list-style-type: none"> Guidelines For Public Consultation, Pakistan Environmental Protection Agency, 1997
Week 8	<ul style="list-style-type: none"> Sectoral Guidelines for Different Projects
	<ul style="list-style-type: none"> National Environmental Quality Standards (NEQS)
Week 9	<p>c) The Role of Judicial Commissions in Public Interest Environment Litigation in Pakistan</p>
	<ul style="list-style-type: none"> Constitutional Foundations of Fundamental Rights Growth and Development of Public Interest Environmental Litigation (PIEL)
Week 10	<ul style="list-style-type: none"> Strengthening Environmental Law through PIEL Limitations of PIEL in Environmental Protection and the Role of Judicial Commissions.
	<p>d) Constitutional and Common Law Remedies in Environmental Matters</p> <ul style="list-style-type: none"> Remedies under Constitutional Provisions and Case Law
Week 11	<ul style="list-style-type: none"> Remedies under: - <ul style="list-style-type: none"> i) Pakistan Penal Code (PPC) ii) Pakistan Criminal Procedure Code (Cr.P.C.) iii) Civil Procedure Code (CPC) iv) Punjab Local Government Ordinance, 2001
	<p>e) Case Laws Pertaining to Environmental Pollution</p> <ul style="list-style-type: none"> Asphalt plants Case (Lahore High Court, 1991) Shehla Zia Case (SC, 1994) Salt Miners Case (SC, 1994) The Lahore Solid Waste Management Committee (Lahore High Court, 2003) The Lahore Clean Air Commission, (Lahore High Court 2003)

	<ul style="list-style-type: none"> • The Karachi Oil Spill Case (Supreme Court of Pakistan 2003)
Week 12	<ul style="list-style-type: none"> • The Lahore Canal Road Mediation Committee (Supreme Court, 2011) • WalidIqbalvs Federation of Pakistan Etc. (On Smog Health Emergency Action Plan) Lahore High Court, 2017)
	<ul style="list-style-type: none"> • ImranaTiwanavs Province of Punjab (Lahore High Court, 2015) • AsgharLeghari Vs. Fop etc. (Lahore High Court, 2015)
Week 13	Presentation-I
	Presentation-I
Week 14	<p style="text-align: center;">INTERNATIONAL ENVIRONMENTAL LAW</p> <p>a) Principal Sources of International Environmental Law</p> <p>b) Regional and International Treaties on environment-Brief Overview</p>
	<p>c) Evolution of Environmental Laws in European Union, UK and USA</p> <p>d) Global Climate Change, Causes and Effects</p> <ul style="list-style-type: none"> • Air and Atmosphere Pollution • Marine Pollution • Water Quality and Quantity • Waste • Wildlife and natural Conservation
Week 15	<p>e) Sustainable Development Goals and Environment</p> <p>f) WTO and Environment</p> <ul style="list-style-type: none"> • Trade Related Environment Measures (TREMS) • WTO Committee on Trade and Environment
	<ul style="list-style-type: none"> • Tuna Dolphin Case • Shrimp Turtle Case <p>g) International Dispute Resolution Mechanism on Environment</p>
Week 16	Test
	Test

Textbooks and Reading Material

Recommended Books:

1. Philippe Sands, Jacqueline Peel, *Principles of International Environmental Law* (Cambridge University Press 2018)
2. Pierre-Marie Dupuy, Jorge E. Viñuales, *International Environmental Law* (Cambridge University Press 2018)
3. Dr. Parvez Hassan, *Resolving Environmental Disputes in Pakistan: The Role of Judicial Commissions* (Pakistan law House 2018)
4. Dr. N. MaheshwaraSwamy, *Textbook on Environmental Law* (Asian Law House 2017)
5. Elizabeth Fisher, Bettina Lange, Eloise Scotford, *Environmental Law Text, Cases, and Materials 2nd Edition* (Oxford University Press 2019)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VII**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	416	Credit Hours	3
Course Title	Research Methodology and Project				
Course Introduction					
<p>This course provides an opportunity for participants to establish or advance their understanding of research through critical exploration of research language and approaches. The course introduces the language of research, and the elements of the research process within quantitative, qualitative, and mixed methods approaches. Participants will use these theoretical underpinnings to begin to critically review literature relevant to their field or interests and determine how research findings are useful in forming understanding of their work.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Develop comprehensive understanding of various research methods. 2. Acquire knowledge and skills in collecting data and learn techniques for analyzing and interpreting research data. 3. Improve communication skills for presenting research findings and develop understanding of research ethics. 					
Course Content					
Week 1	○ Introduction of research				
	○ Research Process				
Week 2	● Hallmarks of scientific Research				
	● Kinds of Research				
Week 3	● Legal Research				
	● Legal Research Process				
Week 4	● Doctrinal Legal Research				
	● Non- Doctrinal Legal Research				

Week 5	Class Discussion
	Class Discussion
Week 6	<ul style="list-style-type: none"> • Kinds of Legal Research
	<ul style="list-style-type: none"> • Synopsis/Research proposal
Week 7	<ul style="list-style-type: none"> • Bibliography
	<ul style="list-style-type: none"> • Elements of a good thesis
Week 8	<ul style="list-style-type: none"> • Title page
	<ul style="list-style-type: none"> • Transliterations
Week 9	Presentation
	Presentation
Week 10	<ul style="list-style-type: none"> • Primary Authority
	<ul style="list-style-type: none"> ▪ Case reporter
Week 11	<ul style="list-style-type: none"> ▪ Law Digests
	<ul style="list-style-type: none"> ▪ Case Citators
Week 12	<ul style="list-style-type: none"> ▪ Statue and Constitution
	<ul style="list-style-type: none"> ▪ Citing major laws
Week 13	<ul style="list-style-type: none"> • Secondary Authority and related Finding Tools
	<ul style="list-style-type: none"> ▪ Computer assisted Legal Research (law cites)
Week 14	<ul style="list-style-type: none"> • References
	<ul style="list-style-type: none"> • Bibliography
Week 15	<ul style="list-style-type: none"> • Referred journals
	<ul style="list-style-type: none"> • Impact factor
Week 16	<ul style="list-style-type: none"> • Peer review
	Research Project
Textbooks and Reading Material	
<u>Recommended Books:</u>	
1. Stephen Elias, <i>Legal research: How to find & understand the law</i> (California: Nolo 2015)	
2. RanjitKumar, <i>Research methodology: A step-by-step guide for beginners</i> (New York: Sage	

Publications Limited 2019)

3. Amy E. Sloan, *Basic legal research: Tools and strategies*, 7th Edition (New York: WoltersKluwer Law & Business 2018)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VIII**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 421	Credit Hours	2
Course Title	Equity-II				
Course Introduction					
The course discusses in depth about provisions of the Specific Relief Act, 1877 dealing with various equitable reliefs such as specific performance of the contract, declaration decrees, injunctions and leading cases.					
Learning Outcomes					
On the completion of the course, the students will be able to:					
<ol style="list-style-type: none"> 1. Apply and evaluate the principles of relief act, engaging actively with both primary and secondary materials. 2. Apply and evaluate the principles of express remedies including the setting up and kinds of remedies and the remedies available along with a comprehensive understanding of equitable and specific relief. 					
Course Content					
Week 1	Introduction to Specific Relief and its relation with Equity				
	Continue				
Week 2	Kinds of Specific Relief and how it is granted				
	Continue				
Week 3	Recovery of Possession of Immovable property				
	Continue				
Week 4	Recovery of Possession of Movable property				
	Continue				
Week 5	Specific Performance of Contract (Which contracts are specifically Enforceable and which are not)				

	Continue
Week 6	Class Discussion
	Class Discussion
Week 7	Specific Performance of Contract
	Continue
Week 8	Specific Performance of Contract
	Continue
Week 9	Presentation
	Presentation
Week 10	Rectification of Instruments
	Continue
Week 11	Rescission
	Continue
Week 12	Declaration
	Continue
Week 13	Cancellation of Instrument
	Continue
Week 14	Appointment of Receiver
	Continue
Week 15	Injunctions
	Continue
Week 16	Quiz
	Quiz

Textbooks and Reading Material

Recommended Books:

1. Raja Said Akbar Khan, *The Specific Relief Act, 1877*(PLD Publishers 2015)
2. ShaukatMahmood, *The Specific Relief Act (I of 1877)*, updated edition, published by Pakistan Law Times Publications.

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	--

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VIII**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 422	Credit Hours	3
Course Title	Law of Transfer of Property-II				
Course Introduction					
The course is designed to teach students the basic principles of property law with particular reference to land. The course is divided in to two modules. In this module the laws of Registration, Successionand Acquisition of land will be discussed.					
Learning Outcomes					
On the completion of the course, the students will:					
<ol style="list-style-type: none"> 1. Learn the respective rights and liabilities of parties with special reference to transfer of property and the consequences in case of default by any one of them 2. Learn how to apply of transfer of property laws in Pakistan 3. Better utilize these statutes in their legal practice. 					
Course Content					
Week 1	○ Procedure of Acquisition of Land				
	○ Procedure of Acquisition of Land in case of urgency				
Week 2	● Procedure of Acquisition of Land for companies				
	● Award reference to court				
Week 3	● Award reference to court (continue)				
	● Difference b/w section 18 & section 30				
Week 4	Class Discussion				
	Class Discussion				
Week 5	● Matters to be considered by court				
	● Matters to be neglected by court				

Week 6	• Introduction of Registration act 1908
	• Documents of which registration is compulsory
Week 7	• Document of which registration is optional
	• Effect of non-registration
Week 8	• Duties and powers of registration officer
	• Refusal to registration of a document
Week 9	• remedy against the order of the Sub-registrar/ Registrar
	• Introduction of Succession act 1925
Week 10	• Succession certificate
	• Succession certificate (Continue)
Week 11	• Revocation of succession certificate
	• Revocation of succession certificate (Continue)
Week 12	Presentation
	Presentation
Week 13	• Will
	• Domicile
Week 14	• Letter of administration
	• Administrator
Week 15	• Codicil
	• Executor and probate
Week 16	Quiz
	Quiz

Textbooks and Reading Material

Recommended Books:

1. Tripathi, Dr. G. P, *The Transfer of Property Act* (Central Law Publications 2011)
2. Whitman, D. A., Burkhart, A. M., Freyermuth, R. W., & Rule, T. A. *Law of property* (West Academic Publishing 2019)
3. MoazzamShahzadRana, *Land Acquisition Act, 1894* (Key Law Reports 2018)
4. Isaac Ali Qazi, *Manual of Land Acquisition Laws* (Insaaf Law House 2018)

5. Kameruddin Bin Abbas, *The registration Act, 1908* (PLD Publishers 2019)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VIII**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM	Course Code	Law 423	Credit Hours	3
Course Title	Mercantile Law-II				
Course Introduction					
The course covers the legal framework governing companies and their functioning. The course also focuses on the issues relating to business partnerships (firms), nature, scope, difference between partnerships and other associations, rights and duties of partnership and its dissolution.					
Learning Outcomes					
On the completion of the course, the students will:					
<ol style="list-style-type: none"> 1. Develop a comprehensive understanding of the legal framework governing companies and the process and requirements for incorporating a company. 2. Familiarize students with the legal obligations of companies, including financial reporting, disclosure requirements, and compliance with corporate laws and regulations. 3. Develop understanding of the legal procedures and implications of corporate insolvency, bankruptcy, and liquidation, including the rights of creditors, distribution of assets, and the winding-up process. 					
Course Content					
Week 1	<ul style="list-style-type: none"> ○ Introduction of Partnership Act, 1932 ○ Partnership and its Essentials 				
Week 2	<ul style="list-style-type: none"> ○ Partners and its types ○ Partnerships and its types 				
Week 3	<ul style="list-style-type: none"> ○ Minor as a partner ○ Liability against Minor in Firm 				

Week 4	Class Discussion
	Class Discussion
Week 5	○ Implied authority of a partner
	○ Cases
Week 6	○ Registration of Firm
	○ Rights and Duties of the Partner
Week 7	○ Modes of dissolution of partnership
	○ Cases
Week 8	○ Goodwill
	○ Outgoing Partner
Week 9	• Introduction of Limited Liability Partnership Act 2017 (LLP)
	• Nature of LLP and Registration
Week 10	• Partners, partnership and their relations
	• Extent of Liability
Week 11	• Form of contribution of partners
	• Financial Disclosure
Week 12	Presentation-I
	Presentation-I
Week 13	• Rights and duties/obligations of partners
	• Assignment/Transfer of Partnership Rights
Week 14	• Conversion of LLP
	• Foreign LLP,
Week 15	• Compromise and Arrangement or Restrictions of LLP,
	• Winding up and Dissolution
Week 16	Test
	Test

Textbooks and Reading Material

Recommended Books:

1. Geoffrey Morse, Thomas Braithwaite, *Partnership and LLP Law* (Oxford University Press 2020)
2. ,John Machell, John Whittaker*The Law of Limited Liability, 2021 fifth edition,* (Bloomsbury Publishing 2021)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
2. Assignment 2 due at the end of week 16

(The topic of the assignment would be decided by the course instructor)

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VIII**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 424	Credit Hours	3
Course Title	Special & Local laws-II				
Course Introduction					
Special and Local Laws- II covers the Law of Pre-emption and Tenancy which deals with the right of Shuffa as Islamic Law and also provide the rights of tenants regarding property.					
Learning Outcomes					
On the completion of the course, the students will:					
<ol style="list-style-type: none"> 1. Duild a basic and advance knowledge ofPre-emption and Tenancy laws in Punjab. 2. Develop awareness of the everyday law surrounding renting and letting property. 3. Give an opportunity to see and to use a real-life tenancy agreement. 					
Course Content					
Week 1	<ul style="list-style-type: none"> ○ Introduction of pre-emption law, 1991 ○ Definitions of pre-emption 				
Week 2	<ul style="list-style-type: none"> ○ Persons entitled to claim ○ Exercising the right of pre-emotion 				
Week 3	<ul style="list-style-type: none"> ○ Essential requirements to demand preemption (Talabs) ○ Essential requirements to demand preemption (Continue) 				
Week 4	Class Discussion				
Week 4	Class Discussion				
Week 5	<ul style="list-style-type: none"> ○ Property exempted from right of Pre-emption ○ Property exempted from right of Pre-emption (Continue) 				
Week 6	<ul style="list-style-type: none"> ○ Notice 				

	<ul style="list-style-type: none"> ○ Procedure of litigation
Week 7	<ul style="list-style-type: none"> ○ Determination of Market Value
	<ul style="list-style-type: none"> ○ Determination of Market Value (Continue)
Week 8	<ul style="list-style-type: none"> ○ Introduction of Punjab tenancy Act (XVI)1887
	<ul style="list-style-type: none"> ○ Introduction of Punjab tenancy Act1887 (Continue)
Week 9	<ul style="list-style-type: none"> ○ Right and duties of landlord and tenant
	<ul style="list-style-type: none"> ○ Right and duties of landlord and tenant (Continue)
Week 10	<ul style="list-style-type: none"> ○ Establishment of right of occupancy
	<ul style="list-style-type: none"> ○ Establishment of right of occupancy (Continue)
Week 11	Presentation
	Presentation
Week 12	<ul style="list-style-type: none"> ○ Ejectment of tenant
	<ul style="list-style-type: none"> ○ Procedure of division of produce between landlord & tenant
Week 13	<ul style="list-style-type: none"> ○ Appointment of referee for division
	<ul style="list-style-type: none"> ○ Law relating to personal cultivation
Week 14	<ul style="list-style-type: none"> ○ Improvement of land
	<ul style="list-style-type: none"> ○ Law relating to Relinquishment
Week 15	<ul style="list-style-type: none"> ○ Procedure in determining the amount of compensation
	<ul style="list-style-type: none"> ○ Procedure in determining the amount of compensation (Continue)
Week 16	Quiz
	Quiz
Textbooks and Reading Material	
<u>Recommended Books:</u>	
<ol style="list-style-type: none"> 1. Saghir Khan, <i>Punjab Tenancy, Act, 1877</i> (Mansoor Book House 2016) 2. Ch. Muhammad Ijaz, <i>The Manual of Pre-emption</i> (Khyber Law, updated edition) 	

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments:Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VIII**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 425	Credit Hours	3
Course Title	Cyber Laws				
Course Introduction					
Cyber law deals with the legal aspects of cyberspace, the internet, and computing. In a broader view, cyber law handles the issues of intellectual property, contract, jurisdiction, data protection laws, privacy, and freedom of expression in the digital space.					
Learning Outcomes					
On the completion of the course, the students will:					
<ol style="list-style-type: none"> 1. Discuss internet governance, identify and assess internet principles, realization of these principles, and barriers to universal internet governance. 2. Describe the basic features of cyber security strategies and differentiate between cyber security and cybercrime prevention strategies. 3. Explain and evaluate the objectives and lifecycle of national cyber security strategies 4. Identify, examine, and evaluate frameworks for international cooperation on cyber security matters. 5. Assess national and international efforts to enhance countries' cyber security posture. 					
Course Content					
Week 1	Introduction to Cyber Crimes				
	Definition and Nature of Cyber Crimes				
Week 2	Jurisdiction Issues of cyber laws				

	Jurisdiction Issues of cyber laws(Continue)
Week 3	Crimes against Computers
	<ul style="list-style-type: none"> • Targeting the Technology
Week 4	<ul style="list-style-type: none"> • Offences relating to Data
	<ul style="list-style-type: none"> • Cyber Terrorism and Cyberwarfare
Week 5	Class Discussion
	Class Discussion
Week 6	Define Offences against Property
	Offences against Property and its Types
Week 7	<ul style="list-style-type: none"> • Fraud
	<ul style="list-style-type: none"> • Fraud and its Nature
Week 8	<ul style="list-style-type: none"> • Virtual Property
	<ul style="list-style-type: none"> • Virtual Property and its types
Week 9	Presentation
	Presentation
Week 10	Define Offences against Persons
	Offences against Persons and its Types
Week 11	<ul style="list-style-type: none"> • Define Harassment/adult/minors

	<ul style="list-style-type: none"> • Harassment/adult/minors
Week 12	<ul style="list-style-type: none"> • Define Blackmailing
	<ul style="list-style-type: none"> • Blackmailing
Week 13	Class Discussion
	Class Discussion
Week 14	<ul style="list-style-type: none"> • Stalking Women/Celebrities
	<ul style="list-style-type: none"> • Stalking Women/Celebrities(Continue)
Week 15	<ul style="list-style-type: none"> • Unsolicited Messages
	<ul style="list-style-type: none"> • Unsolicited Messages(Continue)
Week 16	Quiz
	Quiz
Textbooks and Reading Material	
<p><u>Recommended Books:</u></p> <ol style="list-style-type: none"> 1. Kadema Carter, <i>Contemporary Issues in Cyber Crime and Law</i> (Arcler Press 2016) 2. Alex Wilson, <i>Jurisprudence of Cyber Laws</i> (Koros Press Limited 2015) 3. NishaDhanrajDewani, <i>Cyber Law, Data Protection, and Privacy</i>(IGI Global 2022) 4. D.K. Ganguly, <i>Law of Cyber Crimes</i> (Dwivedi& Company 2017) 5. YaindraSingh, <i>Cyber Laws</i> (LexisNexis 2016) 6. Ayesha Masood, <i>Effectiveness of Pakistani Cyber Laws in Mitigating Cybercrime. Preserving Freedom of Expression and Privacy in the Digital Age</i> (GRIN Verlag 2023) 	

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments:Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-VIII**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 426	Credit Hours	3
Course Title	Moot Cases and Professional Ethics				
Course Introduction					
The course aims to introduce students with trial techniques and skills, including the basics of presentations in court, mode of address, examination-in-chief and cross examination and submissions on facts. The practical skills learned in this module will complement those learned in earlier semesters. The course will give students a taste of the real-world litigation practice.					
Learning Outcomes					
On the completion of the course, the students will:					
<ol style="list-style-type: none"> 1. Develop strong oral advocacy and legal argumentation skills through participation in moot court competitions. 2. Enhance research and writing and critical thinking skills specific to moot court, including the ability to conduct thorough legal research, analyze relevant case law and statutes, and present findings in a clear, concise, and persuasive manner. 3. Understand the ethical considerations and professional standards that lawyers must adhere to in their practice. 					
Course Content					
Week 1	❖ PROFESSIONAL ETHICS: 1. General Principles of Legal Ethics				
	<ul style="list-style-type: none"> • Nature and Evolution of the Bar 				
Week 2	<ul style="list-style-type: none"> • Sources, sanctions and advantages of study of professional Ethics 				
	<ul style="list-style-type: none"> • Professional or other Misconduct 				
Week 3	<ul style="list-style-type: none"> • Equipment of Advocate 				
	<ul style="list-style-type: none"> • Privileges, rights, powers and disabilities of Advocates 				

Week 4	<ul style="list-style-type: none"> • Rules of conduct
	<ul style="list-style-type: none"> • characteristics of professional advocate
Week 5	Class Discussion
	Class Discussion
Week 6	2. Introduction of Pakistan Bar Council Rules, 1976 (with up-to-date amendments)
	<ul style="list-style-type: none"> • Common Roll of Advocates (CHAPTER VI)
Week 7	<ul style="list-style-type: none"> • Enrolment and Training of Advocates (CHAPTER VII-A)
	<ul style="list-style-type: none"> • Disciplinary Proceedings (Chapter-X)
Week 8	<ul style="list-style-type: none"> • CANONS OF PROFESSIONAL CONDUCT AND ETIQUETTE OF ADVOCATES (CHAPTER XII)
	<ul style="list-style-type: none"> • Advocates and courts
Week 9	<ul style="list-style-type: none"> • Advocates and his clients
	<ul style="list-style-type: none"> • Advocates and witnesses
Week 10	Presentation-I
	Presentation-I
Week 11	<ul style="list-style-type: none"> • Advocate and his opponent
	<ul style="list-style-type: none"> • Advocate and his colleagues
Week 12	❖ MOOT CASES
	1. Introduction to moot court cases
Week 13	2. Case analysis and legal research.
	<p>a. Compromis construction;</p> <p>b. Reading the Compromis (generalities; specifics – organization tools; preparation for research);</p> <p>c. Major Topics stemming from the case (how to divide into Prayers for Relief, and pleadings);</p> <p>d. Research in the light of concerned law.</p>

	<p>3. Memorial writing.</p> <p>a. Memorial's preliminary sections:</p> <ul style="list-style-type: none"> i. Cover Page; ii. Table of Contents; iii. Index of Authorities /List of Sources/; iv. Statement of Jurisdiction;
<p>Week 14</p>	<ul style="list-style-type: none"> v. Questions Presented /Issues/; vi. Statement of Facts; vii. Summary of Pleadings; viii. Pleadings (including Conclusion/Prayer for Relief) /Argument + Submissions/.
	<p>b. Pleadings – written argumentation (requirements).</p> <ul style="list-style-type: none"> i. Content: <ul style="list-style-type: none"> 1. Practical advises from international law moot court competitions; 2. Organization of arguments; 3. Citation of sources; ii. Interpretation in legal theory. iii. Interpretation in international law. iv. Legal argumentation.
<p>Week 15</p>	<p>Presentation-II</p>
	<p>4. Oral argumentation.</p> <ul style="list-style-type: none"> a. Dividing arguments & dividing speaking time.

	<p>b. Procedure.</p> <p>c. Style & structure.</p> <p>d. Role of Applicant & Role of Respondent.</p> <p>e. Questions from judges.</p> <p>f. Rebuttal & Surrebuttal.</p>
Week 16	Quiz-I
	Quiz-I
Textbooks and Reading Material	
<u>Recommended Books:</u>	
<ol style="list-style-type: none"> 1. John Snape and Gray Watt, <i>How to Moot: A student's Guide to Mooting, 2nd Edition</i> (Oxford University Press 2015) 2. James Boyd White, <i>The Legal Imagination, 45th Anniversary Edition</i> (Aspen Publishing 2018) 3. Stephen Gillers, <i>Regulation of Lawyers: Problems of Law and Ethics, Twelfth Edition</i> (Aspen Publishing 2020) 4. William Hart and Roderick Blanchard, <i>Litigation and Trial Practice, 6th Edition</i> (Thomson Learning) 	

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments:Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-IX**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 511	Credit Hours	4
Course Title	Civil Procedure –I				
Course Introduction					
<p>The course aims to equip students with opulent knowledge and practical skills to understand the substantive as well procedural aspects of civil laws. It is designed to ensure that students develop the basics as well as advanced expertise in the subject which shall help them to excel in their respective fields relating to civil law and practice.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1) Havean optimum understanding and knowledge of the subject. 2) Comprehend the intricate questions of law and fact. 3) Understand the modus operandi prevalent in civil courts and grasp the requisite acumen to apply the same. 					
Course Content					
Week 1	1. <u>Suits in General</u>				
	<ol style="list-style-type: none"> i. Courts to try all suits unless barred (Sec 9) ii. Stay of Suit (Sec 10) 				
Week 2	iii. Res-judicata (Sec 11)				
	iv. Bar to Further suit (Sec 12)				
	<ol style="list-style-type: none"> v. When Foreign judgment not conclusive (Sec 13) vi. Presumption as to Foreign judgment (Sec 14) 				
Week 3	2. <u>Place of Suing</u>				
	<ol style="list-style-type: none"> i. Territorial Jurisdiction ii. Pecuniary Jurisdiction 				

	<ul style="list-style-type: none"> iii. Personal Jurisdiction iv. Subject Matter Jurisdiction
	<p>3. <u>Transfer of Suits</u> (Sections 22 to 24-A)</p> <p>4. <u>Costs</u> (Sections 35 & 35 A)</p>
Week 4	Class Discussion
	Class Discussion
Week 5	<p>5. <u>Institution of Suit & Summons</u></p> <ul style="list-style-type: none"> i. Section (26) (Order 4)
	<ul style="list-style-type: none"> ii. <u>Summons and Discovery</u> Sections (27 to 32) (Order 5)
Week 6	<p>6. <u>Judgment & Decrees</u> (Sec 36 to 74) (Order XXI)</p> <ul style="list-style-type: none"> a. <u>Courts by which decrees may be executed</u> b. <u>Powers of courts executing decrees</u> c. <u>Questions to be determined by Court executing decrees</u> d. (Section 47)
	<p style="text-align: center;"><u>Execution</u></p> <ul style="list-style-type: none"> e. <u>Procedure in Execution</u>(Sections 51 to 54 & Order XXI)
Week 7	<ul style="list-style-type: none"> f. <u>Arrest and Detention</u>(Sections 55 to 59& Order XXI)
	<ul style="list-style-type: none"> g. <u>Attachment</u> Sec (60 to 64 & Order XXI) h. <u>Sale & Powers to execute decree against Immovable property</u> (Sections 65 to 74)
Week 8	<p>7. <u>Incidental Proceedings (Sections 75 to 79 & Order XXVI)</u></p>
	Continue
Week 9	<p>8. <u>Suits in Particular Cases</u></p> <ul style="list-style-type: none"> i. By or against Government (79 to 82 & Order XXVII)
	<ul style="list-style-type: none"> ii. By Aliens against Foreign Rules, Ambassadors and Envoys (Sec 83)
Week 10	

	to 87A)
	iii. Interpleader Suit (Section 88&Order XXXV)
Week 11	9. <u>Special Proceedings</u>
	i. Alternate Dispute Resolution (Section 89 A) ii. Suits Relation to Public matters [Public Nuisance] (Sections 91 to 93)
Week 12	Presentation-I
	Presentation-I
Week 13	10. <u>Supplemental Proceedings(Sections 94 to 95)</u>
	11. <u>Appeals(Sections 96 to 112), Order XLI, XLII & Order XLIII</u>
Week 14	12. <u>Review (Section 114)&Order XLVII</u>
	13. <u>Revision (Section 115)</u>
Week 15	14. <u>Inherent Powers of the Courts(Section 151)</u>
	15. <u>Miscellaneous Proceedings(Sections 132 to 150)</u> <u>References :-</u> i. The Code of Civil Procedure 1908 with up-to date amendments. ii. The Limitation Act 1908 with up-to date amendments. iii. Civil Courts Ordinance 1962 with up-to date amendments
Week 16	Quiz
	Quiz
Textbooks and Reading Material	
<u>Recommended Books:</u>	
1. AamerRaza, <i>Code of Civil Procedure1908, 12th Edition</i> (Law Book Company 2019)	
2. D.F. Mullah, <i>The Code of Civil Procedure,20th Edition - Set of 3 Volume</i> (New Delhi: Lexis Nexis 2015)	
3. M. Mazhar H. Nizami, <i>Code of Civil Procedure</i> (PLD Publishers 2015)	

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments:Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-IX**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 512	Credit Hours	4
Course Title	Criminal Procedure –I				
Course Introduction					
<p>The Criminal Procedure Code is the bedrock of criminal justice administration in Pakistan. The course is expected to guide and prepare students in the procedure that is followed in criminal cases by law enforcement agencies and courts in Pakistan. The course is divided into two modules to give students a rigorous coaching in criminal procedure. The course will include all provisions of the Criminal Procedure Code, 1898.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Understand the role of criminal procedure in the criminal justice system. 2. Understand and be able to explain the way in which a matter progress through the criminal courts in Pakistan. 3. Familiarizethemselves with the major statutory provisions related to criminal procedure. 4. Understand and will be able to explain various stages of a criminal trial. 5. Evaluate the current criminal procedural law in Pakistan and to make recommendations for the law reform. 					

Course Content	
Week 1	<ul style="list-style-type: none"> • Nature and Objective of Criminal Administration of Justice in Pakistan
	<ul style="list-style-type: none"> • Constitution and Powers of criminal courts in Pakistan
Week 2	<ul style="list-style-type: none"> • Territorial Divisions
	<ul style="list-style-type: none"> • Tehsils Districts and Police Stations
Week 3	<ul style="list-style-type: none"> • Police and Magistrates
	<ul style="list-style-type: none"> • Classes of Criminal Courts
Week 4	<ul style="list-style-type: none"> • Magistrate Class-I • Magistrate Class-II • Magistrate Class-III
	<ul style="list-style-type: none"> • Magistrate Section 30 and Session Judge
Week 5	Class Discussion
	Class Discussion
Week 6	<ul style="list-style-type: none"> • Sentencing Powers of Criminal Courts
	<ul style="list-style-type: none"> • Aid and Information to Magistrates, Police and Persons Making arrests
Week 7	<ul style="list-style-type: none"> • Power of police to cease search and arrest
	<ul style="list-style-type: none"> • Power of police to arrest without warrant
Week 8	<ul style="list-style-type: none"> ○ Summons
	<ul style="list-style-type: none"> ○ Proclamation
Week 9	<ul style="list-style-type: none"> ○ Attachment of Property
	<ul style="list-style-type: none"> • Preventive of action of police
Week 10	<ul style="list-style-type: none"> • Powers of police to investigate
	<ul style="list-style-type: none"> • Security for good behaviour and maintenance of public peace and security]
Week 11	Presentation
	Presentation
Week 12	<ul style="list-style-type: none"> • Dispute as to immovable property and public nuisance

	<ul style="list-style-type: none"> • Inquiries and trials
Week 13	<ul style="list-style-type: none"> • Charge
	<ul style="list-style-type: none"> • Charge
Week 14	<ul style="list-style-type: none"> • Summary Trials
	<ul style="list-style-type: none"> • Trial by Magistrates
Week 15	<ul style="list-style-type: none"> • Trial by session court
	<ul style="list-style-type: none"> • Trial by High Court
Week 16	Quiz
	Quiz
Textbooks and Reading Material	
<u>Recommended Books:</u>	
1. M. Mazhar H. Nizami, <i>Code of Criminal Procedure</i> (PLD Publishers 2018)	
2. M. Mahmood, <i>The Code of Criminal Procedure 1898</i> (Al-Qanoon Publishers 2018)	
Teaching Learning Strategies	
<ol style="list-style-type: none"> 1. Lecture and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning 	
Assignments:Types and Number with Calendar	
<ol style="list-style-type: none"> 1. Assignment 1 due at the end of week 7 2. Assignment 2 due at the end of week 16 <p>(The topic of the assignment would be decided by the course instructor)</p>	

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-IX**

Programme	LL.B 5 YEARS PROGRAM (SEMESTER SYSTEM)	Course Code	Law 513	Credit Hours	3
Course Title	Law of Evidence-I				
Course Introduction					
<p>This is an important course for law students to understand the application of the rules of evidence. It is divided into two modules. The course will cover both the substantive as well as procedural rules of evidence; theories and policies of the Law of Evidence. It will cover relevancy and admissibility of evidence, modes of proof and the production and effect of evidence. The objectives are to inculcate a critical appreciation of the issues and to prepare students for professional practice. The course is absolutely necessary for students to grasp the rules of evidence before joining legal profession.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Demonstrate a detailed understanding of the skills of legal reasoning and how these are applied in the courtroom. 2. Demonstrate a detailed knowledge of the functions, principles and rules of evidence as used in courts. 					
Course Content					
Week 1	<ul style="list-style-type: none"> • Introduction 				
	<ul style="list-style-type: none"> • Evidence and its kinds 				
Week 2	<ul style="list-style-type: none"> • Who is Competent to testify Articles 3 and 17 				
	<ul style="list-style-type: none"> • Privileged Communication 				
Week 3	<ul style="list-style-type: none"> • Types of Privileged Communication <ul style="list-style-type: none"> ○ Judges and Magistrates ○ Communications during marriage 				

	<ul style="list-style-type: none"> ○ Evidence as to affairs of State ○ Official communications ○ Professional communications ○ Information as to commission of offences ○ Confidential communications with legal advisers
	<ul style="list-style-type: none"> ● Accomplice
Week 4	<ul style="list-style-type: none"> ● Relevancy of facts <ul style="list-style-type: none"> ○ Same transaction
	<ul style="list-style-type: none"> ○ Occasion, course or effect ○ Motive, Preparation, previous or subsequent conduct
Week 5	Class Discussion
	Class Discussion
Week 6	<ul style="list-style-type: none"> ○ Plea of Alibi, Identification Parade, Conspiracy
	<ul style="list-style-type: none"> ○ State of Mind, Body and Bodily Feelings
Week 7	<ul style="list-style-type: none"> ○ Accidental and Intentional Acts
	<ul style="list-style-type: none"> ● Admission, <ul style="list-style-type: none"> ○ who can make admissions ○ When admission in favor becomes relevant
Week 8	<ul style="list-style-type: none"> ● Relevancy of Confession <ul style="list-style-type: none"> ○ Judicial and extrajudicial confession ○ What makes confession irrelevant ○ Confession before police
	<ul style="list-style-type: none"> ● Relevancy of Judgments
Week 9	<ul style="list-style-type: none"> ● Relevancy of Opinion
	<ul style="list-style-type: none"> ● Relevancy of Character
Week 10	<ul style="list-style-type: none"> ● Oral Evidence
	<ul style="list-style-type: none"> ● Documentary Evidence

Week 11	Presentation
	Presentation
Week 12	○ Primary evidence
	○ Proof of contents of documents
Week 13	○ Proof of execution of documents
	○ Secondary evidence
Week 14	○ When secondary evidence allowed
	○ Public Document
Week 15	○ Private Document
	Quiz-1
Week 16	Quiz-1
	○ Presumption of documents
	○ Presumption of documents
Textbooks and Reading Material	
<u>Recommended Books:</u>	
<ol style="list-style-type: none"> 1. Richard Glover, <i>Murphy on Evidence, 15th edition</i>(Oxford University Press 2017) 2. M. Mehmood, <i>An Exhaustive Commentary on the Qanoon –e- Shahadat Order, 1984: Case law and amendments up- to- date, 3rd Edition</i> (Pakistan Law Times Publications: Stockist al-Qanoon Publishers 2005) 3. Woodroffe and Amir Ali, <i>Law of Evidence, 21st Edition</i> (Lexis Nexis 2019) 4. Chief Justice M. Monir, <i>Law of Evidence: Being a Commentary on the Indian Evidence Act 1872, 12th Edition</i> (Generic 2020) 	
Teaching Learning Strategies	
<ol style="list-style-type: none"> 1. Lecture and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning 	

Assignments:Types and Number with Calendar

1. Assignment 1 due at the end of week 7
2. Assignment 2 due at the end of week 16

(The topic of the assignment would be decided by the course instructor)


Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-IX**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 514	Credit Hours	4
Course Title	Administrative Law and Service Laws				
Course Introduction					
<p>The course will cover the general principles of administrative laws as practiced in Pakistan. The theories of natural justice, delegated legislation, administrative discretion and judicial review of administrative actions will be the main focus of the course. Moreover it will also include the Federal and Punjab Services Laws.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Analyze the advanced principles of administrative law, evaluate complex legal issues, with a particular emphasis upon legislation. 2. Apply administrative law principles to complex legal problems and critique the operation of administrative law from a theoretical perspective, through individual work. 3. Structure and sustain concise and cohesive written arguments for a legal audience in the field of administrative law. 4. Conduct legal research and analyses government decision-making. 5. Analyze the impact and operation of administrative law from the perspective of exercise of discretion and to ensure executive accountability for the exercise of public power. 					

Course Content	
Week 1	INTRODUCTION TO ADMINISTRATIVE LAW
	History of Administrative law a) Development b) Definition
Week 2	c) Distinction between Administrative Law and Constitution Law d) Nature and Scope Historical
	e) Importance f) Rule of Law and Administrative Law g) Separation of Powers and Administrative Law
Week 3	DELEGATED LEGISLATION (D.L) a) Introduction b) Necessity & Reasons for Its Growth
	c) Classification of D.L. d) Limitations on D.L.
Week 4	e) Judicial Control of D.L. f) Legislative Control of D.L
	g) Procedural Control of D.L h) Publication of D.L and Sub-Delegation
Week 5	Class Discussion
	Class Discussion
Week 6	ADMINISTRATIVE ADJUDICATION AND ADMINISTRATIVE DISCRETION
	a) Reasons for Growth of Administrative Adjudication b) Problems of Administrative Adjudication
	c) Administrative Power and Discretion d) Judicial Control of Administrative Discretion

Week 7	JUDICIAL REVIEW OF ADMINISTRATIVE ACTION
	<ul style="list-style-type: none"> • Need, Practice and Concept (Comparative) • The Jurisdictional Principle and Doctrine of Ultra Vires
Week 8	<ul style="list-style-type: none"> • Review of Findings of Law and Findings of Facts • Principles of Natural Justice
	<p>REMEDIES</p> <p>a) Prerogative Writs or Writ Jurisdiction of High Court under Article 199.</p> <ul style="list-style-type: none"> i- Mandamus ii- Certiorari iii- Prohibition iv- Habeas Corpus v- Quo Warranto <p>b) Restrictions of the Exercise of Writ Jurisdiction</p>
Week 10	Presentation –I
	Presentation –I
Week 11	OMBUDSMAN
	Continue
Week 12	<p> <u>SERVICE LAWS</u></p> <p><u>FEDERAL:</u></p> <p>1- The Civil Servants Act, 1973.</p>
	2- Government Servants (E&D) Rules, 1973.
	3- The Service Tribunals Act, 1973.
Week 13	4- The Service Tribunals (Procedure) Rules, 1974
	<u>PUNJAB:</u>
Week 14	

	1- Punjab Civil Servants Act, 1974.
	2- The Punjab Employees Efficiency, Discipline and Accountability Act, 2006 (PEEDA).
Week 15	3- Punjab Service Tribunals Act, 1974.
	4- Punjab Service Tribunals (Procedure) Rules, 1975.
Week 16	Test
	Test
Textbooks and Reading Material	
<u>Recommended Books:</u>	
<p>Peter Leyland, P., & Gordon Anthony, <i>Textbook on administrative law</i> (Oxford University Press 2016)</p> <p>Hilaire Barnett, <i>Constitutional & Administrative law</i> (London: Taylor & Francis 2017)</p> <p>Justice FazalKarim, <i>Judicial Review of Public Actions</i>(Pakistan Law House 2018)</p> <p>Christopher Forsyth, William Wade & Julian Ghosh, <i>Wade and Forsyth's Administrative Law</i>(Oxford University Press 2022)</p> <p>M. YasinBhatti, <i>Manual of Services Laws with All Amendments and Up-to-date Case Laws</i> (Omer Law Book House 2020)</p>	
Teaching Learning Strategies	
1.	Lecture and Lecture notes
2.	Using Audio/Visual aids
3.	Case Method
4.	Task Based learning strategy
5.	Assigning Collaborative work
6.	Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
2. Assignment 2 due at the end of week 16

(The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-IX**

Programme	LL.B 5 YEARS PROGRAM (SEMESTER SYSTEM)	Course Code	Law 515	Credit Hours	3
Course Title	Labour and Taxation Laws				
Course Introduction					
<p>The purpose of labour laws is to provide a basic knowledge of the laws relating to workers/labourers, i.e., Industrial Relations, Workman Compensation, Minimum Wages, Labour Courts, etc. This is a practice-based course to provide in-depth knowledge of updated Income Tax & Sales Tax Laws of Pakistan to practicing lawyers or small business owners. The course will also deliver comprehensive knowledge of the statutes through hands-on training, practical examples and a number of case studies in order develop reasonable practical skills for maintenance of records in accordance with the provisions of Income Tax, Sales Tax, Federal Excise and Corporate Laws.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Demonstrate a detailed understanding of the concepts, rules and principles, and their practical application, across the breadth of labor law. 2. Critically evaluate the significance of (and misuse of) employment status as a gateway to employment rights. 3. Critically evaluate the suitability of the employment contract and other theoretical alternatives as a means of conceiving and regulating employment relationships. 4. Enable the students to identify the basic concepts, definitions and terms related to Income Tax. 5. Identify the technical terms related to Income Tax 6. Enable the students to determine the residential status of an individual and scope of total income. 					

Course Content	
Week 1	<p>1. LABOUR LAWS:</p> <ul style="list-style-type: none"> • Punjab Industrial Relations Act, 2010(with up-to date amendments)
	<ul style="list-style-type: none"> ▪ Registration and trade unions ▪ Collective bargaining agent ▪ Worker’s participation
Week 2	<ul style="list-style-type: none"> ▪ Unfair labor practices ▪ Settlements of disputes ▪ Strikes and lockouts
	<ul style="list-style-type: none"> ▪ Awards and settlements ▪ National industrial relations commission ▪ Penalties and procedures
Week 3	<ul style="list-style-type: none"> • West Pakistan Industrial and Commercial Employment Ordinance, 1968 (Standing orders) (with up-to date amendments) <ul style="list-style-type: none"> ▪ Definition, enforcement and modification of standing orders
	<ul style="list-style-type: none"> • Posting and inspectors
Week 4	<ul style="list-style-type: none"> • Penalties and procedures
	<ul style="list-style-type: none"> ▪ Schedule - Standing Orders
Week 5	Class Discussion
	Class Discussion
Week 6	<ul style="list-style-type: none"> • The Workman’s Companies Act, 1923(with up-to date amendments) <ul style="list-style-type: none"> ▪ Definition and application
	<ul style="list-style-type: none"> ▪ Workmen’s compensation - Liability, - amount of compensation, - method,

	<ul style="list-style-type: none"> - distribution, - notice and claim
Week 7	<ul style="list-style-type: none"> ▪ Commissioners (CHAPTER-III) <ul style="list-style-type: none"> - Reference to commissioners - Appointment of commissioners - Form of application
	<ul style="list-style-type: none"> - Powers of commissioners - Appearance of parties - Method of recording
Week 8	<ul style="list-style-type: none"> - Power to submit cases - Registration of agreements
	<ul style="list-style-type: none"> - Recovery and rules in chapter IV
Week 9	<p>2. INCOME TAX LAWS:</p> <ul style="list-style-type: none"> • Income Tax Ordinance, 2001(with up-to date amendments) <ul style="list-style-type: none"> ▪ Definition, ▪ charge of tax
	<ul style="list-style-type: none"> ▪ Tax on taxable income <ul style="list-style-type: none"> - Computation of taxable income - Head of income: salary - Head of income: income from property - Head of income: income from business - Head of income: capital gains - Head of income: income from other sources - Exemptions - Losses - Deductible allowances - Tax credits
Week 10	<ul style="list-style-type: none"> ▪ Provisions Governing persons ▪ Special industries (chapter VI) ▪ International (chapter VII)
	<ul style="list-style-type: none"> ▪ Rules of Procedure (chapter X) <ul style="list-style-type: none"> - Returns

	<ul style="list-style-type: none"> - Assessments - Appeals - Collection and Recovery of tax
Week 11	<ul style="list-style-type: none"> ▪ Records, information collection and audit ▪ Taxpayer's registration
	<ul style="list-style-type: none"> ▪ Penalty ▪ Offences and prosecution ▪ Administration
Week 12	Presentation
	Presentation
Week 13	<ul style="list-style-type: none"> • The Sales Tax Act, 1990(with up-to date amendments) ▪ Definition and extent
	<ul style="list-style-type: none"> ▪ Scope and payment of Tax
Week 14	<ul style="list-style-type: none"> ▪ Registration ▪ Booking and invoicing requirements
	<ul style="list-style-type: none"> ▪ Returns
Week 15	<ul style="list-style-type: none"> ▪ Appointment of Officers of sales tax and their power ▪ Offences penalties
	<ul style="list-style-type: none"> ▪ appeals ▪ recovery of arrears
Week 16	Quiz
	Quiz
Textbooks and Reading Material	
<u>Recommended Books:</u>	
1. AdilSheeraz, <i>Income Tax Ordinance with Rules</i> (Prime Publishers 2019)	
2. MianAsad Hakeem, <i>Labour Laws</i> (Mansoor Book House 2019)	
3. Faraz Khan, <i>Manual of Labour Laws in Pakistan with All Amendments and Up-to-date Case-law</i> (Omer Law Book House 2015)	

4. KhawajaAmjadSaeed, *Income Tax Law of Pakistan* (Oxford University Press 2019)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments:Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-X**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 521	Credit Hours	4
Course Title	Civil Procedure –II				
Course Introduction					
<p>The course aims to equip students with opulent knowledge and practical skills to understand the substantive as well procedural aspects of civil laws. It is designed to ensure that students develop the basics as well as advanced expertise in the subject which shall help them to excel in their respective fields relating to civil law and practice.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Havean optimum understanding and knowledge of the subject. 2. Comprehend the intricate questions of law and fact. 3. Understand the modus operandi prevalent in civil courts and grasp the requisite acumen to apply the same. 					
Course Content					
Week 1	Framing of Suit				
	Order I	Parties To Suits			
	Order II	Frame of Suit			
	Order III	Recognized Agents And Pleaders			
	Order IV	Institution Of Suits			

Week 2	Order VI	Pleadings Generally
	Order VII	Plaint
	Order VIII	Written Statement And Set-Off
Week 3	Exparte	
	Order IX	Appearance of Parties and Consequence Of Non-Appearance
	Dismissal of Suit	
Week 4	Order X	Examination Of Parties By The Court
	Order XI	Discovery And Inspection
	Order XII	Admissions
	Order XIII	Production, Impounding And Return Of Documents
Week 5	Class Discussion	
	Class Discussion	
Week 6	Order XIV	Settlement Of Issues And Determination Of Suit On Issues Of Law Or Issues Agreed Upon
	Order XV	Disposal Of The Suit At The First Hearing
Week 7	Order XVI	Summoning And Attendance Of Witnesses
	Order XVII	Adjournments
	Order XVIII	Hearing Of The Suit And Examination Of Witnesses
Week 8	Order XIX	Affidavits
	Order XXIII	Withdrawal and Adjustment of Suits
Week 9	Order XXXI	Suits By Or Against Trustees, Executors And Administrators
	Order XXXII	Suits By Or Against Minors And Persons Of Unsound Mind
Week 10	Presentation	
	Presentation	
Week 11	Order XXXIII Suits By Paupers	
	Order XXXIV Suits Relating To Mortgages Of Immovable Property	

Week 12	Order XXXVI Special Case
	Order XXXVII Summary Procedure On Negotiable: Instruments
Week 13	Injunctions
	Order XXXIX Temporary Injunctions And Interlocutory Orders
	Order XL Appointment of Receivers
Week 14	A. The Limitation Act, 1908 with up-to date amendments.
	PART I Preliminary
	PART II Limitation of Suits, Appeals and Applications
Week 15	PART III Computation of Period of Limitation
	PART IV Acquisition of Ownership by Possession
Week 16	Quiz
	Quiz
Textbooks and Reading Material	
<p><u>Recommended Books:</u></p> <ol style="list-style-type: none"> 1. AamerRaza, <i>Code of Civil Procedure 1908, 12th Edition</i> (Law Book Company 2019) 2. D.F. Mullah, <i>Code of Civil Procedure, 20th Edition - Set of 3 Volume</i> (New Delhi: Lexis Nexis 2015) 3. M. Ahmad Khan, <i>Limitation Act</i> (Mansoor Book House 2018) 4. M. Mazhar H. Nizami, <i>Code of Civil Procedure</i> (PLD Publishers 2015) 	

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments:Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-X**

Programme	LL.B 5 YEARS PROGRAM(SEMESTER SYSTEM)	Course Code	Law 522	Credit Hours	4
Course Title	Criminal Procedure-II				
Course Introduction					
<p>The Criminal procedure code is the bedrock of criminal justice administration in Pakistan. The course is expected to guide and prepare students in the procedure that is followed in criminal cases by law enforcement agencies and courts in Pakistan. The course is divided into two modules to give students a rigorous coaching in criminal procedure. The course will include all provisions of the Criminal Procedure Code, 1898. Additionally, the course aims to provide basic understanding to the students towards medical legal report, postmortem, injuries and finger prints, which help the prosecution to reach logical evidence in the criminal trial.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Understand the role of criminal procedure in the criminal justice system. 2. Understand and be able to explain the way in which a matter progress through the criminal courts in Pakistan. 3. Familiarize themselves with the major statutory provisions related to criminal procedure. 4. Understand and be able to explain various stages of a criminal trial. 5. Evaluate the current criminal procedural law in Pakistan and to make recommendations for the law reform. 					

Course Content	
Week 1	<ul style="list-style-type: none"> • general provisions as to inquiries and trials
	<ul style="list-style-type: none"> • Recording of evidence in inquiries and trial
Week 2	<ul style="list-style-type: none"> • Accomplice, Power to grant tender of pardon.
	<ul style="list-style-type: none"> • Judgments and confirmation of sentences
Week 3	<ul style="list-style-type: none"> • Execution
	<ul style="list-style-type: none"> • Suspension, remission and commutation of sentences
Week 4	<ul style="list-style-type: none"> • Appeal,
	<ul style="list-style-type: none"> • Reference and revision
Week 5	<ul style="list-style-type: none"> • Special Proceedings in cases of Lunatic
	<ul style="list-style-type: none"> • Offence affecting the Administration of justice
Week 6	Class Discussion
	Class Discussion
Week 7	<ul style="list-style-type: none"> • Habeas Corpus
	<ul style="list-style-type: none"> • Public prosecutor
Week 8	<ul style="list-style-type: none"> • Bail <ul style="list-style-type: none"> ○ bail before arrest ○ bail after arrest
	<ul style="list-style-type: none"> • commission for examination of witnesses
	<ul style="list-style-type: none"> • special rules of evidence
Week 9	<ul style="list-style-type: none"> • provisions as to bonds
	<ul style="list-style-type: none"> • disposal of property
Week 10	<ul style="list-style-type: none"> • Transfer of cases
	<ul style="list-style-type: none"> • Irregular Proceedings
Week 11	<ul style="list-style-type: none"> • Miscellaneous
	Presentation
Week 12	Presentation
	<ul style="list-style-type: none"> • Introduction of Medical Jurisprudence
Week 13	<ul style="list-style-type: none"> • Medical legal report

Week 14	<ul style="list-style-type: none"> • Post Mortem
	<ul style="list-style-type: none"> • Injuries
Week 15	<ul style="list-style-type: none"> • Nature and types of injuries
	<ul style="list-style-type: none"> • Finger Prints
Week 16	Quiz
	Quiz

Textbooks and Reading Material

Recommended Books:

1. M. Mazhar H. Nizami, *Code of Criminal Procedure* (PLD Publishers 2018)
2. M. Mahmood, *The Code of Criminal Procedure 1898*(Al-Qanoon Publishers 2018)
3. Dr. Moinud Din, *Medical Jurisprudence* (Mansoor Book House 2018)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments:Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-X**

Programme	LL.B 5 YEARS PROGRAM (SEMESTER SYSTEM)	Course Code	Law 523	Credit Hours	3
Course Title	Law of Evidence-II				
Course Introduction					
<p>This is an important course for law students to understand the application of the rules of evidence. It is divided in to two modules. The course will cover both the substantive as well as procedural rules of evidence; theories and policies of the Law of Evidence. It will cover relevancy and admissibility of evidence, modes of proof and the production and effect of evidence. The objectives are to inculcate a critical appreciation of the issues and to prepare students for professional practice. The course is absolutely necessary for students to grasp the rules of evidence before joining legal profession.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Demonstrate a detailed understanding of the skills of legal reasoning and how these are applied in the courtroom. 2. Demonstrate a detailed knowledge of the functions, principles and rules of evidence as used in courts. 					
Course Content					
Week 1	<ul style="list-style-type: none"> • Exclusion of oral by Documentary Evidence 				
	<ul style="list-style-type: none"> • Exception 				
Week 2	<ul style="list-style-type: none"> • Proof 				
	<ul style="list-style-type: none"> ○ Facts Judicially noticeable 				
Week 3	<ul style="list-style-type: none"> ○ Court must take judicial notice 				
	<ul style="list-style-type: none"> • Estoppel 				

Week 4	<ul style="list-style-type: none"> • Kinds of Estoppel
	<ul style="list-style-type: none"> • Instances of Estoppel
Week 5	Class Discussion
	Class Discussion
Week 6	<ul style="list-style-type: none"> • Burden of proof
	<ul style="list-style-type: none"> • How burden of proof will shift
Week 7	<ul style="list-style-type: none"> • Burden of Proof as to particular fact
	<ul style="list-style-type: none"> • Burden of Proof as to make fact admissible
Week 8	<ul style="list-style-type: none"> • Burden of Proving that case of accused comes within expectations
	Burden of Proving fact is especially within knowledge
Week 9	<ul style="list-style-type: none"> • Burden of proving death of person known to have been alive within thirty years • Burden of proof as to relationship in cases of partners, landlord and tenants, principal and agent
	<ul style="list-style-type: none"> • Proof of good faith in transitions where one party is in relation of active confidence • Court may presume existence of certain facts
Week 10	Presentation
	Presentation
Week 11	<ul style="list-style-type: none"> • Examination <ul style="list-style-type: none"> ○ Exmaniation0in-chief ○ Cross examination ○ Re-examination
	<ul style="list-style-type: none"> • Leading Question
Week 12	<ul style="list-style-type: none"> • Evidence as to matters in writing
	<ul style="list-style-type: none"> • Cross examination as to previous statement in writing
Week 13	<ul style="list-style-type: none"> • Impeach of credit of witness, Questions lawful in cross examination , indecent and scandalous question
	<ul style="list-style-type: none"> • Insulting question • Testing veracity
Week 14	<ul style="list-style-type: none"> • Witness refresh his memory, hostile Witness
	<ul style="list-style-type: none"> • Process of production of documents

Week 15	Quiz-1
	Quiz-1
Week 16	<ul style="list-style-type: none"> • Article 164, what are Modern Devices
	<ul style="list-style-type: none"> • Production of evidence that has become available because of modern devices

Textbooks and Reading Material

Recommended Books:

1. Richard Glover, *Murphy on Evidence, 15th edition*(Oxford University Press 2017)
2. M. Mehmood, *An Exhaustive Commentary on the Qanoon –e- Shahadat Order, 1984: Case law and amendments up- to- date, 3rd Edition* (Pakistan Law Times Publications: Stockist al-Qanoon Publishers 2005)
3. Woodroffe and Amir Ali, *Law of Evidence, 21st Edition* (Lexis Nexis 2019)
4. Chief Justice M. Monir, *Law of Evidence: Being a Commentary on the Indian Evidence Act 1872, 12th Edition* (Generic 2020)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
2. Assignment 2 due at the end of week 16

(The topic of the assignment would be decided by the course instructor)

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-X**

Programme	LL.B 5 YEARS PROGRAM (SEMESTER SYSTEM)	Course Code	Law 524	Credit Hours	4
Course Title	Legal Drafting and Interpretation of Statutes				
Course Introduction					
<p>This course aims at teaching students the principles and practices necessary for drafting legal documents. It elaborates the fundamental rules of interpretation and the rules of construction. Moreover, it also focuses on the general principles of interpretation as laid down in the General Clauses Act 1897.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Develop proficiency in drafting legal documents and understanding of the principles and techniques of interpreting statutes. 2. Acquire the skills necessary to ensure consistency and coherence in legal drafting by maintaining uniformity in terminology, structure, and formatting within and across legal documents, statutes, and regulations. 					
Course Content					
Week 1	❖ Legal Drafting Introduction of Conveyancing				
	<ul style="list-style-type: none"> • Receipts • Bonds 				
Week 2	<ul style="list-style-type: none"> • Agreement • Mukhtarnama 				

	<ul style="list-style-type: none"> • Bainama • RahnNama
Week 3	<ul style="list-style-type: none"> • Exchange • Hiba Name
	<ul style="list-style-type: none"> • TalakNama • Wills
Week 4	<ul style="list-style-type: none"> • Partnership Deed • Dedication
	<ul style="list-style-type: none"> • Settlement • Bonds
Week 5	Class Discussion
	<ul style="list-style-type: none"> ○ Adoption ○ Marriage
Week 6	<ul style="list-style-type: none"> ○ Arbitration ○ Notice
	<ul style="list-style-type: none"> ○ Musawada
Week 7	<ul style="list-style-type: none"> ○ Promissory Note
	<ul style="list-style-type: none"> ○ Patta
Week 8	❖ Pleadings
	<ul style="list-style-type: none"> • Plaints

Week 9	<ul style="list-style-type: none"> • Written Statement
	<ul style="list-style-type: none"> • Possible offences
Week 10	Presentation
	Presentation
Week 11	<ul style="list-style-type: none"> • Forms and Precedents Plaints
	<ul style="list-style-type: none"> • Forms of Written Statement
Week 12	❖ Interpretation of Statutes
	Introduction and detail of topic
Week 13	Cardinal principles of the Interpretation of Statutes
	Difference between the words “Shall and May” as per the General clause act
Week 14	Principle of Double Jeopardy in section 26 of GCA 1897
	Process by which court interpret the law
Week 15	power to appoint includes power to dismiss
	Continue
Week 16	Class Quiz
	Class Quiz

Textbooks and Reading Material

Recommended Books:

1. Moh. Abdul Basit, *Art of Legal Drafting* (Federal Law House 2022)
2. William Rose & Roger Eastman, *Pleadings without tears: A guide to legal drafting under the civil procedure rules, 9th Edition* (London: Oxford University Press 2017)
3. Desouza, *Forms & Precedents Conveyancing, 13th Edition* (Eastern Law House 2019)
4. Muhammad Inayatullah, *Conveyancing Law & Precedents* (PLD Publishers 2016)
5. Dr. N. Maheshwara Swamy, *The textbook of drafting, pleadings and conveyancing* (Asia Law House 2017)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

Assignments: Types and Number with Calendar

1. Assignment 1 due at the end of week 7
2. Assignment 2 due at the end of week 16
(The topic of the assignment would be decided by the course instructor)

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-X**

Programme	LL.B 5 YEARS PROGRAM (SEMESTER SYSTEM)	Course Code	Law 525	Credit Hours	3
Course Title	Minor Acts				
Course Introduction					
<p>This module provides awareness to students about court fees chargeable at the time of filing of civil suits/appeals along with determination of jurisdiction and about stamp duties to be paid on instruments. Furthermore, laws relating to tenancy and rent related matters are also taught in this module. Arbitration Act provides knowhow about Alternative Dispute Resolution (ADR) mechanism that can be adopted by the aspirant lawyers. In a nutshell, Minor Acts module is composition of necessary enactments to help law students to get prepared for practice in civil courts in addition to procedural laws.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Know about the basic and advance knowledge about various laws of minor nature. 2. Meet market demand, can practice law and advise clients accordingly. 					
Course Content					
Week 1	<p style="text-align: center;">1. The Stamp Act,(II) 1899 (as amended upto date)</p> <ul style="list-style-type: none"> • CHAPTER I PRELIMINARY • CHAPTER II STAMP-DUTIES 				
	<ul style="list-style-type: none"> • CHAPTER III ADJUDICATION AS TO STAMPS • CHAPTER IV INSTRUMENTS NOT DULY STAMPED 				
Week 2	<ul style="list-style-type: none"> • CHAPTER V ALLOWANCES FOR STAMPS IN CERTAIN CASES • CHAPTER VI REFERENCE AND REVISION 				
	<ul style="list-style-type: none"> • CHAPTER VII CRIMINAL OFFENCES AND PROCEDURE • CHAPTER VIII SUPPLEMENTAL PROVISIONS 				

Week 3	<p align="center">2. The Suit Valuation Act (III) of 1887 as amended upto date)</p> <ul style="list-style-type: none"> • Extent and commencement of Part I.
	<ul style="list-style-type: none"> • Power of Provincial Government to make rules determining value of land for jurisdictional purposes. • Valuation of relief in certain suits relating to land not to exceed the value of the land.
Week 4	<ul style="list-style-type: none"> • Court-fee value and jurisdictional value to be the same in certain suits.
	<ul style="list-style-type: none"> • Determination of value of certain suits by High Court. • Procedure where objection is taken on appeal or revision that a suit or appeal was not properly valued for jurisdictional purposes.
Week 5	Class Discussion
	Class Discussion
Week 6	<p align="center">3. The Court Fees Act, (VII) of 1870 (as amended upto date)</p> <p align="center">Section 4,6-13,17,19, 19A-K(excluding Schedules)</p> <ul style="list-style-type: none"> • CHAPTER I PRELIMINARY • CHAPTER II FEES IN THE HIGH COURT
	<ul style="list-style-type: none"> • CHAPTER III FEES IN OTHER COURTS AND IN PUBLIC OFFICES
	<ul style="list-style-type: none"> • CHAPTER III-A PROBATES, LETTERS OF ADMINISTRATION AND CERTIFICATES OF ADMINISTRATION • CHAPTER IV PROCESS-FEES
Week 7	<ul style="list-style-type: none"> • CHAPTER V OF THE MODE OF LEVYING FEES • CHAPTER VI MISCELLANEOUS
	<p align="center">4. The Arbitration Act,(X) of 1940 (as amended upto date)</p> <ul style="list-style-type: none"> • CHAPTER 1 INTRODUCTION • CHAPTER II Arbitration without intervention of a court
Week 8	<ul style="list-style-type: none"> • CHAPTER III Arbitration with intervention of a Court where there is no suit pending
	<ul style="list-style-type: none"> • CHAPTER IV Arbitration in Suits
Week 9	Presentation-I
Week 10	

Presentation-I	
Week 11	• CHAPTER V General
	• CHAPTER VI Appeals
Week 12	• CHAPTER VII Miscellaneous
	5. Punjab Rented Premises Act, 2009 (as amended upto date)
Week 13	• CHAPTER I PRELIMINARY
	• CHAPTER II CREATION OF TENANCY
Week 14	• CHAPTER III OBLIGATIONS OF THE PARTIES AND GROUNDS FOR EVICTION
	• CHAPTER IV ESTABLISHMENT OF RENT TRIBUNAL AND PROCEDURE
Week 15	• CHAPTER V MISCELLANEOUS
	• SCHEDULE
Week 16	Quiz
	Quiz
Textbooks and Reading Material	
<u>Recommended Books:</u>	
1. Mian Umar Asad, Minor Acts (Mansoor Book House 2018)	
2. Majid Bashir, The Minor Acts (Civil and criminal), (Civil & Criminal Law Publications 2018)	
3. S. A. Abid, The Minor Acts (Key Law Reports 2017)	
Teaching Learning Strategies	
<ol style="list-style-type: none"> 1. Lecture and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning 	

Assignments:Types and Number with Calendar

1. Assignment 1 due at the end of week 7
 2. Assignment 2 due at the end of week 16
- (The topic of the assignment would be decided by the course instructor)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.