

Role of Different Educational Systems in the Development of Moral and Social Traits in Pakistani Students

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This study investigated the role of different school systems of Pakistan in the development of moral and social traits in students (i.e. honesty, tolerance, violence, respect for others and patriotism). It is perceived that Educational institutes are supposed to mould the personalities of students by capable and skilled teachers, curriculum, learning atmosphere and co-curricular activities. This study found out that which system i.e. Private, Public or Madrassah is promoting the moral and social traits among students. Different researches support that Madrassah system is playing a significant role in the development of these traits in their students, while other systems also claim the same. The sample consisted of three fifty five students of Public, Private and Madrassah school systems were surveyed as Sample. ANOVA was used to determine the significant difference in social and moral traits of the students of three school systems. Responses of Students of Madrassah school systems showed high level of honesty, violence, respect for others and patriotism as compared with students of private and public school systems. On the other hand students of private school system showed high level of tolerance as compared with other two.

Key words: Social and Moral traits, Madrassahs, Private and Public schools.