

DR. MUHAMMAD ISLAM

Assistant Professor, HOD/Incharge, Department of English Language Teaching and Linguistics, Institute of Education and Research, University of the Punjab
Lahore, Pakistan.

Phone Office: 04299231151; Mobile: 0321-4052731

islam950@hotmail.com; mislam.ier@pu.edu.pk

RESEARCH JOURNAL PUBLICATIONS

- Islam, M., Lamb, M., & Chambers, G. (2013). The L2 Motivational Self System and National Interest: A Pakistani perspective. *System*, 41, 231 - 244.
<https://www.sciencedirect.com/science/article/pii/S0346251X13000274>
- Islam, M. (2015). The Differences and Similarities between English for Specific Purposes (ESP) and English for General Purposes (EGP) Teachers. *Journal of Research in Humanities*, L1, 67-77.
<http://pu.edu.pk/images/journal/english/PDF/4.%20ESP%20vs%20EGP%20Teacher%20Article%20after%20revision%2013-12-14.pdf>
- Islam, M., Khan, M. K., & Rashid, H. (2015). Power and Media: A Critical Discourse Analysis of Pro-Government and Independent Press in Pakistan. *Kashmir Journal of Language Research*, 18 (2), 124-137.
- Humera, N., Amin, M., Islam, M. (2017). How to Enhance Students' Motivation to Learn English as a Second Language? A Case of a Pakistani Public University. *Journal of Research in Humanities*, LIII, 201-216.
http://pu.edu.pk/home/journal/jrh/V_LIII_Jan_2017.html
- Shahbaz, M., Islam, M., & Malik, M. A. (2017). Role of Gender Differences and Parents' Education in Shaping L2 Motivation of Pakistani Students. *Journal of Research and Reflections in Education*, 11(2), 210-223.
<https://www.ue.edu.pk/jrre/articles/1100120.pdf>
- Khalil, U., Islam, M., Chattha, S. A., & Qazalbash, F. (2017). Persuasion and Political Discourse: A Critical Discourse Analysis of Imran Khan's Selected Election Speech. *Pakistan Vision*, 18(2), 193 - 210.
http://pu.edu.pk/images/journal/studies/PDF-FILES/Article-11_v18_2_Dec17.pdf
- Amin, M., Tatlah, I. A., & Islam, M. (2018). Leadership Styles of the Campus Principals and Divisional Directors in a Public University of Pakistan. *Bulletin of Education and Research*, 40(1), 155-181.
http://pu.edu.pk/images/journal/ier/PDF-FILES/13_40_1_18.pdf
- Islam, M. (2018). The Symbolic Capital and Expanding Roles of English: A study of L2 Attitudes in a Pakistani EFL context. *Bulletin of Education and Research*, 40(1), 39-56. http://pu.edu.pk/images/journal/ier/PDF-FILES/4_40_1_18.pdf
- Shaheen, A., Qamar, S., & Islam, M. (2018). Obsessive 'Westoxification' versus the Albatross of Fundamentalism and Love as Collateral Damage in Kamila Shamsie's Home Fire. *Journal of Research in Humanities*, LIV, 150-167.
http://pu.edu.pk/images/journal/english/PDF/09_LIV_Jan_18.pdf
- Ranjha, M., Islam, M. (2018). Association vs Disassociation: An Analysis of Inclusive and Exclusive Plural Personal Pronouns in the Pakistani Parliamentary Speeches. *Bulletin of Education and Research*, 40(2), 195-205.
http://pu.edu.pk/home/journal/32/V40_2_2018.html
-

- Islam, M. (2019). Learning Experiences and Motivation of Undergraduate Students in Pakistani EFL Classrooms: A Qualitative Study. *Bulletin of Education and Research*, 41(1), 221-234. http://pu.edu.pk/images/journal/ier/PDF-FILES/15_41_1_19.pdf
- Islam, M. (2019). National and Collective Interests Motivating English Language Learners in a Pakistani Context. *Pakistan Vision*, 20(1). http://pu.edu.pk/images/journal/studies/PDF-FILES/19_v20_1_19.pdf
- Qazalbash, F., Islam M., Ullah, I., Khaleel, B. (2019) Reinforcement of Patriarchal Structures in Pakistani Society: A Critical Discourse Analysis of Chinoy's A Girl in The River: The Price of Forgiveness. *Journal of the Research Society of Pakistan*, 56 (2), 163-173. http://pu.edu.pk/images/journal/history/PDF-FILES/14_56_2_19.pdf
- Qazalbash, F., Islam M., Ullah, I. (2019) The Socio-political Construction of 'Honor' in the Patriarchal Society of Pakistan. *South Asian Studies*, 34 (2), 525-538. <http://journals.pu.edu.pk/journals/index.php/IJSAS/article/view/3281>
- Nasir, H., Qazalbash F., Islam M. (2019) The Imperialistic Notions in The Linguistic Elements Of Education Policy Of Pakistan (2009): A Historical Discourse Analysis. *Journal of Research & Reviews in Social Sciences Pakistan*, 2 (1), 313-319. <http://journal.kinnaird.edu.pk/wp-content/uploads/2020/01/6-THE-IMPERIALISTIC-NOTIONS-IN-THE-LINGUISTIC-ELEMENTS-OF-EDUCATION-1.pdf>
- Amin, M., Qudsia, K., Islam, M. (2019). Teacher Educators' Beliefs regarding Elementary School Curriculum in Pakistan. *Journal of Elementary Education*, 29(1), 17-32. http://pu.edu.pk/images/journal/JEE/PDF/2_v29_1_19.pdf
- Islam, M., Lodhi, A. S. & Khan, A. M. (2020). Future L2 Selves of Pakistani Learners of English: A Qualitative Perspective. *Linguistics and Literature Review*, 6(1), 39- 55. <https://journals.umt.edu.pk/index.php/llr/article/view/587>
- Ahmad, H. N., Islam, M. & Naqvi, S. A. (2020). The Effectiveness of Technology-mediated Task-Based Language Teaching in Teaching English Writing Skills to the Students of Higher Secondary Level. *HamdardIslamicus*, 43(1), 259- 272. <http://hamdardislamicus.com.pk/journal/index.php/hamdardislamicus/article/view/55>
- Amin, M., Islam, M., Amin, H. (2020). What Supports Females in Higher Education Progression? A Pakistani Public University Context. *Pakistan Journal of Gender Studies*, 20(1), 89-106. <https://www.socialsciencejournals.pjgs-ws.com/index.php/PJGS/article/view/39#:~:text=The%20data%20highlight%20that%20literate,females'%20progression%20in%20higher%20education>.
- Malik, M. A., Islam, M. & Shahbaz, M. (2020). Engagement in Pakistani Academic Research Discourse: A Cross-disciplinary Analysis of PhD Theses in Natural and Social Sciences. *Bulletin of Education and Research*, 42(1), 17-27. http://pu.edu.pk/images/journal/ier/PDF-FILES/2_42_1_20.pdf
- Ahmad, S., Islam, M., & Amin, M. (2020). A Study of Pakistani Students' Perceptions about Academic Dishonesty at University Level. *Journal of Research and Reflections in Education*, 14(1), 81-92. <http://jrre.ue.edu.pk/index.php/JRRE/article/view/153>
- Ahmed, H. N., & Islam, M. (2020). Influence of COVID-19 on the Lexical Features of English in Pakistan. *Linguistics and Literature Review*, 6 (2), 69–82. <https://journals.umt.edu.pk/index.php/llr/article/view/954>

- Ranjha, M., Islam, M. (2020). Democracy in a Debate: Presentations of Self and Others in Pakistani Parliamentary Discourse. *Hayatian Journal of Linguistics and Literature*, 4(IV), 116-154.
<https://uog.edu.pk/downloads/journal/HJLL/IV/6.pdf>
- Yasmin, F., Islam, M. (2021). Theoretical Framework: An Investigation into Transversal Competencies Among Pakistani Undergraduates. *International Journal of Linguistics and Culture*, 2 (2), 101-116.
<http://ijlc.wum.edu.pk/index.php/ojs/article/view/30>
- Mahmood, A., Islam, M., & Farooq, W. (2021). Unmasking professional identity profiles in academic organizations of Pakistan. *Paradigms*, 15(1), 56-66.
<https://paradigms.ucp.edu.pk/static/uploads/2021/10/1467.pdf>
- Majid, N., Islam, M. (2021). Effectiveness of Peer Assessment and Peer Feedback in Pakistani Context: A Case of University of the Punjab. *Bulletin of Education and Research*, 43(2), 101-122. <http://pu.edu.pk/home/journal/32/Previous-Issue.html>
- Manzoor, A., Islam, M. (2022). Challenges and Problems Faced by University Teachers while Implementing Autonomous Learning in their University Classrooms. *Pakistan Social Sciences Review*, 6 (2), 109-121.
 doi:10.35484/pssr.2022(6-II)10
- Ahmed, H. N., Pasha A. R., & Islam, M. (2022). Critical Action-implicative Multimodal Discourse Analysis of Covid-19 Awareness Campaigns on Pakistani Media. *Progressive Research Journal of Arts and Humanities (PRJAH)*, 4 (1), 25–40. <https://doi.org/10.51872/prjah.vol4.Iss1.179>
- Masud, M.A.U., Islam, M. (2022). A Study of the Relationship between Self-Regulated Learning Strategies and Academic Achievement of Secondary School Learners. *Pakistan Languages and Humanities Review*, 6 (2), 802-816.
<file:///Users/islam/Documents/Research%20Projects/Publications/A%20Study%20of%20the%20Relationship+between+Self-Regulated.pdf>
- Butt, S., Ain, Q., & Islam, M. (2023). Referential Strategies in the Speeches of President George W. Bush after 9/11 Attacks. *Pakistan Languages and Humanities Review*, 7(2), 650–660. [https://doi.org/10.47205/plhr.2023\(7-II\)58](https://doi.org/10.47205/plhr.2023(7-II)58)
- Khalid, T., Islam, M. (2023). Impact of Motivational Factors on Career Choice Satisfaction of Early-Career English Language Teachers in Pakistan. *Journal of English Language, Literature and Education*, 5(2), 33 - 53.
<https://doi.org/10.54692/jelle.2023.0502170>

BOOK PUBLISHED

Islam, M. (2014). *Reinterpretation of L2 Motivation in the Contemporary World: A Study of Pakistani University Students*. Deutschland: LAP Lambert Academic Publishing.