

Household Chaos, Attention and School Problems in Primary School Children

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Considering home chaos as an important aspect of children's physical environment, the present research was conducted to study the attention and school problems among primary school children belonging to low and high chaotic families. The sample consisted of 101 children (8-11 years) and their mothers from Rawalpindi, Pakistan. Teachers were also contacted to provide their ratings on teacher's rating forms. To assess home chaos Confusion, Hubbub, and Order Scale-Urdu was used. Children's attention problems at home and attention and learning problems at schools were assessed by using the Parent and Teacher ratings forms of Behavioral Assessment System -2 for children. It was hypothesized that children from chaotic families will show high level of attention and school problems as compared to their counterparts. Results indicated that children from high chaotic families exhibited significantly more attention and school problems as compared to the children from low chaotic families as reported by their parents and teachers. It is concluded that chaotic conditions adversely affect children's ability to learn, concentrate and focus. Implications and suggestion have been discussed.

Keywords: home chaos, attention problems, school problems, primary school children, Pakistan.